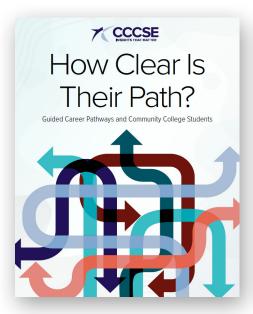


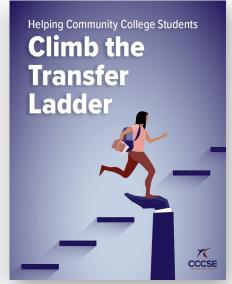
# NATIONAL ADVISORY BOARD Briefing

#### Spring 2024

# **Latest National Reports**



- » Embargoed for release until April 24, 2024
- » Based on CCSSE 2023 data
- » Provides a look at how prepared students are for meeting their career goals
- » Result of partnership with <u>Jobs for</u> <u>the Future</u> (JFF)



- » Released November 2023 shortly after annual meeting
- » Based on SENSE 2022 data
- Features <u>Supporting Materials</u>, like press coverage, including an <u>article</u> by *Inside Higher Ed*
- » See all CCCSE <u>publications</u>

Save the Dates! Annual Meeting

November 7 & 8, 2024

AT&T Hotel & Conference Center Austin, Texas

We hope you can make it! Check your calendar to ensure you received the invitation, which includes more details. Please RSVP if you have not already.

Contact Amina Benchouia at <u>benchouia@cccse.org</u> for assistance.

## New Grant Awards for CCCSE

- » CCCSE's <u>Culture of Caring Project</u> is now funded by the ECMC Foundation. The special item sets that will be administered this year (<u>15 with CCSSE</u>; <u>12 with SENSE</u>) will explore students' perceptions of the social and emotional supports provided by their colleges. The new grant will also allow CCCSE to conduct focus groups this fall and release a national report of findings next year. A major goal of the project is to help colleges learn more about how they can better serve their male students of color.
- As part of a grant entitled Talent Strong Texas Pathways for Multilingual Learners of English—managed by the Texas Association of Community Colleges' <u>Texas Success Center</u>—CCCSE will lead focus groups and interviews with students at four cohort colleges. In its role as a partner in the Ascendium-funded project, CCCSE will produce video clips, college-specific summary reports, and a single summary report for the Success Center. The grant runs through the end of 2027.



**Texas Success Center** 

# **Additional Collaborations**



About a year ago, CCCSE and *Excelencia* in Education launched the Community Colleges Transforming by Engaging Latino Students pilot project, funded by the Bill & Melinda Gates Foundation. The project kicked off last summer with an in-person convening, and since then several virtual convenings have followed. CCCSE recently hosted two virtual convenings in February with the participating colleges (see list at the bottom of Page 1 in <u>last summer's briefing</u>) to help them prepare for March and April site visits. This month, *Excelencia* and CCCSE will host a virtual convening to reflect on the past year and showcase what the colleges learned from their site visits.



CCCSE started working with the <u>New York Student Success Center</u>, an entity of the <u>State University of New York</u> (<u>SUNY</u>), in February to provide a four-part training this spring on how to conduct student focus groups. In March, the SUNY colleges facilitated focus groups, learning how to intentionally gather feedback about the student experience directly from students. Training participants are currently coding transcripts and organizing their notes so that in May they can author reports about the themes that emerged from the focus groups.

# Spotlight on Research Affiliates

Dr. Mike Bohlig, CCCSE's Associate Director of Research, will moderate a pre-conference session at the Council for the Study of Community Colleges Conference in April highlighting the work of four CCCSE Research Affiliates. CCCSE launched a <u>Research Affiliate Program</u> in 2020 to encourage greater utilization of CCCSE data in academic research.

» Dr. James E. Bartlett, II, Associate Professor, Old Dominion University

Dr. Bartlett's research utilizes *CCFSSE* data to focus on CTE faculty perceptions engagement among their students and differences between full-time and adjunct faculty, among other topics.

» Dr. Carol Lundberg, Professor, California State University, Fullerton

Dr. Lundberg is using *CCSSE* data combined with *CCFSSE* data to examine the relationship between faculty behaviors, course decisions, and learning gains. Dr. Lundberg also uses *CCSSE* data as a teaching tool in her statistics courses.

