

# Active and Engaged Learning Matters

## A Resource Guide



One of the founding principles of CCCSE's work is that the more actively engaged students are with their learning, the more likely they are to succeed. For years, student focus group participants have said that active instructional approaches that encourage engaged learning, such as small-group work and student-led activities, make them more enthusiastic about their classes and more likely to attend and participate. Furthermore, when students can apply what they are learning in the classroom to real-life settings, they are then able to integrate and extend the knowledge they are gaining through their coursework.

*The purpose of this tool is to support your conversations about how best to provide students with active and engaged learning.*

### VIDEO CONTENT: Active and Engaged Learning Matters



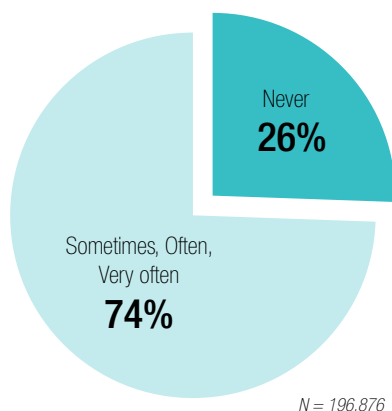
Through the following video clips, faculty members express ways in which they make their classrooms engaging learning spaces, and students affirm the value of learning spaces that are engaging.

- » Which video clip stood out to you the most? Why?
- » What actions can your college take to ensure that students' classroom experiences include active and engaging instructional approaches?

### DATA ABOUT ACTIVE AND ENGAGED LEARNING

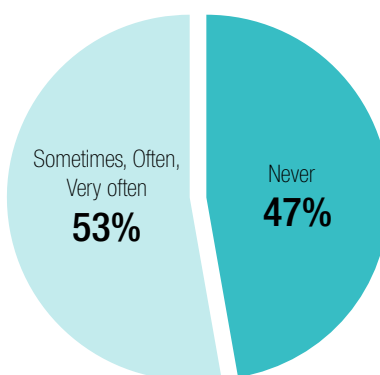
During the current academic year at this college, how often have you:

Worked with other students on projects during class



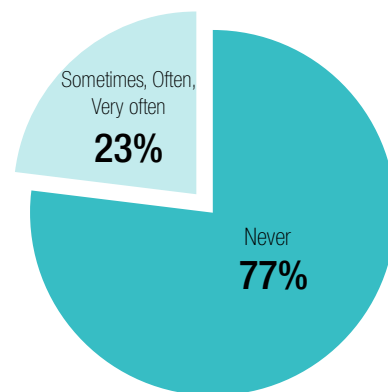
N = 196,876

Discussed ideas from your readings or classes with instructors outside of class



N = 196,547

Participated in a community-based project (service-learning activity) as part of a regular course



N = 197,127

Source: CCSSE 2021 Cohort Data

See more resources on page 2 »

## QUESTIONS FOR CONSIDERATION

- › How are we helping our faculty integrate active and applied learning experiences into their courses, whether face-to-face or online?
- › How are we supporting our faculty to have time and opportunity to interact with and learn from one another?
- › How are we routinely measuring the engagement of our faculty and our students?
- › How are we ensuring that all faculty who teach online employ high-impact teaching practices?
- › How are we incorporating practices that help students build key skills and develop strong academic habits (e.g., study groups and collaborating with other students)?
- › How are we supporting our full-time faculty as well as our part-time faculty to have time and opportunity to engage with students outside of class sessions, whether physical or virtual?

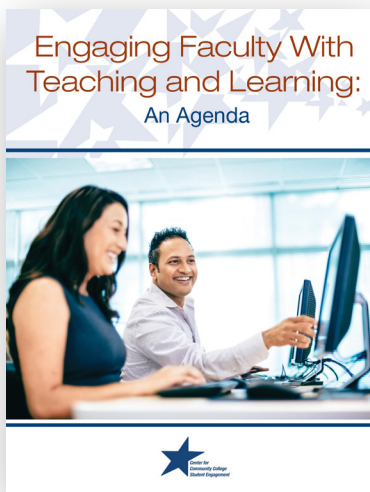
## SELECTED RESOURCES

### *Ensure Students Are Learning Video Clips and Narratives Search*

This [searchable database](#) of video clips and narratives of faculty members describing innovative teaching practices can be sorted by such components as “applied learning experiences” and “collaborative assignments and projects.”

### *Professional Development Tools*

Both of these professional development tools are designed to be used in conjunction with CCCSE’s Ensure Students Are Learning [web toolkit](#).



**Engaging Faculty With Teaching and Learning: An Agenda** is a two-hour activity that can be used as a basic introduction to the Guided Pathways framework.



**The Faculty Learning Community: Sample Activity** describes a multi-step activity designed to take place over three weeks.