

# Issues of Equity Matter

## A Resource Guide



As open access institutions, community colleges enroll many students who have been historically underserved and underrepresented in higher education. While open admissions is a step toward equality, it does not achieve equity—that is, meeting every student where they are and ensuring they have the support they need to succeed.

*The purpose of this guide is to support your conversations on issues of equity through the use of several CCCSE resources, which are listed below and on the following page.*

### VIDEO CONTENT: Discussions About Equity Issues

[This video reel](#) highlights several students, faculty, and staff sharing their experiences with issues of equity.



The following national higher education leaders provide their insights about issues of equity.



**Michael A. Baston**  
President  
Rockland Community College



**Steven Gonzales**  
Interim Chancellor  
Maricopa Community Colleges



**Lynn Tincher-Ladner**  
President and CEO  
Phi Theta Kappa



**Tia Brown McNair**  
Vice President for Diversity,  
Equity, and Student Success  
Executive Director for the TRHT  
Campus Centers  
AAC&U

- » Which of the clips from the video reel stood out to you the most? Why?
- » Did one of the thought leaders say something that you found impactful? Why?
- » What actions can you take to learn more about and improve issues of inequity at your college?

### STUDENT ENGAGEMENT SURVEYS: Disaggregating Data

Create a custom report of your college's [Community College Survey of Student Engagement data](#) and/or [Survey of Entering Student Engagement data](#) to include one of the breakout variables listed below.



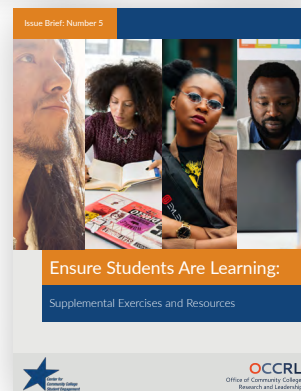
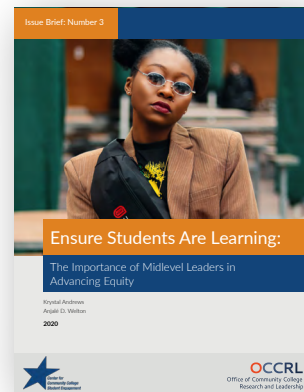
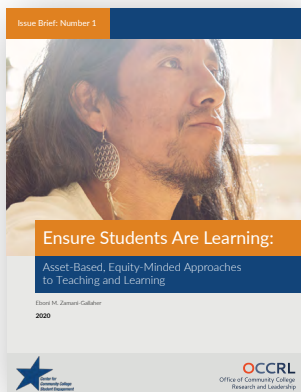
- Part-Time & Full-Time
- Gender Identity
- Race/Ethnicity
- Non-Developmental & Developmental
- Nontraditional-Age & Traditional-Age
- Not First-Generation & First-Generation

- » Which survey items show a significant data difference between subgroups?
- » What institutional policies, practices, and mindsets might be producing the disparities that are seen in the data?
- » What intentional strategies can be implemented to decrease the data gaps between these subgroups?
- » How can different subgroups of students be included in the conversation to share solutions that would help them?

See more  
resources  
on Page 2

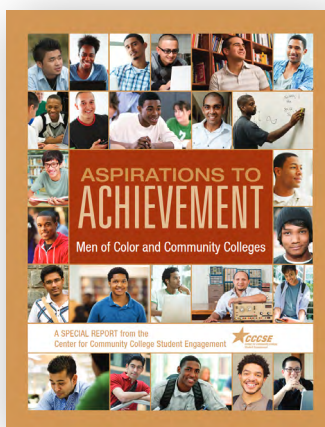
## EQUITY BRIEFS: Ensure Students Are Learning

An essential condition of the guided pathways model is a commitment to equity in student outcomes—and in order for there to be equity in student outcomes, equity-minded practices must be in place. The following briefs were developed by CCCSE's colleagues at the [Office of Community College Research and Leadership \(OCCRL\)](#). They are linked below, and more information can be found [here](#).



## ADDITIONAL READINGS: CCCSE Publications

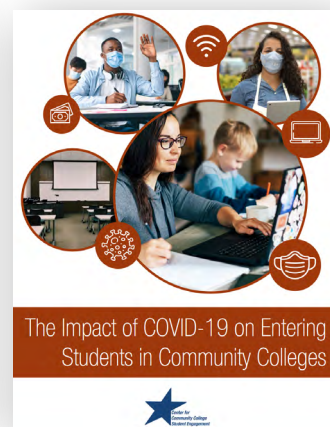
The following reports focus on special topics related to issues of equity and offer more ways to start these conversations.



Check out [pages 26–28](#) for tools and conversation starters



Explore more on this report's [Supporting Materials](#) page



Continue browsing all of the CCCSE [publications](#)

Interested in hosting a CCCSE workshop or a presentation on this topic?  
Contact [info@cccse.org](mailto:info@cccse.org) for more information.

The mission of CCCSE is to provide “aha” moments about the student experience.

Connect with us!