» Dr. Phillip Morris, Assistant Professor, University of Colorado at Colorado Springs

Dr. Morris has used *CCSSE* data to gain a broader understanding of student engagement and success among veterans and active military students. Dr. Morris also uses the data to offer his graduate students training and editorial opportunities.

» Dr. John Zilvinskis, Associate Professor, Binghampton University

Dr. Zilvinskis studies the aspects of student engagement and high-impact practices among students with disabilities. Dr. Zilvinskis also works with doctoral students using these data in coursework.

# **Engagement With the Field**

Below are recent and upcoming attendances and presentations by CCCSE staff.

#### **NOVEMBER 2023**

- » Texas Talent Texas Pathways Institute #2 Coaching
- » Community College Association of Texas Trustees Trustee Leadership Seminar Presentation

#### DECEMBER 2023

» Complete College America Annual Convening - Participation

#### **FEBRUARY 2024**

- » National Conference on Higher Education in Prison Presentation Including co-presenters from National Survey of Student Engagement and Holy Cross College
- » Accelerated Pathways & Dual Enrollment Leadership Forum Participation
- » Virtual Statewide CCSSE Workshop for Nebraska Community Colleges Host
- » Northern Oklahoma College Virtual Workshop Presentation
- » Complete College America Council on Equitable AI in Higher Education Meeting — Participation
- » National Survey of Student Engagement Advisory (NSSE) Annual Board Meeting — Participation
- » National Alliance of Community & Technical Colleges Winter Board Meeting — Participation
- » Rejoice Reflect Renew: Completion by Design & Frontier Set Reunion Participation

#### **MARCH 2024**

- » Hispanic Association of Colleges and Universities (HACU) Enlace Mid-Level Leadership Program Webinar — Presentation Including co-presenters from National Survey of Student Engagement
- National Alliance of Concurrent Enrollment Partnerships (NACEP) Webinar
  Presentation

Including co-presenters from Laramie County Community College (WY)

- » Texas Association of Community Colleges (TACC) West Regional Board of Trustees Meeting — Presentation
- » Texas Association of Community Colleges Student Affairs Administrators Conference — Presentation

#### **APRIL 2024**

- » Temple University The Hope Center Securing Student Basic Needs Convening — Participation
- » American Association of Community Colleges (AACC) Annual Convention Presentations

Including co-presenters from Jobs for the Future, West Kentucky Community and Technical College, and Southcentral Kentucky Community and Technical College

- » Texas Talent Texas Pathways Institute #3 Pre-Institute Workshop, Plenary, Presentation, and Coaching Including co-presenters from Temple College (TX) and Community College Research Center
- » Trellis Foundation Mental Health Grantee Convening- Presentation
- » Council for the Study of Community Colleges Annual Conference Pre-Conference Session Including panelists from Old Dominion University; California State University, Fullerton; University of Colorado at Colorado Springs; and Binghampton University
- » Trellis Foundation Basic Needs Summit Participation
- » Texas Association of Community Colleges East Regional Board of Trustees Meeting — Presentation
- » Bill & Melinda Gates Foundation Higher Endeavor Convening Participation

### **Featured Content**



CCCSE Executive Director Dr. Linda García joined Al Anderson from Salish Kootenai College (MT) and Meacie Fairfax from Complete College America as guests on a <u>recent podcast</u> about the intersection of higher education and artificial intelligence.

Leahy, S. (Host). (2024, February 27). Council on Equitable AI. [Audio podcast episode]. In *Learning Futures*. Arizona State University.

### **Survey Updates**

Dual Enrollment Survey of Student Engagement a CCCSE Instrument

This spring, <u>15 colleges</u> are participating in the second phase of the <u>Dual Enrollment Survey of</u> <u>Student Engagement</u> (*DESSE*), which is part of a <u>project</u> funded by the Bill & Melinda Gates Foundation.



#### The Race/Ethnicity Survey (R/E

Survey) is now in its second year being offered as as a fee-based add-on for colleges participating in CCSSE or SENSE. Starting this fall, colleges paying for and administering the R/E Survey will be able to also administer a faculty/staff companion survey free of charge.