Teaching and Learning Within a Guided Pathways Framework

A Playbook

Methodology Supplement

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About the Survey

Community College Faculty Survey of Student Engagement (*CCFSSE*)

A challenge that community colleges continue to face is how to strengthen the education they provide in ways that lead to increased college completion and equity in student outcomes. Many colleges are implementing guided pathways, an institution-wide effort, to realize this goal. While guided pathways is an institution-level reform, faculty are critical to its success as they engage students in their classrooms. The framework for implementing guided pathways includes four pillars, one of which is Pillar 4, ensure students are learning. This pillar incorporates a number of practices to assess and enrich student learning in the classroom.

Many colleges began their work with guided pathways around Pillar 1 (clarify the path) or Pillar 2 (help students get on a path), which focus on program mapping and academic planning and supports. The work of these two pillars takes time and, given the recency of the adoption of guided pathways at many colleges, the implementation of Pillar 4 (ensure students are learning) is still in the early stages.

Pillar 4 (ensure students are learning) asks that faculty (full-time and part-time) be fully engaged in the pathways mission—and in turn, use their classrooms to engage students in the process. The Community College Faculty of Student Engagement (*CCFSSE*), an online companion survey to the student Community College Survey of Student Engagement (*CCSSE*), asks faculty about practices related to Pillar 4, among others. Additionally, a module specifically about faculty awareness and involvement in guided pathways was added to the 2019 administration of *CCFSSE*.

All faculty at participating colleges who teach *CCSSE*-eligible courses are invited to participate in the survey. The Center for Community College Student Engagement (Center) staff identify one course section for each faculty member at random and ask participants to reflect on that class when responding to the survey.

The Center reviewed each item from the *CCFSSE* survey, and identified 50 items that aligned with the definition of Pillar 4 (ensure students are learning). The table on pages 2 through 6 presents these items. To view all items from the *CCFSSE* survey, visit https://www.ccsse.org/CCFSSE/CCFSSE.cfm.

Item	Variable	Responses
How often do students in your selected course section do the following?		
Ask questions in class or contribute to class discussions	STUASKQ	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Make a class presentation	STUPRESENT	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Prepare two or more drafts of a paper or assignment before turning it in	STUPREP2PL	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Work on a paper or project that requires integrating ideas from various sources	STUINTIDEAS	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Come to class without completing readings or assignments	STUUNPREP	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Work with other students on projects during class	STUGRPINCL	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Work with classmates outside of class to prepare class assignments	STUGRPOUTCL	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Participate in a community-based project (service learning activity) as part of the course	STUPARTCBPR	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Use e-mail to communicate with you	STUEMAIL	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Discuss grades or assignments with you	STUDISCGDS	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know

Item	Variable	Responses
How often do students in your selected course section do the following?		
Talk about career plans with you	STUTLKCARPLN	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Discuss ideas from their readings or classes with you outside of class	STUDISCIDEA	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Receive prompt feedback (written or oral) from you about their performance	STUPROMPTFB	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Work harder than they thought they could to meet your standards or expectations	STUWRKHARDR	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Work with you on activities other than coursework	STUOTHRACT	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
Skip class	STUSKIPCL	0 = Never
		1 = Sometimes
		2 = Often
		3 = Very often
		96 = Don't know
How much does the coursework in your selected course section emphasize the following mental activities?		
Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Forming a new idea or understanding from various pieces of information	FNEWIDEAS	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Making judgements about the value or soundness of information, arguments, or methods	FEVALUATE	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Applying theories or concepts to practical problems or in new situations	FAPPLYING	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much

Item	Variable	Responses
How much does the coursework in your selected course section emphasize the following mental activities?		
Having students use information they have read or heard to perform a new skill	FPERFORM	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
In your selected course section, about how much reading and writing do your students do?		
Number of assigned textbooks, manuals, books, or packets of course readings	AMTREAD	0 = None
		1 = 1
		2 = 2-3
		3 = 4-6
		4 = More than 6
Number of written papers or reports of any length	AMTWRITE	0 = None
		1 = 1
		2 = 2-3
		3 = 4-6
		4 = More than 6
How much do you emphasize each of the following in your selected course section?		
Encouraging students to spend significant amounts of time studying	ENCOURSTUDY	1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?		
Acquiring job- or work-related knowledge and skills	FGNWORK	0 = None
		1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Writing clearly and effectively	FGNWRITE	0 = None
		1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Speaking clearly and effectively	FGNSPEAK	0 = None
		1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Thinking critically and analytically	FGNANALY	0 = None
		1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
Solving numerical problems	FGNSOLVE	0 = None
		1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much

Item	Variable	Responses
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?		
Working effectively with others	FGNOTHERS	0 = None
		1 = Very little
		2 = Some
		3 = Quite a bit
		4 = Very much
How often do you refer students to the following services?		
Peer or other tutoring	REFTUTOR	0 = Never
		1 = Rarely
		2 = Sometimes
		3 = Often
		99 = N/A
How much do you incorporate the use of these services into your selected course section?		
Peer or other tutoring	INCTUTOR	0 = Never
		1 =Rarely
		2 = Sometimes
		3 = Often
		99 = N/A
How important do you believe the following services are to students at this college?		
Peer or other tutoring	SIGTUTOR	0 = Not at all
		1 = Somewhat
		2 = Very
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply)		
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	0 = Not marked
		1 = Marked
Clinical or other field supervision of student work	FCLINIC	0 = Not marked
		1 = Marked
Community-based projects (service learning activities incorporated into course(s))	SRVCLEARN	0 = Not marked
		1 = Marked
Supplemental instruction	SUPLINSTR	0 = Not marked
		1 = Marked
Tutoring	TUTORING	0 = Not marked
		1 = Marked
During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?	INCLASSESS	0 = No
		1 = Yes
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)		
A written assessment	INCLWRASSES	0 = Not marked
		1 = Marked
An oral assessment	INCLORAL	0 = Not marked
		1 = Marked
An online assessment	INCLONLINE	0 = Not marked
		1 = Marked

Item	Variable	Responses
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)		
A computer-assisted assessment	INCLCOMP	0 = Not marked
		1 = Marked
None of these	INCLNONE	0 = Not marked
		1 = Marked
In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?	REQINTERN	0 = No
		1 = Yes
In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQPARTICSI	1 = Yes, for all students
		2 = Yes, for some students, depending on academic performance
		3 = No, participation is optional
		4 = No, supplemental instruction is not offered in my selected course section
Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)		
I have contacted someone else in the college who then contacts students as part of an intervention process	STRGLSELSE	0 = Not marked
		1 = Marked
I have required that students participate in college tutoring services	STRGLREQTUT	0 = Not marked
		1 = Marked
I have referred (not required) students to college tutoring services	STRGLREFTUT	0 = Not marked
		1 = Marked

Guided Pathways Module

In 2019, the Center included 10 special items (see table below) at the beginning of the *CCFSSE* survey. These items were written to assess faculty involvement with and faculty understanding of guided pathways.

Item	Variable	Responses
How much do you know about guided pathways?	GP_WHATKNOW	0 = None
		1 = Very little
		2 = Some
		3 = Quite a lot
Is this college in the process of implementing guided pathways?	GP_COLIMP	0 = No
		1 = Yes
		96 = I do not know

Item	Variable	Responses
The following survey items were only seen by faculty if they answered "Yes" to GP_COLIMP		
How involved are you in guided pathways at this college?	GP_INVOLVED	0 = Not at all
		1 = Somewhat
		2 = Very
Do you feel like you need more professional development about your role at this college in guided pathways?	GP_NEEDPD	0 = No
		1 = Yes
Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college?	GP_NOTTEACH	0 = No, I am teaching the same course(s) I previously taught
		1 = Yes, I am no longer teaching some course(s) I previously taught
Have the learning outcomes for the courses you teach at this college changed because of guided pathways?	GP_LRNOUTCOMES	0 = No
		1 = Yes
		96 = I do not know
IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways?	GP_UPDATECRSE	0 = No
		1 = Yes
Has your role in advising students at this college changed because of guided pathways?	GP_ADVROLE	0 = No
		1 = Yes
		94 = I have never advised students at this college
IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college?	GP_ADVINPATH	0 = No
		1 = Yes
From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion?	GP_IMPSTUOUT	0 = No
		1 = Yes
		96 = I do not know

Data

Data for *Teaching and Learning Within a Guided Pathways Framework: A Playbook* are drawn from the 2019 administrations of *CCFSSE*. Overall, 73 community colleges from 23 states participated in the 2019 *CCFSSE* administration resulting in 7,534 faculty responses.

Recoded Variables

When asked if they knew if their college was in the process of implementing guided pathways, 101 of the 7,434 faculty who provided an answer responded "No." Because this is such a small number of

respondents and too small to provide meaningful results in Center analyses, this category was combined

with the conceptually similar category of "I do not know." (See table on page 8)

Item	Variable	Original Responses			Recoded Responses		
Is this college in the process of implementing guided pathways?	GP_COLIMP		**Frequency**	**Percent**		**Frequency**	**Percent**
		Yes	4,104	55.2	Yes	4,104	55.2
		No	101	1.4	No / I do not know	3,300	44.8
		I do not know	3,229	43.4			
		Missing	100	--	Missing	100	--

Analyses

The analyses conducted for the playbook and this supplement include simple frequencies and

cross-tabulations involving *CCFSSE* survey items and guided pathways module items. The FREQ

procedure in SAS 9.4 was used to calculate the frequencies, percentages, and cross-tabulations of all

faculty responses. Demographic tables are presented first, followed by frequencies for the guided

pathways items, followed by 2-way cross-tabulations between GP_COLIMP (Yes, college is implementing

guided pathways vs. No/I do not know if this college is implementing guided pathways) as well as 3-way

cross-tabulations between FENROLL (Part-time faculty vs. Full-time faculty), GP_COLIMP and the 50

CCFSSE items representing Pillar 4 (ensure students are learning). Results in this document are

presented in the order they appear in the *CCFSSE* survey.

Results

(Results begin on next page)

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Demographic Variables

The FREQ Procedure

During this academic term, does your institution consider you to be employed part-time or full-time?				
FENROLL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Part-time	3264	43.32	3264	43.32
Full-time	4270	56.68	7534	100.00

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Demographic Variables
Crosstab frequencies between FENROLL and GP_COLIMP variables

The FREQ Procedure

Table of FENROLL by GP_COLIMP					
FENROLL(During this academic term, does your institution consider you to be employed part-time or full-time?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
Part-time	59 . . .	18 0.24 0.56 17.82	1236 16.63 38.56 30.12	1951 26.24 60.87 60.42	3205 43.11
Full-time	41 . . .	83 1.12 1.96 82.18	2868 38.58 67.82 69.88	1278 17.19 30.22 39.58	4229 56.89
Total	. .	101 1.36	4104 55.21	3229 43.44	7434 100.00
Frequency Missing = 100					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

How much do you know about guided pathways?				
GP_WHATKNOW	**Frequency**	**Percent**	**Cumulative Frequency**	**Cumulative Percent**
.	89	.	.	.
None	1570	21.09	1570	21.09
Very little	1799	24.16	3369	45.25
Some	2944	39.54	6313	84.80
Quite a lot	1132	15.20	7445	100.00
Frequency Missing = 89				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_WHATKNOW and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_WHATKNOW by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_WHATKNOW(How much do you know about guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	49 . . .	0 . . .	2 . . .	1 . . .	. .
None	4 . . .	6 0.19 0.57 33.33	50 1.56 4.76 4.05	995 31.07 94.67 51.03	1051 32.82
Very little	1 . . .	2 0.06 0.21 11.11	293 9.15 30.11 23.74	678 21.17 69.68 34.77	973 30.39
Some	5 . . .	8 0.25 0.85 44.44	683 21.33 72.20 55.35	255 7.96 26.96 13.08	946 29.54
Quite a lot	0 . . .	2 0.06 0.86 11.11	208 6.50 89.66 16.86	22 0.69 9.48 1.13	232 7.25
Total	. .	18 0.56	1234 38.54	1950 60.90	3202 100.00
Frequency Missing = 62					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_WHATKNOW and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_WHATKNOW by GP_COLIMP				
Controlling for FENROLL=Full-time				
GP_WHATKNOW(How much do you know about guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	4 . . .	1 . . .	. .
None	2 . . .	14 0.33 2.73 16.87	38 0.90 7.41 1.33	461 10.91 89.86 36.10	513 12.14
Very little	1 . . .	8 0.19 0.97 9.64	309 7.32 37.50 10.79	507 12.00 61.53 39.70	824 19.51
Some	3 . . .	45 1.07 2.26 54.22	1659 39.28 83.37 57.93	286 6.77 14.37 22.40	1990 47.11
Quite a lot	3 . . .	16 0.38 1.78 19.28	858 20.31 95.65 29.96	23 0.54 2.56 1.80	897 21.24
Total	. .	83 1.96	2864 67.80	1277 30.23	4224 100.00
Frequency Missing = 46				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

GP_COLIMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Is this college in the process of implementing guided pathways?				
.	100	.	.	.
No	101	1.36	101	1.36
Yes	4104	55.21	4205	56.56
I do not know	3229	43.44	7434	100.00
Frequency Missing = 100				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_COLIMP and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_COLIMP by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_COLIMP(Is this college in the process of implementing guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	0 . . .	0 . . .	0 . . .	. .
No	0 . . .	18 0.56 100.00 100.00	0 0.00 0.00 0.00	0 0.00 0.00 0.00	18 0.56
Yes	0 . . .	0 0.00 0.00 0.00	1236 38.56 100.00 100.00	0 0.00 0.00 0.00	1236 38.56
I do not know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	1951 60.87 100.00 100.00	1951 60.87
Total	. .	18 0.56	1236 38.56	1951 60.87	3205 100.00
Frequency Missing = 59					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_COLIMP and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_COLIMP by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_COLIMP(Is this college in the process of implementing guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	0 . . .	0 . . .	. .
No	0 . . .	83 1.96 100.00 100.00	0 0.00 0.00 0.00	0 0.00 0.00 0.00	83 1.96
Yes	0 . . .	0 0.00 0.00 0.00	2868 67.82 100.00 100.00	0 0.00 0.00 0.00	2868 67.82
I do not know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	1278 30.22 100.00 100.00	1278 30.22
Total	. .	83 1.96	2868 67.82	1278 30.22	4229 100.00
Frequency Missing = 41					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

How involved are you in guided pathways at this college?				
GP_INVOLVED	**Frequency**	**Percent**	**Cumulative Frequency**	**Cumulative Percent**
.	3463	.	.	.
Not at all	1447	35.54	1447	35.54
Somewhat	2099	51.56	3546	87.10
Very	525	12.90	4071	100.00
Frequency Missing = 3463				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_INVOLVED and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_INVOLVED by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_INVOLVED(How involved are you in guided pathways at this college?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	13 . . .	1951 . . .	. .
Not at all	0 . . .	0 0.00 0.00 .	652 53.31 100.00 53.31	0 0.00 0.00 .	652 53.31
Somewhat	0 . . .	0 0.00 0.00 .	486 39.74 100.00 39.74	0 0.00 0.00 .	486 39.74
Very	0 . . .	0 0.00 0.00 .	85 6.95 100.00 6.95	0 0.00 0.00 .	85 6.95
Total	. .	0 0.00	1223 100.00	0 0.00	1223 100.00
Frequency Missing = 2041					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_INVOLVED and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_INVOLVED by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_INVOLVED(How involved are you in guided pathways at this college?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	20 . . .	1278 . . .	. .
Not at all	0 . . .	0 0.00 0.00 .	795 27.91 100.00 27.91	0 0.00 0.00 .	795 27.91
Somewhat	0 . . .	0 0.00 0.00 .	1613 56.64 100.00 56.64	0 0.00 0.00 .	1613 56.64
Very	0 . . .	0 0.00 0.00 .	440 15.45 100.00 15.45	0 0.00 0.00 .	440 15.45
Total	. .	0 0.00	2848 100.00	0 0.00	2848 100.00
Frequency Missing = 1422					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

Do you feel like you need more professional development about your role at this college in guided pathways?				
GP_NEEDPD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3464	.	.	.
No	2064	50.71	2064	50.71
Yes	2006	49.29	4070	100.00
Frequency Missing = 3464				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_NEEDPD and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_NEEDPD by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_NEEDPD(Do you feel like you need more professional development about your role at this college in guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	12 . . .	1951 . . .	. .
No	0 . . .	0 0.00 0.00 .	509 41.58 100.00 41.58	0 0.00 0.00 .	509 41.58
Yes	0 . . .	0 0.00 0.00 .	715 58.42 100.00 58.42	0 0.00 0.00 .	715 58.42
Total	. .	0 0.00	1224 100.00	0 0.00	1224 100.00
Frequency Missing = 2040					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_NEEDPD and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_NEEDPD by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_NEEDPD(Do you feel like you need more professional development about your role at this college in guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	22 . . .	1278 . . .	. .
No	0 . . .	0 0.00 0.00 .	1555 54.64 100.00 54.64	0 0.00 0.00 .	1555 54.64
Yes	0 . . .	0 0.00 0.00 .	1291 45.36 100.00 45.36	0 0.00 0.00 .	1291 45.36
Total	. .	0 0.00	2846 100.00	0 0.00	2846 100.00
Frequency Missing = 1424					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college?				
GP_NOTTEACH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3471	.	.	.
No, I am still teaching the same course(s) I previously taught	3661	90.11	3661	90.11
Yes, I am no longer teaching some course(s) I previously taught	402	9.89	4063	100.00
Frequency Missing = 3471				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_NOTTEACH and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_NOTTEACH by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_NOTTEACH(Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	23 . . .	1951 . . .	. .
No, I am still teaching the same course(s) I previously taught	0 . . .	0 0.00 0.00 .	1096 90.35 100.00 90.35	0 0.00 0.00 .	1096 90.35
Yes, I am no longer teaching some course(s) I previously taught	0 . . .	0 0.00 0.00 .	117 9.65 100.00 9.65	0 0.00 0.00 .	117 9.65
Total	. .	0 0.00	1213 100.00	0 0.00	1213 100.00
Frequency Missing = 2051					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_NOTTEACH and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_NOTTEACH by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_NOTTEACH(Because of guided pathways, are you no longer teaching some course(s) you previously taught at this college?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	18 . . .	1278 . . .	. .
No, I am still teaching the same course(s) I previously taught	0 . . .	0 0.00 0.00 .	2565 90.00 100.00 90.00	0 0.00 0.00 .	2565 90.00
Yes, I am no longer teaching some course(s) I previously taught	0 . . .	0 0.00 0.00 .	285 10.00 100.00 10.00	0 0.00 0.00 .	285 10.00
Total	. .	0 0.00	2850 100.00	0 0.00	2850 100.00
Frequency Missing = 1420					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

Have the learning outcomes for the courses you teach at this college changed because of guided pathways?				
GP_LRNOUTCOMES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3456	.	.	.
No	2450	60.08	2450	60.08
Yes	682	16.72	3132	76.80
I do not know	946	23.20	4078	100.00
Frequency Missing = 3456				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_LRNOUTCOMES and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_LRNOUTCOMES by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_LRNOUTCOMES(Have the learning outcomes for the courses you teach at this college changed because of guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	11 . . .	1951 . . .	. .
No	0 . . .	0 0.00 0.00 .	507 41.39 100.00 41.39	0 0.00 0.00 .	507 41.39
Yes	0 . . .	0 0.00 0.00 .	230 18.78 100.00 18.78	0 0.00 0.00 .	230 18.78
I do not know	0 . . .	0 0.00 0.00 .	488 39.84 100.00 39.84	0 0.00 0.00 .	488 39.84
Total	. .	0 0.00	1225 100.00	0 0.00	1225 100.00
Frequency Missing = 2039					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_LRNOUTCOMES and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_LRNOUTCOMES by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_LRNOUTCOMES(Have the learning outcomes for the courses you teach at this college changed because of guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	15 . . .	1278 . . .	. .
No	0 . . .	0 0.00 0.00 .	1943 68.10 100.00 68.10	0 0.00 0.00 .	1943 68.10
Yes	0 . . .	0 0.00 0.00 .	452 15.84 100.00 15.84	0 0.00 0.00 .	452 15.84
I do not know	0 . . .	0 0.00 0.00 .	458 16.05 100.00 16.05	0 0.00 0.00 .	458 16.05
Total	. .	0 0.00	2853 100.00	0 0.00	2853 100.00
Frequency Missing = 1417					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

