The Intersection of Work and Learning:

Findings from Entering Students in Community Colleges

Methodology Supplement

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Introduction

The report *The Intersection of Work and Learning: Findings From Entering Students in Community Colleges* explores students' experiences of working while also attending college. To identify data highlighted in the report, a series of analyses were conducted and reviewed. This methodology supplement includes the results presented in the report as well as the results from other analyses that were conducted in preparation of the report.

Methods

About the Survey: Survey of Entering Student Engagement (*SENSE*)

SENSE is a paper-pencil survey administered in class during the fourth and fifth weeks of the fall term. When responding, students are instructed to consider their experiences from the time they decided to attend the college through the end of their first three weeks of the term.

Survey items focus on educational practices and student behaviors associated with student engagement.

Completed surveys, once scanned into a data set, are reviewed for several Center exclusion criteria. Students who meet the following criteria are removed from the analysis data set: students under the age of 18; students who do not indicate their enrollment status on Item 2 (ENRLMENT) or their entering/returning student status on Item 6 (TERMSENR); students who indicate that they have taken the survey in another class this term on Item 1 (SRVAGAIN); and, on Item 19, students who do not answer any of the 19 sub-items, or answer "Never" or "Four or more times" to all 19 sub-items. These variables include ASKQUES, PREPDRFT, LATETURN, NOTTURN, SUPINSTR, NOTCOMPL, PINCLASS, PREPOUTC, GRPSTUDY, NRGSTUDY, USEINTMG, MAILFAC, FACASSN, CLASSREL, FEEDBACK, RCVGRDS, FACIDOC, OCIDEAS, and SKIPCL.

The 2019 *SENSE* survey included an optional Working Learner (WL) special-focus module featuring an additional 12 items that elicited responses about students' experiences with working for pay while also attending community college classes.

Data

Data for *The Intersection of Work and Learning* come from the 2019 administrations of *SENSE.* *SENSE* 2019 was administered to 33,721 students at 93 colleges. Of those colleges, 74 administered the WL module to 24,643 entering student respondents.

Excluded Respondents and Recoded Variables

The *SENSE* data set required further data cleaning before the data could be used in these analyses. Additional variables were recoded, and more observations were excluded, based on whether or not a student consistently reported working for pay. A description of the additional recodes and exclusions follows.

Several items in the WL module, and one item in the main survey, could cause inconsistencies in the data. Ten items (Items 3 and 5-12) in the WL special focus module offer "I am not currently working for pay" as a response option; Item 4 in the WL module asks students how many jobs they have; and the main *SENSE* survey Item 24b (WORKPAY) asks students to select a category representing about how many hours they spend working for pay in a typical 7-day week. When students responded that they worked for pay in some items, but not in other items, conflicting responses that required elaborate recoding resulted. Center staff analyzed the discrepancy in items 3–12 from the module by creating a new dichotomous variable, WORKER, which indicated whether a student had worked for pay based on the consistency of responses. This variable was created in this way:

1. The first step was to create a new dichotomous variable from each of the WL Items 3-12, indicating if the respondent worked for pay or not.

2. To be classified as having worked for pay, a high threshold of consistency was established a priori: If at least 80% of the items (8 of 10) did not indicate a student had worked for pay, the student was classified as having not worked for pay. Alternatively, students who met the threshold were classified as having worked for pay (WORKER = 1, else WORKER = 0)

This created WORKER variable was then used in conjunction with the WORKPAY variable to clean up inconsistencies in responses.

3. Item 24b from the main survey, ("About how many hours do you spend working for pay in a typical

7-day week?" [WORKPAY]) includes a response option that indicates the student did not work for pay in a typical 7-day week. This variable was examined together with the new WORKER variable created in step 2: If WORKER = 1, indicating that a student responded they had a job in 8 out of 10 WL items ,and the main item WORKPAY indicated the student had not worked for pay (WORKPAY = 1), there was a mismatch between most of the module items and the main survey. In this case, WORKPAY and module items 3-12 were recoded to missing. If WORKER = 1 and WORKPAY was missing, Center staff assumed the student had a job and recoded any inconsistent module items (indicating the student did *not* have a job) to missing. Additionally, Center staff recoded any inconsistent WL module items to missing in cases where WORKER = 1 and the main survey item 24b WORKPAY indicated the student had a job.

4. If WORKER = 0, indicating that a student responded they did not have a job in 8 out of 10 WL items, and WORKPAY = 1 (no job) or was missing, the main survey item WORKPAY and most of the WL items were in agreement that the student did not work for pay. In this case, any inconsistent responses in the WL additional items 3-12, indicating the student did have a job, were set to missing. If WORKER = 0 and the student's response to the main survey item WORKPAY indicated they did have a job, the true response was unknown, and both WORKPAY and WL items 3-12 were set to missing.

Center research staff needed to ensure that this recoding of WORKPAY and the WL additional items 3-12 to missing still preserved the original structure of the frequency distributions of the data within groups. This was done by examining crosstabs with demographics and the recoded WORKPAY against crosstabs of demographics with the original values of WORKPAY. The output between the two sets of crosstabs were compared, and Center staff determined that the distribution of responses within each population subgroup was similar using the original and recoded WORKPAY variables.

The data for this report were limited to students that were coded as working students, resulting in 14,759 respondents. The total number of respondents for items in this report may vary on missing data. Unless otherwise noted, all analyses in this report using *SENSE* data are based on this respondent set of

working students.

Analyses

The analyses conducted for the report and this supplement include simple frequencies and cross-tabulations involving individual items and item pairs. The FREQ procedure in SAS 9.4 was used to calculate the frequencies, percentages, and cross-tabulations of all student responses to the main *SENSE* and the WL item set. Demographic tables are presented first, followed by frequencies and cross-tabulations. Results in this document are presented in the order they appear in the report; results of analyses not included in the report are then presented in the order they appear in the survey.

Weighting

Sampling procedures for *SENSE* introduce a known bias resulting in full-time students being overrepresented among respondents (see "Are Your Data Worth the Weight?" for a discussion of sampling and weighting at https://www.ccsse.org/center/publications/newsletter/14.1/#data). With the exception of frequencies for student demographics, enrollment status, and cross-tabulations involving enrollment status (ENRLMENT), all results presented in this supplement and in *The Intersection of Work and Learning* are weighted. Because of the weighting, frequency counts will include decimal points.

Results

What follows are demographic tables and analyses run to investigate the data featured in this report. Not all of the analyses included here are featured in the report; they are included for your reference. The analyses include frequencies, crosstabs, and benchmarks broken out by these variables: Worker status, Enrollment, Sex, Age, Traditional-Age, Race/Ethnicity, and First-Generation Status.

The FREQ Procedure

Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?

enrlment	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Part-Time	6468	26.25	6468	26.25
Full-Time	18175	73.75	24643	100.00

The FREQ Procedure

Your Sex

sex	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1066	.	.	.
Male	10142	43.02	10142	43.02
Female	13435	56.98	23577	100.00

Frequency Missing = 1066

The FREQ Procedure

Mark your age group

agenew	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	615	.	.	.
18 to 19	18162	75.59	18162	75.59
20 to 21	1967	8.19	20129	83.77
22 to 24	1183	4.92	21312	88.70
25 to 29	1108	4.61	22420	93.31
30 to 39	1009	4.20	23429	97.51
40 to 49	407	1.69	23836	99.20
50 to 64	169	0.70	24005	99.90
65+	23	0.10	24028	100.00

Frequency Missing = 615

The FREQ Procedure

Traditional Age vs. Non-Traditional Age

studage	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	615	.	.	.
Traditional-Age	21312	88.70	21312	88.70
Nontraditional-Age	2716	11.30	24028	100.00

Frequency Missing = 615

The FREQ Procedure

What is your racial/ethnic identification?

diversit	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	920	.	.	.
American Indian or Native American	451	1.90	451	1.90
Asian, Asian American, or Pacific Islander	932	3.93	1383	5.83
Native Hawaiian	29	0.12	1412	5.95
Black or African American, Non-Hispanic	3845	16.21	5257	22.16
White, Non-Hispanic	11370	47.93	16627	70.09
Hispanic, Latino, Spanish	6196	26.12	22823	96.21
Other	900	3.79	23723	100.00

Frequency Missing = 920

The FREQ Procedure

First Generation vs. Not First Generation

firstgen	Frequency	Percent	Cumulative Frequency	Cumulative Percent
First-Generation	10519	42.69	10519	42.69
Not First-Generation	14124	57.31	24643	100.00

```
                    Intersection of Work and Learning, Methods Supplement
            Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
                           =====   Unweighted   =====


                              The FREQ Procedure

                        Table of system_other by year

                       system_other(system_other)
                               year

                       Frequency|
                       Percent  |
                       Row Pct  |
                       Col Pct  |    2019|   Total
                       ---------+--------+
                       colleges |     93 |     93
                                | 100.00 | 100.00
                                | 100.00 |
                                | 100.00 |
                       ---------+--------+
                       Total          93       93
                                   100.00   100.00

                    Intersection of Work and Learning, Methods Supplement
            Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
                           =====   Unweighted   =====


                              The FREQ Procedure

                        Table of year by enrlment

                   year(year)
                           enrlment(Thinking about THIS SEMESTER/QUARTER, how would you
                                   describe your enrollment at this college?)

                   Frequency|
                   Percent  |
                   Row Pct  |
                   Col Pct  |Part-Tim|Full-Tim|  Total
                            |e       |e       |
                   ---------+--------+--------+
                      2019  |   8757 |  24964 |  33721
                            |  25.97 |  74.03 | 100.00
                            |  25.97 |  74.03 |
                            | 100.00 | 100.00 |
                   ---------+--------+--------+
                   Total        8757    24964    33721
                               25.97    74.03   100.00
```

Intersection of Work and Learning, Methods Supplement

Comparing Working and Non-working students
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====

The FREQ Procedure

Working status 1= consistently responds has job, 0= assumes no job

worker	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1549.824	.	.	.
NO JOB at least 8 items	6717.529	31.28	6717.529	31.28
Has Job at least 8 items	14758.81	68.72	21476.34	100.00

Frequency Missing = 1549.8243839

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Unweighted =====

The FREQ Procedure

Table of year by enrlment

year(year)
      enrlment(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)

```
Frequency|
Percent  |
Row Pct  |
Col Pct  |Part-Tim|Full-Tim|  Total
         |e       |e       |
---------+--------+--------+
   2019  |   6468 |  18175 |  24643
         |  26.25 |  73.75 | 100.00
         |  26.25 |  73.75 |
         | 100.00 | 100.00 |
---------+--------+--------+
Total        6468    18175   24643
             26.25    73.75  100.00
```

The FREQ Procedure

Table of system_other by year

```
   system_other(system_other)
                year

   Frequency|
   Percent  |
   Row Pct  |
   Col Pct  |   2019|  Total
   ---------+--------+
   colleges |    74 |    74
            | 100.00 | 100.00
            | 100.00 |
            | 100.00 |
   ---------+--------+
   Total         74       74
             100.00   100.00
```

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

4. How many jobs for pay do you currently have?

wlq4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1717.212	.	.	.
2. One	11042.19	84.67	11042.19	84.67
3. Two	1796.994	13.78	12839.18	98.45
4. Three	173.2404	1.33	13012.42	99.78
5. Four or more	29.17767	0.22	13041.6	100.00

Frequency Missing = 1717.2124497

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

3. Do you currently work for pay more than 40 hours per week?

wlq3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1470.616	.	.	.
1. Yes	3842.545	28.92	3842.545	28.92
2. No	9445.651	71.08	13288.2	100.00

Frequency Missing = 1470.6163244

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Unweighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

Table of enrlment by wlq3

enrlment(Thinking about THIS SEMESTER/QUARTER, how would you describe your
enrollment at this college?)
wlq3(3. Do you currently work for pay more than 40 hours per week?)

Frequency Percent Row Pct Col Pct	.	1. Yes	2. No	Total
Part-Time	446 . . .	1385 10.09 34.96 40.27	2577 18.77 65.04 25.05	3962 28.86
Full-Time	1041 . . .	2054 14.96 21.03 59.73	7711 56.17 78.97 74.95	9765 71.14
Total	. .	3439 25.05	10288 74.95	13727 100.00

Frequency Missing = 1487

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====
The FREQ Procedure
Table of agenew by wlq3

agenew(Mark your age group)
wlq3(3. Do you currently work for pay more than 40 hours per week?)

Frequency Percent Row Pct Col Pct	.	1. Yes	2. No	Total
.	6.32448	68.5162	135.376	.
	.	.	.	.
	.	.	.	
	.	.	.	
18 to 19	1056.18	1791.18	7173.41	8964.59
	.	13.69	54.82	68.51
	.	19.98	80.02	
	.	47.46	77.05	
20 to 21	139.334	408.825	791.992	1200.82
	.	3.12	6.05	9.18
	.	34.05	65.95	
	.	10.83	8.51	
22 to 24	73.5371	396.218	489.503	885.721
	.	3.03	3.74	6.77
	.	44.73	55.27	
	.	10.50	5.26	
25 to 29	76.3904	428.131	354.828	782.958
	.	3.27	2.71	5.98
	.	54.68	45.32	
	.	11.34	3.81	
30 to 39	62.9136	458.592	307.071	765.663
	.	3.50	2.35	5.85
	.	59.89	40.11	
	.	12.15	3.30	
40 to 49	38.3975	207.452	137.307	344.759
	.	1.59	1.05	2.63
	.	60.17	39.83	
	.	5.50	1.47	
50 to 64	15.5227	80.8145	51.2741	132.089
	.	0.62	0.39	1.01
	.	61.18	38.82	
	.	2.14	0.55	
65+	2.01868	2.81944	4.8909	7.71034
	.	0.02	0.04	0.06
	.	36.57	63.43	
	.	0.07	0.05	
Total	.	3774.03	9310.28	13084.3
	.	28.84	71.16	100.00

Frequency Missing = 1674.5083186

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

2. Currently, which is most important to you?

	wlq2	Frequency	Percent
	.	46.10313	.
1. Being a student		4604.195	31.29
2. Being an employee		695.307	4.73
3. Being a student and being an employee are both equally important		9413.207	63.98

Frequency Missing = 46.103127851

2. Currently, which is most important to you?

	wlq2	Cumulative Frequency	Cumulative Percent
	.	.	.
1. Being a student		4604.195	31.29
2. Being an employee		5299.502	36.02
3. Being a student and being an employee are both equally important		14712.71	100.00

Frequency Missing = 46.103127851

14

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
```
                =====   Weighted   =====
        =====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of enrlment by wlq2

enrlment(Thinking about THIS SEMESTER/QUARTER, how would you describe your
         enrollment at this college?)
              wlq2(2. Currently, which is most important to you?)

```
        Frequency |
        Percent   |
        Row Pct   |
        Col Pct   |        .|1. Being|2. Being|3. Being|  Total
                  |         | a stude| an empl| a stude|
                  |         |nt      |oyee    |nt and b|
                  |         |        |        |eing an |
                  |         |        |        |employee|
                  |         |        |        | are bot|
                  |         |        |        |h equall|
                  |         |        |        |y import|
                  |         |        |        |ant     |
        ----------+--------+--------+--------+--------+
        Part-Time |    13 |   1095 |    249 |   3051 |   4395
                  |     . |   7.22 |   1.64 |  20.12 |  28.99
                  |     . |  24.91 |   5.67 |  69.42 |
                  |     . |  20.43 |  40.10 |  33.23 |
        ----------+--------+--------+--------+--------+
        Full-Time |    38 |   4265 |    372 |   6131 |  10768
                  |     . |  28.13 |   2.45 |  40.43 |  71.01
                  |     . |  39.61 |   3.45 |  56.94 |
                  |     . |  79.57 |  59.90 |  66.77 |
        ----------+--------+--------+--------+--------+
        Total          .    5360      621     9182    15163
                       .   35.35     4.10    60.56   100.00
```

Frequency Missing = 51

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

5. Do you currently work for pay on campus and/or off campus?

wlq5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1637.633	.	.	.
1. On campus	399.4969	3.04	399.4969	3.04
2. Off campus	12474.07	95.07	12873.57	98.11
3. Both on campus and off campus	247.6082	1.89	13121.18	100.00

Frequency Missing = 1637.6330546

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

Table of agenew by wlq7

agenew(Mark your age group)
wlq7(7. Are you currently working for pay in the same field as your
program, major, or pathway of study?)

```
Frequency|
Percent  |
Row Pct  |
Col Pct  |        .|1. Yes  |2. No   |4. I do |  Total
         |         |        |        |not curr|
         |         |        |        |ently ha|
         |         |        |        |ve a pro|
         |         |        |        |gram, ma|
         |         |        |        |jor, or |
         |         |        |        |pathway |
         |         |        |        |of study|
         |         |        |        |        |
         |         |        |        |        |
         |         |        |        |        |
         |         |        |        |        |
---------+--------+--------+--------+--------+
       . |6.45738 | 47.509 |146.266 | 9.9845 |     .
         |       . |      . |      . |      . |    .
         |       . |      . |      . |      . |
         |       . |      . |      . |      . |
---------+--------+--------+--------+--------+
18 to 19 |1045.05 |1197.74 |7403.06 |374.919 |8975.72
         |       . |   9.15 |  56.54 |   2.86 | 68.55
         |       . |  13.34 |  82.48 |   4.18 |
         |       . |  48.86 |  73.01 |  74.69 |
---------+--------+--------+--------+--------+
20 to 21 |145.742 |230.516 |914.741 |49.1513 |1194.41
         |       . |   1.76 |   6.99 |   0.38 |  9.12
         |       . |  19.30 |  76.59 |   4.12 |
         |       . |   9.40 |   9.02 |   9.79 |
---------+--------+--------+--------+--------+
22 to 24 |76.9402 |229.992 |632.437 |19.8895 |882.318
         |       . |   1.76 |   4.83 |   0.15 |  6.74
         |       . |  26.07 |  71.68 |   2.25 |
         |       . |   9.38 |   6.24 |   3.96 |
---------+--------+--------+--------+--------+
25 to 29 | 75.124 |258.479 |505.024 |20.7223 |784.225
         |       . |   1.97 |   3.86 |   0.16 |  5.99
         |       . |  32.96 |  64.40 |   2.64 |
         |       . |  10.54 |   4.98 |   4.13 |
---------+--------+--------+--------+--------+
30 to 39 |   60.7 |324.668 | 424.75 |18.4588 |767.877
         |       . |   2.48 |   3.24 |   0.14 |  5.86
         |       . |  42.28 |  55.31 |   2.40 |
         |       . |  13.24 |   4.19 |   3.68 |
---------+--------+--------+--------+--------+
40 to 49 |37.4272 |145.091 | 189.78 |10.8584 |345.729
         |       . |   1.11 |   1.45 |   0.08 |  2.64
         |       . |  41.97 |  54.89 |   3.14 |
         |       . |   5.92 |   1.87 |   2.16 |
---------+--------+--------+--------+--------+
50 to 64 |12.6481 |60.6539 |66.3462 |7.96309 |134.963
         |       . |   0.46 |   0.51 |   0.06 |  1.03
         |       . |  44.94 |  49.16 |   5.90 |
         |       . |   2.47 |   0.65 |   1.59 |
---------+--------+--------+--------+--------+
65+      |2.01868 |4.26804 |3.44231 |      0 |7.71034
         |       . |   0.03 |   0.03 |   0.00 |  0.06
         |       . |  55.35 |  44.65 |   0.00 |
         |       . |   0.17 |   0.03 |   0.00 |
---------+--------+--------+--------+--------+
Total          . 2451.41  10139.6  501.963    13093
               .   18.72    77.44     3.83   100.00
```

Frequency Missing = 1665.8624719

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

7. Are you currently working for pay in the same field as your program, major, or pathway of study?

wlq7	Frequency
.	1462.103
1. Yes	2498.92
2. No	10285.84
4. I do not currently have a program, major, or pathway of study	511.9471

Frequency Missing = 1462.1033848

7. Are you currently working for pay in the same field as your program, major, or pathway of study?

wlq7	Percent
.	.
1. Yes	18.79
2. No	77.36
4. I do not currently have a program, major, or pathway of study	3.85

Frequency Missing = 1462.1033848

7. Are you currently working for pay in the same field as your program, major, or pathway of study?

wlq7	Cumulative Frequency
.	.
1. Yes	2498.92
2. No	12784.76
4. I do not currently have a program, major, or pathway of study	13296.71

Frequency Missing = 1462.1033848

7. Are you currently working for pay in the same field as your program, major, or pathway of study?

wlq7	Cumulative Percent
.	.
1. Yes	18.79
2. No	96.15
4. I do not currently have a program, major, or pathway of study	100.00

Frequency Missing = 1462.1033848

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
The FREQ Procedure

Table of agenew by wlq8

agenew(Mark your age group)
        wlq8(8. Does working for pay make it difficult for you to take the
             courses you need for your program, major, or pathway of study at
             this college?)

```
Frequency|
Percent  |
Row Pct  |
Col Pct  |        .|1. Yes  |2. No   |4. I do |  Total
         |        |        |        |not curr|
         |        |        |        |ently ha|
         |        |        |        |ve a pro|
         |        |        |        |gram, ma|
         |        |        |        |jor, or |
         |        |        |        |pathway |
         |        |        |        |of study|
         |        |        |        |        |
         |        |        |        |        |
         |        |        |        |        |
         |        |        |        |        |
---------+--------+--------+--------+--------+
        .|8.04612 |76.3533 |111.675 | 14.142 |     .
         |      . |      . |      . |      . |     .
         |      . |      . |      . |      . |
         |      . |      . |      . |      . |
---------+--------+--------+--------+--------+
18 to 19 |1035.37 |2692.26 |5972.67 |320.465 | 8985.4
         |      . |  20.54 |  45.58 |   2.45 |  68.57
         |      . |  29.96 |  66.47 |   3.57 |
         |      . |  56.53 |  75.53 |  73.85 |
---------+--------+--------+--------+--------+
20 to 21 | 137.41 |477.086 |685.598 | 40.057 |1202.74
         |      . |   3.64 |   5.23 |   0.31 |   9.18
         |      . |  39.67 |  57.00 |   3.33 |
         |      . |  10.02 |   8.67 |   9.23 |
---------+--------+--------+--------+--------+
22 to 24 |79.0817 |485.456 |367.229 |27.4915 |880.177
         |      . |   3.70 |   2.80 |   0.21 |   6.72
         |      . |  55.15 |  41.72 |   3.12 |
         |      . |  10.19 |   4.64 |   6.33 |
---------+--------+--------+--------+--------+
25 to 29 | 74.065 |418.174 |344.073 |23.0365 |785.284
         |      . |   3.19 |   2.63 |   0.18 |   5.99
         |      . |  53.25 |  43.82 |   2.93 |
         |      . |   8.78 |   4.35 |   5.31 |
---------+--------+--------+--------+--------+
30 to 39 |62.5516 |440.549 |310.141 |15.3347 |766.025
         |      . |   3.36 |   2.37 |   0.12 |   5.85
         |      . |  57.51 |  40.49 |   2.00 |
         |      . |   9.25 |   3.92 |   3.53 |
---------+--------+--------+--------+--------+
40 to 49 |41.1333 |182.537 |154.881 |4.60554 |342.023
         |      . |   1.39 |   1.18 |   0.04 |   2.61
         |      . |  53.37 |  45.28 |   1.35 |
         |      . |   3.83 |   1.96 |   1.06 |
---------+--------+--------+--------+--------+
50 to 64 |12.6481 |66.2119 |65.7761 |2.97522 |134.963
         |      . |   0.51 |   0.50 |   0.02 |   1.03
         |      . |  49.06 |  48.74 |   2.20 |
         |      . |   1.39 |   0.83 |   0.69 |
---------+--------+--------+--------+--------+
65+      |2.01868 |0.50931 |7.20103 |      0 |7.71034
         |      . |   0.00 |   0.05 |   0.00 |   0.06
         |      . |   6.61 |  93.39 |   0.00 |
         |      . |   0.01 |   0.09 |   0.00 |
---------+--------+--------+--------+--------+
Total           .  4762.78  7907.57  433.965  13104.3
                .    36.35    60.34     3.31   100.00
```

```
Frequency Missing = 1654.49393
```

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

8. Does working for pay make it difficult for you to take the courses
you need for your program, major, or pathway of study at this college?

wlq8	Frequency
.	1452.324
1. Yes	4839.136
2. No	8019.246
4. I do not currently have a program, major, or pathway of study	448.107

Frequency Missing = 1452.3235803

8. Does working for pay make it difficult for you to take the courses
you need for your program, major, or pathway of study at this college?

wlq8	Percent
.	.
1. Yes	36.37
2. No	60.27
4. I do not currently have a program, major, or pathway of study	3.37

Frequency Missing = 1452.3235803

8. Does working for pay make it difficult for you to take the courses
you need for your program, major, or pathway of study at this college?

wlq8	Cumulative Frequency
.	.
1. Yes	4839.136
2. No	12858.38
4. I do not currently have a program, major, or pathway of study	13306.49

Frequency Missing = 1452.3235803

8. Does working for pay make it difficult for you to take the courses
you need for your program, major, or pathway of study at this college?

wlq8	Cumulative Percent
.	.
1. Yes	36.37
2. No	96.63
4. I do not currently have a program, major, or pathway of study	100.00

Frequency Missing = 1452.3235803

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

9. When thinking about your work schedule this academic term,
how difficult was it to schedule your classes at this college?

wlq9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1404.576	.	.	.
1. Very difficult	1147.988	8.60	1147.988	8.60
2. Somewhat difficult	5418.745	40.58	6566.733	49.17
3. Not at all difficult	6787.503	50.83	13354.24	100.00

Frequency Missing = 1404.5760884

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

10. During this academic term at this college, how many times have you missed class because of work?

wlq10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1336.734	.	.	.
1. None	11169.4	83.22	11169.4	83.22
2. One time	1362.018	10.15	12531.41	93.36
3. Two times	626.0279	4.66	13157.44	98.03
4. Three or more times	264.6364	1.97	13422.08	100.00

Frequency Missing = 1336.7340107

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY =====

The FREQ Procedure

11. Do your instructors at this college know how many hours you work per week?

wlq11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1438.828	.	.	.
1. All of them know	524.85	3.94	524.85	3.94
2. Some of them know	1803.81	13.54	2328.66	17.48
3. None of them know	10991.33	82.52	13319.98	100.00

Frequency Missing = 1438.8277561

Intersection of Work and Learning, Methods Supplement

Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

12. At this college, has a staff member helped you decide how to balance
the number of classes you take and the number of hours you work for pay?

wlq12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1583.45	.	.	.
1. Yes	2494.877	18.94	2494.877	18.94
2. No	10680.49	81.06	13175.36	100.00

Frequency Missing = 1583.4498343

Intersection of Work and Learning, Methods Supplement
Crosstabs, Working Student Status by SENSE Working Learner Items
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY
=====   Weighted   =====

The FREQ Procedure

Table of wlq1 by worker

wlq1(1. Are you receiving a Pell Grant at this college during the current
academic term?)
worker(Working status 1= consistently responds has job, 0=
assumes no job)

Frequency Percent Row Pct Col Pct	.	Nonworking Student	Working Student	Total
.	1515.88	133.103	159.246	.
	.	.	.	.
	.	.	.	.
	.	.	.	.
1. Yes	8.47995	2537.74	5176.33	7714.07
	.	11.98	24.44	36.41
	.	32.90	67.10	
	.	38.54	35.46	
2. No	25.4648	4046.68	9423.24	13469.9
	.	19.10	44.48	63.59
	.	30.04	69.96	
	.	61.46	64.54	
Total	.	6584.43	14599.6	21184
	.	31.08	68.92	100.00

Frequency Missing = 1842.1740046

```
                    Table of wlq2 by worker

wlq2(2. Currently, which is most important to you?)
                 worker( Working status 1= consistently responds has job, 0=
                        assumes no job)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|Nonworki|Working |  Total
                 |         |ng Stude|Student |
                 |         |nt      |        |
-----------------+--------+--------+--------+
.                |1520.16 |55.3211 |46.1031 |      .
                 |      . |    .   |    .   |      .
                 |      . |    .   |    .   |
                 |      . |    .   |    .   |
-----------------+--------+--------+--------+
1. Being a stude |14.0217 |4890.02 | 4604.2 |9494.21
nt               |      . |  22.88 |  21.54 |  44.42
                 |      . |  51.51 |  48.49 |
                 |      . |  73.40 |  31.29 |
-----------------+--------+--------+--------+
2. Being an empl |1.66648 |176.389 |695.307 |871.696
oyee             |      . |   0.83 |   3.25 |   4.08
                 |      . |  20.24 |  79.76 |
                 |      . |   2.65 |   4.73 |
-----------------+--------+--------+--------+
3. Being a stude |13.9809 | 1595.8 |9413.21 |  11009
nt and being an  |      . |   7.47 |  44.04 |  51.50
employee are bot |      . |  14.50 |  85.50 |
h equally import |      . |  23.95 |  63.98 |
ant              |        |        |        |
-----------------+--------+--------+--------+
Total               .      6662.21 14712.7  21374.9
                    .        31.17   68.83   100.00

           Frequency Missing = 1651.2485975
```

```
                        =====   Weighted   =====
                           The FREQ Procedure
                          Table of wlq3 by worker

     wlq3(3. Do you currently work for pay more than 40 hours per week?)
                    worker( Working status 1= consistently responds has job, 0=
                              assumes no job)

        Frequency       |
        Percent         |
        Row Pct         |
        Col Pct         |        .|Nonworki|Working |  Total
                        |        |ng Stude|Student |
                        |        |nt      |        |
        ----------------+--------+--------+--------+
        .               |1536.07 |3760.21 |1470.62 |     .
                        |    .  |    .  |    .  |     .
                        |    .  |    .  |    .  |
                        |    .  |    .  |    .  |
        ----------------+--------+--------+--------+
        1. Yes          |2.65683 |      0 |3842.55 |3842.55
                        |    .  |  0.00 |  23.65 |  23.65
                        |    .  |  0.00 | 100.00 |
                        |    .  |  0.00 |  28.92 |
        ----------------+--------+--------+--------+
        2. No           |9.93478 |      0 |9445.65 |9445.65
                        |    .  |  0.00 |  58.14 |  58.14
                        |    .  |  0.00 | 100.00 |
                        |    .  |  0.00 |  71.08 |
        ----------------+--------+--------+--------+
        3. I am not curr|1.16227 |2957.32 |      0 |2957.32
        ently working fo|    .  |  18.20 |  0.00 |  18.20
        r pay           |    .  | 100.00 |  0.00 |
                        |    .  | 100.00 |  0.00 |
        ----------------+--------+--------+--------+
        Total                .  2957.32  13288.2  16245.5
                             .    18.20    81.80   100.00

                   Frequency Missing = 6780.6540363
```

25

The FREQ Procedure

Table of wlq4 by worker

wlq4(4. How many jobs for pay do you currently have?)
worker(Working status 1= consistently responds has job, 0=
assumes no job)

```
Frequency      |
Percent        |
Row Pct        |
Col Pct        |        .|Nonworki|Working |  Total
               |         |ng Stude|Student |
               |         |nt      |        |
---------------+--------+--------+--------+
            .  |1536.97 |1165.17 |1717.21 |      .
               |      . |      . |      . |      .
               |      . |      . |      . |
               |      . |      . |      . |
---------------+--------+--------+--------+
1. None        |3.84024 |5552.36 |      0 |5552.36
               |      . |  29.86 |   0.00 |  29.86
               |      . | 100.00 |   0.00 |
               |      . | 100.00 |   0.00 |
---------------+--------+--------+--------+
2. One         | 7.4772 |      0 |11042.2 |11042.2
               |      . |   0.00 |  59.39 |  59.39
               |      . |   0.00 | 100.00 |
               |      . |   0.00 |  84.67 |
---------------+--------+--------+--------+
3. Two         |      0 |      0 |1796.99 |1796.99
               |      . |   0.00 |   9.66 |   9.66
               |      . |   0.00 | 100.00 |
               |      . |   0.00 |  13.78 |
---------------+--------+--------+--------+
4. Three       |1.53683 |      0 | 173.24 | 173.24
               |      . |   0.00 |   0.93 |   0.93
               |      . |   0.00 | 100.00 |
               |      . |   0.00 |   1.33 |
---------------+--------+--------+--------+
5. Four or more|      0 |      0 |29.1777 |29.1777
               |      . |   0.00 |   0.16 |   0.16
               |      . |   0.00 | 100.00 |
               |      . |   0.00 |   0.22 |
---------------+--------+--------+--------+
Total             .      5552.36  13041.6    18594
                  .        29.86    70.14   100.00
```

Frequency Missing = 4432.2018423

26

The FREQ Procedure

Table of wlq5 by worker

wlq5(5. Do you currently work for pay on campus and/or off campus?)
                worker(Working status 1= consistently responds has job, 0=
                        assumes no job)

```
Frequency         |
Percent           |
Row Pct           |
Col Pct           |        .|Nonworki|Working |  Total
                  |         |ng Stude|Student |
                  |         |nt      |        |
------------------+--------+--------+--------+
.                 |1549.82 |1208.46 |1637.63 |     .
                  |      . |      . |      . |     .
                  |      . |      . |      . |
                  |      . |      . |      . |
------------------+--------+--------+--------+
1. On campus      |      0 |      0 |399.497 |399.497
                  |      . |   0.00 |   2.14 |   2.14
                  |      . |   0.00 | 100.00 |
                  |      . |   0.00 |   3.04 |
------------------+--------+--------+--------+
2. Off campus     |      0 |      0 |12474.1 |12474.1
                  |      . |   0.00 |  66.96 |  66.96
                  |      . |   0.00 | 100.00 |
                  |      . |   0.00 |  95.07 |
------------------+--------+--------+--------+
3. Both on campu  |      0 |      0 |247.608 |247.608
s and off campus  |      . |   0.00 |   1.33 |   1.33
                  |      . |   0.00 | 100.00 |
                  |      . |   0.00 |   1.89 |
------------------+--------+--------+--------+
4. I am not curr  |      0 |5509.07 |      0 |5509.07
ently working fo  |      . |  29.57 |   0.00 |  29.57
r pay             |      . | 100.00 |   0.00 |
                  |      . | 100.00 |   0.00 |
------------------+--------+--------+--------+
Total                   .  5509.07  13121.2  18630.2
                        .    29.57    70.43   100.00
```

Frequency Missing = 4395.9204087

Table of wlq6 by worker

wlq6(6. Does working for pay determine whether you are enrolled full-time or
     part-time at this college?)
                worker(Working status 1= consistently responds has job, 0=
                        assumes no job)

```
Frequency         |
Percent           |
Row Pct           |
Col Pct           |        .|Nonworki|Working |  Total
                  |         |ng Stude|Student |
                  |         |nt      |        |
------------------+--------+--------+--------+
.                 |1549.82 |2266.77 |1460.25 |     .
                  |      . |      . |      . |     .
                  |      . |      . |      . |
                  |      . |      . |      . |
------------------+--------+--------+--------+
1. Yes            |      0 |      0 |6368.38 |6368.38
                  |      . |   0.00 |  35.88 |  35.88
                  |      . |   0.00 | 100.00 |
                  |      . |   0.00 |  47.89 |
------------------+--------+--------+--------+
2. No             |      0 |      0 |6930.18 |6930.18
                  |      . |   0.00 |  39.04 |  39.04
```

```
                          |       . |    0.00 | 100.00 |
                          |       . |    0.00 |  52.11 |
-----------------+--------+--------+--------+
3. I am not curr |      0 |4450.76 |      0 |4450.76
ently working fo |      . |  25.08 |   0.00 |  25.08
r pay            |      . | 100.00 |   0.00 |
                 |      . | 100.00 |   0.00 |
-----------------+--------+--------+--------+
Total                   .   4450.76 13298.6  17749.3
                        .     25.08   74.92   100.00

        Frequency Missing = 5276.8462832
```

The FREQ Procedure

Table of wlq7 by worker

wlq7(7. Are you currently working for pay in the same field as your program,
major, or pathway of study?)
                    worker(Working status 1= consistently responds has job, 0=
                    assumes no job)

Frequency Percent Row Pct Col Pct	.	Nonworki ng Stude nt	Working Student	Total
.	1549.55 . . .	2123.09 . . .	1462.1 . . .	. .
1. Yes	0 . . .	0 0.00 0.00 0.00	2498.92 13.97 100.00 18.79	2498.92 13.97
2. No	0 . . .	0 0.00 0.00 0.00	10285.8 57.49 100.00 77.36	10285.8 57.49
3. I am not curr ently working fo r pay	0 . . .	3924.46 21.94 100.00 85.42	0 0.00 0.00 0.00	3924.46 21.94
4. I do not curr ently have a pro gram, major, or pathway of study	0.27532 . . .	0 0.00 0.00 0.00	511.947 2.86 100.00 3.85	511.947 2.86
5. I am not curr ently working fo r pay and I do n ot have a progra m, major or path way of study	0 . . .	669.978 3.74 100.00 14.58	0 0.00 0.00 0.00	669.978 3.74
Total	.	4594.44 25.68	13296.7 74.32	17891.1 100.00

Frequency Missing = 5135.0189634

The FREQ Procedure

Table of wlq8 by worker

wlq8(8. Does working for pay make it difficult for you to take the courses you
need for your program, major, or pathway of study at this college?)
worker(Working status 1= consistently responds has job, 0=
assumes no job)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |       .|Nonworki|Working |  Total
                |        |ng Stude|Student |
                |        |nt      |        |
----------------+--------+--------+--------+
.               |1549.82 |1719.63 |1452.32 |     .
                |     .  |     .  |     .  |     .
                |     .  |     .  |     .  |
                |     .  |     .  |     .  |
----------------+--------+--------+--------+
1. Yes          |     0  |     0  |4839.14 |4839.14
                |     .  |  0.00  | 26.44  | 26.44
                |     .  |  0.00  |100.00  |
                |     .  |  0.00  | 36.37  |
----------------+--------+--------+--------+
2. No           |     0  |     0  |8019.25 |8019.25
                |     .  |  0.00  | 43.81  | 43.81
                |     .  |  0.00  |100.00  |
                |     .  |  0.00  | 60.27  |
----------------+--------+--------+--------+
3. I am not curr|     0  |4368.17 |     0  |4368.17
ently working fo|     .  | 23.86  |  0.00  | 23.86
r pay           |     .  |100.00  |  0.00  |
                |     .  | 87.40  |  0.00  |
----------------+--------+--------+--------+
4. I do not curr|     0  |     0  |448.107 |448.107
ently have a pro|     .  |  0.00  |  2.45  |  2.45
gram, major, or |     .  |  0.00  |100.00  |
pathway of study|     .  |  0.00  |  3.37  |
----------------+--------+--------+--------+
5. I am not curr|     0  |629.73  |     0  | 629.73
ently working fo|     .  |  3.44  |  0.00  |  3.44
r pay and I do n|     .  |100.00  |  0.00  |
ot have a progra|     .  | 12.60  |  0.00  |
m, major, or pat|        |        |        |
hway of study   |        |        |        |
----------------+--------+--------+--------+
Total                .    4997.9   13306.5  18304.4
                     .     27.30    72.70   100.00
```

Frequency Missing = 4721.7792321

=====   Weighted   =====

The FREQ Procedure

Table of wlq9 by worker

wlq9(9. When thinking about your work schedule this academic term, how difficult
was it to schedule your classes at this college?)
worker(Working status 1= consistently responds has job, 0=
assumes no job)

Frequency Percent Row Pct Col Pct	.	Nonworking Student	Working Student	Total
.	1549.82 . . .	2722.68 . . .	1404.58 . . .	. . .
1. Very difficult	0 . . .	0 0.00 0.00 0.00	1147.99 6.62 100.00 8.60	1147.99 6.62
2. Somewhat difficult	0 . . .	0 0.00 0.00 0.00	5418.75 31.23 100.00 40.58	5418.75 31.23
3. Not at all difficult	0 . . .	0 0.00 0.00 0.00	6787.5 39.12 100.00 50.83	6787.5 39.12
4. I am not currently working for pay	0 . . .	3994.85 23.03 100.00 100.00	0 0.00 0.00 0.00	3994.85 23.03
Total	. .	3994.85 23.03	13354.2 76.97	17349.1 100.00

Frequency Missing = 5677.0771858

The FREQ Procedure

Table of wlq10 by worker

wlq10(10. During this academic term at this college, how many times have you
missed class because of work?)
worker(Working status 1= consistently responds has job, 0=
assumes no job)

Frequency Percent Row Pct Col Pct	.	Nonworki ng Stude nt	Working Student	Total
.	1549.19	2828.63	1336.73	.
	.	.	.	.
	.	.	.	.
	.	.	.	
1. None	0.63608	0	11169.4	11169.4
	.	0.00	64.52	64.52
	.	0.00	100.00	
	.	0.00	83.22	
2. One time	0	0	1362.02	1362.02
	.	0.00	7.87	7.87
	.	0.00	100.00	
	.	0.00	10.15	
3. Two times	0	0	626.028	626.028
	.	0.00	3.62	3.62
	.	0.00	100.00	
	.	0.00	4.66	
4. Three or more times	0	0	264.636	264.636
	.	0.00	1.53	1.53
	.	0.00	100.00	
	.	0.00	1.97	
5. I am not curr ently working fo r pay	0	3888.9	0	3888.9
	.	22.46	0.00	22.46
	.	100.00	0.00	
	.	100.00	0.00	
Total	.	3888.9	13422.1	17311
	.	22.46	77.54	100.00

Frequency Missing = 5715.191664

The FREQ Procedure

Table of wlq11 by worker

wlq11(11. Do your instructors at this college know how many hours you work per
    week?)
                  worker(Working status 1= consistently responds has job, 0=
                    assumes no job)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |       .|Nonworki|Working |  Total
                 |        |ng Stude|Student |
                 |        |nt      |        |
-----------------+--------+--------+--------+
.                |1549.82 |1732.11 |1438.83 |     .
                 |     .  |     .  |     .  |     .
                 |     .  |     .  |     .  |
                 |     .  |     .  |     .  |
-----------------+--------+--------+--------+
1. All of them k |      0 |      0 | 524.85 | 524.85
now              |     .  |  0.00  |  2.87  |   2.87
                 |     .  |  0.00  | 100.00 |
                 |     .  |  0.00  |  3.94  |
-----------------+--------+--------+--------+
2. Some of them  |      0 |      0 |1803.81 |1803.81
know             |     .  |  0.00  |  9.85  |   9.85
                 |     .  |  0.00  | 100.00 |
                 |     .  |  0.00  | 13.54  |
-----------------+--------+--------+--------+
3. None of them  |      0 |      0 |10991.3 |10991.3
know             |     .  |  0.00  | 60.04  |  60.04
                 |     .  |  0.00  | 100.00 |
                 |     .  |  0.00  | 82.52  |
-----------------+--------+--------+--------+
4. I am not curr |      0 |4985.42 |      0 |4985.42
ently working fo |     .  | 27.23  |  0.00  |  27.23
r pay            |     .  | 100.00 |  0.00  |
                 |     .  | 100.00 |  0.00  |
-----------------+--------+--------+--------+
Total               .      4985.42   13320   18305.4
                    .        27.23   72.77   100.00
```

Frequency Missing = 4720.7632583

The FREQ Procedure

Table of wlq12 by worker

wlq12(12. At this college, has a staff member helped you decide how to balance
the number of classes you take and the number of hours you work for pay?)
worker(Working status 1= consistently responds has job, 0=
assumes no job)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|Nonworki|Working |  Total
                |        |ng Stude|Student |
                |        |nt      |        |
----------------+--------+--------+--------+
.               |1549.82 |2058.37 |1583.45 |     .
                |      . |      . |      . |     .
                |      . |      . |      . |
                |      . |      . |      . |
----------------+--------+--------+--------+
1. Yes          |     0  |      0 |2494.88 |2494.88
                |      . |   0.00 |  13.99 |  13.99
                |      . |   0.00 | 100.00 |
                |      . |   0.00 |  18.94 |
----------------+--------+--------+--------+
2. No           |     0  |      0 |10680.5 |10680.5
                |      . |   0.00 |  59.89 |  59.89
                |      . |   0.00 | 100.00 |
                |      . |   0.00 |  81.06 |
----------------+--------+--------+--------+
3. I am not curr|     0  |4659.16 |      0 |4659.16
ently working fo|      . |  26.12 |   0.00 |  26.12
r pay           |      . | 100.00 |   0.00 |
                |      . | 100.00 |   0.00 |
----------------+--------+--------+--------+
Total                 .   4659.16  13175.4  17834.5
                      .     26.12    73.88   100.00
```

Frequency Missing = 5191.647867

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
              =====   Unweighted   =====
      =====   Worker Status: WORKING STUDENTS ONLY   =====

                      The FREQ Procedure

                  Table of wlq1 by enrlment
```

wlq1(1. Are you receiving a Pell Grant at this college during the
current academic term?)
          enrlment(Thinking about THIS SEMESTER/QUARTER, how would you
describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	47 . . .	117 . . .	. .
1. Yes	1353 8.99 23.22 31.02	4473 29.72 76.78 41.85	5826 38.71
2. No	3008 19.99 32.61 68.98	6216 41.30 67.39 58.15	9224 61.29
Total	4361 28.98	10689 71.02	15050 100.00

```
             Frequency Missing = 164

              Table of wlq2 by enrlment
```

wlq2(2. Currently, which is most important to you?)
          enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	13 . . .	38 . . .	. .
1. Being a student	1095 7.22 20.43 24.91	4265 28.13 79.57 39.61	5360 35.35
2. Being an employee	249 1.64 40.10 5.67	372 2.45 59.90 3.45	621 4.10
3. Being a student and being an employee are both equally important	3051 20.12 33.23 69.42	6131 40.43 66.77 56.94	9182 60.56
Total	4395 28.99	10768 71.01	15163 100.00

Frequency Missing = 51

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Unweighted  =====
           =====   Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                     Table of wlq3 by enrlment

            wlq3(3. Do you currently work for pay more than 40 hours per week?)
                          enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                                   you describe your enrollment at this college?)

          Frequency       |
          Percent         |
          Row Pct         |
          Col Pct         |Part-Tim|Full-Tim|  Total
                          |e       |e       |
          ----------------+--------+--------+
          .               |    446 |   1041 |     .
                          |      . |      . |     .
                          |      . |      . |
                          |      . |      . |
          ----------------+--------+--------+
          1. Yes          |   1385 |   2054 |   3439
                          |  10.09 |  14.96 |  25.05
                          |  40.27 |  59.73 |
                          |  34.96 |  21.03 |
          ----------------+--------+--------+
          2. No           |   2577 |   7711 |  10288
                          |  18.77 |  56.17 |  74.95
                          |  25.05 |  74.95 |
                          |  65.04 |  78.97 |
          ----------------+--------+--------+
          Total              3962     9765    13727
                            28.86    71.14   100.00

               Frequency Missing = 1487
```

37

```
                 Table of wlq4 by enrlment

wlq4(4. How many jobs for pay do you currently have?)
                   enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                            you describe your enrollment at this college?)

Frequency       |
Percent         |
Row Pct         |
Col Pct         |Part-Tim|Full-Tim|  Total
                |e       |e       |
----------------+--------+--------+
              . |    516 |   1214 |     .
                |      . |      . |     .
                |      . |      . |
                |      . |      . |
----------------+--------+--------+
2. One          |   3296 |   8085 |  11381
                |  24.44 |  59.96 |  84.40
                |  28.96 |  71.04 |
                |  84.69 |  84.29 |
----------------+--------+--------+
3. Two          |    530 |   1368 |   1898
                |   3.93 |  10.15 |  14.08
                |  27.92 |  72.08 |
                |  13.62 |  14.26 |
----------------+--------+--------+
4. Three        |     60 |    109 |    169
                |   0.44 |   0.81 |   1.25
                |  35.50 |  64.50 |
                |   1.54 |   1.14 |
----------------+--------+--------+
5. Four or more |      6 |     30 |     36
                |   0.04 |   0.22 |   0.27
                |  16.67 |  83.33 |
                |   0.15 |   0.31 |
----------------+--------+--------+
Total              3892     9592    13484
                  28.86    71.14   100.00

        Frequency Missing = 1730
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Unweighted   =====
          =====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq5 by enrlment

wlq5(5. Do you currently work for pay on campus and/or off campus?)
                   enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                            you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	520 . . .	1093 . . .	. .
1. On campus	103 0.76 23.41 2.65	337 2.48 76.59 3.47	440 3.24
2. Off campus	3721 27.36 28.87 95.70	9168 67.41 71.13 94.39	12889 94.77
3. Both on campus and off campus	64 0.47 23.53 1.65	208 1.53 76.47 2.14	272 2.00
Total	3888 28.59	9713 71.41	13601 100.00

Frequency Missing = 1613

Table of wlq6 by enrlment

wlq6(6. Does working for pay determine whether you are enrolled full-time or
     part-time at this college?)
                   enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                            you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	443 . . .	1036 . . .	. .
1. Yes	2475 18.02 47.61 62.42	2724 19.83 52.39 27.88	5199 37.85
2. No	1490 10.85 17.46 37.58	7046 51.30 82.54 72.12	8536 62.15
Total	3965 28.87	9770 71.13	13735 100.00

39

Frequency Missing = 1479

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
            =====   Unweighted   =====
    =====   Worker Status: WORKING STUDENTS ONLY   =====

                  The FREQ Procedure

            Table of wlq7 by enrlment
```

wlq7(7. Are you currently working for pay in the same field as your program, major, or pathway of study?)

enrlment(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	446 . . .	1016 . . .	. .
1. Yes	854 6.21 35.84 21.55	1529 11.12 64.16 15.62	2383 17.33
2. No	2927 21.28 26.84 73.88	7980 58.03 73.16 81.51	10907 79.31
4. I do not currently have a program, major, or pathway of study	181 1.32 39.18 4.57	281 2.04 60.82 2.87	462 3.36
Total	3962 28.81	9790 71.19	13752 100.00

```
            Frequency Missing = 1462
```

```
                        Table of wlq8 by enrlment

      wlq8(8. Does working for pay make it difficult for you to take the courses
            you need for your program, major, or pathway of study at this college?)
                          enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                                    you describe your enrollment at this college?)

      Frequency          |
      Percent            |
      Row Pct            |
      Col Pct            |Part-Tim|Full-Tim|  Total
                         |e       |e       |
      -----------------+--------+--------+
      .                 |    439 |   1035 |     .
                        |      . |      . |     .
                        |      . |      . |
                        |      . |      . |
      -----------------+--------+--------+
      1. Yes            |   1595 |   3054 |   4649
                        |  11.61 |  22.23 |  33.84
                        |  34.31 |  65.69 |
                        |  40.19 |  31.26 |
      -----------------+--------+--------+
      2. No             |   2213 |   6479 |   8692
                        |  16.11 |  47.15 |  63.26
                        |  25.46 |  74.54 |
                        |  55.76 |  66.31 |
      -----------------+--------+--------+
      4. I do not curr  |    161 |    238 |    399
      ently have a pro  |   1.17 |   1.73 |   2.90
      gram, major, or   |  40.35 |  59.65 |
      pathway of study  |   4.06 |   2.44 |
      -----------------+--------+--------+
      Total                3969     9771    13740
                          28.89    71.11   100.00

              Frequency Missing = 1474
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
              =====   Unweighted   =====
     =====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq9 by enrlment

wlq9(9. When thinking about your work schedule this academic term, how
difficult was it to schedule your classes at this college?)
enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |Part-Tim|Full-Tim|  Total
                 |e       |e       |
-----------------+--------+--------+
.                |    425 |    998 |    .
                 |      . |      . |    .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+--------+
1. Very difficul |    360 |    784 |   1144
t                |   2.61 |   5.68 |   8.30
                 |  31.47 |  68.53 |
                 |   9.04 |   7.99 |
-----------------+--------+--------+
2. Somewhat diff |   1719 |   3687 |   5406
icult            |  12.46 |  26.73 |  39.20
                 |  31.80 |  68.20 |
                 |  43.16 |  37.59 |
-----------------+--------+--------+
3. Not at all di |   1904 |   5337 |   7241
fficult          |  13.81 |  38.70 |  52.51
                 |  26.29 |  73.71 |
                 |  47.80 |  54.41 |
-----------------+--------+--------+
Total               3983     9808    13791
                    28.88    71.12   100.00
```

Frequency Missing = 1423

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
              =====   Unweighted   =====
        =====   Worker Status: WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                     Table of wlq10 by enrlment

          wlq10(10. During this academic term at this college, how many times have you
               missed class because of work?)
                            enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                                     you describe your enrollment at this college?)

          Frequency      |
          Percent        |
          Row Pct        |
          Col Pct        |Part-Tim|Full-Tim|  Total
                         |e       |e       |
          ---------------+--------+--------+
          .              |   404  |   954  |    .
                         |     .  |     .  |    .
                         |     .  |     .  |
                         |     .  |     .  |
          ---------------+--------+--------+
          1. None        |  3282  |  8386  | 11668
                         | 23.69  | 60.52  | 84.21
                         | 28.13  | 71.87  |
                         | 81.97  | 85.12  |
          ---------------+--------+--------+
          2. One time    |   436  |   891  |  1327
                         |  3.15  |  6.43  |  9.58
                         | 32.86  | 67.14  |
                         | 10.89  |  9.04  |
          ---------------+--------+--------+
          3. Two times   |   202  |   414  |   616
                         |  1.46  |  2.99  |  4.45
                         | 32.79  | 67.21  |
                         |  5.04  |  4.20  |
          ---------------+--------+--------+
          4. Three or more |  84  |   161  |   245
           times        |  0.61  |  1.16  |  1.77
                         | 34.29  | 65.71  |
                         |  2.10  |  1.63  |
          ---------------+--------+--------+
          Total             4004     9852    13856
                           28.90    71.10   100.00

                   Frequency Missing = 1358
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                      =====   Unweighted   =====
          =====   Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                     Table of wlq11 by enrlment

         wlq11(11. Do your instructors at this college know how many hours you work
              per week?)
                            enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                                      you describe your enrollment at this college?)

         Frequency       |
         Percent         |
         Row Pct         |
         Col Pct         |Part-Tim|Full-Tim|  Total
                         |e       |e       |
         ----------------+--------+--------+
         .               |    435 |   1038 |     .
                         |      . |      . |     .
                         |      . |      . |
                         |      . |      . |
         ----------------+--------+--------+
         1. All of them k|    183 |    294 |    477
         now             |   1.33 |   2.14 |   3.47
                         |  38.36 |  61.64 |
                         |   4.61 |   3.01 |
         ----------------+--------+--------+
         2. Some of them |    513 |   1431 |   1944
         know            |   3.73 |  10.41 |  14.15
                         |  26.39 |  73.61 |
                         |  12.91 |  14.65 |
         ----------------+--------+--------+
         3. None of them |   3277 |   8043 |  11320
         know            |  23.85 |  58.53 |  82.38
                         |  28.95 |  71.05 |
                         |  82.48 |  82.34 |
         ----------------+--------+--------+
         Total               3973     9768    13741
                            28.91    71.09   100.00

                     Frequency Missing = 1473
```

```
                Table of wlq12 by enrlment

wlq12(12. At this college, has a staff member helped you decide how to
      balance the number of classes you take and the number of hours you
      work for pay?)
                    enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                             you describe your enrollment at this college?)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |Part-Tim|Full-Tim|  Total
                 |e       |e       |
-----------------+--------+--------+
.                |    478 |   1145 |      .
                 |      . |      . |      .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+--------+
1. Yes           |    805 |   1584 |   2389
                 |   5.92 |  11.65 |  17.58
                 |  33.70 |  66.30 |
                 |  20.48 |  16.40 |
-----------------+--------+--------+
2. No            |   3125 |   8077 |  11202
                 |  22.99 |  59.43 |  82.42
                 |  27.90 |  72.10 |
                 |  79.52 |  83.60 |
-----------------+--------+--------+
Total               3930     9661    13591
                    28.92    71.08   100.00

        Frequency Missing = 1623
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
          =====   Unweighted   =====
    =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                    The FREQ Procedure

             Table of wlq1 by enrlment

      wlq1(1. Are you receiving a Pell Grant at this college during the
           current academic term?)
                enrlment(Thinking about THIS SEMESTER/QUARTER, how would you
                        describe your enrollment at this college?)

          Frequency|
          Percent  |
          Row Pct  |
          Col Pct  |Part-Tim|Full-Tim|  Total
                   |e       |e       |
          ---------+--------+--------+
               .   |     33 |    111 |      .
                   |      . |      . |      .
                   |      . |      . |
                   |      . |      . |
          ---------+--------+--------+
          1. Yes   |    512 |   2619 |   3131
                   |   6.68 |  34.18 |  40.86
                   |  16.35 |  83.65 |
                   |  32.99 |  42.86 |
          ---------+--------+--------+
          2. No    |   1040 |   3491 |   4531
                   |  13.57 |  45.56 |  59.14
                   |  22.95 |  77.05 |
                   |  67.01 |  57.14 |
          ---------+--------+--------+
          Total        1552     6110     7662
                      20.26    79.74   100.00

            Frequency Missing = 144
```

```
                    Table of wlq2 by enrlment

wlq2(2. Currently, which is most important to you?)
                    enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                              you describe your enrollment at this college?)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |Part-Tim|Full-Tim|  Total
                 |e       |e       |
-----------------+--------+--------+
.                |     16 |     34 |      .
                 |      . |      . |      .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+--------+
1. Being a stude |   1053 |   4904 |   5957
nt               |  13.58 |  63.23 |  76.81
                 |  17.68 |  82.32 |
                 |  67.11 |  79.26 |
-----------------+--------+--------+
2. Being an empl |     51 |    126 |    177
oyee             |   0.66 |   1.62 |   2.28
                 |  28.81 |  71.19 |
                 |   3.25 |   2.04 |
-----------------+--------+--------+
3. Being a stude |    465 |   1157 |   1622
nt and being an  |   6.00 |  14.92 |  20.91
employee are bot |  28.67 |  71.33 |
h equally import |  29.64 |  18.70 |
ant              |        |        |
-----------------+--------+--------+
Total                1569     6187    7756
                    20.23    79.77  100.00

          Frequency Missing = 50
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
          =====   Unweighted   =====
=====   Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq3 by enrlment

wlq3(3. Do you currently work for pay more than 40 hours per week?)
enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

```
Frequency         |
Percent           |
Row Pct           |
Col Pct           |Part-Tim|Full-Tim|  Total
                  |e       |e       |
----------------+--------+--------+
.                 |    899 |   3416 |    .
                  |      . |      . |    .
                  |      . |      . |
                  |      . |      . |
----------------+--------+--------+
3. I am not curr  |    686 |   2805 |   3491
ently working fo  |  19.65 |  80.35 | 100.00
r pay             |  19.65 |  80.35 |
                  | 100.00 | 100.00 |
----------------+--------+--------+
Total                686     2805     3491
                   19.65    80.35   100.00
```

Frequency Missing = 4315

Table of wlq4 by enrlment

wlq4(4. How many jobs for pay do you currently have?)
enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

```
Frequency         |
Percent           |
Row Pct           |
Col Pct           |Part-Tim|Full-Tim|  Total
                  |e       |e       |
----------------+--------+--------+
              .   |    320 |    923 |    .
                  |      . |      . |    .
                  |      . |      . |
                  |      . |      . |
----------------+--------+--------+
1. None           |   1265 |   5298 |   6563
                  |  19.27 |  80.73 | 100.00
                  |  19.27 |  80.73 |
                  | 100.00 | 100.00 |
----------------+--------+--------+
Total               1265     5298     6563
                   19.27    80.73   100.00
```

Frequency Missing = 1243

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Unweighted   =====
           =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                           The FREQ Procedure

                       Table of wlq5 by enrlment

           wlq5(5. Do you currently work for pay on campus and/or off campus?)
                        enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                                 you describe your enrollment at this college?)

             Frequency        |
             Percent          |
             Row Pct          |
             Col Pct          |Part-Tim|Full-Tim|  Total
                              |e       |e       |
             ----------------+--------+--------+
             .                |    329 |    961 |     .
                              |      . |      . |     .
                              |      . |      . |
                              |      . |      . |
             ----------------+--------+--------+
             4. I am not curr |   1256 |   5260 |   6516
             ently working fo |  19.28 |  80.72 | 100.00
             r pay            |  19.28 |  80.72 |
                              | 100.00 | 100.00 |
             ----------------+--------+--------+
             Total               1256     5260    6516
                                19.28    80.72  100.00

                     Frequency Missing = 1290


                       Table of wlq6 by enrlment

           wlq6(6. Does working for pay determine whether you are enrolled full-time or
                part-time at this college?)
                        enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                                 you describe your enrollment at this college?)

