

Ensure Students Are Learning: Faculty Descriptions of Innovative Teaching Practices

Flipped Class: Interactive Grammar Lessons

Innovative Teaching Practice Description:

In this flipped classroom activity, students complete their assignments as homework outside of class. They are then provided class time to review the homework with classmates in groups before the teacher explains the material. Groups are randomly assigned and consist of approximately four students. During the group time, students share their respective answers for the assigned homework and discuss how or why some of them arrived at different answers. The instructor moves around the room, meeting with each group to answer questions and ensure that each student has a completed homework assignment to share. The students in each group must agree upon a single group answer for each question to share with the class. The instructor then leads the class in a discussion about each homework question, asking the groups to share the reasons they chose their final answers. After the class has discussed the entire homework assignment, the instructor tells the students the correct answers and explains each question in detail.

How to Ensure Participation in This Innovative Teaching Practice:

The instructor engages with each group to ensure that each member has completed the homework and is contributing to the discussion.