

CCFSSE Survey Items

Survey Introduction

For the purpose of this survey, please think about the course section listed in the e-mail invitation that contained the Access Code you used to enter the survey.

If you are no longer teaching the course listed in the e-mail or do not have access to the e-mail, please think about a class you are currently teaching when completing the survey.

Please note that some survey items may be more or less applicable depending on the modality or subject of the course you are being asked to reflect upon, but please provide answers to the best of your ability. The survey is not intended to evaluate instructors or courses but rather to gather the faculty perspective on student engagement. Individual faculty names and identifying information will not be included in survey results, so please be completely candid.

Survey Items

1. During this academic term, does your institution consider you to be employed part-time or full-time?
 - a. Part-time
 - b. Full-time

2. During the current academic term, how many hours are you teaching at this college?
 - a. 1 to 3 hours
 - b. 4 to 6 hours
 - c. 7 to 9 hours
 - d. 10 to 12 hours
 - e. 13 to 15 hours
 - f. 16 to 18 hours
 - g. More than 18 hours

3. In what discipline do you primarily teach at this college?
 - a. Business
 - b. Education
 - c. Health Sciences
 - d. Humanities/Liberal Arts
 - e. Professional Trades/Industry
 - f. Public Safety
 - g. Social Sciences
 - h. STEM
 - i. Other: _____

4. How many students are enrolled in your selected course section?
 - a. Fewer than 10
 - b. 10 to 19
 - c. 20 to 29
 - d. 30 to 39
 - e. 40 to 69
 - f. 70 or more
5. Prior to this academic term, how many times have you taught your selected course?
 - a. None
 - b. 1 to 3
 - c. 4 to 6
 - d. 7 to 9
 - e. 10 to 15
 - f. 16 to 20
 - g. 21 or more
6. How is your selected course section delivered?
 - a. Face-to-face (a class in which all instruction is face-to-face)
 - b. Online (a class in which all instruction is online)
 - c. Hybrid (a class that is a mixture of face-to-face and online instruction)
7. Are you currently teaching honors courses at this college?
 - a. Yes
 - b. No
8. Are you currently teaching developmental/remedial courses at this college?
 - a. Yes, I teach ONLY developmental courses
 - b. Yes, I teach BOTH developmental and college-level courses
 - c. No, I teach ONLY college-level courses
9. How often do students in your selected course section do the following?

a. Ask questions in class or contribute to class discussions	Very often	Often	Sometimes	Never	Don't know
b. Make a class presentation	Very often	Often	Sometimes	Never	Don't know
c. Prepare two or more drafts of a paper or assignment before turning it in	Very often	Often	Sometimes	Never	Don't know
d. Work on a paper or project that requires integrating ideas or information from various sources	Very often	Often	Sometimes	Never	Don't know
e. Come to class without completing readings or assignments	Very often	Often	Sometimes	Never	Don't know

f. Work with other students on projects during class	Very often	Often	Sometimes	Never	Don't know
g. Work with classmates outside of class to prepare class assignments	Very often	Often	Sometimes	Never	Don't know
h. Participate in a community-based project (service learning activity) as part of the course	Very often	Often	Sometimes	Never	Don't know
i. Use e-mail to communicate with you	Very often	Often	Sometimes	Never	Don't know
j. Discuss grades or assignments with you	Very often	Often	Sometimes	Never	Don't know
k. Talk about career plans with you	Very often	Often	Sometimes	Never	Don't know
l. Discuss ideas from their readings or classes with you outside of class	Very often	Often	Sometimes	Never	Don't know
m. Receive prompt feedback (written or oral) from you about their performance	Very often	Often	Sometimes	Never	Don't know
n. Work harder than they thought they could to meet your standards or expectations	Very often	Often	Sometimes	Never	Don't know
o. Work with you on activities other than coursework	Very often	Often	Sometimes	Never	Don't know
p. Skip class	Very often	Often	Sometimes	Never	Don't know