             Frequency        |
             Percent          |
             Row Pct          |
             Col Pct          |Part-Tim|Full-Tim|  Total
                              |e       |e       |
             ----------------+--------+--------+
             .                |    588 |   1932 |     .
                              |      . |      . |     .
                              |      . |      . |
                              |      . |      . |
             ----------------+--------+--------+
             3. I am not curr |    997 |   4289 |   5286
             ently working fo |  18.86 |  81.14 | 100.00
             r pay            |  18.86 |  81.14 |
                              | 100.00 | 100.00 |
             ----------------+--------+--------+
             Total                997     4289    5286
                                18.86    81.14  100.00

                     Frequency Missing = 2520
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Unweighted   =====
          =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                      Table of wlq7 by enrlment
```

wlq7(7. Are you currently working for pay in the same field as your program,
major, or pathway of study?)
                    enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                             you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	551 . . .	1784 . . .	. .
3. I am not currently working for pay	858 15.68 18.01 82.98	3907 71.41 81.99 88.05	4765 87.10
5. I am not currently working for pay and I do not have a program, major or pathway of study	176 3.22 24.93 17.02	530 9.69 75.07 11.95	706 12.90
Total	1034 18.90	4437 81.10	5471 100.00

```
                   Frequency Missing = 2335


                      Table of wlq8 by enrlment
```

wlq8(8. Does working for pay make it difficult for you to take the courses
you need for your program, major, or pathway of study at this college?)
                    enrlment(Thinking about THIS SEMESTER/QUARTER, how would
                             you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	472 . . .	1340 . . .	. .
3. I am not currently working for pay	951 15.87 17.85 85.44	4377 73.02 82.15 89.67	5328 88.89
5. I am not currently working for pay and I do not have a program, major, or pathway of study	162 2.70 24.32 14.56	504 8.41 75.68 10.33	666 11.11
Total	1113 18.57	4881 81.43	5994 100.00

Frequency Missing = 1812

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
              =====   Unweighted   =====
=====   Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq9 by enrlment

wlq9(9. When thinking about your work schedule this academic term, how
difficult was it to schedule your classes at this college?)
enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	704 . . .	2310 . . .	. .
4. I am not curr ently working fo r pay	881 18.38 18.38 100.00	3911 81.62 81.62 100.00	4792 100.00
Total	881 18.38	3911 81.62	4792 100.00

Frequency Missing = 3014

Table of wlq10 by enrlment

wlq10(10. During this academic term at this college, how many times have you
missed class because of work?)
enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

Frequency Percent Row Pct Col Pct	Part-Time	Full-Time	Total
.	731 . . .	2393 . . .	. .
5. I am not curr ently working fo r pay	854 18.24 18.24 100.00	3828 81.76 81.76 100.00	4682 100.00
Total	854 18.24	3828 81.76	4682 100.00

Frequency Missing = 3124

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Enrollment Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                  =====   Unweighted   =====
       =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                  Table of wlq11 by enrlment
```

wlq11(11. Do your instructors at this college know how many hours you work
per week?)

enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |Part-Tim|Full-Tim|  Total
                 |e       |e       |
-----------------+--------+--------+
.                |    459 |   1421 |     .
                 |      . |      . |     .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+--------+
4. I am not curr |   1126 |   4800 |  5926
ently working fo |  19.00 |  81.00 | 100.00
r pay            |  19.00 |  81.00 |
                 | 100.00 | 100.00 |
-----------------+--------+--------+
Total                1126     4800    5926
                    19.00    81.00  100.00
```

Frequency Missing = 1880

```
                  Table of wlq12 by enrlment
```

wlq12(12. At this college, has a staff member helped you decide how to
balance the number of classes you take and the number of hours you
work for pay?)

enrlment(Thinking about THIS SEMESTER/QUARTER, how would
you describe your enrollment at this college?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |Part-Tim|Full-Tim|  Total
                 |e       |e       |
-----------------+--------+-------+
.                |    543 |   1676 |     .
                 |      . |      . |     .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+-------+
3. I am not curr |   1042 |   4545 |  5587
ently working fo |  18.65 |  81.35 | 100.00
r pay            |  18.65 |  81.35 |
                 | 100.00 | 100.00 |
-----------------+--------+-------+
Total                1042     4545    5587
                    18.65    81.35  100.00
```

Frequency Missing = 2219

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted  =====
            =====   Worker Status: WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                    Table of wlq1 by diversit
```

wlq1(1. Are you receiving a Pell Grant at this college during the current academic term?)
         diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	5.9784 . . .	3.50652 . . .	3.1679 . . .	0 . . .	39.744 . . .	57.766 . . .	42.3583 . . .	6.72502 . . .	. . .
1. Yes	141.683 . . .	92.279 0.65 1.83 42.90	151.641 1.07 3.01 31.00	5.73828 0.04 0.11 31.34	1048.12 7.38 20.82 47.86	2283.23 16.08 45.35 31.21	1278.86 9.01 25.40 36.69	174.781 1.23 3.47 36.17	5034.65 35.46
2. No	259.515 . . .	122.843 0.87 1.34 57.10	337.578 2.38 3.68 69.00	12.5741 0.09 0.14 68.66	1141.98 8.04 12.46 52.14	5033.28 35.45 54.93 68.79	2207.06 15.54 24.08 63.31	308.414 2.17 3.37 63.83	9163.72 64.54
Total	. .	215.122 1.52	489.219 3.45	18.3124 0.13	2190.1 15.42	7316.51 51.53	3485.91 24.55	483.195 3.40	14198.4 100.00

```
                Frequency Missing = 560.44448146
```

Table of wlq2 by diversit

wlq2(2. Currently, which is most important to you?)
diversit(What is your racial/ethnic identification?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                 |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                 |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                 |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                 |        |an      |c Island|        |ispanic |        |        |        |
                 |        |        |er      |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.                | 3.3934 |0.62883 |1.66877 |       0|10.2345 |15.4834 |9.45822 |5.23598 |      .
                 |      . |      . |      . |      . |      . |      . |      . |      . |      .
                 |      . |      . |      . |      . |      . |      . |      . |      . |
                 |      . |      . |      . |      . |      . |      . |      . |      . |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Being a stude |131.351 |77.0082 |162.955 |9.16546 |624.132 |2422.37 |1014.68 |162.538 |4472.84
nt               |      . |   0.54 |   1.14 |   0.06 |   4.36 |  16.93 |   7.09 |   1.14 |  31.26
                 |      . |   1.72 |   3.64 |   0.20 |  13.95 |  54.16 |  22.69 |   3.63 |
                 |      . |  35.32 |  33.21 |  50.05 |  28.12 |  32.92 |  28.84 |  33.53 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
2. Being an empl |18.3989 |15.2479 |19.8754 |4.98891 |94.3073 | 396.63 |125.073 |20.7854 |676.908
oyee             |      . |   0.11 |   0.14 |   0.03 |   0.66 |   2.77 |   0.87 |   0.15 |   4.73
                 |      . |   2.25 |   2.94 |   0.74 |  13.93 |  58.59 |  18.48 |   3.07 |
                 |      . |   6.99 |   4.05 |  27.24 |   4.25 |   5.39 |   3.55 |   4.29 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Being a stude |254.033 |125.744 |307.888 |4.15803 |1501.17 | 4539.8 |2379.06 |301.361 |9159.17
nt and being an  |      . |   0.88 |   2.15 |   0.03 |  10.49 |  31.73 |  16.63 |   2.11 |  64.01
employee are bot |      . |   1.37 |   3.36 |   0.05 |  16.39 |  49.57 |  25.97 |   3.29 |
h equally import |      . |  57.68 |  62.74 |  22.71 |  67.63 |  61.69 |  67.61 |  62.18 |
ant              |        |        |        |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                  .      218  490.718  18.3124  2219.61  7358.79  3518.81  484.684  14308.9
                       .     1.52     3.43     0.13    15.51    51.43    24.59     3.39   100.00
```

Frequency Missing = 449.88641313

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq3 by diversit

wlq3(3. Do you currently work for pay more than 40 hours per week?)
               diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Nativ e Americ an	Asian, A sian Ame rican, o r Pacifi c Island er	Native H awaiian	Black or African America n, Non-H ispanic	White, N on-Hispa nic	Hispanic , Latino , Spanis h	Other	Total
.	36.7926	32.5835	72.8573	3.72746	307.898	543.768	415.305	57.6848	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
1. Yes	127.924	63.076	108.751	5.05499	765.613	1608.66	1040.58	122.893	3714.62
	.	0.49	0.84	0.04	5.93	12.45	8.06	0.95	28.76
	.	1.70	2.93	0.14	20.61	43.31	28.01	3.31	
	.	33.90	25.92	34.66	39.84	23.55	33.43	28.43	
2. No	242.461	122.969	310.778	9.52995	1156.33	5221.85	2072.39	309.343	9203.19
	.	0.95	2.41	0.07	8.95	40.42	16.04	2.39	71.24
	.	1.34	3.38	0.10	12.56	56.74	22.52	3.36	
	.	66.10	74.08	65.34	60.16	76.45	66.57	71.57	
Total	.	186.045	419.53	14.5849	1921.94	6830.51	3112.97	432.235	12917.8
	.	1.44	3.25	0.11	14.88	52.88	24.10	3.35	100.00

Frequency Missing = 1841.0004355

```
                                Table of wlq4 by diversit

wlq4(4. How many jobs for pay do you currently have?)
               diversit(What is your racial/ethnic identification?)

Frequency       |
Percent         |
Row Pct         |
Col Pct         |       .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                |        |an      |c Island|        |ispanic |        |        |        |
                |        |        |er      |        |        |        |        |        |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
              . |43.7002 |37.9434 |86.8575 |4.36253 |359.118 |649.846 |469.103 |66.2813 |    .
                |      . |      . |      . |      . |      . |      . |      . |      . |    .
                |      . |      . |      . |      . |      . |      . |      . |      . |
                |      . |      . |      . |      . |      . |      . |      . |      . |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
2. One          |304.893 |153.979 |372.548 |12.9751 |1618.84 |5552.94 |2676.08 |349.934 |10737.3
                |      . |   1.21 |   2.94 |   0.10 |  12.77 |  43.80 |  21.11 |   2.76 |  84.69
                |      . |   1.43 |   3.47 |   0.12 |  15.08 |  51.72 |  24.92 |   3.26 |
                |      . |  85.22 |  91.87 |  93.01 |  86.54 |  82.58 |  87.48 |  82.60 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Two          |52.5363 |20.7768 |29.9352 |0.97478 |216.138 |1068.69 |341.379 |66.5612 |1744.46
                |      . |   0.16 |   0.24 |   0.01 |   1.70 |   8.43 |   2.69 |   0.53 |  13.76
                |      . |   1.19 |   1.72 |   0.06 |  12.39 |  61.26 |  19.57 |   3.82 |
                |      . |  11.50 |   7.38 |   6.99 |  11.55 |  15.89 |  11.16 |  15.71 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
4. Three        |5.36713 |5.92977 |1.20644 |       0 |28.8187 | 87.636 |38.2949 |5.98734 |167.873
                |      . |   0.05 |   0.01 |   0.00 |   0.23 |   0.69 |   0.30 |   0.05 |   1.32
                |      . |   3.53 |   0.72 |   0.00 |  17.17 |  52.20 |  22.81 |   3.57 |
                |      . |   3.28 |   0.30 |   0.00 |   1.54 |   1.30 |   1.25 |   1.41 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
5. Four or more |0.67981 |      0 | 1.8397 |       0 |6.92254 |15.1648 |3.41464 |1.15617 |28.4979
                |      . |   0.00 |   0.01 |   0.00 |   0.05 |   0.12 |   0.03 |   0.01 |   0.22
                |      . |   0.00 |   6.46 |   0.00 |  24.29 |  53.21 |  11.98 |   4.06 |
                |      . |   0.00 |   0.45 |   0.00 |   0.37 |   0.23 |   0.11 |   0.27 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                 .  180.685  405.529  13.9499  1870.72  6724.43  3059.17  423.639  12678.1
                      .    1.43     3.20     0.11    14.76    53.04    24.13     3.34   100.00

                        Frequency Missing = 2080.6889832
```

                    Intersection of Work and Learning, Methods Supplement
            Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
                    Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                          =====   Weighted  =====
                    =====  Worker Status: WORKING STUDENTS ONLY   =====

                                The FREQ Procedure

                             Table of wlq5 by diversit
```

wlq5(5. Do you currently work for pay on campus and/or off campus?)
             diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	47.6301 . . .	31.9547 . . .	77.3616 . . .	3.72746 . . .	373.823 . . .	574.902 . . .	464.146 . . .	64.0881 . . .	. .
1. On campus	15.5435 . . .	14.0005 0.11 3.65 7.50	15.9389 0.12 4.15 3.84	0 0.00 0.00 0.00	81.3277 0.64 21.18 4.38	161.017 1.26 41.94 2.37	98.052 0.77 25.54 3.20	13.6172 0.11 3.55 3.20	383.953 3.01
2. Off campus	339.256 . . .	163.933 1.28 1.35 87.82	391.712 3.07 3.23 94.38	13.934 0.11 0.11 95.54	1728.23 13.54 14.24 93.12	6533.15 51.19 53.84 96.08	2902.31 22.74 23.92 94.72	401.541 3.15 3.31 94.30	12134.8 95.09
3. Both on campus and off campus	4.7469 . . .	8.74026 0.07 3.60 4.68	7.37395 0.06 3.04 1.78	0.65095 0.01 0.27 4.46	46.4563 0.36 19.13 2.50	105.208 0.82 43.32 1.55	63.7583 0.50 26.25 2.08	10.6737 0.08 4.39 2.51	242.861 1.90
Total	. .	186.674 1.46	415.025 3.25	14.5849 0.11	1856.02 14.54	6799.37 53.28	3064.12 24.01	425.832 3.34	12761.6 100.00

```
                         Frequency Missing = 1997.1796087
```

Table of wlq6 by diversit

wlq6(6. Does working for pay determine whether you are enrolled full-time or part-time at this college?)
diversit(What is your racial/ethnic identification?)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |         .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                |          | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                |          |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                |          |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                |          |an      |c Island|        |ispanic |        |        |        |
                |          |        |er      |        |        |        |        |        |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |32.7989 |31.6292 |75.6128 |4.36253 |312.417 |529.791 |415.469 |58.1725 |     .
                |      . |      . |      . |      . |      . |      . |      . |      . |     .
                |      . |      . |      . |      . |      . |      . |      . |      . |
                |      . |      . |      . |      . |      . |      . |      . |      . |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Yes          |195.515 |88.4052 | 187.12 |6.48337 |971.446 |3001.39 |1716.07 |201.956 |6172.87
                |      . |   0.68 |   1.45 |   0.05 |   7.52 |  23.22 |  13.28 |   1.56 |  47.76
                |      . |   1.43 |   3.03 |   0.11 |  15.74 |  48.62 |  27.80 |   3.27 |
                |      . |  47.28 |  44.90 |  46.48 |  50.66 |  43.85 |  55.13 |  46.78 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
2. No           |178.863 |98.5944 |229.654 | 7.4665 |945.978 |3843.1  |1396.73 |229.792 |6751.32
                |      . |   0.76 |   1.78 |   0.06 |   7.32 |  29.74 |  10.81 |   1.78 |  52.24
                |      . |   1.46 |   3.40 |   0.11 |  14.01 |  56.92 |  20.69 |   3.40 |
                |      . |  52.72 |  55.10 |  53.52 |  49.34 |  56.15 |  44.87 |  53.22 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                  .     187   416.774 13.9499 1917.42 6844.49  3112.8 431.748 12924.2
                       .    1.45    3.22    0.11   14.84   52.96   24.09    3.34  100.00
```

Frequency Missing = 1834.6303152

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq7 by diversit

wlq7(7. Are you currently working for pay in the same field as your program, major, or pathway of
     study?)
                    diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Nativ e Americ an	Asian, A sian Ame rican, o r Pacifi c Island er	Native H awaiian	Black or African America n, Non-H ispanic	White, N on-Hispa nic	Hispanic , Latino , Spanis h	Other	Total
.	36.5675	29.6798	71.4351	4.37841	305.062	532.899	427.952	54.1298	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
1. Yes	76.7408	41.5338	76.4718	0.56915	427.103	1264.9	530.51	81.0883	2422.18
	.	0.32	0.59	0.00	3.30	9.79	4.10	0.63	18.74
	.	1.71	3.16	0.02	17.63	52.22	21.90	3.35	
	.	21.98	18.17	4.08	22.19	18.49	17.11	18.61	
2. No	276.767	139.419	325.836	10.2522	1462.23	5283.83	2452.07	335.44	10009.1
	.	1.08	2.52	0.08	11.31	40.88	18.97	2.60	77.43
	.	1.39	3.26	0.10	14.61	52.79	24.50	3.35	
	.	73.79	77.40	73.58	75.97	77.23	79.09	76.97	
4. I do not curr ently have a pro gram, major, or pathway of study	17.1019	7.9957	18.6437	3.11263	35.4429	292.645	117.743	19.262	494.845
	.	0.06	0.14	0.02	0.27	2.26	0.91	0.15	3.83
	.	1.62	3.77	0.63	7.16	59.14	23.79	3.89	
	.	4.23	4.43	22.34	1.84	4.28	3.80	4.42	
Total	.	188.949	420.952	13.934	1924.78	6841.38	3100.32	435.791	12926.1
	.	1.46	3.26	0.11	14.89	52.93	23.98	3.37	100.00

Frequency Missing = 1832.7125918

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq8 by diversit

wlq8(8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?)
diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	36.3739	29.6798	76.108	3.72746	307.33	531.295	414.044	53.7653	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
1. Yes	152.242	67.2727	150.965	4.79606	630.966	2451.92	1210.36	170.607	4686.89
	.	0.52	1.17	0.04	4.88	18.95	9.36	1.32	36.23
	.	1.44	3.22	0.10	13.46	52.31	25.82	3.64	
	.	35.60	36.27	32.88	32.82	35.83	38.87	39.12	
2. No	202.64	119.449	248.073	7.49345	1260.61	4144.52	1780.59	255.877	7816.61
	.	0.92	1.92	0.06	9.75	32.04	13.76	1.98	60.43
	.	1.53	3.17	0.10	16.13	53.02	22.78	3.27	
	.	63.22	59.59	51.38	65.57	60.57	57.18	58.67	
4. I do not currently have a program, major, or pathway of study	15.9204	2.22731	17.2402	2.29543	30.9347	246.542	123.276	9.67119	432.187
	.	0.02	0.13	0.02	0.24	1.91	0.95	0.07	3.34
	.	0.52	3.99	0.53	7.16	57.05	28.52	2.24	
	.	1.18	4.14	15.74	1.61	3.60	3.96	2.22	
Total	.	188.949	416.279	14.5849	1922.51	6842.98	3114.23	436.155	12935.7
	.	1.46	3.22	0.11	14.86	52.90	24.07	3.37	100.00

Frequency Missing = 1823.1264075

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq9 by diversit

wlq9(9. When thinking about your work schedule this academic term, how difficult was it to schedule
     your classes at this college?)
                    diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Nativ e Americ an	Asian, A sian Ame rican, o r Pacifi c Island er	Native H awaiian	Black or African America n, Non-H ispanic	White, N on-Hispa nic	Hispanic , Latino , Spanis h	Other	Total
.	30.4351 . . .	30.2252 . . .	77.0686 . . .	3.72746 . . .	295.537 . . .	519.158 . . .	397.23 . . .	51.1946 . . .	. . .
1. Very difficul t	37.8561 . . .	18.2809 0.14 1.65 9.70	28.3544 0.22 2.55 6.83	3.32791 0.03 0.30 22.82	209.873 1.62 18.91 10.85	494.761 3.81 44.57 7.22	311.21 2.40 28.03 9.94	44.3244 0.34 3.99 10.10	1110.13 8.55
2. Somewhat diff icult	158.026 . . .	74.2772 0.57 1.41 39.42	183.785 1.42 3.49 44.25	3.58108 0.03 0.07 24.55	750.799 5.79 14.27 38.81	2719.7 20.96 51.70 39.67	1334.69 10.28 25.37 42.63	193.888 1.49 3.69 44.19	5260.72 40.54
3. Not at all di fficult	180.86 . . .	95.8454 0.74 1.45 50.87	203.179 1.57 3.08 48.92	7.67595 0.06 0.12 52.63	973.631 7.50 14.74 50.33	3640.66 28.05 55.11 53.11	1485.14 11.44 22.48 47.43	200.513 1.55 3.04 45.70	6606.64 50.91
Total	. .	188.404 1.45	415.318 3.20	14.5849 0.11	1934.3 14.91	6855.12 52.82	3131.04 24.13	438.726 3.38	12977.5 100.00

Frequency Missing = 1781.3176732

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq10 by diversit

wlq10(10. During this academic term at this college, how many times have you missed class because of work?)

diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	29.8897 . . .	29.6798 . . .	70.2847 . . .	3.72746 . . .	279.396 . . .	482.278 . . .	390.329 . . .	51.1496 . . .	. . .
1. None	312.38 . . .	138.425 1.06 1.27 73.26	365.617 2.80 3.37 86.62	11.3903 0.09 0.10 78.10	1528.5 11.72 14.08 78.37	5883.31 45.10 54.19 85.36	2574.14 19.73 23.71 82.03	355.63 2.73 3.28 81.05	10857 83.23
2. One time	37.5858 . . .	35.5534 0.27 2.68 18.82	24.2095 0.19 1.83 5.74	2.54373 0.02 0.19 17.44	228.519 1.75 17.25 11.72	626.879 4.81 47.33 9.10	359.873 2.76 27.17 11.47	46.854 0.36 3.54 10.68	1324.43 10.15
3. Two times	18.6975 . . .	11.752 0.09 1.94 6.22	24.0991 0.18 3.97 5.71	0 0.00 0.00 0.00	130.466 1.00 21.48 6.69	277.225 2.13 45.65 4.02	140.562 1.08 23.14 4.48	23.2254 0.18 3.82 5.29	607.33 4.66
4. Three or more times	8.62399 . . .	3.21876 0.02 1.26 1.70	8.17622 0.06 3.19 1.94	0.65095 0.00 0.25 4.46	62.9585 0.48 24.59 3.23	104.582 0.80 40.85 1.52	63.3648 0.49 24.75 2.02	13.0613 0.10 5.10 2.98	256.012 1.96
Total	. .	188.949 1.45	422.102 3.24	14.5849 0.11	1950.44 14.95	6892 52.83	3137.94 24.06	438.771 3.36	13044.8 100.00

Frequency Missing = 1714.0209744

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                   =====   Weighted   =====
                   =====  Worker Status: WORKING STUDENTS ONLY   =====

                             The FREQ Procedure

                           Table of wlq11 by diversit
```

wlq11(11. Do your instructors at this college know how many hours you work per week?)
          diversit(What is your racial/ethnic identification?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                 |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                 |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                 |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                 |        |an      |c Island|        |ispanic |        |        |        |
                 |        |        |er      |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.                |32.7284 |31.1139 |81.2063 |3.72746 |307.551 |524.948 |404.867 |52.6859 |    .
                 |      . |      . |      . |      . |      . |      . |      . |      . |    .
                 |      . |      . |      . |      . |      . |      . |      . |      . |
                 |      . |      . |      . |      . |      . |      . |      . |      . |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
1. All of them k |18.8473 |20.8607 |24.7766 |3.32791 |97.8038 |251.177 |98.9088 |9.14748 |506.003
now              |      . |   0.16 |   0.19 |   0.03 |   0.76 |   1.94 |   0.76 |   0.07 |   3.91
                 |      . |   4.12 |   4.90 |   0.66 |  19.33 |  49.64 |  19.55 |   1.81 |
                 |      . |  11.12 |   6.03 |  22.82 |   5.09 |   3.67 |   3.17 |   2.09 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
2. Some of them  |62.6584 |32.0905 |64.1659 |0.63507 |231.905 |958.402 |393.236 |60.7167 |1741.15
know             |      . |   0.25 |   0.50 |   0.00 |   1.79 |   7.40 |   3.04 |   0.47 |  13.45
                 |      . |   1.84 |   3.69 |   0.04 |  13.32 |  55.04 |  22.58 |   3.49 |
                 |      . |  17.11 |  15.61 |   4.35 |  12.06 |  13.99 |  12.59 |  13.89 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
3. None of them  |292.943 |134.564 |322.238 | 10.622 |1592.58 |5639.75 |2631.26 | 367.37 |10698.4
know             |      . |   1.04 |   2.49 |   0.08 |  12.30 |  43.57 |  20.33 |   2.84 |  82.64
                 |      . |   1.26 |   3.01 |   0.10 |  14.89 |  52.72 |  24.59 |   3.43 |
                 |      . |  71.76 |  78.37 |  72.83 |  82.85 |  82.34 |  84.24 |  84.02 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                  .   187.515  411.181  14.5849  1922.29  6849.33   3123.4  437.234  12945.5
                       .     1.45     3.18     0.11    14.85    52.91    24.13     3.38   100.00
```

                      Frequency Missing = 1813.2760955

                           Table of wlq12 by diversit

wlq12(12. At this college, has a staff member helped you decide how to balance the number of classes
     you take and the number of hours you work for pay?)
          diversit(What is your racial/ethnic identification?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                 |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                 |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                 |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                 |        |an      |c Island|        |ispanic |        |        |        |
                 |        |        |er      |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.                |36.2887 | 42.736 |78.4793 |4.37841 |328.525 |584.146 |447.816 |61.0803 |    .
                 |      . |      . |      . |      . |      . |      . |      . |      . |    .
                 |      . |      . |      . |      . |      . |      . |      . |      . |
                 |      . |      . |      . |      . |      . |      . |      . |      . |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Yes           | 60.524 |52.3901 |90.1325 |1.12027 |440.826 |1160.27 |602.678 |86.9312 |2434.35
                 |      . |   0.41 |   0.70 |   0.01 |   3.44 |   9.06 |   4.71 |   0.68 |  19.01
                 |      . |   2.15 |   3.70 |   0.05 |  18.11 |  47.66 |  24.76 |   3.57 |
                 |      . |  29.79 |  21.78 |   8.04 |  23.19 |  17.09 |  19.56 |  20.27 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
2. No            |310.364 |123.503 |323.775 |12.8137 |1460.49 |5629.86 |2477.78 |341.909 |10370.1
```

```
              |      . |   0.96 |   2.53 |   0.10 |  11.41 |  43.97 |  19.35 |   2.67 |  80.99
              |      . |   1.19 |   3.12 |   0.12 |  14.08 |  54.29 |  23.89 |   3.30 |
              |      . |  70.21 |  78.22 |  91.96 |  76.81 |  82.91 |  80.44 |  79.73 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total               . 175.893 413.908  13.934 1901.32 6790.13 3080.45  428.84 12804.5
                    .    1.37    3.23    0.11   14.85   53.03   24.06    3.35  100.00

              Frequency Missing = 1954.3378499
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                        =====   Weighted   =====
                 =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                              The FREQ Procedure

                           Table of wlq1 by diversit

  wlq1(1. Are you receiving a Pell Grant at this college during the current academic term?)
           diversit(What is your racial/ethnic identification?)

  Frequency|
  Percent  |
  Row Pct  |
  Col Pct  |        .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
           |         | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
           |         |or Nativ|rican, o|        | America|nic     |, Spanis|        |
           |         |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
           |         |an      |c Island|        |ispanic |        |        |        |
           |         |        |er      |        |        |        |        |        |
  ---------+--------+--------+--------+--------+--------+--------+--------+--------+
        .  |6.94795 | 2.4434 |11.0869 |0.66508 |36.8191 |37.7577 |33.5185 |3.86491 |     .
           |      . |      . |      . |      . |      . |      . |      . |      . |     .
           |      . |      . |      . |      . |      . |      . |      . |      . |
           |      . |      . |      . |      . |      . |      . |      . |      . |
  ---------+--------+--------+--------+--------+--------+--------+--------+--------+
  1. Yes   |76.6696 |82.5435 |106.114 |2.36762 |545.683 |902.089 |727.505 |94.7704 |2461.07
           |      . |   1.29 |   1.65 |   0.04 |   8.51 |  14.07 |  11.35 |   1.48 |  38.38
           |      . |   3.35 |   4.31 |   0.10 |  22.17 |  36.65 |  29.56 |   3.85 |
           |      . |  45.82 |  31.57 |  29.35 |  49.73 |  33.61 |  39.31 |  36.97 |
  ---------+--------+--------+--------+--------+--------+--------+--------+--------+
  2. No    | 95.205 |97.6191 |230.054 |5.69843 |551.714 |1781.66 |1123.17 |161.564 |3951.48
           |      . |   1.52 |   3.59 |   0.09 |   8.60 |  27.78 |  17.52 |   2.52 |  61.62
           |      . |   2.47 |   5.82 |   0.14 |  13.96 |  45.09 |  28.42 |   4.09 |
           |      . |  54.18 |  68.43 |  70.65 |  50.27 |  66.39 |  60.69 |  63.03 |
  ---------+--------+--------+--------+--------+--------+--------+--------+--------+
  Total         . 180.163  336.167 8.06605  1097.4  2683.75 1850.68 256.335 6412.55
                .    2.81     5.24    0.13   17.11    41.85   28.86    4.00  100.00

                       Frequency Missing = 304.97800331
```

Table of wlq2 by diversit

wlq2(2. Currently, which is most important to you?)
diversit(What is your racial/ethnic identification?)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                |         | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                |         |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                |         |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                |         |an      |c Island|        |ispanic |        |        |        |
                |         |        |er      |        |        |        |        |        |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |1.19119 | 5.6245 |2.71971 |0.66508 |20.7916 |18.2709 |5.11766 | 0.9405 |    .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Being a stude|129.155 |135.921 |261.338 |4.33121 |703.695 | 2173.5 |1304.47 |177.602 |4760.86
nt              |    .   |   2.10 |   4.03 |   0.07 |  10.85 |  33.52 |  20.12 |   2.74 | 73.42
                |    .   |   2.85 |   5.49 |   0.09 |  14.78 |  45.65 |  27.40 |   3.73 |
                |    .   |  76.80 |  75.85 |  53.70 |  63.20 |  80.40 |  69.42 |  68.50 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
2. Being an empl|11.6542 |2.32381 |12.6868 |0.54538 | 38.034 |61.0605 |38.4317 |11.6529 |164.735
oyee            |    .   |   0.04 |   0.20 |   0.01 |   0.59 |   0.94 |   0.59 |   0.18 |  2.54
                |    .   |   1.41 |   7.70 |   0.33 |  23.09 |  37.07 |  23.33 |   7.07 |
                |    .   |   1.31 |   3.68 |   6.76 |   3.42 |   2.26 |   2.05 |   4.49 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Being a stude|36.8226 |38.7364 |70.5094 |3.18946 |371.696 |468.668 |536.177 |70.0042 |1558.98
nt and being an |    .   |   0.60 |   1.09 |   0.05 |   5.73 |   7.23 |   8.27 |   1.08 | 24.04
employee are bot|    .   |   2.48 |   4.52 |   0.20 |  23.84 |  30.06 |  34.39 |   4.49 |
h equally import|    .   |  21.89 |  20.47 |  39.54 |  33.38 |  17.34 |  28.53 |  27.00 |
ant             |        |        |        |        |        |        |        |        |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total               .    176.982  344.535  8.06605  1113.42  2703.23  1879.08  259.259  6484.58
                    .      2.73     5.31     0.12    17.17    41.69    28.98     4.00   100.00
```

Frequency Missing = 232.95242409

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq3 by diversit

wlq3(3. Do you currently work for pay more than 40 hours per week?)
diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	100.469 . . .	97.7762 . . .	187.181 . . .	7.61087 . . .	729.421 . . .	1444.47 . . .	1047.86 . . .	145.433 . . .	. . . .
3. I am not currently working for pay	78.3536 . . .	84.8298 2.95 2.95 100.00	160.074 5.56 5.56 100.00	1.12027 0.04 0.04 100.00	404.795 14.06 14.06 100.00	1277.04 44.36 44.36 100.00	836.339 29.05 29.05 100.00	114.767 3.99 3.99 100.00	2878.96 100.00
Total	.	84.8298 2.95	160.074 5.56	1.12027 0.04	404.795 14.06	1277.04 44.36	836.339 29.05	114.767 3.99	2878.96 100.00

Frequency Missing = 3838.5668798

Table of wlq4 by diversit

wlq4(4. How many jobs for pay do you currently have?)
diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	29.7148 . . .	37.4753 . . .	71.4176 . . .	6.74853 . . .	214.927 . . .	438.785 . . .	316.546 . . .	49.5509 . . .	. . . .
1. None	149.108 . . .	145.131 2.69 2.69 100.00	275.837 5.11 5.11 100.00	1.98261 0.04 0.04 100.00	919.289 17.01 17.01 100.00	2282.72 42.25 42.25 100.00	1567.65 29.01 29.01 100.00	210.649 3.90 3.90 100.00	5403.26 100.00
Total	.	145.131 2.69	275.837 5.11	1.98261 0.04	919.289 17.01	2282.72 42.25	1567.65 29.01	210.649 3.90	5403.26 100.00

Frequency Missing = 1314.2726921

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====  Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq5 by diversit

wlq5(5. Do you currently work for pay on campus and/or off campus?)
            diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Nativ e Americ an	Asian, A sian Ame rican, o r Pacifi c Island er	Native H awaiian	Black or African America n, Non-H ispanic	White, N on-Hispa nic	Hispanic , Latino , Spanis h	Other	Total
.	34.005	36.2992	72.7532	3.48839	215.972	478.467	313.992	53.4861	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
4. I am not curr ently working fo r pay	144.817 . . .	146.307 2.73 2.73 100.00	274.501 5.12 5.12 100.00	5.24274 0.10 0.10 100.00	918.244 17.12 17.12 100.00	2243.04 41.81 41.81 100.00	1570.2 29.27 29.27 100.00	206.714 3.85 3.85 100.00	5364.25 100.00
Total	.	146.307 2.73	274.501 5.12	5.24274 0.10	918.244 17.12	2243.04 41.81	1570.2 29.27	206.714 3.85	5364.25 100.00

Frequency Missing = 1353.2804563

Table of wlq6 by diversit

wlq6(6. Does working for pay determine whether you are enrolled full-time or part-time at this college?)
            diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Nativ e Americ an	Asian, A sian Ame rican, o r Pacifi c Island er	Native H awaiian	Black or African America n, Non-H ispanic	White, N on-Hispa nic	Hispanic , Latino , Spanis h	Other	Total
.	61.9743	74.053	117.488	5.10599	440.548	880.504	598.915	88.1807	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
3. I am not curr ently working fo r pay	116.848 . . .	108.553 2.50 2.50 100.00	229.767 5.30 5.30 100.00	3.62514 0.08 0.08 100.00	693.668 16.01 16.01 100.00	1841 42.48 42.48 100.00	1285.28 29.66 29.66 100.00	172.019 3.97 3.97 100.00	4333.91 100.00
Total	.	108.553 2.50	229.767 5.30	3.62514 0.08	693.668 16.01	1841 42.48	1285.28 29.66	172.019 3.97	4333.91 100.00

Frequency Missing = 2383.617533

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq7 by diversit

wlq7(7. Are you currently working for pay in the same field as your program, major, or pathway of
    study?)
                    diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	56.8575	67.9547	114.299	3.41034	435.563	787.513	565.3	92.1942	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
3. I am not currently working for pay	96.4888	96.3958	198.134	1.39558	586.976	1701.32	1098.12	145.631	3827.97
	.	2.16	4.43	0.03	13.12	38.04	24.55	3.26	85.59
	.	2.52	5.18	0.04	15.33	44.44	28.69	3.80	
	.	84.08	85.05	26.23	84.02	87.97	83.26	86.68	
5. I am not currently working for pay and I do not have a program, major or pathway of study	25.4762	18.2555	34.8222	3.92521	111.677	232.669	220.778	22.3741	644.502
	.	0.41	0.78	0.09	2.50	5.20	4.94	0.50	14.41
	.	2.83	5.40	0.61	17.33	36.10	34.26	3.47	
	.	15.92	14.95	73.77	15.98	12.03	16.74	13.32	
Total	.	114.651	232.956	5.3208	698.653	1933.99	1318.9	168.006	4472.47
	.	2.56	5.21	0.12	15.62	43.24	29.49	3.76	100.00

Frequency Missing = 2245.0562516

Table of wlq8 by diversit

wlq8(8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?)
diversit(What is your racial/ethnic identification?)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                 |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                 |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                 |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                 |        |an      |c Island|        |ispanic |        |        |        |
                 |        |        |er      |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.                |53.6238 |56.9758 |94.6004 |3.36869 |360.414 |602.693 |464.969 |82.9861 |      .
                 |      . |      . |      . |      . |      . |      . |      . |      . |      .
                 |      . |      . |      . |      . |      . |      . |      . |      . |
                 |      . |      . |      . |      . |      . |      . |      . |      . |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
3. I am not curr |101.824 |103.784 |221.808 |4.69736 |658.511 |1900.81 |1220.65 |156.085 |4266.34
ently working fo |      . |   2.13 |   4.55 |   0.10 |  13.51 |  39.01 |  25.05 |   3.20 |  87.56
r pay            |      . |   2.43 |   5.20 |   0.11 |  15.44 |  44.55 |  28.61 |   3.66 |
                 |      . |  82.61 |  87.79 |  87.60 |  85.10 |  89.71 |  86.01 |  88.08 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
5. I am not curr |23.3743 |21.8464 |30.8464 |0.66508 |115.291 |217.999 |198.579 |21.1289 |606.355
ently working fo |      . |   0.45 |   0.63 |   0.01 |   2.37 |   4.47 |   4.08 |   0.43 |  12.44
r pay and I do n |      . |   3.60 |   5.09 |   0.11 |  19.01 |  35.95 |  32.75 |   3.48 |
ot have a progra |      . |  17.39 |  12.21 |  12.40 |  14.90 |  10.29 |  13.99 |  11.92 |
m, major, or pat |        |        |        |        |        |        |        |        |
hway of study    |        |        |        |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                 .   125.63   252.654  5.36244  773.802  2118.81  1419.23  177.214  4872.7
                      .     2.58     5.19     0.11    15.88    43.48    29.13     3.64   100.00
```

Frequency Missing = 1844.8299555

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted   =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq9 by diversit

wlq9(9. When thinking about your work schedule this academic term, how difficult was it to schedule
    your classes at this college?)
          diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	79.3195	87.4499	162.285	4.9858	493.6	1002.3	769.49	123.249	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
4. I am not currently working for pay	99.5031 . . .	95.1561 2.44 2.44 100.00	184.97 4.75 4.75 100.00	3.74533 0.10 0.10 100.00	640.615 16.45 16.45 100.00	1719.21 44.13 44.13 100.00	1114.71 28.62 28.62 100.00	136.951 3.52 3.52 100.00	3895.35 100.00
Total	.	95.1561 2.44	184.97 4.75	3.74533 0.10	640.615 16.45	1719.21 44.13	1114.71 28.62	136.951 3.52	3895.35 100.00

Frequency Missing = 2822.1797749

Table of wlq10 by diversit

wlq10(10. During this academic term at this college, how many times have you missed class because of
    work?)
          diversit(What is your racial/ethnic identification?)

Frequency Percent Row Pct Col Pct	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	81.5115	84.5024	146.975	4.71623	551.504	1026.83	820.984	111.612	.
	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	
5. I am not currently working for pay	97.311 . . .	98.1037 2.59 2.59 100.00	200.279 5.28 5.28 100.00	4.0149 0.11 0.11 100.00	582.712 15.37 15.37 100.00	1694.68 44.70 44.70 100.00	1063.21 28.04 28.04 100.00	148.588 3.92 3.92 100.00	3791.58 100.00
Total	.	98.1037 2.59	200.279 5.28	4.0149 0.11	582.712 15.37	1694.68 44.70	1063.21 28.04	148.588 3.92	3791.58 100.00

Frequency Missing = 2925.9442827

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Race/Ethnicity by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                         =====  Weighted  =====
            =====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq11 by diversit

wlq11(11. Do your instructors at this college know how many hours you work per week?)
             diversit(What is your racial/ethnic identification?)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |       .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                |        |an      |c Island|        |ispanic |        |        |        |
                |        |        |er      |        |        |        |        |        |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |57.9609 |54.3239 |92.6978 |4.12346 |341.642 |640.985 |471.646 |68.7322 |     .
                |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .
                |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .  |
                |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
4. I am not curr|120.862 |128.282 |254.557 |4.60767 |792.574 |2080.52 |1412.55 |191.468 |4864.56
ently working fo|     .  |   2.64 |   5.23 |   0.09 |  16.29 |  42.77 |  29.04 |   3.94 | 100.00
r pay           |     .  |   2.64 |   5.23 |   0.09 |  16.29 |  42.77 |  29.04 |   3.94 |
                |     .  | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total              .     128.282  254.557  4.60767  792.574  2080.52  1412.55  191.468  4864.56
                   .       2.64     5.23     0.09    16.29    42.77    29.04     3.94   100.00
```

Frequency Missing = 1852.9727524

Table of wlq12 by diversit

wlq12(12. At this college, has a staff member helped you decide how to balance the number of classes
      you take and the number of hours you work for pay?)
             diversit(What is your racial/ethnic identification?)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |       .|American|Asian, A|Native H|Black or|White, N|Hispanic|Other   |  Total
                |        | Indian |sian Ame|awaiian | African|on-Hispa|, Latino|        |
                |        |or Nativ|rican, o|        | America|nic     |, Spanis|        |
                |        |e Americ|r Pacifi|        |n, Non-H|        |h       |        |
                |        |an      |c Island|        |ispanic |        |        |        |
                |        |        |er      |        |        |        |        |        |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |69.8609 |50.7613 |109.755 |5.25587 |407.581 |736.228 |590.434 |88.4982 |     .
                |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .
                |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .  |
                |     .  |     .  |     .  |     .  |     .  |     .  |     .  |     .  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
3. I am not curr|108.962 |131.845 |237.499 |3.47527 |726.635 |1985.28 |1293.76 |171.702 |4550.19
ently working fo|     .  |   2.90 |   5.22 |   0.08 |  15.97 |  43.63 |  28.43 |   3.77 | 100.00
r pay           |     .  |   2.90 |   5.22 |   0.08 |  15.97 |  43.63 |  28.43 |   3.77 |
                |     .  | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+
Total              .     131.845  237.499  3.47527  726.635  1985.28  1293.76  171.702  4550.19
                   .       2.90     5.22     0.08    15.97    43.63    28.43     3.77   100.00
```

Frequency Missing = 2167.3352516

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

Table of wlq1 by agenew

wlq1(1. Are you receiving a Pell Grant at this college during the current academic term?)
         agenew(Mark your age group)

```
Frequency|
Percent  |
Row Pct  |
Col Pct  |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     |  Total
---------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
       . |2.96793 |110.774 |12.3404 |9.20912 |2.39241 |12.9707 |4.33952 |4.25158 |      0 |     .
         |      . |      . |      . |      . |      . |      . |      . |      . |      . |     .
         |      . |      . |      . |      . |      . |      . |      . |      . |      . |
         |      . |      . |      . |      . |      . |      . |      . |      . |      . |
---------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
  1. Yes |74.3827 |3182.67 |427.798 |415.622 |448.147 |411.173 |168.605 |41.4013 |6.53538 |5101.95
         |      . |  22.11 |   2.97 |   2.89 |   3.11 |   2.86 |   1.17 |   0.29 |   0.05 |  35.45
         |      . |  62.38 |   8.38 |   8.15 |   8.78 |   8.06 |   3.30 |   0.81 |   0.13 |
         |      . |  32.12 |  32.22 |  43.75 |  52.30 |  50.41 |  44.51 |  28.88 |  67.17 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
  2. No  |132.866 |6727.32 |900.012 |534.427 |408.809 |404.433 |210.212 |101.958 |3.19364 |9290.37
         |      . |  46.74 |   6.25 |   3.71 |   2.84 |   2.81 |   1.46 |   0.71 |   0.02 |  64.55
         |      . |  72.41 |   9.69 |   5.75 |   4.40 |   4.35 |   2.26 |   1.10 |   0.03 |
         |      . |  67.88 |  67.78 |  56.25 |  47.70 |  49.59 |  55.49 |  71.12 |  32.83 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
  Total       .   9909.99 1327.81  950.049  856.956  815.606  378.817  143.36  9.72902 14392.3
              .     68.86    9.23     6.60     5.95     5.67     2.63    1.00     0.07   100.00
```

Frequency Missing = 366.4947324

Table of wlq2 by agenew

wlq2(2. Currently, which is most important to you?)   agenew(Mark your age group)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     |  Total
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
       .         |1.96186 |32.3562 |6.16208 |0.59216 | 1.0341 |2.13453 | 1.4928 |0.36943 |      0 |     .
                 |      . |      . |      . |      . |      . |      . |      . |      . |      . |     .
                 |      . |      . |      . |      . |      . |      . |      . |      . |      . |
                 |      . |      . |      . |      . |      . |      . |      . |      . |      . |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Being a stude |75.8754 | 3481.9 |398.436 |225.603 |192.379 |140.545 |68.4881 |19.9693 |0.99707 |4528.32
nt               |      . |  24.01 |   2.75 |   1.56 |   1.33 |   0.97 |   0.47 |   0.14 |   0.01 |  31.22
                 |      . |  76.89 |   8.80 |   4.98 |   4.25 |   3.10 |   1.51 |   0.44 |   0.02 |
                 |      . |  34.86 |  29.87 |  23.53 |  22.41 |  17.01 |  17.94 |  13.56 |  10.25 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. Being an empl |8.83879 |479.555 |56.6915 |40.1067 |29.4764 |46.5624 | 14.721 |17.2012 |2.15379 |686.468
oyee             |      . |   3.31 |   0.39 |   0.28 |   0.20 |   0.32 |   0.10 |   0.12 |   0.01 |   4.73
                 |      . |  69.86 |   8.26 |   5.84 |   4.29 |   6.78 |   2.14 |   2.51 |   0.31 |
                 |      . |   4.80 |   4.25 |   4.18 |   3.43 |   5.63 |   3.86 |  11.68 |  22.14 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Being a stude | 123.54 |6026.95 |878.861 |692.957 | 636.46 |639.334 |298.455 |110.071 |6.57816 |9289.67
nt and being an  |      . |  41.55 |   6.06 |   4.78 |   4.39 |   4.41 |   2.06 |   0.76 |   0.05 |  64.05
employee are bot |      . |  64.88 |   9.46 |   7.46 |   6.85 |   6.88 |   3.21 |   1.18 |   0.07 |
h equally import |      . |  60.34 |  65.88 |  72.28 |  74.15 |  77.36 |  78.20 |  74.76 |  67.61 |
ant              |        |        |        |        |        |        |        |        |        |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                .   9988.41 1333.99  958.666  858.315  826.442  381.664  147.242  9.72902 14504.5
                     .     68.86    9.20     6.61     5.92     5.70     2.63     1.02     0.07   100.00
```

Frequency Missing = 254.35774245

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq3 by agenew

wlq3(3. Do you currently work for pay more than 40 hours per week?)   agenew(Mark your age group)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     | Total
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |6.32448 |1056.18 |139.334 |73.5371 |76.3904 |62.9136 |38.3975 |15.5227 |2.01868 |   .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |   .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Yes          |68.5162 |1791.18 |408.825 |396.218 |428.131 |458.592 |207.452 |80.8145 |2.81944 |3774.03
                |    .   | 13.69  |  3.12  |  3.03  |  3.27  |  3.50  |  1.59  |  0.62  |  0.02  | 28.84
                |    .   | 47.46  | 10.83  | 10.50  | 11.34  | 12.15  |  5.50  |  2.14  |  0.07  |
                |    .   | 19.98  | 34.05  | 44.73  | 54.68  | 59.89  | 60.17  | 61.18  | 36.57  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. No           |135.376 |7173.41 |791.992 |489.503 |354.828 |307.071 |137.307 |51.2741 | 4.8909 |9310.28
                |    .   | 54.82  |  6.05  |  3.74  |  2.71  |  2.35  |  1.05  |  0.39  |  0.04  | 71.16
                |    .   | 77.05  |  8.51  |  5.26  |  3.81  |  3.30  |  1.47  |  0.55  |  0.05  |
                |    .   | 80.02  | 65.95  | 55.27  | 45.32  | 40.11  | 39.83  | 38.82  | 63.43  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total               .     8964.59 1200.82  885.721 782.958 765.663 344.759 132.089 7.71034 13084.3
                    .       68.51    9.18    6.77    5.98    5.85    2.63    1.01    0.06  100.00
```

Frequency Missing = 1674.5083186

Table of wlq4 by agenew

wlq4(4. How many jobs for pay do you currently have?)   agenew(Mark your age group)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     | Total
--------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
              . |11.9896 |1211.44 |167.017 |106.602 | 82.03  |78.4874 |41.5733 |13.1208 |4.95168 |   .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |   .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
--------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. One          |167.569 |7498.26 |973.711 |719.099 |654.527 |633.761 |275.463 |115.534 |4.26804 |10874.6
                |    .   | 58.38  |  7.58  |  5.60  |  5.10  |  4.93  |  2.14  |  0.90  |  0.03  | 84.67
                |    .   | 68.95  |  8.95  |  6.61  |  6.02  |  5.83  |  2.53  |  1.06  |  0.04  |
                |    .   | 85.12  | 83.00  | 84.34  | 84.20  | 84.49  | 80.64  | 85.90  | 89.34  |
--------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Two          |26.5639 |1179.04 |179.01  |122.39  |106.449 |106.681 |61.0578 |15.2946 |0.50931 |1770.43
                |    .   |  9.18  |  1.39  |  0.95  |  0.83  |  0.83  |  0.48  |  0.12  |  0.00  | 13.78
                |    .   | 66.60  | 10.11  |  6.91  |  6.01  |  6.03  |  3.45  |  0.86  |  0.03  |
                |    .   | 13.38  | 15.26  | 14.35  | 13.69  | 14.22  | 17.87  | 11.37  | 10.66  |
--------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
4. Three        |2.80339 | 111.54 |20.4133 |11.1663 |15.1812 | 7.2136 |1.91173 |3.01093 |   0    |170.437
                |    .   |  0.87  |  0.16  |  0.09  |  0.12  |  0.06  |  0.01  |  0.02  |  0.00  |  1.33
                |    .   | 65.44  | 11.98  |  6.55  |  8.91  |  4.23  |  1.12  |  1.77  |  0.00  |
                |    .   |  1.27  |  1.74  |  1.31  |  1.95  |  0.96  |  0.56  |  2.24  |  0.00  |
--------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
5. Four or more |1.29037 |20.4907 |   0    |   0    |1.16131 |2.43351 |3.15079 |0.65095 |   0    |27.8873
                |    .   |  0.16  |  0.00  |  0.00  |  0.01  |  0.02  |  0.02  |  0.01  |  0.00  |  0.22
                |    .   | 73.48  |  0.00  |  0.00  |  4.16  |  8.73  | 11.30  |  2.33  |  0.00  |
                |    .   |  0.23  |  0.00  |  0.00  |  0.15  |  0.32  |  0.92  |  0.48  |  0.00  |
--------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total               .     8809.32 1173.13  852.656 777.319 750.089 341.583  134.49 4.77735 12843.4
                    .       68.59    9.13    6.64    6.05    5.84    2.66    1.05    0.04  100.00
```

Frequency Missing = 1915.4393118

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                     =====   Weighted  =====
                 =====  Worker Status: WORKING STUDENTS ONLY   =====

                              The FREQ Procedure

                           Table of wlq5 by agenew

wlq5(5. Do you currently work for pay on campus and/or off campus?)      agenew(Mark your age group)

Frequency       |
Percent         |
Row Pct         |
Col Pct         |         .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     | Total
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |12.7736 |1112.86 |161.099 |80.4741 |92.9037 |90.1886 |63.3664 |21.9512 |2.01868 |    .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
1. On campus    |10.4015 | 272.14 |25.3259 |29.4362 |30.4385 |17.6458 |8.69469 |4.79152 |0.62287 |389.095
                |    .   |  2.11  |  0.20  |  0.23  |  0.24  |  0.14  |  0.07  |  0.04  |  0.00  |  3.01
                |    .   | 69.94  |  6.51  |  7.57  |  7.82  |  4.54  |  2.23  |  1.23  |  0.16  |
                |    .   |  3.06  |  2.15  |  3.35  |  3.97  |  2.39  |  2.72  |  3.81  |  8.08  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. Off campus   |183.975 |8448.04 |1141.62 |835.824 |723.435 | 710.87 |308.526 |117.233 |4.54753 |12290.1
                |    .   | 65.37  |  8.83  |  6.47  |  5.60  |  5.50  |  2.39  |  0.91  |  0.04  | 95.10
                |    .   | 68.74  |  9.29  |  6.80  |  5.89  |  5.78  |  2.51  |  0.95  |  0.04  |
                |    .   | 94.84  | 96.83  | 95.11  | 94.39  | 96.27  | 96.48  | 93.29  | 58.98  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Both on campu|3.06664 |187.726 |12.1021 |13.5242 | 12.572 |9.87178 |2.56964 |3.63599 |2.53994 |244.542
s and off campus|    .   |  1.45  |  0.09  |  0.10  |  0.10  |  0.08  |  0.02  |  0.03  |  0.02  |  1.89
                |    .   | 76.77  |  4.95  |  5.53  |  5.14  |  4.04  |  1.05  |  1.49  |  1.04  |
                |    .   |  2.11  |  1.03  |  1.54  |  1.64  |  1.34  |  0.80  |  2.89  | 32.94  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total              .     8907.91  1179.05  878.784  766.445  738.388   319.79   125.66  7.71034  12923.7
                   .       68.93     9.12     6.80     5.93     5.71     2.47     0.97     0.06   100.00

                          Frequency Missing = 1835.0759022


                           Table of wlq6 by agenew

wlq6(6. Does working for pay determine whether you are enrolled full-time or part-time at this college?)
              agenew(Mark your age group)

Frequency       |
Percent         |
Row Pct         |
Col Pct         |         .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     | Total
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |6.38357 |1045.47 |135.955 |72.3584 |78.2291 |65.0376 |37.4424 |14.8208 |4.55862 |    .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
                |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Yes          |106.266 |3604.35 |681.762 |573.045 |532.123 |520.982 |251.665 |95.3645 |2.81944 |6262.12
                |    .   | 27.53  |  5.21  |  4.38  |  4.06  |  3.98  |  1.92  |  0.73  |  0.02  | 47.82
                |    .   | 57.56  | 10.89  |  9.15  |  8.50  |  8.32  |  4.02  |  1.52  |  0.05  |
                |    .   | 40.16  | 56.62  | 64.61  | 68.12  | 68.23  | 72.80  | 71.82  | 54.53  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. No           |97.5668 |5370.94 |522.434 |313.855 |248.997 |242.557 |94.0489 | 37.426 |2.35096 |6832.61
                |    .   | 41.02  |  3.99  |  2.40  |  1.90  |  1.85  |  0.72  |  0.29  |  0.02  | 52.18
                |    .   | 78.61  |  7.65  |  4.59  |  3.64  |  3.55  |  1.38  |  0.55  |  0.03  |
                |    .   | 59.84  | 43.38  | 35.39  | 31.88  | 31.77  | 27.20  | 28.18  | 45.47  |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total              .      8975.3   1204.2    886.9   781.12  763.539  345.714  132.791   5.1704  13094.7
                   .       68.54     9.20     6.77     5.97     5.83     2.64     1.01     0.04   100.00

                          Frequency Missing = 1664.0854683
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

===== Weighted =====
===== Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

Table of wlq7 by agenew

wlq7(7. Are you currently working for pay in the same field as your program, major, or pathway of study?)
          agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	6.45738	1045.05	145.742	76.9402	75.124	60.7	37.4272	12.6481	2.01868	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
1. Yes	47.509	1197.74	230.516	229.992	258.479	324.668	145.091	60.6539	4.26804	2451.41
	.	9.15	1.76	1.76	1.97	2.48	1.11	0.46	0.03	18.72
	.	48.86	9.40	9.38	10.54	13.24	5.92	2.47	0.17	
	.	13.34	19.30	26.07	32.96	42.28	41.97	44.94	55.35	
2. No	146.266	7403.06	914.741	632.437	505.024	424.75	189.78	66.3462	3.44231	10139.6
	.	56.54	6.99	4.83	3.86	3.24	1.45	0.51	0.03	77.44
	.	73.01	9.02	6.24	4.98	4.19	1.87	0.65	0.03	
	.	82.48	76.59	71.68	64.40	55.31	54.89	49.16	44.65	
4. I do not curr ently have a pro gram, major, or pathway of study	9.9845	374.919	49.1513	19.8895	20.7223	18.4588	10.8584	7.96309	0	501.963
	.	2.86	0.38	0.15	0.16	0.14	0.08	0.06	0.00	3.83
	.	74.69	9.79	3.96	4.13	3.68	2.16	1.59	0.00	
	.	4.18	4.12	2.25	2.64	2.40	3.14	5.90	0.00	
Total	.	8975.72	1194.41	882.318	784.225	767.877	345.729	134.963	7.71034	13093
	.	68.55	9.12	6.74	5.99	5.86	2.64	1.03	0.06	100.00

Frequency Missing = 1665.8624719

Table of wlq8 by agenew

wlq8(8. Does working for pay make it difficult for you to take the courses you need for your program,
    major, or pathway of study at this college?)
          agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	8.04612	1035.37	137.41	79.0817	74.065	62.5516	41.1333	12.6481	2.01868	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
1. Yes	76.3533	2692.26	477.086	485.456	418.174	440.549	182.537	66.2119	0.50931	4762.78
	.	20.54	3.64	3.70	3.19	3.36	1.39	0.51	0.00	36.35
	.	56.53	10.02	10.19	8.78	9.25	3.83	1.39	0.01	
	.	29.96	39.67	55.15	53.25	57.51	53.37	49.06	6.61	
2. No	111.675	5972.67	685.598	367.229	344.073	310.141	154.881	65.7761	7.20103	7907.57
	.	45.58	5.23	2.80	2.63	2.37	1.18	0.50	0.05	60.34
	.	75.53	8.67	4.64	4.35	3.92	1.96	0.83	0.09	
	.	66.47	57.00	41.72	43.82	40.49	45.28	48.74	93.39	
4. I do not curr ently have a pro gram, major, or pathway of study	14.142	320.465	40.057	27.4915	23.0365	15.3347	4.60554	2.97522	0	433.965
	.	2.45	0.31	0.21	0.18	0.12	0.04	0.02	0.00	3.31
	.	73.85	9.23	6.33	5.31	3.53	1.06	0.69	0.00	
	.	3.57	3.33	3.12	2.93	2.00	1.35	2.20	0.00	
Total	.	8985.4	1202.74	880.177	785.284	766.025	342.023	134.963	7.71034	13104.3
	.	68.57	9.18	6.72	5.99	5.85	2.61	1.03	0.06	100.00

Frequency Missing = 1654.49393

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted   =====
=====  Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq9 by agenew

wlq9(9. When thinking about your work schedule this academic term, how difficult was it to schedule your
     classes at this college?)
                 agenew(Mark your age group)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     |  Total
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.               |3.49737 |1013.13 |130.808 |75.1043 |72.3959 | 58.067 |36.2577 |13.2991 |2.01868 |    .
                |      . |      . |      . |      . |      . |      . |      . |      . |      . |    .
                |      . |      . |      . |      . |      . |      . |      . |      . |      . |
                |      . |      . |      . |      . |      . |      . |      . |      . |      . |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
1. Very difficul|23.2066 |672.443 |118.873 |120.096 |82.9198 |84.3156 |34.9847 |11.1494 |      0 |1124.78
t               |      . |   5.11 |   0.90 |   0.91 |   0.63 |   0.64 |   0.27 |   0.08 |   0.00 |   8.56
                |      . |  59.78 |  10.57 |  10.68 |   7.37 |   7.50 |   3.11 |   0.99 |   0.00 |
                |      . |   7.47 |   9.83 |  13.58 |  10.54 |  10.94 |  10.08 |   8.30 |   0.00 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. Somewhat diff|88.8569 |3389.33 | 526.28 |442.279 |  351.4 |385.205 |166.692 |64.1589 |4.54753 |5329.89
icult           |      . |  25.78 |   4.00 |   3.36 |   2.67 |   2.93 |   1.27 |   0.49 |   0.03 |  40.54
                |      . |  63.59 |   9.87 |   8.30 |   6.59 |   7.23 |   3.13 |   1.20 |   0.09 |
                |      . |  37.63 |  43.52 |  50.02 |  44.65 |  49.99 |  48.05 |  47.77 |  58.98 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Not at all di|94.6556 |4945.87 | 564.19 |321.778 |352.633 |300.989 |145.222 |59.0039 |3.16281 |6692.85
fficult         |      . |  37.62 |   4.29 |   2.45 |   2.68 |   2.29 |   1.10 |   0.45 |   0.02 |  50.91
                |      . |  73.90 |   8.43 |   4.81 |   5.27 |   4.50 |   2.17 |   0.88 |   0.05 |
                |      . |  54.91 |  46.65 |  36.39 |  44.81 |  39.06 |  41.86 |  43.93 |  41.02 |
----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total             .  9007.64 1209.34  884.154  786.953   770.51  346.899  134.312  7.71034  13147.5
                  .    68.51     9.20     6.72     5.99     5.86     2.64     1.02     0.06   100.00
```

Frequency Missing = 1611.2951929

wlq10(10. During this academic term at this college, how many times have you missed class because of work?)
agenew(Mark your age group)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     | Total
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.                |3.49737 |963.775 |125.335 |70.5199 |68.4533 |55.7215 |34.7649 |12.6481 |2.01868 |    .
                 |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .
                 |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .  |
                 |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .  |    .  |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
1. None          |167.218 |7628.92 |982.953 |704.179 |630.296 |649.687 |284.918 |118.367 |2.86027 |11002.2
                 |    .  |  57.73 |   7.44 |   5.33 |   4.77 |   4.92 |   2.16 |   0.90 |   0.02 | 83.25
                 |    .  |  69.34 |   8.93 |   6.40 |   5.73 |   5.91 |   2.59 |   1.08 |   0.03 |
                 |    .  |  84.23 |  80.91 |  79.23 |  79.69 |  84.06 |  81.78 |  87.70 |  37.10 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
2. One time      | 24.205 |842.769 |148.612 | 115.18 | 97.512 |75.9651 |43.1354 | 14.64  |      0 |1337.81
                 |    .  |   6.38 |   1.12 |   0.87 |   0.74 |   0.57 |   0.33 |   0.11 |   0.00 | 10.12
                 |    .  |  63.00 |  11.11 |   8.61 |   7.29 |   5.68 |   3.22 |   1.09 |   0.00 |
                 |    .  |   9.31 |  12.23 |  12.96 |  12.33 |   9.83 |  12.38 |  10.85 |   0.00 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. Two times     |7.88965 |401.781 |60.7194 |53.7163 |46.1321 | 33.847 |16.4418 |0.65095 |4.85007 |618.138
                 |    .  |   3.04 |   0.46 |   0.41 |   0.35 |   0.26 |   0.12 |   0.00 |   0.04 |  4.68
                 |    .  |  65.00 |   9.82 |   8.69 |   7.46 |   5.48 |   2.66 |   0.11 |   0.78 |
                 |    .  |   4.44 |   5.00 |   6.04 |   5.83 |   4.38 |   4.72 |   0.48 |  62.90 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
4. Three or more | 7.4063 |183.524 |22.5311 |15.6627 |16.9553 |13.3559 |3.89658 |1.30479 |      0 | 257.23
 times           |    .  |   1.39 |   0.17 |   0.12 |   0.13 |   0.10 |   0.03 |   0.01 |   0.00 |  1.95
                 |    .  |  71.35 |   8.76 |   6.09 |   6.59 |   5.19 |   1.51 |   0.51 |   0.00 |
                 |    .  |   2.03 |   1.85 |   1.76 |   2.14 |   1.73 |   1.12 |   0.97 |   0.00 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total                 .   9056.99 1214.82  888.738 790.895 772.855 348.392 134.963 7.71034 13215.4
                      .     68.53    9.19    6.73    5.98    5.85    2.64    1.02    0.06  100.00
```

Frequency Missing = 1543.4531152

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq11 by agenew

wlq11(11. Do your instructors at this college know how many hours you work per week?)
                agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	3.98256 . . .	1041.59 . . .	132.043 . . .	78.3768 . . .	72.8561 . . .	59.0538 . . .	36.2577 . . .	12.6481 . . .	2.01868 . . .	. .
1. All of them know	8.24875 . . .	285.705 2.18 55.30 3.18	32.4826 0.25 6.29 2.69	32.2144 0.25 6.24 3.66	39.4575 0.30 7.64 5.02	67.7856 0.52 13.12 8.81	40.1428 0.31 7.77 11.57	18.3043 0.14 3.54 13.56	0.50931 0.00 0.10 6.61	516.601 3.94
2. Some of them know	37.951 . . .	1124.45 8.57 63.68 12.52	173.252 1.32 9.81 14.34	140.402 1.07 7.95 15.94	140.922 1.07 7.98 17.92	121.064 0.92 6.86 15.73	43.1484 0.33 2.44 12.44	20.3109 0.15 1.15 15.05	2.31013 0.02 0.13 29.96	1765.86 13.47
3. None of them know	160.034 . . .	7569.02 57.72 69.88 84.30	1002.37 7.64 9.25 82.97	708.265 5.40 6.54 80.40	606.113 4.62 5.60 77.07	580.673 4.43 5.36 75.46	263.608 2.01 2.43 75.99	96.348 0.73 0.89 71.39	4.8909 0.04 0.05 63.43	10831.3 82.59
Total	.	8979.17 68.47	1208.11 9.21	880.882 6.72	786.493 6.00	769.523 5.87	346.899 2.65	134.963 1.03	7.71034 0.06	13113.8 100.00

Frequency Missing = 1645.061664

Table of wlq12 by agenew

wlq12(12. At this college, has a staff member helped you decide how to balance the number of classes you
     take and the number of hours you work for pay?)
                agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	7.55053 . . .	1133.11 . . .	152.6 . . .	87.4655 . . .	76.0098 . . .	69.2062 . . .	39.9927 . . .	14.8718 . . .	2.64155 . . .	. .
1. Yes	32.8021 . . .	1531.8 11.81 62.22 17.24	232.494 1.79 9.44 19.58	217.373 1.68 8.83 24.93	180.338 1.39 7.32 23.02	180.533 1.39 7.33 23.77	82.809 0.64 3.36 24.13	34.1922 0.26 1.39 25.76	2.53994 0.02 0.10 35.84	2462.07 18.98
2. No	169.864 . . .	7355.86 56.70 69.98 82.76	955.056 7.36 9.09 80.42	654.42 5.04 6.23 75.07	603.001 4.65 5.74 76.98	578.837 4.46 5.51 76.23	260.355 2.01 2.48 75.87	98.5474 0.76 0.94 74.24	4.54753 0.04 0.04 64.16	10510.6 81.02
Total	.	8887.65 68.51	1187.55 9.15	871.793 6.72	783.339 6.04	759.37 5.85	343.164 2.65	132.74 1.02	7.08748 0.05	12972.7 100.00

Frequency Missing = 1786.1157738

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq1 by agenew

wlq1(1. Are you receiving a Pell Grant at this college during the current academic term?)
agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	4.14854	98.8751	12.1754	1.59014	7.50456	3.50266	3.21844	0	2.08854	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
1. Yes	45.6684	1764.26	212.906	110.007	148.446	147.42	57.4323	40.7192	10.8866	2492.07
	.	27.24	3.29	1.70	2.29	2.28	0.89	0.63	0.17	38.48
	.	70.79	8.54	4.41	5.96	5.92	2.30	1.63	0.44	
	.	35.79	40.44	41.26	50.07	55.02	56.98	52.90	84.83	
2. No	61.7826	3164.61	313.593	156.595	148.044	120.496	43.3624	36.2578	1.9475	3984.9
	.	48.86	4.84	2.42	2.29	1.86	0.67	0.56	0.03	61.52
	.	79.41	7.87	3.93	3.72	3.02	1.09	0.91	0.05	
	.	64.21	59.56	58.74	49.93	44.98	43.02	47.10	15.17	
Total	.	4928.86	526.498	266.602	296.49	267.916	100.795	76.977	12.8341	6476.97
	.	76.10	8.13	4.12	4.58	4.14	1.56	1.19	0.20	100.00

Frequency Missing = 240.5544686

Table of wlq2 by agenew

wlq2(2. Currently, which is most important to you?)   agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	1.19119	34.2277	10.1873	3.68842	2.11998	1.80323	1.43819	0	0.66508	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
1. Being a student	78.7733	3695.55	366.247	192.966	214.373	211.461	72.4659	50.8801	7.30187	4811.24
	.	56.41	5.59	2.95	3.27	3.23	1.11	0.78	0.11	73.43
	.	76.81	7.61	4.01	4.46	4.40	1.51	1.06	0.15	
	.	74.01	69.30	72.95	71.01	78.43	70.65	66.10	51.21	
2. Being an employee	9.80852	117.69	13.6087	5.03904	12.0284	5.33023	4.73182	4.05833	4.09403	166.581
	.	1.80	0.21	0.08	0.18	0.08	0.07	0.06	0.06	2.54
	.	70.65	8.17	3.02	7.22	3.20	2.84	2.44	2.46	
	.	2.36	2.58	1.91	3.98	1.98	4.61	5.27	28.71	
3. Being a student and being an employee are both equally important	21.8265	1180.27	148.63	66.4987	75.4736	52.824	25.3772	22.0386	2.86165	1573.98
	.	18.01	2.27	1.01	1.15	0.81	0.39	0.34	0.04	24.02
	.	74.99	9.44	4.22	4.80	3.36	1.61	1.40	0.18	
	.	23.64	28.12	25.14	25.00	19.59	24.74	28.63	20.07	
Total	.	4993.51	528.486	264.504	301.875	269.615	102.575	76.977	14.2576	6551.8
	.	76.22	8.07	4.04	4.61	4.12	1.57	1.17	0.22	100.00

Frequency Missing = 165.72947879

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted   =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                    The FREQ Procedure
                  Table of wlq3 by agenew
```

wlq3(3. Do you currently work for pay more than 40 hours per week?)   agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	67.1274	2731.4	307.065	156.571	185.381	177.164	70.2948	56.696	8.51155	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
3. I am not currently working for pay	44.4722	2296.33	231.609	111.622	118.614	94.2545	33.7183	20.281	6.41109	2912.84
	.	78.83	7.95	3.83	4.07	3.24	1.16	0.70	0.22	100.00
	.	78.83	7.95	3.83	4.07	3.24	1.16	0.70	0.22	
	.	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Total	.	2296.33	231.609	111.622	118.614	94.2545	33.7183	20.281	6.41109	2912.84
	.	78.83	7.95	3.83	4.07	3.24	1.16	0.70	0.22	100.00

```
                Frequency Missing = 3804.6854828

                  Table of wlq4 by agenew
```

wlq4(4. How many jobs for pay do you currently have?)   agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	21.3742	815.253	113.701	53.1308	61.6797	54.3392	28.1701	9.8181	7.69929	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
1. None	90.2254	4212.48	424.973	215.061	242.315	217.079	75.843	67.1589	7.22334	5462.14
	.	77.12	7.78	3.94	4.44	3.97	1.39	1.23	0.13	100.00
	.	77.12	7.78	3.94	4.44	3.97	1.39	1.23	0.13	
	.	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Total	.	4212.48	424.973	215.061	242.315	217.079	75.843	67.1589	7.22334	5462.14
	.	77.12	7.78	3.94	4.44	3.97	1.39	1.23	0.13	100.00

