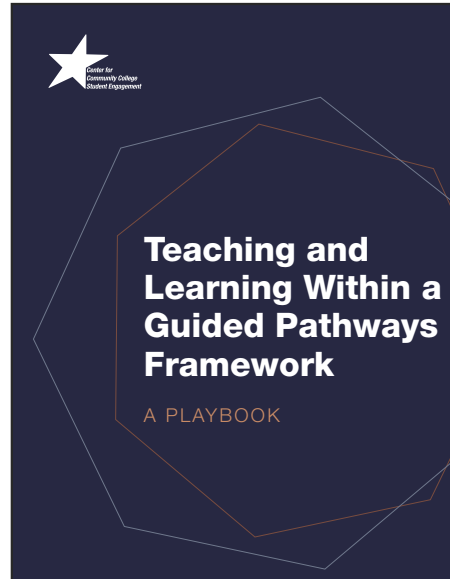


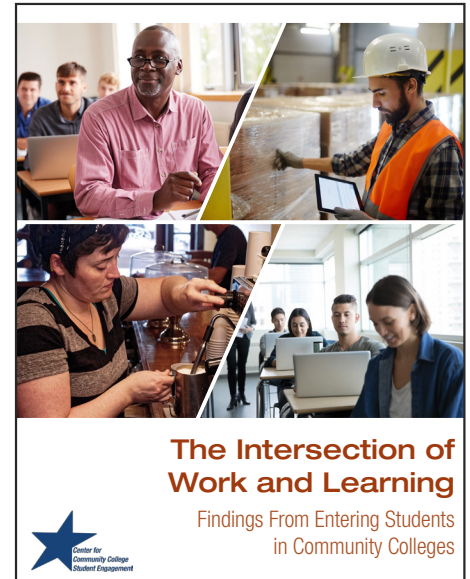
### Center Releases Three National Publications This Fall



- » Released September 15
- » Funded by the Bill & Melinda Gates Foundation
- » Provides first national look at whether students experience key elements of guided pathways reforms
- » See all [supporting materials](#), including a webinar recording with Dr. Leigh Goodson, Center Board Member and President of pathways institution Tulsa Community College (OK), and Dr. Davis Jenkins of the Community College Research Center



- » Released October 13 with [web toolkit](#)
- » Funded by the Bill & Melinda Gates Foundation
- » Offers a deeper look into Pillar 4 of the guided pathways framework, highlighting faculty perceptions
- » Associated tools include searchable database of innovative teaching practices as described by faculty across the country, literature focused on equity (see spotlight below), and many other resources



- » Released October 28
- » Funded by the Trellis Foundation
- » Illustrates the positive impact faculty and staff can have when they talk to students about their working lives
- » Methodology and media coverage posted on the [publications](#) page
- » Conversation will continue with a webinar on February 3 highlighting progress made around these efforts at Southcentral Kentucky Community and Technical College. Stay tuned!

### Equity Tools Spotlight



An essential condition of the guided pathways model is a commitment to equity in student outcomes. Thus, as part of developing the playbook and accompanying toolkit highlighted above, the Center partnered with the Office of Community College Research and Leadership (OCCRL) to offer equity-minded practices that college professionals can employ to ensure all students are learning. This specific [Equity Tools](#) section of the online toolkit includes issue briefs that cover topics such as creating an equity-minded syllabus and the role of midlevel leaders in advancing equity. A fifth brief (pictured at left) contains supplemental exercises and resources to be used with the four primary briefs. Four abbreviated spotlight briefs that can be used independently or as complements to the issue briefs are also available.

The Center hosted a [webinar on November 11](#) with Dr. Eboni Zamani-Gallaher, OCCRL Director, to discuss these tools.

## Spring 2021: Race/Ethnicity Pilot Survey

As part of the Center's [commitment](#) announced this summer, the Center and a [special advisory committee](#) (including our board's very own Dr. Michael A. Baston, President of Rockland Community College) finalized a standalone [survey](#) that will be piloted by CCSSE 2021 colleges between April 15 and June 15, 2021. The purpose of this pilot survey is to help colleges understand their students' experiences with racism, inclusion, and belonging. It is the Center's hope that college leaders will use the data to have conversations with faculty and staff about how racial barriers and experiences impact community college students and the campus climate.

