Study Lunches Boost Morale and Lead to Higher Scores

Innovative Teaching Practice Description:

The instructor facilitates loosely-structured study lunches, which take place during a normally scheduled lab period. If the weather is nice, the instructor holds these outside. While attendance at the lunches is optional, students do turn out. The instructor provides food and distributes study guides and copies of past exams for students to review. Students study together and ask the instructor questions if they have them. The instructor found that the study lunches boost student morale and observed a 15% improvement in exam scores during the first year of implementation.