```
                Frequency Missing = 1255.3904221

                  Table of wlq5 by agenew
```

wlq5(5. Do you currently work for pay on campus and/or off campus?)   agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	22.9705	867.911	105.384	56.9771	50.6151	57.7684	24.2233	14.8006	7.81316	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
4. I am not currently working for pay	88.6291	4159.83	433.29	211.215	253.38	213.65	79.7897	62.1764	7.10947	5420.44
	.	76.74	7.99	3.90	4.67	3.94	1.47	1.15	0.13	100.00
	.	76.74	7.99	3.90	4.67	3.94	1.47	1.15	0.13	
	.	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Total	.	4159.83	433.29	211.215	253.38	213.65	79.7897	62.1764	7.10947	5420.44
	.	76.74	7.99	3.90	4.67	3.94	1.47	1.15	0.13	100.00

Frequency Missing = 1297.0920529

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq6 by agenew

wlq6(6. Does working for pay determine whether you are enrolled full-time or part-time at this college?)
agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	43.589	1628.79	203.233	81.1774	99.031	106.101	55.6588	38.663	10.5257	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
3. I am not currently working for pay	68.0106	3398.95	335.441	187.015	204.964	165.317	48.3543	38.314	4.39697	4382.75
	.	77.55	7.65	4.27	4.68	3.77	1.10	0.87	0.10	100.00
	.	77.55	7.65	4.27	4.68	3.77	1.10	0.87	0.10	
	.	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Total	.	3398.95	335.441	187.015	204.964	165.317	48.3543	38.314	4.39697	4382.75
	.	77.55	7.65	4.27	4.68	3.77	1.10	0.87	0.10	100.00

Frequency Missing = 2334.7798803

Table of wlq7 by agenew

wlq7(7. Are you currently working for pay in the same field as your program, major, or pathway of study?)
agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	37.5409	1539.78	175.302	90.9308	86.0026	92.7349	53.2253	39.2423	8.32989	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
3. I am not currently working for pay	66.1899	2973.94	307.85	150.706	186.626	159.112	40.3003	34.2008	5.53222	3858.27
	.	65.79	6.81	3.33	4.13	3.52	0.89	0.76	0.12	85.35
	.	77.08	7.98	3.91	4.84	4.12	1.04	0.89	0.14	
	.	85.26	84.72	85.02	85.61	89.05	79.35	90.63	83.91	
5. I am not currently working for pay and I do not have a program, major or pathway of study	7.86879	514.013	55.5219	26.5552	31.3661	19.5715	10.4875	3.53399	1.06052	662.109
	.	11.37	1.23	0.59	0.69	0.43	0.23	0.08	0.02	14.65
	.	77.63	8.39	4.01	4.74	2.96	1.58	0.53	0.16	
	.	14.74	15.28	14.98	14.39	10.95	20.65	9.37	16.09	
Total	.	3487.96	363.371	177.261	217.992	178.683	50.7878	37.7347	6.59275	4520.38
	.	77.16	8.04	3.92	4.82	3.95	1.12	0.83	0.15	100.00

Frequency Missing = 2197.1498701

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq8 by agenew

wlq8(8. Does working for pay make it difficult for you to take the courses you need for your program,
     major, or pathway of study at this college?)
                     agenew(Mark your age group)

```
Frequency      |
Percent        |
Row Pct        |
Col Pct        |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     |   Total
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.              |36.0159 |1214.24 |158.258 |71.0558 |81.7155 |77.4074 |35.9308 | 35.145 |9.86058 |     .
               |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |     .
               |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
               |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. I am not curr|67.9846 | 3324.7 |329.026 |173.403 | 202.31 |176.402 |54.6159 |35.3274 |4.39697 |4300.18
ently working fo|    .   | 67.54  |  6.68  |  3.52  |  4.11  |  3.58  |  1.11  |  0.72  |  0.09  | 87.36
r pay          |    .   | 77.32  |  7.65  |  4.03  |  4.70  |  4.10  |  1.27  |  0.82  |  0.10  |
               |    .   | 87.18  | 86.49  | 87.96  | 91.02  | 90.92  | 80.22  | 84.45  | 86.86  |
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
5. I am not curr| 7.5991 |488.792 |51.3897 |23.7335 |19.9697 |17.6091 |13.4664 |6.50466 |0.66508 |622.131
ently working fo|    .   |  9.93  |  1.04  |  0.48  |  0.41  |  0.36  |  0.27  |  0.13  |  0.01  | 12.64
r pay and I do n|    .   | 78.57  |  8.26  |  3.81  |  3.21  |  2.83  |  2.16  |  1.05  |  0.11  |
ot have a progra|    .   | 12.82  | 13.51  | 12.04  |  8.98  |  9.08  | 19.78  | 15.55  | 13.14  |
m, major, or pat|        |        |        |        |        |        |        |        |        |
hway of study  |        |        |        |        |        |        |        |        |        |
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total          |    .   | 3813.5 |380.415 |197.136 | 222.28 |194.011 |68.0823 | 41.832 |5.06205 |4922.31
               |    .   | 77.47  |  7.73  |  4.00  |  4.52  |  3.94  |  1.38  |  0.85  |  0.10  |100.00
```

Frequency Missing = 1795.2149691

Table of wlq9 by agenew

wlq9(9. When thinking about your work schedule this academic term, how difficult was it to schedule your
     classes at this college?)
                     agenew(Mark your age group)

```
Frequency      |
Percent        |
Row Pct        |
Col Pct        |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     |   Total
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.              | 56.363 |  1996  |226.699 |101.011 | 122.47 | 123.18 |55.6952 |28.2855 |12.9751 |     .
               |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |     .
               |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
               |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |    .   |
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
4. I am not curr|55.2366 |3031.74 |311.974 |167.181 |181.525 |148.238 |48.3178 |48.6915 | 1.9475 |3939.62
ently working fo|    .   | 76.96  |  7.92  |  4.24  |  4.61  |  3.76  |  1.23  |  1.24  |  0.05  |100.00
r pay          |    .   | 76.96  |  7.92  |  4.24  |  4.61  |  3.76  |  1.23  |  1.24  |  0.05  |
               |    .   |100.00  |100.00  |100.00  |100.00  |100.00  |100.00  |100.00  |100.00  |
---------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total          |    .   |3031.74 |311.974 |167.181 |181.525 |148.238 |48.3178 |48.6915 | 1.9475 |3939.62
               |    .   | 76.96  |  7.92  |  4.24  |  4.61  |  3.76  |  1.23  |  1.24  |  0.05  |100.00
```

Frequency Missing = 2777.9133469

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by age by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====  Weighted  =====
=====  Worker Status: NON-WORKING STUDENTS ONLY  =====
```

The FREQ Procedure

Table of wlq10 by agenew

wlq10(10. During this academic term at this college, how many times have you missed class because of work?)
agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	62.101	2038.09	254.214	105.598	127.768	134.742	57.9824	37.6364	10.5023	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
5. I am not currently working for pay	49.4986	2989.65	284.459	162.594	176.227	136.676	46.0307	39.3407	4.42033	3839.4
	.	77.87	7.41	4.23	4.59	3.56	1.20	1.02	0.12	100.00
	.	77.87	7.41	4.23	4.59	3.56	1.20	1.02	0.12	
	.	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Total	.	2989.65	284.459	162.594	176.227	136.676	46.0307	39.3407	4.42033	3839.4
	.	77.87	7.41	4.23	4.59	3.56	1.20	1.02	0.12	100.00

Frequency Missing = 2878.1318653

Table of wlq11 by agenew

wlq11(11. Do your instructors at this college know how many hours you work per week?)
agenew(Mark your age group)

Frequency Percent Row Pct Col Pct	.	18 to 19	20 to 21	22 to 24	25 to 29	30 to 39	40 to 49	50 to 64	65+	Total
.	37.0109	1240.75	150.452	69.861	75.4138	84.956	35.5928	26.6233	11.4545	.
	.	.	.	.	.	.	.	.	.	.
	.	.	.	.	.	.	.	.	.	
	.	.	.	.	.	.	.	.	.	
4. I am not currently working for pay	74.5887	3786.99	388.221	198.331	228.581	186.462	68.4202	50.3538	3.4681	4910.83
	.	77.12	7.91	4.04	4.65	3.80	1.39	1.03	0.07	100.00
	.	77.12	7.91	4.04	4.65	3.80	1.39	1.03	0.07	
	.	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	
Total	.	3786.99	388.221	198.331	228.581	186.462	68.4202	50.3538	3.4681	4910.83
	.	77.12	7.91	4.04	4.65	3.80	1.39	1.03	0.07	100.00

Frequency Missing = 1806.6998297

```
                              Table of wlq12 by agenew

wlq12(12. At this college, has a staff member helped you decide how to balance the number of classes you
       take and the number of hours you work for pay?)
                      agenew(Mark your age group)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|18 to 19|20 to 21|22 to 24|25 to 29|30 to 39|40 to 49|50 to 64|65+     |  Total
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
.                | 49.667 |1506.43 |174.246 | 73.037 | 91.903 |85.6665 |39.5675 |27.8417 |10.0164 |     .
                 |      . |      . |      . |      . |      . |      . |      . |      . |      . |     .
                 |      . |      . |      . |      . |      . |      . |      . |      . |      . |
                 |      . |      . |      . |      . |      . |      . |      . |      . |      . |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
3. I am not curr |61.9326 |3521.31 |364.427 |195.155 |212.092 |185.752 |64.4456 |49.1353 |4.90629 |4597.22
ently working fo |      . |  76.60 |   7.93 |   4.25 |   4.61 |   4.04 |   1.40 |   1.07 |   0.11 | 100.00
r pay            |      . |  76.60 |   7.93 |   4.25 |   4.61 |   4.04 |   1.40 |   1.07 |   0.11 |
                 |      . | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |
-----------------+--------+--------+--------+--------+--------+--------+--------+--------+--------+
Total               .     3521.31  364.427  195.155  212.092  185.752  64.4456  49.1353  4.90629  4597.22
                    .       76.60     7.93     4.25     4.61     4.04     1.40     1.07     0.11   100.00

                       Frequency Missing = 2120.306212
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
            =====  Weighted  =====
      =====   Worker Status: WORKING STUDENTS ONLY   =====

                    The FREQ Procedure

                  Table of wlq1 by sex
```

wlq1(1. Are you receiving a Pell Grant at this college during the current
     academic term?)
            sex(Your Sex)

```
     Frequency|
     Percent  |
     Row Pct  |
     Col Pct  |     .  |Male    |Female  |  Total
     ---------+--------+--------+--------+
         .    |9.77178 |54.8652 |94.6092 |    .
              |    .  |     .  |     .  |    .
              |    .  |     .  |     .  |
              |    .  |     .  |     .  |
     ---------+--------+--------+--------+
     1. Yes   |170.245 |1701.82 |3304.26 |5006.09
              |    .  |  12.04 |  23.39 |  35.43
              |    .  |  34.00 |  66.00 |
              |    .  |  29.80 |  39.25 |
     ---------+--------+--------+--------+
     2. No    |299.711 |4009.91 |5113.62 |9123.52
              |    .  |  28.38 |  36.19 |  64.57
              |    .  |  43.95 |  56.05 |
              |    .  |  70.20 |  60.75 |
     ---------+--------+--------+--------+
     Total        .   5711.73  8417.88  14129.6
                  .    40.42    59.58   100.00

          Frequency Missing = 629.20194863


                  Table of wlq2 by sex
```

wlq2(2. Currently, which is most important to you?)
            sex(Your Sex)

```
     Frequency        |
     Percent          |
     Row Pct          |
     Col Pct          |     .  |Male    |Female  |  Total
     ----------------+--------+--------+--------+
     .               |2.55402 |21.6846 |21.8645 |    .
                     |    .  |     .  |     .  |    .
                     |    .  |     .  |     .  |
                     |    .  |     .  |     .  |
     ----------------+--------+--------+--------+
     1. Being a stude|170.349 |2034.72 |2399.13 |4433.85
     nt              |    .  |  14.29 |  16.85 |  31.15
                     |    .  |  45.89 |  54.11 |
                     |    .  |  35.42 |  28.26 |
     ----------------+--------+--------+--------+
     2. Being an empl|27.6471 |397.348 |270.312 | 667.66
     oyee            |    .  |   2.79 |   1.90 |   4.69
                     |    .  |  59.51 |  40.49 |
                     |    .  |   6.92 |   3.18 |
     ----------------+--------+--------+--------+
     3. Being a stude|279.177 |3312.85 |5821.19 |9134.03
     nt and being an |    .  |  23.27 |  40.89 |  64.16
     employee are bot|    .  |  36.27 |  63.73 |
     h equally import|    .  |  57.67 |  68.56 |
     ant             |       |        |        |
     ----------------+--------+--------+--------+
     Total        .   5744.91  8490.63  14235.5
                  .    40.36    59.64   100.00

          Frequency Missing = 523.27664287
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                 =====   Weighted   =====
        =====   Worker Status: WORKING STUDENTS ONLY   =====

                      The FREQ Procedure

                    Table of wlq3 by sex

     wlq3(3. Do you currently work for pay more than 40 hours per week?)
                      sex(Your Sex)

     Frequency       |
     Percent         |
     Row Pct         |
     Col Pct         |     .   |Male    |Female  |  Total
     ---------------+--------+--------+--------+
     .              |44.6486 |591.119 |834.849 |    .
                    |    .  |    .   |    .  |    .
                    |    .  |    .   |    .  |
                    |    .  |    .   |    .  |
     ---------------+--------+--------+--------+
     1. Yes         |140.841 |1392.26 |2309.45 | 3701.7
                    |    .  | 10.83  | 17.97  | 28.80
                    |    .  | 37.61  | 62.39  |
                    |    .  | 26.90  | 30.08  |
     ---------------+--------+--------+--------+
     2. No          |294.238 |3783.22 |5368.19 |9151.41
                    |    .  | 29.43  | 41.77  | 71.20
                    |    .  | 41.34  | 58.66  |
                    |    .  | 73.10  | 69.92  |
     ---------------+--------+--------+--------+
     Total               .   5175.48  7677.64  12853.1
                         .     40.27    59.73   100.00

                 Frequency Missing = 1905.6953029


                    Table of wlq4 by sex

     wlq4(4. How many jobs for pay do you currently have?)
                      sex(Your Sex)

     Frequency       |
     Percent         |
     Row Pct         |
     Col Pct         |     .   |Male    |Female  |  Total
     ---------------+--------+--------+--------+
                .   |48.2413 | 734.17 |934.802 |    .
                    |    .  |    .   |    .  |    .
                    |    .  |    .   |    .  |
                    |    .  |    .   |    .  |
     ---------------+--------+--------+--------+
     2. One         |359.439 | 4331.6 |6351.15 |10682.7
                    |    .  | 34.35  | 50.37  | 84.72
                    |    .  | 40.55  | 59.45  |
                    |    .  | 86.07  | 83.81  |
     ---------------+--------+--------+--------+
     3. Two         |61.5353 |612.584 |1122.87 |1735.46
                    |    .  |  4.86  |  8.90  | 13.76
                    |    .  | 35.30  | 64.70  |
                    |    .  | 12.17  | 14.82  |
     ---------------+--------+--------+--------+
     4. Three       |8.56399 |77.5278 |87.1486 |164.676
                    |    .  |  0.61  |  0.69  |  1.31
                    |    .  | 47.08  | 52.92  |
                    |    .  |  1.54  |  1.15  |
     ---------------+--------+--------+--------+
     5. Four or more |1.94743 |10.7147 |16.5155 |27.2302
                    |    .  |  0.08  |  0.13  |  0.22
                    |    .  | 39.35  | 60.65  |
                    |    .  |  0.21  |  0.22  |
     ---------------+--------+--------+--------+
     Total               .   5032.43  7577.69  12610.1
                         .     39.91    60.09   100.00
```

Frequency Missing = 2148.6986805

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
              =====   Weighted  =====
         =====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq5 by sex

wlq5(5. Do you currently work for pay on campus and/or off campus?)
                    sex(Your Sex)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |    .   |Male    |Female  |  Total
-----------------+--------+--------+--------+
.                | 42.634 |655.521 |939.478 |    .
                 |    .   |    .   |    .   |    .
                 |    .   |    .   |    .   |
                 |    .   |    .   |    .   |
-----------------+--------+--------+--------+
1. On campus     |22.1085 |162.468 |214.921 |377.388
                 |    .   |   1.28 |   1.69 |   2.98
                 |    .   |  43.05 |  56.95 |
                 |    .   |   3.18 |   2.84 |
-----------------+--------+--------+--------+
2. Off campus    | 399.52 |4834.63 |7239.93 |12074.6
                 |    .   |  38.12 |  57.08 |  95.19
                 |    .   |  40.04 |  59.96 |
                 |    .   |  94.59 |  95.60 |
-----------------+--------+--------+--------+
3. Both on campu |15.4654 |113.978 |118.165 |232.143
s and off campus |    .   |   0.90 |   0.93 |   1.83
                 |    .   |  49.10 |  50.90 |
                 |    .   |   2.23 |   1.56 |
-----------------+--------+--------+--------+
Total                .     5111.07  7573.01  12684.1
                     .       40.30    59.70   100.00
```

Frequency Missing = 2074.726579

Table of wlq6 by sex

wlq6(6. Does working for pay determine whether you are enrolled full-time or
        part-time at this college?)
                    sex(Your Sex)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |    .   |Male    |Female  |  Total
-----------------+--------+--------+--------+
.                |40.4582 |605.493 |814.301 |    .
                 |    .   |    .   |    .   |    .
                 |    .   |    .   |    .   |
                 |    .   |    .   |    .   |
-----------------+--------+--------+--------+
1. Yes           |237.217 |2300.08 |3831.08 |6131.16
                 |    .   |  17.89 |  29.79 |  47.68
                 |    .   |  37.51 |  62.49 |
                 |    .   |  44.57 |  49.77 |
-----------------+--------+--------+--------+
2. No            |202.052 |2861.02 |3867.11 |6728.13
                 |    .   |  22.25 |  30.07 |  52.32
                 |    .   |  42.52 |  57.48 |
                 |    .   |  55.43 |  50.23 |
-----------------+--------+--------+--------+
Total                .     5161.1   7698.19  12859.3
                     .       40.14    59.86   100.00
```

Frequency Missing = 1899.52193

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                     =====   Weighted   =====
              =====   Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure
                         Table of wlq7 by sex
```

wlq7(7. Are you currently working for pay in the same field as your program,
major, or pathway of study?)
sex(Your Sex)

Frequency Percent Row Pct Col Pct	.	Male	Female	Total
.	35.0185	616.51	810.575	.
	.	.	.	.
	.	.	.	
	.	.	.	
1. Yes	78.7899	815.24	1604.89	2420.13
	.	6.34	12.49	18.83
	.	33.69	66.31	
	.	15.83	20.84	
2. No	346.267	4139.5	5800.08	9939.57
	.	32.21	45.13	77.34
	.	41.65	58.35	
	.	80.38	75.31	
4. I do not curr ently have a pro gram, major, or pathway of study	19.6519	195.347	296.948	492.295
	.	1.52	2.31	3.83
	.	39.68	60.32	
	.	3.79	3.86	
Total	.	5150.09	7701.91	12852
	.	40.07	59.93	100.00

```
                 Frequency Missing = 1906.812457

                        Table of wlq8 by sex
```

wlq8(8. Does working for pay make it difficult for you to take the courses you
need for your program, major, or pathway of study at this college?)
sex(Your Sex)

Frequency Percent Row Pct Col Pct	.	Male	Female	Total
.	35.773	591.805	824.745	.
	.	.	.	.
	.	.	.	
	.	.	.	
1. Yes	170.401	1777.64	2891.09	4668.74
	.	13.82	22.48	36.30
	.	38.08	61.92	
	.	34.35	37.61	
2. No	256.2	3234.15	4528.9	7763.05
	.	25.14	35.21	60.35
	.	41.66	58.34	
	.	62.50	58.91	
4. I do not curr ently have a pro gram, major, or pathway of study	17.354	163	267.753	430.753
	.	1.27	2.08	3.35
	.	37.84	62.16	
	.	3.15	3.48	
Total	.	5174.79	7687.74	12862.5
	.	40.23	59.77	100.00

96

Frequency Missing = 1896.2781261

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                 =====   Weighted  =====
          =====   Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                        Table of wlq9 by sex

       wlq9(9. When thinking about your work schedule this academic term, how difficult
            was it to schedule your classes at this college?)
                          sex(Your Sex)

       Frequency       |
       Percent         |
       Row Pct         |
       Col Pct         |     .  |Male    |Female  |  Total
       ----------------+--------+--------+--------+
       .               |31.8781 |582.108 | 790.59 |     .
                       |     .  |     .  |     .  |     .
                       |     .  |     .  |     .  |
                       |     .  |     .  |     .  |
       ----------------+--------+--------+--------+
       1. Very difficul| 47.079 |418.864 |682.045 |1100.91
       t               |     .  |   3.25 |   5.28 |   8.53
                       |     .  |  38.05 |  61.95 |
                       |     .  |   8.08 |   8.83 |
       ----------------+--------+--------+--------+
       2. Somewhat diff|198.757 |1990.79 | 3229.2 |5219.99
       icult           |     .  |  15.42 |  25.02 |  40.45
                       |     .  |  38.14 |  61.86 |
                       |     .  |  38.40 |  41.82 |
       ----------------+--------+--------+--------+
       3. Not at all di|202.014 |2774.84 |3810.65 |6585.49
       fficult         |     .  |  21.50 |  29.53 |  51.03
                       |     .  |  42.14 |  57.86 |
                       |     .  |  53.52 |  49.35 |
       ----------------+--------+--------+--------+
       Total               .   5184.49  7721.9  12906.4
                           .     40.17    59.83   100.00

                   Frequency Missing = 1852.4255185
```

```
                        Table of wlq10 by sex

    wlq10(10. During this academic term at this college, how many times have you
          missed class because of work?)
                           sex(Your Sex)

    Frequency        |
    Percent          |
    Row Pct          |
    Col Pct          |       .  |Male    |Female  |  Total
    ----------------+--------+--------+--------+
    .                |27.4597 |553.811 |755.463 |     .
                     |      . |      . |      . |     .
                     |      . |      . |      . |
                     |      . |      . |      . |
    ----------------+--------+--------+--------+
    1. None          |351.246 |4248.14 |6570.01 |10818.1
                     |      . |  32.75 |  50.66 |  83.41
                     |      . |  39.27 |  60.73 |
                     |      . |  81.49 |  84.70 |
    ----------------+--------+--------+--------+
    2. One time      |54.2335 |587.842 |719.943 |1307.78
                     |      . |   4.53 |   5.55 |  10.08
                     |      . |  44.95 |  55.05 |
                     |      . |  11.28 |   9.28 |
    ----------------+--------+--------+--------+
    3. Two times     |26.2405 |272.674 |327.114 |599.787
                     |      . |   2.10 |   2.52 |   4.62
                     |      . |  45.46 |  54.54 |
                     |      . |   5.23 |   4.22 |
    ----------------+--------+--------+--------+
    4. Three or more | 20.548 |104.127 |139.961 |244.088
     times          |      . |   0.80 |   1.08 |   1.88
                     |      . |  42.66 |  57.34 |
                     |      . |   2.00 |   1.80 |
    ----------------+--------+--------+--------+
    Total              .      5212.78  7757.03  12969.8
                       .        40.19    59.81   100.00

              Frequency Missing = 1789.0018017
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
              =====   Weighted   =====
       =====  Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq11 by sex

wlq11(11. Do your instructors at this college know how many hours you work per
      week?)
                          sex(Your Sex)

Frequency Percent Row Pct Col Pct	.	Male	Female	Total
.	31.8303 . . .	602.448 . . .	804.55 . . .	. .
1. All of them k now	19.5948 . . .	220.315 1.71 43.60 4.27	284.94 2.21 56.40 3.70	505.255 3.93
2. Some of them know	63.2402 . . .	760.503 5.91 43.69 14.73	980.066 7.61 56.31 12.72	1740.57 13.52
3. None of them know	365.062 . . .	4183.33 32.50 39.37 81.01	6442.93 50.05 60.63 83.59	10626.3 82.55
Total	.	5164.15 40.12	7707.94 59.88	12872.1 100.00

Frequency Missing = 1886.7249971

Table of wlq12 by sex

wlq12(12. At this college, has a staff member helped you decide how to balance
      the number of classes you take and the number of hours you work for pay?)
                          sex(Your Sex)

Frequency Percent Row Pct Col Pct	.	Male	Female	Total
.	40.8338 . . .	654.817 . . .	887.799 . . .	. .
1. Yes	79.6341 . . .	998.9 7.84 41.36 19.54	1416.34 11.12 58.64 18.58	2415.24 18.96
2. No	359.26 . . .	4112.88 32.29 39.85 80.46	6208.35 48.74 60.15 81.42	10321.2 81.04
Total	.	5111.78 40.13	7624.69 59.87	12736.5 100.00

Frequency Missing = 2022.3435616

        Intersection of Work and Learning, Methods Supplement
   Crosstabs, SENSE Working Learner Items by Gender by Working Status
    Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

                    ===== Weighted =====
     =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                      Table of wlq1 by sex

        wlq1(1. Are you receiving a Pell Grant at this college during the current
             academic term?)
                     sex(Your Sex)

         Frequency|
         Percent |
         Row Pct |
         Col Pct | . |Male |Female | Total
         ---------+--------+--------+--------+
              . |10.7489 |56.7377 |65.6168 | .
                  | . | . | . | .
                  | . | . | . |
                  | . | . | . |
         ---------+--------+--------+--------+
         1. Yes |87.4599 |934.011 |1516.27 |2450.28
                  | . | 14.74 | 23.94 | 38.68
                  | . | 38.12 | 61.88 |
                  | . | 32.78 | 43.51 |
         ---------+--------+--------+--------+
         2. No |162.303 |1915.48 | 1968.9 |3884.38
                  | . | 30.24 | 31.08 | 61.32
                  | . | 49.31 | 50.69 |
                  | . | 67.22 | 56.49 |
         ---------+--------+--------+--------+
         Total   .   2849.49 3485.17 6334.66
                      .   44.98   55.02   100.00

              Frequency Missing = 382.86599562

                      Table of wlq2 by sex

        wlq2(2. Currently, which is most important to you?)
                        sex(Your Sex)

         Frequency |
         Percent |
         Row Pct |
         Col Pct | . |Male |Female | Total
         ----------------+--------+--------+--------+
         . |2.97658 |26.7526 |25.5919 | .
                          | . | . | . | .
                          | . | . | . |
                          | . | . | . |
         ----------------+--------+--------+--------+
         1. Being a stude |185.503 |2164.12 | 2540.4 |4704.51
         nt | . | 33.79 | 39.66 | 73.45
                          | . | 46.00 | 54.00 |
                          | . | 75.16 | 72.06 |
         ----------------+--------+--------+--------+
         2. Being an empl |15.5081 |83.3783 | 77.503 |160.881
         oyee | . | 1.30 | 1.21 | 2.51
                          | . | 51.83 | 48.17 |
                          | . | 2.90 | 2.20 |
         ----------------+--------+--------+--------+
         3. Being a stude |56.5242 |631.982 |907.297 |1539.28
         nt and being an | . | 9.87 | 14.17 | 24.03
         employee are bot | . | 41.06 | 58.94 |
         h equally import | . | 21.95 | 25.74 |
         ant | | | |
         ----------------+--------+--------+--------+
         Total   .   2879.48   3525.2 6404.67
                          .   44.96   55.04   100.00

              Frequency Missing = 312.85593897

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Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted  =====
          =====   Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq3 by sex

wlq3(3. Do you currently work for pay more than 40 hours per week?)
                 sex(Your Sex)

```
     Frequency       |
     Percent         |
     Row Pct         |
     Col Pct         |    .  |Male   |Female |  Total
     ----------------+-------+-------+-------+
     .               | 161.57 |1573.33 |2025.31 |     .
                     |    .  |    .  |    .  |     .
                     |    .  |    .  |    .  |
                     |    .  |    .  |    .  |
     ----------------+-------+-------+-------+
     3. I am not curr |98.9416 |1332.89 |1525.48 |2858.37
     ently working fo |    .  | 46.63 | 53.37 | 100.00
     r pay            |    .  | 46.63 | 53.37 |
                     |    .  | 100.00 | 100.00 |
     ----------------+-------+-------+-------+
     Total               .  1332.89  1525.48  2858.37
                         .    46.63    53.37   100.00
```

            Frequency Missing = 3859.1548949

                     Table of wlq4 by sex

     wlq4(4. How many jobs for pay do you currently have?)
                      sex(Your Sex)

```
     Frequency       |
     Percent         |
     Row Pct         |
     Col Pct         |    .  |Male   |Female |  Total
     ---------------+-------+-------+-------+
                    . |54.1727 |484.486 |626.507 |     .
                     |    .  |    .  |    .  |     .
                     |    .  |    .  |    .  |
                     |    .  |    .  |    .  |
     ---------------+-------+-------+-------+
     1. None         |206.339 |2421.74 |2924.28 |5346.03
                     |    .  | 45.30 | 54.70 | 100.00
                     |    .  | 45.30 | 54.70 |
                     |    .  | 100.00 | 100.00 |
     ---------------+-------+-------+-------+
     Total               .  2421.74  2924.28  5346.03
                         .    45.30    54.70   100.00
```

            Frequency Missing = 1371.5037621

```
                        Table of wlq5 by sex

wlq5(5. Do you currently work for pay on campus and/or off campus?)
                  sex(Your Sex)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |      . |Male    |Female  |  Total
----------------+--------+--------+--------+
.                | 59.048 |520.749 |628.666 |      .
                 |      . |      . |      . |      .
                 |      . |      . |      . |
                 |      . |      . |      . |
----------------+--------+--------+--------+
4. I am not curr |201.463 |2385.48 |2922.12 | 5307.6
ently working fo |      . |  44.94 |  55.06 | 100.00
r pay            |      . |  44.94 |  55.06 |
                 |      . | 100.00 | 100.00 |
----------------+--------+--------+--------+
Total                  .  2385.48  2922.12   5307.6
                       .    44.94    55.06   100.00

          Frequency Missing = 1409.9264063
```

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Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                   =====  Weighted  =====
          =====  Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq6 by sex

wlq6(6. Does working for pay determine whether you are enrolled full-time or
     part-time at this college?)
                       sex(Your Sex)

```
    Frequency        |
    Percent          |
    Row Pct          |
    Col Pct          |      .  |Male    |Female  |  Total
    ----------------+--------+--------+--------+
    .                |107.344 |982.538 |1176.89 |    .
                     |    .  |    .  |    .  |     .
                     |    .  |    .  |    .  |
                     |    .  |    .  |    .  |
    ----------------+--------+--------+--------+
    3. I am not curr |153.168 |1923.69 | 2373.9 |4297.59
    ently working fo |    .  | 44.76 | 55.24 | 100.00
    r pay            |    .  | 44.76 | 55.24 |
                     |    .  | 100.00 | 100.00 |
    ----------------+--------+--------+--------+
    Total               .   1923.69   2373.9  4297.59
                        .     44.76    55.24   100.00
```

Frequency Missing = 2419.9372369

Table of wlq7 by sex

wlq7(7. Are you currently working for pay in the same field as your program,
     major, or pathway of study?)
                       sex(Your Sex)

```
    Frequency        |
    Percent          |
    Row Pct          |
    Col Pct          |      .  |Male    |Female  |  Total
    ----------------+--------+--------+--------+
    .                |97.7066 |908.866 |1116.52 |    .
                     |    .  |    .  |    .  |     .
                     |    .  |    .  |    .  |
                     |    .  |    .  |    .  |
    ----------------+--------+--------+--------+
    3. I am not curr |139.397 | 1721.7 |2063.36 |3785.06
    ently working fo |    .  | 38.85 | 46.56 | 85.41
    r pay            |    .  | 45.49 | 54.51 |
                     |    .  | 86.20 | 84.76 |
    ----------------+--------+--------+--------+
    5. I am not curr |23.4078 |275.659 |370.911 | 646.57
    ently working fo |    .  |  6.22 |  8.37 | 14.59
    r pay and I do n |    .  | 42.63 | 57.37 |
    ot have a progra |    .  | 13.80 | 15.24 |
    m, major or path |        |        |        |
    way of study     |        |        |        |
    ----------------+--------+--------+--------+
    Total               .   1997.36  2434.27  4431.63
                        .     45.07    54.93   100.00
```

Frequency Missing = 2285.8960382

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq8 by sex

wlq8(8. Does working for pay make it difficult for you to take the courses you
     need for your program, major, or pathway of study at this college?)
                    sex(Your Sex)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |    .   |Male    |Female  |  Total
-----------------+--------+--------+--------+
.                |87.7056 |733.199 |898.727 |    .
                 |    .   |    .   |    .   |    .
                 |    .   |    .   |    .   |
                 |    .   |    .   |    .   |
-----------------+--------+--------+--------+
3. I am not curr |152.463 |1900.98 |2314.72 |4215.71
ently working fo |    .   |  39.40 |  47.97 |  87.37
r pay            |    .   |  45.09 |  54.91 |
                 |    .   |  87.48 |  87.28 |
-----------------+--------+--------+--------+
5. I am not curr | 20.343 |272.048 |337.339 |609.387
ently working fo |    .   |   5.64 |   6.99 | 12.63
r pay and I do n |    .   |  44.64 |  55.36 |
ot have a progra |    .   |  12.52 |  12.72 |
m, major, or pat |        |        |        |
hway of study    |        |        |        |
-----------------+--------+--------+--------+
Total                .    2173.03  2652.06  4825.09
                     .      45.04    54.96   100.00
```

Frequency Missing = 1892.4371462

Table of wlq9 by sex

wlq9(9. When thinking about your work schedule this academic term, how difficult
     was it to schedule your classes at this college?)
                    sex(Your Sex)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |    .   |Male    |Female  |  Total
-----------------+--------+--------+--------+
.                |135.191 |1201.76 |1385.73 |    .
                 |    .   |    .   |    .   |    .
                 |    .   |    .   |    .   |
                 |    .   |    .   |    .   |
-----------------+--------+--------+--------+
4. I am not curr |125.321 |1704.47 |2165.06 |3869.53
ently working fo |    .   |  44.05 |  55.95 | 100.00
r pay            |    .   |  44.05 |  55.95 |
                 |    .   | 100.00 | 100.00 |
-----------------+--------+--------+--------+
Total                .    1704.47  2165.06  3869.53
                     .      44.05    55.95   100.00
```

Frequency Missing = 2847.9974851

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Gender by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                  =====   Weighted   =====
        =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                      Table of wlq10 by sex

      wlq10(10. During this academic term at this college, how many times have you
            missed class because of work?)
                        sex(Your Sex)

          Frequency       |
          Percent         |
          Row Pct         |
          Col Pct         |      .  |Male    |Female  |  Total
          ----------------+--------+--------+--------+
          .               | 133.01 |1235.04 |1460.58 |    .
                          |     .  |    .  |    .  |     .
                          |     .  |    .  |    .  |
                          |     .  |    .  |    .  |
          ----------------+--------+--------+--------+
          5. I am not curr |127.502 |1671.19 | 2090.2 |3761.39
          ently working fo |     .  | 44.43 | 55.57 | 100.00
          r pay           |     .  | 44.43 | 55.57 |
                          |     .  | 100.00 | 100.00 |
          ----------------+--------+--------+--------+
          Total                 .  1671.19  2090.2  3761.39
                                .    44.43   55.57  100.00

                Frequency Missing = 2956.1348595


                      Table of wlq11 by sex

      wlq11(11. Do your instructors at this college know how many hours you work per
            week?)
                        sex(Your Sex)

          Frequency       |
          Percent         |
          Row Pct         |
          Col Pct         |      .  |Male    |Female  |  Total
          ----------------+--------+--------+--------+
          .               |95.0569 |754.206 |882.848 |     .
                          |     .  |    .  |    .  |     .
                          |     .  |    .  |    .  |
                          |     .  |    .  |    .  |
          ----------------+--------+--------+--------+
          4. I am not curr |165.455 |2152.02 |2667.94 |4819.96
          ently working fo |     .  | 44.65 | 55.35 | 100.00
          r pay           |     .  | 44.65 | 55.35 |
                          |     .  | 100.00 | 100.00 |
          ----------------+--------+--------+--------+
          Total                 .  2152.02  2667.94  4819.96
                                .    44.65   55.35  100.00

                Frequency Missing = 1897.5656814
```

```
                     Table of wlq12 by sex

    wlq12(12. At this college, has a staff member helped you decide how to balance
          the number of classes you take and the number of hours you work for pay?)
                         sex(Your Sex)

    Frequency       |
    Percent         |
    Row Pct         |
    Col Pct         |      .  |Male    |Female  |  Total
    ----------------+--------+--------+--------+
    .               |111.469 |880.494 |1066.41 |      .
                    |      . |      . |      . |      .
                    |      . |      . |      . |
                    |      . |      . |      . |
    ----------------+--------+--------+--------+
    3. I am not curr|149.043 |2025.73 |2484.38 |4510.11
    ently working fo|      . |  44.92 |  55.08 | 100.00
    r pay           |      . |  44.92 |  55.08 |
                    |      . | 100.00 | 100.00 |
    ----------------+--------+--------+--------+
    Total              .     2025.73   2484.38   4510.11
                       .       44.92     55.08    100.00

            Frequency Missing = 2207.4163068
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                      =====   Weighted   =====
            =====   Worker Status: WORKING STUDENTS ONLY   =====

                           The FREQ Procedure

                      Table of wlq1 by firstgen

            wlq1(1. Are you receiving a Pell Grant at this college during the
                 current academic term?)
                      firstgen(First Generation vs. Not First Generation)

            Frequency|
            Percent  |
            Row Pct  |
            Col Pct  |First-Ge|Not Firs|  Total
                     |neration|t-Genera|
                     |        |tion    |
            ---------+--------+--------+
                  .  |81.9007 |77.3455 |      .
                     |    .   |    .   |      .
                     |    .   |    .   |
                     |    .   |    .   |
            ---------+--------+--------+
            1. Yes   |2567.25 |2609.08 |5176.33
                     | 17.58  | 17.87  |  35.46
                     | 49.60  | 50.40  |
                     | 41.50  | 31.01  |
            ---------+--------+--------+
            2. No    |3619.41 |5803.83 |9423.24
                     | 24.79  | 39.75  |  64.54
                     | 38.41  | 61.59  |
                     | 58.50  | 68.99  |
            ---------+--------+--------+
            Total     6186.66  8412.91  14599.6
                        42.38    57.62   100.00

               Frequency Missing = 159.24619535


                     Table of wlq2 by firstgen
             wlq2(2. Currently, which is most important to you?)
                          firstgen(First Generation vs. Not First Generation)

            Frequency         |
            Percent           |
            Row Pct           |
            Col Pct           |First-Ge|Not Firs|  Total
                              |neration|t-Genera|
                              |        |tion    |
            ----------------+--------+--------+
            .                 |22.4734 |23.6298 |      .
                              |    .   |    .   |      .
                              |    .   |    .   |
                              |    .   |    .   |
            ----------------+--------+--------+
            1. Being a stude  |1737.06 |2867.13 | 4604.2
            nt                | 11.81  | 19.49  |  31.29
                              | 37.73  | 62.27  |
                              | 27.81  | 33.86  |
            ----------------+--------+--------+
            2. Being an empl  | 296.38 |398.927 |695.307
            oyee              |  2.01  |  2.71  |   4.73
                              | 42.63  | 57.37  |
                              |  4.75  |  4.71  |
            ----------------+--------+--------+
            3. Being a stude  |4212.64 |5200.57 |9413.21
            nt and being an   | 28.63  | 35.35  |  63.98
            employee are bot  | 44.75  | 55.25  |
            h equally import  | 67.44  | 61.42  |
            ant               |        |        |
            ----------------+--------+--------+
            Total             6246.08  8466.63  14712.7
                               42.45    57.55   100.00
```

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Frequency Missing = 46.103127851

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                 =====   Weighted  =====
        =====   Worker Status: WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                   Table of wlq3 by firstgen

        wlq3(3. Do you currently work for pay more than 40 hours per week?)
                        firstgen(First Generation vs. Not First Generation)

        Frequency        |
        Percent          |
        Row Pct          |
        Col Pct          |First-Ge|Not Firs|  Total
                         |neration|t-Genera|
                         |        |tion    |
        -----------------+--------+--------+
        .                |679.081 |791.536 |      .
                         |    .   |    .   |      .
                         |    .   |    .   |
                         |    .   |    .   |
        -----------------+--------+--------+
        1. Yes           |1968.94 |1873.61 |3842.55
                         |  14.82 |  14.10 |  28.92
                         |  51.24 |  48.76 |
                         |  35.23 |  24.34 |
        -----------------+--------+--------+
        2. No            |3620.54 |5825.11 |9445.65
                         |  27.25 |  43.84 |  71.08
                         |  38.33 |  61.67 |
                         |  64.77 |  75.66 |
        -----------------+--------+--------+
        Total             5589.48   7698.72  13288.2
                           42.06     57.94   100.00

           Frequency Missing = 1470.6163244
```

111

```
              Table of wlq4 by firstgen

wlq4(4. How many jobs for pay do you currently have?)
                 firstgen(First Generation vs. Not First Generation)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |First-Ge|Not Firs|  Total
                 |neration|t-Genera|
                 |        |tion    |
-----------------+--------+--------+
               . |797.039 |920.174 |      .
                 |      . |      . |      .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+--------+
2. One           |4684.81 |6357.37 |11042.2
                 |  35.92 |  48.75 |  84.67
                 |  42.43 |  57.57 |
                 |  85.62 |  83.98 |
-----------------+--------+--------+
3. Two           |704.718 |1092.28 |1796.99
                 |   5.40 |   8.38 |  13.78
                 |  39.22 |  60.78 |
                 |  12.88 |  14.43 |
-----------------+--------+--------+
4. Three         |74.7273 |98.5131 | 173.24
                 |   0.57 |   0.76 |   1.33
                 |  43.14 |  56.86 |
                 |   1.37 |   1.30 |
-----------------+--------+--------+
5. Four or more  |7.25909 |21.9186 |29.1777
                 |   0.06 |   0.17 |   0.22
                 |  24.88 |  75.12 |
                 |   0.13 |   0.29 |
-----------------+--------+--------+
Total             5471.52  7570.08  13041.6
                   41.95    58.05   100.00

      Frequency Missing = 1717.2124497
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                  =====   Weighted  =====
       =====   Worker Status: WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                   Table of wlq5 by firstgen

        wlq5(5. Do you currently work for pay on campus and/or off campus?)
                     firstgen(First Generation vs. Not First Generation)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
          ----------------+--------+--------+
          .                |781.045 |856.588 |     .
                           |     .  |     .  |     .
                           |     .  |     .  |
                           |     .  |     .  |
          ----------------+--------+--------+
          1. On campus     |208.456 |191.041 |399.497
                           |   1.59 |   1.46 |   3.04
                           |  52.18 |  47.82 |
                           |   3.80 |   2.50 |
          ----------------+--------+--------+
          2. Off campus    |5153.64 |7320.43 |12474.1
                           |  39.28 |  55.79 |  95.07
                           |  41.31 |  58.69 |
                           |  93.92 |  95.90 |
          ----------------+--------+--------+
          3. Both on campu |125.412 |122.196 |247.608
          s and off campus |   0.96 |   0.93 |   1.89
                           |  50.65 |  49.35 |
                           |   2.29 |   1.60 |
          ----------------+--------+--------+
          Total             5487.51  7633.67  13121.2
                             41.82    58.18   100.00

              Frequency Missing = 1637.6330546


                   Table of wlq6 by firstgen

        wlq6(6. Does working for pay determine whether you are enrolled full-time or
            part-time at this college?)
                     firstgen(First Generation vs. Not First Generation)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
          ----------------+--------+--------+
          .                |679.795 |780.458 |     .
                           |     .  |     .  |     .
                           |     .  |     .  |
                           |     .  |     .  |
          ----------------+--------+--------+
          1. Yes           |2980.19 |3388.19 |6368.38
                           |  22.41 |  25.48 |  47.89
                           |  46.80 |  53.20 |
                           |  53.32 |  43.95 |
          ----------------+--------+--------+
          2. No            |2608.57 | 4321.6 |6930.18
                           |  19.62 |  32.50 |  52.11
                           |  37.64 |  62.36 |
                           |  46.68 |  56.05 |
          ----------------+--------+--------+
          Total             5588.76  7709.8   13298.6
                             42.03    57.97   100.00
```

Frequency Missing = 1460.2525716

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                 =====   Weighted   =====
         =====   Worker Status: WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                    Table of wlq7 by firstgen

      wlq7(7. Are you currently working for pay in the same field as your program,
          major, or pathway of study?)
                        firstgen(First Generation vs. Not First Generation)

          Frequency          |
          Percent            |
          Row Pct            |
          Col Pct            |First-Ge|Not Firs|  Total
                             |neration|t-Genera|
                             |        |tion    |
          -----------------+--------+--------+
          .                  |678.871 |783.232 |      .
                             |     .  |     .  |      .
                             |     .  |     .  |
                             |     .  |     .  |
          -----------------+--------+--------+
          1. Yes             |1155.67 |1343.25 |2498.92
                             |   8.69 |  10.10 |  18.79
                             |  46.25 |  53.75 |
                             |  20.68 |  17.43 |
          -----------------+--------+--------+
          2. No              |4247.95 |6037.89 |10285.8
                             |  31.95 |  45.41 |  77.36
                             |  41.30 |  58.70 |
                             |  76.00 |  78.34 |
          -----------------+--------+--------+
          4. I do not curr  |186.066 |325.881 |511.947
          ently have a pro  |   1.40 |   2.45 |   3.85
          gram, major, or   |  36.34 |  63.66 |
          pathway of study  |   3.33 |   4.23 |
          -----------------+--------+--------+
          Total              5589.69  7707.02  13296.7
                               42.04    57.96   100.00

                Frequency Missing = 1462.1033848
```

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```
                    Table of wlq8 by firstgen

wlq8(8. Does working for pay make it difficult for you to take the courses
     you need for your program, major, or pathway of study at this college?)
                    firstgen(First Generation vs. Not First Generation)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |First-Ge|Not Firs|  Total
                 |neration|t-Genera|
                 |        |tion    |
-----------------+--------+--------+
.                |666.543 |785.781 |      .
                 |      . |      . |      .
                 |      . |      . |
                 |      . |      . |
-----------------+--------+--------+
1. Yes           |2260.01 |2579.13 |4839.14
                 |  16.98 |  19.38 |  36.37
                 |  46.70 |  53.30 |
                 |  40.34 |  33.48 |
-----------------+--------+--------+
2. No            |3159.73 |4859.51 |8019.25
                 |  23.75 |  36.52 |  60.27
                 |  39.40 |  60.60 |
                 |  56.40 |  63.07 |
-----------------+--------+--------+
4. I do not curr | 182.27 |265.837 |448.107
ently have a pro |   1.37 |   2.00 |   3.37
gram, major, or  |  40.68 |  59.32 |
pathway of study |   3.25 |   3.45 |
-----------------+--------+--------+
Total             5602.01  7704.47  13306.5
                    42.10    57.90   100.00

     Frequency Missing = 1452.3235803
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                  =====   Weighted   =====
          =====   Worker Status: WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                     Table of wlq9 by firstgen

           wlq9(9. When thinking about your work schedule this academic term, how
              difficult was it to schedule your classes at this college?)
                           firstgen(First Generation vs. Not First Generation)

           Frequency         |
           Percent           |
           Row Pct           |
           Col Pct           |First-Ge|Not Firs|  Total
                             |neration|t-Genera|
                             |        |tion    |
           -----------------+--------+--------+
           .                 |645.259 |759.317 |      .
                             |      . |      . |      .
                             |      . |      . |
                             |      . |      . |
           -----------------+--------+--------+
           1. Very difficul  |568.887 |579.101 |1147.99
           t                 |   4.26 |   4.34 |   8.60
                             |  49.56 |  50.44 |
                             |  10.12 |   7.49 |
           -----------------+--------+--------+
           2. Somewhat diff  |2430.39 |2988.35 |5418.75
           icult             |  18.20 |  22.38 |  40.58
                             |  44.85 |  55.15 |
                             |  43.22 |  38.65 |
           -----------------+--------+--------+
           3. Not at all di  |2624.02 |4163.48 | 6787.5
           fficult           |  19.65 |  31.18 |  50.83
                             |  38.66 |  61.34 |
                             |  46.66 |  53.85 |
           -----------------+--------+--------+
           Total               5623.3  7730.94  13354.2
                                42.11    57.89   100.00

                 Frequency Missing = 1404.5760884
```

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Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted   =====
            =====   Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                       Table of wlq10 by firstgen

          wlq10(10. During this academic term at this college, how many times have you
               missed class because of work?)
                            firstgen(First Generation vs. Not First Generation)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
          -----------------+--------+--------+
          .                |614.734 |    722 |      .
                           |      . |      . |      .
                           |      . |      . |
                           |      . |      . |
          -----------------+--------+--------+
          1. None          |4621.07 |6548.32 |11169.4
                           |  34.43 |  48.79 |  83.22
                           |  41.37 |  58.63 |
                           |  81.73 |  84.30 |
          -----------------+--------+--------+
          2. One time      |608.229 |753.789 |1362.02
                           |   4.53 |   5.62 |  10.15
                           |  44.66 |  55.34 |
                           |  10.76 |   9.70 |
          -----------------+--------+--------+
          3. Two times     |298.281 |327.747 |626.028
                           |   2.22 |   2.44 |   4.66
                           |  47.65 |  52.35 |
                           |   5.28 |   4.22 |
          -----------------+--------+--------+
          4. Three or more |126.241 |138.396 |264.636
           times          |   0.94 |   1.03 |   1.97
                           |  47.70 |  52.30 |
                           |   2.23 |   1.78 |
          -----------------+--------+--------+
          Total            5653.82   7768.26  13422.1
                           42.12      57.88   100.00

              Frequency Missing = 1336.7340107
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                  =====   Weighted  =====
        =====   Worker Status: WORKING STUDENTS ONLY   =====
                     The FREQ Procedure

                   Table of wlq11 by firstgen

        wlq11(11. Do your instructors at this college know how many hours you work
              per week?)
                        firstgen(First Generation vs. Not First Generation)

        Frequency         |
        Percent           |
        Row Pct           |
        Col Pct           |First-Ge|Not Firs|  Total
                          |neration|t-Genera|
                          |        |tion    |
        -----------------+--------+--------+
        .                 |656.835 |781.992 |       .
                          |     .  |     .  |       .
                          |     .  |     .  |
                          |     .  |     .  |
        -----------------+--------+--------+
        1. All of them k  |247.686 |277.164 | 524.85
        now               |   1.86 |   2.08 |   3.94
                          |  47.19 |  52.81 |
                          |   4.41 |   3.60 |
        -----------------+--------+--------+
        2. Some of them   |759.297 |1044.51 |1803.81
        know              |   5.70 |   7.84 |  13.54
                          |  42.09 |  57.91 |
                          |  13.53 |  13.55 |
        -----------------+--------+--------+
        3. None of them   |4604.74 |6386.59 |10991.3
        know              |  34.57 |  47.95 |  82.52
                          |  41.89 |  58.11 |
                          |  82.06 |  82.85 |
        -----------------+--------+--------+
        Total              5611.72  7708.26   13320
                            42.13    57.87   100.00

            Frequency Missing = 1438.8277561

                   Table of wlq12 by firstgen

        wlq12(12. At this college, has a staff member helped you decide how to
              balance the number of classes you take and the number of hours you
              work for pay?)
                        firstgen(First Generation vs. Not First Generation)

        Frequency         |
        Percent           |
        Row Pct           |
        Col Pct           |First-Ge|Not Firs|  Total
                          |neration|t-Genera|
                          |        |tion    |
        -----------------+--------+--------+
        .                 |720.631 |862.819 |       .
                          |     .  |     .  |       .
                          |     .  |     .  |
                          |     .  |     .  |
        -----------------+--------+--------+
        1. Yes            |1151.81 |1343.07 |2494.88
                          |   8.74 |  10.19 |  18.94
                          |  46.17 |  53.83 |
                          |  20.76 |  17.61 |
        -----------------+--------+--------+
        2. No             |4396.12 |6284.37 |10680.5
                          |  33.37 |  47.70 |  81.06
                          |  41.16 |  58.84 |
                          |  79.24 |  82.39 |
        -----------------+--------+--------+
        Total              5547.93  7627.44  13175.4
                            42.11    57.89   100.00
```

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Frequency Missing = 1583.4498343

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted  =====
          =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                    Table of wlq1 by firstgen

            wlq1(1. Are you receiving a Pell Grant at this college during the
                 current academic term?)
                      firstgen(First Generation vs. Not First Generation)

              Frequency|
              Percent  |
              Row Pct  |
              Col Pct  |First-Ge|Not Firs|  Total
                       |neration|t-Genera|
                       |        |tion    |
              ---------+--------+--------+
                  .    |63.4877 |69.6157 |      .
                       |    .   |    .   |      .
                       |    .   |    .   |
                       |    .   |    .   |
              ---------+--------+--------+
              1. Yes   |1292.03 |1245.71 |2537.74
                       |  19.62 |  18.92 |  38.54
                       |  50.91 |  49.09 |
                       |  45.46 |  33.29 |
              ---------+--------+--------+
              2. No    |1550.39 | 2496.3 |4046.68
                       |  23.55 |  37.91 |  61.46
                       |  38.31 |  61.69 |
                       |  54.54 |  66.71 |
              ---------+--------+--------+
              Total     2842.42  3742.01  6584.43
                          43.17    56.83   100.00

              Frequency Missing = 133.10342538


                    Table of wlq2 by firstgen
            wlq2(2. Currently, which is most important to you?)
                        firstgen(First Generation vs. Not First Generation)

              Frequency         |
              Percent           |
              Row Pct           |
              Col Pct           |First-Ge|Not Firs|  Total
                                |neration|t-Genera|
                                |        |tion    |
              ----------------+--------+--------+
              .                 |25.2136 |30.1075 |      .
                                |    .   |    .   |      .
                                |    .   |    .   |
                                |    .   |    .   |
              ----------------+--------+--------+
              1. Being a stude |2006.76 |2883.26 |4890.02
              nt                |  30.12 |  43.28 |  73.40
                                |  41.04 |  58.96 |
                                |  69.66 |  76.25 |
              ----------------+--------+--------+
              2. Being an empl |92.4187 |83.9707 |176.389
              oyee              |   1.39 |   1.26 |   2.65
                                |  52.39 |  47.61 |
                                |   3.21 |   2.22 |
              ----------------+--------+--------+
              3. Being a stude |781.515 |814.288 | 1595.8
              nt and being an  |  11.73 |  12.22 |  23.95
              employee are bot |  48.97 |  51.03 |
              h equally import |  27.13 |  21.53 |
              ant               |        |        |
              ----------------+--------+--------+
              Total             2880.69  3781.52  6662.21
                                  43.24    56.76   100.00
```

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Frequency Missing = 55.321085713

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                       =====  Weighted  =====
             =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                            The FREQ Procedure

                         Table of wlq3 by firstgen

               wlq3(3. Do you currently work for pay more than 40 hours per week?)
                         firstgen(First Generation vs. Not First Generation)

                  Frequency       |
                  Percent         |
                  Row Pct         |
                  Col Pct         |First-Ge|Not Firs|  Total
                                  |neration|t-Genera|
                                  |        |tion    |
                  ----------------+--------+--------+
                  .               |1725.95 |2034.26 |      .
                                  |      . |      . |      .
                                  |      . |      . |
                                  |      . |      . |
                  ----------------+--------+--------+
                  3. I am not curr|1179.95 |1777.36 |2957.32
                  ently working fo|  39.90 |  60.10 | 100.00
                  r pay           |  39.90 |  60.10 |
                                  | 100.00 | 100.00 |
                  ----------------+--------+--------+
                  Total            1179.95  1777.36  2957.32
                                     39.90    60.10   100.00

                     Frequency Missing = 3760.213328


                         Table of wlq4 by firstgen

               wlq4(4. How many jobs for pay do you currently have?)
                         firstgen(First Generation vs. Not First Generation)

                  Frequency       |
                  Percent         |
                  Row Pct         |
                  Col Pct         |First-Ge|Not Firs|  Total
                                  |neration|t-Genera|
                                  |        |tion    |
                  ----------------+--------+--------+
                                 .|533.853 |631.312 |      .
                                  |      . |      . |      .
                                  |      . |      . |
                                  |      . |      . |
                  ----------------+--------+--------+
                  1. None         |2372.05 |3180.31 |5552.36
                                  |  42.72 |  57.28 | 100.00
                                  |  42.72 |  57.28 |
                                  | 100.00 | 100.00 |
                  ----------------+--------+--------+
                  Total            2372.05  3180.31  5552.36
                                     42.72    57.28   100.00

                     Frequency Missing = 1165.1650088
```

                Intersection of Work and Learning, Methods Supplement
        Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
               Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

                              ===== Weighted =====
                   ===== Worker Status: NON-WORKING STUDENTS ONLY   =====

                                  The FREQ Procedure

                              Table of wlq5 by firstgen

           wlq5(5. Do you currently work for pay on campus and/or off campus?)
                          firstgen(First Generation vs. Not First Generation)

```
          Frequency       |
          Percent         |
          Row Pct         |
          Col Pct         |First-Ge|Not Firs|  Total
                          |neration|t-Genera|
                          |        |tion    |
          ----------------+--------+--------+
          .               |572.946 |635.517 |     .
                          |     .  |     .  |     .
                          |     .  |     .  |
                          |     .  |     .  |
          ----------------+--------+--------+
          4. I am not curr|2332.96 |3176.11 |5509.07
          ently working fo|  42.35 |  57.65 | 100.00
          r pay           |  42.35 |  57.65 |
                          | 100.00 | 100.00 |
          ----------------+--------+--------+
          Total            2332.96  3176.11  5509.07
                             42.35    57.65   100.00
```

             Frequency Missing = 1208.4629702

                              Table of wlq6 by firstgen

           wlq6(6. Does working for pay determine whether you are enrolled full-time or
                part-time at this college?)
                          firstgen(First Generation vs. Not First Generation)

```
          Frequency       |
          Percent         |
          Row Pct         |
          Col Pct         |First-Ge|Not Firs|  Total
                          |neration|t-Genera|
                          |        |tion    |
          ----------------+--------+--------+
          .               |1042.55 |1224.22 |     .
                          |     .  |     .  |     .
                          |     .  |     .  |
                          |     .  |     .  |
          ----------------+--------+--------+
          3. I am not curr|1863.35 |2587.41 |4450.76
          ently working fo|  41.87 |  58.13 | 100.00
          r pay           |  41.87 |  58.13 |
                          | 100.00 | 100.00 |
          ----------------+--------+--------+
          Total            1863.35  2587.41  4450.76
                             41.87    58.13   100.00
```

             Frequency Missing = 2266.7693276

                                                                                    124

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                   =====  Weighted  =====
         =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                    Table of wlq7 by firstgen

         wlq7(7. Are you currently working for pay in the same field as your program,
              major, or pathway of study?)
                        firstgen(First Generation vs. Not First Generation)

         Frequency        |
         Percent          |
         Row Pct          |
         Col Pct          |First-Ge|Not Firs|  Total
                          |neration|t-Genera|
                          |        |tion    |
         ----------------+--------+--------+
         .                |1008.24 |1114.85 |      .
                          |     .  |     .  |      .
                          |     .  |     .  |
                          |     .  |     .  |
         ----------------+--------+--------+
         3. I am not curr |1592.68 |2331.78 |3924.46
         ently working fo |  34.67 |  50.75 |  85.42
         r pay            |  40.58 |  59.42 |
                          |  83.93 |  86.47 |
         ----------------+--------+--------+
         5. I am not curr |304.982 |364.997 |669.978
         ently working fo |   6.64 |   7.94 |  14.58
         r pay and I do n |  45.52 |  54.48 |
         ot have a progra |  16.07 |  13.53 |
         m, major or path |        |        |
         way of study     |        |        |
         ----------------+--------+--------+
         Total             1897.66  2696.78  4594.44
                             41.30    58.70   100.00

             Frequency Missing = 2123.0911947


                    Table of wlq8 by firstgen

         wlq8(8. Does working for pay make it difficult for you to take the courses
              you need for your program, major, or pathway of study at this college?)
                        firstgen(First Generation vs. Not First Generation)

         Frequency        |
         Percent          |
         Row Pct          |
         Col Pct          |First-Ge|Not Firs|  Total
                          |neration|t-Genera|
                          |        |tion    |
         ----------------+--------+--------+
         .                |816.126 |903.506 |      .
                          |     .  |     .  |      .
                          |     .  |     .  |
                          |     .  |     .  |
         ----------------+--------+--------+
         3. I am not curr |1813.16 |2555.01 |4368.17
         ently working fo |  36.28 |  51.12 |  87.40
         r pay            |  41.51 |  58.49 |
                          |  86.76 |  87.86 |
         ----------------+--------+--------+
         5. I am not curr |276.621 |353.109 | 629.73
         ently working fo |   5.53 |   7.07 |  12.60
         r pay and I do n |  43.93 |  56.07 |
         ot have a progra |  13.24 |  12.14 |
         m, major, or pat |        |        |
         hway of study    |        |        |
         ----------------+--------+--------+
         Total             2089.78  2908.12  4997.9
                             41.81    58.19   100.00
```

Frequency Missing = 1719.6312679

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
               =====  Weighted  =====
       =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                        The FREQ Procedure

                   Table of wlq9 by firstgen

        wlq9(9. When thinking about your work schedule this academic term, how
            difficult was it to schedule your classes at this college?)
                       firstgen(First Generation vs. Not First Generation)

            Frequency      |
            Percent        |
            Row Pct        |
            Col Pct        |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
            ---------------+--------+--------+
            .              |1248.81 |1473.87 |      .
                           |      . |      . |      .
                           |      . |      . |
                           |      . |      . |
            ---------------+--------+--------+
            4. I am not curr |1657.09 |2337.76 |3994.85
            ently working fo |  41.48 |  58.52 | 100.00
            r pay            |  41.48 |  58.52 |
                           | 100.00 | 100.00 |
            ---------------+--------+--------+
            Total           1657.09   2337.76  3994.85
                              41.48     58.52   100.00

                Frequency Missing = 2722.6767135


                   Table of wlq10 by firstgen

        wlq10(10. During this academic term at this college, how many times have you
            missed class because of work?)
                       firstgen(First Generation vs. Not First Generation)

            Frequency      |
            Percent        |
            Row Pct        |
            Col Pct        |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
            ---------------+--------+--------+
            .              | 1343.8 |1484.83 |      .
                           |      . |      . |      .
                           |      . |      . |
                           |      . |      . |
            ---------------+--------+--------+
            5. I am not curr | 1562.1 | 2326.8 | 3888.9
            ently working fo |  40.17 |  59.83 | 100.00
            r pay            |  40.17 |  59.83 |
                           | 100.00 | 100.00 |
            ---------------+--------+--------+
            Total            1562.1    2326.8   3888.9
                              40.17     59.83   100.00

                Frequency Missing = 2828.6332694
```

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Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by First-generation Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====  Weighted  =====
          =====  Worker Status: NON-WORKING STUDENTS ONLY  =====

                        The FREQ Procedure

                    Table of wlq11 by firstgen

      wlq11(11. Do your instructors at this college know how many hours you work
            per week?)
                        firstgen(First Generation vs. Not First Generation)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
          ----------------+--------+--------+
          .                | 838.63 |893.481 |     .
                           |      . |      . |     .
                           |      . |      . |
                           |      . |      . |
          ----------------+--------+--------+
          4. I am not curr |2067.27 |2918.14 |4985.42
          ently working fo |  41.47 |  58.53 | 100.00
          r pay            |  41.47 |  58.53 |
                           | 100.00 | 100.00 |
          ----------------+--------+--------+
          Total             2067.27  2918.14  4985.42
                              41.47    58.53   100.00

              Frequency Missing = 1732.1111183


                    Table of wlq12 by firstgen

      wlq12(12. At this college, has a staff member helped you decide how to
            balance the number of classes you take and the number of hours you
            work for pay?)
                        firstgen(First Generation vs. Not First Generation)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |First-Ge|Not Firs|  Total
                           |neration|t-Genera|
                           |        |tion    |
          ----------------+--------+--------+
          .                |974.802 |1083.57 |     .
                           |      . |      . |     .
                           |      . |      . |
                           |      . |      . |
          ----------------+--------+--------+
          3. I am not curr | 1931.1 |2728.05 |4659.16
          ently working fo |  41.45 |  58.55 | 100.00
          r pay            |  41.45 |  58.55 |
                           | 100.00 | 100.00 |
          ----------------+--------+--------+
          Total             1931.1  2728.05  4659.16
                             41.45    58.55   100.00

              Frequency Missing = 2058.3736488
```

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Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted  =====
            =====  Worker Status: WORKING STUDENTS ONLY   =====
                        The FREQ Procedure

                      Table of wlq1 by studage

        wlq1(1. Are you receiving a Pell Grant at this college during the current
             academic term?)
                       studage(Traditional Age vs. Non-Traditional Age)

           Frequency|
           Percent  |
           Row Pct  |
           Col Pct  |        .|Traditio|Nontradi|  Total
                    |         |nal-Age |tional-A|
                    |         |        |ge      |
           ---------+--------+--------+--------+
              .     |2.96793 |132.324 |23.9542 |     .
                    |      . |      . |      . |     .
                    |      . |      . |      . |
                    |      . |      . |      . |
           ---------+--------+--------+--------+
           1. Yes   |74.3827 |4026.09 |1075.86 |5101.95
                    |      . |  27.97 |   7.48 |  35.45
                    |      . |  78.91 |  21.09 |
                    |      . |  33.03 |  48.80 |
           ---------+--------+--------+--------+
           2. No    |132.866 |8161.76 |1128.61 |9290.37
                    |      . |  56.71 |   7.84 |  64.55
                    |      . |  87.85 |  12.15 |
                    |      . |  66.97 |  51.20 |
           ---------+--------+--------+--------+
           Total          . 12187.8  2204.47  14392.3
                          .   84.68    15.32   100.00


             Frequency Missing = 366.4947324


                      Table of wlq2 by studage

        wlq2(2. Currently, which is most important to you?)
                        studage(Traditional Age vs. Non-Traditional Age)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |        .|Traditio|Nontradi|  Total
                           |         |nal-Age |tional-A|
                           |         |        |ge      |
          -----------------+--------+--------+--------+
          .                |1.96186 |39.1104 |5.03086 |     .
                           |      . |      . |      . |     .
                           |      . |      . |      . |
                           |      . |      . |      . |
          -----------------+--------+--------+--------+
          1. Being a stude |75.8754 |4105.94 |422.378 |4528.32
          nt               |      . |  28.31 |   2.91 |  31.22
                           |      . |  90.67 |   9.33 |
                           |      . |  33.43 |  19.00 |
          -----------------+--------+--------+--------+
          2. Being an empl |8.83879 |576.353 |110.115 |686.468
          oyee             |      . |   3.97 |   0.76 |   4.73
                           |      . |  83.96 |  16.04 |
                           |      . |   4.69 |   4.95 |
          -----------------+--------+--------+--------+
          3. Being a stude | 123.54 |7598.77 | 1690.9 |9289.67
          nt and being an  |      . |  52.39 |  11.66 |  64.05
          employee are bot |      . |  81.80 |  18.20 |
          h equally import |      . |  61.87 |  76.05 |
          ant              |        |        |        |
          -----------------+--------+--------+--------+
          Total              . 12281.1  2223.39  14504.5
                             .   84.67    15.33   100.00
```