Have you been involved in updating course-level learning outcomes at this college for guided pathways?				
GP_UPDATECRSE	**Frequency**	**Percent**	**Cumulative Frequency**	**Cumulative Percent**
.	6857	.	.	.
No	220	32.50	220	32.50
Yes	457	67.50	677	100.00
Frequency Missing = 6857				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_UPDATECRSE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_UPDATECRSE by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_UPDATECRSE(Have you been involved in updating course-level learning outcomes at this college for guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	1008 . . .	1951 . . .	. .
No	0 . . .	0 0.00 0.00 .	140 61.40 100.00 61.40	0 0.00 0.00 .	140 61.40
Yes	0 . . .	0 0.00 0.00 .	88 38.60 100.00 38.60	0 0.00 0.00 .	88 38.60
Total	. .	0 0.00	228 100.00	0 0.00	228 100.00
Frequency Missing = 3036					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_UPDATECRSE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_UPDATECRSE by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_UPDATECRSE(Have you been involved in updating course-level learning outcomes at this college for guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	2419 . . .	1278 . . .	. .
No	0 . . .	0 0.00 0.00 .	80 17.82 100.00 17.82	0 0.00 0.00 .	80 17.82
Yes	0 . . .	0 0.00 0.00 .	369 82.18 100.00 82.18	0 0.00 0.00 .	369 82.18
Total	. .	0 0.00	449 100.00	0 0.00	449 100.00
Frequency Missing = 3821					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

Has your role in advising students at this college changed because of guided pathways?				
GP_ADVROLE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3491	.	.	.
No	1901	47.02	1901	47.02
Yes	892	22.06	2793	69.08
I have never advised students at this college	1250	30.92	4043	100.00
Frequency Missing = 3491				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_ADVROLE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_ADVROLE by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_ADVROLE(Has your role in advising students at this college changed because of guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	25 . . .	1951 . . .	. .
No	0 . . .	0 0.00 0.00 .	446 36.83 100.00 36.83	0 0.00 0.00 .	446 36.83
Yes	0 . . .	0 0.00 0.00 .	162 13.38 100.00 13.38	0 0.00 0.00 .	162 13.38
I have never advised students at this college	0 . . .	0 0.00 0.00 .	603 49.79 100.00 49.79	0 0.00 0.00 .	603 49.79
Total	. .	0 0.00	1211 100.00	0 0.00	1211 100.00
Frequency Missing = 2053					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_ADVROLE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_ADVROLE by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_ADVROLE(Has your role in advising students at this college changed because of guided pathways?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	36 . . .	1278 . . .	. .
No	0 . . .	0 0.00 0.00 .	1455 51.38 100.00 51.38	0 0.00 0.00 .	1455 51.38
Yes	0 . . .	0 0.00 0.00 .	730 25.78 100.00 25.78	0 0.00 0.00 .	730 25.78
I have never advised students at this college	0 . . .	0 0.00 0.00 .	647 22.85 100.00 22.85	0 0.00 0.00 .	647 22.85
Total	. .	0 0.00	2832 100.00	0 0.00	2832 100.00
Frequency Missing = 1438					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

Do you only advise students enrolled in the pathway area(s) in which you teach at this college?				
GP_ADVINPATH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	6651	.	.	.
No	461	52.21	461	52.21
Yes	422	47.79	883	100.00
Frequency Missing = 6651				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_ADVINPATH and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_ADVINPATH by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_ADVINPATH(Do you only advise students enrolled in the pathway area(s) in which you teach at this college?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	1075 . . .	1951 . . .	. .
No	0 . . .	0 0.00 0.00 .	96 59.63 100.00 59.63	0 0.00 0.00 .	96 59.63
Yes	0 . . .	0 0.00 0.00 .	65 40.37 100.00 40.37	0 0.00 0.00 .	65 40.37
Total	. .	0 0.00	161 100.00	0 0.00	161 100.00
Frequency Missing = 3103					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_ADVINPATH and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_ADVINPATH by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_ADVINPATH(Do you only advise students enrolled in the pathway area(s) in which you teach at this college?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	2146 . . .	1278 . . .	. .
No	0 . . .	0 0.00 0.00 .	365 50.55 100.00 50.55	0 0.00 0.00 .	365 50.55
Yes	0 . . .	0 0.00 0.00 .	357 49.45 100.00 49.45	0 0.00 0.00 .	357 49.45
Total	. .	0 0.00	722 100.00	0 0.00	722 100.00
Frequency Missing = 3548					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items

The FREQ Procedure

From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion?				
GP_IMPSTUOUT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3480	.	.	.
No	450	11.10	450	11.10
Yes	2352	58.02	2802	69.12
I do not know	1252	30.88	4054	100.00
Frequency Missing = 3480				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_IMPSTUOUT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of GP_IMPSTUOUT by GP_COLIMP					
Controlling for FENROLL=Part-time					
GP_IMPSTUOUT(From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	59 . . .	18 . . .	23 . . .	1951 . . .	. .
No	0 . . .	0 0.00 0.00 .	83 6.84 100.00 6.84	0 0.00 0.00 .	83 6.84
Yes	0 . . .	0 0.00 0.00 .	721 59.44 100.00 59.44	0 0.00 0.00 .	721 59.44
I do not know	0 . . .	0 0.00 0.00 .	409 33.72 100.00 33.72	0 0.00 0.00 .	409 33.72
Total	. .	0 0.00	1213 100.00	0 0.00	1213 100.00
Frequency Missing = 2051					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Guided Pathways Module Items
Crosstab frequencies between GP_IMPSTUOUT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of GP_IMPSTUOUT by GP_COLIMP					
Controlling for FENROLL=Full-time					
GP_IMPSTUOUT(From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	83 . . .	27 . . .	1278 . . .	. .
No	0 . . .	0 0.00 0.00 .	367 12.92 100.00 12.92	0 0.00 0.00 .	367 12.92
Yes	0 . . .	0 0.00 0.00 .	1631 57.41 100.00 57.41	0 0.00 0.00 .	1631 57.41
I do not know	0 . . .	0 0.00 0.00 .	843 29.67 100.00 29.67	0 0.00 0.00 .	843 29.67
Total	. .	0 0.00	2841 100.00	0 0.00	2841 100.00
Frequency Missing = 1429					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUASKQ and GP_COLIMP variables

The FREQ Procedure

Table of STUASKQ by GP_COLIMP					
STUASKQ(How often do students in your selected course section do the following: Ask questions in class or contribute to class discussions)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	72 . . .	0 . . .	52 . . .	27 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	4 0.05 23.53 0.10	13 0.18 76.47 0.41	17 0.23
Sometimes	2 . . .	23 0.31 1.63 22.77	686 9.33 48.62 16.93	702 9.54 49.75 21.92	1411 19.18
Often	13 . . .	22 0.30 0.93 21.78	1259 17.12 52.97 31.07	1096 14.90 46.11 34.23	2377 32.32
Very often	13 . . .	56 0.76 1.58 55.45	2103 28.59 59.27 51.90	1389 18.89 39.15 43.38	3548 48.24
Don't know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	2 0.03 100.00 0.06	2 0.03
Total	. .	101 1.37	4052 55.09	3202 43.54	7355 100.00
Frequency Missing = 179					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUASKQ and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUASKQ by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUASKQ(How often do students in your selected course section do the following: Ask questions in class or contribute to class discussions)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	0 . . .	21 . . .	18 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	1 0.03 12.50 0.08	7 0.22 87.50 0.36	8 0.25
Sometimes	1 . . .	8 0.25 1.21 44.44	214 6.76 32.38 17.61	439 13.87 66.41 22.71	661 20.88
Often	10 . . .	4 0.13 0.38 22.22	383 12.10 35.96 31.52	678 21.42 63.66 35.08	1065 33.64
Very often	8 . . .	6 0.19 0.42 33.33	617 19.49 43.15 50.78	807 25.49 56.43 41.75	1430 45.17
Don't know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	2 0.06 100.00 0.10	2 0.06
Total	. .	18 0.57	1215 38.38	1933 61.05	3166 100.00
Frequency Missing = 98				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUASKQ and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUASKQ by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUASKQ(How often do students in your selected course section do the following: Ask questions in class or contribute to class discussions)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	31 . . .	9 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	3 0.07 33.33 0.11	6 0.14 66.67 0.47	9 0.21
Sometimes	1 . . .	15 0.36 2.00 18.07	472 11.27 62.93 16.64	263 6.28 35.07 20.72	750 17.90
Often	3 . . .	18 0.43 1.37 21.69	876 20.91 66.77 30.88	418 9.98 31.86 32.94	1312 31.32
Very often	5 . . .	50 1.19 2.36 60.24	1486 35.47 70.16 52.38	582 13.89 27.48 45.86	2118 50.56
Don't know	0 . . .	0 0.00 . 0.00	0 0.00 . 0.00	0 0.00 . 0.00	0 0.00
Total	. .	83 1.98	2837 67.72	1269 30.29	4189 100.00
Frequency Missing = 81				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPRESENT and GP_COLIMP variables

The FREQ Procedure

Table of STUPRESENT by GP_COLIMP					
STUPRESENT(How often do students in your selected course section do the following: Make a class presentation)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	72 . . .	0 . . .	50 . . .	28 . . .	. .
Never	6 . . .	37 0.50 1.58 36.63	1160 15.77 49.42 28.61	1150 15.63 49.00 35.93	2347 31.91
Sometimes	15 . . .	33 0.45 1.15 32.67	1593 21.66 55.72 39.29	1233 16.76 43.13 38.52	2859 38.87
Often	4 . . .	11 0.15 0.95 10.89	665 9.04 57.58 16.40	479 6.51 41.47 14.96	1155 15.70
Very often	3 . . .	20 0.27 2.05 19.80	627 8.52 64.37 15.47	327 4.45 33.57 10.22	974 13.24
Don't know	0 . . .	0 0.00 0.00 0.00	9 0.12 42.86 0.22	12 0.16 57.14 0.37	21 0.29
Total	. .	101 1.37	4054 55.11	3201 43.52	7356 100.00
Frequency Missing = 178					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPRESENT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUPRESENT by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUPRESENT(How often do students in your selected course section do the following: Make a class presentation)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	0 . . .	21 . . .	19 . . .	. .
Never	2 . . .	8 0.25 0.79 44.44	314 9.92 31.06 25.84	689 21.77 68.15 35.66	1011 31.94
Sometimes	12 . . .	5 0.16 0.41 27.78	465 14.69 38.43 38.27	740 23.38 61.16 38.30	1210 38.23
Often	4 . . .	3 0.09 0.60 16.67	208 6.57 41.35 17.12	292 9.23 58.05 15.11	503 15.89
Very often	1 . . .	2 0.06 0.47 11.11	225 7.11 52.45 18.52	202 6.38 47.09 10.46	429 13.55
Don't know	0 . . .	0 0.00 0.00 0.00	3 0.09 25.00 0.25	9 0.28 75.00 0.47	12 0.38
Total	. .	18 0.57	1215 38.39	1932 61.04	3165 100.00
Frequency Missing = 99				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPRESENT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUPRESENT by GP_COLIMP					
Controlling for FENROLL=Full-time					
STUPRESENT(How often do students in your selected course section do the following: Make a class presentation)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	29 . . .	9 . . .	. .
Never	4 . . .	29 0.69 2.17 34.94	846 20.19 63.32 29.80	461 11.00 34.51 36.33	1336 31.88
Sometimes	3 . . .	28 0.67 1.70 33.73	1128 26.91 68.41 39.73	493 11.76 29.90 38.85	1649 39.35
Often	0 . . .	8 0.19 1.23 9.64	457 10.90 70.09 16.10	187 4.46 28.68 14.74	652 15.56
Very often	2 . . .	18 0.43 3.30 21.69	402 9.59 73.76 14.16	125 2.98 22.94 9.85	545 13.00
Don't know	0 . . .	0 0.00 0.00 0.00	6 0.14 66.67 0.21	3 0.07 33.33 0.24	9 0.21
Total	. .	83 1.98	2839 67.74	1269 30.28	4191 100.00
Frequency Missing = 79					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPREP2PL and GP_COLIMP variables

The FREQ Procedure

Table of STUPREP2PL by GP_COLIMP					
STUPREP2PL(How often do students in your selected course section do the following: Prepare two or more drafts of a paper or assignment before turning it in)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	73 . . .	0 . . .	57 . . .	29 . . .	. .
Never	10 . . .	43 0.59 1.46 42.57	1530 20.82 51.99 37.81	1370 18.64 46.55 42.81	2943 40.05
Sometimes	8 . . .	33 0.45 1.53 32.67	1207 16.43 56.01 29.82	915 12.45 42.46 28.59	2155 29.33
Often	4 . . .	10 0.14 1.08 9.90	544 7.40 59.00 13.44	368 5.01 39.91 11.50	922 12.55
Very often	3 . . .	5 0.07 0.63 4.95	505 6.87 64.09 12.48	278 3.78 35.28 8.69	788 10.72
Don't know	2 . . .	10 0.14 1.85 9.90	261 3.55 48.33 6.45	269 3.66 49.81 8.41	540 7.35
Total	. .	101 1.37	4047 55.08	3200 43.55	7348 100.00
Frequency Missing = 186					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPREP2PL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUPREP2PL by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUPREP2PL(How often do students in your selected course section do the following: Prepare two or more drafts of a paper or assignment before turning it in)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	20 . . .	19 . . .	. .
Never	4 . . .	7 0.22 0.57 38.89	408 12.89 33.50 33.55	803 25.36 65.93 41.56	1218 38.47
Sometimes	7 . . .	8 0.25 0.86 44.44	365 11.53 39.33 30.02	555 17.53 59.81 28.73	928 29.31
Often	4 . . .	0 0.00 0.00 0.00	182 5.75 44.94 14.97	223 7.04 55.06 11.54	405 12.79
Very often	1 . . .	2 0.06 0.55 11.11	179 5.65 49.58 14.72	180 5.69 49.86 9.32	361 11.40
Don't know	2 . . .	1 0.03 0.39 5.56	82 2.59 32.28 6.74	171 5.40 67.32 8.85	254 8.02
Total	. .	18 0.57	1216 38.41	1932 61.02	3166 100.00
Frequency Missing = 98				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPREP2PL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUPREP2PL by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUPREP2PL(How often do students in your selected course section do the following: Prepare two or more drafts of a paper or assignment before turning it in)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	37 . . .	10 . . .	. .
Never	6 . . .	36 0.86 2.09 43.37	1122 26.83 65.04 39.63	567 13.56 32.87 44.72	1725 41.25
Sometimes	1 . . .	25 0.60 2.04 30.12	842 20.13 68.62 29.74	360 8.61 29.34 28.39	1227 29.34
Often	0 . . .	10 0.24 1.93 12.05	362 8.66 70.02 12.79	145 3.47 28.05 11.44	517 12.36
Very often	2 . . .	3 0.07 0.70 3.61	326 7.80 76.35 11.52	98 2.34 22.95 7.73	427 10.21
Don't know	0 . . .	9 0.22 3.15 10.84	179 4.28 62.59 6.32	98 2.34 34.27 7.73	286 6.84
Total	. .	83 1.98	2831 67.69	1268 30.32	4182 100.00
Frequency Missing = 88				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUINTIDEAS and GP_COLIMP variables

The FREQ Procedure

Table of STUINTIDEAS by GP_COLIMP					
STUINTIDEAS(How often do students in your selected course section do the following: Work on a paper or project that requires integrating ideas from various sources)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	73 . . .	0 . . .	60 . . .	37 . . .	. .
Never	5 . . .	18 0.25 1.43 17.82	596 8.12 47.45 14.74	642 8.75 51.11 20.11	1256 17.12
Sometimes	5 . . .	24 0.33 1.20 23.76	1018 13.87 50.70 25.17	966 13.17 48.11 30.26	2008 27.37
Often	10 . . .	27 0.37 1.42 26.73	1098 14.97 57.55 27.15	783 10.67 41.04 24.53	1908 26.01
Very often	5 . . .	32 0.44 1.53 31.68	1299 17.70 62.00 32.12	764 10.41 36.47 23.93	2095 28.55
Don't know	2 . . .	0 0.00 0.00 0.00	33 0.45 47.14 0.82	37 0.50 52.86 1.16	70 0.95
Total	. .	101 1.38	4044 55.12	3192 43.51	7337 100.00
Frequency Missing = 197					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUINTIDEAS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUINTIDEAS by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUINTIDEAS(How often do students in your selected course section do the following: Work on a paper or project that requires integrating ideas from various sources)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	23 . . .	25 . . .	. .
Never	2 . . .	3 0.10 0.52 16.67	179 5.67 31.13 14.76	393 12.45 68.35 20.40	575 18.21
Sometimes	4 . . .	1 0.03 0.12 5.56	283 8.96 33.33 23.33	565 17.90 66.55 29.34	849 26.89
Often	7 . . .	6 0.19 0.73 33.33	339 10.74 41.34 27.95	475 15.05 57.93 24.66	820 25.97
Very often	2 . . .	8 0.25 0.91 44.44	403 12.77 45.80 33.22	469 14.86 53.30 24.35	880 27.87
Don't know	2 . . .	0 0.00 0.00 0.00	9 0.29 27.27 0.74	24 0.76 72.73 1.25	33 1.05
Total	. .	18 0.57	1213 38.42	1926 61.01	3157 100.00
Frequency Missing = 107				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUINTIDEAS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUINTIDEAS by GP_COLIMP					
Controlling for FENROLL=Full-time					
STUINTIDEAS(How often do students in your selected course section do the following: Work on a paper or project that requires integrating ideas from various sources)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	37 . . .	12 . . .	. .
Never	3 . . .	15 0.36 2.20 18.07	417 9.98 61.23 14.73	249 5.96 36.56 19.67	681 16.29
Sometimes	1 . . .	23 0.55 1.98 27.71	735 17.58 63.42 25.96	401 9.59 34.60 31.67	1159 27.73
Often	3 . . .	21 0.50 1.93 25.30	759 18.16 69.76 26.81	308 7.37 28.31 24.33	1088 26.03
Very often	3 . . .	24 0.57 1.98 28.92	896 21.44 73.74 31.65	295 7.06 24.28 23.30	1215 29.07
Don't know	0 . . .	0 0.00 0.00 0.00	24 0.57 64.86 0.85	13 0.31 35.14 1.03	37 0.89
Total	. .	83 1.99	2831 67.73	1266 30.29	4180 100.00
Frequency Missing = 90					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUUNPREP and GP_COLIMP variables

The FREQ Procedure

Table of STUUNPREP by GP_COLIMP				
STUUNPREP(How often do students in your selected course section do the following: Come to class without completing readings or assignments)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	52 . . .	28 . . .	. .
Never	1 . . .	7 0.10 2.24 6.93	160 2.18 51.12 3.95	146 1.99 46.65 4.56	313 4.26
Sometimes	17 . . .	58 0.79 1.39 57.43	2288 31.11 54.70 56.47	1837 24.98 43.92 57.39	4183 56.88
Often	7 . . .	23 0.31 1.28 22.77	1030 14.01 57.19 25.42	748 10.17 41.53 23.37	1801 24.49
Very often	1 . . .	11 0.15 1.30 10.89	487 6.62 57.77 12.02	345 4.69 40.93 10.78	843 11.46
Don't know	1 . . .	2 0.03 0.93 1.98	87 1.18 40.65 2.15	125 1.70 58.41 3.91	214 2.91
Total	. .	101 1.37	4052 55.10	3201 43.53	7354 100.00
Frequency Missing = 180				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUUNPREP and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUUNPREP by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUUNPREP(How often do students in your selected course section do the following: Come to class without completing readings or assignments)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	21 . . .	18 . . .	. .
Never	1 . . .	0 0.00 0.00 0.00	67 2.12 39.64 5.51	102 3.22 60.36 5.28	169 5.34
Sometimes	10 . . .	13 0.41 0.69 72.22	726 22.93 38.54 59.75	1145 36.17 60.77 59.23	1884 59.51
Often	6 . . .	4 0.13 0.58 22.22	271 8.56 39.11 22.30	418 13.20 60.32 21.62	693 21.89
Very often	0 . . .	1 0.03 0.32 5.56	119 3.76 38.39 9.79	190 6.00 61.29 9.83	310 9.79
Don't know	0 . . .	0 0.00 0.00 0.00	32 1.01 29.09 2.63	78 2.46 70.91 4.04	110 3.47
Total	. .	18 0.57	1215 38.38	1933 61.05	3166 100.00
Frequency Missing = 98				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUUNPREP and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUUNPREP by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUUNPREP(How often do students in your selected course section do the following: Come to class without completing readings or assignments)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	31 . . .	10 . . .	. .
Never	0 . . .	7 0.17 4.86 8.43	93 2.22 64.58 3.28	44 1.05 30.56 3.47	144 3.44
Sometimes	7 . . .	45 1.07 1.96 54.22	1562 37.30 67.94 55.06	692 16.52 30.10 54.57	2299 54.89
Often	1 . . .	19 0.45 1.71 22.89	759 18.12 68.50 26.75	330 7.88 29.78 26.03	1108 26.46
Very often	1 . . .	10 0.24 1.88 12.05	368 8.79 69.04 12.97	155 3.70 29.08 12.22	533 12.73
Don't know	1 . . .	2 0.05 1.92 2.41	55 1.31 52.88 1.94	47 1.12 45.19 3.71	104 2.48
Total	. .	83 1.98	2837 67.74	1268 30.28	4188 100.00
Frequency Missing = 82				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUGRPINCL and GP_COLIMP variables

