

Engagement Doesn't Happen by Accident, but by Design

A Resource Guide



Many people have heard the quote “Every system is perfectly designed to get the results it gets.” There is some dispute over who originally coined this phrase, but that doesn't lessen its truth. Just as every system is designed to get the results it gets, so is every community college. Every interaction with students presents the potential to engage them.

The purpose of this guide is to support the work of designing engaging teaching and learning activities through the use of several CCCSE resources, which are listed below.

VIDEO REEL: “Engagement Doesn't Happen by Accident, but by Design”

This [video reel](#) highlights video clips of faculty members describing the ways in which they facilitate engagement in and out of their classrooms.

- » Which video clip stood out to you the most? Why?
- » How would you translate the practice described in the clip for one of your courses?



PROFESSIONAL DEVELOPMENT TOOLS: Ensure Students Are Learning



This searchable [database](#) of video clips and narratives describing engaging teaching practices were collected from over 250 community college faculty member interviews.

- » Which video clip and/or narrative captured your interest? Why?
- » How would you translate the practice described in the clip/narrative for one of your courses?



These two [activities](#) can be used to engage faculty in the work of teaching and learning within a guided pathways framework.

- » Do you feel you have a greater understanding of Guided Pathways Pillar 4: Ensure Students Are Learning after participating in these activities?

SELECTED READINGS: National Reports

These two reports feature data about engaging teaching and learning practices. >>

- » After reading these national reports, what section or data points did you find most interesting? Why?
- » How might you incorporate what you learned in one of your courses?