Frequency Missing = 254.35774245

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted  =====
          =====   Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                        Table of wlq3 by studage

          wlq3(3. Do you currently work for pay more than 40 hours per week?)
                          studage(Traditional Age vs. Non-Traditional Age)

          Frequency       |
          Percent         |
          Row Pct         |
          Col Pct         |        .|Traditio|Nontradi|  Total
                          |         |nal-Age |tional-A|
                          |         |        |ge      |
          ----------------+--------+--------+--------+
          .               |6.32448 |1269.05 |195.243 |     .
                          |      . |      . |      . |     .
                          |      . |      . |      . |
                          |      . |      . |      . |
          ----------------+--------+--------+--------+
          1. Yes          |68.5162 |2596.22 |1177.81 |3774.03
                          |      . |  19.84 |   9.00 |  28.84
                          |      . |  68.79 |  31.21 |
                          |      . |  23.49 |  57.93 |
          ----------------+--------+--------+--------+
          2. No           |135.376 | 8454.9 |855.371 |9310.28
                          |      . |  64.62 |   6.54 |  71.16
                          |      . |  90.81 |   9.19 |
                          |      . |  76.51 |  42.07 |
          ----------------+--------+--------+--------+
          Total              .    11051.1  2033.18  13084.3
                             .       84.46    15.54   100.00

                 Frequency Missing = 1674.5083186
```

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```
                        Table of wlq4 by studage

wlq4(4. How many jobs for pay do you currently have?)
                 studage(Traditional Age vs. Non-Traditional Age)

Frequency        |
Percent          |
Row Pct          |
Col Pct          |          .|Traditio|Nontradi|  Total
                 |          |nal-Age |tional-A|
                 |          |        |ge      |
---------------+--------+--------+--------+
               . |11.9896 |1485.06 |220.163 |      .
                 |      . |      . |      . |      .
                 |      . |      . |      . |
                 |      . |      . |      . |
---------------+--------+--------+--------+
2. One           |167.569 |9191.07 |1683.55 |10874.6
                 |      . |  71.56 |  13.11 |  84.67
                 |      . |  84.52 |  15.48 |
                 |      . |  84.83 |  83.83 |
---------------+--------+--------+--------+
3. Two           |26.5639 |1480.44 |289.992 |1770.43
                 |      . |  11.53 |   2.26 |  13.78
                 |      . |  83.62 |  16.38 |
                 |      . |  13.66 |  14.44 |
---------------+--------+--------+--------+
4. Three         |2.80339 | 143.12 |27.3175 |170.437
                 |      . |   1.11 |   0.21 |   1.33
                 |      . |  83.97 |  16.03 |
                 |      . |   1.32 |   1.36 |
---------------+--------+--------+--------+
5. Four or more  |1.29037 |20.4907 |7.39657 |27.8873
                 |      . |   0.16 |   0.06 |   0.22
                 |      . |  73.48 |  26.52 |
                 |      . |   0.19 |   0.37 |
---------------+--------+--------+--------+
Total               .     10835.1  2008.26  12843.4
                    .      84.36    15.64   100.00

           Frequency Missing = 1915.4393118
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====  Weighted  =====
=====  Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq5 by studage

wlq5(5. Do you currently work for pay on campus and/or off campus?)
                    studage(Traditional Age vs. Non-Traditional Age)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|Traditio|Nontradi|  Total
                 |        |nal-Age |tional-A|
                 |        |        |ge      |
-----------------+--------+--------+--------+
.                |12.7736 |1354.43 |270.428 |    .
                 |      . |      . |      . |    .
                 |      . |      . |      . |
                 |      . |      . |      . |
-----------------+--------+--------+--------+
1. On campus     |10.4015 |326.902 |62.1934 |389.095
                 |      . |   2.53 |   0.48 |   3.01
                 |      . |  84.02 |  15.98 |
                 |      . |   2.98 |   3.18 |
-----------------+--------+--------+--------+
2. Off campus    |183.975 |10425.5 |1864.61 |12290.1
                 |      . |  80.67 |  14.43 |  95.10
                 |      . |  84.83 |  15.17 |
                 |      . |  95.07 |  95.23 |
-----------------+--------+--------+--------+
3. Both on campu |3.06664 |213.352 |31.1893 |244.542
s and off campus |      . |   1.65 |   0.24 |   1.89
                 |      . |  87.25 |  12.75 |
                 |      . |   1.95 |   1.59 |
-----------------+--------+--------+--------+
Total                   .  10965.7  1957.99  12923.7
                        .    84.85    15.15   100.00
```

Frequency Missing = 1835.0759022

Table of wlq6 by studage

wlq6(6. Does working for pay determine whether you are enrolled full-time or
    part-time at this college?)
                    studage(Traditional Age vs. Non-Traditional Age)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|Traditio|Nontradi|  Total
                 |        |nal-Age |tional-A|
                 |        |        |ge      |
-----------------+--------+--------+--------+
.                |6.38357 |1253.78 |200.088 |    .
                 |      . |      . |      . |    .
                 |      . |      . |      . |
                 |      . |      . |      . |
-----------------+--------+--------+--------+
1. Yes           |106.266 |4859.16 |1402.95 |6262.12
                 |      . |  37.11 |  10.71 |  47.82
                 |      . |  77.60 |  22.40 |
                 |      . |  43.91 |  69.17 |
-----------------+--------+--------+--------+
2. No            |97.5668 |6207.23 |625.38  |6832.61
                 |      . |  47.40 |   4.78 |  52.18
                 |      . |  90.85 |   9.15 |
                 |      . |  56.09 |  30.83 |
-----------------+--------+--------+--------+
Total                   .  11066.4  2028.33  13094.7
                        .    84.51    15.49   100.00
```

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Frequency Missing = 1664.0854683

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq7 by studage

wlq7(7. Are you currently working for pay in the same field as your program,
    major, or pathway of study?)
                        studage(Traditional Age vs. Non-Traditional Age)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|Traditio|Nontradi|  Total
                 |        |nal-Age |tional-A|
                 |        |        |ge      |
-----------------+--------+--------+--------+
.                |6.45738 |1267.73 |187.918 |     .
                 |     .  |    .   |    .   |     .
                 |     .  |    .   |    .   |
                 |     .  |    .   |    .   |
-----------------+--------+--------+--------+
1. Yes           | 47.509 |1658.25 | 793.16 |2451.41
                 |     .  |  12.67 |   6.06 |  18.72
                 |     .  |  67.64 |  32.36 |
                 |     .  |  15.00 |  38.87 |
-----------------+--------+--------+--------+
2. No            |146.266 |8950.23 |1189.34 |10139.6
                 |     .  |  68.36 |   9.08 |  77.44
                 |     .  |  88.27 |  11.73 |
                 |     .  |  80.98 |  58.29 |
-----------------+--------+--------+--------+
4. I do not curr | 9.9845 | 443.96 |58.0026 |501.963
ently have a pro |     .  |   3.39 |   0.44 |   3.83
gram, major, or  |     .  |  88.44 |  11.56 |
pathway of study |     .  |   4.02 |   2.84 |
-----------------+--------+--------+--------+
Total               .    11052.4   2040.5    13093
                    .      84.42    15.58   100.00
```

Frequency Missing = 1665.8624719

135

```
                    Table of wlq8 by studage

   wlq8(8. Does working for pay make it difficult for you to take the courses you
       need for your program, major, or pathway of study at this college?)
                    studage(Traditional Age vs. Non-Traditional Age)

   Frequency        |
   Percent          |
   Row Pct          |
   Col Pct          |        .|Traditio|Nontradi|  Total
                    |        |nal-Age |tional-A|
                    |        |        |ge      |
   -----------------+--------+--------+--------+
   .                |8.04612 |1251.86 |192.417 |      .
                    |      . |      . |      . |      .
                    |      . |      . |      . |
                    |      . |      . |      . |
   -----------------+--------+--------+--------+
   1. Yes           |76.3533 | 3654.8 |1107.98 |4762.78
                    |      . |  27.89 |   8.46 |  36.35
                    |      . |  76.74 |  23.26 |
                    |      . |  33.02 |  54.42 |
   -----------------+--------+--------+--------+
   2. No            |111.675 | 7025.5 |882.073 |7907.57
                    |      . |  53.61 |   6.73 |  60.34
                    |      . |  88.85 |  11.15 |
                    |      . |  63.47 |  43.32 |
   -----------------+--------+--------+--------+
   4. I do not curr | 14.142 |388.013 | 45.952 |433.965
   ently have a pro |      . |   2.96 |   0.35 |   3.31
   gram, major, or  |      . |  89.41 |  10.59 |
   pathway of study |      . |   3.51 |   2.26 |
   -----------------+--------+--------+--------+
   Total              .  11068.3 2036.01  13104.3
                      .    84.46   15.54   100.00

            Frequency Missing = 1654.49393
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                     =====   Weighted   =====
             =====  Worker Status: WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                       Table of wlq9 by studage

   wlq9(9. When thinking about your work schedule this academic term, how difficult
         was it to schedule your classes at this college?)
                       studage(Traditional Age vs. Non-Traditional Age)

       Frequency        |
       Percent          |
       Row Pct          |
       Col Pct          |        .|Traditio|Nontradi|  Total
                        |        |nal-Age |tional-A|
                        |        |        |ge      |
       -----------------+--------+--------+--------+
       .                |3.49737 |1219.04 |182.038 |     .
                        |      . |      . |      . |     .
                        |      . |      . |      . |
                        |      . |      . |      . |
       -----------------+--------+--------+--------+
       1. Very difficul |23.2066 |911.412 | 213.37 |1124.78
       t                |      . |   6.93 |   1.62 |   8.56
                        |      . |  81.03 |  18.97 |
                        |      . |   8.21 |  10.43 |
       -----------------+--------+--------+--------+
       2. Somewhat diff |88.8569 |4357.88 |972.004 |5329.89
       icult            |      . |  33.15 |   7.39 |  40.54
                        |      . |  81.76 |  18.24 |
                        |      . |  39.26 |  47.50 |
       -----------------+--------+--------+--------+
       3. Not at all di |94.6556 |5831.84 |861.011 |6692.85
       fficult          |      . |  44.36 |   6.55 |  50.91
                        |      . |  87.14 |  12.86 |
                        |      . |  52.53 |  42.07 |
       -----------------+--------+--------+--------+
       Total                  . 11101.1  2046.38  13147.5
                              .   84.44    15.56   100.00

               Frequency Missing = 1611.2951929
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted  =====
=====   Worker Status: WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq10 by studage

wlq10(10. During this academic term at this college, how many times have you
      missed class because of work?)
                     studage(Traditional Age vs. Non-Traditional Age)

```
Frequency        |
Percent          |
Row Pct          |
Col Pct          |        .|Traditio|Nontradi|  Total
                 |        |nal-Age |tional-A|
                 |        |        |ge      |
-----------------+--------+--------+--------+
.                |3.49737 |1159.63 |173.607 |     .
                 |   .  | |   .  | |   .  | |     .
                 |   .  | |   .  | |   .  | |
                 |   .  | |   .  | |   .  | |
-----------------+--------+--------+--------+
1. None          |167.218 |9316.05 |1686.13 |11002.2
                 |   .  | | 70.49  | 12.76  | 83.25
                 |   .  | | 84.67  | 15.33  |
                 |   .  | | 83.47  | 82.06  |
-----------------+--------+--------+--------+
2. One time      | 24.205 |1106.56 |231.252 |1337.81
                 |   .  | |  8.37  |  1.75  | 10.12
                 |   .  | | 82.71  | 17.29  |
                 |   .  | |  9.91  | 11.25  |
-----------------+--------+--------+--------+
3. Two times     |7.88965 |516.216 |101.922 |618.138
                 |   .  | |  3.91  |  0.77  |  4.68
                 |   .  | | 83.51  | 16.49  |
                 |   .  | |  4.63  |  4.96  |
-----------------+--------+--------+--------+
4. Three or more | 7.4063 |221.718 |35.5126 | 257.23
 times           |   .  | |  1.68  |  0.27  |  1.95
                 |   .  | | 86.19  | 13.81  |
                 |   .  | |  1.99  |  1.73  |
-----------------+--------+--------+--------+
Total              .       11160.5  2054.82  13215.4
                   .         84.45    15.55   100.00
```

Frequency Missing = 1543.4531152

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

=====   Weighted   =====
=====   Worker Status: WORKING STUDENTS ONLY   =====

The FREQ Procedure

Table of wlq11 by studage

wlq11(11. Do your instructors at this college know how many hours you work per
        week?)
                        studage(Traditional Age vs. Non-Traditional Age)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|Traditio|Nontradi|  Total
                |        |nal-Age |tional-A|
                |        |        |ge      |
----------------+--------+--------+--------+
.               |3.98256 |1252.01 |182.834 |      .
                |     .  |     .  |     .  |      .
                |     .  |     .  |     .  |
                |     .  |     .  |     .  |
----------------+--------+--------+--------+
1. All of them k|8.24875 |350.402 |  166.2 |516.601
now             |     .  |   2.67 |   1.27 |   3.94
                |     .  |  67.83 |  32.17 |
                |     .  |   3.17 |   8.12 |
----------------+--------+--------+--------+
2. Some of them |  37.951| 1438.1 |327.756 |1765.86
know            |     .  |  10.97 |   2.50 |  13.47
                |     .  |  81.44 |  18.56 |
                |     .  |  12.99 |  16.02 |
----------------+--------+--------+--------+
3. None of them |160.034 |9279.66 |1551.63 |10831.3
know            |     .  |  70.76 |  11.83 |  82.59
                |     .  |  85.67 |  14.33 |
                |     .  |  83.84 |  75.85 |
----------------+--------+--------+--------+
Total                .   11068.2  2045.59  13113.8
                     .    84.40    15.60   100.00
```

Frequency Missing = 1645.061664

Table of wlq12 by studage

wlq12(12. At this college, has a staff member helped you decide how to balance
        the number of classes you take and the number of hours you work for pay?)
                        studage(Traditional Age vs. Non-Traditional Age)

```
Frequency       |
Percent         |
Row Pct         |
Col Pct         |        .|Traditio|Nontradi|  Total
                |        |nal-Age |tional-A|
                |        |        |ge      |
----------------+--------+--------+--------+
.               |7.55053 |1373.18 |202.722 |      .
                |     .  |     .  |     .  |      .
                |     .  |     .  |     .  |
                |     .  |     .  |     .  |
----------------+--------+--------+--------+
1. Yes          |32.8021 |1981.66 |480.413 |2462.07
                |     .  |  15.28 |   3.70 |  18.98
                |     .  |  80.49 |  19.51 |
                |     .  |  18.10 |  23.72 |
----------------+--------+--------+--------+
2. No           |169.864 |8965.33 |1545.29 |10510.6
                |     .  |  69.11 |  11.91 |  81.02
                |     .  |  85.30 |  14.70 |
                |     .  |  81.90 |  76.28 |
----------------+--------+--------+--------+
Total                .   10947    2025.7   12972.7
                     .    84.38    15.62   100.00
```

139

Frequency Missing = 1786.1157738

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                       =====   Weighted   =====
        =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                         The FREQ Procedure

                      Table of wlq1 by studage

         wlq1(1. Are you receiving a Pell Grant at this college during the current
              academic term?)
                        studage(Traditional Age vs. Non-Traditional Age)

         Frequency|
         Percent  |
         Row Pct  |
         Col Pct  |        .|Traditio|Nontradi|  Total
                  |         |nal-Age |tional-A|
                  |         |        |ge      |
         ---------+--------+--------+--------+
             .    |4.14854 |112.641 |16.3142 |      .
                  |      . |      . |      . |      .
                  |      . |      . |      . |
                  |      . |      . |      . |
         ---------+--------+--------+--------+
         1. Yes   |45.6684 |2087.17 |404.904 |2492.07
                  |      . |  32.22 |   6.25 |  38.48
                  |      . |  83.75 |  16.25 |
                  |      . |  36.48 |  53.63 |
         ---------+--------+--------+--------+
         2. No    |61.7826 |3634.79 |350.107 | 3984.9
                  |      . |  56.12 |   5.41 |  61.52
                  |      . |  91.21 |   8.79 |
                  |      . |  63.52 |  46.37 |
         ---------+--------+--------+--------+
         Total            . 5721.96  755.012 6476.97
                          .   88.34    11.66  100.00

              Frequency Missing = 240.5544686

                      Table of wlq2 by studage

         wlq2(2. Currently, which is most important to you?)
                         studage(Traditional Age vs. Non-Traditional Age)

         Frequency        |
         Percent          |
         Row Pct          |
         Col Pct          |        .|Traditio|Nontradi|  Total
                          |         |nal-Age |tional-A|
                          |         |        |ge      |
         ----------------+--------+--------+--------+
             .            |1.19119 |48.1034 |6.02648 |      .
                          |      . |      . |      . |      .
                          |      . |      . |      . |
                          |      . |      . |      . |
         ----------------+--------+--------+--------+
         1. Being a stude |78.7733 |4254.76 |556.482 |4811.24
         nt               |      . |  64.94 |   8.49 |  73.43
                          |      . |  88.43 |  11.57 |
                          |      . |  73.53 |  72.71 |
         ----------------+--------+--------+--------+
         2. Being an empl |9.80852 |136.338 |30.2428 |166.581
         oyee             |      . |   2.08 |   0.46 |   2.54
                          |      . |  81.84 |  18.16 |
                          |      . |   2.36 |   3.95 |
         ----------------+--------+--------+--------+
         3. Being a stude |21.8265 | 1395.4 |178.575 |1573.98
         nt and being an  |      . |  21.30 |   2.73 |  24.02
         employee are bot |      . |  88.65 |  11.35 |
         h equally import |      . |  24.11 |  23.33 |
         ant              |        |        |        |
         ----------------+--------+--------+--------+
         Total            .   5786.5    765.3   6551.8
                          .    88.32    11.68   100.00
```

141

Frequency Missing = 165.72947879

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                     =====  Weighted  =====
           =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                       Table of wlq3 by studage

          wlq3(3. Do you currently work for pay more than 40 hours per week?)
                       studage(Traditional Age vs. Non-Traditional Age)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |          .|Traditio|Nontradi|  Total
                           |          |nal-Age |tional-A|
                           |          |        |ge      |
          ----------------+--------+--------+--------+
          .               |67.1274 |3195.04 |498.047 |     .
                          |     .  |     .  |     .  |     .
                          |     .  |     .  |     .  |
                          |     .  |     .  |     .  |
          ----------------+--------+--------+--------+
          3. I am not curr |44.4722 |2639.56 |273.279 |2912.84
          ently working fo |     .  | 90.62  |  9.38  | 100.00
          r pay            |     .  | 90.62  |  9.38  |
                          |     .  | 100.00 | 100.00 |
          ----------------+--------+--------+--------+
          Total             .       2639.56  273.279  2912.84
                            .         90.62     9.38   100.00

                  Frequency Missing = 3804.6854828


                       Table of wlq4 by studage

          wlq4(4. How many jobs for pay do you currently have?)
                       studage(Traditional Age vs. Non-Traditional Age)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |          .|Traditio|Nontradi|  Total
                           |          |nal-Age |tional-A|
                           |          |        |ge      |
          ----------------+--------+--------+--------+
                          . |21.3742 |982.084 |161.706 |     .
                           |     .  |     .  |     .  |     .
                           |     .  |     .  |     .  |
                           |     .  |     .  |     .  |
          ----------------+--------+--------+--------+
          1. None          |90.2254 |4852.52 | 609.62 |5462.14
                           |     .  | 88.84  | 11.16  | 100.00
                           |     .  | 88.84  | 11.16  |
                           |     .  | 100.00 | 100.00 |
          ----------------+--------+--------+--------+
          Total             .       4852.52   609.62  5462.14
                            .         88.84    11.16   100.00

                  Frequency Missing = 1255.3904221
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted   =====
          =====   Worker Status: NON-WORKING STUDENTS ONLY   =====

                          The FREQ Procedure

                      Table of wlq5 by studage

     wlq5(5. Do you currently work for pay on campus and/or off campus?)
                   studage(Traditional Age vs. Non-Traditional Age)

        Frequency       |
        Percent         |
        Row Pct         |
        Col Pct         |        .|Traditio|Nontradi|  Total
                        |         |nal-Age |tional-A|
                        |         |        |ge      |
        ----------------+--------+--------+--------+
        .               |22.9705 |1030.27 |155.221 |     .
                        |     .  |     .  |     .  |     .
                        |     .  |     .  |     .  |
                        |     .  |     .  |     .  |
        ----------------+--------+--------+--------+
        4. I am not curr |88.6291 |4804.33 |616.105 |5420.44
        ently working fo |     .  |  88.63 |  11.37 | 100.00
        r pay           |     .  |  88.63 |  11.37 |
                        |     .  | 100.00 | 100.00 |
        ----------------+--------+--------+--------+
        Total              .      4804.33  616.105  5420.44
                           .        88.63   11.37   100.00

             Frequency Missing = 1297.0920529


                      Table of wlq6 by studage

     wlq6(6. Does working for pay determine whether you are enrolled full-time or
         part-time at this college?)
                   studage(Traditional Age vs. Non-Traditional Age)

        Frequency       |
        Percent         |
        Row Pct         |
        Col Pct         |        .|Traditio|Nontradi|  Total
                        |         |nal-Age |tional-A|
                        |         |        |ge      |
        ----------------+--------+--------+--------+
        .               | 43.589 | 1913.2 | 309.98 |     .
                        |     .  |     .  |     .  |     .
                        |     .  |     .  |     .  |
                        |     .  |     .  |     .  |
        ----------------+--------+--------+--------+
        3. I am not curr |68.0106 | 3921.4 |461.346 |4382.75
        ently working fo |     .  |  89.47 |  10.53 | 100.00
        r pay           |     .  |  89.47 |  10.53 |
                        |     .  | 100.00 | 100.00 |
        ----------------+--------+--------+--------+
        Total              .      3921.4  461.346  4382.75
                           .        89.47   10.53   100.00

             Frequency Missing = 2334.7798803
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
=====   Weighted   =====
=====   Worker Status: NON-WORKING STUDENTS ONLY   =====
```

The FREQ Procedure

Table of wlq7 by studage

wlq7(7. Are you currently working for pay in the same field as your program,
major, or pathway of study?)
studage(Traditional Age vs. Non-Traditional Age)

```
Frequency          |
Percent            |
Row Pct            |
Col Pct            |        .|Traditio|Nontradi|  Total
                   |        |nal-Age |tional-A|
                   |        |        |ge      |
----------------+--------+--------+--------+--------+
.                  |37.5409 |1806.02 |279.535 |     .
                   |    .  |     .  |     .  |     .
                   |    .  |     .  |     .  |
                   |    .  |     .  |     .  |
----------------+--------+--------+--------+--------+
3. I am not curr  |66.1899 | 3432.5 |425.772 |3858.27
ently working fo  |    .  |  75.93 |   9.42 | 85.35
r pay              |    .  |  88.96 |  11.04 |
                   |    .  |  85.20 |  86.58 |
----------------+--------+--------+--------+--------+
5. I am not curr  |7.86879 | 596.09 |66.0196 |662.109
ently working fo  |    .  |  13.19 |   1.46 | 14.65
r pay and I do n  |    .  |  90.03 |   9.97 |
ot have a progra  |    .  |  14.80 |  13.42 |
m, major or path  |        |        |        |
way of study       |        |        |        |
----------------+--------+--------+--------+--------+
Total                   .  4028.59  491.791  4520.38
                        .    89.12    10.88   100.00
```

Frequency Missing = 2197.1498701

Table of wlq8 by studage

wlq8(8. Does working for pay make it difficult for you to take the courses you
need for your program, major, or pathway of study at this college?)
studage(Traditional Age vs. Non-Traditional Age)

```
Frequency          |
Percent            |
Row Pct            |
Col Pct            |        .|Traditio|Nontradi|  Total
                   |        |nal-Age |tional-A|
                   |        |        |ge      |
----------------+--------+--------+--------+--------+
.                  |36.0159 |1443.56 |240.059 |     .
                   |    .  |     .  |     .  |     .
                   |    .  |     .  |     .  |
                   |    .  |     .  |     .  |
----------------+--------+--------+--------+--------+
3. I am not curr  |67.9846 |3827.13 |473.052 |4300.18
ently working fo  |    .  |  77.75 |   9.61 | 87.36
r pay              |    .  |  89.00 |  11.00 |
                   |    .  |  87.16 |  89.04 |
----------------+--------+--------+--------+--------+
5. I am not curr  | 7.5991 |563.916 | 58.215 |622.131
ently working fo  |    .  |  11.46 |   1.18 | 12.64
r pay and I do n  |    .  |  90.64 |   9.36 |
ot have a progra  |    .  |  12.84 |  10.96 |
m, major, or pat  |        |        |        |
hway of study      |        |        |        |
----------------+--------+--------+--------+--------+
Total                   .  4391.05  531.267  4922.31
                        .    89.21    10.79   100.00
```

145

Frequency Missing = 1795.2149691

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                    =====   Weighted   =====
          =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                         The FREQ Procedure

                     Table of wlq9 by studage

     wlq9(9. When thinking about your work schedule this academic term, how difficult
          was it to schedule your classes at this college?)
                     studage(Traditional Age vs. Non-Traditional Age)

     Frequency         |
     Percent           |
     Row Pct           |
     Col Pct           |        .|Traditio|Nontradi|  Total
                       |        |nal-Age |tional-A|
                       |        |        |ge      |
     ----------------+--------+--------+--------+
     .                 | 56.363 |2323.71 |342.606 |      .
                       |     .  |    .   |    .   |      .
                       |     .  |    .   |    .   |
                       |     .  |    .   |    .   |
     ----------------+--------+--------+--------+
     4. I am not curr |55.2366 | 3510.9 | 428.72 |3939.62
     ently working fo |     .  |  89.12 |  10.88 | 100.00
     r pay            |     .  |  89.12 |  10.88 |
                      |     .  | 100.00 | 100.00 |
     ----------------+--------+--------+--------+
     Total               .      3510.9   428.72  3939.62
                         .       89.12    10.88   100.00

              Frequency Missing = 2777.9133469


                     Table of wlq10 by studage

     wlq10(10. During this academic term at this college, how many times have you
          missed class because of work?)
                     studage(Traditional Age vs. Non-Traditional Age)

     Frequency         |
     Percent           |
     Row Pct           |
     Col Pct           |        .|Traditio|Nontradi|  Total
                       |        |nal-Age |tional-A|
                       |        |        |ge      |
     ----------------+--------+--------+--------+
     .                 | 62.101 | 2397.9 |368.631 |      .
                       |     .  |    .   |    .   |      .
                       |     .  |    .   |    .   |
                       |     .  |    .   |    .   |
     ----------------+--------+--------+--------+
     5. I am not curr |49.4986 | 3436.7 |402.695 | 3839.4
     ently working fo |     .  |  89.51 |  10.49 | 100.00
     r pay            |     .  |  89.51 |  10.49 |
                      |     .  | 100.00 | 100.00 |
     ----------------+--------+--------+--------+
     Total               .      3436.7   402.695  3839.4
                         .       89.51    10.49   100.00

              Frequency Missing = 2878.1318653
```

Intersection of Work and Learning, Methods Supplement
Crosstabs, SENSE Working Learner Items by Traditional-age Status by Working Status
Source: SENSE 2019 Respondents from Working Learner Item Set ONLY

```
                       =====  Weighted  =====
          =====  Worker Status: NON-WORKING STUDENTS ONLY   =====

                           The FREQ Procedure

                         Table of wlq11 by studage

       wlq11(11. Do your instructors at this college know how many hours you work per
             week?)
                        studage(Traditional Age vs. Non-Traditional Age)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |       .|Traditio|Nontradi|  Total
                           |        |nal-Age |tional-A|
                           |        |        |ge      |
          ----------------+--------+--------+--------+
          .               |37.0109 |1461.06 | 234.04 |     .
                          |     .  |    .   |    .   |     .
                          |     .  |    .   |    .   |
                          |     .  |    .   |    .   |
          ----------------+--------+--------+--------+
          4. I am not curr|74.5887 |4373.54 |537.286 |4910.83
          ently working fo|     .  | 89.06  | 10.94  | 100.00
          r pay           |     .  | 89.06  | 10.94  |
                          |     .  | 100.00 | 100.00 |
          ----------------+--------+--------+--------+
          Total                 .   4373.54  537.286  4910.83
                                .     89.06    10.94   100.00

                  Frequency Missing = 1806.6998297


                         Table of wlq12 by studage

       wlq12(12. At this college, has a staff member helped you decide how to balance
             the number of classes you take and the number of hours you work for pay?)
                        studage(Traditional Age vs. Non-Traditional Age)

          Frequency        |
          Percent          |
          Row Pct          |
          Col Pct          |       .|Traditio|Nontradi|  Total
                           |        |nal-Age |tional-A|
                           |        |        |ge      |
          ----------------+--------+--------+--------+
          .               | 49.667 |1753.71 |254.995 |     .
                          |     .  |    .   |    .   |     .
                          |     .  |    .   |    .   |
                          |     .  |    .   |    .   |
          ----------------+--------+--------+--------+
          3. I am not curr|61.9326 |4080.89 |516.331 |4597.22
          ently working fo|     .  | 88.77  | 11.23  | 100.00
          r pay           |     .  | 88.77  | 11.23  |
                          |     .  | 100.00 | 100.00 |
          ----------------+--------+--------+--------+
          Total                 .   4080.89  516.331  4597.22
                                .     88.77    11.23   100.00

                  Frequency Missing = 2120.306212
```

```
                                 Intersection of Work and Learning, Methods Supplement
                                        SWL: Standardized Benchmarks by wlq1
                                 _____| WEIGHTED |_____

                                                The MEANS Procedure

                        1. Are
                        you
                        receiving
                        a Pell
                        Grant at
                        this
                        college
                        during
 Working status 1=      the
 consistently           current
 responds has job,      academic
 0= assumes no job      term?      N Obs   Variable   Label                                                          Mean
-----------------------------------------------------------------------------------------------------------------------
Nonworking Student      1. Yes      3131   earlycon_std   Benchmark 1 (standardized): Early Connections              57.7
                                           hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  50.8
                                           acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    53.3
                                           collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  49.2
                                           engaglrn_std   Benchmark 5 (standardized): Engaged Learning               54.5
                                           acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  51.9

                        2. No       4531   earlycon_std   Benchmark 1 (standardized): Early Connections              50.5
                                           hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  49.9
                                           acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.0
                                           collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  46.5
                                           engaglrn_std   Benchmark 5 (standardized): Engaged Learning               48.2
                                           acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  49.1

Working Student         1. Yes      5826   earlycon_std   Benchmark 1 (standardized): Early Connections              54.8
                                           hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  51.2
                                           acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    52.8
                                           collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  49.4
                                           engaglrn_std   Benchmark 5 (standardized): Engaged Learning               51.8
                                           acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  53.1

                        2. No       9224   earlycon_std   Benchmark 1 (standardized): Early Connections              47.0
                                           hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  49.2
                                           acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.8
                                           collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  47.5
                                           engaglrn_std   Benchmark 5 (standardized): Engaged Learning               47.7
                                           acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  49.6
-----------------------------------------------------------------------------------------------------------------------
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,
0= assumes no job   2. Currently, which is most important to you?                              N Obs  Variable
---------------------------------------------------------------------------------------------------------------
Nonworking Student  1. Being a student                                                          5957  earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                    2. Being an employee                                                          177  earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                    3. Being a student and being an employee are both equally important         1622  earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

Working Student     1. Being a student                                                          5360  earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                    2. Being an employee                                                          621  earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                    3. Being a student and being an employee are both equally important         9182  earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std
                    ---------------------------------------------------------------------------------------------
```

```
 Working status 1=
consistently
responds has job,
0= assumes no job   2. Currently, which is most important to you?                              N Obs  Label
---------------------------------------------------------------------------------------------------------------
Nonworking Student  1. Being a student                                                          5957  Benchmark 1 (standardized): Early Connections
                                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                                      Benchmark 6 (standardized): Academic and Social Support Network
```

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SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,
0= assumes no job   2. Currently, which is most important to you?                    N Obs  Label
-------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  2. Being an employee                                              177   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                    3. Being a student and being an employee are both equally important  1622   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

Working Student     1. Being a student                                                5360   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                    2. Being an employee                                              621   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                    3. Being a student and being an employee are both equally important  9182   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network
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```

```
                 Working status 1=
                consistently
                responds has job,
                0= assumes no job   2. Currently, which is most important to you?                    N Obs       Mean
                ----------------------------------------------------------------------------------------------------------
                Nonworking Student  1. Being a student                                              5957        53.4
                                                                                                                51.1
                                                                                                                52.5
                                                                                                                47.1
                                                                                                                50.7
                                                                                                                50.9

                                    2. Being an employee                                            177         51.6
                                                                                                                35.1
                                                                                                                45.1
                                                                                                                42.6
                                                                                                                54.6
                                                                                                                41.4

                                    3. Being a student and being an employee are both equally important  1622    52.9
                                                                                                                48.7
                                                                                                                50.0
```

```
                                                                            49.2
                                                                            50.5
                                                                            48.6
----------------------------------------------------------------------------------------------
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	2. Currently, which is most important to you?	N Obs	Mean
Working Student	1. Being a student	5360	52.1
			53.3
			52.7
			48.7
			51.8
			52.5
	2. Being an employee	621	42.9
			29.2
			43.9
			40.4
			42.8
			40.5
	3. Being a student and being an employee are both equally important	9182	49.2
			49.7
			50.6
			48.6
			48.4
			50.8

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                        Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq3
                        _____| WEIGHTED |_____

                                          The MEANS Procedure


 Working status 1=
 consistently
 responds has job,   3. Do you currently work for pay
 0= assumes no job   more than 40 hours per week?        N Obs   Variable    Label                                                              Mean
----------------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   3. I am not currently working for pay  3491   earlycon_std  Benchmark 1 (standardized): Early Connections                      52.4
                                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     50.0
                                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       51.0
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  45.7
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      48.1
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   51.1

Working Student      1. Yes                                 3439   earlycon_std  Benchmark 1 (standardized): Early Connections                      50.2
                                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     51.3
                                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       51.0
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  51.2
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      50.5
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   50.4

                     2. No                                 10288   earlycon_std  Benchmark 1 (standardized): Early Connections                      49.3
                                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     49.4
                                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       50.8
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  47.1
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      48.6
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   51.2
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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq4
                          _____| WEIGHTED |_____

                                         The MEANS Procedure

 Working status 1=     4. How many
 consistently          jobs for pay
 responds has job,     do you
 0= assumes no job     currently have?   N Obs   Variable      Label                                                      Mean
------------------------------------------------------------------------------------------------------------------------------
Nonworking Student     1. None            6563   earlycon_std  Benchmark 1 (standardized): Early Connections              53.3
                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  50.7
                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway  51.8
                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  47.0
                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning               50.0
                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  50.9

Working Student        2. One            11381   earlycon_std  Benchmark 1 (standardized): Early Connections              49.7
                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  50.1
                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway  51.2
                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  48.3
                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning               48.8
                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  51.4

                       3. Two             1898   earlycon_std  Benchmark 1 (standardized): Early Connections              48.0
                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  50.1
                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway  48.8
                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  47.4
                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning               49.6
                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  49.2

                       4. Three            169   earlycon_std  Benchmark 1 (standardized): Early Connections              48.6
                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  42.8
                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway  48.5
                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  50.3
                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning               54.3
                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  47.3

                       5. Four or more      36   earlycon_std  Benchmark 1 (standardized): Early Connections              55.7
                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  43.2
                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway  53.7
                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  52.4
                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning               55.1
                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  38.5
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                              Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq5
                              _____| WEIGHTED |_____

                                              The MEANS Procedure


 Working status 1=
 consistently
 responds has job,    5. Do you currently work for pay
 0= assumes no job    on campus and/or off campus?        N Obs   Variable    Label                                                      Mean
-----------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student    4. I am not currently working for pay  6516   earlycon_std   Benchmark 1 (standardized): Early Connections              53.2
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  50.7
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   51.6
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  46.8
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning               49.9
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  50.7

Working Student       1. On campus                           440   earlycon_std   Benchmark 1 (standardized): Early Connections              58.8
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  50.4
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   55.7
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  54.3
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning               56.1
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  49.4

                      2. Off campus                         12889   earlycon_std   Benchmark 1 (standardized): Early Connections              49.1
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  49.9
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   50.6
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  48.0
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning               48.6
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  51.1

                      3. Both on campus and off campus        272   earlycon_std   Benchmark 1 (standardized): Early Connections              51.3
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  42.6
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   50.6
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  47.6
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning               55.6
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  46.0
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                           Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq6
                           _____| WEIGHTED |_____

                                               The MEANS Procedure


 Working status 1=
 consistently         6. Does working for pay determine
 responds has job,    whether you are enrolled full-time
 0= assumes no job    or part-time at this college?        N Obs    Variable     Label                                                                        Mean
----------------------------------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student    3. I am not currently working for pay  5286   earlycon_std  Benchmark 1 (standardized): Early Connections                                 52.9
                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                50.5
                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  51.8
                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             46.3
                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 49.3
                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              51.2

Working Student       1. Yes                                 5199   earlycon_std  Benchmark 1 (standardized): Early Connections                                 48.0
                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                50.0
                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  50.7
                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             49.2
                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 48.4
                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              49.9

                      2. No                                  8536   earlycon_std  Benchmark 1 (standardized): Early Connections                                 50.9
                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                49.9
                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  51.0
                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             47.3
                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 49.7
                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              52.0
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                              Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq7
                              _____| WEIGHTED |_____

                                             The MEANS Procedure

 Working status 1=
 consistently
 responds has job,    7. Are you currently working for pay in the same field
 0= assumes no job    as your program, major, or pathway of study?                                       N Obs    Variable
 ---------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student    3. I am not currently working for pay                                               4765    earlycon_std
                                                                                                                   hiexpect_std
                                                                                                                   acadplan_std
                                                                                                                   collread_std
                                                                                                                   engaglrn_std
                                                                                                                   acsocsup_std

                       5. I am not currently working for pay and I do not have a program, major or pathway of study    706    earlycon_std
                                                                                                                   hiexpect_std
                                                                                                                   acadplan_std
                                                                                                                   collread_std
                                                                                                                   engaglrn_std
                                                                                                                   acsocsup_std

 Working Student       1. Yes                                                                               2383    earlycon_std
                                                                                                                   hiexpect_std
                                                                                                                   acadplan_std
                                                                                                                   collread_std
                                                                                                                   engaglrn_std
                                                                                                                   acsocsup_std

                       2. No                                                                               10907    earlycon_std
                                                                                                                   hiexpect_std
                                                                                                                   acadplan_std
                                                                                                                   collread_std
                                                                                                                   engaglrn_std
                                                                                                                   acsocsup_std

                       4. I do not currently have a program, major, or pathway of study                     462    earlycon_std
                                                                                                                   hiexpect_std
                                                                                                                   acadplan_std
                                                                                                                   collread_std
                                                                                                                   engaglrn_std
                                                                                                                   acsocsup_std
 ---------------------------------------------------------------------------------------------------------------------------------

            Working status 1=
            consistently
            responds has job,
            0= assumes no job    Label                                                             Mean
            -----------------------------------------------------------------------------------------------
            Nonworking Student    Benchmark 1 (standardized): Early Connections                     52.9
                                  Benchmark 2 (standardized): High Expectations and Aspirations     51.0
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.2
                                  Benchmark 4 (standardized): Effective Track to College Readiness  46.0
                                  Benchmark 5 (standardized): Engaged Learning                      49.4
                                  Benchmark 6 (standardized): Academic and Social Support Network   51.7

                                  Benchmark 1 (standardized): Early Connections                     51.6
                                  Benchmark 2 (standardized): High Expectations and Aspirations     47.3
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway       48.2
                                  Benchmark 4 (standardized): Effective Track to College Readiness  44.6
                                  Benchmark 5 (standardized): Engaged Learning                      47.8
                                  Benchmark 6 (standardized): Academic and Social Support Network   48.4
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Working Student        Benchmark 1 (standardized): Early Connections                    50.7
                       Benchmark 2 (standardized): High Expectations and Aspirations     54.3
                       Benchmark 3 (standardized): Clear Academic Plan and Pathway       53.7
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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq7
                    _____| WEIGHTED |_____

                                 The MEANS Procedure


 Working status 1=
consistently
responds has job,
0= assumes no job    Label                                                                     Mean
-------------------------------------------------------------------------------------------------------
Working Student      Benchmark 4 (standardized): Effective Track to College Readiness           50.0
                     Benchmark 5 (standardized): Engaged Learning                               52.4
                     Benchmark 6 (standardized): Academic and Social Support Network            51.0

                     Benchmark 1 (standardized): Early Connections                              49.5
                     Benchmark 2 (standardized): High Expectations and Aspirations              49.1
                     Benchmark 3 (standardized): Clear Academic Plan and Pathway                50.4
                     Benchmark 4 (standardized): Effective Track to College Readiness           48.0
                     Benchmark 5 (standardized): Engaged Learning                               48.4
                     Benchmark 6 (standardized): Academic and Social Support Network            51.0

                     Benchmark 1 (standardized): Early Connections                              44.7
                     Benchmark 2 (standardized): High Expectations and Aspirations              47.8
                     Benchmark 3 (standardized): Clear Academic Plan and Pathway                46.1
                     Benchmark 4 (standardized): Effective Track to College Readiness           44.7
                     Benchmark 5 (standardized): Engaged Learning                               46.0
                     Benchmark 6 (standardized): Academic and Social Support Network            50.6
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	3. I am not currently working for pay	5328	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	5. I am not currently working for pay and I do not have a program, major, or pathway of study	666	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	1. Yes	4649	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	2. No	8692	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	4. I do not currently have a program, major, or pathway of study	399	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	Label	Mean
Nonworking Student	Benchmark 1 (standardized): Early Connections	53.3
	Benchmark 2 (standardized): High Expectations and Aspirations	51.3
	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.4
	Benchmark 4 (standardized): Effective Track to College Readiness	46.6
	Benchmark 5 (standardized): Engaged Learning	49.6
	Benchmark 6 (standardized): Academic and Social Support Network	51.8
	Benchmark 1 (standardized): Early Connections	50.4
	Benchmark 2 (standardized): High Expectations and Aspirations	47.1
	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.7
	Benchmark 4 (standardized): Effective Track to College Readiness	44.2
	Benchmark 5 (standardized): Engaged Learning	46.9
	Benchmark 6 (standardized): Academic and Social Support Network	47.0

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Working Student        Benchmark 1 (standardized): Early Connections                        45.9
                       Benchmark 2 (standardized): High Expectations and Aspirations         45.8
                       Benchmark 3 (standardized): Clear Academic Plan and Pathway           48.2
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                    Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq8
                    _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job   Label   Mean

 Working Student   Benchmark 4 (standardized): Effective Track to College Readiness   47.3
                       Benchmark 5 (standardized): Engaged Learning   49.4
                       Benchmark 6 (standardized): Academic and Social Support Network   47.8

                       Benchmark 1 (standardized): Early Connections   52.3
                       Benchmark 2 (standardized): High Expectations and Aspirations   52.6
                       Benchmark 3 (standardized): Clear Academic Plan and Pathway   52.9
                       Benchmark 4 (standardized): Effective Track to College Readiness   49.1
                       Benchmark 5 (standardized): Engaged Learning   49.3
                       Benchmark 6 (standardized): Academic and Social Support Network   53.1

                       Benchmark 1 (standardized): Early Connections   40.4
                       Benchmark 2 (standardized): High Expectations and Aspirations   46.9
                       Benchmark 3 (standardized): Clear Academic Plan and Pathway   42.6
                       Benchmark 4 (standardized): Effective Track to College Readiness   43.5
                       Benchmark 5 (standardized): Engaged Learning   43.4
                       Benchmark 6 (standardized): Academic and Social Support Network   46.1

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                        Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq9
                        _____| WEIGHTED |_____
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                                        The MEANS Procedure
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Working status 1= consistently responds has job, 0= assumes no job	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable	Label	Mean
Nonworking Student	4. I am not currently working for pay	4792	earlycon_std	Benchmark 1 (standardized): Early Connections	53.2
			hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.3
			acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.0
			collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.7
			engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.4
			acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.8
Working Student	1. Very difficult	1144	earlycon_std	Benchmark 1 (standardized): Early Connections	42.5
			hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	41.9
			acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	43.1
			collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.8
			engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.6
			acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	43.9
	2. Somewhat difficult	5406	earlycon_std	Benchmark 1 (standardized): Early Connections	47.1
			hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.0
			acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.5
			collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.6
			engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.8
			acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.8
	3. Not at all difficult	7241	earlycon_std	Benchmark 1 (standardized): Early Connections	52.6
			hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.9
			acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.1
			collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.4
			engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.8
			acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.6

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                     Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq10
                     _____| WEIGHTED |_____

                                   The MEANS Procedure


 Working status 1=
 consistently          10. During this academic term at this
 responds has job,     college, how many times have you
 0= assumes no job     missed class because of work?         N Obs   Variable     Label                                                                        Mean
 ------------------------------------------------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student    5. I am not currently working for pay  4682   earlycon_std  Benchmark 1 (standardized): Early Connections                                52.4
                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                50.5
                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  51.8
                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             46.0
                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 48.8
                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              51.8

 Working Student       1. None                               11668   earlycon_std  Benchmark 1 (standardized): Early Connections                                49.9
                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                52.9
                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  51.3
                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             48.5
                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 48.8
                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              52.0

                       2. One time                            1327   earlycon_std  Benchmark 1 (standardized): Early Connections                                49.6
                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                39.6
                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  49.6
                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             47.0
                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 51.2
                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              46.9

                       3. Two times                            616   earlycon_std  Benchmark 1 (standardized): Early Connections                                46.2
                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                34.3
                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  46.9
                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             49.4
                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 49.7
                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              44.7

                       4. Three or more times                  245   earlycon_std  Benchmark 1 (standardized): Early Connections                                44.0
                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations                12.1
                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway                  47.7
                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness             44.6
                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning                                 53.1
                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network              39.3
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                     Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq11
                      _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=
 consistently            11. Do your instructors at
 responds has job,       this college know how many
 0= assumes no job       hours you work per week?       N Obs   Variable    Label                                                                 Mean
-----------------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   4. I am not currently working for pay   5926   earlycon_std   Benchmark 1 (standardized): Early Connections                     53.3
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations    51.2
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway      52.1
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 47.0
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                     49.7
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  51.4

Working Student      1. All of them know                  477   earlycon_std   Benchmark 1 (standardized): Early Connections                     61.1
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations    49.4
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway      57.2
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 54.8
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                     60.6
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  53.4

                     2. Some of them know                 1944   earlycon_std   Benchmark 1 (standardized): Early Connections                     53.9
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations    49.7
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway      55.1
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 52.4
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                     56.2
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  53.7

                     3. None of them know                11320   earlycon_std   Benchmark 1 (standardized): Early Connections                     48.3
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations    50.0
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway      49.9
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 47.2
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                     47.4
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  50.4
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                                   Intersection of Work and Learning, Methods Supplement
                                           SWL: Standardized Benchmarks by wlq12
                                   _____| WEIGHTED |_____

                                                   The MEANS Procedure

                       12. At this college, has a staff
 Working status 1=     member helped you decide how to
 consistently          balance the number of classes
 responds has job,     you take and the number of
 0= assumes no job     hours you work for pay?          N Obs   Variable    Label                                                          Mean
-----------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student     3. I am not currently working for pay  5587  earlycon_std   Benchmark 1 (standardized): Early Connections                53.1
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations 51.2
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   52.2
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 46.8
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                  49.6
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 51.6

Working Student        1. Yes                              2389  earlycon_std   Benchmark 1 (standardized): Early Connections                59.8
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations 53.2
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   63.4
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 54.9
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                  55.3
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 55.4

                       2. No                              11202  earlycon_std   Benchmark 1 (standardized): Early Connections                47.1
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations 49.3
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway   47.9
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 46.7
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                  47.6
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 49.9
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                                 Intersection of Work and Learning, Methods Supplement
                                          SWL: Standardized Benchmarks by wlq1
                                 _____| WEIGHTED |_____
                                              The MEANS Procedure

                                       1. Are you
                                       receiving
                                       a Pell
                                       Grant at
                      Thinking about   this
                      THIS             college
                      SEMESTER/QUARTER,during
 Working status 1=    how would you    the
 consistently         describe your    current
 responds has job,    enrollment at    academic
 0= assumes no job    this college?    term?     N Obs   Variable     Label                                                              Mean
----------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student    Part-Time        1. Yes       512   earlycon_std  Benchmark 1 (standardized): Early Connections                      56.7
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     52.5
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       54.0
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  50.3
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      51.4
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   49.9

                                       2. No       1040   earlycon_std  Benchmark 1 (standardized): Early Connections                      48.2
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     50.5
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       49.1
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  47.4
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      44.4
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   46.7

                      Full-Time        1. Yes      2619   earlycon_std  Benchmark 1 (standardized): Early Connections                      58.0
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     50.7
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       53.1
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  48.1
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      56.1
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   54.0

                                       2. No       3491   earlycon_std  Benchmark 1 (standardized): Early Connections                      52.2
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     49.7
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.2
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  45.5
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      52.1
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   52.0

Working Student       Part-Time        1. Yes      1353   earlycon_std  Benchmark 1 (standardized): Early Connections                      52.7
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     52.4
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.0
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  50.2
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      49.5
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   51.5

                                       2. No       3008   earlycon_std  Benchmark 1 (standardized): Early Connections                      45.4
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     49.4
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       48.8
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  47.9
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      45.7
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   47.9
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                                       Intersection of Work and Learning, Methods Supplement
                                              SWL: Standardized Benchmarks by wlq1
                                        _____| WEIGHTED |_____

                                                       The MEANS Procedure

                                          1. Are
                                          you
                                          receiving
                                          a Pell
                                          Grant at
                          Thinking about  this
                          THIS            college
                          SEMESTER/QUARTER, during
 Working status 1=        how would you   the
 consistently             describe your   current
 responds has job,        enrollment at   academic
 0= assumes no job        this college?   term?      N Obs   Variable    Label                                                                    Mean
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 Working Student          Full-Time       1. Yes      4473   earlycon_std   Benchmark 1 (standardized): Early Connections                          56.1
                                                             hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations         50.7
                                                             acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway           53.2
                                                             collread_std   Benchmark 4 (standardized): Effective Track to College Readiness      49.1
                                                             engaglrn_std   Benchmark 5 (standardized): Engaged Learning                          54.2
                                                             acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network       54.9

                                          2. No       6216   earlycon_std   Benchmark 1 (standardized): Early Connections                          48.9
                                                             hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations         49.3
                                                             acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway           50.9
                                                             collread_std   Benchmark 4 (standardized): Effective Track to College Readiness      47.5
                                                             engaglrn_std   Benchmark 5 (standardized): Engaged Learning                          51.1
                                                             acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network       52.4
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SWL: Standardized Benchmarks by wlq1
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label	Mean
Nonworking Student	Male	1. Yes	1165	earlycon_std	Benchmark 1 (standardized): Early Connections	58.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.9
		2. No	2193	earlycon_std	Benchmark 1 (standardized): Early Connections	51.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.6
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.8
	Female	1. Yes	1843	earlycon_std	Benchmark 1 (standardized): Early Connections	57.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.6
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.5
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	56.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.4
		2. No	2176	earlycon_std	Benchmark 1 (standardized): Early Connections	49.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.0
Working Student	Male	1. Yes	1998	earlycon_std	Benchmark 1 (standardized): Early Connections	55.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.8
		2. No	3966	earlycon_std	Benchmark 1 (standardized): Early Connections	48.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.1
	Female	1. Yes	3651	earlycon_std	Benchmark 1 (standardized): Early Connections	54.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.4
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.8
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.9

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       2. No        4974    earlycon_std    Benchmark 1 (standardized): Early Connections                                45.5
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq1
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label	Mean
Working Student	Female	2. No	4974	hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.2

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                                  Intersection of Work and Learning, Methods Supplement
                                         SWL: Standardized Benchmarks by wlq1
                               _____| WEIGHTED |_____

                                                 The MEANS Procedure


                                1. Are
                                you
                                receiving
                                a Pell
                                Grant at
                                this
                                college
                                during
 Working status 1=              the
 consistently       Mark        current
 responds has job,  your age    academic
 0= assumes no job  group       term?      N Obs   Variable     Label                                                                Mean
-------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  18 to 19    1. Yes      2247   earlycon_std  Benchmark 1 (standardized): Early Connections                       56.0
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       48.1
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         51.0
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    47.3
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        51.6
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     50.7

                                2. No       3662   earlycon_std  Benchmark 1 (standardized): Early Connections                       50.0
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       48.7
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         50.7
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    46.4
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        47.0
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     49.0

                    20 to 21    1. Yes       258   earlycon_std  Benchmark 1 (standardized): Early Connections                       61.2
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       54.8
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         59.2
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    53.3
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        60.5
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     54.5

                                2. No        316   earlycon_std  Benchmark 1 (standardized): Early Connections                       52.6
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       49.3
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         50.0
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    49.2
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        53.9
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     49.4

                    22 to 24    1. Yes       126   earlycon_std  Benchmark 1 (standardized): Early Connections                       63.3
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       56.8
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         58.8
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    54.1
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        60.0
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     55.0

                                2. No        152   earlycon_std  Benchmark 1 (standardized): Early Connections                       49.4
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       58.0
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         50.9
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    44.5
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        48.6
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     50.2

                    25 to 29    1. Yes       176   earlycon_std  Benchmark 1 (standardized): Early Connections                       61.3
                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       61.5
                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         59.8
                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    55.7
                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        59.7
                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     60.4
```

2. No   135   earlycon_std   Benchmark 1 (standardized): Early Connections   48.0

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                                   Intersection of Work and Learning, Methods Supplement
                                         SWL: Standardized Benchmarks by wlq1
                                  _____| WEIGHTED |_____

                                                 The MEANS Procedure
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Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label	Mean
Nonworking Student	25 to 29	2. No	135	hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.2
	30 to 39	1. Yes	156	earlycon_std	Benchmark 1 (standardized): Early Connections	58.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	61.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	65.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.8
		2. No	124	earlycon_std	Benchmark 1 (standardized): Early Connections	54.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	61.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	57.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.9
	40 to 49	1. Yes	62	earlycon_std	Benchmark 1 (standardized): Early Connections	58.7
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	62.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.5
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	60.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.8
		2. No	45	earlycon_std	Benchmark 1 (standardized): Early Connections	51.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	65.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.0
	50 to 64	1. Yes	37	earlycon_std	Benchmark 1 (standardized): Early Connections	74.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	56.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	66.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	61.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	56.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.7
		2. No	32	earlycon_std	Benchmark 1 (standardized): Early Connections	62.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	55.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.5
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	65.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.2
	65+	1. Yes	8	earlycon_std	Benchmark 1 (standardized): Early Connections	68.3

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                            Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq1
                            _____| WEIGHTED |_____

                                            The MEANS Procedure

                                 1. Are
                                 you
                                 receiving
                                 a Pell
                                 Grant at
                                 this
                                 college
                                 during
 Working status 1=               the
 consistently        Mark        current
 responds has job,   your age    academic
 0= assumes no job   group       term?      N Obs   Variable   Label                                                         Mean
---------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   65+         1. Yes         8   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    50.9
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 40.1
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   86.1
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 33.3

                                 2. No          2   earlycon_std   Benchmark 1 (standardized): Early Connections                  41.1
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  47.1
                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    66.3
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 52.1
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   43.9
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 39.4

Working Student      18 to 19    1. Yes      3942   earlycon_std   Benchmark 1 (standardized): Early Connections                  54.1
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  47.5
                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.7
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 47.6
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   50.7
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 51.9

                                 2. No       7064   earlycon_std   Benchmark 1 (standardized): Early Connections                  46.3
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  46.7
                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.5
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 47.9
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   47.0
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 49.4

                     20 to 21    1. Yes       454   earlycon_std   Benchmark 1 (standardized): Early Connections                  52.8
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  52.0
                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.3
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 47.0
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   51.5
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 53.3

                                 2. No        775   earlycon_std   Benchmark 1 (standardized): Early Connections                  47.8
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  50.0
                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.6
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 45.8
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   49.5
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 49.2

                     22 to 24    1. Yes       402   earlycon_std   Benchmark 1 (standardized): Early Connections                  55.3
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  59.1
                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway    55.2
                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 56.2
                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                   53.9
                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 56.2

                                 2. No        426   earlycon_std   Benchmark 1 (standardized): Early Connections                  44.7
                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  57.7
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                         Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq1
                         _____| WEIGHTED |_____

                                        The MEANS Procedure

                         1. Are
                         you
                         receiving
                         a Pell
                         Grant at
                         this
                         college
                         during
 Working status 1=       the
 consistently       Mark current
 responds has job,  your age academic
 0= assumes no job  group  term?     N Obs   Variable   Label                                                         Mean
-------------------------------------------------------------------------------------------------------------------------
Working Student     22 to 24  2. No     426   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  44.3
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      47.3
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   47.5

                    25 to 29  1. Yes    407   earlycon_std  Benchmark 1 (standardized): Early Connections                     55.4
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     58.9
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       55.8
                                              collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  54.0
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      53.2
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   54.6

                              2. No     332   earlycon_std  Benchmark 1 (standardized): Early Connections                     45.9
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     58.6
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       51.5
                                              collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  48.7
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      49.2
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   50.2

                    30 to 39  1. Yes    364   earlycon_std  Benchmark 1 (standardized): Early Connections                     56.3
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     60.0
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       55.6
                                              collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  52.8
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      54.7
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   54.8

                              2. No     297   earlycon_std  Benchmark 1 (standardized): Early Connections                     52.3
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     61.5
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.3
                                              collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  49.8
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      50.1
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   54.5

                    40 to 49  1. Yes    141   earlycon_std  Benchmark 1 (standardized): Early Connections                     63.7
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     57.4
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       57.3
                                              collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  51.8
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      54.5
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   59.9

                              2. No     132   earlycon_std  Benchmark 1 (standardized): Early Connections                     55.1
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     61.4
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       50.5
                                              collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  48.0
                                              engaglrn_std  Benchmark 5 (standardized): Engaged Learning                      52.8
                                              acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network   53.7

                    50 to 64  1. Yes     31   earlycon_std  Benchmark 1 (standardized): Early Connections                     56.9
                                              hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations     57.7
                                              acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway       50.6
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          collread_std    Benchmark 4 (standardized): Effective Track to College Readiness        48.1
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                                  Intersection of Work and Learning, Methods Supplement
                                          SWL: Standardized Benchmarks by wlq1
                                  _____| WEIGHTED |_____

                                                The MEANS Procedure

                              1. Are
                              you
                              receiving
                              a Pell
                              Grant at
                              this
                              college
                              during
 Working status 1=           the
 consistently        Mark    current
 responds has job,   your age academic
 0= assumes no job   group   term?       N Obs    Variable    Label                                                           Mean
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Working Student     50 to 64  1. Yes        31    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                 53.0
                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  49.8

                              2. No          60    earlycon_std   Benchmark 1 (standardized): Early Connections               56.8
                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  55.3
                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway  50.3
                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  42.4
                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning                49.7
                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  45.8

                    65+       1. Yes         4    earlycon_std   Benchmark 1 (standardized): Early Connections               69.8
                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  64.1
                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway  72.2
                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  55.4
                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning                44.5
                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  60.6

                              2. No          3    earlycon_std   Benchmark 1 (standardized): Early Connections               93.6
                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations  49.0
                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway  89.6
                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness  12.0
                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning                66.6
                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  84.0
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq1
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label	Mean
Nonworking Student	Traditional-Age	1. Yes	2631	earlycon_std	Benchmark 1 (standardized): Early Connections	56.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.3
		2. No	4130	earlycon_std	Benchmark 1 (standardized): Early Connections	50.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.6
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.1
	Nontraditional-Age	1. Yes	439	earlycon_std	Benchmark 1 (standardized): Early Connections	61.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	60.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	62.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.6
		2. No	338	earlycon_std	Benchmark 1 (standardized): Early Connections	51.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	58.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.1
Working Student	Traditional-Age	1. Yes	4798	earlycon_std	Benchmark 1 (standardized): Early Connections	54.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.0
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.1
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.5
		2. No	8265	earlycon_std	Benchmark 1 (standardized): Early Connections	46.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.6
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.2
	Nontraditional-Age	1. Yes	947	earlycon_std	Benchmark 1 (standardized): Early Connections	57.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	59.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.3
		2. No	824	earlycon_std	Benchmark 1 (standardized): Early Connections	51.0

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                        Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq1
                        _____| WEIGHTED |_____

                                         The MEANS Procedure

                                 1. Are
                                 you
                                 receiving
                                 a Pell
                                 Grant at
                                 this
                                 college
                                 during
 Working status 1=    Traditional Age   the
 consistently         vs.               current
 responds has job,    Non-Traditional   academic
 0= assumes no job    Age               term?     N Obs   Variable     Label                                                                      Mean
-----------------------------------------------------------------------------------------------------------------------------------------------------
 Working Student      Nontraditional-Age  2. No      824   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations            59.8
                                                           acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway              51.6
                                                           collread_std  Benchmark 4 (standardized): Effective Track to College Readiness         48.3
                                                           engaglrn_std  Benchmark 5 (standardized): Engaged Learning                             50.3
                                                           acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network          52.1
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq1
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label
Nonworking Student	American Indian or Native American	1. Yes	95	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	100	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Asian, Asian American, or Pacific Islander	1. Yes	131	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	258	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Native Hawaiian	1. Yes	5	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	4	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Black or African American, Non-Hispanic	1. Yes	649	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

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                          2. No        607   earlycon_std   Benchmark 1 (standardized): Early Connections
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                                              Intersection of Work and Learning, Methods Supplement
                                                     SWL: Standardized Benchmarks by wlq1
                                              _____| WEIGHTED |_____

                                                            The MEANS Procedure

                                          1. Are
                                          you
                                          receiving
                                          a Pell
                                          Grant at
                                          this
                                          college
                                          during
 Working status 1=                        the
 consistently                             current
 responds has job,                        academic
 0= assumes no job     What is your racial/ethnic identification?   term?    N Obs   Variable    Label
-----------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student   Black or African American, Non-Hispanic        2. No      607   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      White, Non-Hispanic                           1. Yes     1103   earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                       hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                                                   2. No      2025   earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                       hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      Hispanic, Latino, Spanish                     1. Yes      932   earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                       hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                                                   2. No      1241   earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                       hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      Other                                         1. Yes      117   earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                       hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                                                   2. No       188   earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                       hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                       acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                       collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                       engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                       acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

 Working Student     American Indian or Native American             1. Yes      102   earlycon_std   Benchmark 1 (standardized): Early Connections
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq1
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label
Working Student	American Indian or Native American	1. Yes	102	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	118	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Asian, Asian American, or Pacific Islander	1. Yes	169	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	314	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Native Hawaiian	1. Yes	7	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	11	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Black or African American, Non-Hispanic	1. Yes	1148	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	1040	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations

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                            Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq1
                               _____| WEIGHTED |_____

                                            The MEANS Procedure

                                         1. Are
                                         you
                                         receiving
                                         a Pell
                                         Grant at
                                         this
                                         college
                                         during
 Working status 1=                       the
 consistently                            current
 responds has job,                       academic
 0= assumes no job      What is your racial/ethnic identification?  term?    N Obs   Variable     Label
 ----------------------------------------------------------------------------------------------------------------------------------
 Working Student        Black or African American, Non-Hispanic     2. No     1040   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        White, Non-Hispanic                         1. Yes    2568   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                                                    2. No     5053   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        Hispanic, Latino, Spanish                   1. Yes    1464   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                                                    2. No     2155   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        Other                                       1. Yes     216   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                                                    2. No      283   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                    Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq1
                         _____| WEIGHTED |_____

                                   The MEANS Procedure

                                                      1. Are
                                                      you
                                                      receiving
                                                      a Pell
                                                      Grant at
                                                      this
                                                      college
                                                      during
 Working status 1=                                    the
 consistently                                         current
 responds has job,                                    academic
 0= assumes no job   What is your racial/ethnic identification?   term?   N Obs   Variable        Mean
---------------------------------------------------------------------------------------------------------
Nonworking Student   American Indian or Native American           1. Yes     95   earlycon_std    58.7
                                                                                   hiexpect_std    40.3
                                                                                   acadplan_std    49.4
                                                                                   collread_std    57.9
                                                                                   engaglrn_std    70.3
                                                                                   acsocsup_std    51.7

                                                                  2. No     100   earlycon_std    51.2
                                                                                   hiexpect_std    40.8
                                                                                   acadplan_std    50.2
                                                                                   collread_std    51.0
                                                                                   engaglrn_std    58.6
                                                                                   acsocsup_std    45.9

                     Asian, Asian American, or Pacific Islander   1. Yes    131   earlycon_std    60.8
                                                                                   hiexpect_std    55.6
                                                                                   acadplan_std    60.0
                                                                                   collread_std    52.9
                                                                                   engaglrn_std    56.9
                                                                                   acsocsup_std    57.9

                                                                  2. No     258   earlycon_std    46.6
                                                                                   hiexpect_std    50.9
                                                                                   acadplan_std    49.3
                                                                                   collread_std    47.5
                                                                                   engaglrn_std    47.7
                                                                                   acsocsup_std    46.2

                     Native Hawaiian                              1. Yes      5   earlycon_std    36.5
                                                                                   hiexpect_std    19.4
                                                                                   acadplan_std    38.3
                                                                                   collread_std    36.2
                                                                                   engaglrn_std    61.0
                                                                                   acsocsup_std    29.2

                                                                  2. No       4   earlycon_std    52.0
                                                                                   hiexpect_std    43.2
                                                                                   acadplan_std    63.9
                                                                                   collread_std    65.4
                                                                                   engaglrn_std    75.8
                                                                                   acsocsup_std    67.0

                     Black or African American, Non-Hispanic      1. Yes    649   earlycon_std    58.9
                                                                                   hiexpect_std    52.4
                                                                                   acadplan_std    53.6
                                                                                   collread_std    53.9
                                                                                   engaglrn_std    60.0
                                                                                   acsocsup_std    52.1
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                                        2. No          607    earlycon_std          52.4
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                    Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq1
                      _____| WEIGHTED |_____

                                    The MEANS Procedure

                                                    1. Are
                                                    you
                                                    receiving
                                                    a Pell
                                                    Grant at
                                                    this
                                                    college
                                                    during
  Working status 1=                                 the
 consistently                                       current
 responds has job,                                  academic
 0= assumes no job    What is your racial/ethnic identification?  term?   N Obs   Variable        Mean
---------------------------------------------------------------------------------------------------------
Nonworking Student   Black or African American, Non-Hispanic   2. No      607    hiexpect_std     51.1
                                                                                  acadplan_std     50.9
                                                                                  collread_std     51.3
                                                                                  engaglrn_std     52.9
                                                                                  acsocsup_std     47.4

                     White, Non-Hispanic                       1. Yes    1103    earlycon_std     59.7
                                                                                  hiexpect_std     52.2
                                                                                  acadplan_std     56.9
                                                                                  collread_std     49.9
                                                                                  engaglrn_std     51.8
                                                                                  acsocsup_std     54.3

                                                               2. No     2025    earlycon_std     51.6
                                                                                  hiexpect_std     50.2
                                                                                  acadplan_std     52.7
                                                                                  collread_std     45.4
                                                                                  engaglrn_std     46.9
                                                                                  acsocsup_std     50.5

                     Hispanic, Latino, Spanish                 1. Yes     932    earlycon_std     53.9
                                                                                  hiexpect_std     49.9
                                                                                  acadplan_std     49.0
                                                                                  collread_std     44.0
                                                                                  engaglrn_std     50.8
                                                                                  acsocsup_std     49.6

                                                               2. No     1241    earlycon_std     48.0
                                                                                  hiexpect_std     49.5
                                                                                  acadplan_std     49.1
                                                                                  collread_std     46.0
                                                                                  engaglrn_std     46.5
                                                                                  acsocsup_std     49.1

                     Other                                     1. Yes     117    earlycon_std     55.0
                                                                                  hiexpect_std     44.3
                                                                                  acadplan_std     47.3
                                                                                  collread_std     43.7
                                                                                  engaglrn_std     54.4
                                                                                  acsocsup_std     43.1

                                                               2. No      188    earlycon_std     50.7
                                                                                  hiexpect_std     49.6
                                                                                  acadplan_std     47.6
                                                                                  collread_std     44.3
                                                                                  engaglrn_std     50.5
                                                                                  acsocsup_std     47.1

Working Student      American Indian or Native American        1. Yes     102    earlycon_std     57.3
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                                              hiexpect_std         49.5
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                        Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq1
                        _____| WEIGHTED |_____

                                    The MEANS Procedure

                                                        1. Are
                                                        you
                                                        receiving
                                                        a Pell
                                                        Grant at
                                                        this
                                                        college
                                                        during
  Working status 1=                                     the
 consistently                                           current
 responds has job,                                      academic
 0= assumes no job   What is your racial/ethnic identification?  term?   N Obs   Variable        Mean
----------------------------------------------------------------------------------------------------------
Working Student      American Indian or Native American   1. Yes     102   acadplan_std    52.0
                                                                          collread_std    46.5
                                                                          engaglrn_std    53.9
                                                                          acsocsup_std    49.2

                                                        2. No      118   earlycon_std    48.8
                                                                          hiexpect_std    41.2
                                                                          acadplan_std    51.5
                                                                          collread_std    48.4
                                                                          engaglrn_std    54.8
                                                                          acsocsup_std    49.7

                     Asian, Asian American, or Pacific Islander  1. Yes   169   earlycon_std    51.2
                                                                          hiexpect_std    49.7
                                                                          acadplan_std    52.2
                                                                          collread_std    48.1
                                                                          engaglrn_std    52.4
                                                                          acsocsup_std    45.9

                                                        2. No      314   earlycon_std    46.8
                                                                          hiexpect_std    50.6
                                                                          acadplan_std    50.5
                                                                          collread_std    49.3
                                                                          engaglrn_std    49.7
                                                                          acsocsup_std    48.3

                     Native Hawaiian                     1. Yes       7   earlycon_std    83.4
                                                                          hiexpect_std    50.3
                                                                          acadplan_std    76.4
                                                                          collread_std    57.4
                                                                          engaglrn_std    66.6
                                                                          acsocsup_std    67.7

                                                        2. No       11   earlycon_std    47.2
                                                                          hiexpect_std    34.1
                                                                          acadplan_std    50.7
                                                                          collread_std    53.3
                                                                          engaglrn_std    27.3
                                                                          acsocsup_std    29.6

                     Black or African American, Non-Hispanic  1. Yes  1148  earlycon_std    55.5
                                                                          hiexpect_std    51.4
                                                                          acadplan_std    53.5
                                                                          collread_std    53.5
                                                                          engaglrn_std    56.2
                                                                          acsocsup_std    53.5

                                                        2. No     1040   earlycon_std    48.9
                                                                          hiexpect_std    47.9
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                                                          acadplan_std        48.9
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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq1
                          _____| WEIGHTED |_____

                                         The MEANS Procedure

                                                    1. Are
                                                    you
                                                    receiving
                                                    a Pell
                                                    Grant at
                                                    this
                                                    college
                                                    during
 Working status 1=                                  the
 consistently                                       current
 responds has job,                                  academic
 0= assumes no job    What is your racial/ethnic identification?  term?   N Obs   Variable        Mean
-----------------------------------------------------------------------------------------------------------
Working Student      Black or African American, Non-Hispanic       2. No    1040   collread_std    51.5
                                                                                   engaglrn_std    52.7
                                                                                   acsocsup_std    49.0

                     White, Non-Hispanic                           1. Yes   2568   earlycon_std    56.2
                                                                                   hiexpect_std    51.7
                                                                                   acadplan_std    54.2
                                                                                   collread_std    48.8
                                                                                   engaglrn_std    51.0
                                                                                   acsocsup_std    54.4

                                                                  2. No    5053   earlycon_std    47.0
                                                                                   hiexpect_std    49.5
                                                                                   acadplan_std    51.1
                                                                                   collread_std    46.9
                                                                                   engaglrn_std    46.6
                                                                                   acsocsup_std    50.5

                     Hispanic, Latino, Spanish                    1. Yes   1464   earlycon_std    51.8
                                                                                   hiexpect_std    51.4
                                                                                   acadplan_std    50.3
                                                                                   collread_std    47.5
                                                                                   engaglrn_std    48.3
                                                                                   acsocsup_std    51.6

                                                                  2. No    2155   earlycon_std    45.4
                                                                                   hiexpect_std    49.4
                                                                                   acadplan_std    47.7
                                                                                   collread_std    47.3
                                                                                   engaglrn_std    46.8
                                                                                   acsocsup_std    49.0

                     Other                                        1. Yes    216   earlycon_std    53.2
                                                                                   hiexpect_std    49.2
                                                                                   acadplan_std    53.4
                                                                                   collread_std    46.8
                                                                                   engaglrn_std    54.4
                                                                                   acsocsup_std    52.7

                                                                  2. No     283   earlycon_std    47.9
                                                                                   hiexpect_std    49.9
                                                                                   acadplan_std    46.2
                                                                                   collread_std    43.8
                                                                                   engaglrn_std    47.6
                                                                                   acsocsup_std    46.0
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq1
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	1. Are you receiving a Pell Grant at this college during the current academic term?	N Obs	Variable	Label	Mean
Nonworking Student	First-Generation	1. Yes	1579	earlycon_std	Benchmark 1 (standardized): Early Connections	57.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.5
		2. No	1693	earlycon_std	Benchmark 1 (standardized): Early Connections	50.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.0
	Not First-Generation	1. Yes	1552	earlycon_std	Benchmark 1 (standardized): Early Connections	58.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.5
		2. No	2838	earlycon_std	Benchmark 1 (standardized): Early Connections	50.4
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.5
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.1
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.9
Working Student	First-Generation	1. Yes	2815	earlycon_std	Benchmark 1 (standardized): Early Connections	54.7
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.4
		2. No	3423	earlycon_std	Benchmark 1 (standardized): Early Connections	47.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.2
	Not First-Generation	1. Yes	3011	earlycon_std	Benchmark 1 (standardized): Early Connections	55.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.5
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.8