10. How much does the coursework in your selected course section emphasize the following mental activities?

a. Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very much	Quite a bit	Some	Very little
b. Analyzing the basic elements of an idea, experience, or theory	Very much	Quite a bit	Some	Very little
c. Forming a new idea or understanding from various pieces of information	Very much	Quite a bit	Some	Very little

d. Making judgments about the value or soundness of information, arguments, or methods	Very much	Quite a bit	Some	Very little
e. Applying theories or concepts to practical problems or in new situations	Very much	Quite a bit	Some	Very little
f. Having students use information they have read or heard to perform a new skill	Very much	Quite a bit	Some	Very little

11. In your selected course section, about how much reading and writing do your students do?

a. Number of assigned textbooks, manuals, books, or packets of course readings	None	1	2–3	4–6	More than 6
b. Number of written papers or reports of any length	None	1	2–3	4–6	More than 6

12. Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work.

- a. Extremely challenging
- b. Challenging
- c. Slightly challenging
- d. Neutral
- e. Slightly easy
- f. Easy
- g. Extremely easy

13. How much do you emphasize each of the following in your selected course section?

a. Encouraging students to spend significant amounts of time studying	Very much	Quite a bit	Some	Very little
b. Providing students the support they need to help them succeed at this college	Very much	Quite a bit	Some	Very little
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very much	Quite a bit	Some	Very little

14. About how many hours on average do you think students at this college spend in a typical 7-day week doing each of the following?

a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	None	1–5	6–10	11–20	21–30	More than 30
b. Working for pay	None	1–5	6–10	11–20	21–30	More than 30
c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	None	1–5	6–10	11–20	21–30	More than 30
d. Providing care for dependents living with them (parents, children, spouse, etc.)	None	1–5	6–10	11–20	21–30	More than 30
e. Commuting to and from classes	None	1–5	6–10	11–20	21–30	More than 30

15. To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?

a. Acquiring job- or work-related knowledge and skills	Very much	Quite a bit	Some	Very little	None
b. Writing clearly and effectively	Very much	Quite a bit	Some	Very little	None
c. Speaking clearly and effectively	Very much	Quite a bit	Some	Very little	None
d. Thinking critically and analytically	Very much	Quite a bit	Some	Very little	None
e. Solving numerical problems	Very much	Quite a bit	Some	Very little	None
f. Working effectively with others	Very much	Quite a bit	Some	Very little	None
g. Developing clearer career goals	Very much	Quite a bit	Some	Very little	None
h. Gaining information about career opportunities	Very much	Quite a bit	Some	Very little	None

This section has three parts. Please answer all three sections, indicating (1) how often you refer students to the following services, (2) how much you incorporate the use of these services into your selected course section, and (3) how important you believe the services are to students at this college.

16. How often do you refer students to the following services?

a. Academic advising/planning	Often	Sometimes	Rarely	Never	N/A
b. Career counseling	Often	Sometimes	Rarely	Never	N/A
c. Job placement assistance	Often	Sometimes	Rarely	Never	N/A
d. Peer or other tutoring	Often	Sometimes	Rarely	Never	N/A
e. Skill labs (writing, math, etc.)	Often	Sometimes	Rarely	Never	N/A
f. Child care	Often	Sometimes	Rarely	Never	N/A
g. Financial aid advising	Often	Sometimes	Rarely	Never	N/A
h. Computer lab	Often	Sometimes	Rarely	Never	N/A
i. Student organizations	Often	Sometimes	Rarely	Never	N/A
j. Transfer advising/planning	Often	Sometimes	Rarely	Never	N/A
k. Library resources and services	Often	Sometimes	Rarely	Never	N/A
l. Services for students with disabilities	Often	Sometimes	Rarely	Never	N/A
m. Services for active military and veterans	Often	Sometimes	Rarely	Never	N/A

17. How much do you incorporate the use of these services into your selected course section?

a. Academic advising/planning	Often	Sometimes	Rarely	Never	N/A
b. Career counseling	Often	Sometimes	Rarely	Never	N/A
c. Job placement assistance	Often	Sometimes	Rarely	Never	N/A
d. Peer or other tutoring	Often	Sometimes	Rarely	Never	N/A

e. Skill labs (writing, math, etc.)	Often	Sometimes	Rarely	Never	N/A
f. Child care	Often	Sometimes	Rarely	Never	N/A
g. Financial aid advising	Often	Sometimes	Rarely	Never	N/A
h. Computer lab	Often	Sometimes	Rarely	Never	N/A
i. Student organizations	Often	Sometimes	Rarely	Never	N/A
j. Transfer advising/planning	Often	Sometimes	Rarely	Never	N/A
k. Library resources and services	Often	Sometimes	Rarely	Never	N/A
l. Services for students with disabilities	Often	Sometimes	Rarely	Never	N/A
m. Services for active military and veterans	Often	Sometimes	Rarely	Never	N/A

