

New Partnership Launched to Engage Latino Students

Excelencia in Education has partnered with CCCSE on the **Community Colleges Transforming by Engaging Latino Students** project (February 2023–May 2024). Supported by nationally-recognized technical assistance providers and SEAL of *Excelencia* coach institutions, a cohort of eight community colleges will leverage ongoing efforts with *Excelencia* and CCCSE, who will work in partnership to help institutions identify priorities and strategies that accelerate Latino student success and implement data-informed action plans to intentionally service Latino students while serving all.

Activities include developing a CCCSE-SEAL Crosswalk and providing technical assistance in terms of coach training, an in-person technical assistance institute in June 2023, and six virtual technical assistance institutes for the coaching and participating institutions.



A unique feature of this project will be that the eight participating colleges will be coached by four coaching colleges that have been awarded the SEAL of *Excelencia* by *Excelencia*.

Pathways Providers Gates Grant Extended

The Bill & Melinda Gates Foundation has provided CCCSE with a supplement grant that extends its Transformation Enablers Pilot – Pathways Providers Project through March 2024. The purpose of this supplemental project is for CCCSE to produce a research brief sharing experiences related to providing support to Intermediaries for Scale project teams regarding pathways and other integrated frameworks. The brief will describe high-level themes, originally developed plans, selection of a review method or framework, and ongoing participation within the ecosystem.



Gates-Funded Pilot Survey Continues

Part of a [project](#) funded by the Bill & Melinda Gates Foundation, the Dual Enrollment Survey of Student Engagement (*DESSE*) concluded its first pilot administration in the fall, with almost 4,500 students participating across 17 institutions in 10 states. These colleges will attend a virtual convening this month to begin exploring their data and will administer another pilot in spring of 2024. Below are some initial aggregate findings:

- » The most common goal for dual enrollment students was to save money for college (73% marked this as a goal).
- » The majority of students (61%) reported that it was easy to initially sign up for dual enrollment courses, although 43% of students did not participate in an orientation.
- » About half (51%) met with an advisor or counselor 0 times over the last year. Of those who did meet with someone, only 45% indicated that they discussed developing an academic plan to complete a college certificate or degree.
- » Results suggest that students know about support services but don't tend to use them. For example, 49% of students knew about transfer credit advising, but of those students 88% never used this service.

Engagement With the Field

Below is a list of all attendances and presentations by CCCSE staff during the past several months.

October 2022

- » Southern Association for Institutional Research Conference — Concurrent Session
- » American Association of Community Colleges Future Leaders Institute & Future Presidents Institute — Presentation
- » Hispanic Association of Colleges and Universities Annual Conference — Concurrent Workshop
- » San Diego State University — Doctoral Class Guest Lecture
- » Harvard University Bravely Confronting Racism in Higher Education Program — Panel Session
- » Association of Community College Trustees Leadership Conference — Concurrent Session with Southcentral Kentucky Community & Technical College

November 2022

- » Ferris State University — Doctoral Class Guest Lecture
- » Carnegie Technical Review Panel Meeting — Participation
- » Texas Pathways Round Two Institute #5 — Coaching
- » Texas Trustees Leadership Seminar — Presentation

December 2022

- » College Learning and Democracy Engagement Coalition Forum — Co-Presentation With AAC&U
- » Kansas State University — Doctoral Class Guest Lecture

January 2023

- » Carnegie Technical Review Panel Meeting — Participation
- » National Survey of Student Engagement Advisory Board Meeting — Participation

February 2023

- » Project MALES Consortium Institute — Concurrent Session
- » DREAM Conference — Concurrent Session
- » Bank of America Jobs Initiative College Employer Learning Hub — Panel Session
- » **National Community College Research Alliance Convening — Participation *see below***

March 2023

- » League for Innovation in the Community College — Award Ceremony
- » Bill & Melinda Gates Foundation March Ecosystem Convening — Participation
- » College Learning and Democracy Engagement Coalition Forum — Participation
- » California Guided Pathways 2.0 Institute #4 — Plenary Sessions
- » Hillsborough Community College — Plenary Session



A Unified Research Agenda

The Belk Center for Community College Leadership and Research at NC State University organized and hosted its first annual convening of the [National Community College Research Alliance](#). The event brought together representatives from research centers across the nation that share a common, collective interest in enhancing the work of community colleges: Belk Center, CCCSE, CCRC, OCCRL, Texas Success Center, and Wheelhouse.

Colleges Prepare to Collect Data on Mental Health and Well-Being

An ongoing CCCSE [grant](#) from The Kresge Foundation will investigate mental health and well-being among community college students through special item sets administered concurrently with the 2023 surveys. Currently, 159 of 210 colleges have selected to administer a [15-item set](#) with CCSSE 2023 this spring. A similar [12-item module](#) will also be available to colleges that participate in *SENSE* 2023 in the fall. CCCSE will conduct interviews in fall 2023 with students at three diverse community college campuses.

CCCSE will release a national report in 2024 on community college students' mental health and well-being based on the data collected from *CCSSE* and *SENSE* and information obtained from the interviews with students.

Student Interviews:

- » Alvin Community College (TX),
September 12–13, 2023
- » Broward College (FL),
September 19–20, 2023
- » San José City College (CA),
October 17–18, 2023

Race/Ethnicity Survey Now Beyond Pilot Phase

Additionally, 37 of the 210 colleges participating in *CCSSE* 2023 have also selected to administer the [Race/Ethnicity Survey](#) (R/E Survey) as a fee-based add-on sometime over the next three semesters. Between spring of 2021 and fall of 2022, over 40,000 students from 168 colleges completed the pilot survey.



Latest CCCSE Report

In 2022, CCCSE worked with the Ohio Association of Community Colleges, the Success Center for Ohio Community Colleges, and Jobs for the Future to conduct focus groups at six colleges across the state. A summary report, [Soaring to New Heights](#), was published later that fall.

View all CCCSE [publications](#).

Recent Editorials by Staff and Affiliates Explore Array of CCCSE Research Topics

Adkins, C., & García, L. L. (2023). Dual enrollment in community colleges: The Importance of understanding the student experience. *Change: The Magazine of Higher Learning*, 55(2), 20–27. [10.1080/00091383.2023.2182059](https://doi.org/10.1080/00091383.2023.2182059)

Dika, S. L., Wang, Y., D'Amico, M. M., and Bohlig, E. M. (2023). The role of identities and engagement in the intent to transfer among North Carolina community college students. *North Carolina Community College Journal of Teaching Innovation*, 2(1), 37–49.

Fong, C. J., García, A. J., & Kundu, D. (2022) A socio-ecological outcome investigation of the student engagement, achievement, and satisfaction of Latino men in community college developmental mathematics. *Community College Journal of Research and Practice*. [10.1080/10668926.2022.2132433](https://doi.org/10.1080/10668926.2022.2132433)

Morris, P. A., Deickman, J., McIntyre, K., Roberts, V., & Bohlig, E. M. (2023) Engagement and withdrawal for community college student veterans. *Community College Journal of Research and Practice*. [10.1080/10668926.2023.2189180](https://doi.org/10.1080/10668926.2023.2189180)

Yu, H., Bohlig, E. M., & Zhang, L. (2023): A longitudinal examination: Association between part-time faculty and student academic achievement at public two-year colleges. *Studies in Higher Education*. [10.1080/03075079.2023.2172152](https://doi.org/10.1080/03075079.2023.2172152)

View all CCCSE [articles](#) and [Research Affiliates](#).