```
                    2. No        5801     earlycon_std    Benchmark 1 (standardized): Early Connections                                    46.9
--------------------------------------------------------------------------------------------------------------------------------------------
```

```
                        Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq1
                        _____| WEIGHTED |_____

                                       The MEANS Procedure

                                  1. Are
                                  you
                                  receiving
                                  a Pell
                                  Grant at
                                  this
                                  college
                                  during
 Working status 1=                the
 consistently                     current
 responds has job,    First Generation vs.   academic
 0= assumes no job    Not First Generation   term?     N Obs   Variable    Label                                                        Mean
----------------------------------------------------------------------------------------------------------------------------------------------
Working Student       Not First-Generation   2. No      5801   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   48.9
                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     50.2
                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 46.6
                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    48.2
                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  50.4
----------------------------------------------------------------------------------------------------------------------------------------------
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
                        Thinking about
                        THIS
                        SEMESTER/QUARTER,
 Working status 1=      how would you
 consistently          describe your
 responds has job,     enrollment at
 0= assumes no job     this college?    2. Currently, which is most important to you?                                    N Obs   Variable
-----------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student     Part-Time        1. Being a student                                                               1053    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

                                        2. Being an employee                                                               51    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

                                        3. Being a student and being an employee are both equally important              465    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

                       Full-Time        1. Being a student                                                               4904    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

                                        2. Being an employee                                                              126    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

                                        3. Being a student and being an employee are both equally important             1157    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

Working Student        Part-Time        1. Being a student                                                               1095    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
                                                                                                                                 acsocsup_std

                                        2. Being an employee                                                              249    earlycon_std
                                                                                                                                 hiexpect_std
                                                                                                                                 acadplan_std
                                                                                                                                 collread_std
                                                                                                                                 engaglrn_std
```

```
                                  Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq2
                                  _____| WEIGHTED |_____

                                              The MEANS Procedure

                        Thinking about
                        THIS
                        SEMESTER/QUARTER,
 Working status 1=      how would you
consistently            describe your
responds has job,       enrollment at
0= assumes no job       this college?      2. Currently, which is most important to you?                    N Obs   Variable
---------------------------------------------------------------------------------------------------------------------------
Working Student         Part-Time          3. Being a student and being an employee are both equally important  3051   earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                        Full-Time          1. Being a student                                                   4265   earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                           2. Being an employee                                                  372   earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                           3. Being a student and being an employee are both equally important  6131   earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std
---------------------------------------------------------------------------------------------------------------------------

                        Thinking about
                        THIS
                        SEMESTER/QUARTER,
 Working status 1=      how would you
consistently            describe your
responds has job,       enrollment at
0= assumes no job       this college?      Label                                                                        Mean
---------------------------------------------------------------------------------------------------------------------------
Nonworking Student      Part-Time          Benchmark 1 (standardized): Early Connections                                50.7
                                           Benchmark 2 (standardized): High Expectations and Aspirations                52.2
                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway                  51.3
                                           Benchmark 4 (standardized): Effective Track to College Readiness             47.8
                                           Benchmark 5 (standardized): Engaged Learning                                 46.7
                                           Benchmark 6 (standardized): Academic and Social Support Network              48.0

                                           Benchmark 1 (standardized): Early Connections                                50.3
                                           Benchmark 2 (standardized): High Expectations and Aspirations                35.0
                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway                  43.7
                                           Benchmark 4 (standardized): Effective Track to College Readiness             43.7
                                           Benchmark 5 (standardized): Engaged Learning                                 54.4
                                           Benchmark 6 (standardized): Academic and Social Support Network              40.9

                                           Benchmark 1 (standardized): Early Connections                                51.1
                                           Benchmark 2 (standardized): High Expectations and Aspirations                49.8
                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway                  49.5
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	Label	Mean
Nonworking Student	Part-Time	Benchmark 5 (standardized): Engaged Learning	46.5
		Benchmark 6 (standardized): Academic and Social Support Network	47.5
	Full-Time	Benchmark 1 (standardized): Early Connections	54.8
		Benchmark 2 (standardized): High Expectations and Aspirations	50.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.1
		Benchmark 4 (standardized): Effective Track to College Readiness	46.1
		Benchmark 5 (standardized): Engaged Learning	53.6
		Benchmark 6 (standardized): Academic and Social Support Network	53.4
		Benchmark 1 (standardized): Early Connections	57.0
		Benchmark 2 (standardized): High Expectations and Aspirations	38.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.5
		Benchmark 4 (standardized): Effective Track to College Readiness	44.8
		Benchmark 5 (standardized): Engaged Learning	57.1
		Benchmark 6 (standardized): Academic and Social Support Network	47.1
		Benchmark 1 (standardized): Early Connections	53.9
		Benchmark 2 (standardized): High Expectations and Aspirations	48.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.3
		Benchmark 4 (standardized): Effective Track to College Readiness	49.0
		Benchmark 5 (standardized): Engaged Learning	54.4
		Benchmark 6 (standardized): Academic and Social Support Network	50.8
Working Student	Part-Time	Benchmark 1 (standardized): Early Connections	49.9
		Benchmark 2 (standardized): High Expectations and Aspirations	53.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.8
		Benchmark 4 (standardized): Effective Track to College Readiness	49.0
		Benchmark 5 (standardized): Engaged Learning	49.5
		Benchmark 6 (standardized): Academic and Social Support Network	49.6
		Benchmark 1 (standardized): Early Connections	39.7
		Benchmark 2 (standardized): High Expectations and Aspirations	28.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	43.0
		Benchmark 4 (standardized): Effective Track to College Readiness	40.2
		Benchmark 5 (standardized): Engaged Learning	40.7
		Benchmark 6 (standardized): Academic and Social Support Network	39.0
		Benchmark 1 (standardized): Early Connections	47.5
		Benchmark 2 (standardized): High Expectations and Aspirations	50.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.0
		Benchmark 4 (standardized): Effective Track to College Readiness	49.2
		Benchmark 5 (standardized): Engaged Learning	46.4
		Benchmark 6 (standardized): Academic and Social Support Network	49.6
	Full-Time	Benchmark 1 (standardized): Early Connections	53.7
		Benchmark 2 (standardized): High Expectations and Aspirations	54.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.9
		Benchmark 4 (standardized): Effective Track to College Readiness	48.4
		Benchmark 5 (standardized): Engaged Learning	53.9
		Benchmark 6 (standardized): Academic and Social Support Network	55.4
		Benchmark 1 (standardized): Early Connections	49.6
		Benchmark 2 (standardized): High Expectations and Aspirations	30.0

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                                    Intersection of Work and Learning, Methods Supplement
                                            SWL: Standardized Benchmarks by wlq2
                                    _____| WEIGHTED |_____

                                                   The MEANS Procedure

                        Thinking about
                        THIS
                        SEMESTER/QUARTER,
 Working status 1=      how would you
consistently            describe your
responds has job,       enrollment at
0= assumes no job       this college?      Label                                                              Mean
------------------------------------------------------------------------------------------------------------------
Working Student         Full-Time          Benchmark 4 (standardized): Effective Track to College Readiness    40.6
                                           Benchmark 5 (standardized): Engaged Learning                        46.3
                                           Benchmark 6 (standardized): Academic and Social Support Network     44.7

                                           Benchmark 1 (standardized): Early Connections                       50.9
                                           Benchmark 2 (standardized): High Expectations and Aspirations       48.2
                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway         51.0
                                           Benchmark 4 (standardized): Effective Track to College Readiness    48.4
                                           Benchmark 5 (standardized): Engaged Learning                        51.6
                                           Benchmark 6 (standardized): Academic and Social Support Network     52.6
------------------------------------------------------------------------------------------------------------------
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,    Your
0= assumes no job    Sex    2. Currently, which is most important to you?                                  N Obs    Variable
------------------------------------------------------------------------------------------------------------------------
Nonworking Student    Male   1. Being a student                                                            2685     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                             2. Being an employee                                                            79     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                             3. Being a student and being an employee are both equally important            633     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                     Female 1. Being a student                                                              3055     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                             2. Being an employee                                                            84     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                             3. Being a student and being an employee are both equally important            927     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

Working Student      Male   1. Being a student                                                             2400     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                             2. Being an employee                                                            357     earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                             3. Being a student and being an employee are both equally important           3240     earlycon_std
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,    Your
0= assumes no job    Sex    2. Currently, which is most important to you?                                   N Obs   Variable
----------------------------------------------------------------------------------------------------------------------------
Working Student      Male   3. Being a student and being an employee are both equally important    3240    acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                     Female 1. Being a student                                                    2773    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                            2. Being an employee                                                   241    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                            3. Being a student and being an employee are both equally important    5685    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std
     -----------------------------------------------------------------------------------------------------------------------
```

```
 Working status 1=
consistently
responds has job,    Your
0= assumes no job    Sex    2. Currently, which is most important to you?                      Label
----------------------------------------------------------------------------------------------------------------------------
Nonworking Student   Male   1. Being a student                                                 Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                            2. Being an employee                                               Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                            3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                     Female 1. Being a student                                                 Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
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                       Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq2
                              _____| WEIGHTED |_____

                                        The MEANS Procedure

```
 Working status 1=
 consistently
 responds has job,    Your
 0= assumes no job    Sex    2. Currently, which is most important to you?              Label
---------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   Female  1. Being a student                                        Benchmark 6 (standardized): Academic and Social Support Network

                             2. Being an employee                                      Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

                             3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

Working Student      Male    1. Being a student                                        Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

                             2. Being an employee                                      Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

                             3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

                     Female  1. Being a student                                        Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

                             2. Being an employee                                      Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network

                             3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                        Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                        Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                        Benchmark 5 (standardized): Engaged Learning
                                                                                        Benchmark 6 (standardized): Academic and Social Support Network
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	2. Currently, which is most important to you?	Mean
Nonworking Student	Male	1. Being a student	53.9
			47.4
			52.8
			45.7
			48.3
			50.2
		2. Being an employee	45.1
			23.6
			39.4
			36.7
			51.9
			32.4
		3. Being a student and being an employee are both equally important	54.6
			45.5
			50.6
			46.0
			47.8
			47.6
	Female	1. Being a student	52.7
			54.7
			52.3
			48.5
			52.6
			51.9
		2. Being an employee	57.7
			46.3
			52.6
			50.5
			58.9
			51.8
		3. Being a student and being an employee are both equally important	51.5
			51.1
			49.3
			51.8
			52.1
			49.6
Working Student	Male	1. Being a student	52.7
			49.7
			53.3
			47.3
			49.4
			51.8
		2. Being an employee	43.3
			26.5
			45.1
			40.4
			40.0
			40.6
		3. Being a student and being an employee are both equally important	50.5

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46.0

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	2. Currently, which is most important to you?	Mean
Working Student	Male	3. Being a student and being an employee are both equally important	51.4
			46.5
			46.1
			49.8
	Female	1. Being a student	51.8
			56.9
			52.4
			50.1
			53.6
			53.4
		2. Being an employee	42.2
			34.4
			42.3
			41.4
			45.6
			41.5
		3. Being a student and being an employee are both equally important	48.2
			52.0
			50.1
			49.7
			49.8
			51.4

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	N Obs	Variable
Nonworking Student	18 to 19	1. Being a student	4644	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	123	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	1221	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	20 to 21	1. Being a student	413	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	13	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	155	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	22 to 24	1. Being a student	206	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	6	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	64	earlycon_std

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                              Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq2
                              _____| WEIGHTED |_____

                                              The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age
 0= assumes no job     group    2. Currently, which is most important to you?                      N Obs   Variable
------------------------------------------------------------------------------------------------------------------
Nonworking Student  22 to 24  3. Being a student and being an employee are both equally important     64   acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                    25 to 29  1. Being a student                                                     237   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                              2. Being an employee                                                    10   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                              3. Being a student and being an employee are both equally important     66   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                    30 to 39  1. Being a student                                                     224   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                              2. Being an employee                                                     9   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                              3. Being a student and being an employee are both equally important     50   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                    40 to 49  1. Being a student                                                      80   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                              2. Being an employee                                                     3   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	N Obs	Variable
Nonworking Student	40 to 49	2. Being an employee	3	engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	25	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	50 to 64	1. Being a student	51	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	3	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	15	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	65+	1. Being a student	7	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	2	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	2	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
Working Student	18 to 19	1. Being a student	4216	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	N Obs	Variable
Working Student	18 to 19	2. Being an employee	455	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	6418	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	20 to 21	1. Being a student	409	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	50	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	781	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	22 to 24	1. Being a student	224	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. Being an employee	33	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		3. Being a student and being an employee are both equally important	576	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	25 to 29	1. Being a student	198	earlycon_std

hiexpect_std

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                      Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq2
                      _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=
consistently          Mark
responds has job,     your age
0= assumes no job     group    2. Currently, which is most important to you?                    N Obs    Variable
-----------------------------------------------------------------------------------------------------------------------
Working Student       25 to 29 1. Being a student                                                198     acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                               2. Being an employee                                               21     earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                               3. Being a student and being an employee are both equally important 520    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                      30 to 39 1. Being a student                                                155     earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                               2. Being an employee                                               31     earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                               3. Being a student and being an employee are both equally important 483    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                      40 to 49 1. Being a student                                                 51     earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                               2. Being an employee                                               10     earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                               3. Being a student and being an employee are both equally important 214    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
```

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collread_std

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                    Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq2
                    _____| WEIGHTED |_____

                                  The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age
 0= assumes no job     group    2. Currently, which is most important to you?                      N Obs   Variable
 -----------------------------------------------------------------------------------------------------------------
 Working Student       40 to 49 3. Being a student and being an employee are both equally important  214    engaglrn_std
                                                                                                            acsocsup_std

                       50 to 64 1. Being a student                                                    18    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                                2. Being an employee                                                  10    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                                3. Being a student and being an employee are both equally important   65    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                       65+      1. Being a student                                                     2    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                                2. Being an employee                                                   2    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std

                                3. Being a student and being an employee are both equally important    3    earlycon_std
                                                                                                            hiexpect_std
                                                                                                            acadplan_std
                                                                                                            collread_std
                                                                                                            engaglrn_std
                                                                                                            acsocsup_std
 -----------------------------------------------------------------------------------------------------------------

 Working status 1=
 consistently          Mark
 responds has job,     your age
 0= assumes no job     group    2. Currently, which is most important to you?                      Label
 -----------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student 18 to 19  1. Being a student                                    Benchmark 1 (standardized): Early Connections
                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                    Benchmark 6 (standardized): Academic and Social Support Network
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently       Mark
responds has job,  your age
0= assumes no job  group   2. Currently, which is most important to you?                    Label
----------------------------------------------------------------------------------------------------------------------------
Nonworking Student 18 to 19 2. Being an employee                                             Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                            3. Being a student and being an employee are both equally important Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                   20 to 21 1. Being a student                                               Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                            2. Being an employee                                             Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                            3. Being a student and being an employee are both equally important Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                   22 to 24 1. Being a student                                               Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                            2. Being an employee                                             Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                            3. Being a student and being an employee are both equally important Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                             Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                             Benchmark 5 (standardized): Engaged Learning
                                                                                             Benchmark 6 (standardized): Academic and Social Support Network

                   25 to 29 1. Being a student                                               Benchmark 1 (standardized): Early Connections
```

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                        Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq2
                        _____| WEIGHTED |_____

                                      The MEANS Procedure


 Working status 1=
 consistently          Mark
 responds has job,     your age
 0= assumes no job     group    2. Currently, which is most important to you?              Label
-----------------------------------------------------------------------------------------------------------------------------
Nonworking Student  25 to 29  1. Being a student                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                   Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                    30 to 39  1. Being a student                                     Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                   Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                    40 to 49  1. Being a student                                     Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                   Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      Benchmark 5 (standardized): Engaged Learning
                                                                                      Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                      Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently         Mark
responds has job,    your age
0= assumes no job    group   2. Currently, which is most important to you?                     Label
---------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  40 to 49  3. Being a student and being an employee are both equally important  Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                    50 to 64  1. Being a student                                                    Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                                   Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                    65+       1. Being a student                                                    Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                                   Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

Working Student    18 to 19  1. Being a student                                                    Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
                                                                                                    Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                                   Benchmark 1 (standardized): Early Connections
                                                                                                    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                    Benchmark 5 (standardized): Engaged Learning
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently       Mark
responds has job,  your age
0= assumes no job  group   2. Currently, which is most important to you?                        Label
-----------------------------------------------------------------------------------------------------------------------------------
Working Student    18 to 19 3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                   20 to 21 1. Being a student                                                  Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                            2. Being an employee                                                Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                            3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                   22 to 24 1. Being a student                                                  Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                            2. Being an employee                                                Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                            3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                   25 to 29 1. Being a student                                                  Benchmark 1 (standardized): Early Connections
                                                                                                Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                                Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                                Benchmark 5 (standardized): Engaged Learning
                                                                                                Benchmark 6 (standardized): Academic and Social Support Network

                            2. Being an employee                                                Benchmark 1 (standardized): Early Connections
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently         Mark
responds has job,    your age
0= assumes no job    group    2. Currently, which is most important to you?                  Label
---------------------------------------------------------------------------------------------------------------------------
Working Student     25 to 29  2. Being an employee                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                    30 to 39  1. Being a student                                            Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                          Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                    40 to 49  1. Being a student                                            Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                              2. Being an employee                                          Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                              3. Being a student and being an employee are both equally important  Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                    50 to 64  1. Being a student                                            Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	Label
Working Student	50 to 64	1. Being a student	Benchmark 5 (standardized): Engaged Learning
			Benchmark 6 (standardized): Academic and Social Support Network
		2. Being an employee	Benchmark 1 (standardized): Early Connections
			Benchmark 2 (standardized): High Expectations and Aspirations
			Benchmark 3 (standardized): Clear Academic Plan and Pathway
			Benchmark 4 (standardized): Effective Track to College Readiness
			Benchmark 5 (standardized): Engaged Learning
			Benchmark 6 (standardized): Academic and Social Support Network
		3. Being a student and being an employee are both equally important	Benchmark 1 (standardized): Early Connections
			Benchmark 2 (standardized): High Expectations and Aspirations
			Benchmark 3 (standardized): Clear Academic Plan and Pathway
			Benchmark 4 (standardized): Effective Track to College Readiness
			Benchmark 5 (standardized): Engaged Learning
			Benchmark 6 (standardized): Academic and Social Support Network
	65+	1. Being a student	Benchmark 1 (standardized): Early Connections
			Benchmark 2 (standardized): High Expectations and Aspirations
			Benchmark 3 (standardized): Clear Academic Plan and Pathway
			Benchmark 4 (standardized): Effective Track to College Readiness
			Benchmark 5 (standardized): Engaged Learning
			Benchmark 6 (standardized): Academic and Social Support Network
		2. Being an employee	Benchmark 1 (standardized): Early Connections
			Benchmark 2 (standardized): High Expectations and Aspirations
			Benchmark 3 (standardized): Clear Academic Plan and Pathway
			Benchmark 4 (standardized): Effective Track to College Readiness
			Benchmark 5 (standardized): Engaged Learning
			Benchmark 6 (standardized): Academic and Social Support Network
		3. Being a student and being an employee are both equally important	Benchmark 1 (standardized): Early Connections
			Benchmark 2 (standardized): High Expectations and Aspirations
			Benchmark 3 (standardized): Clear Academic Plan and Pathway
			Benchmark 4 (standardized): Effective Track to College Readiness
			Benchmark 5 (standardized): Engaged Learning
			Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	Mean
Nonworking Student	18 to 19	1. Being a student	52.4
			49.4
			51.4
			46.5
			48.9
			50.3
		2. Being an employee	49.1
			30.5
			42.4
			42.2
			53.3
			40.3

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                  Intersection of Work and Learning, Methods Supplement
                         SWL: Standardized Benchmarks by wlq2
                  _____| WEIGHTED |_____

                                The MEANS Procedure

 Working status 1=
consistently        Mark
responds has job,   your age
0= assumes no job   group   2. Currently, which is most important to you?                    Mean
--------------------------------------------------------------------------------------------------
Nonworking Student  18 to 19 3. Being a student and being an employee are both equally important  51.6
                                                                                                  46.4
                                                                                                  49.3
                                                                                                  47.6
                                                                                                  47.8
                                                                                                  47.7

                    20 to 21 1. Being a student                                                   54.8
                                                                                                  51.9
                                                                                                  54.6
                                                                                                  49.1
                                                                                                  56.3
                                                                                                  52.3

                             2. Being an employee                                                 76.2
                                                                                                  46.8
                                                                                                  74.0
                                                                                                  58.1
                                                                                                  77.9
                                                                                                  60.4

                             3. Being a student and being an employee are both equally important  56.8
                                                                                                  50.9
                                                                                                  48.8
                                                                                                  55.0
                                                                                                  56.6
                                                                                                  49.3

                    22 to 24 1. Being a student                                                   54.7
                                                                                                  58.1
                                                                                                  56.0
                                                                                                  46.0
                                                                                                  52.2
                                                                                                  52.3

                             2. Being an employee                                                 44.4
                                                                                                  49.5
                                                                                                  51.7
                                                                                                  10.2
                                                                                                  24.9
                                                                                                  38.1

                             3. Being a student and being an employee are both equally important  56.5
                                                                                                  57.4
                                                                                                  49.0
                                                                                                  58.5
                                                                                                  58.7
                                                                                                  54.4

                    25 to 29 1. Being a student                                                   55.6
                                                                                                  57.8
                                                                                                  55.4
                                                                                                  48.7
                                                                                                  54.2
                                                                                                  55.9

                             2. Being an employee                                                 45.0
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	Mean
Nonworking Student	25 to 29	2. Being an employee	41.8
			46.9
			51.1
			28.2
		3. Being a student and being an employee are both equally important	51.6
			61.3
			56.8
			53.5
			51.6
			55.3
	30 to 39	1. Being a student	55.4
			63.2
			58.2
			49.7
			60.2
			54.8
		2. Being an employee	71.4
			62.2
			58.7
			59.5
			59.4
			49.3
		3. Being a student and being an employee are both equally important	57.6
			52.7
			52.0
			51.2
			68.9
			51.1
	40 to 49	1. Being a student	58.4
			62.4
			55.7
			50.1
			58.7
			49.9
		2. Being an employee	29.4
			66.5
			28.7
			37.5
			55.1
			47.5
		3. Being a student and being an employee are both equally important	51.6
			66.4
			57.1
			51.8
			56.6
			55.9
	50 to 64	1. Being a student	68.3
			55.5
			66.1

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                          Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq2
                          _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=
consistently         Mark
responds has job,    your age
0= assumes no job    group    2. Currently, which is most important to you?                             Mean
---------------------------------------------------------------------------------------------------------
Nonworking Student  50 to 64  1. Being a student                                                         60.9
                                                                                                         55.3

                              2. Being an employee                                                       79.5
                                                                                                         69.9
                                                                                                         49.0
                                                                                                         68.4
                                                                                                         40.6
                                                                                                         81.3

                              3. Being a student and being an employee are both equally important        67.0
                                                                                                         54.3
                                                                                                         49.5
                                                                                                         52.0
                                                                                                         65.0
                                                                                                         45.7

                    65+       1. Being a student                                                         80.4
                                                                                                         55.8
                                                                                                         51.3
                                                                                                         59.9
                                                                                                         84.5
                                                                                                         50.7

                              2. Being an employee                                                       45.0
                                                                                                        -28.1
                                                                                                         55.5
                                                                                                          5.8
                                                                                                         84.6
                                                                                                          8.6

                              3. Being a student and being an employee are both equally important        33.1
                                                                                                         37.9
                                                                                                         44.7
                                                                                                         33.1
                                                                                                         44.4
                                                                                                         11.1

Working Student     18 to 19  1. Being a student                                                         51.6
                                                                                                         52.1
                                                                                                         52.6
                                                                                                         48.9
                                                                                                         50.4
                                                                                                         52.8

                              2. Being an employee                                                       41.3
                                                                                                         22.9
                                                                                                         41.9
                                                                                                         40.2
                                                                                                         42.5
                                                                                                         38.5

                              3. Being a student and being an employee are both equally important        47.8
                                                                                                         45.8
                                                                                                         49.6
                                                                                                         47.9
                                                                                                         47.4
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49.6

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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq2
                     _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=
 consistently        Mark
 responds has job,   your age
 0= assumes no job   group    2. Currently, which is most important to you?                    Mean
---------------------------------------------------------------------------------------------------
Working Student     20 to 21  1. Being a student                                                50.7
                                                                                                54.4
                                                                                                49.7
                                                                                                45.6
                                                                                                56.8
                                                                                                47.9

                              2. Being an employee                                              37.4
                                                                                                32.6
                                                                                                46.6
                                                                                                40.2
                                                                                                38.6
                                                                                                42.6

                              3. Being a student and being an employee are both equally important   49.7
                                                                                                49.9
                                                                                                50.5
                                                                                                46.7
                                                                                                48.0
                                                                                                52.3

                    22 to 24  1. Being a student                                                49.7
                                                                                                58.6
                                                                                                52.4
                                                                                                49.1
                                                                                                54.9
                                                                                                52.1

                              2. Being an employee                                              44.2
                                                                                                44.3
                                                                                                44.9
                                                                                                37.5
                                                                                                34.9
                                                                                                42.7

                              3. Being a student and being an employee are both equally important   49.3
                                                                                                58.7
                                                                                                52.9
                                                                                                50.0
                                                                                                49.4
                                                                                                51.1

                    25 to 29  1. Being a student                                                54.3
                                                                                                60.5
                                                                                                55.5
                                                                                                52.9
                                                                                                51.9
                                                                                                53.5

                              2. Being an employee                                              51.4
                                                                                                42.4
                                                                                                51.4
                                                                                                43.0
                                                                                                43.0
                                                                                                44.6

                              3. Being a student and being an employee are both equally important   49.8
```

58.9

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	2. Currently, which is most important to you?	Mean
Working Student	25 to 29	3. Being a student and being an employee are both equally important	53.3
			51.4
			51.5
			52.6
	30 to 39	1. Being a student	59.4
			60.3
			57.2
			50.4
			57.5
			59.1
		2. Being an employee	58.0
			56.1
			60.8
			49.0
			50.5
			52.0
		3. Being a student and being an employee are both equally important	53.1
			61.4
			53.1
			51.8
			51.6
			54.3
	40 to 49	1. Being a student	68.8
			56.9
			60.8
			49.0
			63.1
			57.7
		2. Being an employee	47.8
			48.9
			37.5
			33.8
			54.1
			54.7
		3. Being a student and being an employee are both equally important	57.8
			60.7
			52.8
			50.6
			51.3
			56.6
	50 to 64	1. Being a student	56.6
			69.6
			39.1
			38.4
			54.1
			42.6
		2. Being an employee	35.9
			45.5
			32.2

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                    Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq2
                    _____| WEIGHTED |_____

                                   The MEANS Procedure

 Working status 1=
consistently         Mark
responds has job,    your age
0= assumes no job    group    2. Currently, which is most important to you?                    Mean
-----------------------------------------------------------------------------------------------------
Working Student    50 to 64  2. Being an employee                                              51.3
                                                                                               32.2

                             3. Being a student and being an employee are both equally important  60.8
                                                                                               56.1
                                                                                               56.6
                                                                                               47.2
                                                                                               50.9
                                                                                               51.2

                   65+       1. Being a student                                                79.8
                                                                                               70.9
                                                                                               68.2
                                                                                               29.2
                                                                                               49.1
                                                                                               67.0

                             2. Being an employee                                              104.7
                                                                                               52.8
                                                                                               88.9
                                                                                               74.4
                                                                                               41.8
                                                                                               84.7

                             3. Being a student and being an employee are both equally important  68.4
                                                                                               59.5
                                                                                               75.7
                                                                                               32.0
                                                                                               55.4
                                                                                               63.1
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                         Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq2
                         _____| WEIGHTED |_____

                                       The MEANS Procedure

 Working status 1=      Traditional Age
 consistently          vs.
 responds has job,     Non-Traditional
 0= assumes no job     Age          2. Currently, which is most important to you?                N Obs   Variable
-----------------------------------------------------------------------------------------------------------------
Nonworking Student     Traditional-Age   1. Being a student                                       5263   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                         2. Being an employee                                      142   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                         3. Being a student and being an employee are both equally important   1440   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                       Nontraditional-Age   1. Being a student                                     599   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                         2. Being an employee                                       27   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                         3. Being a student and being an employee are both equally important    158   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

Working Student        Traditional-Age   1. Being a student                                       4849   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                         2. Being an employee                                      538   earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                         3. Being a student and being an employee are both equally important   7775   earlycon_std
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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq2
                          _____| WEIGHTED |_____

                                         The MEANS Procedure


 Working status 1=     Traditional Age
 consistently          vs.
 responds has job,     Non-Traditional
 0= assumes no job     Age                2. Currently, which is most important to you?                    N Obs   Variable
--------------------------------------------------------------------------------------------------------------------------
Working Student        Traditional-Age    3. Being a student and being an employee are both equally important  7775   acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                       Nontraditional-Age 1. Being a student                                                  424    earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                          2. Being an employee                                                 74    earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                          3. Being a student and being an employee are both equally important 1285   earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std
--------------------------------------------------------------------------------------------------------------------------

   Working status 1=     Traditional Age
   consistently          vs.
   responds has job,     Non-Traditional
   0= assumes no job     Age              Label                                                                Mean
  ------------------------------------------------------------------------------------------------------------------
  Nonworking Student    Traditional-Age   Benchmark 1 (standardized): Early Connections                        52.7
                                          Benchmark 2 (standardized): High Expectations and Aspirations        50.0
                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway          51.9
                                          Benchmark 4 (standardized): Effective Track to College Readiness     46.7
                                          Benchmark 5 (standardized): Engaged Learning                         49.7
                                          Benchmark 6 (standardized): Academic and Social Support Network      50.5

                                          Benchmark 1 (standardized): Early Connections                        51.7
                                          Benchmark 2 (standardized): High Expectations and Aspirations        32.8
                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway          45.9
                                          Benchmark 4 (standardized): Effective Track to College Readiness     42.6
                                          Benchmark 5 (standardized): Engaged Learning                         54.7
                                          Benchmark 6 (standardized): Academic and Social Support Network      42.3

                                          Benchmark 1 (standardized): Early Connections                        52.4
                                          Benchmark 2 (standardized): High Expectations and Aspirations        47.4
                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway          49.3
                                          Benchmark 4 (standardized): Effective Track to College Readiness     48.9
                                          Benchmark 5 (standardized): Engaged Learning                         49.2
                                          Benchmark 6 (standardized): Academic and Social Support Network      48.2

                       Nontraditional-Age Benchmark 1 (standardized): Early Connections                        57.4
                                          Benchmark 2 (standardized): High Expectations and Aspirations        60.2
                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway          57.4
                                          Benchmark 4 (standardized): Effective Track to College Readiness     50.0
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	Label	Mean
Nonworking Student	Nontraditional-Age	Benchmark 6 (standardized): Academic and Social Support Network	54.6
		Benchmark 1 (standardized): Early Connections	51.8
		Benchmark 2 (standardized): High Expectations and Aspirations	43.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.6
		Benchmark 4 (standardized): Effective Track to College Readiness	45.0
		Benchmark 5 (standardized): Engaged Learning	56.3
		Benchmark 6 (standardized): Academic and Social Support Network	39.4
		Benchmark 1 (standardized): Early Connections	55.0
		Benchmark 2 (standardized): High Expectations and Aspirations	58.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.3
		Benchmark 4 (standardized): Effective Track to College Readiness	52.1
		Benchmark 5 (standardized): Engaged Learning	59.0
		Benchmark 6 (standardized): Academic and Social Support Network	52.2
Working Student	Traditional-Age	Benchmark 1 (standardized): Early Connections	51.4
		Benchmark 2 (standardized): High Expectations and Aspirations	52.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.3
		Benchmark 4 (standardized): Effective Track to College Readiness	48.6
		Benchmark 5 (standardized): Engaged Learning	51.3
		Benchmark 6 (standardized): Academic and Social Support Network	52.3
		Benchmark 1 (standardized): Early Connections	41.1
		Benchmark 2 (standardized): High Expectations and Aspirations	25.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	42.6
		Benchmark 4 (standardized): Effective Track to College Readiness	40.0
		Benchmark 5 (standardized): Engaged Learning	41.6
		Benchmark 6 (standardized): Academic and Social Support Network	39.2
		Benchmark 1 (standardized): Early Connections	48.2
		Benchmark 2 (standardized): High Expectations and Aspirations	47.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.0
		Benchmark 4 (standardized): Effective Track to College Readiness	48.0
		Benchmark 5 (standardized): Engaged Learning	47.7
		Benchmark 6 (standardized): Academic and Social Support Network	50.1
	Nontraditional-Age	Benchmark 1 (standardized): Early Connections	58.5
		Benchmark 2 (standardized): High Expectations and Aspirations	60.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.2
		Benchmark 4 (standardized): Effective Track to College Readiness	50.7
		Benchmark 5 (standardized): Engaged Learning	55.7
		Benchmark 6 (standardized): Academic and Social Support Network	55.6
		Benchmark 1 (standardized): Early Connections	52.4
		Benchmark 2 (standardized): High Expectations and Aspirations	49.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.1
		Benchmark 4 (standardized): Effective Track to College Readiness	44.1
		Benchmark 5 (standardized): Engaged Learning	48.9
		Benchmark 6 (standardized): Academic and Social Support Network	47.9
		Benchmark 1 (standardized): Early Connections	53.3
		Benchmark 2 (standardized): High Expectations and Aspirations	60.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.4
		Benchmark 4 (standardized): Effective Track to College Readiness	51.1
		Benchmark 5 (standardized): Engaged Learning	51.5
		Benchmark 6 (standardized): Academic and Social Support Network	53.9

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	2. Currently, which is most important to you?	N Obs	Variable
Nonworking Student	American Indian or Native American	1. Being a student	158	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Being an employee	4	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Being a student and being an employee are both equally important	35	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	1. Being a student	308	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Being an employee	8	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Being a student and being an employee are both equally important	78	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	1. Being a student	6	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Being an employee	1	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Being a student and being an employee are both equally important	2	earlycon_std

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                              Intersection of Work and Learning, Methods Supplement
                                         SWL: Standardized Benchmarks by wlq2
                              _____| WEIGHTED |_____

                                                 The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?   2. Currently, which is most important to you?                   N Obs   Variable
---------------------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student    Native Hawaiian                              3. Being a student and being an employee are both equally important    2   acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                      Black or African American, Non-Hispanic      1. Being a student                                                 858   earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                                                                   2. Being an employee                                              42    earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                                                                   3. Being a student and being an employee are both equally important  383   earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                      White, Non-Hispanic                          1. Being a student                                                2615   earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                                                                   2. Being an employee                                              65    earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                                                                   3. Being a student and being an employee are both equally important  467   earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                      Hispanic, Latino, Spanish                    1. Being a student                                                1627   earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                                                                   2. Being an employee                                              33    earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq2
                          _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?   2. Currently, which is most important to you?                N Obs   Variable
--------------------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student    Hispanic, Latino, Spanish                    2. Being an employee                                            33   engaglrn_std
                                                                                                                                        acsocsup_std

                                                                   3. Being a student and being an employee are both equally important   544   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

                      Other                                        1. Being a student                                               223   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

                                                                   2. Being an employee                                             13   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

                                                                   3. Being a student and being an employee are both equally important    74   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

Working Student       American Indian or Native American           1. Being a student                                               86   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

                                                                   2. Being an employee                                             13   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

                                                                   3. Being a student and being an employee are both equally important   122   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
                                                                                                                                        acsocsup_std

                      Asian, Asian American, or Pacific Islander    1. Being a student                                              179   earlycon_std
                                                                                                                                        hiexpect_std
                                                                                                                                        acadplan_std
                                                                                                                                        collread_std
                                                                                                                                        engaglrn_std
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SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	2. Currently, which is most important to you?	N Obs	Variable
Working Student	Asian, Asian American, or Pacific Islander	2. Being an employee	14	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Being a student and being an employee are both equally important	294	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	1. Being a student	9	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Being an employee	5	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Being a student and being an employee are both equally important	4	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Black or African American, Non-Hispanic	1. Being a student	702	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Being an employee	86	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Being a student and being an employee are both equally important	1426	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	White, Non-Hispanic	1. Being a student	2827	earlycon_std

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                        Intersection of Work and Learning, Methods Supplement
                               SWL: Standardized Benchmarks by wlq2
                        _____| WEIGHTED |_____

                                      The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?   2. Currently, which is most important to you?                        N Obs   Variable
 ---------------------------------------------------------------------------------------------------------------------------------------------------------------
 Working Student      White, Non-Hispanic                          1. Being a student                                                   2827   acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                                                                   2. Being an employee                                                  359   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                                                                   3. Being a student and being an employee are both equally important  4489   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                      Hispanic, Latino, Spanish                    1. Being a student                                                   1227   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                                                                   2. Being an employee                                                  106   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                                                                   3. Being a student and being an employee are both equally important  2313   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                      Other                                        1. Being a student                                                    184   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                                                                   2. Being an employee                                                   20   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
                                                                                                                                                collread_std
                                                                                                                                                engaglrn_std
                                                                                                                                                acsocsup_std

                                                                   3. Being a student and being an employee are both equally important   295   earlycon_std
                                                                                                                                                hiexpect_std
                                                                                                                                                acadplan_std
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

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 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?   2. Currently, which is most important to you?                                    N Obs   Variable
 ------------------------------------------------------------------------------------------------------------------------------------------------------------------------
 Working Student        Other                                       3. Being a student and being an employee are both equally important      295   engaglrn_std
                                                                                                                                                    acsocsup_std
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        Working status 1=
        consistently
        responds has job,
        0= assumes no job    What is your racial/ethnic identification?   Label                                                                          Mean
        ----------------------------------------------------------------------------------------------------------------------------------------------------------
        Nonworking Student    American Indian or Native American          Benchmark 1 (standardized): Early Connections                                   51.4
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   41.3
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     49.1
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                54.2
                                                                          Benchmark 5 (standardized): Engaged Learning                                    63.9
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 48.5

                                                                          Benchmark 1 (standardized): Early Connections                                   77.2
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   36.8
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     71.7
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                16.4
                                                                          Benchmark 5 (standardized): Engaged Learning                                    55.2
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 52.3

                                                                          Benchmark 1 (standardized): Early Connections                                   63.0
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   38.8
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     49.9
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                58.4
                                                                          Benchmark 5 (standardized): Engaged Learning                                    60.3
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 49.1

                              Asian, Asian American, or Pacific Islander   Benchmark 1 (standardized): Early Connections                                   51.3
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   53.3
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     52.6
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                47.5
                                                                          Benchmark 5 (standardized): Engaged Learning                                    50.2
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 49.2

                                                                          Benchmark 1 (standardized): Early Connections                                   52.0
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   28.4
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     54.5
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                63.4
                                                                          Benchmark 5 (standardized): Engaged Learning                                    65.6
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 41.9

                                                                          Benchmark 1 (standardized): Early Connections                                   46.1
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   47.7
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     49.7
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                48.2
                                                                          Benchmark 5 (standardized): Engaged Learning                                    47.9
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 43.4

                              Native Hawaiian                            Benchmark 1 (standardized): Early Connections                                   45.5
                                                                          Benchmark 2 (standardized): High Expectations and Aspirations                   32.9
                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway                     60.1
                                                                          Benchmark 4 (standardized): Effective Track to College Readiness                49.1
                                                                          Benchmark 5 (standardized): Engaged Learning                                    35.9
                                                                          Benchmark 6 (standardized): Academic and Social Support Network                 47.8
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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq2
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                                            The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job     What is your racial/ethnic identification?   Label                                                         Mean
-------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student     Native Hawaiian                              Benchmark 1 (standardized): Early Connections                  36.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations   2.5
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    26.5
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 17.7
                                                                    Benchmark 5 (standardized): Engaged Learning                   50.9
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 11.1

                                                                    Benchmark 1 (standardized): Early Connections                  52.0
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  46.5
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    56.5
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 74.1
                                                                    Benchmark 5 (standardized): Engaged Learning                  123.2
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 74.6

                       Black or African American, Non-Hispanic      Benchmark 1 (standardized): Early Connections                  56.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  52.3
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    52.6
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 52.1
                                                                    Benchmark 5 (standardized): Engaged Learning                   57.7
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 50.0

                                                                    Benchmark 1 (standardized): Early Connections                  57.6
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  43.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    54.0
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 55.6
                                                                    Benchmark 5 (standardized): Engaged Learning                   59.7
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 48.4

                                                                    Benchmark 1 (standardized): Early Connections                  53.8
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  50.9
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.0
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 52.3
                                                                    Benchmark 5 (standardized): Engaged Learning                   55.3
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 49.3

                       White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections                  54.4
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  51.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    54.2
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 46.4
                                                                    Benchmark 5 (standardized): Engaged Learning                   48.6
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 52.2

                                                                    Benchmark 1 (standardized): Early Connections                  53.0
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  34.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    42.8
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 41.9
                                                                    Benchmark 5 (standardized): Engaged Learning                   53.0
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 43.7

                                                                    Benchmark 1 (standardized): Early Connections                  53.4
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  49.9
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    53.4
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 50.3
                                                                    Benchmark 5 (standardized): Engaged Learning                   47.9
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 50.5

                       Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections                  50.6
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Nonworking Student	Hispanic, Latino, Spanish	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.3
		Benchmark 4 (standardized): Effective Track to College Readiness	45.3
		Benchmark 5 (standardized): Engaged Learning	48.6
		Benchmark 6 (standardized): Academic and Social Support Network	50.3
		Benchmark 1 (standardized): Early Connections	44.5
		Benchmark 2 (standardized): High Expectations and Aspirations	31.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	40.7
		Benchmark 4 (standardized): Effective Track to College Readiness	33.8
		Benchmark 5 (standardized): Engaged Learning	49.9
		Benchmark 6 (standardized): Academic and Social Support Network	39.7
		Benchmark 1 (standardized): Early Connections	50.4
		Benchmark 2 (standardized): High Expectations and Aspirations	47.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.3
		Benchmark 4 (standardized): Effective Track to College Readiness	45.9
		Benchmark 5 (standardized): Engaged Learning	47.5
		Benchmark 6 (standardized): Academic and Social Support Network	47.6
	Other	Benchmark 1 (standardized): Early Connections	52.2
		Benchmark 2 (standardized): High Expectations and Aspirations	50.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
		Benchmark 4 (standardized): Effective Track to College Readiness	43.8
		Benchmark 5 (standardized): Engaged Learning	52.1
		Benchmark 6 (standardized): Academic and Social Support Network	50.0
		Benchmark 1 (standardized): Early Connections	43.4
		Benchmark 2 (standardized): High Expectations and Aspirations	21.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	40.4
		Benchmark 4 (standardized): Effective Track to College Readiness	23.1
		Benchmark 5 (standardized): Engaged Learning	53.6
		Benchmark 6 (standardized): Academic and Social Support Network	14.5
		Benchmark 1 (standardized): Early Connections	54.2
		Benchmark 2 (standardized): High Expectations and Aspirations	45.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	40.1
		Benchmark 4 (standardized): Effective Track to College Readiness	48.8
		Benchmark 5 (standardized): Engaged Learning	51.2
		Benchmark 6 (standardized): Academic and Social Support Network	40.2
Working Student	American Indian or Native American	Benchmark 1 (standardized): Early Connections	51.6
		Benchmark 2 (standardized): High Expectations and Aspirations	47.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.6
		Benchmark 4 (standardized): Effective Track to College Readiness	48.5
		Benchmark 5 (standardized): Engaged Learning	55.8
		Benchmark 6 (standardized): Academic and Social Support Network	50.8
		Benchmark 1 (standardized): Early Connections	50.0
		Benchmark 2 (standardized): High Expectations and Aspirations	38.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.9
		Benchmark 4 (standardized): Effective Track to College Readiness	51.3
		Benchmark 5 (standardized): Engaged Learning	43.1
		Benchmark 6 (standardized): Academic and Social Support Network	29.4
		Benchmark 1 (standardized): Early Connections	53.7
		Benchmark 2 (standardized): High Expectations and Aspirations	44.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8

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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Working Student	American Indian or Native American	Benchmark 5 (standardized): Engaged Learning	55.5
		Benchmark 6 (standardized): Academic and Social Support Network	51.9
	Asian, Asian American, or Pacific Islander	Benchmark 1 (standardized): Early Connections	50.0
		Benchmark 2 (standardized): High Expectations and Aspirations	53.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.6
		Benchmark 4 (standardized): Effective Track to College Readiness	49.0
		Benchmark 5 (standardized): Engaged Learning	52.6
		Benchmark 6 (standardized): Academic and Social Support Network	47.4
		Benchmark 1 (standardized): Early Connections	49.6
		Benchmark 2 (standardized): High Expectations and Aspirations	20.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.9
		Benchmark 4 (standardized): Effective Track to College Readiness	35.6
		Benchmark 5 (standardized): Engaged Learning	46.5
		Benchmark 6 (standardized): Academic and Social Support Network	44.8
		Benchmark 1 (standardized): Early Connections	47.3
		Benchmark 2 (standardized): High Expectations and Aspirations	51.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.8
		Benchmark 4 (standardized): Effective Track to College Readiness	49.7
		Benchmark 5 (standardized): Engaged Learning	49.7
		Benchmark 6 (standardized): Academic and Social Support Network	48.1
	Native Hawaiian	Benchmark 1 (standardized): Early Connections	56.8
		Benchmark 2 (standardized): High Expectations and Aspirations	45.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.4
		Benchmark 4 (standardized): Effective Track to College Readiness	50.9
		Benchmark 5 (standardized): Engaged Learning	41.0
		Benchmark 6 (standardized): Academic and Social Support Network	45.3
		Benchmark 1 (standardized): Early Connections	71.4
		Benchmark 2 (standardized): High Expectations and Aspirations	27.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	68.0
		Benchmark 4 (standardized): Effective Track to College Readiness	57.5
		Benchmark 5 (standardized): Engaged Learning	48.5
		Benchmark 6 (standardized): Academic and Social Support Network	51.7
		Benchmark 1 (standardized): Early Connections	46.9
		Benchmark 2 (standardized): High Expectations and Aspirations	38.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.3
		Benchmark 4 (standardized): Effective Track to College Readiness	59.3
		Benchmark 5 (standardized): Engaged Learning	26.0
		Benchmark 6 (standardized): Academic and Social Support Network	21.0
	Black or African American, Non-Hispanic	Benchmark 1 (standardized): Early Connections	54.0
		Benchmark 2 (standardized): High Expectations and Aspirations	52.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.1
		Benchmark 4 (standardized): Effective Track to College Readiness	53.9
		Benchmark 5 (standardized): Engaged Learning	56.7
		Benchmark 6 (standardized): Academic and Social Support Network	53.3
		Benchmark 1 (standardized): Early Connections	48.0
		Benchmark 2 (standardized): High Expectations and Aspirations	32.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.4
		Benchmark 4 (standardized): Effective Track to College Readiness	40.4
		Benchmark 5 (standardized): Engaged Learning	50.2

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The MEANS Procedure

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 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?    Label                                                              Mean
-------------------------------------------------------------------------------------------------------------------------------------------
Working Student       Black or African American, Non-Hispanic        Benchmark 1 (standardized): Early Connections                       51.6
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      49.3
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        50.7
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   52.6
                                                                      Benchmark 5 (standardized): Engaged Learning                       53.6
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    50.6

                      White, Non-Hispanic                             Benchmark 1 (standardized): Early Connections                       52.9
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      54.2
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        53.8
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   48.6
                                                                      Benchmark 5 (standardized): Engaged Learning                       50.8
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    54.3

                                                                      Benchmark 1 (standardized): Early Connections                       40.0
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      28.0
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        42.3
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   40.0
                                                                      Benchmark 5 (standardized): Engaged Learning                       40.9
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    40.8

                                                                      Benchmark 1 (standardized): Early Connections                       49.1
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      50.0
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        52.1
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   47.6
                                                                      Benchmark 5 (standardized): Engaged Learning                       47.1
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    51.2

                      Hispanic, Latino, Spanish                       Benchmark 1 (standardized): Early Connections                       50.1
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      53.3
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        50.7
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   47.3
                                                                      Benchmark 5 (standardized): Engaged Learning                       50.6
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    50.5

                                                                      Benchmark 1 (standardized): Early Connections                       43.2
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      28.8
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        42.9
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   39.7
                                                                      Benchmark 5 (standardized): Engaged Learning                       41.7
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    38.1

                                                                      Benchmark 1 (standardized): Early Connections                       47.0
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      49.8
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        48.2
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   48.0
                                                                      Benchmark 5 (standardized): Engaged Learning                       46.3
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    50.3

                      Other                                           Benchmark 1 (standardized): Early Connections                       49.8
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations      50.3
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway        47.4
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness   44.7
                                                                      Benchmark 5 (standardized): Engaged Learning                       50.8
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    45.8

                                                                      Benchmark 1 (standardized): Early Connections                       46.5
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Working Student	Other	Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.9
		Benchmark 4 (standardized): Effective Track to College Readiness	44.7
		Benchmark 5 (standardized): Engaged Learning	51.5
		Benchmark 6 (standardized): Academic and Social Support Network	33.5
		Benchmark 1 (standardized): Early Connections	50.0
		Benchmark 2 (standardized): High Expectations and Aspirations	49.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.1
		Benchmark 4 (standardized): Effective Track to College Readiness	45.1
		Benchmark 5 (standardized): Engaged Learning	49.9
		Benchmark 6 (standardized): Academic and Social Support Network	50.6

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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq2
                          _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=
consistently
responds has job,       First Generation vs.
0= assumes no job       Not First Generation   2. Currently, which is most important to you?                  N Obs   Variable
----------------------------------------------------------------------------------------------------------------------------
Nonworking Student      First-Generation       1. Being a student                                             2425    earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                               2. Being an employee                                             91     earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                               3. Being a student and being an employee are both equally important   798   earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                        Not First-Generation   1. Being a student                                             3532    earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                               2. Being an employee                                             86     earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                               3. Being a student and being an employee are both equally important   824   earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

Working Student         First-Generation       1. Being a student                                             2021    earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                               2. Being an employee                                            255     earlycon_std
                                                                                                                       hiexpect_std
                                                                                                                       acadplan_std
                                                                                                                       collread_std
                                                                                                                       engaglrn_std
                                                                                                                       acsocsup_std

                                               3. Being a student and being an employee are both equally important   4013   earlycon_std
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                       Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq2
                       _____| WEIGHTED |_____

                                     The MEANS Procedure


 Working status 1=
 consistently
 responds has job,      First Generation vs.
 0= assumes no job      Not First Generation   2. Currently, which is most important to you?                    N Obs   Variable
-----------------------------------------------------------------------------------------------------------------------------------
Working Student         First-Generation       3. Being a student and being an employee are both equally important   4013   acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                        Not First-Generation   1. Being a student                                                    3339   earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                                                2. Being an employee                                                   366   earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                                                3. Being a student and being an employee are both equally important   5169   earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std
-----------------------------------------------------------------------------------------------------------------------------------

      Working status 1=
      consistently
      responds has job,      First Generation vs.
      0= assumes no job      Not First Generation   Label                                                                   Mean
     ------------------------------------------------------------------------------------------------------------------------------
     Nonworking Student      First-Generation       Benchmark 1 (standardized): Early Connections                           53.6
                                                    Benchmark 2 (standardized): High Expectations and Aspirations           50.9
                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway             52.7
                                                    Benchmark 4 (standardized): Effective Track to College Readiness        48.0
                                                    Benchmark 5 (standardized): Engaged Learning                            50.2
                                                    Benchmark 6 (standardized): Academic and Social Support Network         50.8

                                                    Benchmark 1 (standardized): Early Connections                           49.3
                                                    Benchmark 2 (standardized): High Expectations and Aspirations           33.5
                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway             43.6
                                                    Benchmark 4 (standardized): Effective Track to College Readiness        40.3
                                                    Benchmark 5 (standardized): Engaged Learning                            54.0
                                                    Benchmark 6 (standardized): Academic and Social Support Network         37.9

                                                    Benchmark 1 (standardized): Early Connections                           54.3
                                                    Benchmark 2 (standardized): High Expectations and Aspirations           48.5
                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway             48.6
                                                    Benchmark 4 (standardized): Effective Track to College Readiness        49.4
                                                    Benchmark 5 (standardized): Engaged Learning                            50.9
                                                    Benchmark 6 (standardized): Academic and Social Support Network         47.4

                             Not First-Generation   Benchmark 1 (standardized): Early Connections                           53.2
                                                    Benchmark 2 (standardized): High Expectations and Aspirations           51.2
                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway             52.3
                                                    Benchmark 4 (standardized): Effective Track to College Readiness        46.5
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SWL: Standardized Benchmarks by wlq2
_____| WEIGHTED |_____

The MEANS Procedure

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 Working status 1=
consistently
responds has job,      First Generation vs.
0= assumes no job      Not First Generation   Label                                                                  Mean
-------------------------------------------------------------------------------------------------------------------------
Nonworking Student     Not First-Generation   Benchmark 6 (standardized): Academic and Social Support Network          51.0

                                              Benchmark 1 (standardized): Early Connections                            54.1
                                              Benchmark 2 (standardized): High Expectations and Aspirations            36.9
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              46.7
                                              Benchmark 4 (standardized): Effective Track to College Readiness         45.1
                                              Benchmark 5 (standardized): Engaged Learning                             55.2
                                              Benchmark 6 (standardized): Academic and Social Support Network          45.1

                                              Benchmark 1 (standardized): Early Connections                            51.5
                                              Benchmark 2 (standardized): High Expectations and Aspirations            48.9
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              51.3
                                              Benchmark 4 (standardized): Effective Track to College Readiness         49.1
                                              Benchmark 5 (standardized): Engaged Learning                             50.1
                                              Benchmark 6 (standardized): Academic and Social Support Network          49.7

Working Student        First-Generation       Benchmark 1 (standardized): Early Connections                            52.8
                                              Benchmark 2 (standardized): High Expectations and Aspirations            52.9
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              51.7
                                              Benchmark 4 (standardized): Effective Track to College Readiness         49.7
                                              Benchmark 5 (standardized): Engaged Learning                             51.9
                                              Benchmark 6 (standardized): Academic and Social Support Network          51.0

                                              Benchmark 1 (standardized): Early Connections                            44.8
                                              Benchmark 2 (standardized): High Expectations and Aspirations            32.5
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              44.9
                                              Benchmark 4 (standardized): Effective Track to College Readiness         41.2
                                              Benchmark 5 (standardized): Engaged Learning                             43.5
                                              Benchmark 6 (standardized): Academic and Social Support Network          40.1

                                              Benchmark 1 (standardized): Early Connections                            49.7
                                              Benchmark 2 (standardized): High Expectations and Aspirations            50.7
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              50.6
                                              Benchmark 4 (standardized): Effective Track to College Readiness         50.2
                                              Benchmark 5 (standardized): Engaged Learning                             48.2
                                              Benchmark 6 (standardized): Academic and Social Support Network          50.8

                       Not First-Generation   Benchmark 1 (standardized): Early Connections                            51.7
                                              Benchmark 2 (standardized): High Expectations and Aspirations            53.6
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              53.2
                                              Benchmark 4 (standardized): Effective Track to College Readiness         48.2
                                              Benchmark 5 (standardized): Engaged Learning                             51.7
                                              Benchmark 6 (standardized): Academic and Social Support Network          53.4

                                              Benchmark 1 (standardized): Early Connections                            41.5
                                              Benchmark 2 (standardized): High Expectations and Aspirations            26.7
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              43.1
                                              Benchmark 4 (standardized): Effective Track to College Readiness         39.9
                                              Benchmark 5 (standardized): Engaged Learning                             42.2
                                              Benchmark 6 (standardized): Academic and Social Support Network          40.9

                                              Benchmark 1 (standardized): Early Connections                            48.8
                                              Benchmark 2 (standardized): High Expectations and Aspirations            48.9
                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway              50.6
                                              Benchmark 4 (standardized): Effective Track to College Readiness         47.3
                                              Benchmark 5 (standardized): Engaged Learning                             48.6
                                              Benchmark 6 (standardized): Academic and Social Support Network          50.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Nonworking Student	Part-Time	1. None	1265	earlycon_std	Benchmark 1 (standardized): Early Connections	51.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.6
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.2
	Full-Time	1. None	5298	earlycon_std	Benchmark 1 (standardized): Early Connections	54.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.5
Working Student	Part-Time	2. One	3296	earlycon_std	Benchmark 1 (standardized): Early Connections	47.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.4
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.8
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.6
		3. Two	530	earlycon_std	Benchmark 1 (standardized): Early Connections	46.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.7
		4. Three	60	earlycon_std	Benchmark 1 (standardized): Early Connections	45.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	41.6
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.1
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.3
		5. Four or more	6	earlycon_std	Benchmark 1 (standardized): Early Connections	61.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	44.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	62.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	39.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	24.6
	Full-Time	2. One	8085	earlycon_std	Benchmark 1 (standardized): Early Connections	51.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.0
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.9
		3. Two	1368	earlycon_std	Benchmark 1 (standardized): Early Connections	49.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.6

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SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Working Student	Full-Time	4. Three	109	earlycon_std	Benchmark 1 (standardized): Early Connections	52.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	43.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	58.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.6
		5. Four or more	30	earlycon_std	Benchmark 1 (standardized): Early Connections	53.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	41.4
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	64.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.3

