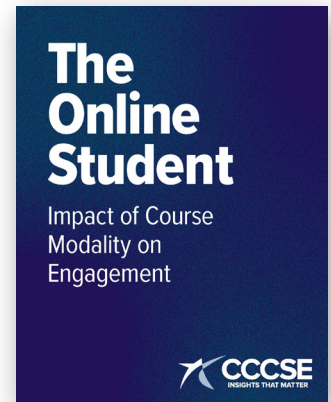


## Recent Report Explores Course Modality and Engagement

As we shared with you not long ago, CCCSE released a report in June that highlights the differences in engagement between students who take all their classes online and those who take classes in person, [\*The Online Student: Impact of Course Modality on Engagement\*](#).

Findings, which are based on surveys administered in spring 2022 to 82,824 students across 181 institutions, include the following:

- » Students who take only online courses are much less likely to experience collaboration with their peers and interactions with faculty.
- » Online-only students and students who take classes in person interact with academic advisors at roughly the same rates.
- » Online students report being more challenged by their instructors.



View all CCCSE [publications](#).



## Event Kicks Off Project With *Excelencia*

On June 14–16, 2023, CCCSE co-hosted a convening with Excelencia in Education at Austin Community College, bringing together over 70 participants who represented teams from 12 community colleges (some pictured above). The event, which featured keynote presentations by Dr. Maria Harper-Marinick (former chancellor of Maricopa Community Colleges) and Michael Poindexter (former interim president of Sacramento City College), initiated a nine-month technical assistance curriculum created by CCCSE to accelerate Latino student success.

Thanks to funding from Bill & Melinda Gates Foundation, CCCSE and Excelencia launched the Community Colleges Transforming by Engaging Latino Students project earlier this year. The work will culminate in the development and implementation of institutional action plans by May 2024.

## Participating Colleges

Columbia George Community College (OR)  
 Evergreen Valley College (CA)  
 Houston Community College—Southeast (TX)  
 Lehigh Carbon Community College (PA)  
 Lone Star College—Kingwood (TX)  
 Northeast Lakeview College (TX)  
 Northwest Vista College (TX)  
 Polk State College (FL)  
 Austin Community College (TX) (coaching college)  
 Long Beach City College (CA) (coaching college)  
 Miami Dade College (FL) (coaching college)  
 San Antonio College (TX) (coaching college)

## Engagement With the Field

Below is a list of additional attendances and presentations by CCCSE staff during the past few months.

### APRIL 2023

- » American Association of Community Colleges Annual Convention — Concurrent Sessions  
*Including co-presenters from Tarrant County College Southeast Campus (TX), Owens Community College (OH), Long Beach City College (CA), and San Juan College (NM)*
- » NASPA Annual Conference — Concurrent Session
- » Kansas State University — Doctoral Class Guest Lecture
- » Edmonds College — Webinar Session
- » Texas Pathways Round Two Institute #6 — Coaching/Presentation
- » Council for the Study of Community Colleges Annual Conference — Concurrent Sessions
- » National Alliance of Community & Technical Colleges — Webinar Co-Hosting  
*Including panelists from Cuyahoga Community College (OH), Edmonds College (WA), and Northwest Vista College (TX)*

### MAY 2023

- » Expanding Computing Education Pathways Summit — Participation
- » National Institute for Staff and Organizational Development Annual Conference — Concurrent Session

### JUNE 2023

- » American Association of Community Colleges Future Leadership Institute and Future Presidents Institute — Presentation
- » American Association for Women in Community Colleges LEADERS Institute — Presentation
- » Edmonds College Student Success Series — Student Panel Facilitation
- » Community College Association of Texas Trustees Trustee Leadership Seminar at South Texas College — Plenary Session



## Pilot Colleges Convene

On April 18, CCCSE hosted a virtual convening of administrators and staff from the **17 colleges** that participated in the fall 2022 Dual Enrollment Survey of Student Engagement (*DESSE*) pilot. The survey is part of a **project** funded by the Bill & Melinda Gates Foundation.

Dr. Christina Hart (Interim Vice President for Enrollment and Student Services at Edmonds College) and Rosa Berreles-Acosta (Executive Director of Dual Credit at Temple College), who led very successful survey administrations at their respective institutions, shared their experience administering *DESSE* and provided tips for obtaining high response rates.

College teams took time to engage with their survey data and outline next steps for improving the success of their dual enrollment students.

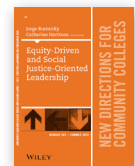
CCCSE is currently using lessons learned from the convening to optimize the survey instrument and tweak survey processes. The updated instrument will be used for the second phase of the *DESSE* pilot, with the same 17 colleges administering the survey again in the spring of 2024.

## Featured CCCSE Content



Dika, S. L., Wang, Y., D'Amico, M. M., Serrata, C., & Bohlig, E. M. (2023). A critical examination of perceptions of supportive institutional environment among transfer-seeking community college students. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2023.2215202>

García, L. L. (2023). Turning points: My journey to lead CCCSE in today's evolving world. In J. Burnicky & C. Hartman (Eds.), *Equity-driven and social justice-oriented leadership. New Directions for Community Colleges*, 202, 209–218. John Wiley & Sons, Inc. <https://onlinelibrary.wiley.com/doi/10.1002/cc.20580>



Zirkel, T. M. (Host). (2023, May 23). New student engagement data reveal surprises (No. 152) [Audio podcast episode]. In *Office Hours with EAB*. EAB. <https://eab.com/insights/podcast/student-affairs/new-student-engagement-data-reveals-surprises>

**Guests:** CCCSE's Executive Director Dr. Linda Garcia and Associate Director of Publications Dr. Courtney Adkins