

The Online Student

Impact of Course
Modality on
Engagement

Questions for Consideration

The questions below can be used to prompt discussions about deepening connections and strengthening engagement with students in online settings.

- » In what ways is our college designed to serve online-only students? In what ways is our college not designed to serve online-only students?
- » Are we helping students make decisions about whether online courses are the best fit for them?
- » How do our faculty and staff members build relationships with online students so that they feel a sense of belonging at our college?
- » Do our advisors know which of our students are taking all of their classes online?
- » How do we encourage and train faculty and staff members to talk with students who are taking all of their classes online about balancing work and school?
- » What opportunities can faculty create for students to collaborate with their peers in online courses?
- » How often are online students required to meet with their instructors outside of class?
- » How often are faculty sharing feedback with online students about their progress in their courses?
- » How can we use the online classroom to inspire or require engagement elsewhere (e.g., the use of support services)?
- » When needed, can support services such as peer tutoring be integrated into the online classroom experience?
- » How are we helping faculty integrate active and applied learning experiences into their online courses?
- » What kind of professional development can be provided to full-time and part-time faculty to strengthen student engagement in online courses?



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