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Nonworking Student	Male	1. None	2892	earlycon_std	Benchmark 1 (standardized): Early Connections	53.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.8
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.2
	Female	1. None	3432	earlycon_std	Benchmark 1 (standardized): Early Connections	52.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.9
Working Student	Male	2. One	4500	earlycon_std	Benchmark 1 (standardized): Early Connections	50.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.6
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.4
		3. Two	658	earlycon_std	Benchmark 1 (standardized): Early Connections	48.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	44.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.4
		4. Three	65	earlycon_std	Benchmark 1 (standardized): Early Connections	51.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	42.6
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.4
		5. Four or more	13	earlycon_std	Benchmark 1 (standardized): Early Connections	55.7
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	28.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	64.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	34.5
	Female	2. One	6524	earlycon_std	Benchmark 1 (standardized): Early Connections	49.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.8
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.2
		3. Two	1179	earlycon_std	Benchmark 1 (standardized): Early Connections	47.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.6
		4. Three	97	earlycon_std	Benchmark 1 (standardized): Early Connections	45.7

hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   43.9

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                                       SWL: Standardized Benchmarks by wlq4
                              _____| WEIGHTED |_____

                                              The MEANS Procedure

 Working status 1=                4. How many
 consistently                     jobs for pay
 responds has job,      Your      do you
 0= assumes no job      Sex       currently have?   N Obs    Variable     Label                                                          Mean
-----------------------------------------------------------------------------------------------------------------------------------------------
Working Student        Female    4. Three            97     acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     48.2
                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 51.8
                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    55.5
                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 50.0

                                 5. Four or more     20     earlycon_std   Benchmark 1 (standardized): Early Connections                   55.1
                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   51.9
                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     56.0
                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 53.8
                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    44.7
                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network 40.8
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Nonworking Student	18 to 19	1. None	5110	earlycon_std	Benchmark 1 (standardized): Early Connections	52.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.1
	20 to 21	1. None	470	earlycon_std	Benchmark 1 (standardized): Early Connections	55.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	55.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.9
	22 to 24	1. None	234	earlycon_std	Benchmark 1 (standardized): Early Connections	56.1
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	57.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.9
	25 to 29	1. None	263	earlycon_std	Benchmark 1 (standardized): Early Connections	56.7
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	59.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	56.7
	30 to 39	1. None	226	earlycon_std	Benchmark 1 (standardized): Early Connections	57.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	61.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	61.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.1
	40 to 49	1. None	86	earlycon_std	Benchmark 1 (standardized): Early Connections	59.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	63.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	56.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.1
	50 to 64	1. None	61	earlycon_std	Benchmark 1 (standardized): Early Connections	70.7
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	58.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	64.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	56.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	61.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	57.4
	65+	1. None	5	earlycon_std	Benchmark 1 (standardized): Early Connections	75.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	58.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	64.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	80.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.0
Working Student	18 to 19	2. One	8359	earlycon_std	Benchmark 1 (standardized): Early Connections	48.6

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Working Student	18 to 19	2. One	8359	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.6
		3. Two	1351	earlycon_std	Benchmark 1 (standardized): Early Connections	47.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.7
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.3
		4. Three	109	earlycon_std	Benchmark 1 (standardized): Early Connections	46.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	40.7
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.6
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.4
		5. Four or more	25	earlycon_std	Benchmark 1 (standardized): Early Connections	52.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	39.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	34.2
	20 to 21	2. One	903	earlycon_std	Benchmark 1 (standardized): Early Connections	49.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.3
		3. Two	171	earlycon_std	Benchmark 1 (standardized): Early Connections	45.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	44.0
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	42.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.6
		4. Three	17	earlycon_std	Benchmark 1 (standardized): Early Connections	60.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.3
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	56.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.1
	22 to 24	2. One	614	earlycon_std	Benchmark 1 (standardized): Early Connections	49.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	59.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.2
		3. Two	114	earlycon_std	Benchmark 1 (standardized): Early Connections	42.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	55.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.5

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Working Student	22 to 24	3. Two	114	engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	44.6
		4. Three	13	earlycon_std	Benchmark 1 (standardized): Early Connections	42.6
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.3
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	41.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	29.0
	25 to 29	2. One	561	earlycon_std	Benchmark 1 (standardized): Early Connections	50.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	59.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.3
		3. Two	92	earlycon_std	Benchmark 1 (standardized): Early Connections	51.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.9
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.3
		4. Three	14	earlycon_std	Benchmark 1 (standardized): Early Connections	57.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	57.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	63.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	63.0
		5. Four or more	2	earlycon_std	Benchmark 1 (standardized): Early Connections	35.7
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	64.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	59.3
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	35.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	65.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	63.5
	30 to 39	2. One	500	earlycon_std	Benchmark 1 (standardized): Early Connections	53.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	61.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.5
		3. Two	89	earlycon_std	Benchmark 1 (standardized): Early Connections	54.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	61.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	57.6
		4. Three	8	earlycon_std	Benchmark 1 (standardized): Early Connections	41.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	38.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	55.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	66.9

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SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Working Student	30 to 39	5. Four or more	4	earlycon_std	Benchmark 1 (standardized): Early Connections	51.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	33.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	62.0
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	54.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	87.1
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	42.4
	40 to 49	2. One	196	earlycon_std	Benchmark 1 (standardized): Early Connections	60.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	62.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.4
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.0
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	58.0
		3. Two	47	earlycon_std	Benchmark 1 (standardized): Early Connections	54.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	56.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	44.8
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.8
		4. Three	2	earlycon_std	Benchmark 1 (standardized): Early Connections	54.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	68.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	93.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	55.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	57.0
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	80.1
		5. Four or more	2	earlycon_std	Benchmark 1 (standardized): Early Connections	77.4
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	61.9
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	73.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	72.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	33.3
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.3
	50 to 64	2. One	69	earlycon_std	Benchmark 1 (standardized): Early Connections	58.0
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	57.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.6
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.8
		3. Two	10	earlycon_std	Benchmark 1 (standardized): Early Connections	67.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.8
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.5
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	54.2
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	58.1
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.9
		4. Three	3	earlycon_std	Benchmark 1 (standardized): Early Connections	39.2
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	41.4
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	31.2
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	36.4
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	35.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	39.8
		5. Four or more	1	earlycon_std	Benchmark 1 (standardized): Early Connections	54.9

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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq4
                              _____| WEIGHTED |_____

                                              The MEANS Procedure

 Working status 1=              4. How many
 consistently        Mark       jobs for pay
 responds has job,   your age   do you
 0= assumes no job   group       currently have?  N Obs   Variable      Label                                                          Mean
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Working Student      50 to 64   5. Four or more       1   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     44.7
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 48.3
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    45.0
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network 27.4

                     65+        2. One                2   earlycon_std  Benchmark 1 (standardized): Early Connections                   52.2
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   60.6
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     66.3
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 45.3
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    44.4
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network 51.4

                                3. Two                1   earlycon_std  Benchmark 1 (standardized): Early Connections                  104.7
                                                          hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  -13.5
                                                          acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     75.0
                                                          collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 43.2
                                                          engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    58.0
                                                          acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network 84.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	4. How many jobs for pay do you currently have?	N Obs	Variable	Label	Mean
Nonworking Student	Traditional-Age	1. None	5814	earlycon_std	Benchmark 1 (standardized): Early Connections	52.5
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.6
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.0
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.5
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.4
	Nontraditional-Age	1. None	641	earlycon_std	Benchmark 1 (standardized): Early Connections	58.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	60.5
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.0
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	58.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.2
Working Student	Traditional-Age	2. One	9876	earlycon_std	Benchmark 1 (standardized): Early Connections	48.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.2
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.9
		3. Two	1636	earlycon_std	Benchmark 1 (standardized): Early Connections	46.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.6
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.1
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.2
		4. Three	139	earlycon_std	Benchmark 1 (standardized): Early Connections	47.9
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	42.1
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.3
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.4
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.6
		5. Four or more	25	earlycon_std	Benchmark 1 (standardized): Early Connections	52.3
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	39.0
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.1
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.1
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.5
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	34.2
	Nontraditional-Age	2. One	1328	earlycon_std	Benchmark 1 (standardized): Early Connections	53.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	60.3
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.9
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.6
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.7
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.8
		3. Two	239	earlycon_std	Benchmark 1 (standardized): Early Connections	53.8
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	57.2
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.3
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.9
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.8
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.2
		4. Three	27	earlycon_std	Benchmark 1 (standardized): Early Connections	51.2

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                        Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq4
                        _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=    Traditional Age      4. How many
 consistently        vs.                  jobs for pay
 responds has job,   Non-Traditional      do you
 0= assumes no job   Age                  currently have?   N Obs   Variable     Label                                                                Mean
 -----------------------------------------------------------------------------------------------------------------------------------------------------------
 Working Student     Nontraditional-Age   4. Three            27   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway          50.3
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness     50.6
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                         60.9
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network      55.5

                                          5. Four or more      9   earlycon_std  Benchmark 1 (standardized): Early Connections                        60.4
                                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations        54.1
                                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway          64.8
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness     58.3
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                         57.0
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network      47.3
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                      Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq4
                      _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=                                      4. How many
 consistently                                           jobs for pay
 responds has job,                                      do you
 0= assumes no job    What is your racial/ethnic identification?  currently have?   N Obs    Variable
-------------------------------------------------------------------------------------------------
Nonworking Student    American Indian or Native American  1. None      161    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                      Asian, Asian American, or Pacific Islander  1. None  326    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                      Native Hawaiian                     1. None       4    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                      Black or African American, Non-Hispanic  1. None  1076   earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                      White, Non-Hispanic                 1. None    2696    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                      Hispanic, Latino, Spanish           1. None    1861    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                      Other                               1. None     256    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

Working Student       American Indian or Native American  2. One      156    earlycon_std
                                                                              hiexpect_std
                                                                              acadplan_std
                                                                              collread_std
                                                                              engaglrn_std
                                                                              acsocsup_std

                                                          3. Two       20    earlycon_std
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Variable
Working Student	American Indian or Native American	3. Two	20	acadplan_std collread_std engaglrn_std acsocsup_std
		4. Three	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	2. One	366	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Two	38	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. Three	2	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. Four or more	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	2. One	10	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Two	2	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Black or African American, Non-Hispanic	2. One	1615	earlycon_std hiexpect_std acadplan_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=                                        4. How many
 consistently                                             jobs for pay
 responds has job,                                        do you
 0= assumes no job   What is your racial/ethnic identification?   currently have?   N Obs   Variable
--------------------------------------------------------------------------------------------------
Working Student      Black or African American, Non-Hispanic      2. One            1615    engaglrn_std
                                                                                            acsocsup_std

                                                                  3. Two             217    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                                                                  4. Three            32    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                                                                  5. Four or more      6    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                     White, Non-Hispanic                          2. One            5744    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                                                                  3. Two            1176    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                                                                  4. Three            88    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                                                                  5. Four or more     18    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
                                                                                            acsocsup_std

                     Hispanic, Latino, Spanish                    2. One            2811    earlycon_std
                                                                                            hiexpect_std
                                                                                            acadplan_std
                                                                                            collread_std
                                                                                            engaglrn_std
```

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acsocsup_std

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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq4
                          _____| WEIGHTED |_____

                                          The MEANS Procedure

  Working status 1=                                        4. How many
  consistently                                             jobs for pay
  responds has job,                                        do you
  0= assumes no job    What is your racial/ethnic identification?  currently have?   N Obs   Variable
  ------------------------------------------------------------------------------------------------------
  Working Student      Hispanic, Latino, Spanish                   3. Two            329     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std

                                                                   4. Three           33     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std

                                                                   5. Four or more     6     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std

                       Other                                       2. One            372     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std

                                                                   3. Two             70     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std

                                                                   4. Three            4     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std

                                                                   5. Four or more     2     earlycon_std
                                                                                             hiexpect_std
                                                                                             acadplan_std
                                                                                             collread_std
                                                                                             engaglrn_std
                                                                                             acsocsup_std
                       -------------------------------------------------------------------------------------------

  Working status 1=                                        4. How many
  consistently                                             jobs for pay
  responds has job,                                        do you
  0= assumes no job    What is your racial/ethnic identification?  currently have?   N Obs   Label
  ------------------------------------------------------------------------------------------------------
  Nonworking Student   American Indian or Native American          1. None           161     Benchmark 1 (standardized): Early Connections
                                                                                             Benchmark 2 (standardized): High Expectations and Aspirations
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Label
Nonworking Student	American Indian or Native American	1. None	161	Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Asian, Asian American, or Pacific Islander	1. None	326	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Native Hawaiian	1. None	4	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Black or African American, Non-Hispanic	1. None	1076	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	White, Non-Hispanic	1. None	2696	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Hispanic, Latino, Spanish	1. None	1861	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Other	1. None	256	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
Working Student	American Indian or Native American	2. One	156	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Two	20	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Label
Working Student	American Indian or Native American	3. Two	20	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three	3	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Asian, Asian American, or Pacific Islander	2. One	366	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Two	38	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		4. Three	2	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		5. Four or more	3	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Native Hawaiian	2. One	10	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Two	2	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Black or African American, Non-Hispanic	2. One	1615	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

```
 Working status 1=                                     4. How many
 consistently                                          jobs for pay
 responds has job,                                     do you
 0= assumes no job    What is your racial/ethnic identification?   currently have?   N Obs   Label
---------------------------------------------------------------------------------------------------------------------------
Working Student      Black or African American, Non-Hispanic       3. Two             217    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                                                                  4. Three             32    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                                                                  5. Four or more       6    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                     White, Non-Hispanic                          2. One             5744    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                                                                  3. Two             1176    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                                                                  4. Three             88    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                                                                  5. Four or more      18    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                     Hispanic, Latino, Spanish                    2. One             2811    Benchmark 1 (standardized): Early Connections
                                                                                              Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                              Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                              Benchmark 5 (standardized): Engaged Learning
                                                                                              Benchmark 6 (standardized): Academic and Social Support Network

                                                                  3. Two              329    Benchmark 1 (standardized): Early Connections
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Label
Working Student	Hispanic, Latino, Spanish	3. Two	329	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		4. Three	33	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		5. Four or more	6	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Other	2. One	372	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Two	70	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		4. Three	4	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		5. Four or more	2	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Mean
Nonworking Student	American Indian or Native American	1. None	161	52.8
				41.5
				49.5
				53.2

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                     Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq4
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                                 The MEANS Procedure

 Working status 1=                                4. How many
 consistently                                     jobs for pay
 responds has job,                                do you
 0= assumes no job   What is your racial/ethnic identification?   currently have?   N Obs        Mean
------------------------------------------------------------------------------------------------------
Nonworking Student   American Indian or Native American           1. None            161          48.5

                     Asian, Asian American, or Pacific Islander   1. None            326          50.1
                                                                                                  51.4
                                                                                                  51.4
                                                                                                  47.1
                                                                                                  48.6
                                                                                                  50.0

                     Native Hawaiian                              1. None              4          47.0
                                                                                                  34.2
                                                                                                  49.9
                                                                                                  58.1
                                                                                                  54.5
                                                                                                  45.0

                     Black or African American, Non-Hispanic      1. None           1076          56.0
                                                                                                  52.0
                                                                                                  52.1
                                                                                                  52.0
                                                                                                  56.8
                                                                                                  50.2

                     White, Non-Hispanic                          1. None           2696          54.6
                                                                                                  51.7
                                                                                                  54.0
                                                                                                  46.7
                                                                                                  47.7
                                                                                                  52.8

                     Hispanic, Latino, Spanish                    1. None           1861          50.0
                                                                                                  49.9
                                                                                                  49.2
                                                                                                  44.5
                                                                                                  47.4
                                                                                                  49.6

                     Other                                        1. None            256          53.1
                                                                                                  49.1
                                                                                                  46.8
                                                                                                  44.6
                                                                                                  50.4
                                                                                                  47.8

Working Student      American Indian or Native American           2. One             156          53.5
                                                                                                  45.6
                                                                                                  51.8
                                                                                                  48.5
                                                                                                  55.9
                                                                                                  50.2

                                                                  3. Two              20          47.3
                                                                                                  43.9
                                                                                                  50.4
                                                                                                  45.5
                                                                                                  46.3
                                                                                                  57.4
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Mean
Working Student	American Indian or Native American	4. Three	3	56.8
				64.5
				56.4
				76.5
				48.4
				70.9
	Asian, Asian American, or Pacific Islander	2. One	366	50.2
				51.9
				52.6
				49.0
				50.3
				48.5
		3. Two	38	41.3
				44.8
				46.6
				49.8
				51.4
				44.8
		4. Three	2	54.9
				17.3
				40.6
				33.6
				52.8
				25.3
		5. Four or more	3	38.3
				37.3
				55.8
				11.1
				45.8
				66.5
	Native Hawaiian	2. One	10	53.8
				43.6
				55.1
				52.8
				30.5
				39.5
		3. Two	2	53.7
				16.2
				58.0
				65.8
				88.0
				33.9
	Black or African American, Non-Hispanic	2. One	1615	52.3
				50.1
				51.0
				52.5
				54.7
				52.2
		3. Two	217	51.5

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                   Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq4
                      _____| WEIGHTED |_____

                                  The MEANS Procedure

 Working status 1=                                  4. How many
 consistently                                       jobs for pay
 responds has job,                                  do you
 0= assumes no job    What is your racial/ethnic identification?  currently have?   N Obs        Mean
---------------------------------------------------------------------------------------------------
Working Student      Black or African American, Non-Hispanic    3. Two             217          50.5
                                                                                                52.9
                                                                                                52.5
                                                                                                49.7

                                                                4. Three            32          45.7
                                                                                                37.9
                                                                                                42.4
                                                                                                43.4
                                                                                                56.5
                                                                                                42.6

                                                                5. Four or more      6          54.3
                                                                                                29.6
                                                                                                53.0
                                                                                                60.0
                                                                                                62.0
                                                                                                26.7

                     White, Non-Hispanic                        2. One            5744          49.9
                                                                                                50.1
                                                                                                52.4
                                                                                                47.6
                                                                                                47.4
                                                                                                52.1

                                                                3. Two            1176          47.6
                                                                                                51.1
                                                                                                49.5
                                                                                                46.3
                                                                                                48.6
                                                                                                49.4

                                                                4. Three            88          50.3
                                                                                                48.9
                                                                                                53.9
                                                                                                54.5
                                                                                                53.6
                                                                                                52.0

                                                                5. Four or more     18          58.1
                                                                                                48.7
                                                                                                58.0
                                                                                                55.5
                                                                                                46.2
                                                                                                37.2

                     Hispanic, Latino, Spanish                  2. One            2811          47.1
                                                                                                50.6
                                                                                                48.7
                                                                                                47.4
                                                                                                47.0
                                                                                                50.3

                                                                3. Two             329          48.2
                                                                                                50.1
                                                                                                47.5
```

49.0

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq4
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	4. How many jobs for pay do you currently have?	N Obs	Mean
Working Student	Hispanic, Latino, Spanish	3. Two	329	50.6
				49.2
		4. Three	33	48.5
				34.7
				42.5
				42.6
				55.3
				38.4
		5. Four or more	6	37.5
				45.2
				28.7
				39.9
				65.4
				33.2
	Other	2. One	372	49.6
				49.7
				49.3
				46.2
				51.5
				49.3
		3. Two	70	49.1
				46.7
				48.1
				39.7
				47.0
				46.2
		4. Three	4	25.2
				33.5
				33.6
				57.5
				37.0
				37.7
		5. Four or more	2	85.7
				33.3
				53.1
				50.4
				47.7
				70.1

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                                   Intersection of Work and Learning, Methods Supplement
                                          SWL: Standardized Benchmarks by wlq4
                                   _____| WEIGHTED |_____

                                                  The MEANS Procedure

 Working status 1=                      4. How many
 consistently                           jobs for pay
 responds has job,    First Generation vs.  do you
 0= assumes no job    Not First Generation  currently have?  N Obs   Variable    Label                                                              Mean
--------------------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   First-Generation     1. None           2758   earlycon_std   Benchmark 1 (standardized): Early Connections                      54.0
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      50.5
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        51.6
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   47.6
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       50.0
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    50.5

                     Not First-Generation  1. None           3805   earlycon_std   Benchmark 1 (standardized): Early Connections                      52.9
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      50.9
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        51.9
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   46.5
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       50.0
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    51.2

Working Student      First-Generation     2. One            4747   earlycon_std   Benchmark 1 (standardized): Early Connections                      50.1
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      51.0
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        50.8
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   49.7
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       48.6
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    50.9

                                          3. Two             705   earlycon_std   Benchmark 1 (standardized): Early Connections                      47.6
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      50.5
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        47.5
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   48.9
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       50.0
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    49.1

                                          4. Three            72   earlycon_std   Benchmark 1 (standardized): Early Connections                      42.6
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      33.4
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        46.9
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   47.0
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       57.0
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    41.6

                                          5. Four or more      9   earlycon_std   Benchmark 1 (standardized): Early Connections                      63.3
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      53.8
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        65.3
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   51.8
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       68.7
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    46.8

                     Not First-Generation  2. One            6634   earlycon_std   Benchmark 1 (standardized): Early Connections                      49.4
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      49.4
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        51.4
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   47.3
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       49.0
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    51.7

                                          3. Two            1193   earlycon_std   Benchmark 1 (standardized): Early Connections                      48.2
                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations      49.8
                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway        49.7
                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   46.4
                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning                       49.4
                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network    49.2

                                          4. Three            97   earlycon_std   Benchmark 1 (standardized): Early Connections                      52.9
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                      Intersection of Work and Learning, Methods Supplement
                               SWL: Standardized Benchmarks by wlq4
                      _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=                   4. How many
 consistently                        jobs for pay
 responds has job,    First Generation vs.  do you
 0= assumes no job    Not First Generation  currently have?  N Obs  Variable   Label                                                          Mean
 ------------------------------------------------------------------------------------------------------------------------------------------
 Working Student      Not First-Generation  4. Three          97   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.7
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  52.9
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    52.3
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  51.4

                                           5. Four or more    27   earlycon_std  Benchmark 1 (standardized): Early Connections                   53.2
                                                                   hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   39.7
                                                                   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.6
                                                                   collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  52.6
                                                                   engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    50.6
                                                                   acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  35.6
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq5
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	5. Do you currently work for pay on campus and/or off campus?	N Obs	Variable	Label
Nonworking Student	Part-Time	4. I am not currently working for pay	1256	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	4. I am not currently working for pay	5260	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Part-Time	1. On campus	103	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Off campus	3721	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Both on campus and off campus	64	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	1. On campus	337	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Off campus	9168	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Both on campus and off campus	208	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning

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                           Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq5
                           _____| WEIGHTED |_____

                                          The MEANS Procedure

                        Thinking about
                        THIS
                        SEMESTER/QUARTER,
 Working status 1=      how would you
consistently            describe your
responds has job,       enrollment at     5. Do you currently work for pay
0= assumes no job       this college?     on campus and/or off campus?          N Obs  Variable        Mean
----------------------------------------------------------------------------------------------------------------
Nonworking Student      Part-Time         4. I am not currently working for pay   1256  earlycon_std     50.9
                                                                                        hiexpect_std     51.7
                                                                                        acadplan_std     50.4
                                                                                        collread_std     47.7
                                                                                        engaglrn_std     45.6
                                                                                        acsocsup_std     48.0

                        Full-Time         4. I am not currently working for pay   5260  earlycon_std     54.5
                                                                                        hiexpect_std     50.6
                                                                                        acadplan_std     52.5
                                                                                        collread_std     45.8
                                                                                        engaglrn_std     53.0
                                                                                        acsocsup_std     53.3

Working Student         Part-Time         1. On campus                            103   earlycon_std     53.0
                                                                                        hiexpect_std     51.2
                                                                                        acadplan_std     52.6
                                                                                        collread_std     54.9
                                                                                        engaglrn_std     53.5
                                                                                        acsocsup_std     45.1

                                          2. Off campus                           3721  earlycon_std     47.1
                                                                                        hiexpect_std     50.3
                                                                                        acadplan_std     49.6
                                                                                        collread_std     48.4
                                                                                        engaglrn_std     46.3
                                                                                        acsocsup_std     49.5

                                          3. Both on campus and off campus        64    earlycon_std     46.8
                                                                                        hiexpect_std     39.4
                                                                                        acadplan_std     48.6
                                                                                        collread_std     47.1
                                                                                        engaglrn_std     52.5
                                                                                        acsocsup_std     42.0

                        Full-Time         1. On campus                            337   earlycon_std     62.5
                                                                                        hiexpect_std     48.5
                                                                                        acadplan_std     55.8
                                                                                        collread_std     52.8
                                                                                        engaglrn_std     59.4
                                                                                        acsocsup_std     51.8

                                          2. Off campus                           9168  earlycon_std     51.1
                                                                                        hiexpect_std     49.9
                                                                                        acadplan_std     51.5
                                                                                        collread_std     47.9
                                                                                        engaglrn_std     51.9
                                                                                        acsocsup_std     53.6

                                          3. Both on campus and off campus        208   earlycon_std     56.6
                                                                                        hiexpect_std     47.6
                                                                                        acadplan_std     53.0
                                                                                        collread_std     49.8
                                                                                        engaglrn_std     59.5
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                                    acsocsup_std      51.8
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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq5
                              _____| WEIGHTED |_____

                                              The MEANS Procedure

 Working status 1=
 consistently
 responds has job,     Your       5. Do you currently work for pay
 0= assumes no job     Sex        on campus and/or off campus?           N Obs     Variable       Label
-----------------------------------------------------------------------------------------------------------------------
Nonworking Student     Male       4. I am not currently working for pay   2850     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       Female     4. I am not currently working for pay   3431     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

Working Student        Male       1. On campus                             186     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  2. Off campus                           5037     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Both on campus and off campus         117     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       Female     1. On campus                             234     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  2. Off campus                           7451     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Both on campus and off campus         142     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network
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                    Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq5
                         _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=
 consistently
 responds has job,       Your      5. Do you currently work for pay
 0= assumes no job       Sex       on campus and/or off campus?        N Obs    Variable           Mean
 ------------------------------------------------------------------------------------------------------
 Nonworking Student      Male      4. I am not currently working for pay   2850    earlycon_std       53.6
                                                                                   hiexpect_std       46.7
                                                                                   acadplan_std       51.6
                                                                                   collread_std       44.5
                                                                                   engaglrn_std       47.2
                                                                                   acsocsup_std       49.9

                         Female    4. I am not currently working for pay   3431    earlycon_std       52.7
                                                                                   hiexpect_std       54.1
                                                                                   acadplan_std       51.6
                                                                                   collread_std       49.1
                                                                                   engaglrn_std       51.8
                                                                                   acsocsup_std       51.8

 Working Student         Male      1. On campus                          186     earlycon_std       61.1
                                                                                   hiexpect_std       48.3
                                                                                   acadplan_std       57.3
                                                                                   collread_std       53.6
                                                                                   engaglrn_std       54.4
                                                                                   acsocsup_std       47.2

                                   2. Off campus                         5037    earlycon_std       49.9
                                                                                   hiexpect_std       45.9
                                                                                   acadplan_std       51.1
                                                                                   collread_std       46.0
                                                                                   engaglrn_std       46.1
                                                                                   acsocsup_std       50.3

                                   3. Both on campus and off campus      117     earlycon_std       48.8
                                                                                   hiexpect_std       36.1
                                                                                   acadplan_std       53.5
                                                                                   collread_std       43.7
                                                                                   engaglrn_std       56.4
                                                                                   acsocsup_std       46.2

                         Female    1. On campus                          234     earlycon_std       56.9
                                                                                   hiexpect_std       52.5
                                                                                   acadplan_std       54.4
                                                                                   collread_std       54.7
                                                                                   engaglrn_std       58.4
                                                                                   acsocsup_std       51.6

                                   2. Off campus                         7451    earlycon_std       48.5
                                                                                   hiexpect_std       52.9
                                                                                   acadplan_std       50.4
                                                                                   collread_std       49.3
                                                                                   engaglrn_std       50.3
                                                                                   acsocsup_std       51.8

                                   3. Both on campus and off campus      142     earlycon_std       53.7
                                                                                   hiexpect_std       50.5
                                                                                   acadplan_std       48.9
                                                                                   collread_std       52.6
                                                                                   engaglrn_std       55.1
                                                                                   acsocsup_std       47.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq5
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	5. Do you currently work for pay on campus and/or off campus?	N Obs	Variable	Label
Nonworking Student	18 to 19	4. I am not currently working for pay	5057	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	20 to 21	4. I am not currently working for pay	477	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	22 to 24	4. I am not currently working for pay	229	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	25 to 29	4. I am not currently working for pay	272	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	30 to 39	4. I am not currently working for pay	224	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	40 to 49	4. I am not currently working for pay	90	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	50 to 64	4. I am not currently working for pay	55	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	65+	4. I am not currently working for pay	5	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	18 to 19	1. On campus	327	earlycon_std	Benchmark 1 (standardized): Early Connections

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                            Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq5
                            _____| WEIGHTED |_____

                                             The MEANS Procedure

 Working status 1=
 consistently           Mark
 responds has job,      your age   5. Do you currently work for pay
 0= assumes no job      group      on campus and/or off campus?          N Obs    Variable      Label
---------------------------------------------------------------------------------------------------------------------
 Working Student        18 to 19   1. On campus                            327    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. Off campus                          9422    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   3. Both on campus and off campus        218    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        20 to 21   1. On campus                             31    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. Off campus                          1050    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   3. Both on campus and off campus         13    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        22 to 24   1. On campus                             27    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. Off campus                           721    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   3. Both on campus and off campus         13    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
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                                Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq5
                                _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=
 consistently           Mark
 responds has job,      your age    5. Do you currently work for pay
 0= assumes no job      group       on campus and/or off campus?        N Obs    Variable      Label
 --------------------------------------------------------------------------------------------------------------------------
 Working Student        22 to 24    3. Both on campus and off campus      13     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        25 to 29    1. On campus                          20     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    2. Off campus                        635     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    3. Both on campus and off campus      10     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        30 to 39    1. On campus                          12     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    2. Off campus                        573     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    3. Both on campus and off campus       9     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        40 to 49    1. On campus                           8     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    2. Off campus                        220     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
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                         Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq5
                         _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=
consistently          Mark
responds has job,     your age   5. Do you currently work for pay
0= assumes no job     group      on campus and/or off campus?       N Obs   Variable     Label
------------------------------------------------------------------------------------------------------------------
Working Student       40 to 49   3. Both on campus and off campus       3   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      50 to 64   1. On campus                           3   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 2. Off campus                         72   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 3. Both on campus and off campus       2   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      65+        1. On campus                           1   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 2. Off campus                          3   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 3. Both on campus and off campus       1   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                          Working status 1=
                         consistently          Mark
                         responds has job,     your age   5. Do you currently work for pay
                         0= assumes no job     group      on campus and/or off campus?       N Obs   Variable       Mean
                         -------------------------------------------------------------------------------------------------
                         Nonworking Student    18 to 19   4. I am not currently working for pay  5057  earlycon_std    51.9
                                                                                                       hiexpect_std    48.8
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                                                    acadplan_std        50.4
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq5
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	5. Do you currently work for pay on campus and/or off campus?	N Obs	Variable	Mean
Nonworking Student	18 to 19	4. I am not currently working for pay	5057	collread_std	45.9
				engaglrn_std	47.7
				acsocsup_std	50.0
	20 to 21	4. I am not currently working for pay	477	earlycon_std	55.7
				hiexpect_std	52.6
				acadplan_std	53.6
				collread_std	50.3
				engaglrn_std	56.0
				acsocsup_std	52.2
	22 to 24	4. I am not currently working for pay	229	earlycon_std	55.5
				hiexpect_std	57.7
				acadplan_std	55.6
				collread_std	46.9
				engaglrn_std	53.4
				acsocsup_std	52.7
	25 to 29	4. I am not currently working for pay	272	earlycon_std	56.0
				hiexpect_std	58.8
				acadplan_std	55.2
				collread_std	50.3
				engaglrn_std	54.6
				acsocsup_std	55.6
	30 to 39	4. I am not currently working for pay	224	earlycon_std	56.8
				hiexpect_std	61.4
				acadplan_std	57.7
				collread_std	51.6
				engaglrn_std	61.3
				acsocsup_std	54.8
	40 to 49	4. I am not currently working for pay	90	earlycon_std	58.2
				hiexpect_std	63.3
				acadplan_std	55.4
				collread_std	50.2
				engaglrn_std	56.5
				acsocsup_std	48.7
	50 to 64	4. I am not currently working for pay	55	earlycon_std	70.4
				hiexpect_std	57.7
				acadplan_std	65.4
				collread_std	55.8
				engaglrn_std	64.3
				acsocsup_std	56.2
	65+	4. I am not currently working for pay	5	earlycon_std	77.9
				hiexpect_std	52.2
				acadplan_std	46.5
				collread_std	61.1
				engaglrn_std	82.7
				acsocsup_std	46.7
Working Student	18 to 19	1. On campus	327	earlycon_std	57.6
				hiexpect_std	48.0
				acadplan_std	54.3
				collread_std	53.0

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                                                    engaglrn_std          57.0
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                    Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq5
                    _____| WEIGHTED |_____

                                  The MEANS Procedure

 Working status 1=
consistently            Mark
responds has job,       your age   5. Do you currently work for pay
0= assumes no job       group      on campus and/or off campus?       N Obs    Variable           Mean
---------------------------------------------------------------------------------------------------------
Working Student         18 to 19   1. On campus                         327    acsocsup_std        48.6

                                   2. Off campus                       9422    earlycon_std        48.2
                                                                               hiexpect_std        46.9
                                                                               acadplan_std        49.9
                                                                               collread_std        47.7
                                                                               engaglrn_std        47.9
                                                                               acsocsup_std        50.4

                                   3. Both on campus and off campus     218    earlycon_std        50.8
                                                                               hiexpect_std        38.6
                                                                               acadplan_std        51.2
                                                                               collread_std        46.3
                                                                               engaglrn_std        54.9
                                                                               acsocsup_std        46.8

                        20 to 21   1. On campus                          31    earlycon_std        56.6
                                                                               hiexpect_std        34.9
                                                                               acadplan_std        48.7
                                                                               collread_std        46.1
                                                                               engaglrn_std        56.8
                                                                               acsocsup_std        44.3

                                   2. Off campus                       1050    earlycon_std        48.6
                                                                               hiexpect_std        51.0
                                                                               acadplan_std        50.1
                                                                               collread_std        45.9
                                                                               engaglrn_std        48.6
                                                                               acsocsup_std        51.0

                                   3. Both on campus and off campus      13    earlycon_std        52.4
                                                                               hiexpect_std        63.0
                                                                               acadplan_std        61.5
                                                                               collread_std        52.8
                                                                               engaglrn_std        51.0
                                                                               acsocsup_std        56.7

                        22 to 24   1. On campus                          27    earlycon_std        53.1
                                                                               hiexpect_std        58.6
                                                                               acadplan_std        54.4
                                                                               collread_std        58.4
                                                                               engaglrn_std        54.3
                                                                               acsocsup_std        42.0

                                   2. Off campus                        721    earlycon_std        48.5
                                                                               hiexpect_std        58.7
                                                                               acadplan_std        52.7
                                                                               collread_std        49.0
                                                                               engaglrn_std        48.9
                                                                               acsocsup_std        52.3

                                   3. Both on campus and off campus      13    earlycon_std        43.6
                                                                               hiexpect_std        44.9
                                                                               acadplan_std        46.9
                                                                               collread_std        53.3
                                                                               engaglrn_std        61.9
                                                                               acsocsup_std        24.9
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                     Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq5
                     _____| WEIGHTED |_____

                                   The MEANS Procedure

 Working status 1=
consistently              Mark
responds has job,         your age   5. Do you currently work for pay
0= assumes no job         group      on campus and/or off campus?         N Obs    Variable        Mean
---------------------------------------------------------------------------------------------------------
Working Student           25 to 29   1. On campus                            20    earlycon_std      66.6
                                                                                   hiexpect_std      63.9
                                                                                   acadplan_std      67.4
                                                                                   collread_std      58.0
                                                                                   engaglrn_std      47.2
                                                                                   acsocsup_std      57.3

                                     2. Off campus                          635    earlycon_std      49.3
                                                                                   hiexpect_std      58.3
                                                                                   acadplan_std      53.2
                                                                                   collread_std      50.7
                                                                                   engaglrn_std      51.2
                                                                                   acsocsup_std      52.6

                                     3. Both on campus and off campus        10    earlycon_std      60.3
                                                                                   hiexpect_std      53.1
                                                                                   acadplan_std      38.6
                                                                                   collread_std      59.9
                                                                                   engaglrn_std      50.7
                                                                                   acsocsup_std      41.8

                          30 to 39   1. On campus                            12    earlycon_std      55.6
                                                                                   hiexpect_std      59.7
                                                                                   acadplan_std      55.6
                                                                                   collread_std      52.8
                                                                                   engaglrn_std      62.1
                                                                                   acsocsup_std      66.6

                                     2. Off campus                          573    earlycon_std      53.8
                                                                                   hiexpect_std      60.7
                                                                                   acadplan_std      53.4
                                                                                   collread_std      50.7
                                                                                   engaglrn_std      50.5
                                                                                   acsocsup_std      54.5

                                     3. Both on campus and off campus         9    earlycon_std      65.9
                                                                                   hiexpect_std      69.6
                                                                                   acadplan_std      55.0
                                                                                   collread_std      44.1
                                                                                   engaglrn_std      75.6
                                                                                   acsocsup_std      61.8

                          40 to 49   1. On campus                             8    earlycon_std      74.3
                                                                                   hiexpect_std      57.1
                                                                                   acadplan_std      63.8
                                                                                   collread_std      68.5
                                                                                   engaglrn_std      45.0
                                                                                   acsocsup_std      46.0

                                     2. Off campus                          220    earlycon_std      59.2
                                                                                   hiexpect_std      60.9
                                                                                   acadplan_std      53.9
                                                                                   collread_std      48.9
                                                                                   engaglrn_std      53.7
                                                                                   acsocsup_std      57.3

                                     3. Both on campus and off campus         3    earlycon_std      51.4
```

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                                    hiexpect_std          69.3
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                   Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq5
                       _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age  5. Do you currently work for pay
 0= assumes no job     group     on campus and/or off campus?       N Obs   Variable        Mean
 ---------------------------------------------------------------------------------------------------
 Working Student       40 to 49  3. Both on campus and off campus      3    acadplan_std      62.5
                                                                            collread_std      41.4
                                                                            engaglrn_std      44.6
                                                                            acsocsup_std      29.5

                       50 to 64  1. On campus                          3    earlycon_std      86.5
                                                                            hiexpect_std      78.2
                                                                            acadplan_std      75.8
                                                                            collread_std      60.3
                                                                            engaglrn_std      64.4
                                                                            acsocsup_std      72.9

                                 2. Off campus                        72    earlycon_std      58.7
                                                                            hiexpect_std      56.6
                                                                            acadplan_std      53.7
                                                                            collread_std      45.3
                                                                            engaglrn_std      50.6
                                                                            acsocsup_std      49.9

                                 3. Both on campus and off campus      2    earlycon_std      33.2
                                                                            hiexpect_std      39.4
                                                                            acadplan_std      38.6
                                                                            collread_std      48.6
                                                                            engaglrn_std      52.8
                                                                            acsocsup_std      23.5

                       65+       1. On campus                          1    earlycon_std      98.5
                                                                            hiexpect_std      63.9
                                                                            acadplan_std      56.8
                                                                            collread_std      48.3
                                                                            engaglrn_std      65.0
                                                                            acsocsup_std      60.1

                                 2. Off campus                         3    earlycon_std      73.1
                                                                            hiexpect_std      51.2
                                                                            acadplan_std      72.7
                                                                            collread_std      27.0
                                                                            engaglrn_std      56.2
                                                                            acsocsup_std      63.7

                                 3. Both on campus and off campus      1    earlycon_std      67.3
                                                                            hiexpect_std      59.7
                                                                            acadplan_std      81.0
                                                                            collread_std      43.2
                                                                            engaglrn_std      54.5
                                                                            acsocsup_std      66.3
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq5
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=  Traditional Age
consistently        vs.
responds has job,   Non-Traditional   5. Do you currently work for pay
0= assumes no job   Age               on campus and/or off campus?          N Obs  Variable     Label
------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age   4. I am not currently working for pay   5763  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age 4. I am not currently working for pay    646  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student     Traditional-Age   1. On campus                             385  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                      2. Off campus                          11193  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                      3. Both on campus and off campus         244  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age 1. On campus                             44  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                      2. Off campus                           1503  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                      3. Both on campus and off campus          25  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                    Intersection of Work and Learning, Methods Supplement
                         SWL: Standardized Benchmarks by wlq5
                       _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=  Traditional Age
 consistently       vs.
 responds has job,  Non-Traditional   5. Do you currently work for pay
 0= assumes no job  Age               on campus and/or off campus?       N Obs  Variable        Mean
------------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age   4. I am not currently working for pay  5763  earlycon_std    52.4
                                                                                   hiexpect_std    49.6
                                                                                   acadplan_std    50.9
                                                                                   collread_std    46.4
                                                                                   engaglrn_std    48.7
                                                                                   acsocsup_std    50.3

                    Nontraditional-Age 4. I am not currently working for pay   646  earlycon_std    58.3
                                                                                   hiexpect_std    60.1
                                                                                   acadplan_std    57.0
                                                                                   collread_std    51.4
                                                                                   engaglrn_std    58.5
                                                                                   acsocsup_std    54.4

Working Student     Traditional-Age   1. On campus                            385  earlycon_std    57.1
                                                                                   hiexpect_std    48.0
                                                                                   acadplan_std    53.8
                                                                                   collread_std    53.0
                                                                                   engaglrn_std    56.7
                                                                                   acsocsup_std    47.7

                                      2. Off campus                         11193  earlycon_std    48.2
                                                                                   hiexpect_std    48.3
                                                                                   acadplan_std    50.2
                                                                                   collread_std    47.6
                                                                                   engaglrn_std    48.1
                                                                                   acsocsup_std    50.6

                                      3. Both on campus and off campus        244  earlycon_std    50.4
                                                                                   hiexpect_std    40.4
                                                                                   acadplan_std    51.4
                                                                                   collread_std    47.1
                                                                                   engaglrn_std    55.1
                                                                                   acsocsup_std    45.9

                    Nontraditional-Age 1. On campus                            44  earlycon_std    66.4
                                                                                   hiexpect_std    62.9
                                                                                   acadplan_std    64.1
                                                                                   collread_std    58.1
                                                                                   engaglrn_std    52.6
                                                                                   acsocsup_std    59.6

                                      2. Off campus                          1503  earlycon_std    53.3
                                                                                   hiexpect_std    59.5
                                                                                   acadplan_std    53.5
                                                                                   collread_std    50.0
                                                                                   engaglrn_std    51.4
                                                                                   acsocsup_std    54.0

                                      3. Both on campus and off campus         25  earlycon_std    58.8
                                                                                   hiexpect_std    58.6
                                                                                   acadplan_std    49.2
                                                                                   collread_std    50.7
                                                                                   engaglrn_std    58.6
                                                                                   acsocsup_std    47.0
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                    Intersection of Work and Learning, Methods Supplement
                         SWL: Standardized Benchmarks by wlq5
                         _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=
 consistently
 responds has job,                                       5. Do you currently work for pay
 0= assumes no job    What is your racial/ethnic identification?   on campus and/or off campus?        N Obs   Variable
 ----------------------------------------------------------------------------------------------------------------
 Nonworking Student   American Indian or Native American    4. I am not currently working for pay    160   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Asian, Asian American, or Pacific Islander  4. I am not currently working for pay    330   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Native Hawaiian                       4. I am not currently working for pay      6   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Black or African American, Non-Hispanic   4. I am not currently working for pay   1068   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      White, Non-Hispanic                   4. I am not currently working for pay   2656   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Hispanic, Latino, Spanish             4. I am not currently working for pay   1866   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Other                                 4. I am not currently working for pay    251   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

 Working Student      American Indian or Native American    1. On campus                              17   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                                                            2. Off campus                            159   earlycon_std
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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq5
                              _____| WEIGHTED |_____

                                             The MEANS Procedure

 Working status 1=
 consistently
 responds has job,                                          5. Do you currently work for pay
 0= assumes no job    What is your racial/ethnic identification?   on campus and/or off campus?        N Obs   Variable
----------------------------------------------------------------------------------------------------------------
Working Student       American Indian or Native American     2. Off campus                          159   acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                                                             3. Both on campus and off campus        11   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                      Asian, Asian American, or Pacific Islander   1. On campus                      18   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                                                             2. Off campus                          391   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                                                             3. Both on campus and off campus        11   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                      Native Hawaiian                        2. Off campus                           12   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                                                             3. Both on campus and off campus         1   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                      Black or African American, Non-Hispanic   1. On campus                        85   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
                                                                                                          collread_std
                                                                                                          engaglrn_std
                                                                                                          acsocsup_std

                                                             2. Off campus                         1743   earlycon_std
                                                                                                          hiexpect_std
                                                                                                          acadplan_std
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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq5
                           _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=
 consistently
 responds has job,                                        5. Do you currently work for pay
 0= assumes no job    What is your racial/ethnic identification?    on campus and/or off campus?        N Obs    Variable
-----------------------------------------------------------------------------------------------------------------------
Working Student       Black or African American, Non-Hispanic    2. Off campus                          1743     engaglrn_std
                                                                                                                  acsocsup_std

                                                                 3. Both on campus and off campus         42     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                      White, Non-Hispanic                        1. On campus                             174     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                                                                 2. Off campus                           6818     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                                                                 3. Both on campus and off campus        124     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                      Hispanic, Latino, Spanish                  1. On campus                             112     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                                                                 2. Off campus                           3005     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                                                                 3. Both on campus and off campus         65     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
                                                                                                                  acsocsup_std

                      Other                                      1. On campus                              15     earlycon_std
                                                                                                                  hiexpect_std
                                                                                                                  acadplan_std
                                                                                                                  collread_std
                                                                                                                  engaglrn_std
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                          Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq5
                          _____| WEIGHTED |_____

                                        The MEANS Procedure

  Working status 1=
  consistently
  responds has job,                                    5. Do you currently work for pay
  0= assumes no job   What is your racial/ethnic identification?  on campus and/or off campus?         N Obs   Variable
  ------------------------------------------------------------------------------------------------------------------
  Working Student     Other                            2. Off campus                          422    earlycon_std
                                                                                                     hiexpect_std
                                                                                                     acadplan_std
                                                                                                     collread_std
                                                                                                     engaglrn_std
                                                                                                     acsocsup_std

                                                       3. Both on campus and off campus        12    earlycon_std
                                                                                                     hiexpect_std
                                                                                                     acadplan_std
                                                                                                     collread_std
                                                                                                     engaglrn_std
                                                                                                     acsocsup_std
  ------------------------------------------------------------------------------------------------------------------


  Working status 1=
  consistently
  responds has job,
  0= assumes no job   What is your racial/ethnic identification?  Label                                           Mean
  ------------------------------------------------------------------------------------------------------------------
  Nonworking Student  American Indian or Native American   Benchmark 1 (standardized): Early Connections          53.1
                                                           Benchmark 2 (standardized): High Expectations and Aspirations  40.7
                                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.1
                                                           Benchmark 4 (standardized): Effective Track to College Readiness  53.2
                                                           Benchmark 5 (standardized): Engaged Learning           60.5
                                                           Benchmark 6 (standardized): Academic and Social Support Network  47.9

                      Asian, Asian American, or Pacific Islander   Benchmark 1 (standardized): Early Connections  50.1
                                                           Benchmark 2 (standardized): High Expectations and Aspirations  52.0
                                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway    50.8
                                                           Benchmark 4 (standardized): Effective Track to College Readiness  46.1
                                                           Benchmark 5 (standardized): Engaged Learning           48.8
                                                           Benchmark 6 (standardized): Academic and Social Support Network  49.5

                      Native Hawaiian                      Benchmark 1 (standardized): Early Connections          50.9
                                                           Benchmark 2 (standardized): High Expectations and Aspirations  43.9
                                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway    52.3
                                                           Benchmark 4 (standardized): Effective Track to College Readiness  65.8
                                                           Benchmark 5 (standardized): Engaged Learning           90.3
                                                           Benchmark 6 (standardized): Academic and Social Support Network  62.7

                      Black or African American, Non-Hispanic   Benchmark 1 (standardized): Early Connections     55.5
                                                           Benchmark 2 (standardized): High Expectations and Aspirations  51.5
                                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.8
                                                           Benchmark 4 (standardized): Effective Track to College Readiness  51.7
                                                           Benchmark 5 (standardized): Engaged Learning           56.8
                                                           Benchmark 6 (standardized): Academic and Social Support Network  49.8

                      White, Non-Hispanic                  Benchmark 1 (standardized): Early Connections          54.4
                                                           Benchmark 2 (standardized): High Expectations and Aspirations  51.5
                                                           Benchmark 3 (standardized): Clear Academic Plan and Pathway    54.1
                                                           Benchmark 4 (standardized): Effective Track to College Readiness  46.5
                                                           Benchmark 5 (standardized): Engaged Learning           47.7
                                                           Benchmark 6 (standardized): Academic and Social Support Network  52.7

                      Hispanic, Latino, Spanish            Benchmark 1 (standardized): Early Connections          50.1
                                                           Benchmark 2 (standardized): High Expectations and Aspirations  50.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq5
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Nonworking Student	Hispanic, Latino, Spanish	Benchmark 4 (standardized): Effective Track to College Readiness	44.8
		Benchmark 5 (standardized): Engaged Learning	47.1
		Benchmark 6 (standardized): Academic and Social Support Network	49.6
	Other	Benchmark 1 (standardized): Early Connections	52.5
		Benchmark 2 (standardized): High Expectations and Aspirations	48.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.5
		Benchmark 4 (standardized): Effective Track to College Readiness	44.2
		Benchmark 5 (standardized): Engaged Learning	50.4
		Benchmark 6 (standardized): Academic and Social Support Network	47.6
Working Student	American Indian or Native American	Benchmark 1 (standardized): Early Connections	74.9
		Benchmark 2 (standardized): High Expectations and Aspirations	30.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.9
		Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		Benchmark 5 (standardized): Engaged Learning	75.8
		Benchmark 6 (standardized): Academic and Social Support Network	51.0
		Benchmark 1 (standardized): Early Connections	49.7
		Benchmark 2 (standardized): High Expectations and Aspirations	47.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
		Benchmark 4 (standardized): Effective Track to College Readiness	49.9
		Benchmark 5 (standardized): Engaged Learning	53.1
		Benchmark 6 (standardized): Academic and Social Support Network	50.9
		Benchmark 1 (standardized): Early Connections	71.2
		Benchmark 2 (standardized): High Expectations and Aspirations	39.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.2
		Benchmark 4 (standardized): Effective Track to College Readiness	36.8
		Benchmark 5 (standardized): Engaged Learning	55.0
		Benchmark 6 (standardized): Academic and Social Support Network	60.3
	Asian, Asian American, or Pacific Islander	Benchmark 1 (standardized): Early Connections	60.3
		Benchmark 2 (standardized): High Expectations and Aspirations	53.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.4
		Benchmark 4 (standardized): Effective Track to College Readiness	48.9
		Benchmark 5 (standardized): Engaged Learning	65.6
		Benchmark 6 (standardized): Academic and Social Support Network	42.5
		Benchmark 1 (standardized): Early Connections	49.2
		Benchmark 2 (standardized): High Expectations and Aspirations	51.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.4
		Benchmark 4 (standardized): Effective Track to College Readiness	49.6
		Benchmark 5 (standardized): Engaged Learning	49.5
		Benchmark 6 (standardized): Academic and Social Support Network	48.2
		Benchmark 1 (standardized): Early Connections	52.2
		Benchmark 2 (standardized): High Expectations and Aspirations	59.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
		Benchmark 4 (standardized): Effective Track to College Readiness	55.4
		Benchmark 5 (standardized): Engaged Learning	70.4
		Benchmark 6 (standardized): Academic and Social Support Network	47.2
	Native Hawaiian	Benchmark 1 (standardized): Early Connections	52.8
		Benchmark 2 (standardized): High Expectations and Aspirations	39.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.9
		Benchmark 4 (standardized): Effective Track to College Readiness	53.3

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                         Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq5
                         _____| WEIGHTED |_____
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                                        The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job     What is your racial/ethnic identification?   Label                                                         Mean
---------------------------------------------------------------------------------------------------------------------------------------
Working Student        Native Hawaiian                              Benchmark 6 (standardized): Academic and Social Support Network   39.1

                                                                    Benchmark 1 (standardized): Early Connections                     50.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations      0.2
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       38.6
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  22.8
                                                                    Benchmark 5 (standardized): Engaged Learning                      80.8
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   -1.2

                       Black or African American, Non-Hispanic      Benchmark 1 (standardized): Early Connections                     60.4
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     49.2
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.7
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  55.2
                                                                    Benchmark 5 (standardized): Engaged Learning                      56.6
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   49.7

                                                                    Benchmark 1 (standardized): Early Connections                     51.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     49.3
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       50.4
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  51.9
                                                                    Benchmark 5 (standardized): Engaged Learning                      54.1
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   51.6

                                                                    Benchmark 1 (standardized): Early Connections                     54.6
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     36.9
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       57.9
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  51.2
                                                                    Benchmark 5 (standardized): Engaged Learning                      65.0
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   47.9

                       White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections                     58.1
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     49.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       59.2
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  53.9
                                                                    Benchmark 5 (standardized): Engaged Learning                      55.1
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   51.3

                                                                    Benchmark 1 (standardized): Early Connections                     49.4
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     50.3
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       51.9
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  47.3
                                                                    Benchmark 5 (standardized): Engaged Learning                      47.5
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   51.7

                                                                    Benchmark 1 (standardized): Early Connections                     49.6
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     44.8
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       50.0
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  50.0
                                                                    Benchmark 5 (standardized): Engaged Learning                      50.9
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   49.2

                       Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections                     56.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations     55.9
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway       53.8
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  54.9
                                                                    Benchmark 5 (standardized): Engaged Learning                      51.8
                                                                    Benchmark 6 (standardized): Academic and Social Support Network   47.1
```

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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq5
                          _____| WEIGHTED |_____

                                          The MEANS Procedure


 Working status 1=
consistently
responds has job,
 0= assumes no job   What is your racial/ethnic identification?   Label                                              Mean
--------------------------------------------------------------------------------------------------------------------------
Working Student      Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections       46.7
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations   50.1
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     48.1
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness  47.3
                                                                  Benchmark 5 (standardized): Engaged Learning        47.1
                                                                  Benchmark 6 (standardized): Academic and Social Support Network   50.6

                                                                  Benchmark 1 (standardized): Early Connections       49.7
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations   41.5
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     47.8
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness  40.0
                                                                  Benchmark 5 (standardized): Engaged Learning        56.4
                                                                  Benchmark 6 (standardized): Academic and Social Support Network   37.2

                     Other                                        Benchmark 1 (standardized): Early Connections       57.6
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations   55.6
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.8
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness  52.1
                                                                  Benchmark 5 (standardized): Engaged Learning        66.2
                                                                  Benchmark 6 (standardized): Academic and Social Support Network   51.9

                                                                  Benchmark 1 (standardized): Early Connections       48.8
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations   48.9
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.1
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness  44.7
                                                                  Benchmark 5 (standardized): Engaged Learning        49.7
                                                                  Benchmark 6 (standardized): Academic and Social Support Network   48.8

                                                                  Benchmark 1 (standardized): Early Connections       56.8
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations   47.8
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     54.9
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness  54.8
                                                                  Benchmark 5 (standardized): Engaged Learning        47.1
                                                                  Benchmark 6 (standardized): Academic and Social Support Network   55.7
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                    Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq5
                    _____| WEIGHTED |_____


                                 The MEANS Procedure


  Working status 1=
 consistently
 responds has job,      First Generation vs.    5. Do you currently work for pay
 0= assumes no job      Not First Generation    on campus and/or off campus?        N Obs   Variable
---------------------------------------------------------------------------------------------------------
Nonworking Student     First-Generation         4. I am not currently working for pay  2725   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

                      Not First-Generation      4. I am not currently working for pay  3791   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

Working Student       First-Generation          1. On campus                           209   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

                                                 2. Off campus                         5237   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

                                                 3. Both on campus and off campus       118   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

                      Not First-Generation      1. On campus                           231   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

                                                 2. Off campus                         7652   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std

                                                 3. Both on campus and off campus       154   earlycon_std
                                                                                              hiexpect_std
                                                                                              acadplan_std
                                                                                              collread_std
                                                                                              engaglrn_std
                                                                                              acsocsup_std
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq5
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	5. Do you currently work for pay on campus and/or off campus?	N Obs	Label
Nonworking Student	First-Generation	4. I am not currently working for pay	2725	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	4. I am not currently working for pay	3791	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
Working Student	First-Generation	1. On campus	209	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. Off campus	5237	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Both on campus and off campus	118	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	1. On campus	231	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. Off campus	7652	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Both on campus and off campus	154	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

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                    Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq5
                    _____| WEIGHTED |_____

                                  The MEANS Procedure

 Working status 1=
 consistently
 responds has job,     First Generation vs.    5. Do you currently work for pay
 0= assumes no job     Not First Generation    on campus and/or off campus?            N Obs         Mean
--------------------------------------------------------------------------------------------------------
Nonworking Student    First-Generation        4. I am not currently working for pay     2725         53.9
                                                                                                     50.6
                                                                                                     51.5
                                                                                                     47.6
                                                                                                     49.8
                                                                                                     50.3

                      Not First-Generation    4. I am not currently working for pay     3791         52.7
                                                                                                     50.8
                                                                                                     51.7
                                                                                                     46.3
                                                                                                     49.9
                                                                                                     51.0

Working Student       First-Generation        1. On campus                               209         58.8
                                                                                                     51.4
                                                                                                     56.5
                                                                                                     56.7
                                                                                                     54.2
                                                                                                     48.0

                                              2. Off campus                             5237         49.3
                                                                                                     50.8
                                                                                                     50.1
                                                                                                     49.3
                                                                                                     48.4
                                                                                                     50.9

                                              3. Both on campus and off campus           118         48.5
                                                                                                     34.1
                                                                                                     46.7
                                                                                                     46.3
                                                                                                     59.3
                                                                                                     40.2

                      Not First-Generation    1. On campus                               231         58.8
                                                                                                     49.4
                                                                                                     54.8
                                                                                                     51.6
                                                                                                     58.3
                                                                                                     50.9

                                              2. Off campus                             7652         49.0
                                                                                                     49.4
                                                                                                     51.0
                                                                                                     47.1
                                                                                                     48.8
                                                                                                     51.3

                                              3. Both on campus and off campus           154         54.1
                                                                                                     51.3
                                                                                                     54.5
                                                                                                     49.0
                                                                                                     51.8
                                                                                                     51.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq6
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable	Label
Nonworking Student	Part-Time	3. I am not currently working for pay	997	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	3. I am not currently working for pay	4289	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Part-Time	1. Yes	2475	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	1490	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	1. Yes	2724	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	7046	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable	Mean
Nonworking Student	Part-Time	3. I am not currently working for pay	997	earlycon_std	50.1
				hiexpect_std	51.1
				acadplan_std	50.4

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                                              collread_std        47.0
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                            Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq6
                            _____| WEIGHTED |_____

                                         The MEANS Procedure

                    Thinking about
                    THIS
                    SEMESTER/QUARTER,
 Working status 1=  how would you
consistently        describe your     6. Does working for pay determine
responds has job,   enrollment at     whether you are enrolled full-time
0= assumes no job   this college?     or part-time at this college?         N Obs  Variable          Mean
-----------------------------------------------------------------------------------------------------------
Nonworking Student  Part-Time         3. I am not currently working for pay    997  engaglrn_std      44.5
                                                                                    acsocsup_std      48.7

                    Full-Time         3. I am not currently working for pay   4289  earlycon_std      54.7
                                                                                    hiexpect_std      50.8
                                                                                    acadplan_std      52.9
                                                                                    collread_std      45.4
                                                                                    engaglrn_std      52.7
                                                                                    acsocsup_std      53.8

Working Student     Part-Time         1. Yes                                  2475  earlycon_std      46.5
                                                                                    hiexpect_std      50.8
                                                                                    acadplan_std      50.0
                                                                                    collread_std      49.2
                                                                                    engaglrn_std      46.4
                                                                                    acsocsup_std      49.3

                                      2. No                                   1490  earlycon_std      48.8
                                                                                    hiexpect_std      49.6
                                                                                    acadplan_std      49.5
                                                                                    collread_std      47.9
                                                                                    engaglrn_std      47.2
                                                                                    acsocsup_std      49.2

                    Full-Time         1. Yes                                  2724  earlycon_std      51.2
                                                                                    hiexpect_std      48.3
                                                                                    acadplan_std      51.7
                                                                                    collread_std      51.1
                                                                                    engaglrn_std      54.3
                                                                                    acsocsup_std      51.9

                                      2. No                                   7046  earlycon_std      51.8
                                                                                    hiexpect_std      50.5
                                                                                    acadplan_std      51.7
                                                                                    collread_std      47.0
                                                                                    engaglrn_std      51.5
                                                                                    acsocsup_std      54.1
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                        Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq6
                        _____| WEIGHTED |_____

                                        The MEANS Procedure

 Working status 1=
 consistently                        6. Does working for pay determine
 responds has job,      Your         whether you are enrolled full-time
 0= assumes no job      Sex          or part-time at this college?      N Obs     Variable      Label
------------------------------------------------------------------------------------------------------------------------------
Nonworking Student      Male    3. I am not currently working for pay   2305      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        Female  3. I am not currently working for pay   2797      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student         Male    1. Yes                                  1912      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. No                                   3474      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        Female  1. Yes                                  3097      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. No                                   4813      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
------------------------------------------------------------------------------------------------------------------------------
                             Working status 1=
                             consistently                        6. Does working for pay determine
                             responds has          Your          whether you are enrolled full-time
                             0= assumes no job     Sex           or part-time at this college?       N Obs     Variable      Mean
                             ----------------------------------------------------------------------------------------------------
                             Nonworking Student    Male    3. I am not currently working for pay    2305      earlycon_std   53.3
                                                                                                              hiexpect_std   46.8
                                                                                                              acadplan_std   51.8
                                                                                                              collread_std   43.7
                                                                                                              engaglrn_std   46.9
                                                                                                              acsocsup_std   50.3

                                                   Female  3. I am not currently working for pay    2797      earlycon_std   52.6
                                                                                                              hiexpect_std   53.7
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                                  acadplan_std          51.8
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                    Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq6
                        _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=
 consistently                      6. Does working for pay determine
 responds has job,      Your       whether you are enrolled full-time
 0= assumes no job      Sex        or part-time at this college?        N Obs    Variable         Mean
-----------------------------------------------------------------------------------------------------------
Nonworking Student      Female    3. I am not currently working for pay   2797    collread_std      48.7
                                                                                  engaglrn_std      51.1
                                                                                  acsocsup_std      52.4

Working Student         Male      1. Yes                                  1912    earlycon_std      48.8
                                                                                  hiexpect_std      45.7
                                                                                  acadplan_std      51.2
                                                                                  collread_std      48.3
                                                                                  engaglrn_std      46.4
                                                                                  acsocsup_std      48.6

                                  2. No                                   3474    earlycon_std      51.4
                                                                                  hiexpect_std      46.2
                                                                                  acadplan_std      51.6
                                                                                  collread_std      44.6
                                                                                  engaglrn_std      47.0
                                                                                  acsocsup_std      51.2

                        Female    1. Yes                                  3097    earlycon_std      47.4
                                                                                  hiexpect_std      53.0
                                                                                  acadplan_std      50.7
                                                                                  collread_std      49.8
                                                                                  engaglrn_std      49.7
                                                                                  acsocsup_std      50.8

                                  2. No                                   4813    earlycon_std      50.4
                                                                                  hiexpect_std      52.8
                                                                                  acadplan_std      50.4
                                                                                  collread_std      49.4
                                                                                  engaglrn_std      51.5
                                                                                  acsocsup_std      52.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq6
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable	Label
Nonworking Student	18 to 19	3. I am not currently working for pay	4140	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	20 to 21	3. I am not currently working for pay	378	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	22 to 24	3. I am not currently working for pay	197	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	25 to 29	3. I am not currently working for pay	220	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	30 to 39	3. I am not currently working for pay	172	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	40 to 49	3. I am not currently working for pay	56	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	50 to 64	3. I am not currently working for pay	38	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	65+	3. I am not currently working for pay	3	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	18 to 19	1. Yes	3212	earlycon_std	Benchmark 1 (standardized): Early Connections

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                            Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq6
                              _____| WEIGHTED |_____

                                            The MEANS Procedure

```
 Working status 1=
 consistently         Mark        6. Does working for pay determine
 responds has job,    your age    whether you are enrolled full-time
 0= assumes no job    group       or part-time at this college?         N Obs    Variable      Label
---------------------------------------------------------------------------------------------------------------------------
 Working Student      18 to 19    1. Yes                                 3212    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                  6808    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      20 to 21    1. Yes                                  526    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                   588    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      22 to 24    1. Yes                                  414    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                   352    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      25 to 29    1. Yes                                  382    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                   291    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      30 to 39    1. Yes                                  362    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq6
                              _____| WEIGHTED |_____

                                              The MEANS Procedure


 Working status 1=
 consistently          Mark       6. Does working for pay determine
 responds has job,     your age   whether you are enrolled full-time
 0= assumes no job     group      or part-time at this college?        N Obs    Variable     Label
----------------------------------------------------------------------------------------------------------------------------
Working Student        30 to 39   1. Yes                                 362    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                  252    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       40 to 49   1. Yes                                 160    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                   88    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       50 to 64   1. Yes                                  53    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                   29    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       65+        1. Yes                                   2    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. No                                    2    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                         Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq6
                         _____| WEIGHTED |_____

                                            The MEANS Procedure

 Working status 1=
 consistently            Mark        6. Does working for pay determine
 responds has job,       your age    whether you are enrolled full-time
 0= assumes no job       group       or part-time at this college?         N Obs      Variable          Mean
-----------------------------------------------------------------------------------------------------------
Nonworking Student       18 to 19    3. I am not currently working for pay   4140      earlycon_std       51.6
                                                                                       hiexpect_std       48.7
                                                                                       acadplan_std       50.5
                                                                                       collread_std       45.5
                                                                                       engaglrn_std       47.4
                                                                                       acsocsup_std       50.3