The FREQ Procedure

Table of STUGRPINCL by GP_COLIMP					
STUGRPINCL(How often do students in your selected course section do the following: Work with other students on projects during class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	57 . . .	33 . . .	. .
Never	7 . . .	11 0.15 1.31 10.89	374 5.09 44.47 9.24	456 6.21 54.22 14.27	841 11.45
Sometimes	7 . . .	40 0.54 1.63 39.60	1254 17.08 51.04 30.99	1163 15.84 47.33 36.39	2457 33.46
Often	8 . . .	24 0.33 1.13 23.76	1226 16.69 57.88 30.29	868 11.82 40.98 27.16	2118 28.84
Very often	4 . . .	26 0.35 1.42 25.74	1151 15.67 62.66 28.44	660 8.99 35.93 20.65	1837 25.01
Don't know	1 . . .	0 0.00 0.00 0.00	42 0.57 46.15 1.04	49 0.67 53.85 1.53	91 1.24
Total	. .	101 1.38	4047 55.11	3196 43.52	7344 100.00
Frequency Missing = 190					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUGRPINCL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUGRPINCL by GP_COLIMP					
Controlling for FENROLL=Part-time					
STUGRPINCL(How often do students in your selected course section do the following: Work with other students on projects during class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	22 . . .	25 . . .	. .
Never	3 . . .	2 0.06 0.46 11.11	118 3.74 27.00 9.72	317 10.04 72.54 16.46	437 13.84
Sometimes	4 . . .	9 0.28 0.84 50.00	374 11.84 34.89 30.81	689 21.82 64.27 35.77	1072 33.95
Often	6 . . .	3 0.09 0.34 16.67	375 11.87 42.18 30.89	511 16.18 57.48 26.53	889 28.15
Very often	3 . . .	4 0.13 0.56 22.22	329 10.42 46.40 27.10	376 11.91 53.03 19.52	709 22.45
Don't know	1 . . .	0 0.00 0.00 0.00	18 0.57 35.29 1.48	33 1.04 64.71 1.71	51 1.61
Total	. .	18 0.57	1214 38.44	1926 60.99	3158 100.00
Frequency Missing = 106					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUGRPINCL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUGRPINCL by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUGRPINCL(How often do students in your selected course section do the following: Work with other students on projects during class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	35 . . .	8 . . .	. .
Never	4 . . .	9 0.22 2.23 10.84	256 6.12 63.37 9.04	139 3.32 34.41 10.94	404 9.65
Sometimes	3 . . .	31 0.74 2.24 37.35	880 21.02 63.54 31.06	474 11.32 34.22 37.32	1385 33.09
Often	2 . . .	21 0.50 1.71 25.30	851 20.33 69.24 30.04	357 8.53 29.05 28.11	1229 29.36
Very often	1 . . .	22 0.53 1.95 26.51	822 19.64 72.87 29.02	284 6.78 25.18 22.36	1128 26.95
Don't know	0 . . .	0 0.00 0.00 0.00	24 0.57 60.00 0.85	16 0.38 40.00 1.26	40 0.96
Total	. .	83 1.98	2833 67.68	1270 30.34	4186 100.00
Frequency Missing = 84				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUGRPOUTCL and GP_COLIMP variables

The FREQ Procedure

Table of STUGRPOUTCL by GP_COLIMP					
STUGRPOUTCL(How often do students in your selected course section do the following: Work with classmates outside of class to prepare class assignments)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	75	0	53	31	. .
Never	5 . . .	16 0.22 1.62 15.84	500 6.80 50.61 12.34	472 6.42 47.77 14.76	988 13.44
Sometimes	16 . . .	40 0.54 1.27 39.60	1784 24.27 56.58 44.04	1329 18.08 42.15 41.56	3153 42.90
Often	1 . . .	13 0.18 1.00 12.87	781 10.63 60.03 19.28	507 6.90 38.97 15.85	1301 17.70
Very often	0 . . .	14 0.19 2.24 13.86	389 5.29 62.34 9.60	221 3.01 35.42 6.91	624 8.49
Don't know	3 . . .	18 0.24 1.40 17.82	597 8.12 46.50 14.74	669 9.10 52.10 20.92	1284 17.47
Total	. .	101 1.37	4051 55.12	3198 43.51	7350 100.00
Frequency Missing = 184					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUGRPOUTCL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUGRPOUTCL by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUGRPOUTCL(How often do students in your selected course section do the following: Work with classmates outside of class to prepare class assignments)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	22 . . .	22 . . .	. .
Never	3 . . .	4 0.13 0.83 22.22	169 5.35 34.99 13.92	310 9.81 64.18 16.07	483 15.28
Sometimes	11 . . .	8 0.25 0.62 44.44	520 16.45 40.12 42.83	768 24.30 59.26 39.81	1296 41.00
Often	1 . . .	1 0.03 0.20 5.56	222 7.02 44.58 18.29	275 8.70 55.22 14.26	498 15.75
Very often	0 . . .	1 0.03 0.46 5.56	101 3.20 46.33 8.32	116 3.67 53.21 6.01	218 6.90
Don't know	2 . . .	4 0.13 0.60 22.22	202 6.39 30.33 16.64	460 14.55 69.07 23.85	666 21.07
Total	. .	18 0.57	1214 38.41	1929 61.02	3161 100.00
Frequency Missing = 103				

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUGRPOUTCL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUGRPOUTCL by GP_COLIMP					
Controlling for FENROLL=Full-time					
STUGRPOUTCL(How often do students in your selected course section do the following: Work with classmates outside of class to prepare class assignments)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	33 . . .	0 . . .	31 . . .	9 . . .	. .
Never	2 . . .	12 0.29 2.38 14.46	331 7.90 65.54 11.67	162 3.87 32.08 12.77	505 12.06
Sometimes	5 . . .	32 0.76 1.72 38.55	1264 30.17 68.07 44.55	561 13.39 30.21 44.21	1857 44.33
Often	0 . . .	12 0.29 1.49 14.46	559 13.34 69.61 19.70	232 5.54 28.89 18.28	803 19.17
Very often	0 . . .	13 0.31 3.20 15.66	288 6.88 70.94 10.15	105 2.51 25.86 8.27	406 9.69
Don't know	1 . . .	14 0.33 2.27 16.87	395 9.43 63.92 13.92	209 4.99 33.82 16.47	618 14.75
Total	. .	83 1.98	2837 67.72	1269 30.29	4189 100.00
Frequency Missing = 81					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPARTCBPR and GP_COLIMP variables

The FREQ Procedure

Table of STUPARTCBPR by GP_COLIMP					
STUPARTCBPR(How often do students in your selected course section do the following: Participate in a community-based project (service learning activity) as part of the course)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	0 . . .	56 . . .	34 . . .	. .
Never	12 . . .	59 0.80 1.26 58.42	2580 35.13 55.26 63.74	2030 27.64 43.48 63.54	4669 63.58
Sometimes	7 . . .	19 0.26 1.64 18.81	686 9.34 59.09 16.95	456 6.21 39.28 14.27	1161 15.81
Often	3 . . .	6 0.08 1.81 5.94	213 2.90 64.35 5.26	112 1.53 33.84 3.51	331 4.51
Very often	0 . . .	13 0.18 4.68 12.87	183 2.49 65.83 4.52	82 1.12 29.50 2.57	278 3.79
Don't know	4 . . .	4 0.05 0.44 3.96	386 5.26 42.65 9.54	515 7.01 56.91 16.12	905 12.32
Total	. .	101 1.38	4048 55.12	3195 43.50	7344 100.00
Frequency Missing = 190					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPARTCBPR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUPARTCBPR by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUPARTCBPR(How often do students in your selected course section do the following: Participate in a community-based project (service learning activity) as part of the course)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	23 . . .	23 . . .	. .
Never	9 . . .	10 0.32 0.50 55.56	773 24.47 38.61 63.73	1219 38.59 60.89 63.23	2002 63.37
Sometimes	4 . . .	4 0.13 0.96 22.22	176 5.57 42.11 14.51	238 7.53 56.94 12.34	418 13.23
Often	1 . . .	1 0.03 0.87 5.56	61 1.93 53.04 5.03	53 1.68 46.09 2.75	115 3.64
Very often	0 . . .	3 0.09 3.45 16.67	46 1.46 52.87 3.79	38 1.20 43.68 1.97	87 2.75
Don't know	3 . . .	0 0.00 0.00 0.00	157 4.97 29.24 12.94	380 12.03 70.76 19.71	537 17.00
Total	. .	18 0.57	1213 38.40	1928 61.03	3159 100.00
Frequency Missing = 105				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPARTCBPR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUPARTCBPR by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUPARTCBPR(How often do students in your selected course section do the following: Participate in a community-based project (service learning activity) as part of the course)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	33 . . .	11 . . .	. .
Never	3 . . .	49 1.17 1.84 59.04	1807 43.18 67.75 63.74	811 19.38 30.41 64.01	2667 63.73
Sometimes	3 . . .	15 0.36 2.02 18.07	510 12.19 68.64 17.99	218 5.21 29.34 17.21	743 17.75
Often	2 . . .	5 0.12 2.31 6.02	152 3.63 70.37 5.36	59 1.41 27.31 4.66	216 5.16
Very often	0 . . .	10 0.24 5.24 12.05	137 3.27 71.73 4.83	44 1.05 23.04 3.47	191 4.56
Don't know	1 . . .	4 0.10 1.09 4.82	229 5.47 62.23 8.08	135 3.23 36.68 10.66	368 8.79
Total	. .	83 1.98	2835 67.74	1267 30.27	4185 100.00
Frequency Missing = 85				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUEMAIL and GP_COLIMP variables

The FREQ Procedure

Table of STUEMAIL by GP_COLIMP					
STUEMAIL(How often do students in your selected course section do the following: Use e-mail to communicate with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	54 . . .	35 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	10 0.14 58.82 0.25	7 0.10 41.18 0.22	17 0.23
Sometimes	8 . . .	22 0.30 1.52 21.78	702 9.56 48.35 17.33	728 9.91 50.14 22.79	1452 19.77
Often	10 . . .	31 0.42 1.26 30.69	1353 18.42 54.89 33.41	1081 14.72 43.85 33.84	2465 33.56
Very often	9 . . .	48 0.65 1.41 47.52	1983 27.00 58.24 48.96	1374 18.71 40.35 43.02	3405 46.36
Don't know	0 . . .	0 0.00 0.00 0.00	2 0.03 33.33 0.05	4 0.05 66.67 0.13	6 0.08
Total	. .	101 1.38	4050 55.14	3194 43.49	7345 100.00
Frequency Missing = 189					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUEMAIL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUEMAIL by GP_COLIMP					
Controlling for FENROLL=Part-time					
STUEMAIL(How often do students in your selected course section do the following: Use e-mail to communicate with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	22 . . .	23 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	3 0.09 50.00 0.25	3 0.09 50.00 0.16	6 0.19
Sometimes	7 . . .	1 0.03 0.15 5.56	195 6.17 30.00 16.06	454 14.37 69.85 23.55	650 20.57
Often	6 . . .	6 0.19 0.57 33.33	401 12.69 37.87 33.03	652 20.63 61.57 33.82	1059 33.51
Very often	5 . . .	11 0.35 0.76 61.11	615 19.46 42.65 50.66	816 25.82 56.59 42.32	1442 45.63
Don't know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	3 0.09 100.00 0.16	3 0.09
Total	. .	18 0.57	1214 38.42	1928 61.01	3160 100.00
Frequency Missing = 104					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUEMAIL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUEMAIL by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUEMAIL(How often do students in your selected course section do the following: Use e-mail to communicate with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	32 . . .	12 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	7 0.17 63.64 0.25	4 0.10 36.36 0.32	11 0.26
Sometimes	1 . . .	21 0.50 2.62 25.30	507 12.11 63.22 17.88	274 6.55 34.16 21.64	802 19.16
Often	4 . . .	25 0.60 1.78 30.12	952 22.75 67.71 33.57	429 10.25 30.51 33.89	1406 33.60
Very often	4 . . .	37 0.88 1.88 44.58	1368 32.69 69.69 48.24	558 13.33 28.43 44.08	1963 46.91
Don't know	0 . . .	0 0.00 0.00 0.00	2 0.05 66.67 0.07	1 0.02 33.33 0.08	3 0.07
Total	. .	83 1.98	2836 67.77	1266 30.25	4185 100.00
Frequency Missing = 85				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUDISCGDS and GP_COLIMP variables

The FREQ Procedure

Table of STUDISCGDS by GP_COLIMP					
STUDISCGDS(How often do students in your selected course section do the following: Discuss grades or assignments with you)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	71	0	54	31	. .
Never	1 . . .	0 0.00 0.00 0.00	9 0.12 42.86 0.22	12 0.16 57.14 0.38	21 0.29
Sometimes	7 . . .	30 0.41 1.44 29.70	1061 14.44 50.96 26.20	991 13.48 47.60 30.99	2082 28.33
Often	15 . . .	35 0.48 1.20 34.65	1573 21.40 54.11 38.84	1299 17.68 44.69 40.62	2907 39.56
Very often	6 . . .	36 0.49 1.54 35.64	1407 19.15 60.26 34.74	892 12.14 38.20 27.89	2335 31.77
Don't know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	4 0.05 100.00 0.13	4 0.05
Total	. .	101 1.37	4050 55.11	3198 43.52	7349 100.00
Frequency Missing = 185					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUDISCGDS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUDISCGDS by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUDISCGDS(How often do students in your selected course section do the following: Discuss grades or assignments with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	25 . . .	22 . . .	. .
Never	1 . . .	0 0.00 0.00 0.00	6 0.19 37.50 0.50	10 0.32 62.50 0.52	16 0.51
Sometimes	4 . . .	7 0.22 0.74 38.89	308 9.75 32.66 25.43	628 19.89 66.60 32.56	943 29.86
Often	10 . . .	3 0.09 0.24 16.67	463 14.66 37.46 38.23	770 24.38 62.30 39.92	1236 39.14
Very often	3 . . .	8 0.25 0.83 44.44	434 13.74 45.21 35.84	518 16.40 53.96 26.85	960 30.40
Don't know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	3 0.09 100.00 0.16	3 0.09
Total	. .	18 0.57	1211 38.35	1929 61.08	3158 100.00
Frequency Missing = 106				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUDISCGDS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUDISCGDS by GP_COLIMP					
Controlling for FENROLL=Full-time					
STUDISCGDS(How often do students in your selected course section do the following: Discuss grades or assignments with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30	0 . . .	29 . . .	9 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	3 0.07 60.00 0.11	2 0.05 40.00 0.16	5 0.12
Sometimes	3 . . .	23 0.55 2.02 27.71	753 17.97 66.11 26.52	363 8.66 31.87 28.61	1139 27.18
Often	5 . . .	32 0.76 1.92 38.55	1110 26.49 66.43 39.10	529 12.62 31.66 41.69	1671 39.87
Very often	3 . . .	28 0.67 2.04 33.73	973 23.22 70.76 34.27	374 8.92 27.20 29.47	1375 32.81
Don't know	0 . . .	0 0.00 0.00 0.00	0 0.00 0.00 0.00	1 0.02 100.00 0.08	1 0.02
Total	. .	83 1.98	2839 67.74	1269 30.28	4191 100.00
Frequency Missing = 79					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUTLKCARPLN and GP_COLIMP variables

The FREQ Procedure

Table of STUTLKCARPLN by GP_COLIMP					
STUTLKCARPLN(How often do students in your selected course section do the following: Talk about career plans with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	72 . . .	1 . . .	57 . . .	32 . . .	. .
Never	0 . . .	6 0.08 1.43 6.00	180 2.45 42.96 4.45	233 3.17 55.61 7.29	419 5.71
Sometimes	15 . . .	43 0.59 1.13 43.00	1991 27.11 52.22 49.20	1779 24.22 46.66 55.65	3813 51.92
Often	8 . . .	26 0.35 1.38 26.00	1080 14.71 57.14 26.69	784 10.68 41.48 24.52	1890 25.74
Very often	5 . . .	25 0.34 2.07 25.00	792 10.78 65.56 19.57	391 5.32 32.37 12.23	1208 16.45
Don't know	0 . . .	0 0.00 0.00 0.00	4 0.05 28.57 0.10	10 0.14 71.43 0.31	14 0.19
Total	. .	100 1.36	4047 55.11	3197 43.53	7344 100.00
Frequency Missing = 190					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUTLKCARPLN and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUTLKCARPLN by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUTLKCARPLN(How often do students in your selected course section do the following: Talk about career plans with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41	0	22	21	. .
Never	0 . . .	0 0.00 0.00 0.00	67 2.12 26.91 5.52	182 5.76 73.09 9.43	249 7.87
Sometimes	10 . . .	5 0.16 0.29 27.78	612 19.35 35.40 50.41	1112 35.17 64.31 57.62	1729 54.68
Often	5 . . .	5 0.16 0.68 27.78	300 9.49 40.65 24.71	433 13.69 58.67 22.44	738 23.34
Very often	3 . . .	8 0.25 1.85 44.44	232 7.34 53.58 19.11	193 6.10 44.57 10.00	433 13.69
Don't know	0 . . .	0 0.00 0.00 0.00	3 0.09 23.08 0.25	10 0.32 76.92 0.52	13 0.41
Total	. .	18 0.57	1214 38.39	1930 61.04	3162 100.00
Frequency Missing = 102				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUTLKCARPLN and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUTLKCARPLN by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUTLKCARPLN(How often do students in your selected course section do the following: Talk about career plans with you)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	1 . . .	35 . . .	11 . . .	. .
Never	0 . . .	6 0.14 3.53 7.32	113 2.70 66.47 3.99	51 1.22 30.00 4.03	170 4.07
Sometimes	5 . . .	38 0.91 1.82 46.34	1379 32.97 66.17 48.68	667 15.95 32.01 52.64	2084 49.83
Often	3 . . .	21 0.50 1.82 25.61	780 18.65 67.71 27.53	351 8.39 30.47 27.70	1152 27.55
Very often	2 . . .	17 0.41 2.19 20.73	560 13.39 72.26 19.77	198 4.73 25.55 15.63	775 18.53
Don't know	0 . . .	0 0.00 0.00 0.00	1 0.02 100.00 0.04	0 0.00 0.00 0.00	1 0.02
Total	. .	82 1.96	2833 67.74	1267 30.30	4182 100.00
Frequency Missing = 88				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUDISCIDEA and GP_COLIMP variables

