

Questions for Consideration



The Continued Impact of COVID-19 on Community College Students



Questions for Consideration

Colleges can use the questions below to spur conversations among administrators, faculty, and staff about what is and what is not working regarding available student supports and the messaging around their availability.

FINANCIAL HEALTH

- As a campus community, how are we engaging in conversations about student financial health?
- How do we train faculty and staff to respond to students who are having financial difficulties?
- Is there a notification system for faculty and staff to inform financial support services staff about a student's financial need?
- Do we have a designated person who is a resource for students experiencing financial difficulties? If not, then what plan do we have in place to help students who experience financial difficulties?
- How can we strengthen our partnerships with community organizations, religious organizations, social service agencies, workforce development agencies, or private foundations to help students access additional financial support services?

SAFETY

- As a campus community, how are we engaging in conversations about students' feelings of well-being?
- How do we seek feedback from students regarding their current concerns with social distancing and other COVID-19 precautions when on campus?
- Do our students know where to turn if they need mental health services, either at our college or through partners in the community?
- Do we assign someone to serve as a primary contact for each new student each term (e.g., another student, advisor, success coach, mentor, etc.)?

COMMUNICATION

- What is not working in our communication efforts with students? Are we exhausting all of our options when it comes to communicating about available supports with our students, both those who are on campus and those who are online?
- Do we share information with students about available supports throughout the academic year or just at the beginning of the academic year?
- How do we disseminate information about student supports to all faculty (full-time, part-time, face-to-face, and online), so they can share that information with their students?
- How do we train and encourage faculty to inquire about the supports their students need in order to be successful in their courses?