

From: The Council for the Study of Community Colleges <cscs@education.illinois.edu>
Sent: Friday, March 26, 2021 10:01 AM
To:
Subject: CSCC Communications - 3/26/2021

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Announcements

CSCC Special Runoff Election Underway!

All current 2021 members should have received an email with a ballot to participate in the runoff election for the final Board Member-at-Large position. Please cast your ballot today! Voting will end on **Thursday, April 1, 2021**.



Conference Registration Ending Soon!

Want to join CSCC or need to renew your membership for 2021? [Click here](#) to visit the CSCC Membership and Conference Registration portal to join or renew your membership, and register for the annual conference today! Please note that registration for the virtual conference will close on **April 5, 2021** and no registrations will be allowed after this date. Questions about CSCC membership or conference registration? Click to view the [Frequently Asked Questions \(FAQs\)](#).

CSCC Conference Featured Speakers

We are excited to announce the featured speakers for this year's virtual conference! **Dr. Rufus**

Glasper, *President and CEO of League for Innovation in the Community College*, will deliver this year's presidential address and **Dr. Dhanfu E. Elston**, *Chief of Staff and Senior Vice President for Complete College America*, will be the opening session keynote speaker. We look forward to you joining us to hear from both of these dynamic speakers!



RUFUS GLASPER, PH.D.



DHANFU E. ELSTON, PH.D.

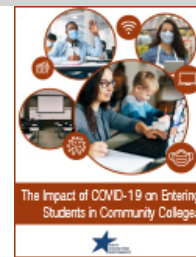
Call for CSCC Mentors and Newcomers

Mentors/Newcomers wanted for CSCC 2021! Are you interested in being a mentor or a mentee at the conference? This is a great opportunity to meet and network with new people virtually! If you are interested, [click here](#) to fill out a quick form so we can match you with an awesome mentor or mentee!



New Report on the Impact of COVID-19 on Entering Community College Students

The Center for Community College Student Engagement is pleased to announce the release of a new report. With survey findings collected from entering students across 38 colleges during the fall of 2020, *The Impact of COVID-19 on Entering Students in Community Colleges* illustrates that while most surveyed students' plans about the college they attended and their chosen pathway of study did not change as a result of the pandemic, COVID-19 did create challenges for the most vulnerable students.



IAspire Leadership Academy

The NSF-funded Aspire Alliance's IAspire Leadership Academy is accepting applications for the third cohort of fellows. The program's purpose is to elevate the preparedness of academic leaders from underrepresented groups so they can aspire to and succeed in more senior leadership roles. This program offers fellowships to individuals from traditionally underrepresented groups currently in formal or non-formal leadership roles in STEM higher education at both two and four-year institutions.

IAspire Leadership Fellows will gain critical leadership skills across numerous competencies. They will have opportunities to learn how to lead more effectively in increasingly complex environments and build confidence to influence institutional transformation either in their current position or as they rise to other positions of leadership. The program fee for fellows (valued at \$10,000) is reduced to \$7,500 with the remainder covered by the NSF INCLUDES Grant.

[Click here](#) for more information about this opportunity. The deadline for applications to join the second cohort of fellows is **Friday, April 16, 2021**.

Call for Papers and Proposals

Special Issue: Community College Journal of Research and Practice (CCJRP)

The **Community College Journal of Research and Practice (CCJRP)**, a scholarly peer reviewed journal that published original research and scholarship about community colleges, is pleased to announce a call for manuscripts for a special issue on the response to COVID-19. The aim of this special issue is to document community colleges responses to the challenges of change during the COVID-19 Pandemic in the U.S. and abroad.

[Click here](#) to view the complete call and manuscript submission instructions. The deadline for proposals or draft papers is **April 1, 2021**. For additional information, please email CCJRP@fau.edu and put COVID 19 SPECIAL ISSUE in the subject line.

Position Announcements

Administrative

Associate Dean, Career and Technical Education

Heartland Community College, located in Normal, Illinois, seeks applicants for a full-time, 12-month position in the College's Career and Technical Education (CTE) division to assist the Dean in the administration of courses and programs, with a focus on supporting part-time faculty and dual credit programs.

The Associate Dean's responsibilities include but are not limited to:

- Collaborate with the Dean and faculty to develop and monitor curriculum
- Conduct course and program assessment
- Hire, schedule, and evaluate faculty
- Market and promote CTE programs
- Assist with budgeting and reporting
- Lead advisory committee meetings
- Teach as assigned

[Click here](#) for more information about this position and instructions to apply.