The FREQ Procedure

Table of STUDISCIDEA by GP_COLIMP					
STUDISCIDEA(How often do students in your selected course section do the following: Discuss ideas from their readings or classes with you outside of class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	72 . . .	0 . . .	62 . . .	33 . . .	. .
Never	4 . . .	8 0.11 0.86 7.92	422 5.75 45.28 10.44	502 6.84 53.86 15.71	932 12.70
Sometimes	12 . . .	48 0.65 1.12 47.52	2369 32.28 55.04 58.61	1887 25.71 43.84 59.04	4304 58.65
Often	6 . . .	30 0.41 2.09 29.70	839 11.43 58.55 20.76	564 7.68 39.36 17.65	1433 19.53
Very often	5 . . .	15 0.20 2.46 14.85	388 5.29 63.61 9.60	207 2.82 33.93 6.48	610 8.31
Don't know	1 . . .	0 0.00 0.00 0.00	24 0.33 40.00 0.59	36 0.49 60.00 1.13	60 0.82
Total	. .	101 1.38	4042 55.08	3196 43.55	7339 100.00
Frequency Missing = 195					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUDISCIDEA and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUDISCIDEA by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUDISCIDEA(How often do students in your selected course section do the following: Discuss ideas from their readings or classes with you outside of class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	23 . . .	22 . . .	. .
Never	4 . . .	3 0.09 0.57 16.67	173 5.47 33.08 14.26	347 10.98 66.35 17.99	523 16.55
Sometimes	7 . . .	5 0.16 0.28 27.78	682 21.58 37.85 56.22	1115 35.28 61.88 57.80	1802 57.03
Often	4 . . .	8 0.25 1.40 44.44	230 7.28 40.28 18.96	333 10.54 58.32 17.26	571 18.07
Very often	3 . . .	2 0.06 0.88 11.11	120 3.80 53.10 9.89	104 3.29 46.02 5.39	226 7.15
Don't know	0 . . .	0 0.00 0.00 0.00	8 0.25 21.05 0.66	30 0.95 78.95 1.56	38 1.20
Total	. .	18 0.57	1213 38.39	1929 61.04	3160 100.00
Frequency Missing = 104				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUDISCIDEA and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUDISCIDEA by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUDISCIDEA(How often do students in your selected course section do the following: Discuss ideas from their readings or classes with you outside of class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	39 . . .	11 . . .	. .
Never	0 . . .	5 0.12 1.22 6.02	249 5.96 60.88 8.80	155 3.71 37.90 12.23	409 9.79
Sometimes	5 . . .	43 1.03 1.72 51.81	1687 40.37 67.43 59.63	772 18.47 30.86 60.93	2502 59.87
Often	2 . . .	22 0.53 2.55 26.51	609 14.57 70.65 21.53	231 5.53 26.80 18.23	862 20.63
Very often	2 . . .	13 0.31 3.39 15.66	268 6.41 69.79 9.47	103 2.46 26.82 8.13	384 9.19
Don't know	1 . . .	0 0.00 0.00 0.00	16 0.38 72.73 0.57	6 0.14 27.27 0.47	22 0.53
Total	. .	83 1.99	2829 67.70	1267 30.32	4179 100.00
Frequency Missing = 91				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPROMPTFB and GP_COLIMP variables

The FREQ Procedure

Table of STUPROMPTFB by GP_COLIMP					
STUPROMPTFB(How often do students in your selected course section do the following: Receive prompt feedback (written or oral) from you about their performance)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	71	1 . . .	57 . . .	33 . . .	. .
Never	0 . . .	1 0.01 4.00 1.00	7 0.10 28.00 0.17	17 0.23 68.00 0.53	25 0.34
Sometimes	5 . . .	8 0.11 1.38 8.00	262 3.57 45.25 6.47	309 4.21 53.37 9.67	579 7.89
Often	10 . . .	35 0.48 1.17 35.00	1598 21.76 53.53 39.49	1352 18.41 45.29 42.30	2985 40.65
Very often	14 . . .	56 0.76 1.49 56.00	2177 29.65 58.10 53.79	1514 20.62 40.41 47.37	3747 51.03
Don't know	0 . . .	0 0.00 0.00 0.00	3 0.04 42.86 0.07	4 0.05 57.14 0.13	7 0.10
Total	. .	100 1.36	4047 55.11	3196 43.52	7343 100.00
Frequency Missing = 191					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPROMPTFB and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUPROMPTFB by GP_COLIMP					
Controlling for FENROLL=Part-time					
STUPROMPTFB(How often do students in your selected course section do the following: Receive prompt feedback (written or oral) from you about their performance)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	22 . . .	21 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	3 0.09 18.75 0.25	13 0.41 81.25 0.67	16 0.51
Sometimes	4 . . .	1 0.03 0.35 5.56	83 2.62 29.23 6.84	200 6.33 70.42 10.36	284 8.98
Often	4 . . .	7 0.22 0.53 38.89	470 14.86 35.69 38.71	840 26.57 63.78 43.52	1317 41.65
Very often	10 . . .	10 0.32 0.65 55.56	656 20.75 42.63 54.04	873 27.61 56.73 45.23	1539 48.67
Don't know	0 . . .	0 0.00 0.00 0.00	2 0.06 33.33 0.16	4 0.13 66.67 0.21	6 0.19
Total	. .	18 0.57	1214 38.39	1930 61.04	3162 100.00
Frequency Missing = 102					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUPROMPTFB and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUPROMPTFB by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUPROMPTFB(How often do students in your selected course section do the following: Receive prompt feedback (written or oral) from you about their performance)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30 . . .	1 . . .	35 . . .	12 . . .	. .
Never	0 . . .	1 0.02 11.11 1.22	4 0.10 44.44 0.14	4 0.10 44.44 0.32	9 0.22
Sometimes	1 . . .	7 0.17 2.37 8.54	179 4.28 60.68 6.32	109 2.61 36.95 8.61	295 7.06
Often	6 . . .	28 0.67 1.68 34.15	1128 26.98 67.63 39.82	512 12.25 30.70 40.44	1668 39.89
Very often	4 . . .	46 1.10 2.08 56.10	1521 36.38 68.89 53.69	641 15.33 29.03 50.63	2208 52.81
Don't know	0 . . .	0 0.00 0.00 0.00	1 0.02 100.00 0.04	0 0.00 0.00 0.00	1 0.02
Total	. .	82 1.96	2833 67.76	1266 30.28	4181 100.00
Frequency Missing = 89				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUWRKHARDR and GP_COLIMP variables

The FREQ Procedure

Table of STUWRKHARDR by GP_COLIMP				
STUWRKHARDR(How often do students in your selected course section do the following: Work harder than they thought they could to meet your standards or expectations)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	54 . . .	39 . . .	. .
Never	0 . . .	1 0.01 1.19 0.99	42 0.57 50.00 1.04	41 0.56 48.81 1.29	84 1.14
Sometimes	11 . . .	30 0.41 1.29 29.70	1190 16.21 51.23 29.38	1103 15.03 47.48 34.58	2323 31.64
Often	9 . . .	37 0.50 1.25 36.63	1665 22.68 56.33 41.11	1254 17.08 42.42 39.31	2956 40.27
Very often	5 . . .	25 0.34 1.93 24.75	822 11.20 63.52 20.30	447 6.09 34.54 14.01	1294 17.63
Don't know	2 . . .	8 0.11 1.17 7.92	331 4.51 48.39 8.17	345 4.70 50.44 10.82	684 9.32
Total	. .	101 1.38	4050 55.17	3190 43.45	7341 100.00
Frequency Missing = 193				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUWRKHARDR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUWRKHARDR by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUWRKHARDR(How often do students in your selected course section do the following: Work harder than they thought they could to meet your standards or expectations)	GP_COLIMP(Is this college in the process of implementing guided pathways?)			
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	42 . . .	0 . . .	22 . . .	26 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	16 0.51 34.78 1.32	30 0.95 65.22 1.56	46 1.46
Sometimes	6 . . .	7 0.22 0.66 38.89	386 12.23 36.18 31.80	674 21.35 63.17 35.01	1067 33.80
Often	7 . . .	6 0.19 0.49 33.33	479 15.17 39.20 39.46	737 23.34 60.31 38.29	1222 38.71
Very often	4 . . .	4 0.13 0.87 22.22	211 6.68 45.97 17.38	244 7.73 53.16 12.68	459 14.54
Don't know	0 . . .	1 0.03 0.28 5.56	122 3.86 33.61 10.05	240 7.60 66.12 12.47	363 11.50
Total	. .	18 0.57	1214 38.45	1925 60.98	3157 100.00
Frequency Missing = 107				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUWRKHARDR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUWRKHARDR by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUWRKHARDR(How often do students in your selected course section do the following: Work harder than they thought they could to meet your standards or expectations)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	32 . . .	13 . . .	. .
Never	0 . . .	1 0.02 2.63 1.20	26 0.62 68.42 0.92	11 0.26 28.95 0.87	38 0.91
Sometimes	5 . . .	23 0.55 1.83 27.71	804 19.22 64.01 28.35	429 10.25 34.16 33.91	1256 30.02
Often	2 . . .	31 0.74 1.79 37.35	1186 28.35 68.40 41.82	517 12.36 29.82 40.87	1734 41.44
Very often	1 . . .	21 0.50 2.51 25.30	611 14.60 73.17 21.54	203 4.85 24.31 16.05	835 19.96
Don't know	2 . . .	7 0.17 2.18 8.43	209 5.00 65.11 7.37	105 2.51 32.71 8.30	321 7.67
Total	. .	83 1.98	2836 67.78	1265 30.23	4184 100.00
Frequency Missing = 86				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUOTHRACT and GP_COLIMP variables

The FREQ Procedure

Table of STUOTHRACT by GP_COLIMP					
STUOTHRACT(How often do students in your selected course section do the following: Work with you on activities other than coursework)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	75 . . .	0 . . .	53 . . .	31 . . .	. .
Never	11 . . .	35 0.48 1.08 34.65	1590 21.63 48.86 39.25	1629 22.16 50.06 50.94	3254 44.27
Sometimes	10 . . .	40 0.54 1.32 39.60	1792 24.38 59.01 44.24	1205 16.39 39.68 37.68	3037 41.32
Often	2 . . .	15 0.20 2.27 14.85	415 5.65 62.78 10.24	231 3.14 34.95 7.22	661 8.99
Very often	1 . . .	11 0.15 3.93 10.89	198 2.69 70.71 4.89	71 0.97 25.36 2.22	280 3.81
Don't know	1 . . .	0 0.00 0.00 0.00	56 0.76 47.46 1.38	62 0.84 52.54 1.94	118 1.61
Total	. .	101 1.37	4051 55.12	3198 43.51	7350 100.00
Frequency Missing = 184					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUOTHRACT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUOTHRACT by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUOTHRACT(How often do students in your selected course section do the following: Work with you on activities other than coursework)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	21 . . .	21 . . .	. .
Never	8 . . .	8 0.25 0.46 44.44	619 19.57 35.27 50.95	1128 35.66 64.27 58.45	1755 55.49
Sometimes	7 . . .	5 0.16 0.47 27.78	419 13.25 39.79 34.49	629 19.89 59.73 32.59	1053 33.29
Often	2 . . .	4 0.13 1.95 22.22	103 3.26 50.24 8.48	98 3.10 47.80 5.08	205 6.48
Very often	0 . . .	1 0.03 1.20 5.56	53 1.68 63.86 4.36	29 0.92 34.94 1.50	83 2.62
Don't know	0 . . .	0 0.00 0.00 0.00	21 0.66 31.34 1.73	46 1.45 68.66 2.38	67 2.12
Total	. .	18 0.57	1215 38.41	1930 61.02	3163 100.00
Frequency Missing = 101				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUOTHRACT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUOTHRACT by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUOTHRACT(How often do students in your selected course section do the following: Work with you on activities other than coursework)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	33 . . .	0 . . .	32 . . .	10 . . .	. .
Never	3 . . .	27 0.64 1.80 32.53	971 23.19 64.78 34.24	501 11.97 33.42 39.51	1499 35.80
Sometimes	3 . . .	35 0.84 1.76 42.17	1373 32.79 69.20 48.41	576 13.76 29.03 45.43	1984 47.38
Often	0 . . .	11 0.26 2.41 13.25	312 7.45 68.42 11.00	133 3.18 29.17 10.49	456 10.89
Very often	1 . . .	10 0.24 5.08 12.05	145 3.46 73.60 5.11	42 1.00 21.32 3.31	197 4.71
Don't know	1 . . .	0 0.00 0.00 0.00	35 0.84 68.63 1.23	16 0.38 31.37 1.26	51 1.22
Total	. .	83 1.98	2836 67.73	1268 30.28	4187 100.00
Frequency Missing = 83				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUSKIPCL and GP_COLIMP variables

The FREQ Procedure

Table of STUSKIPCL by GP_COLIMP				
STUSKIPCL(How often do students in your selected course section do the following: Skip class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	72 . . .	0 . . .	53 . . .	28 . . .	. .
Never	2 . . .	15 0.20 2.61 14.85	316 4.30 54.96 7.80	244 3.32 42.43 7.62	575 7.82
Sometimes	18 . . .	70 0.95 1.26 69.31	3134 42.62 56.29 77.36	2364 32.15 42.46 73.85	5568 75.72
Often	3 . . .	12 0.16 1.69 11.88	347 4.72 48.94 8.57	350 4.76 49.37 10.93	709 9.64
Very often	2 . . .	3 0.04 1.47 2.97	100 1.36 49.02 2.47	101 1.37 49.51 3.16	204 2.77
Don't know	3 . . .	1 0.01 0.34 0.99	154 2.09 51.85 3.80	142 1.93 47.81 4.44	297 4.04
Total	. .	101 1.37	4051 55.09	3201 43.53	7353 100.00
Frequency Missing = 181				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUSKIPCL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STUSKIPCL by GP_COLIMP				
Controlling for FENROLL=Part-time				
STUSKIPCL(How often do students in your selected course section do the following: Skip class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	22 . . .	19 . . .	. .
Never	1 . . .	3 0.09 1.39 16.67	87 2.75 40.28 7.17	126 3.98 58.33 6.52	216 6.83
Sometimes	13 . . .	13 0.41 0.54 72.22	947 29.93 39.36 78.01	1446 45.70 60.10 74.84	2406 76.04
Often	2 . . .	1 0.03 0.32 5.56	106 3.35 34.30 8.73	202 6.38 65.37 10.46	309 9.77
Very often	1 . . .	0 0.00 0.00 0.00	25 0.79 28.41 2.06	63 1.99 71.59 3.26	88 2.78
Don't know	0 . . .	1 0.03 0.69 5.56	49 1.55 33.79 4.04	95 3.00 65.52 4.92	145 4.58
Total	. .	18 0.57	1214 38.37	1932 61.06	3164 100.00
Frequency Missing = 100				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STUSKIPCL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STUSKIPCL by GP_COLIMP				
Controlling for FENROLL=Full-time				
STUSKIPCL(How often do students in your selected course section do the following: Skip class)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30 . . .	0 . . .	31 . . .	9 . . .	. .
Never	1 . . .	12 0.29 3.34 14.46	229 5.47 63.79 8.07	118 2.82 32.87 9.30	359 8.57
Sometimes	5 . . .	57 1.36 1.80 68.67	2187 52.21 69.17 77.09	918 21.91 29.03 72.34	3162 75.48
Often	1 . . .	11 0.26 2.75 13.25	241 5.75 60.25 8.49	148 3.53 37.00 11.66	400 9.55
Very often	1 . . .	3 0.07 2.59 3.61	75 1.79 64.66 2.64	38 0.91 32.76 2.99	116 2.77
Don't know	3 . . .	0 0.00 0.00 0.00	105 2.51 69.08 3.70	47 1.12 30.92 3.70	152 3.63
Total	. .	83 1.98	2837 67.72	1269 30.29	4189 100.00
Frequency Missing = 81				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FMEMORIZE and GP_COLIMP variables

The FREQ Procedure

Table of FMEMORIZE by GP_COLIMP				
FMEMORIZE(How much does the coursework in your selected course section emphasize the following: Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	72 . . .	0 . . .	68 . . .	48 . . .	. .
Very little	6 . . .	39 0.53 2.40 38.61	939 12.83 57.86 23.27	645 8.81 39.74 20.28	1623 22.18
Some	10 . . .	40 0.55 1.53 39.60	1489 20.35 56.83 36.89	1091 14.91 41.64 34.30	2620 35.80
Quite a bit	8 . . .	14 0.19 0.73 13.86	987 13.49 51.17 24.45	928 12.68 48.11 29.17	1929 26.36
Very much	4 . . .	8 0.11 0.70 7.92	621 8.49 54.19 15.39	517 7.06 45.11 16.25	1146 15.66
Total	. .	101 1.38	4036 55.15	3181 43.47	7318 100.00
Frequency Missing = 216				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FMEMORIZE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FMEMORIZE by GP_COLIMP					
Controlling for FENROLL=Part-time					
FMEMORIZE(How much does the coursework in your selected course section emphasize the following: Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	28 . . .	36 . . .	. .
Very little	4 . . .	9 0.29 1.39 50.00	267 8.50 41.14 22.10	373 11.88 57.47 19.48	649 20.66
Some	8 . . .	7 0.22 0.63 38.89	446 14.20 39.86 36.92	666 21.20 59.52 34.78	1119 35.63
Quite a bit	4 . . .	0 0.00 0.00 0.00	310 9.87 35.43 25.66	565 17.99 64.57 29.50	875 27.86
Very much	2 . . .	2 0.06 0.40 11.11	185 5.89 37.15 15.31	311 9.90 62.45 16.24	498 15.85
Total	. .	18 0.57	1208 38.46	1915 60.97	3141 100.00
Frequency Missing = 123					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FMEMORIZE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FMEMORIZE by GP_COLIMP				
Controlling for FENROLL=Full-time				
FMEMORIZE(How much does the coursework in your selected course section emphasize the following: Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	40 . . .	12 . . .	. .
Very little	2 . . .	30 0.72 3.08 36.14	672 16.09 68.99 23.76	272 6.51 27.93 21.48	974 23.32
Some	2 . . .	33 0.79 2.20 39.76	1043 24.97 69.49 36.88	425 10.17 28.31 33.57	1501 35.93
Quite a bit	4 . . .	14 0.34 1.33 16.87	677 16.21 64.23 23.94	363 8.69 34.44 28.67	1054 25.23
Very much	2 . . .	6 0.14 0.93 7.23	436 10.44 67.28 15.42	206 4.93 31.79 16.27	648 15.51
Total	. .	83 1.99	2828 67.70	1266 30.31	4177 100.00
Frequency Missing = 93				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FANALYZE and GP_COLIMP variables

The FREQ Procedure

Table of FANALYZE by GP_COLIMP					
FANALYZE(How much does the coursework in your selected course section emphasize the following: Analyzing the basic elements of an idea, experience, or theory)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	72 . . .	49 . . .	. .
Very little	0 . . .	4 0.05 2.74 3.96	70 0.96 47.95 1.74	72 0.98 49.32 2.26	146 2.00
Some	3 . . .	8 0.11 0.74 7.92	567 7.75 52.26 14.06	510 6.97 47.00 16.04	1085 14.84
Quite a bit	13 . . .	47 0.64 1.41 46.53	1797 24.57 54.01 44.57	1483 20.28 44.57 46.64	3327 45.49
Very much	11 . . .	42 0.57 1.52 41.58	1598 21.85 58.00 39.63	1115 15.25 40.47 35.06	2755 37.67
Total	. .	101 1.38	4032 55.13	3180 43.48	7313 100.00
Frequency Missing = 221					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FANALYZE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FANALYZE by GP_COLIMP				
Controlling for FENROLL=Part-time				
FANALYZE(How much does the coursework in your selected course section emphasize the following: Analyzing the basic elements of an idea, experience, or theory)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	30 . . .	37 . . .	. .
Very little	0 . . .	1 0.03 1.41 5.56	26 0.83 36.62 2.16	44 1.40 61.97 2.30	71 2.26
Some	2 . . .	5 0.16 1.04 27.78	159 5.07 32.99 13.18	318 10.13 65.98 16.61	482 15.36
Quite a bit	8 . . .	4 0.13 0.28 22.22	528 16.83 37.24 43.78	886 28.23 62.48 46.29	1418 45.19
Very much	8 . . .	8 0.25 0.69 44.44	493 15.71 42.25 40.88	666 21.22 57.07 34.80	1167 37.19
Total	. .	18 0.57	1206 38.43	1914 60.99	3138 100.00
Frequency Missing = 126				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FANALYZE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FANALYZE by GP_COLIMP					
Controlling for FENROLL=Full-time					
FANALYZE(How much does the coursework in your selected course section emphasize the following: Analyzing the basic elements of an idea, experience, or theory)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	42 . . .	12 . . .	. .
Very little	0 . . .	3 0.07 4.00 3.61	44 1.05 58.67 1.56	28 0.67 37.33 2.21	75 1.80
Some	1 . . .	3 0.07 0.50 3.61	408 9.77 67.66 14.44	192 4.60 31.84 15.17	603 14.44
Quite a bit	5 . . .	43 1.03 2.25 51.81	1269 30.40 66.47 44.90	597 14.30 31.27 47.16	1909 45.72
Very much	3 . . .	34 0.81 2.14 40.96	1105 26.47 69.58 39.10	449 10.75 28.27 35.47	1588 38.04
Total	. .	83 1.99	2826 67.69	1266 30.32	4175 100.00
Frequency Missing = 95					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FNEWIDEAS and GP_COLIMP variables