                         20 to 21    3. I am not currently working for pay    378      earlycon_std       56.1
                                                                                       hiexpect_std       52.7
                                                                                       acadplan_std       54.6
                                                                                       collread_std       51.7
                                                                                       engaglrn_std       56.9
                                                                                       acsocsup_std       53.1

                         22 to 24    3. I am not currently working for pay    197      earlycon_std       56.9
                                                                                       hiexpect_std       58.8
                                                                                       acadplan_std       57.4
                                                                                       collread_std       47.4
                                                                                       engaglrn_std       51.6
                                                                                       acsocsup_std       54.4

                         25 to 29    3. I am not currently working for pay    220      earlycon_std       55.9
                                                                                       hiexpect_std       58.1
                                                                                       acadplan_std       55.0
                                                                                       collread_std       49.6
                                                                                       engaglrn_std       54.2
                                                                                       acsocsup_std       56.3

                         30 to 39    3. I am not currently working for pay    172      earlycon_std       58.0
                                                                                       hiexpect_std       59.6
                                                                                       acadplan_std       58.5
                                                                                       collread_std       48.1
                                                                                       engaglrn_std       58.3
                                                                                       acsocsup_std       58.5

                         40 to 49    3. I am not currently working for pay     56      earlycon_std       59.1
                                                                                       hiexpect_std       65.3
                                                                                       acadplan_std       56.4
                                                                                       collread_std       47.2
                                                                                       engaglrn_std       56.1
                                                                                       acsocsup_std       50.0

                         50 to 64    3. I am not currently working for pay     38      earlycon_std       70.1
                                                                                       hiexpect_std       64.6
                                                                                       acadplan_std       63.5
                                                                                       collread_std       47.8
                                                                                       engaglrn_std       62.8
                                                                                       acsocsup_std       55.5

                         65+         3. I am not currently working for pay      3      earlycon_std       63.0
                                                                                       hiexpect_std       57.2
                                                                                       acadplan_std       50.9
                                                                                       collread_std       55.3
                                                                                       engaglrn_std       77.7
                                                                                       acsocsup_std       31.1

Working Student          18 to 19    1. Yes                                   3212      earlycon_std       46.8
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                                    hiexpect_std         45.0
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                    Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq6
                    _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=
 consistently          Mark       6. Does working for pay determine
 responds has job,     your age   whether you are enrolled full-time
 0= assumes no job     group      or part-time at this college?           N Obs    Variable        Mean
 --------------------------------------------------------------------------------------------------------
 Working Student       18 to 19   1. Yes                                   3212    acadplan_std    50.0
                                                                                   collread_std    49.3
                                                                                   engaglrn_std    48.0
                                                                                   acsocsup_std    48.7

                                  2. No                                    6808    earlycon_std    49.7
                                                                                   hiexpect_std    48.2
                                                                                   acadplan_std    50.3
                                                                                   collread_std    46.9
                                                                                   engaglrn_std    48.5
                                                                                   acsocsup_std    51.4

                       20 to 21   1. Yes                                    526    earlycon_std    45.6
                                                                                   hiexpect_std    49.2
                                                                                   acadplan_std    48.1
                                                                                   collread_std    45.9
                                                                                   engaglrn_std    47.9
                                                                                   acsocsup_std    49.8

                                  2. No                                     588    earlycon_std    53.5
                                                                                   hiexpect_std    52.9
                                                                                   acadplan_std    52.6
                                                                                   collread_std    46.7
                                                                                   engaglrn_std    51.0
                                                                                   acsocsup_std    52.3

                       22 to 24   1. Yes                                    414    earlycon_std    47.3
                                                                                   hiexpect_std    58.9
                                                                                   acadplan_std    51.7
                                                                                   collread_std    50.3
                                                                                   engaglrn_std    48.6
                                                                                   acsocsup_std    50.2

                                  2. No                                     352    earlycon_std    51.0
                                                                                   hiexpect_std    57.6
                                                                                   acadplan_std    54.2
                                                                                   collread_std    47.8
                                                                                   engaglrn_std    51.2
                                                                                   acsocsup_std    53.7

                       25 to 29   1. Yes                                    382    earlycon_std    47.4
                                                                                   hiexpect_std    58.1
                                                                                   acadplan_std    53.2
                                                                                   collread_std    51.1
                                                                                   engaglrn_std    49.0
                                                                                   acsocsup_std    49.8

                                  2. No                                     291    earlycon_std    55.7
                                                                                   hiexpect_std    59.4
                                                                                   acadplan_std    54.9
                                                                                   collread_std    51.7
                                                                                   engaglrn_std    55.8
                                                                                   acsocsup_std    58.1

                       30 to 39   1. Yes                                    362    earlycon_std    52.1
                                                                                   hiexpect_std    61.6
                                                                                   acadplan_std    53.7
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                                        collread_std        49.7
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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq6
                    _____| WEIGHTED |_____

                                  The MEANS Procedure

  Working status 1=
 consistently              Mark        6. Does working for pay determine
 responds has job,         your age    whether you are enrolled full-time
 0= assumes no job         group       or part-time at this college?           N Obs    Variable        Mean
-----------------------------------------------------------------------------------------------------------
 Working Student          30 to 39    1. Yes                                      362    engaglrn_std    49.2
                                                                                         acsocsup_std    54.3

                                      2. No                                       252    earlycon_std    58.5
                                                                                         hiexpect_std    59.1
                                                                                         acadplan_std    54.0
                                                                                         collread_std    54.0
                                                                                         engaglrn_std    56.2
                                                                                         acsocsup_std    56.4

                         40 to 49    1. Yes                                      160    earlycon_std    58.6
                                                                                         hiexpect_std    60.4
                                                                                         acadplan_std    54.1
                                                                                         collread_std    49.2
                                                                                         engaglrn_std    49.7
                                                                                         acsocsup_std    56.7

                                      2. No                                        88    earlycon_std    61.7
                                                                                         hiexpect_std    60.4
                                                                                         acadplan_std    52.3
                                                                                         collread_std    48.7
                                                                                         engaglrn_std    63.4
                                                                                         acsocsup_std    55.6

                         50 to 64    1. Yes                                       53    earlycon_std    61.0
                                                                                         hiexpect_std    59.4
                                                                                         acadplan_std    58.1
                                                                                         collread_std    44.7
                                                                                         engaglrn_std    50.9
                                                                                         acsocsup_std    53.3

                                      2. No                                        29    earlycon_std    54.2
                                                                                         hiexpect_std    51.5
                                                                                         acadplan_std    38.5
                                                                                         collread_std    48.3
                                                                                         engaglrn_std    54.6
                                                                                         acsocsup_std    40.4

                         65+         1. Yes                                         2    earlycon_std    99.6
                                                                                         hiexpect_std    44.6
                                                                                         acadplan_std    89.9
                                                                                         collread_std    13.9
                                                                                         engaglrn_std    72.4
                                                                                         acsocsup_std    84.7

                                      2. No                                         2    earlycon_std    48.1
                                                                                         hiexpect_std    62.5
                                                                                         acadplan_std    47.9
                                                                                         collread_std    48.3
                                                                                         engaglrn_std    39.1
                                                                                         acsocsup_std    37.6

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq6
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable	Label
Nonworking Student	Traditional-Age	3. I am not currently working for pay	4715	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Nontraditional-Age	3. I am not currently working for pay	489	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Traditional-Age	1. Yes	4152	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	7748	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Nontraditional-Age	1. Yes	959	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	662	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable	Mean
Nonworking Student	Traditional-Age	3. I am not currently working for pay	4715	earlycon_std	52.2
				hiexpect_std	49.5
				acadplan_std	51.2
				collread_std	46.1
				engaglrn_std	48.4
				acsocsup_std	50.7
	Nontraditional-Age	3. I am not currently working for pay	489	earlycon_std	58.2
				hiexpect_std	59.9

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                                          acadplan_std        57.1
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                         Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq6
                           _____| WEIGHTED |_____

                                        The MEANS Procedure

 Working status 1=  Traditional Age
consistently        vs.                6. Does working for pay determine
responds has job,   Non-Traditional    whether you are enrolled full-time
0= assumes no job   Age                or part-time at this college?      N Obs  Variable        Mean
--------------------------------------------------------------------------------------------------------
Nonworking Student  Nontraditional-Age 3. I am not currently working for pay  489  collread_std    48.7
                                                                                   engaglrn_std    56.8
                                                                                   acsocsup_std    56.1

Working Student     Traditional-Age    1. Yes                            4152  earlycon_std    46.7
                                                                                   hiexpect_std    47.3
                                                                                   acadplan_std    49.9
                                                                                   collread_std    49.0
                                                                                   engaglrn_std    48.0
                                                                                   acsocsup_std    49.0

                                       2. No                             7748  earlycon_std    50.1
                                                                                   hiexpect_std    49.0
                                                                                   acadplan_std    50.7
                                                                                   collread_std    46.9
                                                                                   engaglrn_std    48.9
                                                                                   acsocsup_std    51.6

                    Nontraditional-Age 1. Yes                             959  earlycon_std    52.2
                                                                                   hiexpect_std    59.9
                                                                                   acadplan_std    54.0
                                                                                   collread_std    49.7
                                                                                   engaglrn_std    49.4
                                                                                   acsocsup_std    53.0

                                       2. No                              662  earlycon_std    57.6
                                                                                   hiexpect_std    58.9
                                                                                   acadplan_std    53.1
                                                                                   collread_std    51.9
                                                                                   engaglrn_std    56.9
                                                                                   acsocsup_std    55.9
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq6
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable
Nonworking Student	American Indian or Native American	3. I am not currently working for pay	122	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	3. I am not currently working for pay	266	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	3. I am not currently working for pay	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Black or African American, Non-Hispanic	3. I am not currently working for pay	836	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	White, Non-Hispanic	3. I am not currently working for pay	2180	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Hispanic, Latino, Spanish	3. I am not currently working for pay	1526	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Other	3. I am not currently working for pay	209	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	American Indian or Native American	1. Yes	66	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	119	earlycon_std

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hiexpect_std

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SWL: Standardized Benchmarks by wlq6
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable
Working Student	American Indian or Native American	2. No	119	acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	1. Yes	164	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	256	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	1. Yes	4	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	8	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Black or African American, Non-Hispanic	1. Yes	819	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	1094	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	White, Non-Hispanic	1. Yes	2398	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	4748	earlycon_std hiexpect_std acadplan_std

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SWL: Standardized Benchmarks by wlq6
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	6. Does working for pay determine whether you are enrolled full-time or part-time at this college?	N Obs	Variable
Working Student	White, Non-Hispanic	2. No	4748	engaglrn_std
				acsocsup_std
	Hispanic, Latino, Spanish	1. Yes	1412	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. No	1815	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	Other	1. Yes	178	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. No	277	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Nonworking Student	American Indian or Native American	Benchmark 1 (standardized): Early Connections	50.3
		Benchmark 2 (standardized): High Expectations and Aspirations	38.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.2
		Benchmark 4 (standardized): Effective Track to College Readiness	50.5
		Benchmark 5 (standardized): Engaged Learning	59.9
		Benchmark 6 (standardized): Academic and Social Support Network	46.7
	Asian, Asian American, or Pacific Islander	Benchmark 1 (standardized): Early Connections	50.2
		Benchmark 2 (standardized): High Expectations and Aspirations	51.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.2
		Benchmark 4 (standardized): Effective Track to College Readiness	47.9
		Benchmark 5 (standardized): Engaged Learning	48.8
		Benchmark 6 (standardized): Academic and Social Support Network	50.2
	Native Hawaiian	Benchmark 1 (standardized): Early Connections	56.7
		Benchmark 2 (standardized): High Expectations and Aspirations	50.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	59.3
		Benchmark 4 (standardized): Effective Track to College Readiness	81.9
		Benchmark 5 (standardized): Engaged Learning	115.5
		Benchmark 6 (standardized): Academic and Social Support Network	78.8

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq6
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Nonworking Student	Black or African American, Non-Hispanic	Benchmark 1 (standardized): Early Connections	55.1
		Benchmark 2 (standardized): High Expectations and Aspirations	51.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
		Benchmark 4 (standardized): Effective Track to College Readiness	50.5
		Benchmark 5 (standardized): Engaged Learning	56.1
		Benchmark 6 (standardized): Academic and Social Support Network	50.5
	White, Non-Hispanic	Benchmark 1 (standardized): Early Connections	54.1
		Benchmark 2 (standardized): High Expectations and Aspirations	51.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.1
		Benchmark 4 (standardized): Effective Track to College Readiness	45.8
		Benchmark 5 (standardized): Engaged Learning	47.3
		Benchmark 6 (standardized): Academic and Social Support Network	52.7
	Hispanic, Latino, Spanish	Benchmark 1 (standardized): Early Connections	50.4
		Benchmark 2 (standardized): High Expectations and Aspirations	49.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.4
		Benchmark 4 (standardized): Effective Track to College Readiness	44.5
		Benchmark 5 (standardized): Engaged Learning	47.0
		Benchmark 6 (standardized): Academic and Social Support Network	50.8
	Other	Benchmark 1 (standardized): Early Connections	52.9
		Benchmark 2 (standardized): High Expectations and Aspirations	48.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.9
		Benchmark 4 (standardized): Effective Track to College Readiness	44.6
		Benchmark 5 (standardized): Engaged Learning	48.5
		Benchmark 6 (standardized): Academic and Social Support Network	47.4
Working Student	American Indian or Native American	Benchmark 1 (standardized): Early Connections	46.8
		Benchmark 2 (standardized): High Expectations and Aspirations	45.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.0
		Benchmark 4 (standardized): Effective Track to College Readiness	49.7
		Benchmark 5 (standardized): Engaged Learning	55.3
		Benchmark 6 (standardized): Academic and Social Support Network	48.0
		Benchmark 1 (standardized): Early Connections	58.3
		Benchmark 2 (standardized): High Expectations and Aspirations	46.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.6
		Benchmark 4 (standardized): Effective Track to College Readiness	48.3
		Benchmark 5 (standardized): Engaged Learning	54.8
		Benchmark 6 (standardized): Academic and Social Support Network	54.2
	Asian, Asian American, or Pacific Islander	Benchmark 1 (standardized): Early Connections	50.4
		Benchmark 2 (standardized): High Expectations and Aspirations	51.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.0
		Benchmark 4 (standardized): Effective Track to College Readiness	53.2
		Benchmark 5 (standardized): Engaged Learning	52.4
		Benchmark 6 (standardized): Academic and Social Support Network	46.3
		Benchmark 1 (standardized): Early Connections	49.5
		Benchmark 2 (standardized): High Expectations and Aspirations	51.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.3
		Benchmark 4 (standardized): Effective Track to College Readiness	46.2
		Benchmark 5 (standardized): Engaged Learning	49.1
		Benchmark 6 (standardized): Academic and Social Support Network	49.8
	Native Hawaiian	Benchmark 1 (standardized): Early Connections	57.9

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq6
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The MEANS Procedure

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 Working status 1=
consistently
responds has job,
0= assumes no job    What is your racial/ethnic identification?   Label                                                              Mean
----------------------------------------------------------------------------------------------------------------------------------------
Working Student      Native Hawaiian                              Benchmark 3 (standardized): Clear Academic Plan and Pathway         58.5
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   56.4
                                                                  Benchmark 5 (standardized): Engaged Learning                       29.9
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    46.4

                                                                  Benchmark 1 (standardized): Early Connections                      50.1
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      29.1
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        52.6
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   51.4
                                                                  Benchmark 5 (standardized): Engaged Learning                       38.4
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    32.7

                     Black or African American, Non-Hispanic      Benchmark 1 (standardized): Early Connections                      50.9
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      49.3
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        52.2
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   53.6
                                                                  Benchmark 5 (standardized): Engaged Learning                       53.3
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    51.3

                                                                  Benchmark 1 (standardized): Early Connections                      52.8
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      49.5
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        49.4
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   51.3
                                                                  Benchmark 5 (standardized): Engaged Learning                       55.6
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    51.7

                     White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections                      47.8
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      50.3
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        51.8
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   48.4
                                                                  Benchmark 5 (standardized): Engaged Learning                       46.9
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    50.5

                                                                  Benchmark 1 (standardized): Early Connections                      51.0
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      50.2
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        52.2
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   46.8
                                                                  Benchmark 5 (standardized): Engaged Learning                       48.6
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    52.6

                     Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections                      46.1
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      50.5
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        48.6
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   48.3
                                                                  Benchmark 5 (standardized): Engaged Learning                       46.8
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    49.1

                                                                  Benchmark 1 (standardized): Early Connections                      48.8
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      49.9
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        48.7
                                                                  Benchmark 4 (standardized): Effective Track to College Readiness   46.3
                                                                  Benchmark 5 (standardized): Engaged Learning                       48.1
                                                                  Benchmark 6 (standardized): Academic and Social Support Network    51.3

                     Other                                        Benchmark 1 (standardized): Early Connections                      46.7
                                                                  Benchmark 2 (standardized): High Expectations and Aspirations      50.0
                                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        50.3
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                Intersection of Work and Learning, Methods Supplement
                        SWL: Standardized Benchmarks by wlq6
                _____| WEIGHTED |_____

                                The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job     What is your racial/ethnic identification?    Label                                                              Mean
---------------------------------------------------------------------------------------------------------------------------------------------
Working Student        Other                                         Benchmark 5 (standardized): Engaged Learning                       50.6
                                                                     Benchmark 6 (standardized): Academic and Social Support Network    49.2

                                                                     Benchmark 1 (standardized): Early Connections                      51.2
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations      48.1
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway        47.9
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   47.3
                                                                     Benchmark 5 (standardized): Engaged Learning                       49.4
                                                                     Benchmark 6 (standardized): Academic and Social Support Network    48.2
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                        Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq6
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                                      The MEANS Procedure

  Working status 1=
  consistently                              6. Does working for pay determine
  responds has job,    First Generation vs. whether you are enrolled full-time
  0= assumes no job    Not First Generation or part-time at this college?        N Obs   Variable
  ------------------------------------------------------------------------------------------------------
  Nonworking Student   First-Generation     3. I am not currently working for pay  2192   earlycon_std
                                                                                          hiexpect_std
                                                                                          acadplan_std
                                                                                          collread_std
                                                                                          engaglrn_std
                                                                                          acsocsup_std

                       Not First-Generation 3. I am not currently working for pay  3094   earlycon_std
                                                                                          hiexpect_std
                                                                                          acadplan_std
                                                                                          collread_std
                                                                                          engaglrn_std
                                                                                          acsocsup_std

  Working Student      First-Generation     1. Yes                                 2413   earlycon_std
                                                                                          hiexpect_std
                                                                                          acadplan_std
                                                                                          collread_std
                                                                                          engaglrn_std
                                                                                          acsocsup_std

                                            2. No                                  3228   earlycon_std
                                                                                          hiexpect_std
                                                                                          acadplan_std
                                                                                          collread_std
                                                                                          engaglrn_std
                                                                                          acsocsup_std

                       Not First-Generation 1. Yes                                 2786   earlycon_std
                                                                                          hiexpect_std
                                                                                          acadplan_std
                                                                                          collread_std
                                                                                          engaglrn_std
                                                                                          acsocsup_std

                                            2. No                                  5308   earlycon_std
                                                                                          hiexpect_std
                                                                                          acadplan_std
                                                                                          collread_std
                                                                                          engaglrn_std
                                                                                          acsocsup_std
  ------------------------------------------------------------------------------------------------------

  Working status 1=
  consistently                              6. Does working for pay determine
  responds has job,    First Generation vs. whether you are enrolled full-time
  0= assumes no job    Not First Generation or part-time at this college?        N Obs   Label
  --------------------------------------------------------------------------------------------------------------------
  Nonworking Student   First-Generation     3. I am not currently working for pay  2192   Benchmark 1 (standardized): Early Connections
                                                                                          Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                          Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                          Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                          Benchmark 5 (standardized): Engaged Learning
                                                                                          Benchmark 6 (standardized): Academic and Social Support Network

                       Not First-Generation 3. I am not currently working for pay  3094   Benchmark 1 (standardized): Early Connections
                                                                                          Benchmark 2 (standardized): High Expectations and Aspirations
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                              Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq6
                              _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=
 consistently                                6. Does working for pay determine
 responds has job,       First Generation vs. whether you are enrolled full-time
 0= assumes no job       Not First Generation or part-time at this college?        N Obs   Label
------------------------------------------------------------------------------------------------------------------------
Nonworking Student    Not First-Generation  3. I am not currently working for pay    3094   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

Working Student       First-Generation      1. Yes                                   2413   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                                            2. No                                    3228   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                      Not First-Generation  1. Yes                                   2786   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                                            2. No                                    5308   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network
------------------------------------------------------------------------------------------------------------------------
                       Working status 1=
                       consistently                             6. Does working for pay determine
                       responds has job,     First Generation vs. whether you are enrolled full-time
                       0= assumes no job     Not First Generation or part-time at this college?     N Obs       Mean
                       -------------------------------------------------------------------------------------------------
                       Nonworking Student    First-Generation     3. I am not currently working for pay   2192       53.9
                                                                                                                     50.1
                                                                                                                     52.0
                                                                                                                     47.0
                                                                                                                     49.2
                                                                                                                     51.0

                                             Not First-Generation 3. I am not currently working for pay   3094       52.3
                                                                                                                     50.8
                                                                                                                     51.7
                                                                                                                     45.8
                                                                                                                     49.3
                                                                                                                     51.4

                       Working Student       First-Generation     1. Yes                                  2413       48.4
                                                                                                                     51.1
                                                                                                                     50.3
                                                                                                                     50.8
                                                                                                                     48.0
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                  Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq6
                       _____| WEIGHTED |_____

                                  The MEANS Procedure

 Working status 1=
 consistently                              6. Does working for pay determine
 responds has job,     First Generation vs.   whether you are enrolled full-time
 0= assumes no job     Not First Generation    or part-time at this college?       N Obs          Mean
-------------------------------------------------------------------------------------------------------
Working Student       First-Generation       2. No                                3228           51.3
                                                                                                 50.1
                                                                                                 50.5
                                                                                                 48.0
                                                                                                 49.9
                                                                                                 51.4

                      Not First-Generation   1. Yes                               2786           47.7
                                                                                                 49.1
                                                                                                 51.1
                                                                                                 47.8
                                                                                                 48.7
                                                                                                 50.1

                                             2. No                                5308           50.7
                                                                                                 49.8
                                                                                                 51.2
                                                                                                 47.0
                                                                                                 49.5
                                                                                                 52.3
-------------------------------------------------------------------------------------------------------
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Nonworking Student	Part-Time	3. I am not currently working for pay	858	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	176	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	Full-Time	3. I am not currently working for pay	3907	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	530	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
Working Student	Part-Time	1. Yes	854	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		2. No	2927	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		4. I do not currently have a program, major, or pathway of study	181	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
	Full-Time	1. Yes	1529	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Working Student	Full-Time	2. No	7980	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std
		4. I do not currently have a program, major, or pathway of study	281	earlycon_std
				hiexpect_std
				acadplan_std
				collread_std
				engaglrn_std
				acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	Label	Mean
Nonworking Student	Part-Time	Benchmark 1 (standardized): Early Connections	50.5
		Benchmark 2 (standardized): High Expectations and Aspirations	51.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.6
		Benchmark 4 (standardized): Effective Track to College Readiness	46.9
		Benchmark 5 (standardized): Engaged Learning	45.2
		Benchmark 6 (standardized): Academic and Social Support Network	49.2
		Benchmark 1 (standardized): Early Connections	49.3
		Benchmark 2 (standardized): High Expectations and Aspirations	48.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.3
		Benchmark 4 (standardized): Effective Track to College Readiness	42.3
		Benchmark 5 (standardized): Engaged Learning	43.3
		Benchmark 6 (standardized): Academic and Social Support Network	47.1
	Full-Time	Benchmark 1 (standardized): Early Connections	54.2
		Benchmark 2 (standardized): High Expectations and Aspirations	51.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.7
		Benchmark 4 (standardized): Effective Track to College Readiness	45.1
		Benchmark 5 (standardized): Engaged Learning	52.4
		Benchmark 6 (standardized): Academic and Social Support Network	54.1
		Benchmark 1 (standardized): Early Connections	54.6
		Benchmark 2 (standardized): High Expectations and Aspirations	46.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.8
		Benchmark 4 (standardized): Effective Track to College Readiness	47.3
		Benchmark 5 (standardized): Engaged Learning	52.4
		Benchmark 6 (standardized): Academic and Social Support Network	51.1
Working Student	Part-Time	Benchmark 1 (standardized): Early Connections	48.1
		Benchmark 2 (standardized): High Expectations and Aspirations	55.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.1

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	Label	Mean
Working Student	Part-Time	Benchmark 5 (standardized): Engaged Learning	49.5
		Benchmark 6 (standardized): Academic and Social Support Network	49.7
		Benchmark 1 (standardized): Early Connections	47.3
		Benchmark 2 (standardized): High Expectations and Aspirations	49.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.2
		Benchmark 4 (standardized): Effective Track to College Readiness	48.5
		Benchmark 5 (standardized): Engaged Learning	46.1
		Benchmark 6 (standardized): Academic and Social Support Network	49.1
		Benchmark 1 (standardized): Early Connections	44.9
		Benchmark 2 (standardized): High Expectations and Aspirations	48.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.6
		Benchmark 4 (standardized): Effective Track to College Readiness	45.6
		Benchmark 5 (standardized): Engaged Learning	44.3
		Benchmark 6 (standardized): Academic and Social Support Network	49.8
	Full-Time	Benchmark 1 (standardized): Early Connections	54.3
		Benchmark 2 (standardized): High Expectations and Aspirations	52.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.3
		Benchmark 4 (standardized): Effective Track to College Readiness	50.8
		Benchmark 5 (standardized): Engaged Learning	57.0
		Benchmark 6 (standardized): Academic and Social Support Network	53.5
		Benchmark 1 (standardized): Early Connections	51.4
		Benchmark 2 (standardized): High Expectations and Aspirations	49.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.4
		Benchmark 4 (standardized): Effective Track to College Readiness	47.8
		Benchmark 5 (standardized): Engaged Learning	51.5
		Benchmark 6 (standardized): Academic and Social Support Network	53.5
		Benchmark 1 (standardized): Early Connections	45.2
		Benchmark 2 (standardized): High Expectations and Aspirations	45.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.9
		Benchmark 4 (standardized): Effective Track to College Readiness	42.7
		Benchmark 5 (standardized): Engaged Learning	47.4
		Benchmark 6 (standardized): Academic and Social Support Network	52.7

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                        Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq7
                        _____| WEIGHTED |_____

                                       The MEANS Procedure


 Working status 1=
 consistently
 responds has job,    Your    7. Are you currently working for pay in the same field
 0= assumes no job    Sex     as your program, major, or pathway of study?                                N Obs    Variable
-------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student    Male    3. I am not currently working for pay                                        2096    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                               5. I am not currently working for pay and I do not have a program, major or pathway of study     298    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Female   3. I am not currently working for pay                                        2507    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                               5. I am not currently working for pay and I do not have a program, major or pathway of study     384    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

 Working Student      Male    1. Yes                                                                         802    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                               2. No                                                                        4395    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                               4. I do not currently have a program, major, or pathway of study             181    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Female   1. Yes                                                                       1506    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                               2. No                                                                        6165    earlycon_std
```

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Working Student	Female	2. No	6165	acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	262	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	Label	Mean
Nonworking Student	Male	Benchmark 1 (standardized): Early Connections	53.0
		Benchmark 2 (standardized): High Expectations and Aspirations	47.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.6
		Benchmark 4 (standardized): Effective Track to College Readiness	43.8
		Benchmark 5 (standardized): Engaged Learning	46.8
		Benchmark 6 (standardized): Academic and Social Support Network	50.3
		Benchmark 1 (standardized): Early Connections	53.6
		Benchmark 2 (standardized): High Expectations and Aspirations	44.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.6
		Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		Benchmark 5 (standardized): Engaged Learning	45.6
		Benchmark 6 (standardized): Academic and Social Support Network	46.6
	Female	Benchmark 1 (standardized): Early Connections	52.7
		Benchmark 2 (standardized): High Expectations and Aspirations	54.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.0
		Benchmark 4 (standardized): Effective Track to College Readiness	48.3
		Benchmark 5 (standardized): Engaged Learning	51.4
		Benchmark 6 (standardized): Academic and Social Support Network	53.4
		Benchmark 1 (standardized): Early Connections	50.2
		Benchmark 2 (standardized): High Expectations and Aspirations	49.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.3
		Benchmark 4 (standardized): Effective Track to College Readiness	45.9
		Benchmark 5 (standardized): Engaged Learning	49.1
		Benchmark 6 (standardized): Academic and Social Support Network	49.8
Working Student	Male	Benchmark 1 (standardized): Early Connections	52.2
		Benchmark 2 (standardized): High Expectations and Aspirations	50.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.3
		Benchmark 4 (standardized): Effective Track to College Readiness	48.3
		Benchmark 5 (standardized): Engaged Learning	49.7
		Benchmark 6 (standardized): Academic and Social Support Network	49.3
		Benchmark 1 (standardized): Early Connections	49.8
		Benchmark 2 (standardized): High Expectations and Aspirations	45.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.2
		Benchmark 4 (standardized): Effective Track to College Readiness	46.0

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SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,       Your
0= assumes no job       Sex    Label                                                                       Mean
-------------------------------------------------------------------------------------------------------------
Working Student         Male   Benchmark 6 (standardized): Academic and Social Support Network             50.1

                               Benchmark 1 (standardized): Early Connections                               49.6
                               Benchmark 2 (standardized): High Expectations and Aspirations               42.4
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 48.7
                               Benchmark 4 (standardized): Effective Track to College Readiness            43.4
                               Benchmark 5 (standardized): Engaged Learning                                46.6
                               Benchmark 6 (standardized): Academic and Social Support Network             52.4

                        Female Benchmark 1 (standardized): Early Connections                               49.6
                               Benchmark 2 (standardized): High Expectations and Aspirations               56.7
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 54.0
                               Benchmark 4 (standardized): Effective Track to College Readiness            50.6
                               Benchmark 5 (standardized): Engaged Learning                                53.7
                               Benchmark 6 (standardized): Academic and Social Support Network             51.9

                               Benchmark 1 (standardized): Early Connections                               49.1
                               Benchmark 2 (standardized): High Expectations and Aspirations               52.0
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 50.0
                               Benchmark 4 (standardized): Effective Track to College Readiness            49.5
                               Benchmark 5 (standardized): Engaged Learning                                50.1
                               Benchmark 6 (standardized): Academic and Social Support Network             51.9

                               Benchmark 1 (standardized): Early Connections                               42.0
                               Benchmark 2 (standardized): High Expectations and Aspirations               51.3
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 43.9
                               Benchmark 4 (standardized): Effective Track to College Readiness            45.3
                               Benchmark 5 (standardized): Engaged Learning                                45.5
                               Benchmark 6 (standardized): Academic and Social Support Network             49.2
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                              Intersection of Work and Learning, Methods Supplement
                                         SWL: Standardized Benchmarks by wlq7
                              _____| WEIGHTED |_____

                                              The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age    7. Are you currently working for pay in the same field
 0= assumes no job     group       as your program, major, or pathway of study?                                    N Obs    Variable
 ----------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student    18 to 19    3. I am not currently working for pay                                             3717    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                                   5. I am not currently working for pay and I do not have a program, major or pathway of study    557    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                       20 to 21    3. I am not currently working for pay                                              344    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                                   5. I am not currently working for pay and I do not have a program, major or pathway of study     53    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                       22 to 24    3. I am not currently working for pay                                              168    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                                   5. I am not currently working for pay and I do not have a program, major or pathway of study     26    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                       25 to 29    3. I am not currently working for pay                                              209    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                                   5. I am not currently working for pay and I do not have a program, major or pathway of study     26    earlycon_std
                                                                                                                            hiexpect_std
                                                                                                                            acadplan_std
                                                                                                                            collread_std
                                                                                                                            engaglrn_std
                                                                                                                            acsocsup_std

                       30 to 39    3. I am not currently working for pay                                              163    earlycon_std
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Nonworking Student	30 to 39	3. I am not currently working for pay	163	acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	22	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	40 to 49	3. I am not currently working for pay	51	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	8	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	50 to 64	3. I am not currently working for pay	33	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	65+	3. I am not currently working for pay	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	2	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	18 to 19	1. Yes	1354	earlycon_std hiexpect_std acadplan_std

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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq7
                              _____| WEIGHTED |_____

                                             The MEANS Procedure

 Working status 1=
 consistently              Mark
 responds has job,         your age   7. Are you currently working for pay in the same field
 0= assumes no job         group      as your program, major, or pathway of study?                            N Obs    Variable
-----------------------------------------------------------------------------------------------------------------------------------
Working Student           18 to 19   1. Yes                                                                     1354    engaglrn_std
                                                                                                                        acsocsup_std

                                      2. No                                                                      8323    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                      4. I do not currently have a program, major, or pathway of study            363    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                          20 to 21   1. Yes                                                                       209    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                      2. No                                                                       863    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                      4. I do not currently have a program, major, or pathway of study             35    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                          22 to 24   1. Yes                                                                       188    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                      2. No                                                                       560    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
                                                                                                                        acsocsup_std

                                      4. I do not currently have a program, major, or pathway of study             16    earlycon_std
                                                                                                                        hiexpect_std
                                                                                                                        acadplan_std
                                                                                                                        collread_std
                                                                                                                        engaglrn_std
```

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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq7
                              _____| WEIGHTED |_____

                                              The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age   7. Are you currently working for pay in the same field
 0= assumes no job     group      as your program, major, or pathway of study?                            N Obs    Variable
 ------------------------------------------------------------------------------------------------------------------------
 Working Student       25 to 29   1. Yes                                                                     205    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                  2. No                                                                       455    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                  4. I do not currently have a program, major, or pathway of study            16    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                       30 to 39   1. Yes                                                                      245    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                  2. No                                                                       357    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                  4. I do not currently have a program, major, or pathway of study            13    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                       40 to 49   1. Yes                                                                      103    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                  2. No                                                                       139    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                  4. I do not currently have a program, major, or pathway of study             6    earlycon_std
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Working Student	40 to 49	4. I do not currently have a program, major, or pathway of study	6	acadplan_std collread_std engaglrn_std acsocsup_std
	50 to 64	1. Yes	33	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	47	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	4	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	65+	1. Yes	2	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	Label	Mean
Nonworking Student	18 to 19	Benchmark 1 (standardized): Early Connections	51.5
		Benchmark 2 (standardized): High Expectations and Aspirations	49.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.0
		Benchmark 4 (standardized): Effective Track to College Readiness	45.2
		Benchmark 5 (standardized): Engaged Learning	47.4
		Benchmark 6 (standardized): Academic and Social Support Network	50.8
		Benchmark 1 (standardized): Early Connections	50.4
		Benchmark 2 (standardized): High Expectations and Aspirations	45.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.6
		Benchmark 4 (standardized): Effective Track to College Readiness	44.0

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	Label	Mean
Nonworking Student	18 to 19	Benchmark 6 (standardized): Academic and Social Support Network	47.8
	20 to 21	Benchmark 1 (standardized): Early Connections	55.6
		Benchmark 2 (standardized): High Expectations and Aspirations	53.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.1
		Benchmark 4 (standardized): Effective Track to College Readiness	49.6
		Benchmark 5 (standardized): Engaged Learning	54.2
		Benchmark 6 (standardized): Academic and Social Support Network	52.6
		Benchmark 1 (standardized): Early Connections	56.8
		Benchmark 2 (standardized): High Expectations and Aspirations	50.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.7
		Benchmark 4 (standardized): Effective Track to College Readiness	52.4
		Benchmark 5 (standardized): Engaged Learning	59.9
		Benchmark 6 (standardized): Academic and Social Support Network	52.4
	22 to 24	Benchmark 1 (standardized): Early Connections	56.6
		Benchmark 2 (standardized): High Expectations and Aspirations	57.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.4
		Benchmark 4 (standardized): Effective Track to College Readiness	47.6
		Benchmark 5 (standardized): Engaged Learning	54.0
		Benchmark 6 (standardized): Academic and Social Support Network	56.5
		Benchmark 1 (standardized): Early Connections	52.8
		Benchmark 2 (standardized): High Expectations and Aspirations	54.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.9
		Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		Benchmark 5 (standardized): Engaged Learning	45.6
		Benchmark 6 (standardized): Academic and Social Support Network	44.9
	25 to 29	Benchmark 1 (standardized): Early Connections	57.4
		Benchmark 2 (standardized): High Expectations and Aspirations	60.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.9
		Benchmark 4 (standardized): Effective Track to College Readiness	52.0
		Benchmark 5 (standardized): Engaged Learning	55.4
		Benchmark 6 (standardized): Academic and Social Support Network	58.8
		Benchmark 1 (standardized): Early Connections	50.1
		Benchmark 2 (standardized): High Expectations and Aspirations	50.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.4
		Benchmark 4 (standardized): Effective Track to College Readiness	44.0
		Benchmark 5 (standardized): Engaged Learning	45.9
		Benchmark 6 (standardized): Academic and Social Support Network	45.5
	30 to 39	Benchmark 1 (standardized): Early Connections	57.6
		Benchmark 2 (standardized): High Expectations and Aspirations	60.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	60.2
		Benchmark 4 (standardized): Effective Track to College Readiness	49.1
		Benchmark 5 (standardized): Engaged Learning	58.2
		Benchmark 6 (standardized): Academic and Social Support Network	57.5
		Benchmark 1 (standardized): Early Connections	62.6
		Benchmark 2 (standardized): High Expectations and Aspirations	60.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.3
		Benchmark 4 (standardized): Effective Track to College Readiness	45.5
		Benchmark 5 (standardized): Engaged Learning	62.5
		Benchmark 6 (standardized): Academic and Social Support Network	62.7

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently            Mark
responds has job,       your age
0= assumes no job       group     Label                                                                    Mean
-------------------------------------------------------------------------------------------------------------
Nonworking Student      40 to 49  Benchmark 1 (standardized): Early Connections                            58.1
                                  Benchmark 2 (standardized): High Expectations and Aspirations            62.5
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              51.4
                                  Benchmark 4 (standardized): Effective Track to College Readiness         43.1
                                  Benchmark 5 (standardized): Engaged Learning                             58.5
                                  Benchmark 6 (standardized): Academic and Social Support Network          48.0

                                  Benchmark 1 (standardized): Early Connections                            53.7
                                  Benchmark 2 (standardized): High Expectations and Aspirations            71.8
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              62.1
                                  Benchmark 4 (standardized): Effective Track to College Readiness         54.0
                                  Benchmark 5 (standardized): Engaged Learning                             65.9
                                  Benchmark 6 (standardized): Academic and Social Support Network          49.0

                        50 to 64  Benchmark 1 (standardized): Early Connections                            63.3
                                  Benchmark 2 (standardized): High Expectations and Aspirations            61.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              58.3
                                  Benchmark 4 (standardized): Effective Track to College Readiness         51.3
                                  Benchmark 5 (standardized): Engaged Learning                             62.4
                                  Benchmark 6 (standardized): Academic and Social Support Network          54.9

                                  Benchmark 1 (standardized): Early Connections                            92.3
                                  Benchmark 2 (standardized): High Expectations and Aspirations            79.6
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              83.1
                                  Benchmark 4 (standardized): Effective Track to College Readiness         39.4
                                  Benchmark 5 (standardized): Engaged Learning                            100.1
                                  Benchmark 6 (standardized): Academic and Social Support Network          77.5

                        65+       Benchmark 1 (standardized): Early Connections                            42.7
                                  Benchmark 2 (standardized): High Expectations and Aspirations           -11.8
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              55.9
                                  Benchmark 4 (standardized): Effective Track to College Readiness         18.2
                                  Benchmark 5 (standardized): Engaged Learning                             73.4
                                  Benchmark 6 (standardized): Academic and Social Support Network          12.4

                                  Benchmark 1 (standardized): Early Connections                            48.9
                                  Benchmark 2 (standardized): High Expectations and Aspirations           -18.0
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              23.5
                                  Benchmark 4 (standardized): Effective Track to College Readiness         -4.0
                                  Benchmark 5 (standardized): Engaged Learning                             84.5
                                  Benchmark 6 (standardized): Academic and Social Support Network          14.2

Working Student         18 to 19  Benchmark 1 (standardized): Early Connections                            50.8
                                  Benchmark 2 (standardized): High Expectations and Aspirations            49.6
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              53.8
                                  Benchmark 4 (standardized): Effective Track to College Readiness         50.2
                                  Benchmark 5 (standardized): Engaged Learning                             51.8
                                  Benchmark 6 (standardized): Academic and Social Support Network          49.8

                                  Benchmark 1 (standardized): Early Connections                            48.5
                                  Benchmark 2 (standardized): High Expectations and Aspirations            46.6
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway              49.8
                                  Benchmark 4 (standardized): Effective Track to College Readiness         47.6
                                  Benchmark 5 (standardized): Engaged Learning                             47.9
                                  Benchmark 6 (standardized): Academic and Social Support Network          50.4

                                  Benchmark 1 (standardized): Early Connections                            43.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently          Mark
responds has job,     your age
0= assumes no job     group    Label                                                                      Mean
------------------------------------------------------------------------------------------------------------
Working Student       18 to 19 Benchmark 3 (standardized): Clear Academic Plan and Pathway                 45.4
                               Benchmark 4 (standardized): Effective Track to College Readiness            45.6
                               Benchmark 5 (standardized): Engaged Learning                                46.3
                               Benchmark 6 (standardized): Academic and Social Support Network             50.9

                      20 to 21 Benchmark 1 (standardized): Early Connections                               48.9
                               Benchmark 2 (standardized): High Expectations and Aspirations               52.0
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 53.5
                               Benchmark 4 (standardized): Effective Track to College Readiness            47.2
                               Benchmark 5 (standardized): Engaged Learning                                51.3
                               Benchmark 6 (standardized): Academic and Social Support Network             49.2

                               Benchmark 1 (standardized): Early Connections                               48.9
                               Benchmark 2 (standardized): High Expectations and Aspirations               50.6
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 49.6
                               Benchmark 4 (standardized): Effective Track to College Readiness            46.2
                               Benchmark 5 (standardized): Engaged Learning                                48.8
                               Benchmark 6 (standardized): Academic and Social Support Network             51.3

                               Benchmark 1 (standardized): Early Connections                               50.8
                               Benchmark 2 (standardized): High Expectations and Aspirations               49.5
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 44.9
                               Benchmark 4 (standardized): Effective Track to College Readiness            38.5
                               Benchmark 5 (standardized): Engaged Learning                                40.7
                               Benchmark 6 (standardized): Academic and Social Support Network             44.7

                      22 to 24 Benchmark 1 (standardized): Early Connections                               49.2
                               Benchmark 2 (standardized): High Expectations and Aspirations               57.3
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 50.7
                               Benchmark 4 (standardized): Effective Track to College Readiness            49.7
                               Benchmark 5 (standardized): Engaged Learning                                51.2
                               Benchmark 6 (standardized): Academic and Social Support Network             49.2

                               Benchmark 1 (standardized): Early Connections                               48.2
                               Benchmark 2 (standardized): High Expectations and Aspirations               58.9
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 53.3
                               Benchmark 4 (standardized): Effective Track to College Readiness            49.3
                               Benchmark 5 (standardized): Engaged Learning                                48.8
                               Benchmark 6 (standardized): Academic and Social Support Network             52.0

                               Benchmark 1 (standardized): Early Connections                               45.6
                               Benchmark 2 (standardized): High Expectations and Aspirations               65.0
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 47.4
                               Benchmark 4 (standardized): Effective Track to College Readiness            45.3
                               Benchmark 5 (standardized): Engaged Learning                                38.2
                               Benchmark 6 (standardized): Academic and Social Support Network             59.0

                      25 to 29 Benchmark 1 (standardized): Early Connections                               46.0
                               Benchmark 2 (standardized): High Expectations and Aspirations               61.0
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 52.9
                               Benchmark 4 (standardized): Effective Track to College Readiness            52.5
                               Benchmark 5 (standardized): Engaged Learning                                54.4
                               Benchmark 6 (standardized): Academic and Social Support Network             51.3

                               Benchmark 1 (standardized): Early Connections                               52.4
                               Benchmark 2 (standardized): High Expectations and Aspirations               57.2
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 54.1
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                      Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq7
                        _____| WEIGHTED |_____

                                      The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age
 0= assumes no job     group      Label                                                         Mean
 ------------------------------------------------------------------------------------------------------
 Working Student       25 to 29   Benchmark 5 (standardized): Engaged Learning                   49.4
                                  Benchmark 6 (standardized): Academic and Social Support Network 53.2

                                  Benchmark 1 (standardized): Early Connections                  44.7
                                  Benchmark 2 (standardized): High Expectations and Aspirations  59.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.5
                                  Benchmark 4 (standardized): Effective Track to College Readiness 46.0
                                  Benchmark 5 (standardized): Engaged Learning                    53.5
                                  Benchmark 6 (standardized): Academic and Social Support Network 46.3

                       30 to 39   Benchmark 1 (standardized): Early Connections                  50.5
                                  Benchmark 2 (standardized): High Expectations and Aspirations  60.9
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     54.3
                                  Benchmark 4 (standardized): Effective Track to College Readiness 49.1
                                  Benchmark 5 (standardized): Engaged Learning                    52.9
                                  Benchmark 6 (standardized): Academic and Social Support Network 54.4

                                  Benchmark 1 (standardized): Early Connections                  57.2
                                  Benchmark 2 (standardized): High Expectations and Aspirations  60.9
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     54.2
                                  Benchmark 4 (standardized): Effective Track to College Readiness 53.3
                                  Benchmark 5 (standardized): Engaged Learning                    51.2
                                  Benchmark 6 (standardized): Academic and Social Support Network 55.6

                                  Benchmark 1 (standardized): Early Connections                  52.7
                                  Benchmark 2 (standardized): High Expectations and Aspirations  54.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     38.3
                                  Benchmark 4 (standardized): Effective Track to College Readiness 39.6
                                  Benchmark 5 (standardized): Engaged Learning                    48.8
                                  Benchmark 6 (standardized): Academic and Social Support Network 56.5

                       40 to 49   Benchmark 1 (standardized): Early Connections                  55.8
                                  Benchmark 2 (standardized): High Expectations and Aspirations  62.5
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     53.5
                                  Benchmark 4 (standardized): Effective Track to College Readiness 50.4
                                  Benchmark 5 (standardized): Engaged Learning                    53.4
                                  Benchmark 6 (standardized): Academic and Social Support Network 56.5

                                  Benchmark 1 (standardized): Early Connections                  61.1
                                  Benchmark 2 (standardized): High Expectations and Aspirations  58.3
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.3
                                  Benchmark 4 (standardized): Effective Track to College Readiness 48.0
                                  Benchmark 5 (standardized): Engaged Learning                    53.8
                                  Benchmark 6 (standardized): Academic and Social Support Network 56.6

                                  Benchmark 1 (standardized): Early Connections                  68.1
                                  Benchmark 2 (standardized): High Expectations and Aspirations  67.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     71.8
                                  Benchmark 4 (standardized): Effective Track to College Readiness 47.2
                                  Benchmark 5 (standardized): Engaged Learning                    47.9
                                  Benchmark 6 (standardized): Academic and Social Support Network 49.9

                       50 to 64   Benchmark 1 (standardized): Early Connections                  62.3
                                  Benchmark 2 (standardized): High Expectations and Aspirations  61.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway     60.7
                                  Benchmark 4 (standardized): Effective Track to College Readiness 49.4
                                  Benchmark 5 (standardized): Engaged Learning                    54.2
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                       Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq7
                       _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=
 consistently          Mark
 responds has job,     your age
 0= assumes no job     group     Label                                                              Mean
 ----------------------------------------------------------------------------------------------------------
 Working Student       50 to 64  Benchmark 1 (standardized): Early Connections                      57.1
                                 Benchmark 2 (standardized): High Expectations and Aspirations      54.2
                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway        47.1
                                 Benchmark 4 (standardized): Effective Track to College Readiness   43.4
                                 Benchmark 5 (standardized): Engaged Learning                       50.5
                                 Benchmark 6 (standardized): Academic and Social Support Network    46.4

                                 Benchmark 1 (standardized): Early Connections                      41.5
                                 Benchmark 2 (standardized): High Expectations and Aspirations      35.6
                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway        30.8
                                 Benchmark 4 (standardized): Effective Track to College Readiness   32.8
                                 Benchmark 5 (standardized): Engaged Learning                       46.7
                                 Benchmark 6 (standardized): Academic and Social Support Network    41.7

                       65+       Benchmark 1 (standardized): Early Connections                      52.2
                                 Benchmark 2 (standardized): High Expectations and Aspirations      60.6
                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway        66.3
                                 Benchmark 4 (standardized): Effective Track to College Readiness   45.3
                                 Benchmark 5 (standardized): Engaged Learning                       44.4
                                 Benchmark 6 (standardized): Academic and Social Support Network    51.4

                                 Benchmark 1 (standardized): Early Connections                      99.4
                                 Benchmark 2 (standardized): High Expectations and Aspirations      48.1
                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway        83.9
                                 Benchmark 4 (standardized): Effective Track to College Readiness   20.2
                                 Benchmark 5 (standardized): Engaged Learning                       71.1
                                 Benchmark 6 (standardized): Academic and Social Support Network    80.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Nonworking Student	Traditional-Age	3. I am not currently working for pay	4229	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	636	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Nontraditional-Age	3. I am not currently working for pay	459	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	61	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	Traditional-Age	1. Yes	1751	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	9746	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	414	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Nontraditional-Age	1. Yes	588	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	1001	earlycon_std

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                        Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq7
                        _____| WEIGHTED |_____

                                       The MEANS Procedure

 Working status 1=     Traditional Age
consistently           vs.
responds has job,      Non-Traditional   7. Are you currently working for pay in the same field
0= assumes no job      Age               as your program, major, or pathway of study?                            N Obs    Variable
-----------------------------------------------------------------------------------------------------------------------------------
Working Student        Nontraditional-Age   2. No                                                                 1001    acadplan_std
                                                                                                                          collread_std
                                                                                                                          engaglrn_std
                                                                                                                          acsocsup_std

                                          4. I do not currently have a program, major, or pathway of study          39    earlycon_std
                                                                                                                          hiexpect_std
                                                                                                                          acadplan_std
                                                                                                                          collread_std
                                                                                                                          engaglrn_std
                                                                                                                          acsocsup_std
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                     Working status 1=     Traditional Age
                    consistently           vs.
                    responds has job,      Non-Traditional
                    0= assumes no job      Age               Label                                                     Mean
                    -------------------------------------------------------------------------------------------------------
                    Nonworking Student     Traditional-Age   Benchmark 1 (standardized): Early Connections            52.1
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   50.0
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     51.5
                                                             Benchmark 4 (standardized): Effective Track to College Readiness  45.7
                                                             Benchmark 5 (standardized): Engaged Learning             48.3
                                                             Benchmark 6 (standardized): Academic and Social Support Network   51.2

                                                             Benchmark 1 (standardized): Early Connections            51.1
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   46.1
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     47.7
                                                             Benchmark 4 (standardized): Effective Track to College Readiness  44.8
                                                             Benchmark 5 (standardized): Engaged Learning             46.8
                                                             Benchmark 6 (standardized): Academic and Social Support Network   48.1

                                           Nontraditional-Age   Benchmark 1 (standardized): Early Connections          57.8
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   59.9
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     57.7
                                                             Benchmark 4 (standardized): Effective Track to College Readiness  49.6
                                                             Benchmark 5 (standardized): Engaged Learning             57.5
                                                             Benchmark 6 (standardized): Academic and Social Support Network   56.3

                                                             Benchmark 1 (standardized): Early Connections            56.6
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   57.4
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.9
                                                             Benchmark 4 (standardized): Effective Track to College Readiness  45.0
                                                             Benchmark 5 (standardized): Engaged Learning             57.5
                                                             Benchmark 6 (standardized): Academic and Social Support Network   52.1

                    Working Student        Traditional-Age   Benchmark 1 (standardized): Early Connections            50.3
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   51.0
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     53.3
                                                             Benchmark 4 (standardized): Effective Track to College Readiness  49.7
                                                             Benchmark 5 (standardized): Engaged Learning             51.6
                                                             Benchmark 6 (standardized): Academic and Social Support Network   49.6

                                                             Benchmark 1 (standardized): Early Connections            48.5
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   47.9
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     50.1
                                                             Benchmark 4 (standardized): Effective Track to College Readiness  47.6
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                       Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq7
                       _____| WEIGHTED |_____

                                       The MEANS Procedure

 Working status 1=     Traditional Age
 consistently          vs.
 responds has job,     Non-Traditional
 0= assumes no job     Age               Label                                                         Mean
 -------------------------------------------------------------------------------------------------------------
 Working Student       Traditional-Age   Benchmark 6 (standardized): Academic and Social Support Network  50.6

                                         Benchmark 1 (standardized): Early Connections                    44.1
                                         Benchmark 2 (standardized): High Expectations and Aspirations    46.6
                                         Benchmark 3 (standardized): Clear Academic Plan and Pathway       45.5
                                         Benchmark 4 (standardized): Effective Track to College Readiness  44.8
                                         Benchmark 5 (standardized): Engaged Learning                      45.3
                                         Benchmark 6 (standardized): Academic and Social Support Network   50.5

                       Nontraditional-Age Benchmark 1 (standardized): Early Connections                    50.9
                                         Benchmark 2 (standardized): High Expectations and Aspirations     61.3
                                         Benchmark 3 (standardized): Clear Academic Plan and Pathway        54.2
                                         Benchmark 4 (standardized): Effective Track to College Readiness   50.4
                                         Benchmark 5 (standardized): Engaged Learning                       53.5
                                         Benchmark 6 (standardized): Academic and Social Support Network    53.6

                                         Benchmark 1 (standardized): Early Connections                     55.9
                                         Benchmark 2 (standardized): High Expectations and Aspirations     58.5
                                         Benchmark 3 (standardized): Clear Academic Plan and Pathway        53.6
                                         Benchmark 4 (standardized): Effective Track to College Readiness   50.9
                                         Benchmark 5 (standardized): Engaged Learning                       50.9
                                         Benchmark 6 (standardized): Academic and Social Support Network    54.3

                                         Benchmark 1 (standardized): Early Connections                     51.2
                                         Benchmark 2 (standardized): High Expectations and Aspirations     56.1
                                         Benchmark 3 (standardized): Clear Academic Plan and Pathway        48.6
                                         Benchmark 4 (standardized): Effective Track to College Readiness   42.4
                                         Benchmark 5 (standardized): Engaged Learning                       50.0
                                         Benchmark 6 (standardized): Academic and Social Support Network    49.6
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs
Nonworking Student	American Indian or Native American	3. I am not currently working for pay	109
		5. I am not currently working for pay and I do not have a program, major or pathway of study	19
	Asian, Asian American, or Pacific Islander	3. I am not currently working for pay	242
		5. I am not currently working for pay and I do not have a program, major or pathway of study	35
	Native Hawaiian	3. I am not currently working for pay	3
		5. I am not currently working for pay and I do not have a program, major or pathway of study	3
	Black or African American, Non-Hispanic	3. I am not currently working for pay	714
		5. I am not currently working for pay and I do not have a program, major or pathway of study	116
	White, Non-Hispanic	3. I am not currently working for pay	2060

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs
Nonworking Student	White, Non-Hispanic	3. I am not currently working for pay	2060
		5. I am not currently working for pay and I do not have a program, major or pathway of study	249
	Hispanic, Latino, Spanish	3. I am not currently working for pay	1335
		5. I am not currently working for pay and I do not have a program, major or pathway of study	235
	Other	3. I am not currently working for pay	180
		5. I am not currently working for pay and I do not have a program, major or pathway of study	26
Working Student	American Indian or Native American	1. Yes	41
		2. No	144
		4. I do not currently have a program, major, or pathway of study	3

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs
Working Student	American Indian or Native American	4. I do not currently have a program, major, or pathway of study	3
	Asian, Asian American, or Pacific Islander	1. Yes	70
		2. No	338
		4. I do not currently have a program, major, or pathway of study	16
	Native Hawaiian	1. Yes	1
		2. No	7
		4. I do not currently have a program, major, or pathway of study	4
	Black or African American, Non-Hispanic	1. Yes	390
		2. No	1494

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs
Working Student	Black or African American, Non-Hispanic	4. I do not currently have a program, major, or pathway of study	35
	White, Non-Hispanic	1. Yes	1234
		2. No	5654
		4. I do not currently have a program, major, or pathway of study	262
	Hispanic, Latino, Spanish	1. Yes	494
		2. No	2622
		4. I do not currently have a program, major, or pathway of study	113
	Other	1. Yes	82
		2. No	359

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,                                             7. Are you currently working for pay in the same field
0= assumes no job   What is your racial/ethnic identification?  as your program, major, or pathway of study?                              N Obs
-------------------------------------------------------------------------------------------------------------------------------------
Working Student     Other                                     2. No                                                                      359



                                                              4. I do not currently have a program, major, or pathway of study            15
```

```
 Working status 1=
consistently
responds has job,
0= assumes no job   What is your racial/ethnic identification?  Variable      Label                                                           Mean
-------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  American Indian or Native American          earlycon_std  Benchmark 1 (standardized): Early Connections                    52.6
                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   45.3
                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     51.3
                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 52.3
                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    63.7
                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  49.7

                                                                earlycon_std  Benchmark 1 (standardized): Early Connections                    43.2
                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   30.0
                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     44.8
                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 42.3
                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    42.7
                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  33.9

                    Asian, Asian American, or Pacific Islander  earlycon_std  Benchmark 1 (standardized): Early Connections                    51.4
                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   51.4
                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     51.8
                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 48.8
                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    49.3
                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  51.4

                                                                earlycon_std  Benchmark 1 (standardized): Early Connections                    43.8
                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   42.3
                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     47.4
                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 33.6
                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    49.6
                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  48.0

                    Native Hawaiian                             earlycon_std  Benchmark 1 (standardized): Early Connections                    51.5
                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   48.5
                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.5
                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 53.6
                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning                    62.0
                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  56.7

                                                                earlycon_std  Benchmark 1 (standardized): Early Connections                    48.8
                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations   38.6
                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway     50.1
                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness 58.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Variable	Label	Mean
Nonworking Student	Native Hawaiian	acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	64.9
	Black or African American, Non-Hispanic	earlycon_std	Benchmark 1 (standardized): Early Connections	54.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.4
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.4
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	55.0
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.3
		earlycon_std	Benchmark 1 (standardized): Early Connections	57.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.8
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	58.9
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.8
	White, Non-Hispanic	earlycon_std	Benchmark 1 (standardized): Early Connections	53.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.7
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.6
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.4
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.9
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.3
		earlycon_std	Benchmark 1 (standardized): Early Connections	53.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.1
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	43.8
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.4
	Hispanic, Latino, Spanish	earlycon_std	Benchmark 1 (standardized): Early Connections	50.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.9
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.8
		earlycon_std	Benchmark 1 (standardized): Early Connections	47.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	40.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.5
	Other	earlycon_std	Benchmark 1 (standardized): Early Connections	51.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	44.8
		earlycon_std	Benchmark 1 (standardized): Early Connections	60.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	42.8
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	44.2
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.4

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Variable	Label	Mean
Working Student	American Indian or Native American	earlycon_std	Benchmark 1 (standardized): Early Connections	50.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.7
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	58.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.6
		earlycon_std	Benchmark 1 (standardized): Early Connections	53.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.3
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.2
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.8
		earlycon_std	Benchmark 1 (standardized): Early Connections	43.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	20.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	59.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	29.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	69.2
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.7
	Asian, Asian American, or Pacific Islander	earlycon_std	Benchmark 1 (standardized): Early Connections	48.2
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	58.7
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.8
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.7
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	43.9
		earlycon_std	Benchmark 1 (standardized): Early Connections	49.4
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.6
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.4
		earlycon_std	Benchmark 1 (standardized): Early Connections	64.0
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	61.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.0
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.6
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	58.7
	Native Hawaiian	earlycon_std	Benchmark 1 (standardized): Early Connections	30.0
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	13.9
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	35.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	61.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	-1.2
		earlycon_std	Benchmark 1 (standardized): Early Connections	56.6
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	59.7
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	32.1
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	42.5
		earlycon_std	Benchmark 1 (standardized): Early Connections	44.6

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Variable	Label	Mean
Working Student	Native Hawaiian	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	35.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	42.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	35.3
	Black or African American, Non-Hispanic	earlycon_std	Benchmark 1 (standardized): Early Connections	50.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.5
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	57.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.4
		earlycon_std	Benchmark 1 (standardized): Early Connections	52.1
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.1
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.1
		earlycon_std	Benchmark 1 (standardized): Early Connections	43.0
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	42.1
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	42.0
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	56.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.8
	White, Non-Hispanic	earlycon_std	Benchmark 1 (standardized): Early Connections	51.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.0
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.0
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.9
		earlycon_std	Benchmark 1 (standardized): Early Connections	49.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.4
		earlycon_std	Benchmark 1 (standardized): Early Connections	44.1
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.0
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	43.9
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.5
	Hispanic, Latino, Spanish	earlycon_std	Benchmark 1 (standardized): Early Connections	47.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.9
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.0
		earlycon_std	Benchmark 1 (standardized): Early Connections	47.2
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.1

collread_std   Benchmark 4 (standardized): Effective Track to College Readiness   47.5

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                              Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq7
                              _____| WEIGHTED |_____

                                              The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job   What is your racial/ethnic identification?   Variable      Label                                                        Mean
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Working Student      Hispanic, Latino, Spanish                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning                  46.5
                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  50.9

                                                                  earlycon_std  Benchmark 1 (standardized): Early Connections                 44.8
                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  45.3
                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway   42.4
                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  44.7
                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning                  46.5
                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  49.2

                     Other                                        earlycon_std  Benchmark 1 (standardized): Early Connections                 49.5
                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  55.2
                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway   56.4
                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  45.7
                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning                  55.2
                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  51.4

                                                                  earlycon_std  Benchmark 1 (standardized): Early Connections                 49.8
                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  48.0
                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway   48.1
                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  45.3
                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning                  50.7
                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  49.1

                                                                  earlycon_std  Benchmark 1 (standardized): Early Connections                 44.3
                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations  48.7
                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway   40.8
                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness  47.7
                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning                  32.4
                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network  40.5
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	7. Are you currently working for pay in the same field as your program, major, or pathway of study?	N Obs	Variable
Nonworking Student	First-Generation	3. I am not currently working for pay	1905	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	326	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Not First-Generation	3. I am not currently working for pay	2860	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major or pathway of study	380	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	First-Generation	1. Yes	1041	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	4448	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	165	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Not First-Generation	1. Yes	1342	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	6459	earlycon_std

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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq7
                          _____| WEIGHTED |_____

                                       The MEANS Procedure

 Working status 1=
 consistently
 responds has job,     First Generation vs.   7. Are you currently working for pay in the same field
 0= assumes no job     Not First Generation   as your program, major, or pathway of study?                         N Obs   Variable
-----------------------------------------------------------------------------------------------------------------------------------
Working Student        Not First-Generation   2. No                                                                6459   acadplan_std
                                                                                                                          collread_std
                                                                                                                          engaglrn_std
                                                                                                                          acsocsup_std

                                              4. I do not currently have a program, major, or pathway of study      297   earlycon_std
                                                                                                                          hiexpect_std
                                                                                                                          acadplan_std
                                                                                                                          collread_std
                                                                                                                          engaglrn_std
                                                                                                                          acsocsup_std
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                 Working status 1=
                 consistently
                 responds has job,     First Generation vs.
                 0= assumes no job     Not First Generation   Label                                                        Mean
                ---------------------------------------------------------------------------------------------------------------
                 Nonworking Student     First-Generation       Benchmark 1 (standardized): Early Connections               53.9
                                                               Benchmark 2 (standardized): High Expectations and Aspirations 50.4
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway  52.3
                                                               Benchmark 4 (standardized): Effective Track to College Readiness 46.3
                                                               Benchmark 5 (standardized): Engaged Learning                 49.5
                                                               Benchmark 6 (standardized): Academic and Social Support Network 50.9

                                                               Benchmark 1 (standardized): Early Connections               48.8
                                                               Benchmark 2 (standardized): High Expectations and Aspirations 46.8
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway  46.7
                                                               Benchmark 4 (standardized): Effective Track to College Readiness 44.6
                                                               Benchmark 5 (standardized): Engaged Learning                 49.3
                                                               Benchmark 6 (standardized): Academic and Social Support Network 48.0

                                        Not First-Generation   Benchmark 1 (standardized): Early Connections               52.2
                                                               Benchmark 2 (standardized): High Expectations and Aspirations 51.4
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway  52.1
                                                               Benchmark 4 (standardized): Effective Track to College Readiness 45.8
                                                               Benchmark 5 (standardized): Engaged Learning                 49.2
                                                               Benchmark 6 (standardized): Academic and Social Support Network 52.2

                                                               Benchmark 1 (standardized): Early Connections               53.9
                                                               Benchmark 2 (standardized): High Expectations and Aspirations 47.8
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway  49.5
                                                               Benchmark 4 (standardized): Effective Track to College Readiness 44.6
                                                               Benchmark 5 (standardized): Engaged Learning                 46.5
                                                               Benchmark 6 (standardized): Academic and Social Support Network 48.7

                 Working Student        First-Generation       Benchmark 1 (standardized): Early Connections               50.6
                                                               Benchmark 2 (standardized): High Expectations and Aspirations 55.0
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway  53.3
                                                               Benchmark 4 (standardized): Effective Track to College Readiness 51.6
                                                               Benchmark 5 (standardized): Engaged Learning                 51.5
                                                               Benchmark 6 (standardized): Academic and Social Support Network 50.3