Senior Assistant Dean for Instruction. The review of applications will begin **April 9, 2021**.

Senior Assistant Dean for Instruction

The Haas School of Business at the **University of California, Berkeley** seeks a forward-thinking and innovative leader to serve as its next Senior Assistant Dean for Instruction (SADI) who is committed to furthering the Berkeley Haas culture through authentic and empathetic leadership, community building, and a desire to impact the future of education in a public, professional school environment. This new leader will bring a deep understanding of the value and pedagogy of business school education, a genuine commitment to high quality teaching and curriculum, experience to understand the needs of different students in different programs, and the ability to lead and influence stakeholders – especially professional faculty and ladder-rank faculty – with a variety of priorities and expertise.

The Senior Assistant Dean for Instruction will recruit, lead, and support the professional faculty, cultivate collaborative, collegial relations with the ladder faculty, and lead, manage and support the instruction team responsible for curriculum execution. The new Senior Assistant Dean for Instruction will have demonstrated advanced skills in strategy development, the leadership acumen required to oversee multiple functions and earn the respect of key stakeholders, and command of the principles and practice of effective instruction and management within higher education. A record of relationship-building typified by a collaborative, open, and accessible approach, a commitment to advancing diversity, equity, inclusion, and belonging, and the communication and interpersonal skills to lead by influence are essential.

[Click here](#) to view the complete search profile and for more information about this position. For fullest consideration, apply by **April 23, 2021**.

Faculty

Visiting Assistant Professor in Higher Education

The William & Mary School of Education currently invites applications for a visiting assistant professor nontenure-eligible position in higher education that will have primary responsibility for teaching and advising in the higher education M.Ed., Ph.D., and Executive Ed.D. programs.

This visiting assistant professor position is a 12 month, three-year, nontenure-eligible (NTE) nonrenewable appointment and is part of the Educational Policy, Planning, and Leadership (EPPL) Department. The dates of appointment would be August 2021 to August 2024. The position requires an eight-course teaching load that may be arrayed in a variety of ways, such as three courses in the fall and spring semesters and two courses in the summer. The position also requires graduate student advising and research supervision of master's projects and dissertations. Though primarily a teaching and advising position, the School of Education supports the person in this role pursuing research alongside their eight-course teaching load.

[Click here](#) to view the complete search profile and instructions to apply. Review of application materials will begin **April 24, 2021**, and continue until the position is filled. For full consideration, all materials must be received by the review date. Materials received after the review date will be considered, if needed.

Foundations, Non-Profits, and Other

Vice President of Academic Affairs and Equity Initiatives

The **State Higher Education Executive Officers Association (SHEEO)** seeks to hire a vice president for academic affairs and equity initiatives to lead policy and project development in educational equity, academic programs, and student success. The ideal candidate will have leadership experience in academic affairs; experience at a SHEEO agency or system office; and/or experience in advancing diversity, equity, and inclusion initiatives. SHEEO seeks diverse applicants who are enthusiastic about the role of state- and system-level higher education agencies.

[Click here](#) for more information and instructions to apply. Applications will be accepted until the position is filled, but full consideration will be given to those received by **April 9, 2021**.

Executive Director

The **Wisconsin Louis Stokes Alliance for Minority Participation (WiscAMP)** was established in 2004 to increase the number and diversity of scientists and engineers in the state of WI. Since then, WiscAMP has evolved into an alliance with 18 institutions collectively providing first-year undergraduate through graduate programming. Across the alliance, highly committed STEM faculty, senior administrators, and academic staff provide direct support and programming to connect WiscAMP students with research opportunities, internship opportunities, faculty mentors, and resources to support academic success and persistence into STEM careers and graduate programs. The WiscAMP is currently seeking an Executive Director to lead and coordinate project activities to facilitate and support these efforts.

[Click here](#) for more information about this position and instructions to apply. The deadline to apply is **March 31, 2021**.

In the News

- [Some Tribal Colleges Are Growing Amid the Pandemic](#)
- [A Force for Positive Change](#)
- [California Higher Ed Leaders to Host California Community College Black Student Success Week April 26-30](#)
- [Advising Community College Students During a Pandemic](#)
- [Opinion: Collective Bargaining Rights = Greater Equity for Community College Professors](#)



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