The FREQ Procedure

Table of FNEWIDEAS by GP_COLIMP					
FNEWIDEAS(How much does the coursework in your selected course section emphasize the following: Forming a new idea or understanding from various pieces of information)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	71 . . .	1 . . .	67 . . .	50 . . .	. .
Very little	2 . . .	3 0.04 1.35 3.00	94 1.28 42.34 2.33	125 1.71 56.31 3.93	222 3.03
Some	1 . . .	16 0.22 1.12 16.00	682 9.32 47.89 16.89	726 9.92 50.98 22.84	1424 19.46
Quite a bit	15 . . .	41 0.56 1.35 41.00	1673 22.87 54.89 41.44	1334 18.23 43.77 41.96	3048 41.66
Very much	11 . . .	40 0.55 1.53 40.00	1588 21.71 60.56 39.34	994 13.59 37.91 31.27	2622 35.84
Total	. .	100 1.37	4037 55.18	3179 43.45	7316 100.00
Frequency Missing = 218					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FNEWIDEAS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FNEWIDEAS by GP_COLIMP				
Controlling for FENROLL=Part-time				
FNEWIDEAS(How much does the coursework in your selected course section emphasize the following: Forming a new idea or understanding from various pieces of information)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	28 . . .	38 . . .	. .
Very little	1 . . .	0 0.00 0.00 0.00	38 1.21 33.33 3.15	76 2.42 66.67 3.97	114 3.63
Some	1 . . .	3 0.10 0.46 16.67	191 6.08 28.98 15.81	465 14.81 70.56 24.31	659 20.99
Quite a bit	8 . . .	7 0.22 0.54 38.89	505 16.09 38.91 41.80	786 25.04 60.55 41.09	1298 41.35
Very much	8 . . .	8 0.25 0.75 44.44	474 15.10 44.38 39.24	586 18.67 54.87 30.63	1068 34.02
Total	. .	18 0.57	1208 38.48	1913 60.94	3139 100.00
Frequency Missing = 125				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FNEWIDEAS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FNEWIDEAS by GP_COLIMP					
Controlling for FENROLL=Full-time					
FNEWIDEAS(How much does the coursework in your selected course section emphasize the following: Forming a new idea or understanding from various pieces of information)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30 . . .	1 . . .	39 . . .	12 . . .	. .
Very little	1 . . .	3 0.07 2.78 3.66	56 1.34 51.85 1.98	49 1.17 45.37 3.87	108 2.59
Some	0 . . .	13 0.31 1.70 15.85	491 11.75 64.18 17.36	261 6.25 34.12 20.62	765 18.31
Quite a bit	7 . . .	34 0.81 1.94 41.46	1168 27.96 66.74 41.29	548 13.12 31.31 43.29	1750 41.90
Very much	3 . . .	32 0.77 2.06 39.02	1114 26.67 71.69 39.38	408 9.77 26.25 32.23	1554 37.20
Total	. .	82 1.96	2829 67.73	1266 30.31	4177 100.00
Frequency Missing = 93					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FEVALUATE and GP_COLIMP variables

The FREQ Procedure

Table of FEVALUATE by GP_COLIMP				
FEVALUATE(How much does the coursework in your selected course section emphasize the following: Making judgements about the value or soundness of information, arguments, or methods)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	0 . . .	68 . . .	50 . . .	. .
Very little	0 . . .	7 0.10 1.37 6.93	241 3.29 47.25 5.97	262 3.58 51.37 8.24	510 6.97
Some	4 . . .	25 0.34 1.42 24.75	874 11.95 49.57 21.66	864 11.81 49.01 27.18	1763 24.10
Quite a bit	12 . . .	31 0.42 1.19 30.69	1434 19.60 55.24 35.53	1131 15.46 43.57 35.58	2596 35.48
Very much	10 . . .	38 0.52 1.55 37.62	1487 20.33 60.77 36.84	922 12.60 37.68 29.00	2447 33.45
Total	. .	101 1.38	4036 55.17	3179 43.45	7316 100.00
Frequency Missing = 218					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FEVALUATE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FEVALUATE by GP_COLIMP				
Controlling for FENROLL=Part-time				
FEVALUATE(How much does the coursework in your selected course section emphasize the following: Making judgements about the value or soundness of information, arguments, or methods)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	43 . . .	0 . . .	30 . . .	37 . . .	. .
Very little	0 . . .	1 0.03 0.43 5.56	70 2.23 29.79 5.80	164 5.23 69.79 8.57	235 7.49
Some	2 . . .	6 0.19 0.74 33.33	264 8.41 32.75 21.89	536 17.08 66.50 28.00	806 25.69
Quite a bit	8 . . .	3 0.10 0.28 16.67	423 13.48 38.84 35.07	663 21.13 60.88 34.64	1089 34.70
Very much	6 . . .	8 0.25 0.79 44.44	449 14.31 44.54 37.23	551 17.56 54.66 28.79	1008 32.12
Total	. .	18 0.57	1206 38.43	1914 60.99	3138 100.00
Frequency Missing = 126				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FEVALUATE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FEVALUATE by GP_COLIMP				
Controlling for FENROLL=Full-time				
FEVALUATE(How much does the coursework in your selected course section emphasize the following: Making judgements about the value or soundness of information, arguments, or methods)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	38 . . .	13 . . .	. .
Very little	0 . . .	6 0.14 2.18 7.23	171 4.09 62.18 6.04	98 2.35 35.64 7.75	275 6.58
Some	2 . . .	19 0.45 1.99 22.89	610 14.60 63.74 21.55	328 7.85 34.27 25.93	957 22.91
Quite a bit	4 . . .	28 0.67 1.86 33.73	1011 24.20 67.09 35.72	468 11.20 31.06 37.00	1507 36.07
Very much	4 . . .	30 0.72 2.08 36.14	1038 24.84 72.13 36.68	371 8.88 25.78 29.33	1439 34.44
Total	. .	83 1.99	2830 67.74	1265 30.28	4178 100.00
Frequency Missing = 92				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FAPPLYING and GP_COLIMP variables

The FREQ Procedure

Table of FAPPLYING by GP_COLIMP				
FAPPLYING(How much does the coursework in your selected course section emphasize the following: Applying theories or concepts to practical problems or in new situations)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	71 . . .	48 . . .	. .
Very little	1 . . .	1 0.01 0.38 0.99	117 1.60 44.15 2.90	147 2.01 55.47 4.62	265 3.62
Some	4 . . .	19 0.26 1.35 18.81	688 9.41 48.83 17.06	702 9.60 49.82 22.07	1409 19.26
Quite a bit	12 . . .	37 0.51 1.40 36.63	1394 19.06 52.84 34.56	1207 16.50 45.75 37.94	2638 36.06
Very much	10 . . .	44 0.60 1.47 43.56	1834 25.07 61.07 45.47	1125 15.38 37.46 35.37	3003 41.05
Total	. .	101 1.38	4033 55.13	3181 43.49	7315 100.00
Frequency Missing = 219				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FAPPLYING and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FAPPLYING by GP_COLIMP				
Controlling for FENROLL=Part-time				
FAPPLYING(How much does the coursework in your selected course section emphasize the following: Applying theories or concepts to practical problems or in new situations)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	29 . . .	36 . . .	. .
Very little	1 . . .	0 0.00 0.00 0.00	32 1.02 24.06 2.65	101 3.22 75.94 5.27	133 4.24
Some	3 . . .	5 0.16 0.76 27.78	212 6.75 32.32 17.56	439 13.98 66.92 22.92	656 20.89
Quite a bit	7 . . .	6 0.19 0.50 33.33	452 14.39 37.54 37.45	746 23.76 61.96 38.96	1204 38.34
Very much	6 . . .	7 0.22 0.61 38.89	511 16.27 44.55 42.34	629 20.03 54.84 32.85	1147 36.53
Total	. .	18 0.57	1207 38.44	1915 60.99	3140 100.00
Frequency Missing = 124				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FAPPLYING and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FAPPLYING by GP_COLIMP				
Controlling for FENROLL=Full-time				
FAPPLYING(How much does the coursework in your selected course section emphasize the following: Applying theories or concepts to practical problems or in new situations)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	42 . . .	12 . . .	. .
Very little	0 . . .	1 0.02 0.76 1.20	85 2.04 64.39 3.01	46 1.10 34.85 3.63	132 3.16
Some	1 . . .	14 0.34 1.86 16.87	476 11.40 63.21 16.84	263 6.30 34.93 20.77	753 18.04
Quite a bit	5 . . .	31 0.74 2.16 37.35	942 22.56 65.69 33.33	461 11.04 32.15 36.41	1434 34.35
Very much	4 . . .	37 0.89 1.99 44.58	1323 31.69 71.28 46.82	496 11.88 26.72 39.18	1856 44.46
Total	. .	83 1.99	2826 67.69	1266 30.32	4175 100.00
Frequency Missing = 95				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FPERFORM and GP_COLIMP variables

The FREQ Procedure

Table of FPERFORM by GP_COLIMP				
FPERFORM(How much does the coursework in your selected course section emphasize the following: Having students use information they have read or heard to perform a new skill)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	72 . . .	0 . . .	71 . . .	49 . . .	. .
Very little	3 . . .	7 0.10 1.39 6.93	241 3.30 47.82 5.98	256 3.50 50.79 8.05	504 6.89
Some	10 . . .	32 0.44 1.87 31.68	816 11.16 47.66 20.23	864 11.81 50.47 27.17	1712 23.41
Quite a bit	5 . . .	26 0.36 1.03 25.74	1424 19.47 56.22 35.31	1083 14.81 42.76 34.06	2533 34.63
Very much	10 . . .	36 0.49 1.40 35.64	1552 21.22 60.51 38.48	977 13.36 38.09 30.72	2565 35.07
Total	. .	101 1.38	4033 55.14	3180 43.48	7314 100.00
Frequency Missing = 220				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FPERFORM and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FPERFORM by GP_COLIMP				
Controlling for FENROLL=Part-time				
FPERFORM(How much does the coursework in your selected course section emphasize the following: Having students use information they have read or heard to perform a new skill)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	31 . . .	35 . . .	. .
Very little	0 . . .	0 0.00 0.00 0.00	68 2.17 29.18 5.64	165 5.26 70.82 8.61	233 7.42
Some	9 . . .	5 0.16 0.61 27.78	261 8.31 31.87 21.66	553 17.62 67.52 28.86	819 26.09
Quite a bit	3 . . .	6 0.19 0.55 33.33	425 13.54 38.88 35.27	662 21.09 60.57 34.55	1093 34.82
Very much	6 . . .	7 0.22 0.70 38.89	451 14.37 45.37 37.43	536 17.08 53.92 27.97	994 31.67
Total	. .	18 0.57	1205 38.39	1916 61.04	3139 100.00
Frequency Missing = 125				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FPERFORM and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FPERFORM by GP_COLIMP				
Controlling for FENROLL=Full-time				
FPERFORM(How much does the coursework in your selected course section emphasize the following: Having students use information they have read or heard to perform a new skill)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	40 . . .	14 . . .	. .
Very little	3 . . .	7 0.17 2.58 8.43	173 4.14 63.84 6.12	91 2.18 33.58 7.20	271 6.49
Some	1 . . .	27 0.65 3.02 32.53	555 13.29 62.15 19.63	311 7.45 34.83 24.60	893 21.39
Quite a bit	2 . . .	20 0.48 1.39 24.10	999 23.93 69.38 35.33	421 10.08 29.24 33.31	1440 34.49
Very much	4 . . .	29 0.69 1.85 34.94	1101 26.37 70.08 38.93	441 10.56 28.07 34.89	1571 37.63
Total	. .	83 1.99	2828 67.74	1264 30.28	4175 100.00
Frequency Missing = 95				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between AMTREAD and GP_COLIMP variables

The FREQ Procedure

Table of AMTREAD by GP_COLIMP					
AMTREAD(About how much reading and writing to your students do? Number of assigned textbooks, manuals, books, or packets of course readings)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	71 . . .	1 . . .	74 . . .	51 . . .	. .
None	1 . . .	7 0.10 1.93 7.00	188 2.57 51.93 4.67	167 2.29 46.13 5.25	362 4.95
1	10 . . .	41 0.56 1.30 41.00	1739 23.80 55.31 43.15	1364 18.66 43.38 42.92	3144 43.02
2–3	9 . . .	34 0.47 1.52 34.00	1213 16.60 54.22 30.10	990 13.55 44.26 31.15	2237 30.61
4–6	2 . . .	6 0.08 1.16 6.00	298 4.08 57.42 7.39	215 2.94 41.43 6.77	519 7.10
More than 6	7 . . .	12 0.16 1.15 12.00	592 8.10 56.60 14.69	442 6.05 42.26 13.91	1046 14.31
Total	. .	100 1.37	4030 55.15	3178 43.49	7308 100.00
Frequency Missing = 226					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between AMTREAD and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of AMTREAD by GP_COLIMP					
Controlling for FENROLL=Part-time					
AMTREAD(About how much reading and writing to your students do? Number of assigned textbooks, manuals, books, or packets of course readings)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	0 . . .	31 . . .	37 . . .	. .
None	1 . . .	1 0.03 0.64 5.56	54 1.72 34.39 4.48	102 3.25 64.97 5.33	157 5.00
1	4 . . .	5 0.16 0.37 27.78	528 16.83 38.91 43.82	824 26.27 60.72 43.05	1357 43.26
2–3	7 . . .	9 0.29 0.92 50.00	370 11.79 37.91 30.71	597 19.03 61.17 31.19	976 31.11
4–6	1 . . .	2 0.06 0.93 11.11	89 2.84 41.40 7.39	124 3.95 57.67 6.48	215 6.85
More than 6	5 . . .	1 0.03 0.23 5.56	164 5.23 37.96 13.61	267 8.51 61.81 13.95	432 13.77
Total	. .	18 0.57	1205 38.41	1914 61.01	3137 100.00
Frequency Missing = 127					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between AMTREAD and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of AMTREAD by GP_COLIMP				
Controlling for FENROLL=Full-time				
AMTREAD(About how much reading and writing to your students do? Number of assigned textbooks, manuals, books, or packets of course readings)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30 . . .	1 . . .	43 . . .	14 . . .	. .
None	0 . . .	6 0.14 2.93 7.32	134 3.21 65.37 4.74	65 1.56 31.71 5.14	205 4.91
1	6 . . .	36 0.86 2.01 43.90	1211 29.03 67.77 42.87	540 12.95 30.22 42.72	1787 42.84
2–3	2 . . .	25 0.60 1.98 30.49	843 20.21 66.85 29.84	393 9.42 31.17 31.09	1261 30.23
4–6	1 . . .	4 0.10 1.32 4.88	209 5.01 68.75 7.40	91 2.18 29.93 7.20	304 7.29
More than 6	2 . . .	11 0.26 1.79 13.41	428 10.26 69.71 15.15	175 4.20 28.50 13.84	614 14.72
Total	. .	82 1.97	2825 67.73	1264 30.30	4171 100.00
Frequency Missing = 99				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between AMTWRITE and GP_COLIMP variables

The FREQ Procedure

Table of AMTWRITE by GP_COLIMP				
AMTWRITE(About how much reading and writing to your students do? Number of written papers or reports of any length)	GP_COLIMP(Is this college in the process of implementing guided pathways?)			
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	72 . . .	1 . . .	85 . . .	51 . . .	. .
None	5 . . .	24 0.33 1.37 24.00	879 12.05 50.03 21.87	854 11.70 48.61 26.87	1757 24.08
1	4 . . .	17 0.23 1.58 17.00	579 7.93 53.96 14.41	477 6.54 44.45 15.01	1073 14.70
2–3	7 . . .	19 0.26 1.05 19.00	1017 13.94 55.97 25.30	781 10.70 42.98 24.58	1817 24.90
4–6	7 . . .	24 0.33 1.65 24.00	837 11.47 57.57 20.83	593 8.13 40.78 18.66	1454 19.93
More than 6	5 . . .	16 0.22 1.34 16.00	707 9.69 59.11 17.59	473 6.48 39.55 14.88	1196 16.39
Total	. .	100 1.37	4019 55.08	3178 43.55	7297 100.00
Frequency Missing = 237				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between AMTWRITE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of AMTWRITE by GP_COLIMP				
Controlling for FENROLL=Part-time				
AMTWRITE(About how much reading and writing to your students do? Number of written papers or reports of any length)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	31 . . .	36 . . .	. .
None	2 . . .	3 0.10 0.41 16.67	232 7.39 31.44 19.25	503 16.03 68.16 26.27	738 23.52
1	4 . . .	2 0.06 0.42 11.11	178 5.67 37.71 14.77	292 9.31 61.86 15.25	472 15.04
2–3	4 . . .	3 0.10 0.38 16.67	307 9.78 39.16 25.48	474 15.11 60.46 24.75	784 24.98
4–6	4 . . .	8 0.25 1.22 44.44	270 8.60 41.16 22.41	378 12.05 57.62 19.74	656 20.91
More than 6	3 . . .	2 0.06 0.41 11.11	218 6.95 44.67 18.09	268 8.54 54.92 13.99	488 15.55
Total	. .	18 0.57	1205 38.40	1915 61.03	3138 100.00
Frequency Missing = 126				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between AMTWRITE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of AMTWRITE by GP_COLIMP				
Controlling for FENROLL=Full-time				
AMTWRITE(About how much reading and writing to your students do? Number of written papers or reports of any length)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30 . . .	1 . . .	54 . . .	15 . . .	. .
None	3 . . .	21 0.50 2.06 25.61	647 15.56 63.49 22.99	351 8.44 34.45 27.79	1019 24.50
1	0 . . .	15 0.36 2.50 18.29	401 9.64 66.72 14.25	185 4.45 30.78 14.65	601 14.45
2–3	3 . . .	16 0.38 1.55 19.51	710 17.07 68.73 25.23	307 7.38 29.72 24.31	1033 24.84
4–6	3 . . .	16 0.38 2.01 19.51	567 13.63 71.05 20.15	215 5.17 26.94 17.02	798 19.19
More than 6	2 . . .	14 0.34 1.98 17.07	489 11.76 69.07 17.38	205 4.93 28.95 16.23	708 17.02
Total	. .	82 1.97	2814 67.66	1263 30.37	4159 100.00
Frequency Missing = 111				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between ENCOURSTUDY and GP_COLIMP variables

The FREQ Procedure

Table of ENCOURSTUDY by GP_COLIMP					
ENCOURSTUDY(How much do you emphasize each of the following: Encouraging students to spend significant amounts of time studying)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	70 . . .	48 . . .	. .
Very little	0 . . .	4 0.05 2.29 3.96	85 1.16 48.57 2.11	86 1.18 49.14 2.70	175 2.39
Some	1 . . .	22 0.30 1.48 21.78	774 10.58 52.12 19.19	689 9.42 46.40 21.66	1485 20.30
Quite a bit	15 . . .	44 0.60 1.45 43.56	1636 22.36 53.90 40.56	1355 18.52 44.65 42.60	3035 41.48
Very much	11 . . .	31 0.42 1.18 30.69	1539 21.04 58.72 38.15	1051 14.37 40.10 33.04	2621 35.83
Total	. .	101 1.38	4034 55.14	3181 43.48	7316 100.00
Frequency Missing = 218					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between ENCOURSTUDY and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of ENCOURSTUDY by GP_COLIMP				
Controlling for FENROLL=Part-time				
ENCOURSTUDY(How much do you emphasize each of the following: Encouraging students to spend significant amounts of time studying)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	28 . . .	36 . . .	. .
Very little	0 . . .	3 0.10 3.30 16.67	33 1.05 36.26 2.73	55 1.75 60.44 2.87	91 2.90
Some	1 . . .	4 0.13 0.56 22.22	253 8.05 35.58 20.94	454 14.45 63.85 23.71	711 22.64
Quite a bit	11 . . .	8 0.25 0.60 44.44	494 15.73 36.98 40.89	834 26.55 62.43 43.55	1336 42.53
Very much	5 . . .	3 0.10 0.30 16.67	428 13.63 42.67 35.43	572 18.21 57.03 29.87	1003 31.93
Total	. .	18 0.57	1208 38.46	1915 60.97	3141 100.00
Frequency Missing = 123				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between ENCOURSTUDY and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of ENCOURSTUDY by GP_COLIMP					
Controlling for FENROLL=Full-time					
ENCOURSTUDY(How much do you emphasize each of the following: Encouraging students to spend significant amounts of time studying)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	0 . . .	42 . . .	12 . . .	. .
Very little	0 . . .	1 0.02 1.19 1.20	52 1.25 61.90 1.84	31 0.74 36.90 2.45	84 2.01
Some	0 . . .	18 0.43 2.33 21.69	521 12.48 67.31 18.44	235 5.63 30.36 18.56	774 18.54
Quite a bit	4 . . .	36 0.86 2.12 43.37	1142 27.35 67.22 40.41	521 12.48 30.67 41.15	1699 40.69
Very much	6 . . .	28 0.67 1.73 33.73	1111 26.61 68.67 39.31	479 11.47 29.60 37.84	1618 38.75
Total	. .	83 1.99	2826 67.69	1266 30.32	4175 100.00
Frequency Missing = 95					