18. How important do you believe these services are to students at this college?

a. Academic advising/planning	Very	Somewhat	Not at all
b. Career counseling	Very	Somewhat	Not at all
c. Job placement assistance	Very	Somewhat	Not at all
d. Peer or other tutoring	Very	Somewhat	Not at all
e. Skill labs (writing, math, etc.)	Very	Somewhat	Not at all
f. Child care	Very	Somewhat	Not at all
g. Financial aid advising	Very	Somewhat	Not at all
h. Computer lab	Very	Somewhat	Not at all
i. Student organizations	Very	Somewhat	Not at all
j. Transfer advising/planning	Very	Somewhat	Not at all

k. Library resources and services	Very	Somewhat	Not at all
l. Services for students with disabilities	Very	Somewhat	Not at all
m. Services for active military and veterans	Very	Somewhat	Not at all

19. About how many hours do you spend in a typical 7-day week doing each of the following?

a. Teaching students in class	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
b. Grading	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
c. Giving feedback to students	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
d. Preparing for class (non-online materials)	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
e. Preparing online materials for class (e.g., Learning Management System/Course Management System materials)	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
f. Research and scholarly activities	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
g. Advising students	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
h. Supervising student internships or other field experiences	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
i. Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.)	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30

j. Participating in service activities	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
k. Coordination and/or administrative activities	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
l. Participating on college committees or task forces	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30
m. Mentoring other faculty	None	1–4	5–8	9–12	13–16	17–20	21–30	More than 30

20. Is professional development available to you at this college?

- a. Yes
- b. No
- c. I don't know

21. In the past 12 months, have you participated in professional development for this college?

- a. Yes
- b. No

ONLY DISPLAYS IF RESPONSE TO ITEM 21 IS A.

21a. Was it valuable?

- a. Yes
- b. No

22. Is professional development required as a part of your teaching role at this college?

- a. Yes
- b. No
- c. I don't know

23. Do you receive release time from class when you participate in professional development for this college?

- a. Yes
- b. No
- c. Sometimes
- d. I don't know

24. Does this college pay for professional development that you participate in offsite?

- a. Yes
- b. No
- c. Sometimes
- d. I don't know

ONLY DISPLAYS IF RESPONSE TO ITEM 24 IS A.

24a. When your professional development is paid for by this college, are all related expenses covered?

- a. Yes
- b. No
- c. Sometimes

25. In your selected course section, on average, what percentage of class time is spent on the following?

a. Lecture	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
b. Teacher-led discussion	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
c. Teacher-student shared responsibility (seminar, discussion, etc.)	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
d. Student technology use	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
e. Small group activities	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
f. Student presentations	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
g. In-class writing	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
h. Testing and evaluation	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
i. Performances in applied and fine arts (dance, drama, music)	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
j. Experiential (labs, field work, art exhibits, clinical placements, internships)	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A
k. Hands-on practice	0%	1 to 9%	10 to 19%	20 to 29%	30 to 39%	40 to 49%	50 to 74%	75 to 100%	N/A

26. During the current academic year, which of the following are part of your teaching role at this college?

a. Academic advising	Yes	No
b. Accelerated developmental education	Yes	No
c. Capstone course (culminating a program or integrating a series of courses)	Yes	No
d. Clinical or other field supervision of student work	Yes	No
e. College orientation	Yes	No
f. Community-based projects (service learning activities) incorporated into course(s)	Yes	No
g. Distance learning course	Yes	No
h. First-year experience program	Yes	No
i. Independent study	Yes	No
j. Organized learning community (two or more courses that a group of students take together)	Yes	No
k. Student success course (a course that teaches the skills needed to succeed in college)	Yes	No
l. Supplemental instruction	Yes	No
m. Team teaching	Yes	No
n. Tutoring	Yes	No

27. During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?

- a. Yes
- b. No

ONLY DISPLAYS IF RESPONSE TO ITEM 27 IS A.