College leaders will receive reporting disaggregated by race and ethnicity, gender identity, sexual orientation, and age. Additionally, a small set of [related items](#) can be added to the 2021 administration of the Community College Faculty Survey of Student Engagement (CCFSSE) free of charge. The Center also published some [FAQs](#).

## Other Special Survey Items

### SENSE 2020

- » [COVID-19 Impact](#)
- » [Guided Pathways](#)

### CCSSE 2021

- » [COVID-19 Impact](#)
- » [Students in Need](#)

### SENSE 2021

- » [Students in Need](#)

#### Note:

COVID-19 Impact item development and analysis has been funded by the Trellis Foundation; Students in Need item development and analysis has been funded by ECMC Foundation and The Kresge Foundation

## New Projects Overview

### [New Mexico Junior College Virtual Focus Groups](#)

Objective: To create video clips edited into thematic montages and a college report by hosting virtual focus groups via Zoom with six groups—college students (2 groups), dual credit high school students (2 groups), college faculty, and high school faculty

*\$40,000 from New Mexico Higher Education Department  
November 1, 2020 to July 30, 2021*

### [Capture Intermediary Learning From AACC Pathways Work](#)

Objective: To develop a case study about AACC Pathways as an intermediary, outlining lessons learned and providing key insights from the leaders involved in the Pathways Project

*\$50,000 from Bill & Melinda Gates Foundation  
September 1, 2020 to January 31, 2021*

[Existing Projects](#): Ongoing and past grant projects are outlined on our [website](#) and in the [previous briefing](#)

## Featured Article

[“The Impact of Student Enrollment on Guided Pathways”](#)

by  
Linda García and Courtney Adkins  
in  
*NISOD Innovation Abstracts*

See all [featured articles](#)

## Mark Your Calendars!

2021 National Advisory Board  
**annual meeting** for the  
Center for Community College  
Student Engagement

**September 23, 2021**  
**Zoom Meeting**  
**2:00–4:00 p.m. CT**

## Presentations & Meetings

Below is a list of all virtual attendances and presentations by Center staff during the fall 2020 term.

### August 2020

- » Educational Leadership and Policy Fall Virtual Retreat, *CCCSE Brief Update*

### September 2020

- » Hawaii Community College Webinar
- » Achieving the Dream Virtual Kickoff, *Using Data to Identify Your Student Success Priorities*

### October 2020

- » American Association of Community Colleges Podcast, *Effective Online Teaching*
- » Association for the Study of Higher Education Webinar, *The Existential Crisis and Equity Imperative Facing Higher Education*
- » *Building Momentum* CCCSE National Report Webinar
- » San Diego State University – Doctoral Students Webinar
- » *CCSSE 2021: What to Expect From the Online Administration* Webinar
- » American Association of Colleges & Universities Webinar, *Building Momentum Overview*
- » Kansas State University – Community College Leadership Program Webinar
- » Texas Student Success Center Pathways Institute #2
- » Belk Center Webinar, *Transfer Patterns and Optimal Pathways: Data and Experiences for Practitioners*
- » Complete College America Webinar, *Pillars of Student Success Transformation*
- » National Institute for Staff and Organizational Development Webinar, *Guided Pathways: A First Look at Student Experiences and the Role of Faculty*

### November 2020

- » The University of Texas – Doctoral Students Webinar
- » The University of Texas COVID-19 Conference, *Early Impacts of COVID-19 on the Community College Student Experience*
- » Council for the Study of Community Colleges Webinar, *Community College Survey of Student Engagement: Expanding Research Possibilities*
- » Ferris State University – Doctoral Program Webinar
- » *Teaching and Learning* Equity Tools Report Webinar
- » American Association of Community Colleges Commission Meeting, *Building Momentum Report Overview*
- » Iowa Association of Community College Trustees Leadership Conference, *Updates: Community College Student Engagement*