115

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNWORK and GP_COLIMP variables

The FREQ Procedure

Table of FGNWORK by GP_COLIMP					
FGNWORK(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Acquiring job- or work-related knowledge and skills)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	0 . . .	109 . . .	87 . . .	. .
None	0 . . .	2 0.03 2.56 1.98	31 0.43 39.74 0.78	45 0.62 57.69 1.43	78 1.08
Very little	1 . . .	4 0.06 1.01 3.96	203 2.80 51.26 5.08	189 2.61 47.73 6.02	396 5.47
Some	7 . . .	19 0.26 1.00 18.81	992 13.71 52.24 24.83	888 12.27 46.76 28.26	1899 26.24
Quite a bit	10 . . .	32 0.44 1.39 31.68	1269 17.53 55.01 31.76	1006 13.90 43.61 32.02	2307 31.87
Very much	9 . . .	44 0.61 1.72 43.56	1500 20.72 58.64 37.55	1014 14.01 39.64 32.27	2558 35.34
Total	. .	101 1.40	3995 55.19	3142 43.41	7238 100.00
Frequency Missing = 296					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNWORK and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FGNWORK by GP_COLIMP				
Controlling for FENROLL=Part-time				
FGNWORK(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Acquiring job- or work-related knowledge and skills)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	49 . . .	65 . . .	. .
None	0 . . .	0 0.00 0.00 0.00	13 0.42 36.11 1.10	23 0.74 63.89 1.22	36 1.16
Very little	0 . . .	0 0.00 0.00 0.00	64 2.07 33.68 5.39	126 4.08 66.32 6.68	190 6.15
Some	3 . . .	6 0.19 0.68 33.33	295 9.54 33.41 24.85	582 18.83 65.91 30.86	883 28.57
Quite a bit	9 . . .	5 0.16 0.48 27.78	417 13.49 39.79 35.13	626 20.25 59.73 33.19	1048 33.90
Very much	5 . . .	7 0.23 0.75 38.89	398 12.88 42.61 33.53	529 17.11 56.64 28.05	934 30.22
Total	. .	18 0.58	1187 38.40	1886 61.02	3091 100.00
Frequency Missing = 173				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNWORK and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FGNWORK by GP_COLIMP				
Controlling for FENROLL=Full-time				
FGNWORK(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Acquiring job- or work-related knowledge and skills)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31	0 . . .	60 . . .	22 . . .	. .
None	0 . . .	2 0.05 4.76 2.41	18 0.43 42.86 0.64	22 0.53 52.38 1.75	42 1.01
Very little	1 . . .	4 0.10 1.94 4.82	139 3.35 67.48 4.95	63 1.52 30.58 5.02	206 4.97
Some	4 . . .	13 0.31 1.28 15.66	697 16.81 68.60 24.82	306 7.38 30.12 24.36	1016 24.50
Quite a bit	1 . . .	27 0.65 2.14 32.53	852 20.54 67.67 30.34	380 9.16 30.18 30.25	1259 30.36
Very much	4 . . .	37 0.89 2.28 44.58	1102 26.57 67.86 39.25	485 11.70 29.86 38.61	1624 39.16
Total	. .	83 2.00	2808 67.71	1256 30.29	4147 100.00
Frequency Missing = 123				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNWRITE and GP_COLIMP variables

The FREQ Procedure

Table of FGNWRITE by GP_COLIMP				
FGNWRITE(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Writing clearly and effectively)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	72 . . .	0 . . .	105 . . .	83 . . .	. .
None	0 . . .	3 0.04 1.42 2.97	100 1.38 47.17 2.50	109 1.50 51.42 3.46	212 2.93
Very little	4 . . .	7 0.10 0.81 6.93	444 6.13 51.39 11.10	413 5.70 47.80 13.13	864 11.92
Some	6 . . .	32 0.44 1.45 31.68	1153 15.91 52.12 28.83	1027 14.17 46.43 32.64	2212 30.53
Quite a bit	7 . . .	31 0.43 1.45 30.69	1225 16.91 57.11 30.63	889 12.27 41.45 28.26	2145 29.60
Very much	11 . . .	28 0.39 1.54 27.72	1077 14.86 59.40 26.93	708 9.77 39.05 22.50	1813 25.02
Total	. .	101 1.39	3999 55.19	3146 43.42	7246 100.00
Frequency Missing = 288				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNWRITE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FGNWRITE by GP_COLIMP				
Controlling for FENROLL=Part-time				
FGNWRITE(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Writing clearly and effectively)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	47 . . .	64 . . .	. .
None	0 . . .	1 0.03 1.00 5.56	31 1.00 31.00 2.61	68 2.20 68.00 3.60	100 3.23
Very little	1 . . .	1 0.03 0.27 5.56	126 4.07 33.51 10.60	249 8.05 66.22 13.20	376 12.15
Some	4 . . .	5 0.16 0.54 27.78	300 9.70 32.22 25.23	626 20.23 67.24 33.17	931 30.09
Quite a bit	6 . . .	4 0.13 0.44 22.22	395 12.77 43.22 33.22	515 16.65 56.35 27.29	914 29.54
Very much	6 . . .	7 0.23 0.91 38.89	337 10.89 43.60 28.34	429 13.87 55.50 22.73	773 24.98
Total	. .	18 0.58	1189 38.43	1887 60.99	3094 100.00
Frequency Missing = 170				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNWRITE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FGNWRITE by GP_COLIMP				
Controlling for FENROLL=Full-time				
FGNWRITE(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Writing clearly and effectively)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	30 . . .	0 . . .	58 . . .	19 . . .	. .
None	0 . . .	2 0.05 1.79 2.41	69 1.66 61.61 2.46	41 0.99 36.61 3.26	112 2.70
Very little	3 . . .	6 0.14 1.23 7.23	318 7.66 65.16 11.32	164 3.95 33.61 13.03	488 11.75
Some	2 . . .	27 0.65 2.11 32.53	853 20.54 66.59 30.36	401 9.66 31.30 31.85	1281 30.85
Quite a bit	1 . . .	27 0.65 2.19 32.53	830 19.99 67.42 29.54	374 9.01 30.38 29.71	1231 29.65
Very much	5 . . .	21 0.51 2.02 25.30	740 17.82 71.15 26.33	279 6.72 26.83 22.16	1040 25.05
Total	. .	83 2.00	2810 67.68	1259 30.32	4152 100.00
Frequency Missing = 118				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNSPEAK and GP_COLIMP variables

The FREQ Procedure

Table of FGNSPEAK by GP_COLIMP					
FGNSPEAK(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Speaking clearly and effectively)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73	0	109	86	. .
None	0 . . .	1 0.01 0.68 0.99	73 1.01 49.66 1.83	73 1.01 49.66 2.32	147 2.03
Very little	2 . . .	7 0.10 0.98 6.93	368 5.08 51.32 9.21	342 4.72 47.70 10.88	717 9.90
Some	7 . . .	31 0.43 1.35 30.69	1228 16.96 53.65 30.74	1030 14.23 45.00 32.77	2289 31.62
Quite a bit	7 . . .	30 0.41 1.22 29.70	1362 18.81 55.41 34.09	1066 14.73 43.37 33.92	2458 33.95
Very much	11 . . .	32 0.44 1.97 31.68	964 13.32 59.21 24.13	632 8.73 38.82 20.11	1628 22.49
Total	. .	101 1.40	3995 55.19	3143 43.42	7239 100.00
Frequency Missing = 295					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNSPEAK and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FGNSPEAK by GP_COLIMP				
Controlling for FENROLL=Part-time				
FGNSPEAK(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Speaking clearly and effectively)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	47 . . .	64 . . .	. .
None	0 . . .	1 0.03 1.47 5.56	25 0.81 36.76 2.10	42 1.36 61.76 2.23	68 2.20
Very little	0 . . .	1 0.03 0.35 5.56	91 2.94 31.93 7.65	193 6.24 67.72 10.23	285 9.21
Some	4 . . .	4 0.13 0.42 22.22	321 10.37 33.58 27.00	631 20.39 66.00 33.44	956 30.90
Quite a bit	7 . . .	6 0.19 0.54 33.33	445 14.38 40.05 37.43	660 21.33 59.41 34.98	1111 35.91
Very much	6 . . .	6 0.19 0.89 33.33	307 9.92 45.55 25.82	361 11.67 53.56 19.13	674 21.78
Total	. .	18 0.58	1189 38.43	1887 60.99	3094 100.00
Frequency Missing = 170				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNSPEAK and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FGNSPEAK by GP_COLIMP				
Controlling for FENROLL=Full-time				
FGNSPEAK(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Speaking clearly and effectively)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31	0	62	22	. .
None	0 . . .	0 0.00 0.00 0.00	48 1.16 60.76 1.71	31 0.75 39.24 2.47	79 1.91
Very little	2 . . .	6 0.14 1.39 7.23	277 6.68 64.12 9.87	149 3.59 34.49 11.86	432 10.42
Some	3 . . .	27 0.65 2.03 32.53	907 21.88 68.04 32.32	399 9.63 29.93 31.77	1333 32.16
Quite a bit	0 . . .	24 0.58 1.78 28.92	917 22.12 68.08 32.68	406 9.79 30.14 32.32	1347 32.50
Very much	5 . . .	26 0.63 2.73 31.33	657 15.85 68.87 23.41	271 6.54 28.41 21.58	954 23.02
Total	. .	83 2.00	2806 67.70	1256 30.30	4145 100.00
Frequency Missing = 125				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNANALY and GP_COLIMP variables

The FREQ Procedure

Table of FGNANALY by GP_COLIMP					
FGNANALY(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Thinking critically and analytically)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73	1 . . .	102 . . .	82 . . .	. .
None	0 . . .	0 0.00 0.00 0.00	6 0.08 33.33 0.15	12 0.17 66.67 0.38	18 0.25
Very little	0 . . .	2 0.03 2.35 2.00	40 0.55 47.06 1.00	43 0.59 50.59 1.37	85 1.17
Some	4 . . .	4 0.06 0.53 4.00	354 4.88 46.58 8.85	402 5.55 52.89 12.77	760 10.48
Quite a bit	9 . . .	29 0.40 1.16 29.00	1296 17.88 51.99 32.38	1168 16.11 46.85 37.11	2493 34.39
Very much	14 . . .	65 0.90 1.67 65.00	2306 31.81 59.23 57.62	1522 21.00 39.10 48.36	3893 53.70
Total	. .	100 1.38	4002 55.21	3147 43.41	7249 100.00
Frequency Missing = 285					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNANALY and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FGNANALY by GP_COLIMP				
Controlling for FENROLL=Part-time				
FGNANALY(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Thinking critically and analytically)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	45 . . .	63 . . .	. .
None	0 . . .	0 0.00 0.00 0.00	4 0.13 30.77 0.34	9 0.29 69.23 0.48	13 0.42
Very little	0 . . .	0 0.00 0.00 0.00	13 0.42 28.89 1.09	32 1.03 71.11 1.69	45 1.45
Some	1 . . .	2 0.06 0.51 11.11	123 3.97 31.62 10.33	264 8.52 67.87 13.98	389 12.56
Quite a bit	9 . . .	5 0.16 0.44 27.78	392 12.66 34.54 32.91	738 23.83 65.02 39.09	1135 36.65
Very much	7 . . .	11 0.36 0.73 61.11	659 21.28 43.50 55.33	845 27.28 55.78 44.76	1515 48.92
Total	. .	18 0.58	1191 38.46	1888 60.96	3097 100.00
Frequency Missing = 167				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNANALY and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FGNANALY by GP_COLIMP				
Controlling for FENROLL=Full-time				
FGNANALY(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Thinking critically and analytically)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	1 . . .	57 . . .	19 . . .	. .
None	0 . . .	0 0.00 0.00 0.00	2 0.05 40.00 0.07	3 0.07 60.00 0.24	5 0.12
Very little	0 . . .	2 0.05 5.00 2.44	27 0.65 67.50 0.96	11 0.26 27.50 0.87	40 0.96
Some	3 . . .	2 0.05 0.54 2.44	231 5.56 62.26 8.22	138 3.32 37.20 10.96	371 8.94
Quite a bit	0 . . .	24 0.58 1.77 29.27	904 21.77 66.57 32.16	430 10.36 31.66 34.15	1358 32.71
Very much	7 . . .	54 1.30 2.27 65.85	1647 39.67 69.26 58.59	677 16.31 28.47 53.77	2378 57.27
Total	. .	82 1.97	2811 67.70	1259 30.32	4152 100.00
Frequency Missing = 118				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNSOLVE and GP_COLIMP variables

The FREQ Procedure

Table of FGNSOLVE by GP_COLIMP					
FGNSOLVE(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Solving numerical problems)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	0 . . .	106 . . .	85 . . .	. .
None	7 . . .	23 0.32 1.39 22.77	878 12.12 52.99 21.96	756 10.44 45.62 24.05	1657 22.88
Very little	5 . . .	30 0.41 1.62 29.70	1031 14.23 55.82 25.79	786 10.85 42.56 25.00	1847 25.50
Some	7 . . .	20 0.28 1.47 19.80	747 10.31 54.85 18.68	595 8.21 43.69 18.92	1362 18.80
Quite a bit	3 . . .	9 0.12 0.97 8.91	511 7.06 55.01 12.78	409 5.65 44.03 13.01	929 12.83
Very much	4 . . .	19 0.26 1.31 18.81	831 11.47 57.39 20.79	598 8.26 41.30 19.02	1448 19.99
Total	. .	101 1.39	3998 55.20	3144 43.41	7243 100.00
Frequency Missing = 291					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNSOLVE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FGNSOLVE by GP_COLIMP				
Controlling for FENROLL=Part-time				
FGNSOLVE(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Solving numerical problems)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	45 . . .	63 . . .	. .
None	6 . . .	3 0.10 0.38 16.67	294 9.49 36.93 24.69	499 16.11 62.69 26.43	796 25.70
Very little	4 . . .	10 0.32 1.15 55.56	340 10.98 39.26 28.55	516 16.66 59.58 27.33	866 27.96
Some	4 . . .	2 0.06 0.36 11.11	203 6.55 36.91 17.04	345 11.14 62.73 18.27	550 17.76
Quite a bit	3 . . .	1 0.03 0.28 5.56	132 4.26 36.36 11.08	230 7.43 63.36 12.18	363 11.72
Very much	0 . . .	2 0.06 0.38 11.11	222 7.17 42.53 18.64	298 9.62 57.09 15.78	522 16.86
Total	. .	18 0.58	1191 38.46	1888 60.96	3097 100.00
Frequency Missing = 167				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNSOLVE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FGNSOLVE by GP_COLIMP				
Controlling for FENROLL=Full-time				
FGNSOLVE(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Solving numerical problems)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	61 . . .	22 . . .	. .
None	1 . . .	20 0.48 2.32 24.10	584 14.09 67.83 20.81	257 6.20 29.85 20.46	861 20.77
Very little	1 . . .	20 0.48 2.04 24.10	691 16.67 70.44 24.62	270 6.51 27.52 21.50	981 23.66
Some	3 . . .	18 0.43 2.22 21.69	544 13.12 67.00 19.38	250 6.03 30.79 19.90	812 19.59
Quite a bit	0 . . .	8 0.19 1.41 9.64	379 9.14 66.96 13.50	179 4.32 31.63 14.25	566 13.65
Very much	4 . . .	17 0.41 1.84 20.48	609 14.69 65.77 21.70	300 7.24 32.40 23.89	926 22.33
Total	. .	83 2.00	2807 67.70	1256 30.29	4146 100.00
Frequency Missing = 124				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNOTHERS and GP_COLIMP variables

The FREQ Procedure

Table of FGNOTHERS by GP_COLIMP					
FGNOTHERS(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Working effectively with others)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	0 . . .	104 . . .	84 . . .	. .
None	0 . . .	1 0.01 1.33 0.99	28 0.39 37.33 0.70	46 0.63 61.33 1.46	75 1.04
Very little	1 . . .	4 0.06 0.87 3.96	217 2.99 46.97 5.43	241 3.33 52.16 7.66	462 6.38
Some	9 . . .	22 0.30 1.18 21.78	930 12.83 49.71 23.25	919 12.68 49.12 29.22	1871 25.82
Quite a bit	6 . . .	36 0.50 1.46 35.64	1378 19.02 55.77 34.45	1057 14.59 42.78 33.61	2471 34.10
Very much	10 . . .	38 0.52 1.61 37.62	1447 19.97 61.13 36.18	882 12.17 37.26 28.04	2367 32.67
Total	. .	101 1.39	4000 55.20	3145 43.40	7246 100.00
Frequency Missing = 288					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNOTHERS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FGNOTHERS by GP_COLIMP					
Controlling for FENROLL=Part-time					
FGNOTHERS(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Working effectively with others)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	0 . . .	46 . . .	64 . . .	. .
None	0 . . .	0 0.00 0.00 0.00	7 0.23 18.92 0.59	30 0.97 81.08 1.59	37 1.20
Very little	0 . . .	0 0.00 0.00 0.00	62 2.00 26.16 5.21	175 5.65 73.84 9.27	237 7.66
Some	6 . . .	3 0.10 0.35 16.67	282 9.11 33.06 23.70	568 18.35 66.59 30.10	853 27.56
Quite a bit	4 . . .	6 0.19 0.56 33.33	423 13.67 39.76 35.55	635 20.52 59.68 33.65	1064 34.38
Very much	7 . . .	9 0.29 1.00 50.00	416 13.44 46.02 34.96	479 15.48 52.99 25.38	904 29.21
Total	. .	18 0.58	1190 38.45	1887 60.97	3095 100.00
Frequency Missing = 169					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FGNOTHERS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FGNOTHERS by GP_COLIMP					
Controlling for FENROLL=Full-time					
FGNOTHERS(To what extent do students' experiences contribute to their knowledge, skills, and personal development? Working effectively with others)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	0 . . .	58 . . .	20 . . .	. .
None	0 . . .	1 0.02 2.63 1.20	21 0.51 55.26 0.75	16 0.39 42.11 1.27	38 0.92
Very little	1 . . .	4 0.10 1.78 4.82	155 3.73 68.89 5.52	66 1.59 29.33 5.25	225 5.42
Some	3 . . .	19 0.46 1.87 22.89	648 15.61 63.65 23.06	351 8.46 34.48 27.90	1018 24.52
Quite a bit	2 . . .	30 0.72 2.13 36.14	955 23.01 67.87 33.99	422 10.17 29.99 33.55	1407 33.90
Very much	3 . . .	29 0.70 1.98 34.94	1031 24.84 70.47 36.69	403 9.71 27.55 32.03	1463 35.24
Total	. .	83 2.00	2810 67.69	1258 30.31	4151 100.00
Frequency Missing = 119					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REFTUTOR and GP_COLIMP variables

The FREQ Procedure

Table of REFTUTOR by GP_COLIMP					
REFTUTOR(How often do you refer students to peer or other tutoring)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	75	1 . . .	122 . . .	107 . . .	. .
Never	0 . . .	4 0.06 1.50 4.00	96 1.33 35.96 2.41	167 2.32 62.55 5.35	267 3.71
Rarely	3 . . .	16 0.22 1.62 16.00	460 6.39 46.46 11.55	514 7.13 51.92 16.46	990 13.74
Sometimes	12 . . .	35 0.49 1.29 35.00	1451 20.14 53.66 36.44	1218 16.91 45.04 39.01	2704 37.53
Often	9 . . .	45 0.62 1.45 45.00	1931 26.80 62.15 48.49	1131 15.70 36.40 36.23	3107 43.13
N/A	1 . . .	0 0.00 0.00 0.00	44 0.61 32.35 1.10	92 1.28 67.65 2.95	136 1.89
Total	. .	100 1.39	3982 55.27	3122 43.34	7204 100.00
Frequency Missing = 330					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REFTUTOR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of REFTUTOR by GP_COLIMP					
Controlling for FENROLL=Part-time					
REFTUTOR(How often do you refer students to peer or other tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	1 . . .	49 . . .	80 . . .	. .
Never	0 . . .	0 0.00 0.00 0.00	36 1.17 22.93 3.03	121 3.93 77.07 6.47	157 5.11
Rarely	2 . . .	4 0.13 0.82 23.53	139 4.52 28.66 11.71	342 11.12 70.52 18.28	485 15.77
Sometimes	9 . . .	7 0.23 0.60 41.18	443 14.41 38.19 37.32	710 23.09 61.21 37.95	1160 37.72
Often	7 . . .	6 0.20 0.51 35.29	548 17.82 46.60 46.17	622 20.23 52.89 33.24	1176 38.24
N/A	0 . . .	0 0.00 0.00 0.00	21 0.68 21.65 1.77	76 2.47 78.35 4.06	97 3.15
Total	. .	17 0.55	1187 38.60	1871 60.85	3075 100.00
Frequency Missing = 189					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REFTUTOR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of REFTUTOR by GP_COLIMP					
Controlling for FENROLL=Full-time					
REFTUTOR(How often do you refer students to peer or other tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	34 . . .	0 . . .	73 . . .	27 . . .	. .
Never	0 . . .	4 0.10 3.64 4.82	60 1.45 54.55 2.15	46 1.11 41.82 3.68	110 2.66
Rarely	1 . . .	12 0.29 2.38 14.46	321 7.77 63.56 11.48	172 4.17 34.06 13.75	505 12.23
Sometimes	3 . . .	28 0.68 1.81 33.73	1008 24.41 65.28 36.06	508 12.30 32.90 40.61	1544 37.39
Often	2 . . .	39 0.94 2.02 46.99	1383 33.49 71.62 49.48	509 12.33 26.36 40.69	1931 46.77
N/A	1 . . .	0 0.00 0.00 0.00	23 0.56 58.97 0.82	16 0.39 41.03 1.28	39 0.94
Total	. .	83 2.01	2795 67.69	1251 30.30	4129 100.00
Frequency Missing = 141					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCTUTOR and GP_COLIMP variables