27a. In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. *(Mark all that apply)*

- a. A written assessment
- b. An oral assessment
- c. An online assessment
- d. A computer-assisted assessment
- e. None of these

ONLY DISPLAYS IF RESPONSE TO ITEM 27 IS A.

27b. Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?

- a. I recommend to a student that he/she use tutoring or other academic support service
- b. I recommend to academic advising or student services that a student be placed in another course or level
- c. I adjust my course pedagogy or approach
- d. I advise a student to drop the course
- e. Other: _____

28. During the current academic term at this college, about what percentage of the students in your selected course section registered after the first class session?

- a. None
- b. 1–10%
- c. 11–25%
- d. 26–50%
- e. More than 50%

29. For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?

- a. Yes
- b. No

ONLY DISPLAYS IF RESPONSE TO ITEM 29 IS A.

29a. In which of the following ways have you communicated the attendance policy to the students in your selected course section? *(Mark all that apply)*

- a. I have orally explained the policy to my students
- b. I have included the policy on the course syllabus
- c. I have posted the policy online
- d. I have sent the policy in an e-mail to my students
- e. I have sent the policy in a text message to my students
- f. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations
- g. Other: _____

ONLY DISPLAYS IF RESPONSE TO ITEM 29 IS A.

29b. What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? *(Mark all that apply)*

- a. Attendance is tied to a participation score or grade
- b. I deduct a given number of points from the final grade for each missed class
- c. I deduct a given number of points after a preset number of classes have been missed
- d. I withdraw them from the course after a preset number of classes have been missed
- e. Other: _____

30. In your selected course section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?
- Yes
 - No
31. In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?
- Yes, for all students
 - Yes, for some students, depending on academic performance
 - No, participation is optional
 - No, supplemental instruction is not offered in my selected course section
32. Which of the following statements best describe actions you have taken regarding students who have been struggling academically in your selected course section? *(Mark all that apply)*
- I have communicated with students during class
 - I have communicated with students outside of class
 - I have referred students to academic advising services
 - I have contacted someone else in the college who then contacts students as part of an intervention process
 - I have required that students participate in college tutoring services
 - I have referred (not required) students to college tutoring services
 - Other: _____
33. Which of the following best describes your academic rank, title, or current position at this college?
- Professor
 - Associate Professor
 - Assistant Professor
 - Instructor
 - Lecturer
 - Other: _____
34. What is your current tenure status?
- Tenured
 - On tenure track, but not tenured
 - Not on tenure track, although this institution has a tenure system
 - No tenure system at this institution
35. How many years of teaching experience do you have at any college/university, not including graduate teaching assistant positions?
- 40 years or more
 - 30 to 39 years
 - 20 to 29 years
 - 10 to 19 years
 - 5 to 9 years
 - 1 to 4 years
 - First-year instructor

36. What is the highest degree you have earned?
- a. First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)
 - b. Doctoral degree (e.g., Ph.D., Ed.D.)
 - c. Master's degree
 - d. Bachelor's degree
 - e. Other: _____
37. What is your age group?
- a. 24 or under
 - b. 25 to 29
 - c. 30 to 39
 - d. 40 to 49
 - e. 50 to 64
 - f. 65 or more
38. What is your gender?
- a. Man
 - b. Woman
 - c. I prefer for self-identify: _____
 - d. I prefer not to respond
39. What is your racial or ethnic identification? (*Mark all that apply*)
- a. American Indian, Indigenous, Native American, or Alaska Native
 - b. Asian
 - c. Black or African American
 - d. Hispanic or Latino
 - e. Native Hawaiian
 - f. Pacific Islander (non-Native Hawaiian)
 - g. White
 - h. Other
 - i. I prefer not to respond
40. Where are you employed outside of this college? (*Mark all that apply*)
- a. Self-employed
 - b. Other college(s) in teaching position
 - c. Other college(s) in non-teaching position
 - d. Full-time non-academic position
 - e. Part-time non-academic position
 - f. Work related to my teaching field at this college
 - g. Not employed elsewhere