The FREQ Procedure

Table of INCTUTOR by GP_COLIMP					
INCTUTOR(How much do you incorporate the use of peer or other tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	76 . . .	1 . . .	136 . . .	116 . . .	. .
Never	3 . . .	14 0.19 1.59 14.00	401 5.58 45.41 10.11	468 6.52 53.00 15.03	883 12.30
Rarely	3 . . .	15 0.21 1.21 15.00	656 9.14 52.78 16.53	572 7.97 46.02 18.37	1243 17.31
Sometimes	9 . . .	31 0.43 1.19 31.00	1452 20.22 55.63 36.59	1127 15.69 43.18 36.20	2610 36.35
Often	8 . . .	35 0.49 1.59 35.00	1357 18.90 61.79 34.20	804 11.20 36.61 25.83	2196 30.58
N/A	1 . . .	5 0.07 2.01 5.00	102 1.42 40.96 2.57	142 1.98 57.03 4.56	249 3.47
Total	. .	100 1.39	3968 55.26	3113 43.35	7181 100.00
Frequency Missing = 353					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCTUTOR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCTUTOR by GP_COLIMP					
Controlling for FENROLL=Part-time					
INCTUTOR(How much do you incorporate the use of peer or other tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42	1	59	88	. .
Never	2 . . .	0 0.00 0.00 0.00	128 4.19 29.49 10.88	306 10.01 70.51 16.43	434 14.20
Rarely	3 . . .	4 0.13 0.73 23.53	196 6.41 35.57 16.65	351 11.48 63.70 18.84	551 18.02
Sometimes	7 . . .	8 0.26 0.75 47.06	403 13.18 37.63 34.24	660 21.59 61.62 35.43	1071 35.03
Often	5 . . .	4 0.13 0.47 23.53	408 13.35 47.61 34.66	445 14.56 51.93 23.89	857 28.03
N/A	0 . . .	1 0.03 0.69 5.88	42 1.37 29.17 3.57	101 3.30 70.14 5.42	144 4.71
Total	. .	17 0.56	1177 38.50	1863 60.94	3057 100.00
Frequency Missing = 207					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCTUTOR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCTUTOR by GP_COLIMP					
Controlling for FENROLL=Full-time					
INCTUTOR(How much do you incorporate the use of peer or other tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	34 . . .	0 . . .	77 . . .	28 . . .	. .
Never	1 . . .	14 0.34 3.12 16.87	273 6.62 60.80 9.78	162 3.93 36.08 12.96	449 10.89
Rarely	0 . . .	11 0.27 1.59 13.25	460 11.15 66.47 16.48	221 5.36 31.94 17.68	692 16.78
Sometimes	2 . . .	23 0.56 1.49 27.71	1049 25.44 68.16 37.59	467 11.32 30.34 37.36	1539 37.32
Often	3 . . .	31 0.75 2.32 37.35	949 23.01 70.87 34.00	359 8.71 26.81 28.72	1339 32.47
N/A	1 . . .	4 0.10 3.81 4.82	60 1.45 57.14 2.15	41 0.99 39.05 3.28	105 2.55
Total	. .	83 2.01	2791 67.68	1250 30.31	4124 100.00
Frequency Missing = 146					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SIGTUTOR and GP_COLIMP variables

The FREQ Procedure

Table of SIGTUTOR by GP_COLIMP					
SIGTUTOR(How important do you believe peer or other tutoring is to students)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	74	2	132	119	. .
Not at all	1 . . .	1 0.01 1.49 1.01	36 0.50 53.73 0.91	30 0.42 44.78 0.96	67 0.93
Somewhat	4 . . .	26 0.36 1.62 26.26	747 10.40 46.48 18.81	834 11.61 51.90 26.82	1607 22.38
Very	21 . . .	72 1.00 1.31 72.73	3189 44.41 57.91 80.29	2246 31.28 40.78 72.22	5507 76.69
Total	. .	99 1.38	3972 55.31	3110 43.31	7181 100.00
Frequency Missing = 353					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SIGTUTOR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of SIGTUTOR by GP_COLIMP					
Controlling for FENROLL=Part-time					
SIGTUTOR(How important do you believe peer or other tutoring is to students)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	41 . . .	1 . . .	56 . . .	90 . . .	. .
Not at all	0 . . .	0 0.00 0.00 0.00	8 0.26 29.63 0.68	19 0.62 70.37 1.02	27 0.88
Somewhat	3 . . .	4 0.13 0.53 23.53	230 7.52 30.26 19.49	526 17.20 69.21 28.26	760 24.85
Very	15 . . .	13 0.43 0.57 76.47	942 30.80 41.48 79.83	1316 43.03 57.95 70.71	2271 74.26
Total	. .	17 0.56	1180 38.59	1861 60.86	3058 100.00
Frequency Missing = 206					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SIGTUTOR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of SIGTUTOR by GP_COLIMP					
Controlling for FENROLL=Full-time					
SIGTUTOR(How important do you believe peer or other tutoring is to students)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	33 . . .	1 . . .	76 . . .	29 . . .	. .
Not at all	1 . . .	1 0.02 2.50 1.22	28 0.68 70.00 1.00	11 0.27 27.50 0.88	40 0.97
Somewhat	1 . . .	22 0.53 2.60 26.83	517 12.54 61.04 18.52	308 7.47 36.36 24.66	847 20.54
Very	6 . . .	59 1.43 1.82 71.95	2247 54.50 69.44 80.48	930 22.56 28.74 74.46	3236 78.49
Total	. .	82 1.99	2792 67.72	1249 30.29	4123 100.00
Frequency Missing = 147					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FCAPSTONE and GP_COLIMP variables

The FREQ Procedure

Table of FCAPSTONE by GP_COLIMP					
FCAPSTONE(Which of the following are part of your teaching role at this college? Capstone course (culminating a program or integrating a series of courses))	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	4 . . .	172 . . .	148 . . .	. .
Not marked	23 . . .	82 1.15 1.34 84.54	3256 45.79 53.40 82.81	2759 38.80 45.25 89.55	6097 85.75
Marked	3 . . .	15 0.21 1.48 15.46	676 9.51 66.73 17.19	322 4.53 31.79 10.45	1013 14.25
Total	. .	97 1.36	3932 55.30	3081 43.33	7110 100.00
Frequency Missing = 424					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FCAPSTONE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FCAPSTONE by GP_COLIMP					
Controlling for FENROLL=Part-time					
FCAPSTONE(Which of the following are part of your teaching role at this college? Capstone course (culminating a program or integrating a series of courses))	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	67 . . .	103 . . .	. .
Not marked	16 . . .	15 0.49 0.52 93.75	1085 35.77 37.74 92.81	1775 58.52 61.74 96.05	2875 94.79
Marked	1 . . .	1 0.03 0.63 6.25	84 2.77 53.16 7.19	73 2.41 46.20 3.95	158 5.21
Total	. .	16 0.53	1169 38.54	1848 60.93	3033 100.00
Frequency Missing = 231					

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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FCAPSTONE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FCAPSTONE by GP_COLIMP					
Controlling for FENROLL=Full-time					
FCAPSTONE(Which of the following are part of your teaching role at this college? Capstone course (culminating a program or integrating a series of courses))	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	2 . . .	105 . . .	45 . . .	. .
Not marked	7 . . .	67 1.64 2.08 82.72	2171 53.25 67.38 78.57	984 24.14 30.54 79.81	3222 79.03
Marked	2 . . .	14 0.34 1.64 17.28	592 14.52 69.24 21.43	249 6.11 29.12 20.19	855 20.97
Total	. .	81 1.99	2763 67.77	1233 30.24	4077 100.00
Frequency Missing = 193					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FCLINIC and GP_COLIMP variables

The FREQ Procedure

Table of FCLINIC by GP_COLIMP					
FCLINIC(Which of the following are part of your teaching role at this college? Clinical or other field supervision of student work)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	74 . . .	4 . . .	172 . . .	148 . . .	. .
Not marked	23 . . .	80 1.13 1.30 82.47	3328 46.81 54.19 84.64	2733 38.44 44.50 88.70	6141 86.37
Marked	3 . . .	17 0.24 1.75 17.53	604 8.50 62.33 15.36	348 4.89 35.91 11.30	969 13.63
Total	. .	97 1.36	3932 55.30	3081 43.33	7110 100.00
Frequency Missing = 424					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FCLINIC and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of FCLINIC by GP_COLIMP				
Controlling for FENROLL=Part-time				
FCLINIC(Which of the following are part of your teaching role at this college? Clinical or other field supervision of student work)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	67 . . .	103 . . .	. .
Not marked	15 . . .	15 0.49 0.52 93.75	1095 36.10 38.07 93.67	1766 58.23 61.40 95.56	2876 94.82
Marked	2 . . .	1 0.03 0.64 6.25	74 2.44 47.13 6.33	82 2.70 52.23 4.44	157 5.18
Total	. .	16 0.53	1169 38.54	1848 60.93	3033 100.00
Frequency Missing = 231				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between FCLINIC and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of FCLINIC by GP_COLIMP					
Controlling for FENROLL=Full-time					
FCLINIC(Which of the following are part of your teaching role at this college? Clinical or other field supervision of student work)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	2 . . .	105 . . .	45 . . .	. .
Not marked	8 . . .	65 1.59 1.99 80.25	2233 54.77 68.39 80.82	967 23.72 29.62 78.43	3265 80.08
Marked	1 . . .	16 0.39 1.97 19.75	530 13.00 65.27 19.18	266 6.52 32.76 21.57	812 19.92
Total	. .	81 1.99	2763 67.77	1233 30.24	4077 100.00
Frequency Missing = 193					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SRVCLEARN and GP_COLIMP variables

The FREQ Procedure

Table of SRVCLEARN by GP_COLIMP					
SRVCLEARN(Which of the following are part of your teaching role at this college? Community-based projects (service learning activities incorporated into course(s))	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	4 . . .	172 . . .	148 . . .	. .
Not marked	22 . . .	67 0.94 1.13 69.07	3163 44.49 53.44 80.44	2689 37.82 45.43 87.28	5919 83.25
Marked	4 . . .	30 0.42 2.52 30.93	769 10.82 64.57 19.56	392 5.51 32.91 12.72	1191 16.75
Total	. .	97 1.36	3932 55.30	3081 43.33	7110 100.00
Frequency Missing = 424					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SRVCLEARN and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of SRVCLEARN by GP_COLIMP					
Controlling for FENROLL=Part-time					
SRVCLEARN(Which of the following are part of your teaching role at this college? Community-based projects (service learning activities incorporated into course(s))	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	67 . . .	103 . . .	. .
Not marked	16 . . .	11 0.36 0.39 68.75	1055 34.78 37.48 90.25	1749 57.67 62.13 94.64	2815 92.81
Marked	1 . . .	5 0.16 2.29 31.25	114 3.76 52.29 9.75	99 3.26 45.41 5.36	218 7.19
Total	. .	16 0.53	1169 38.54	1848 60.93	3033 100.00
Frequency Missing = 231					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SRVCLEARN and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of SRVCLEARN by GP_COLIMP					
Controlling for FENROLL=Full-time					
SRVCLEARN(Which of the following are part of your teaching role at this college? Community-based projects (service learning activities incorporated into course(s))	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	2 . . .	105 . . .	45 . . .	. .
Not marked	6 . . .	56 1.37 1.80 69.14	2108 51.70 67.91 76.29	940 23.06 30.28 76.24	3104 76.13
Marked	3 . . .	25 0.61 2.57 30.86	655 16.07 67.32 23.71	293 7.19 30.11 23.76	973 23.87
Total	. .	81 1.99	2763 67.77	1233 30.24	4077 100.00
Frequency Missing = 193					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SUPLINSTR and GP_COLIMP variables

The FREQ Procedure

Table of SUPLINSTR by GP_COLIMP					
SUPLINSTR(Which of the following are part of your teaching role at this college? Supplemental instruction)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	4 . . .	172 . . .	148 . . .	. .
Not marked	21 . . .	64 0.90 1.16 65.98	2920 41.07 52.87 74.26	2539 35.71 45.97 82.41	5523 77.68
Marked	5 . . .	33 0.46 2.08 34.02	1012 14.23 63.77 25.74	542 7.62 34.15 17.59	1587 22.32
Total	. .	97 1.36	3932 55.30	3081 43.33	7110 100.00
Frequency Missing = 424					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SUPLINSTR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of SUPLINSTR by GP_COLIMP					
Controlling for FENROLL=Part-time					
SUPLINSTR(Which of the following are part of your teaching role at this college? Supplemental instruction)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	67 . . .	103 . . .	. .
Not marked	15 . . .	12 0.40 0.46 75.00	959 31.62 36.65 82.04	1646 54.27 62.90 89.07	2617 86.28
Marked	2 . . .	4 0.13 0.96 25.00	210 6.92 50.48 17.96	202 6.66 48.56 10.93	416 13.72
Total	. .	16 0.53	1169 38.54	1848 60.93	3033 100.00
Frequency Missing = 231					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between SUPLINSTR and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of SUPLINSTR by GP_COLIMP					
Controlling for FENROLL=Full-time					
SUPLINSTR(Which of the following are part of your teaching role at this college? Supplemental instruction)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	2 . . .	105 . . .	45 . . .	. .
Not marked	6 . . .	52 1.28 1.79 64.20	1961 48.10 67.48 70.97	893 21.90 30.73 72.42	2906 71.28
Marked	3 . . .	29 0.71 2.48 35.80	802 19.67 68.49 29.03	340 8.34 29.04 27.58	1171 28.72
Total	. .	81 1.99	2763 67.77	1233 30.24	4077 100.00
Frequency Missing = 193					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between TUTORING and GP_COLIMP variables

The FREQ Procedure

Table of TUTORING by GP_COLIMP					
TUTORING(Which of the following are part of your teaching role at this college? Tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	74 . . .	4 . . .	172 . . .	148 . . .	. .
Not marked	18 . . .	63 0.89 1.25 64.95	2637 37.09 52.49 67.07	2324 32.69 46.26 75.43	5024 70.66
Marked	8 . . .	34 0.48 1.63 35.05	1295 18.21 62.08 32.93	757 10.65 36.29 24.57	2086 29.34
Total	. .	97 1.36	3932 55.30	3081 43.33	7110 100.00
Frequency Missing = 424					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between TUTORING and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of TUTORING by GP_COLIMP					
Controlling for FENROLL=Part-time					
TUTORING(Which of the following are part of your teaching role at this college? Tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	67 . . .	103 . . .	. .
Not marked	12 . . .	12 0.40 0.49 75.00	877 28.92 36.06 75.02	1543 50.87 63.45 83.50	2432 80.18
Marked	5 . . .	4 0.13 0.67 25.00	292 9.63 48.59 24.98	305 10.06 50.75 16.50	601 19.82
Total	. .	16 0.53	1169 38.54	1848 60.93	3033 100.00
Frequency Missing = 231					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between TUTORING and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of TUTORING by GP_COLIMP				
Controlling for FENROLL=Full-time				
TUTORING(Which of the following are part of your teaching role at this college? Tutoring)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	2 . . .	105 . . .	45 . . .	. .
Not marked	6 . . .	51 1.25 1.97 62.96	1760 43.17 67.90 63.70	781 19.16 30.13 63.34	2592 63.58
Marked	3 . . .	30 0.74 2.02 37.04	1003 24.60 67.54 36.30	452 11.09 30.44 36.66	1485 36.42
Total	. .	81 1.99	2763 67.77	1233 30.24	4077 100.00
Frequency Missing = 193				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLASSESS and GP_COLIMP variables

The FREQ Procedure

Table of INCLASSESS by GP_COLIMP					
INCLASSESS(During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	75 . . .	4 . . .	179 . . .	150 . . .	. .
No	16 . . .	59 0.83 1.33 60.82	2364 33.29 53.30 60.23	2012 28.33 45.37 65.35	4435 62.46
Yes	9 . . .	38 0.54 1.43 39.18	1561 21.98 58.55 39.77	1067 15.03 40.02 34.65	2666 37.54
Total	. .	97 1.37	3925 55.27	3079 43.36	7101 100.00
Frequency Missing = 433					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLASSESS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCLASSESS by GP_COLIMP					
Controlling for FENROLL=Part-time					
INCLASSESS(During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	43 . . .	2 . . .	71 . . .	101 . . .	. .
No	8 . . .	10 0.33 0.53 62.50	663 21.87 35.17 56.91	1212 39.99 64.30 65.51	1885 62.19
Yes	8 . . .	6 0.20 0.52 37.50	502 16.56 43.80 43.09	638 21.05 55.67 34.49	1146 37.81
Total	. .	16 0.53	1165 38.44	1850 61.04	3031 100.00
Frequency Missing = 233					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLASSESS and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCLASSESS by GP_COLIMP					
Controlling for FENROLL=Full-time					
INCLASSESS(During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	32 . . .	2 . . .	108 . . .	49 . . .	. .
No	8 . . .	49 1.20 1.92 60.49	1701 41.79 66.71 61.63	800 19.66 31.37 65.09	2550 62.65
Yes	1 . . .	32 0.79 2.11 39.51	1059 26.02 69.67 38.37	429 10.54 28.22 34.91	1520 37.35
Total	. .	81 1.99	2760 67.81	1229 30.20	4070 100.00
Frequency Missing = 200					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLWRASSES and GP_COLIMP variables

The FREQ Procedure

Table of INCLWRASSES by GP_COLIMP					
INCLWRASSES	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	91 . . .	63 . . .	2548 . . .	2166 . . .	. .
Not marked	2 . . .	25 0.94 2.63 65.79	555 20.89 58.30 35.67	372 14.00 39.08 35.00	952 35.83
Marked	7 . . .	13 0.49 0.76 34.21	1001 37.67 58.71 64.33	691 26.01 40.53 65.00	1705 64.17
Total	. .	38 1.43	1556 58.56	1063 40.01	2657 100.00
Frequency Missing = 4877					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLWRASSES and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCLWRASSES by GP_COLIMP					
Controlling for FENROLL=Part-time					
INCLWRASSES	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	51 . . .	12 . . .	735 . . .	1317 . . .	. .
Not marked	2 . . .	6 0.53 1.45 100.00	186 16.30 44.82 37.13	223 19.54 53.73 35.17	415 36.37
Marked	6 . . .	0 0.00 0.00 0.00	315 27.61 43.39 62.87	411 36.02 56.61 64.83	726 63.63
Total	. .	6 0.53	501 43.91	634 55.57	1141 100.00
Frequency Missing = 2123					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLWRASSES and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCLWRASSES by GP_COLIMP					
Controlling for FENROLL=Full-time					
INCLWRASSES	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	51 . . .	1813 . . .	849 . . .	. .
Not marked	0 . . .	19 1.25 3.54 59.38	369 24.34 68.72 34.98	149 9.83 27.75 34.73	537 35.42
Marked	1 . . .	13 0.86 1.33 40.63	686 45.25 70.07 65.02	280 18.47 28.60 65.27	979 64.58
Total	. .	32 2.11	1055 69.59	429 28.30	1516 100.00
Frequency Missing = 2754					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLORAL and GP_COLIMP variables

The FREQ Procedure

Table of INCLORAL by GP_COLIMP					
INCLORAL(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: An oral assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	91 . . .	63 . . .	2548 . . .	2166 . . .	. .
Not marked	6 . . .	29 1.09 1.43 76.32	1199 45.13 58.98 77.06	805 30.30 39.60 75.73	2033 76.51
Marked	3 . . .	9 0.34 1.44 23.68	357 13.44 57.21 22.94	258 9.71 41.35 24.27	624 23.49
Total	. .	38 1.43	1556 58.56	1063 40.01	2657 100.00
Frequency Missing = 4877					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLORAL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCLORAL by GP_COLIMP				
Controlling for FENROLL=Part-time				
INCLORAL(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: An oral assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	51 . . .	12 . . .	735 . . .	1317 . . .	. .
Not marked	6 . . .	5 0.44 0.59 83.33	368 32.25 43.55 73.45	472 41.37 55.86 74.45	845 74.06
Marked	2 . . .	1 0.09 0.34 16.67	133 11.66 44.93 26.55	162 14.20 54.73 25.55	296 25.94
Total	. .	6 0.53	501 43.91	634 55.57	1141 100.00
Frequency Missing = 2123				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLORAL and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCLORAL by GP_COLIMP					
Controlling for FENROLL=Full-time					
INCLORAL(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: An oral assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	51 . . .	1813 . . .	849 . . .	. .
Not marked	0 . . .	24 1.58 2.02 75.00	831 54.82 69.95 78.77	333 21.97 28.03 77.62	1188 78.36
Marked	1 . . .	8 0.53 2.44 25.00	224 14.78 68.29 21.23	96 6.33 29.27 22.38	328 21.64
Total	. .	32 2.11	1055 69.59	429 28.30	1516 100.00
Frequency Missing = 2754					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLONLINE and GP_COLIMP variables

The FREQ Procedure

Table of INCLONLINE by GP_COLIMP					
INCLONLINE(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: An online assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	91 . . .	63 . . .	2548 . . .	2166 . . .	. .
Not marked	8 . . .	23 0.87 1.14 60.53	1149 43.24 57.02 73.84	843 31.73 41.84 79.30	2015 75.84
Marked	1 . . .	15 0.56 2.34 39.47	407 15.32 63.40 26.16	220 8.28 34.27 20.70	642 24.16
Total	. .	38 1.43	1556 58.56	1063 40.01	2657 100.00
Frequency Missing = 4877					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLONLINE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCLONLINE by GP_COLIMP					
Controlling for FENROLL=Part-time					
INCLONLINE(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: An online assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	51 . . .	12 . . .	735 . . .	1317 . . .	. .
Not marked	8 . . .	1 0.09 0.11 16.67	380 33.30 42.70 75.85	509 44.61 57.19 80.28	890 78.00
Marked	0 . . .	5 0.44 1.99 83.33	121 10.60 48.21 24.15	125 10.96 49.80 19.72	251 22.00
Total	. .	6 0.53	501 43.91	634 55.57	1141 100.00
Frequency Missing = 2123					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLONLINE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCLONLINE by GP_COLIMP					
Controlling for FENROLL=Full-time					
INCLONLINE(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: An online assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	51 . . .	1813 . . .	849 . . .	. .
Not marked	0 . . .	22 1.45 1.96 68.75	769 50.73 68.36 72.89	334 22.03 29.69 77.86	1125 74.21
Marked	1 . . .	10 0.66 2.56 31.25	286 18.87 73.15 27.11	95 6.27 24.30 22.14	391 25.79
Total	. .	32 2.11	1055 69.59	429 28.30	1516 100.00
Frequency Missing = 2754					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLCOMP and GP_COLIMP variables

The FREQ Procedure

Table of INCLCOMP by GP_COLIMP					
INCLCOMP(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: A computer-assisted assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	91 . . .	63 . . .	2548 . . .	2166 . . .	. .
Not marked	8 . . .	28 1.05 1.27 73.68	1275 47.99 57.77 81.94	904 34.02 40.96 85.04	2207 83.06
Marked	1 . . .	10 0.38 2.22 26.32	281 10.58 62.44 18.06	159 5.98 35.33 14.96	450 16.94
Total	. .	38 1.43	1556 58.56	1063 40.01	2657 100.00
Frequency Missing = 4877					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLCOMP and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCLCOMP by GP_COLIMP					
Controlling for FENROLL=Part-time					
INCLCOMP(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: A computer-assisted assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	51 . . .	12 . . .	735 . . .	1317 . . .	. .
Not marked	7 . . .	3 0.26 0.31 50.00	422 36.99 43.37 84.23	548 48.03 56.32 86.44	973 85.28
Marked	1 . . .	3 0.26 1.79 50.00	79 6.92 47.02 15.77	86 7.54 51.19 13.56	168 14.72
Total	. .	6 0.53	501 43.91	634 55.57	1141 100.00
Frequency Missing = 2123					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLCOMP and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCLCOMP by GP_COLIMP				
Controlling for FENROLL=Full-time				
INCLCOMP(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: A computer-assisted assessment)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**			
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	51 . . .	1813 . . .	849 . . .	. .
Not marked	1 . . .	25 1.65 2.03 78.13	853 56.27 69.12 80.85	356 23.48 28.85 82.98	1234 81.40
Marked	0 . . .	7 0.46 2.48 21.88	202 13.32 71.63 19.15	73 4.82 25.89 17.02	282 18.60
Total	. .	32 2.11	1055 69.59	429 28.30	1516 100.00
Frequency Missing = 2754				

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLNONE and GP_COLIMP variables

The FREQ Procedure

Table of INCLNONE by GP_COLIMP					
INCLNONE(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: None of these)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	91 . . .	63 . . .	2548 . . .	2166 . . .	. .
Not marked	7 . . .	34 1.28 1.35 89.47	1484 55.85 58.82 95.37	1005 37.82 39.83 94.54	2523 94.96
Marked	2 . . .	4 0.15 2.99 10.53	72 2.71 53.73 4.63	58 2.18 43.28 5.46	134 5.04
Total	. .	38 1.43	1556 58.56	1063 40.01	2657 100.00
Frequency Missing = 4877					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLNONE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of INCLNONE by GP_COLIMP					
Controlling for FENROLL=Part-time					
INCLNONE(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: None of these)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	51 . . .	12 . . .	735 . . .	1317 . . .	. .
Not marked	6 . . .	6 0.53 0.55 100.00	479 41.98 43.99 95.61	604 52.94 55.46 95.27	1089 95.44
Marked	2 . . .	0 0.00 0.00 0.00	22 1.93 42.31 4.39	30 2.63 57.69 4.73	52 4.56
Total	. .	6 0.53	501 43.91	634 55.57	1141 100.00
Frequency Missing = 2123					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between INCLNONE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of INCLNONE by GP_COLIMP					
Controlling for FENROLL=Full-time					
INCLNONE(I used the following methods to administer an in-class assessment to determine my students preparedness to succeed in the course: None of these)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	40 . . .	51 . . .	1813 . . .	849 . . .	. .
Not marked	1 . . .	28 1.85 1.95 87.50	1005 66.29 70.08 95.26	401 26.45 27.96 93.47	1434 94.59
Marked	0 . . .	4 0.26 4.88 12.50	50 3.30 60.98 4.74	28 1.85 34.15 6.53	82 5.41
Total	. .	32 2.11	1055 69.59	429 28.30	1516 100.00
Frequency Missing = 2754					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REQINTERN and GP_COLIMP variables

The FREQ Procedure

Table of REQINTERN by GP_COLIMP					
REQINTERN(In your selected section, do you require students to be involved in an internship, field experience, co-op, experience or clinical assignment?)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	78	4 . . .	184 . . .	154 . . .	. .
No	21 . . .	81 1.14 1.28 83.51	3478 49.04 55.02 88.72	2762 38.95 43.70 89.82	6321 89.13
Yes	1 . . .	16 0.23 2.08 16.49	442 6.23 57.33 11.28	313 4.41 40.60 10.18	771 10.87
Total	. .	97 1.37	3920 55.27	3075 43.36	7092 100.00
Frequency Missing = 442					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REQINTERN and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of REQINTERN by GP_COLIMP					
Controlling for FENROLL=Part-time					
REQINTERN(In your selected section, do you require students to be involved in an internship, field experience, co-op, experience or clinical assignment?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	44 . . .	2 . . .	70 . . .	105 . . .	. .
No	14 . . .	16 0.53 0.57 100.00	1060 35.01 37.97 90.91	1716 56.67 61.46 92.96	2792 92.21
Yes	1 . . .	0 0.00 0.00 0.00	106 3.50 44.92 9.09	130 4.29 55.08 7.04	236 7.79
Total	. .	16 0.53	1166 38.51	1846 60.96	3028 100.00
Frequency Missing = 236					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REQINTERN and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of REQINTERN by GP_COLIMP					
Controlling for FENROLL=Full-time					
REQINTERN(In your selected section, do you require students to be involved in an internship, field experience, co-op, experience or clinical assignment?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	34 . . .	2 . . .	114 . . .	49 . . .	. .
No	7 . . .	65 1.60 1.84 80.25	2418 59.50 68.52 87.80	1046 25.74 29.64 85.11	3529 86.84
Yes	0 . . .	16 0.39 2.99 19.75	336 8.27 62.80 12.20	183 4.50 34.21 14.89	535 13.16
Total	. .	81 1.99	2754 67.77	1229 30.24	4064 100.00
Frequency Missing = 206					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REQPARTICSI and GP_COLIMP variables

The FREQ Procedure

Table of REQPARTICSI by GP_COLIMP					
REQPARTICSI(In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	77 . . .	4 . . .	186 . . .	157 . . .	. .
Yes, for all students	3 . . .	13 0.18 4.28 13.40	172 2.43 56.58 4.39	119 1.68 39.14 3.87	304 4.29
Yes, for some students, depending on academic performance	4 . . .	9 0.13 2.31 9.28	227 3.20 58.35 5.79	153 2.16 39.33 4.98	389 5.49
No, participation is optional	6 . . .	23 0.32 1.03 23.71	1311 18.50 58.82 33.46	895 12.63 40.15 29.13	2229 31.45
No, supplemental instruction is not offered in my selected course section	10 . . .	52 0.73 1.25 53.61	2208 31.16 53.01 56.36	1905 26.88 45.74 62.01	4165 58.77
Total	. .	97 1.37	3918 55.28	3072 43.35	7087 100.00
Frequency Missing = 447					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REQPARTICSI and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

<table>
<tr><th colspan="6">Table 1 of REQPARTICSI by GP_COLIMP</th></tr>
<tr><th colspan="6">Controlling for FENROLL=Part-time</th></tr>
<tr>
<td rowspan="2">REQPARTICSI(In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?)</td>
<td colspan="5">GP_COLIMP(Is this college in the process of implementing guided pathways?)</td>
</tr>
<tr>
<td>Frequency
Percent
Row Pct
Col Pct</td>
<td>.</td>
<td>No</td>
<td>Yes</td>
<td>I do not know</td>
<td>Total</td>
</tr>
<tr>
<td>.</td>
<td>44
.
.
.</td>
<td>2
.
.
.</td>
<td>72
.
.
.</td>
<td>108
.
.
.</td>
<td>.
.</td>
</tr>
<tr>
<td>Yes, for all students</td>
<td>2
.
.
.</td>
<td>3
0.10
2.75
18.75</td>
<td>51
1.69
46.79
4.38</td>
<td>55
1.82
50.46
2.98</td>
<td>109
3.61</td>
</tr>
<tr>
<td>Yes, for some students, depending on academic performance</td>
<td>3
.
.
.</td>
<td>0
0.00
0.00
0.00</td>
<td>65
2.15
47.79
5.58</td>
<td>71
2.35
52.21
3.85</td>
<td>136
4.50</td>
</tr>
<tr>
<td>No, participation is optional</td>
<td>2
.
.
.</td>
<td>4
0.13
0.45
25.00</td>
<td>382
12.64
43.36
32.82</td>
<td>495
16.37
56.19
26.86</td>
<td>881
29.14</td>
</tr>
<tr>
<td>No, supplemental instruction is not offered in my selected course section</td>
<td>8
.
.
.</td>
<td>9
0.30
0.47
56.25</td>
<td>666
22.03
35.11
57.22</td>
<td>1222
40.42
64.42
66.30</td>
<td>1897
62.75</td>
</tr>
<tr>
<td>Total</td>
<td>.
.</td>
<td>16
0.53</td>
<td>1164
38.50</td>
<td>1843
60.97</td>
<td>3023
100.00</td>
</tr>
<tr><td colspan="6">Frequency Missing = 241</td></tr>
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Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between REQPARTICSI and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of REQPARTICSI by GP_COLIMP					
Controlling for FENROLL=Full-time					
REQPARTICSI(In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	33 . . .	2 . . .	114 . . .	49 . . .	. .
Yes, for all students	1 . . .	10 0.25 5.13 12.35	121 2.98 62.05 4.39	64 1.57 32.82 5.21	195 4.80
Yes, for some students, depending on academic performance	1 . . .	9 0.22 3.56 11.11	162 3.99 64.03 5.88	82 2.02 32.41 6.67	253 6.23
No, participation is optional	4 . . .	19 0.47 1.41 23.46	929 22.86 68.92 33.73	400 9.84 29.67 32.55	1348 33.17
No, supplemental instruction is not offered in my selected course section	2 . . .	43 1.06 1.90 53.09	1542 37.94 67.99 55.99	683 16.81 30.11 55.57	2268 55.81
Total	. .	81 1.99	2754 67.77	1229 30.24	4064 100.00
Frequency Missing = 206					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLSELSE and GP_COLIMP variables

The FREQ Procedure

Table of STRGLSELSE by GP_COLIMP					
STRGLSELSE(Which actions do you take regarding students who have been struggling academically? I have contacted someone else in the college who then contacts students as part of an intervention process)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	4 . . .	181 . . .	157 . . .	. .
Not marked	18 . . .	55 0.78 1.16 56.70	2573 36.28 54.18 65.59	2121 29.91 44.66 69.04	4749 66.96
Marked	9 . . .	42 0.59 1.79 43.30	1350 19.04 57.62 34.41	951 13.41 40.59 30.96	2343 33.04
Total	. .	97 1.37	3923 55.32	3072 43.32	7092 100.00
Frequency Missing = 442					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLSELSE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STRGLSELSE by GP_COLIMP					
Controlling for FENROLL=Part-time					
STRGLSELSE(Which actions do you take regarding students who have been struggling academically? I have contacted someone else in the college who then contacts students as part of an intervention process)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	65 . . .	108 . . .	. .
Not marked	12 . . .	9 0.30 0.41 56.25	823 27.16 37.55 70.28	1360 44.88 62.04 73.79	2192 72.34
Marked	5 . . .	7 0.23 0.84 43.75	348 11.49 41.53 29.72	483 15.94 57.64 26.21	838 27.66
Total	. .	16 0.53	1171 38.65	1843 60.83	3030 100.00
Frequency Missing = 234					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLSELSE and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STRGLSELSE by GP_COLIMP					
Controlling for FENROLL=Full-time					
STRGLSELSE(Which actions do you take regarding students who have been struggling academically? I have contacted someone else in the college who then contacts students as part of an intervention process)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	2 . . .	116 . . .	49 . . .	. .
Not marked	6 . . .	46 1.13 1.80 56.79	1750 43.08 68.44 63.59	761 18.73 29.76 61.92	2557 62.95
Marked	4 . . .	35 0.86 2.33 43.21	1002 24.67 66.58 36.41	468 11.52 31.10 38.08	1505 37.05
Total	. .	81 1.99	2752 67.75	1229 30.26	4062 100.00
Frequency Missing = 208					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLREQTUT and GP_COLIMP variables

The FREQ Procedure

Table of STRGLREQTUT by GP_COLIMP					
STRGLREQTUT(Which actions do you take regarding students who have been struggling academically? I have required that students participate in college tutoring services)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	73 . . .	4 . . .	181 . . .	157 . . .	. .
Not marked	21 . . .	88 1.24 1.36 90.72	3534 49.83 54.77 90.08	2830 39.90 43.86 92.12	6452 90.98
Marked	6 . . .	9 0.13 1.41 9.28	389 5.49 60.78 9.92	242 3.41 37.81 7.88	640 9.02
Total	. .	97 1.37	3923 55.32	3072 43.32	7092 100.00
Frequency Missing = 442					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLREQTUT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STRGLREQTUT by GP_COLIMP					
Controlling for FENROLL=Part-time					
STRGLREQTUT(Which actions do you take regarding students who have been struggling academically? I have required that students participate in college tutoring services)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency Percent Row Pct Col Pct	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	65 . . .	108 . . .	. .
Not marked	13 . . .	15 0.50 0.54 93.75	1069 35.28 38.23 91.29	1712 56.50 61.23 92.89	2796 92.28
Marked	4 . . .	1 0.03 0.43 6.25	102 3.37 43.59 8.71	131 4.32 55.98 7.11	234 7.72
Total	. .	16 0.53	1171 38.65	1843 60.83	3030 100.00
Frequency Missing = 234					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLREQTUT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STRGLREQTUT by GP_COLIMP					
Controlling for FENROLL=Full-time					
STRGLREQTUT(Which actions do you take regarding students who have been struggling academically? I have required that students participate in college tutoring services)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	31 . . .	2 . . .	116 . . .	49 . . .	. .
Not marked	8 . . .	73 1.80 2.00 90.12	2465 60.68 67.42 89.57	1118 27.52 30.58 90.97	3656 90.00
Marked	2 . . .	8 0.20 1.97 9.88	287 7.07 70.69 10.43	111 2.73 27.34 9.03	406 10.00
Total	. .	81 1.99	2752 67.75	1229 30.26	4062 100.00
Frequency Missing = 208					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLREFTUT and GP_COLIMP variables

The FREQ Procedure

Table of STRGLREFTUT by GP_COLIMP					
STRGLREFTUT(Which actions do you take regarding students who have been struggling academically? I have referred (not required) students to college tutoring services)	GP_COLIMP(Is this college in the process of implementing guided pathways?)				
Frequency Percent Row Pct Col Pct	.	No	Yes	I do not know	Total
.	73 . . .	4 . . .	181 . . .	157 . . .	. .
Not marked	17 . . .	39 0.55 1.27 40.21	1523 21.47 49.69 38.82	1503 21.19 49.04 48.93	3065 43.22
Marked	10 . . .	58 0.82 1.44 59.79	2400 33.84 59.60 61.18	1569 22.12 38.96 51.07	4027 56.78
Total	. .	97 1.37	3923 55.32	3072 43.32	7092 100.00
Frequency Missing = 442					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLREFTUT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 1 of STRGLREFTUT by GP_COLIMP					
Controlling for FENROLL=Part-time					
STRGLREFTUT(Which actions do you take regarding students who have been struggling academically? I have referred (not required) students to college tutoring services)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	42 . . .	2 . . .	65 . . .	108 . . .	. .
Not marked	12 . . .	5 0.17 0.35 31.25	478 15.78 33.10 40.82	961 31.72 66.55 52.14	1444 47.66
Marked	5 . . .	11 0.36 0.69 68.75	693 22.87 43.69 59.18	882 29.11 55.61 47.86	1586 52.34
Total	. .	16 0.53	1171 38.65	1843 60.83	3030 100.00
Frequency Missing = 234					

Teaching and Learning Within a Guided Pathways Framework: A Playbook
Data from colleges that administered CCFSSE in 2019
Pillar 4 CCFSSE Items
Crosstab frequencies between STRGLREFTUT and GP_COLIMP variables
Broken out by Part-Time and Full-Time faculty

The FREQ Procedure

Table 2 of STRGLREFTUT by GP_COLIMP					
Controlling for FENROLL=Full-time					
STRGLREFTUT(Which actions do you take regarding students who have been struggling academically? I have referred (not required) students to college tutoring services)	**GP_COLIMP(Is this college in the process of implementing guided pathways?)**				
Frequency **Percent** **Row Pct** **Col Pct**	**.**	**No**	**Yes**	**I do not know**	**Total**
.	31 . . .	2 . . .	116 . . .	49 . . .	. .
Not marked	5 . . .	34 0.84 2.10 41.98	1045 25.73 64.47 37.97	542 13.34 33.44 44.10	1621 39.91
Marked	5 . . .	47 1.16 1.93 58.02	1707 42.02 69.93 62.03	687 16.91 28.14 55.90	2441 60.09
Total	. .	81 1.99	2752 67.75	1229 30.26	4062 100.00
Frequency Missing = 208					