                                                               Benchmark 1 (standardized): Early Connections               49.8
                                                               Benchmark 2 (standardized): High Expectations and Aspirations 49.8
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway  49.9
                                                               Benchmark 4 (standardized): Effective Track to College Readiness 49.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq7
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	Label	Mean
Working Student	First-Generation	Benchmark 6 (standardized): Academic and Social Support Network	50.8
		Benchmark 1 (standardized): Early Connections	43.1
		Benchmark 2 (standardized): High Expectations and Aspirations	45.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	44.1
		Benchmark 4 (standardized): Effective Track to College Readiness	46.0
		Benchmark 5 (standardized): Engaged Learning	46.5
		Benchmark 6 (standardized): Academic and Social Support Network	49.2
	Not First-Generation	Benchmark 1 (standardized): Early Connections	50.8
		Benchmark 2 (standardized): High Expectations and Aspirations	53.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.0
		Benchmark 4 (standardized): Effective Track to College Readiness	48.7
		Benchmark 5 (standardized): Engaged Learning	53.2
		Benchmark 6 (standardized): Academic and Social Support Network	51.5
		Benchmark 1 (standardized): Early Connections	49.2
		Benchmark 2 (standardized): High Expectations and Aspirations	48.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.8
		Benchmark 4 (standardized): Effective Track to College Readiness	47.1
		Benchmark 5 (standardized): Engaged Learning	48.4
		Benchmark 6 (standardized): Academic and Social Support Network	51.2
		Benchmark 1 (standardized): Early Connections	45.7
		Benchmark 2 (standardized): High Expectations and Aspirations	49.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.3
		Benchmark 4 (standardized): Effective Track to College Readiness	44.0
		Benchmark 5 (standardized): Engaged Learning	45.6
		Benchmark 6 (standardized): Academic and Social Support Network	51.4

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	Part-Time	3. I am not currently working for pay	951	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	162	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Full-Time	3. I am not currently working for pay	4377	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	504	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	Part-Time	1. Yes	1595	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	2213	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	161	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Full-Time	1. Yes	3054	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Working Student	Full-Time	2. No	6479	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	238	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	Label	Mean
Nonworking Student	Part-Time	Benchmark 1 (standardized): Early Connections	51.1
		Benchmark 2 (standardized): High Expectations and Aspirations	52.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.8
		Benchmark 4 (standardized): Effective Track to College Readiness	47.8
		Benchmark 5 (standardized): Engaged Learning	45.0
		Benchmark 6 (standardized): Academic and Social Support Network	49.5
		Benchmark 1 (standardized): Early Connections	47.1
		Benchmark 2 (standardized): High Expectations and Aspirations	47.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.1
		Benchmark 4 (standardized): Effective Track to College Readiness	41.4
		Benchmark 5 (standardized): Engaged Learning	42.2
		Benchmark 6 (standardized): Academic and Social Support Network	44.0
	Full-Time	Benchmark 1 (standardized): Early Connections	54.4
		Benchmark 2 (standardized): High Expectations and Aspirations	51.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.8
		Benchmark 4 (standardized): Effective Track to College Readiness	45.6
		Benchmark 5 (standardized): Engaged Learning	52.8
		Benchmark 6 (standardized): Academic and Social Support Network	53.9
		Benchmark 1 (standardized): Early Connections	54.4
		Benchmark 2 (standardized): High Expectations and Aspirations	47.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.1
		Benchmark 4 (standardized): Effective Track to College Readiness	47.2
		Benchmark 5 (standardized): Engaged Learning	52.4
		Benchmark 6 (standardized): Academic and Social Support Network	51.5
Working Student	Part-Time	Benchmark 1 (standardized): Early Connections	43.8
		Benchmark 2 (standardized): High Expectations and Aspirations	47.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.6

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	Label	Mean
Working Student	Part-Time	Benchmark 5 (standardized): Engaged Learning	47.3
		Benchmark 6 (standardized): Academic and Social Support Network	46.5
		Benchmark 1 (standardized): Early Connections	50.6
		Benchmark 2 (standardized): High Expectations and Aspirations	52.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.1
		Benchmark 4 (standardized): Effective Track to College Readiness	49.7
		Benchmark 5 (standardized): Engaged Learning	46.9
		Benchmark 6 (standardized): Academic and Social Support Network	51.5
		Benchmark 1 (standardized): Early Connections	39.5
		Benchmark 2 (standardized): High Expectations and Aspirations	46.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.4
		Benchmark 4 (standardized): Effective Track to College Readiness	44.8
		Benchmark 5 (standardized): Engaged Learning	40.0
		Benchmark 6 (standardized): Academic and Social Support Network	43.6
	Full-Time	Benchmark 1 (standardized): Early Connections	48.4
		Benchmark 2 (standardized): High Expectations and Aspirations	43.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.3
		Benchmark 4 (standardized): Effective Track to College Readiness	47.2
		Benchmark 5 (standardized): Engaged Learning	53.2
		Benchmark 6 (standardized): Academic and Social Support Network	50.5
		Benchmark 1 (standardized): Early Connections	53.4
		Benchmark 2 (standardized): High Expectations and Aspirations	53.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.6
		Benchmark 4 (standardized): Effective Track to College Readiness	48.8
		Benchmark 5 (standardized): Engaged Learning	52.0
		Benchmark 6 (standardized): Academic and Social Support Network	55.0
		Benchmark 1 (standardized): Early Connections	44.0
		Benchmark 2 (standardized): High Expectations and Aspirations	46.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	44.2
		Benchmark 4 (standardized): Effective Track to College Readiness	41.5
		Benchmark 5 (standardized): Engaged Learning	49.2
		Benchmark 6 (standardized): Academic and Social Support Network	50.1

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	Male	3. I am not currently working for pay	2336	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	288	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Female	3. I am not currently working for pay	2810	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	355	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	Male	1. Yes	1743	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	3501	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	149	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Female	1. Yes	2744	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	4930	earlycon_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,     Your     8. Does working for pay make it difficult for you to take the courses
0= assumes no job     Sex      you need for your program, major, or pathway of study at this college?                             N Obs    Variable
-------------------------------------------------------------------------------------------------------------------------------------------
Working Student       Female   2. No                                                                                                4930    acadplan_std
                                                                                                                                            collread_std
                                                                                                                                            engaglrn_std
                                                                                                                                            acsocsup_std

                               4. I do not currently have a program, major, or pathway of study                                     236     earlycon_std
                                                                                                                                            hiexpect_std
                                                                                                                                            acadplan_std
                                                                                                                                            collread_std
                                                                                                                                            engaglrn_std
                                                                                                                                            acsocsup_std
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                       Working status 1=
                      consistently
                      responds has job,     Your
                      0= assumes no job     Sex      Label                                                              Mean
                      ----------------------------------------------------------------------------------------------------------
                      Nonworking Student    Male     Benchmark 1 (standardized): Early Connections                     53.1
                                                     Benchmark 2 (standardized): High Expectations and Aspirations     47.2
                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.5
                                                     Benchmark 4 (standardized): Effective Track to College Readiness  44.1
                                                     Benchmark 5 (standardized): Engaged Learning                      47.1
                                                     Benchmark 6 (standardized): Academic and Social Support Network   50.4

                                                     Benchmark 1 (standardized): Early Connections                     51.4
                                                     Benchmark 2 (standardized): High Expectations and Aspirations     43.4
                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway       44.8
                                                     Benchmark 4 (standardized): Effective Track to College Readiness  42.8
                                                     Benchmark 5 (standardized): Engaged Learning                      45.6
                                                     Benchmark 6 (standardized): Academic and Social Support Network   46.9

                                            Female   Benchmark 1 (standardized): Early Connections                     53.4
                                                     Benchmark 2 (standardized): High Expectations and Aspirations     55.0
                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway       52.5
                                                     Benchmark 4 (standardized): Effective Track to College Readiness  49.1
                                                     Benchmark 5 (standardized): Engaged Learning                      51.5
                                                     Benchmark 6 (standardized): Academic and Social Support Network   53.4

                                                     Benchmark 1 (standardized): Early Connections                     49.6
                                                     Benchmark 2 (standardized): High Expectations and Aspirations     50.1
                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway       49.7
                                                     Benchmark 4 (standardized): Effective Track to College Readiness  45.6
                                                     Benchmark 5 (standardized): Engaged Learning                      47.6
                                                     Benchmark 6 (standardized): Academic and Social Support Network   47.2

                      Working Student       Male     Benchmark 1 (standardized): Early Connections                     46.6
                                                     Benchmark 2 (standardized): High Expectations and Aspirations     40.5
                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway       48.7
                                                     Benchmark 4 (standardized): Effective Track to College Readiness  45.3
                                                     Benchmark 5 (standardized): Engaged Learning                      47.4
                                                     Benchmark 6 (standardized): Academic and Social Support Network   46.0

                                                     Benchmark 1 (standardized): Early Connections                     52.7
                                                     Benchmark 2 (standardized): High Expectations and Aspirations     49.3
                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway       53.4
                                                     Benchmark 4 (standardized): Effective Track to College Readiness  46.8
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	Label	Mean
Working Student	Male	Benchmark 6 (standardized): Academic and Social Support Network	52.4
		Benchmark 1 (standardized): Early Connections	41.6
		Benchmark 2 (standardized): High Expectations and Aspirations	39.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.1
		Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		Benchmark 5 (standardized): Engaged Learning	44.6
		Benchmark 6 (standardized): Academic and Social Support Network	44.1
	Female	Benchmark 1 (standardized): Early Connections	45.3
		Benchmark 2 (standardized): High Expectations and Aspirations	49.4
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.0
		Benchmark 4 (standardized): Effective Track to College Readiness	48.2
		Benchmark 5 (standardized): Engaged Learning	50.6
		Benchmark 6 (standardized): Academic and Social Support Network	48.9
		Benchmark 1 (standardized): Early Connections	51.8
		Benchmark 2 (standardized): High Expectations and Aspirations	55.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.7
		Benchmark 4 (standardized): Effective Track to College Readiness	50.8
		Benchmark 5 (standardized): Engaged Learning	51.3
		Benchmark 6 (standardized): Academic and Social Support Network	53.9
		Benchmark 1 (standardized): Early Connections	39.0
		Benchmark 2 (standardized): High Expectations and Aspirations	50.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	42.4
		Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		Benchmark 5 (standardized): Engaged Learning	42.4
		Benchmark 6 (standardized): Academic and Social Support Network	46.4

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	18 to 19	3. I am not currently working for pay	4160	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	528	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	20 to 21	3. I am not currently working for pay	378	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	50	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	22 to 24	3. I am not currently working for pay	192	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	19	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	25 to 29	3. I am not currently working for pay	219	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	20	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	30 to 39	3. I am not currently working for pay	186	earlycon_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	30 to 39	3. I am not currently working for pay	186	acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	20	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	40 to 49	3. I am not currently working for pay	67	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	12	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	50 to 64	3. I am not currently working for pay	37	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	7	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	65+	3. I am not currently working for pay	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	1	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	18 to 19	1. Yes	2868	earlycon_std hiexpect_std acadplan_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Working Student	18 to 19	1. Yes	2868	engaglrn_std acsocsup_std
		2. No	6855	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	302	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	20 to 21	1. Yes	451	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	631	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	31	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	22 to 24	1. Yes	387	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	353	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	24	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Working Student	25 to 29	1. Yes	349	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	311	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	17	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	30 to 39	1. Yes	341	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	263	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	11	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	40 to 49	1. Yes	132	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	112	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	4	earlycon_std

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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq8
                          _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=
 consistently            Mark
 responds has job,       your age    8. Does working for pay make it difficult for you to take the courses
 0= assumes no job       group       you need for your program, major, or pathway of study at this college?          N Obs    Variable
---------------------------------------------------------------------------------------------------------------------------------------
 Working Student         40 to 49    4. I do not currently have a program, major, or pathway of study                    4    acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                         50 to 64    1. Yes                                                                              41    earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                                     2. No                                                                               41    earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                                     4. I do not currently have a program, major, or pathway of study                    2    earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                         65+         1. Yes                                                                              1    earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std

                                     2. No                                                                               4    earlycon_std
                                                                                                                              hiexpect_std
                                                                                                                              acadplan_std
                                                                                                                              collread_std
                                                                                                                              engaglrn_std
                                                                                                                              acsocsup_std
---------------------------------------------------------------------------------------------------------------------------------------

                Working status 1=
                consistently            Mark
                responds has job,       your age
                0= assumes no job       group     Label                                                                 Mean
                -----------------------------------------------------------------------------------------------------------
                Nonworking Student      18 to 19  Benchmark 1 (standardized): Early Connections                         52.0
                                                  Benchmark 2 (standardized): High Expectations and Aspirations        49.3
                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway          51.2
                                                  Benchmark 4 (standardized): Effective Track to College Readiness     45.7
                                                  Benchmark 5 (standardized): Engaged Learning                         47.8
                                                  Benchmark 6 (standardized): Academic and Social Support Network      50.8

                                                  Benchmark 1 (standardized): Early Connections                         49.0
                                                  Benchmark 2 (standardized): High Expectations and Aspirations        45.3
                                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway          46.3
                                                  Benchmark 4 (standardized): Effective Track to College Readiness     43.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	Label	Mean
Nonworking Student	18 to 19	Benchmark 6 (standardized): Academic and Social Support Network	46.4
	20 to 21	Benchmark 1 (standardized): Early Connections	55.5
		Benchmark 2 (standardized): High Expectations and Aspirations	53.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.8
		Benchmark 4 (standardized): Effective Track to College Readiness	49.6
		Benchmark 5 (standardized): Engaged Learning	55.1
		Benchmark 6 (standardized): Academic and Social Support Network	52.7
		Benchmark 1 (standardized): Early Connections	58.7
		Benchmark 2 (standardized): High Expectations and Aspirations	48.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.6
		Benchmark 4 (standardized): Effective Track to College Readiness	54.2
		Benchmark 5 (standardized): Engaged Learning	55.2
		Benchmark 6 (standardized): Academic and Social Support Network	54.0
	22 to 24	Benchmark 1 (standardized): Early Connections	58.7
		Benchmark 2 (standardized): High Expectations and Aspirations	59.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.6
		Benchmark 4 (standardized): Effective Track to College Readiness	49.4
		Benchmark 5 (standardized): Engaged Learning	53.8
		Benchmark 6 (standardized): Academic and Social Support Network	57.9
		Benchmark 1 (standardized): Early Connections	51.3
		Benchmark 2 (standardized): High Expectations and Aspirations	55.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.1
		Benchmark 4 (standardized): Effective Track to College Readiness	39.9
		Benchmark 5 (standardized): Engaged Learning	42.8
		Benchmark 6 (standardized): Academic and Social Support Network	43.0
	25 to 29	Benchmark 1 (standardized): Early Connections	55.8
		Benchmark 2 (standardized): High Expectations and Aspirations	61.2
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.9
		Benchmark 4 (standardized): Effective Track to College Readiness	51.7
		Benchmark 5 (standardized): Engaged Learning	54.6
		Benchmark 6 (standardized): Academic and Social Support Network	57.7
		Benchmark 1 (standardized): Early Connections	44.3
		Benchmark 2 (standardized): High Expectations and Aspirations	37.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.2
		Benchmark 4 (standardized): Effective Track to College Readiness	34.1
		Benchmark 5 (standardized): Engaged Learning	36.6
		Benchmark 6 (standardized): Academic and Social Support Network	38.4
	30 to 39	Benchmark 1 (standardized): Early Connections	58.3
		Benchmark 2 (standardized): High Expectations and Aspirations	63.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	62.0
		Benchmark 4 (standardized): Effective Track to College Readiness	51.5
		Benchmark 5 (standardized): Engaged Learning	57.8
		Benchmark 6 (standardized): Academic and Social Support Network	59.6
		Benchmark 1 (standardized): Early Connections	56.1
		Benchmark 2 (standardized): High Expectations and Aspirations	62.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.7
		Benchmark 4 (standardized): Effective Track to College Readiness	42.4
		Benchmark 5 (standardized): Engaged Learning	62.3
		Benchmark 6 (standardized): Academic and Social Support Network	56.5

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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq8
                              _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=
 consistently           Mark
 responds has job,      your age
 0= assumes no job      group     Label                                                              Mean
-----------------------------------------------------------------------------------------------------------
Nonworking Student      40 to 49  Benchmark 1 (standardized): Early Connections                      58.0
                                  Benchmark 2 (standardized): High Expectations and Aspirations      60.2
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        53.6
                                  Benchmark 4 (standardized): Effective Track to College Readiness   49.2
                                  Benchmark 5 (standardized): Engaged Learning                       56.1
                                  Benchmark 6 (standardized): Academic and Social Support Network    46.2

                                  Benchmark 1 (standardized): Early Connections                      57.0
                                  Benchmark 2 (standardized): High Expectations and Aspirations      71.7
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        61.7
                                  Benchmark 4 (standardized): Effective Track to College Readiness   53.6
                                  Benchmark 5 (standardized): Engaged Learning                       62.2
                                  Benchmark 6 (standardized): Academic and Social Support Network    48.9

                        50 to 64  Benchmark 1 (standardized): Early Connections                      68.0
                                  Benchmark 2 (standardized): High Expectations and Aspirations      64.2
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        64.4
                                  Benchmark 4 (standardized): Effective Track to College Readiness   49.0
                                  Benchmark 5 (standardized): Engaged Learning                       58.2
                                  Benchmark 6 (standardized): Academic and Social Support Network    53.5

                                  Benchmark 1 (standardized): Early Connections                      77.5
                                  Benchmark 2 (standardized): High Expectations and Aspirations      71.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        71.3
                                  Benchmark 4 (standardized): Effective Track to College Readiness   47.9
                                  Benchmark 5 (standardized): Engaged Learning                       80.7
                                  Benchmark 6 (standardized): Academic and Social Support Network    62.4

                        65+       Benchmark 1 (standardized): Early Connections                      63.0
                                  Benchmark 2 (standardized): High Expectations and Aspirations      57.2
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        50.9
                                  Benchmark 4 (standardized): Effective Track to College Readiness   55.3
                                  Benchmark 5 (standardized): Engaged Learning                       77.7
                                  Benchmark 6 (standardized): Academic and Social Support Network    31.1

                                  Benchmark 1 (standardized): Early Connections                      26.9
                                  Benchmark 2 (standardized): High Expectations and Aspirations     -15.8
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        32.5
                                  Benchmark 4 (standardized): Effective Track to College Readiness   -1.7
                                  Benchmark 5 (standardized): Engaged Learning                       89.7
                                  Benchmark 6 (standardized): Academic and Social Support Network    23.3

Working Student         18 to 19  Benchmark 1 (standardized): Early Connections                      44.7
                                  Benchmark 2 (standardized): High Expectations and Aspirations      39.5
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        47.3
                                  Benchmark 4 (standardized): Effective Track to College Readiness   46.8
                                  Benchmark 5 (standardized): Engaged Learning                       48.9
                                  Benchmark 6 (standardized): Academic and Social Support Network    46.3

                                  Benchmark 1 (standardized): Early Connections                      50.8
                                  Benchmark 2 (standardized): High Expectations and Aspirations      50.4
                                  Benchmark 3 (standardized): Clear Academic Plan and Pathway        51.9
                                  Benchmark 4 (standardized): Effective Track to College Readiness   48.5
                                  Benchmark 5 (standardized): Engaged Learning                       48.4
                                  Benchmark 6 (standardized): Academic and Social Support Network    52.2

                                  Benchmark 1 (standardized): Early Connections                      39.5
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	Label	Mean
Working Student	18 to 19	Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.4
		Benchmark 4 (standardized): Effective Track to College Readiness	43.4
		Benchmark 5 (standardized): Engaged Learning	43.5
		Benchmark 6 (standardized): Academic and Social Support Network	46.4
	20 to 21	Benchmark 1 (standardized): Early Connections	44.4
		Benchmark 2 (standardized): High Expectations and Aspirations	45.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.0
		Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		Benchmark 5 (standardized): Engaged Learning	48.2
		Benchmark 6 (standardized): Academic and Social Support Network	48.1
		Benchmark 1 (standardized): Early Connections	52.2
		Benchmark 2 (standardized): High Expectations and Aspirations	54.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.7
		Benchmark 4 (standardized): Effective Track to College Readiness	48.6
		Benchmark 5 (standardized): Engaged Learning	50.4
		Benchmark 6 (standardized): Academic and Social Support Network	53.0
		Benchmark 1 (standardized): Early Connections	49.2
		Benchmark 2 (standardized): High Expectations and Aspirations	46.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.9
		Benchmark 4 (standardized): Effective Track to College Readiness	38.4
		Benchmark 5 (standardized): Engaged Learning	41.6
		Benchmark 6 (standardized): Academic and Social Support Network	42.1
	22 to 24	Benchmark 1 (standardized): Early Connections	45.3
		Benchmark 2 (standardized): High Expectations and Aspirations	56.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.6
		Benchmark 4 (standardized): Effective Track to College Readiness	48.7
		Benchmark 5 (standardized): Engaged Learning	49.1
		Benchmark 6 (standardized): Academic and Social Support Network	48.8
		Benchmark 1 (standardized): Early Connections	53.7
		Benchmark 2 (standardized): High Expectations and Aspirations	61.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.9
		Benchmark 4 (standardized): Effective Track to College Readiness	50.7
		Benchmark 5 (standardized): Engaged Learning	50.6
		Benchmark 6 (standardized): Academic and Social Support Network	56.1
		Benchmark 1 (standardized): Early Connections	42.1
		Benchmark 2 (standardized): High Expectations and Aspirations	56.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	44.7
		Benchmark 4 (standardized): Effective Track to College Readiness	41.9
		Benchmark 5 (standardized): Engaged Learning	42.5
		Benchmark 6 (standardized): Academic and Social Support Network	38.5
	25 to 29	Benchmark 1 (standardized): Early Connections	45.2
		Benchmark 2 (standardized): High Expectations and Aspirations	54.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.3
		Benchmark 4 (standardized): Effective Track to College Readiness	51.4
		Benchmark 5 (standardized): Engaged Learning	51.8
		Benchmark 6 (standardized): Academic and Social Support Network	48.1
		Benchmark 1 (standardized): Early Connections	57.5
		Benchmark 2 (standardized): High Expectations and Aspirations	64.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	59.3

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

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 Working status 1=
consistently         Mark
responds has job,    your age
0= assumes no job    group     Label                                                                      Mean
-------------------------------------------------------------------------------------------------------------
Working Student      25 to 29  Benchmark 5 (standardized): Engaged Learning                                51.2
                               Benchmark 6 (standardized): Academic and Social Support Network             58.2

                               Benchmark 1 (standardized): Early Connections                               33.1
                               Benchmark 2 (standardized): High Expectations and Aspirations               50.8
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 43.8
                               Benchmark 4 (standardized): Effective Track to College Readiness            41.8
                               Benchmark 5 (standardized): Engaged Learning                                44.1
                               Benchmark 6 (standardized): Academic and Social Support Network             48.3

                     30 to 39  Benchmark 1 (standardized): Early Connections                               50.8
                               Benchmark 2 (standardized): High Expectations and Aspirations               58.9
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 51.2
                               Benchmark 4 (standardized): Effective Track to College Readiness            48.6
                               Benchmark 5 (standardized): Engaged Learning                                50.2
                               Benchmark 6 (standardized): Academic and Social Support Network             53.2

                               Benchmark 1 (standardized): Early Connections                               59.7
                               Benchmark 2 (standardized): High Expectations and Aspirations               63.8
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 58.2
                               Benchmark 4 (standardized): Effective Track to College Readiness            54.5
                               Benchmark 5 (standardized): Engaged Learning                                54.9
                               Benchmark 6 (standardized): Academic and Social Support Network             57.9

                               Benchmark 1 (standardized): Early Connections                               37.8
                               Benchmark 2 (standardized): High Expectations and Aspirations               64.7
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 42.8
                               Benchmark 4 (standardized): Effective Track to College Readiness            55.1
                               Benchmark 5 (standardized): Engaged Learning                                35.8
                               Benchmark 6 (standardized): Academic and Social Support Network             46.4

                     40 to 49  Benchmark 1 (standardized): Early Connections                               51.9
                               Benchmark 2 (standardized): High Expectations and Aspirations               56.8
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 48.5
                               Benchmark 4 (standardized): Effective Track to College Readiness            47.4
                               Benchmark 5 (standardized): Engaged Learning                                52.8
                               Benchmark 6 (standardized): Academic and Social Support Network             52.6

                               Benchmark 1 (standardized): Early Connections                               69.1
                               Benchmark 2 (standardized): High Expectations and Aspirations               64.3
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 60.1
                               Benchmark 4 (standardized): Effective Track to College Readiness            51.2
                               Benchmark 5 (standardized): Engaged Learning                                54.6
                               Benchmark 6 (standardized): Academic and Social Support Network             61.8

                               Benchmark 1 (standardized): Early Connections                               33.6
                               Benchmark 2 (standardized): High Expectations and Aspirations               59.9
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 44.0
                               Benchmark 4 (standardized): Effective Track to College Readiness            26.5
                               Benchmark 5 (standardized): Engaged Learning                                43.3
                               Benchmark 6 (standardized): Academic and Social Support Network             28.2

                     50 to 64  Benchmark 1 (standardized): Early Connections                               54.9
                               Benchmark 2 (standardized): High Expectations and Aspirations               54.5
                               Benchmark 3 (standardized): Clear Academic Plan and Pathway                 50.1
                               Benchmark 4 (standardized): Effective Track to College Readiness            37.5
                               Benchmark 5 (standardized): Engaged Learning                                47.4
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	Label	Mean
Working Student	50 to 64	Benchmark 1 (standardized): Early Connections	62.3
		Benchmark 2 (standardized): High Expectations and Aspirations	60.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.7
		Benchmark 4 (standardized): Effective Track to College Readiness	52.7
		Benchmark 5 (standardized): Engaged Learning	56.5
		Benchmark 6 (standardized): Academic and Social Support Network	50.3
		Benchmark 1 (standardized): Early Connections	56.4
		Benchmark 2 (standardized): High Expectations and Aspirations	6.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	14.7
		Benchmark 4 (standardized): Effective Track to College Readiness	62.1
		Benchmark 5 (standardized): Engaged Learning	52.0
		Benchmark 6 (standardized): Academic and Social Support Network	47.5
	65+	Benchmark 1 (standardized): Early Connections	104.7
		Benchmark 2 (standardized): High Expectations and Aspirations	-13.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	75.0
		Benchmark 4 (standardized): Effective Track to College Readiness	43.2
		Benchmark 5 (standardized): Engaged Learning	58.0
		Benchmark 6 (standardized): Academic and Social Support Network	84.7
		Benchmark 1 (standardized): Early Connections	71.0
		Benchmark 2 (standardized): High Expectations and Aspirations	59.9
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	74.1
		Benchmark 4 (standardized): Effective Track to College Readiness	33.4
		Benchmark 5 (standardized): Engaged Learning	56.2
		Benchmark 6 (standardized): Academic and Social Support Network	62.8

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
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The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	Traditional-Age	3. I am not currently working for pay	4730	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	597	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Nontraditional-Age	3. I am not currently working for pay	512	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	60	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	Traditional-Age	1. Yes	3706	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	7839	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	357	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Nontraditional-Age	1. Yes	864	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	731	earlycon_std

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                           Intersection of Work and Learning, Methods Supplement
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                               _____| WEIGHTED |_____

                                               The MEANS Procedure

 Working status 1=     Traditional Age
 consistently          vs.
 responds has job,     Non-Traditional    8. Does working for pay make it difficult for you to take the courses
 0= assumes no job     Age                you need for your program, major, or pathway of study at this college?          N Obs    Variable
-----------------------------------------------------------------------------------------------------------------------------------------
Working Student        Nontraditional-Age  2. No                                                                           731      acadplan_std
                                                                                                                                    collread_std
                                                                                                                                    engaglrn_std
                                                                                                                                    acsocsup_std

                                           4. I do not currently have a program, major, or pathway of study                 34      earlycon_std
                                                                                                                                    hiexpect_std
                                                                                                                                    acadplan_std
                                                                                                                                    collread_std
                                                                                                                                    engaglrn_std
                                                                                                                                    acsocsup_std
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               Working status 1=     Traditional Age
               consistently          vs.
               responds has job,     Non-Traditional
               0= assumes no job     Age                Label                                                             Mean
               ------------------------------------------------------------------------------------------------------------------
               Nonworking Student    Traditional-Age    Benchmark 1 (standardized): Early Connections                    52.6
                                                        Benchmark 2 (standardized): High Expectations and Aspirations    50.1
                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway      51.7
                                                        Benchmark 4 (standardized): Effective Track to College Readiness 46.2
                                                        Benchmark 5 (standardized): Engaged Learning                     48.7
                                                        Benchmark 6 (standardized): Academic and Social Support Network  51.3

                                                        Benchmark 1 (standardized): Early Connections                    50.0
                                                        Benchmark 2 (standardized): High Expectations and Aspirations    46.0
                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway      47.1
                                                        Benchmark 4 (standardized): Effective Track to College Readiness 44.5
                                                        Benchmark 5 (standardized): Engaged Learning                     46.1
                                                        Benchmark 6 (standardized): Academic and Social Support Network  46.9

                                     Nontraditional-Age Benchmark 1 (standardized): Early Connections                    58.0
                                                        Benchmark 2 (standardized): High Expectations and Aspirations    61.9
                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway      58.5
                                                        Benchmark 4 (standardized): Effective Track to College Readiness 51.2
                                                        Benchmark 5 (standardized): Engaged Learning                     56.5
                                                        Benchmark 6 (standardized): Academic and Social Support Network  56.5

                                                        Benchmark 1 (standardized): Early Connections                    54.3
                                                        Benchmark 2 (standardized): High Expectations and Aspirations    56.3
                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway      52.8
                                                        Benchmark 4 (standardized): Effective Track to College Readiness 42.3
                                                        Benchmark 5 (standardized): Engaged Learning                     55.8
                                                        Benchmark 6 (standardized): Academic and Social Support Network  48.8

               Working Student       Traditional-Age    Benchmark 1 (standardized): Early Connections                    44.7
                                                        Benchmark 2 (standardized): High Expectations and Aspirations    42.5
                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway      47.6
                                                        Benchmark 4 (standardized): Effective Track to College Readiness 46.6
                                                        Benchmark 5 (standardized): Engaged Learning                     48.8
                                                        Benchmark 6 (standardized): Academic and Social Support Network  46.9

                                                        Benchmark 1 (standardized): Early Connections                    51.1
                                                        Benchmark 2 (standardized): High Expectations and Aspirations    51.3
                                                        Benchmark 3 (standardized): Clear Academic Plan and Pathway      52.2
                                                        Benchmark 4 (standardized): Effective Track to College Readiness 48.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	Label	Mean
Working Student	Traditional-Age	Benchmark 6 (standardized): Academic and Social Support Network	52.5
		Benchmark 1 (standardized): Early Connections	40.7
		Benchmark 2 (standardized): High Expectations and Aspirations	45.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	42.1
		Benchmark 4 (standardized): Effective Track to College Readiness	42.8
		Benchmark 5 (standardized): Engaged Learning	43.2
		Benchmark 6 (standardized): Academic and Social Support Network	45.4
	Nontraditional-Age	Benchmark 1 (standardized): Early Connections	49.1
		Benchmark 2 (standardized): High Expectations and Aspirations	56.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.4
		Benchmark 4 (standardized): Effective Track to College Readiness	48.8
		Benchmark 5 (standardized): Engaged Learning	51.0
		Benchmark 6 (standardized): Academic and Social Support Network	50.9
		Benchmark 1 (standardized): Early Connections	60.8
		Benchmark 2 (standardized): High Expectations and Aspirations	63.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.9
		Benchmark 4 (standardized): Effective Track to College Readiness	52.8
		Benchmark 5 (standardized): Engaged Learning	53.5
		Benchmark 6 (standardized): Academic and Social Support Network	58.2
		Benchmark 1 (standardized): Early Connections	36.2
		Benchmark 2 (standardized): High Expectations and Aspirations	53.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.6
		Benchmark 4 (standardized): Effective Track to College Readiness	46.0
		Benchmark 5 (standardized): Engaged Learning	41.7
		Benchmark 6 (standardized): Academic and Social Support Network	45.6

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs
Nonworking Student	American Indian or Native American	3. I am not currently working for pay	121
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	21
	Asian, Asian American, or Pacific Islander	3. I am not currently working for pay	273
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	28
	Native Hawaiian	3. I am not currently working for pay	5
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	1
	Black or African American, Non-Hispanic	3. I am not currently working for pay	802
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	126
	White, Non-Hispanic	3. I am not currently working for pay	2284

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs
Nonworking Student	White, Non-Hispanic	3. I am not currently working for pay	2284
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	236
	Hispanic, Latino, Spanish	3. I am not currently working for pay	1509
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	206
	Other	3. I am not currently working for pay	197
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	26
Working Student	American Indian or Native American	1. Yes	64
		2. No	122
		4. I do not currently have a program, major, or pathway of study	2

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs
Working Student	American Indian or Native American	4. I do not currently have a program, major, or pathway of study	2
	Asian, Asian American, or Pacific Islander	1. Yes	138
		2. No	270
		4. I do not currently have a program, major, or pathway of study	14
	Native Hawaiian	1. Yes	5
		2. No	6
		4. I do not currently have a program, major, or pathway of study	2
	Black or African American, Non-Hispanic	1. Yes	593
		2. No	1302

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs
Working Student	Black or African American, Non-Hispanic	4. I do not currently have a program, major, or pathway of study	27
	White, Non-Hispanic	1. Yes	2394
		2. No	4530
		4. I do not currently have a program, major, or pathway of study	221
	Hispanic, Latino, Spanish	1. Yes	1137
		2. No	1973
		4. I do not currently have a program, major, or pathway of study	114
	Other	1. Yes	170
		2. No	275

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs
Working Student	Other	2. No	275
		4. I do not currently have a program, major, or pathway of study	10

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Variable	Label	Mean
Nonworking Student	American Indian or Native American	earlycon_std	Benchmark 1 (standardized): Early Connections	55.1
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	44.9
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.4
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	54.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	62.8
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.9
		earlycon_std	Benchmark 1 (standardized): Early Connections	39.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	24.9
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	41.1
	Asian, Asian American, or Pacific Islander	earlycon_std	Benchmark 1 (standardized): Early Connections	51.4
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	51.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.4
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.5
		earlycon_std	Benchmark 1 (standardized): Early Connections	37.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	39.7
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.6
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	28.2
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.1
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	37.6
	Native Hawaiian	earlycon_std	Benchmark 1 (standardized): Early Connections	53.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.3
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.4
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	73.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	99.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	67.9
		earlycon_std	Benchmark 1 (standardized): Early Connections	26.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	-15.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	32.5
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	-1.7

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                       Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq8
                       _____| WEIGHTED |_____

                                       The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job   What is your racial/ethnic identification?  Variable      Label                                                        Mean
-----------------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  Native Hawaiian                             acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network   23.3

                    Black or African American, Non-Hispanic      earlycon_std   Benchmark 1 (standardized): Early Connections                   55.3
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   52.4
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.7
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 50.3
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    56.2
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  51.3

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                   57.7
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   50.2
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     51.1
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 53.1
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    56.9
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  48.1

                    White, Non-Hispanic                          earlycon_std   Benchmark 1 (standardized): Early Connections                   54.4
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   52.0
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     54.7
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 46.1
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    48.1
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  53.4

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                   53.8
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   47.9
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.3
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 46.8
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    43.6
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  48.3

                    Hispanic, Latino, Spanish                    earlycon_std   Benchmark 1 (standardized): Early Connections                   50.3
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   50.8
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.6
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 44.7
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    46.6
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  50.8

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                   45.1
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   47.2
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     44.6
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 40.3
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    44.1
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  47.1

                    Other                                        earlycon_std   Benchmark 1 (standardized): Early Connections                   52.8
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   47.6
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.4
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 46.0
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    50.0
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  46.6

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                   56.5
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations   49.2
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway     43.4
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness 41.8
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                    42.8
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network  51.8
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,
0= assumes no job   What is your racial/ethnic identification?  Variable      Label                                                              Mean
-----------------------------------------------------------------------------------------------------------------------------------------------
Working Student     American Indian or Native American           earlycon_std  Benchmark 1 (standardized): Early Connections                       49.5
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       44.9
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         46.6
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    48.6
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        53.8
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     44.4

                                                                 earlycon_std  Benchmark 1 (standardized): Early Connections                       55.2
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       46.3
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         55.5
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    49.0
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        56.1
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     54.2

                                                                 earlycon_std  Benchmark 1 (standardized): Early Connections                       25.5
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       36.2
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         14.4
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    52.2
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        36.5
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     82.9

                    Asian, Asian American, or Pacific Islander   earlycon_std  Benchmark 1 (standardized): Early Connections                       50.1
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       48.7
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         50.3
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    51.8
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        52.7
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     46.4

                                                                 earlycon_std  Benchmark 1 (standardized): Early Connections                       50.0
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       53.1
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         53.1
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    49.0
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        50.5
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     49.4

                                                                 earlycon_std  Benchmark 1 (standardized): Early Connections                       46.1
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       51.0
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         54.3
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    39.6
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        31.2
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     46.0

                    Native Hawaiian                              earlycon_std  Benchmark 1 (standardized): Early Connections                       79.3
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       37.6
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         71.5
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    46.2
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        49.9
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     50.3

                                                                 earlycon_std  Benchmark 1 (standardized): Early Connections                       39.5
                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations       48.0
                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway         47.1
                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness    60.0
                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning                        32.5
                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network     31.4

                                                                 earlycon_std  Benchmark 1 (standardized): Early Connections                       40.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,
0= assumes no job   What is your racial/ethnic identification?  Variable      Label                                                                   Mean
-------------------------------------------------------------------------------------------------------------------------------------------------------
Working Student     Native Hawaiian                             acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             47.3
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        37.4
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            29.1
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         29.6

                    Black or African American, Non-Hispanic     earlycon_std   Benchmark 1 (standardized): Early Connections                           48.8
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           45.1
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             48.7
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        51.4
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            54.1
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         48.7

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                           53.6
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           51.7
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             52.2
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        53.0
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            54.8
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         53.1

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                           39.4
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           43.4
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             39.4
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        44.5
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            53.8
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         40.6

                    White, Non-Hispanic                         earlycon_std   Benchmark 1 (standardized): Early Connections                           45.7
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           45.2
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             48.6
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        46.1
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            48.3
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         48.4

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                           52.6
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           53.4
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             54.7
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        48.4
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            47.9
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         53.9

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                           40.1
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           46.6
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             41.9
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        44.5
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            44.4
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         46.0

                    Hispanic, Latino, Spanish                   earlycon_std   Benchmark 1 (standardized): Early Connections                           43.9
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           47.0
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             47.1
                                                                collread_std   Benchmark 4 (standardized): Effective Track to College Readiness        46.8
                                                                engaglrn_std   Benchmark 5 (standardized): Engaged Learning                            47.5
                                                                acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network         46.7

                                                                earlycon_std   Benchmark 1 (standardized): Early Connections                           49.9
                                                                hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations           52.7
                                                                acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway             49.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Variable	Label	Mean
Working Student	Hispanic, Latino, Spanish	engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.8
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.5
		earlycon_std	Benchmark 1 (standardized): Early Connections	41.2
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.3
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	43.6
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	41.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	40.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.2
	Other	earlycon_std	Benchmark 1 (standardized): Early Connections	41.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	43.5
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.2
		earlycon_std	Benchmark 1 (standardized): Early Connections	54.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.0
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.0
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.6
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.7
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.6
		earlycon_std	Benchmark 1 (standardized): Early Connections	29.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	28.5
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	41.5
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	29.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	39.0

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq8
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	8. Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study at this college?	N Obs	Variable
Nonworking Student	First-Generation	3. I am not currently working for pay	2179	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	299	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Not First-Generation	3. I am not currently working for pay	3149	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		5. I am not currently working for pay and I do not have a program, major, or pathway of study	367	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	First-Generation	1. Yes	2125	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	3372	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. I do not currently have a program, major, or pathway of study	162	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Not First-Generation	1. Yes	2524	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. No	5320	earlycon_std

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                              Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq8
                              _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=
 consistently
 responds has job,     First Generation vs.   8. Does working for pay make it difficult for you to take the courses
 0= assumes no job     Not First Generation   you need for your program, major, or pathway of study at this college?                  N Obs   Variable
-----------------------------------------------------------------------------------------------------------------------------------------------------
Working Student        Not First-Generation   2. No                                                                                   5320   acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std

                                               4. I do not currently have a program, major, or pathway of study                         237   earlycon_std
                                                                                                                                              hiexpect_std
                                                                                                                                              acadplan_std
                                                                                                                                              collread_std
                                                                                                                                              engaglrn_std
                                                                                                                                              acsocsup_std
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                 Working status 1=
                 consistently
                 responds has job,     First Generation vs.
                 0= assumes no job     Not First Generation   Label                                                                       Mean
                 ------------------------------------------------------------------------------------------------------------------
                 Nonworking Student     First-Generation       Benchmark 1 (standardized): Early Connections                              54.4
                                                               Benchmark 2 (standardized): High Expectations and Aspirations             51.6
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway               52.9
                                                               Benchmark 4 (standardized): Effective Track to College Readiness          47.3
                                                               Benchmark 5 (standardized): Engaged Learning                              49.4
                                                               Benchmark 6 (standardized): Academic and Social Support Network           51.5

                                                               Benchmark 1 (standardized): Early Connections                              46.7
                                                               Benchmark 2 (standardized): High Expectations and Aspirations             45.4
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway               46.6
                                                               Benchmark 4 (standardized): Effective Track to College Readiness          45.7
                                                               Benchmark 5 (standardized): Engaged Learning                              48.7
                                                               Benchmark 6 (standardized): Academic and Social Support Network           45.8

                                        Not First-Generation   Benchmark 1 (standardized): Early Connections                              52.5
                                                               Benchmark 2 (standardized): High Expectations and Aspirations             51.2
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway               52.1
                                                               Benchmark 4 (standardized): Effective Track to College Readiness          46.2
                                                               Benchmark 5 (standardized): Engaged Learning                              49.8
                                                               Benchmark 6 (standardized): Academic and Social Support Network           52.0

                                                               Benchmark 1 (standardized): Early Connections                              53.3
                                                               Benchmark 2 (standardized): High Expectations and Aspirations             48.4
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway               48.5
                                                               Benchmark 4 (standardized): Effective Track to College Readiness          43.0
                                                               Benchmark 5 (standardized): Engaged Learning                              45.6
                                                               Benchmark 6 (standardized): Academic and Social Support Network           48.0

                 Working Student        First-Generation       Benchmark 1 (standardized): Early Connections                              46.4
                                                               Benchmark 2 (standardized): High Expectations and Aspirations             47.4
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway               47.5
                                                               Benchmark 4 (standardized): Effective Track to College Readiness          49.2
                                                               Benchmark 5 (standardized): Engaged Learning                              49.6
                                                               Benchmark 6 (standardized): Academic and Social Support Network           47.9

                                                               Benchmark 1 (standardized): Early Connections                              52.8
                                                               Benchmark 2 (standardized): High Expectations and Aspirations             53.2
                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway               52.8
                                                               Benchmark 4 (standardized): Effective Track to College Readiness          49.9
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                        Intersection of Work and Learning, Methods Supplement
                               SWL: Standardized Benchmarks by wlq8
                        _____| WEIGHTED |_____

                                       The MEANS Procedure

 Working status 1=
 consistently
 responds has job,      First Generation vs.
 0= assumes no job      Not First Generation    Label                                                         Mean
 -----------------------------------------------------------------------------------------------------------------
 Working Student        First-Generation        Benchmark 6 (standardized): Academic and Social Support Network  52.5

                                                Benchmark 1 (standardized): Early Connections                   40.4
                                                Benchmark 2 (standardized): High Expectations and Aspirations   45.9
                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway     44.6
                                                Benchmark 4 (standardized): Effective Track to College Readiness 48.0
                                                Benchmark 5 (standardized): Engaged Learning                    42.7
                                                Benchmark 6 (standardized): Academic and Social Support Network  46.1

                        Not First-Generation    Benchmark 1 (standardized): Early Connections                   45.4
                                                Benchmark 2 (standardized): High Expectations and Aspirations   44.4
                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway     48.8
                                                Benchmark 4 (standardized): Effective Track to College Readiness 45.6
                                                Benchmark 5 (standardized): Engaged Learning                    49.2
                                                Benchmark 6 (standardized): Academic and Social Support Network  47.6

                                                Benchmark 1 (standardized): Early Connections                   51.9
                                                Benchmark 2 (standardized): High Expectations and Aspirations   52.2
                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway     53.0
                                                Benchmark 4 (standardized): Effective Track to College Readiness 48.6
                                                Benchmark 5 (standardized): Engaged Learning                    49.6
                                                Benchmark 6 (standardized): Academic and Social Support Network  53.5

                                                Benchmark 1 (standardized): Early Connections                   40.3
                                                Benchmark 2 (standardized): High Expectations and Aspirations   47.5
                                                Benchmark 3 (standardized): Clear Academic Plan and Pathway     41.2
                                                Benchmark 4 (standardized): Effective Track to College Readiness 40.4
                                                Benchmark 5 (standardized): Engaged Learning                    43.9
                                                Benchmark 6 (standardized): Academic and Social Support Network  46.1
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable	Label
Nonworking Student	Part-Time	4. I am not currently working for pay	881	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	4. I am not currently working for pay	3911	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Part-Time	1. Very difficult	360	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	1719	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	1904	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	1. Very difficult	784	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	3687	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	5337	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning

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                         Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq9
                         _____| WEIGHTED |_____

                                    The MEANS Procedure

                    Thinking about
                    THIS
                    SEMESTER/QUARTER,
 Working status 1=  how would you      9. When thinking about your work
consistently        describe your      schedule this academic term, how
responds has job,   enrollment at      difficult was it to schedule
0= assumes no job   this college?      your classes at this college?    N Obs  Variable        Mean
-------------------------------------------------------------------------------------------------------
Nonworking Student  Part-Time          4. I am not currently working for pay   881  earlycon_std    49.9
                                                                                    hiexpect_std    51.9
                                                                                    acadplan_std    50.2
                                                                                    collread_std    46.9
                                                                                    engaglrn_std    44.5
                                                                                    acsocsup_std    48.7

                    Full-Time          4. I am not currently working for pay  3911  earlycon_std    55.2
                                                                                    hiexpect_std    51.3
                                                                                    acadplan_std    53.1
                                                                                    collread_std    46.0
                                                                                    engaglrn_std    52.9
                                                                                    acsocsup_std    54.6

Working Student     Part-Time          1. Very difficult                       360  earlycon_std    40.1
                                                                                    hiexpect_std    43.1
                                                                                    acadplan_std    43.1
                                                                                    collread_std    44.6
                                                                                    engaglrn_std    51.4
                                                                                    acsocsup_std    43.0

                                       2. Somewhat difficult                  1719  earlycon_std    45.4
                                                                                    hiexpect_std    49.0
                                                                                    acadplan_std    48.0
                                                                                    collread_std    47.9
                                                                                    engaglrn_std    46.6
                                                                                    acsocsup_std    46.3

                                       3. Not at all difficult                1904  earlycon_std    50.6
                                                                                    hiexpect_std    52.9
                                                                                    acadplan_std    52.9
                                                                                    collread_std    50.3
                                                                                    engaglrn_std    46.1
                                                                                    acsocsup_std    53.0

                    Full-Time          1. Very difficult                       784  earlycon_std    45.7
                                                                                    hiexpect_std    41.2
                                                                                    acadplan_std    43.2
                                                                                    collread_std    46.3
                                                                                    engaglrn_std    54.4
                                                                                    acsocsup_std    46.1

                                       2. Somewhat difficult                  3687  earlycon_std    48.9
                                                                                    hiexpect_std    47.0
                                                                                    acadplan_std    48.5
                                                                                    collread_std    47.6
                                                                                    engaglrn_std    52.2
                                                                                    acsocsup_std    50.4

                                       3. Not at all difficult                5337  earlycon_std    54.5
                                                                                    hiexpect_std    53.1
                                                                                    acadplan_std    55.2
                                                                                    collread_std    48.8
                                                                                    engaglrn_std    52.2
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                                        acsocsup_std         56.6
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                              Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq9
                              _____| WEIGHTED |_____

                                              The MEANS Procedure


 Working status 1=                    9. When thinking about your work
 consistently                         schedule this academic term, how
 responds has job,       Your         difficult was it to schedule
 0= assumes no job       Sex          your classes at this college?        N Obs    Variable     Label
-----------------------------------------------------------------------------------------------------------------------------
Nonworking Student       Male    4. I am not currently working for pay     2074    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                         Female  4. I am not currently working for pay     2569    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

Working Student          Male    1. Very difficult                         427     earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                                 2. Somewhat difficult                     1995    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                                 3. Not at all difficult                   2984    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                         Female  1. Very difficult                         671     earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                                 2. Somewhat difficult                     3220    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                                 3. Not at all difficult                   4051    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network
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                    Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq9
                          _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=                9. When thinking about your work
 consistently                     schedule this academic term, how
 responds has job,     Your       difficult was it to schedule
 0= assumes no job     Sex        your classes at this college?    N Obs    Variable        Mean
--------------------------------------------------------------------------------------------------
Nonworking Student     Male     4. I am not currently working for pay  2074   earlycon_std    53.6
                                                                              hiexpect_std    47.4
                                                                              acadplan_std    51.8
                                                                              collread_std    44.4
                                                                              engaglrn_std    47.0
                                                                              acsocsup_std    50.5

                       Female   4. I am not currently working for pay  2569   earlycon_std    52.7
                                                                              hiexpect_std    54.3
                                                                              acadplan_std    52.0
                                                                              collread_std    48.7
                                                                              engaglrn_std    51.1
                                                                              acsocsup_std    53.1

Working Student        Male     1. Very difficult                      427   earlycon_std    45.3
                                                                              hiexpect_std    38.0
                                                                              acadplan_std    45.6
                                                                              collread_std    44.9
                                                                              engaglrn_std    51.0
                                                                              acsocsup_std    42.8

                                2. Somewhat difficult                 1995   earlycon_std    47.8
                                                                              hiexpect_std    43.1
                                                                              acadplan_std    48.2
                                                                              collread_std    45.3
                                                                              engaglrn_std    46.0
                                                                              acsocsup_std    45.9

                                3. Not at all difficult               2984   earlycon_std    52.7
                                                                              hiexpect_std    49.1
                                                                              acadplan_std    54.6
                                                                              collread_std    47.2
                                                                              engaglrn_std    46.7
                                                                              acsocsup_std    53.9

                       Female   1. Very difficult                      671   earlycon_std    40.2
                                                                              hiexpect_std    44.7
                                                                              acadplan_std    41.6
                                                                              collread_std    44.7
                                                                              engaglrn_std    53.2
                                                                              acsocsup_std    44.1

                                2. Somewhat difficult                 3220   earlycon_std    46.5
                                                                              hiexpect_std    51.2
                                                                              acadplan_std    48.7
                                                                              collread_std    48.9
                                                                              engaglrn_std    50.6
                                                                              acsocsup_std    49.2

                                3. Not at all difficult               4051   earlycon_std    52.5
                                                                              hiexpect_std    55.9
                                                                              acadplan_std    53.7
                                                                              collread_std    51.1
                                                                              engaglrn_std    50.4
                                                                              acsocsup_std    55.2
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                            Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq9
                            _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=                    9. When thinking about your work
 consistently          Mark           schedule this academic term, how
 responds has job,     your age       difficult was it to schedule
 0= assumes no job     group          your classes at this college?        N Obs   Variable      Label
-------------------------------------------------------------------------------------------------------------------------
Nonworking Student     18 to 19   4. I am not currently working for pay     3735    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       20 to 21   4. I am not currently working for pay      346    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       22 to 24   4. I am not currently working for pay      178    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       25 to 29   4. I am not currently working for pay      195    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       30 to 39   4. I am not currently working for pay      162    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       40 to 49   4. I am not currently working for pay       58    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       50 to 64   4. I am not currently working for pay       48    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                       65+        4. I am not currently working for pay        2    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

Working Student        18 to 19   1. Very difficult                         733    earlycon_std   Benchmark 1 (standardized): Early Connections
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                        Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq9
                        _____| WEIGHTED |_____

                                        The MEANS Procedure

 Working status 1=                9. When thinking about your work
 consistently          Mark       schedule this academic term, how
 responds has job,     your age   difficult was it to schedule
 0= assumes no job     group      your classes at this college?        N Obs   Variable      Label
---------------------------------------------------------------------------------------------------------------------------
Working Student        18 to 19   1. Very difficult                      733   acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. Somewhat difficult                 3719   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Not at all difficult               5604   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       20 to 21   1. Very difficult                      103   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. Somewhat difficult                  482   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Not at all difficult                534   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       22 to 24   1. Very difficult                      100   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  2. Somewhat difficult                  355   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Not at all difficult                312   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable	Label
Working Student	22 to 24	3. Not at all difficult	312	engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	25 to 29	1. Very difficult	79	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	304	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	296	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	30 to 39	1. Very difficult	73	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	299	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	244	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	40 to 49	1. Very difficult	25	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	119	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable	Label
Working Student	40 to 49	3. Not at all difficult	106	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	50 to 64	1. Very difficult	8	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	38	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	37	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	65+	2. Somewhat difficult	3	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	2	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable	Mean
Nonworking Student	18 to 19	4. I am not currently working for pay	3735	earlycon_std	51.7
				hiexpect_std	49.0
				acadplan_std	50.6
				collread_std	45.8
				engaglrn_std	47.2
				acsocsup_std	50.9
	20 to 21	4. I am not currently working for pay	346	earlycon_std	54.9
				hiexpect_std	53.9

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                                         acadplan_std          53.7
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                     Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq9
                     _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=                    9. When thinking about your work
 consistently          Mark          schedule this academic term, how
 responds has job,     your age      difficult was it to schedule
 0= assumes no job     group         your classes at this college?      N Obs   Variable        Mean
 ----------------------------------------------------------------------------------------------------
 Nonworking Student    20 to 21      4. I am not currently working for pay   346   collread_std    50.7
                                                                                   engaglrn_std    55.6
                                                                                   acsocsup_std    52.9

                       22 to 24      4. I am not currently working for pay   178   earlycon_std    58.6
                                                                                   hiexpect_std    58.3
                                                                                   acadplan_std    56.6
                                                                                   collread_std    45.9
                                                                                   engaglrn_std    53.0
                                                                                   acsocsup_std    55.0

                       25 to 29      4. I am not currently working for pay   195   earlycon_std    57.3
                                                                                   hiexpect_std    61.6
                                                                                   acadplan_std    55.1
                                                                                   collread_std    52.3
                                                                                   engaglrn_std    56.6
                                                                                   acsocsup_std    57.5

                       30 to 39      4. I am not currently working for pay   162   earlycon_std    59.3
                                                                                   hiexpect_std    63.8
                                                                                   acadplan_std    58.7
                                                                                   collread_std    50.4
                                                                                   engaglrn_std    59.9
                                                                                   acsocsup_std    58.5

                       40 to 49      4. I am not currently working for pay    58   earlycon_std    56.8
                                                                                   hiexpect_std    61.7
                                                                                   acadplan_std    56.1
                                                                                   collread_std    51.2
                                                                                   engaglrn_std    59.4
                                                                                   acsocsup_std    47.0

                       50 to 64      4. I am not currently working for pay    48   earlycon_std    71.8
                                                                                   hiexpect_std    57.6
                                                                                   acadplan_std    67.9
                                                                                   collread_std    53.6
                                                                                   engaglrn_std    60.6
                                                                                   acsocsup_std    55.7

                       65+           4. I am not currently working for pay     2   earlycon_std    41.1
                                                                                   hiexpect_std    47.1
                                                                                   acadplan_std    66.3
                                                                                   collread_std    52.1
                                                                                   engaglrn_std    43.9
                                                                                   acsocsup_std    39.4

 Working Student       18 to 19      1. Very difficult                      733   earlycon_std    41.9
                                                                                   hiexpect_std    36.3
                                                                                   acadplan_std    43.1
                                                                                   collread_std    43.8
                                                                                   engaglrn_std    51.1
                                                                                   acsocsup_std    42.2

                                     2. Somewhat difficult                 3719   earlycon_std    45.9
                                                                                   hiexpect_std    43.6
                                                                                   acadplan_std    47.5
                                                                                   collread_std    47.3
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                                       engaglrn_std          48.1
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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq9
                     _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=                    9. When thinking about your work
 consistently           Mark          schedule this academic term, how
 responds has job,      your age      difficult was it to schedule
 0= assumes no job      group         your classes at this college?       N Obs    Variable        Mean
-----------------------------------------------------------------------------------------------------------
Working Student         18 to 19      2. Somewhat difficult               3719     acsocsup_std     46.5

                                      3. Not at all difficult             5604     earlycon_std     51.3
                                                                                   hiexpect_std     50.6
                                                                                   acadplan_std     53.0
                                                                                   collread_std     48.8
                                                                                   engaglrn_std     48.2
                                                                                   acsocsup_std     53.9

                        20 to 21      1. Very difficult                   103      earlycon_std     40.7
                                                                                   hiexpect_std     45.3
                                                                                   acadplan_std     40.4
                                                                                   collread_std     42.5
                                                                                   engaglrn_std     52.1
                                                                                   acsocsup_std     43.0

                                      2. Somewhat difficult               482      earlycon_std     48.8
                                                                                   hiexpect_std     48.6
                                                                                   acadplan_std     48.5
                                                                                   collread_std     43.6
                                                                                   engaglrn_std     50.1
                                                                                   acsocsup_std     49.4

                                      3. Not at all difficult             534      earlycon_std     50.8
                                                                                   hiexpect_std     53.8
                                                                                   acadplan_std     53.9
                                                                                   collread_std     49.4
                                                                                   engaglrn_std     48.0
                                                                                   acsocsup_std     53.6

                        22 to 24      1. Very difficult                   100      earlycon_std     38.0
                                                                                   hiexpect_std     49.4
                                                                                   acadplan_std     45.1
                                                                                   collread_std     46.7
                                                                                   engaglrn_std     54.7
                                                                                   acsocsup_std     43.6

                                      2. Somewhat difficult               355      earlycon_std     46.9
                                                                                   hiexpect_std     58.8
                                                                                   acadplan_std     52.0
                                                                                   collread_std     49.2
                                                                                   engaglrn_std     47.5
                                                                                   acsocsup_std     48.7

                                      3. Not at all difficult             312      earlycon_std     55.0
                                                                                   hiexpect_std     61.1
                                                                                   acadplan_std     56.3
                                                                                   collread_std     50.7
                                                                                   engaglrn_std     50.6
                                                                                   acsocsup_std     58.2

                        25 to 29      1. Very difficult                   79       earlycon_std     48.8
                                                                                   hiexpect_std     57.6
                                                                                   acadplan_std     47.6
                                                                                   collread_std     55.8
                                                                                   engaglrn_std     54.9
                                                                                   acsocsup_std     51.2
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                      Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq9
                      _____| WEIGHTED |_____

                                     The MEANS Procedure

 Working status 1=                  9. When thinking about your work
 consistently          Mark         schedule this academic term, how
 responds has job,     your age     difficult was it to schedule
 0= assumes no job     group        your classes at this college?        N Obs   Variable        Mean
 ----------------------------------------------------------------------------------------------------------
 Working Student       25 to 29     2. Somewhat difficult                  304   earlycon_std     46.0
                                                                                 hiexpect_std     56.3
                                                                                 acadplan_std     49.8
                                                                                 collread_std     51.4
                                                                                 engaglrn_std     52.8
                                                                                 acsocsup_std     48.5

                                    3. Not at all difficult                296   earlycon_std     54.7
                                                                                 hiexpect_std     61.1
                                                                                 acadplan_std     59.3
                                                                                 collread_std     50.8
                                                                                 engaglrn_std     48.8
                                                                                 acsocsup_std     56.7

                       30 to 39     1. Very difficult                       73   earlycon_std     45.6
                                                                                 hiexpect_std     52.6
                                                                                 acadplan_std     43.4
                                                                                 collread_std     41.6
                                                                                 engaglrn_std     54.9
                                                                                 acsocsup_std     51.4

                                    2. Somewhat difficult                  299   earlycon_std     50.3
                                                                                 hiexpect_std     59.6
                                                                                 acadplan_std     50.1
                                                                                 collread_std     50.6
                                                                                 engaglrn_std     50.4
                                                                                 acsocsup_std     52.4

                                    3. Not at all difficult                244   earlycon_std     61.8
                                                                                 hiexpect_std     64.6
                                                                                 acadplan_std     61.8
                                                                                 collread_std     54.5
                                                                                 engaglrn_std     52.8
                                                                                 acsocsup_std     59.4

                       40 to 49     1. Very difficult                       25   earlycon_std     55.4
                                                                                 hiexpect_std     46.9
                                                                                 acadplan_std     43.3
                                                                                 collread_std     45.5
                                                                                 engaglrn_std     49.8
                                                                                 acsocsup_std     39.3

                                    2. Somewhat difficult                  119   earlycon_std     55.9
                                                                                 hiexpect_std     61.1
                                                                                 acadplan_std     52.1
                                                                                 collread_std     48.2
                                                                                 engaglrn_std     50.4
                                                                                 acsocsup_std     55.9

                                    3. Not at all difficult                106   earlycon_std     64.3
                                                                                 hiexpect_std     62.5
                                                                                 acadplan_std     57.1
                                                                                 collread_std     50.7
                                                                                 engaglrn_std     57.3
                                                                                 acsocsup_std     60.4

                       50 to 64     1. Very difficult                        8   earlycon_std     35.2
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                    hiexpect_std          47.9
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable	Mean
Working Student	50 to 64	1. Very difficult	8	acadplan_std	22.7
				collread_std	44.1
				engaglrn_std	55.5
				acsocsup_std	39.9
		2. Somewhat difficult	38	earlycon_std	57.7
				hiexpect_std	53.7
				acadplan_std	51.6
				collread_std	39.2
				engaglrn_std	49.2
				acsocsup_std	46.6
		3. Not at all difficult	37	earlycon_std	63.9
				hiexpect_std	60.5
				acadplan_std	58.4
				collread_std	52.5
				engaglrn_std	54.3
				acsocsup_std	53.5
	65+	2. Somewhat difficult	3	earlycon_std	73.1
				hiexpect_std	51.2
				acadplan_std	72.7
				collread_std	27.0
				engaglrn_std	56.2
				acsocsup_std	63.7
		3. Not at all difficult	2	earlycon_std	73.5
				hiexpect_std	60.5
				acadplan_std	76.3
				collread_std	44.2
				engaglrn_std	56.5
				acsocsup_std	65.1

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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq9
                              _____| WEIGHTED |_____

                                            The MEANS Procedure


 Working status 1=  Traditional Age    9. When thinking about your work
 consistently       vs.                schedule this academic term, how
 responds has job,  Non-Traditional    difficult was it to schedule
 0= assumes no job  Age                your classes at this college?     N Obs  Variable     Label
-----------------------------------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age    4. I am not currently working for pay  4259  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age 4. I am not currently working for pay   465  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student     Traditional-Age    1. Very difficult                      936  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       2. Somewhat difficult                 4556  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       3. Not at all difficult               6450  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age 1. Very difficult                      185  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       2. Somewhat difficult                  763  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       3. Not at all difficult                685  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                          Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq9
                              _____| WEIGHTED |_____

                                          The MEANS Procedure

 Working status 1=  Traditional Age      9. When thinking about your work
 consistently       vs.                  schedule this academic term, how
 responds has job,  Non-Traditional      difficult was it to schedule
 0= assumes no job  Age                  your classes at this college?       N Obs  Variable        Mean
------------------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age      4. I am not currently working for pay  4259  earlycon_std    52.3
                                                                                      hiexpect_std    49.9
                                                                                      acadplan_std    51.2
                                                                                      collread_std    46.2
                                                                                      engaglrn_std    48.2
                                                                                      acsocsup_std    51.3

                    Nontraditional-Age   4. I am not currently working for pay   465  earlycon_std    59.5
                                                                                      hiexpect_std    61.9
                                                                                      acadplan_std    58.0
                                                                                      collread_std    51.7
                                                                                      engaglrn_std    58.5
                                                                                      acsocsup_std    56.4

Working Student     Traditional-Age      1. Very difficult                      936  earlycon_std    41.2
                                                                                      hiexpect_std    39.2
                                                                                      acadplan_std    43.0
                                                                                      collread_std    44.0
                                                                                      engaglrn_std    51.7
                                                                                      acsocsup_std    42.5

                                         2. Somewhat difficult                 4556  earlycon_std    46.3
                                                                                      hiexpect_std    45.8
                                                                                      acadplan_std    48.1
                                                                                      collread_std    47.1
                                                                                      engaglrn_std    48.3
                                                                                      acsocsup_std    47.0

                                         3. Not at all difficult               6450  earlycon_std    51.5
                                                                                      hiexpect_std    51.5
                                                                                      acadplan_std    53.2
                                                                                      collread_std    48.9
                                                                                      engaglrn_std    48.3
                                                                                      acsocsup_std    54.1

                    Nontraditional-Age   1. Very difficult                      185  earlycon_std    47.9
                                                                                      hiexpect_std    53.4
                                                                                      acadplan_std    44.0
                                                                                      collread_std    47.9
                                                                                      engaglrn_std    54.1
                                                                                      acsocsup_std    48.9

                                         2. Somewhat difficult                  763  earlycon_std    50.3
                                                                                      hiexpect_std    58.2
                                                                                      acadplan_std    50.5
                                                                                      collread_std    49.6
                                                                                      engaglrn_std    51.2
                                                                                      acsocsup_std    51.2

                                         3. Not at all difficult                685  earlycon_std    59.5
                                                                                      hiexpect_std    62.5
                                                                                      acadplan_std    59.8
                                                                                      collread_std    52.2
                                                                                      engaglrn_std    52.1
                                                                                      acsocsup_std    58.1

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_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable
Nonworking Student	American Indian or Native American	4. I am not currently working for pay	109	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	4. I am not currently working for pay	218	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	4. I am not currently working for pay	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Black or African American, Non-Hispanic	4. I am not currently working for pay	765	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	White, Non-Hispanic	4. I am not currently working for pay	2049	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Hispanic, Latino, Spanish	4. I am not currently working for pay	1355	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Other	4. I am not currently working for pay	172	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	American Indian or Native American	1. Very difficult	17	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Somewhat difficult	64	earlycon_std

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                    Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq9
                       _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=                              9. When thinking about your work
 consistently                                   schedule this academic term, how
 responds has job,                              difficult was it to schedule
 0= assumes no job    What is your racial/ethnic identification?  your classes at this college?   N Obs   Variable
 ---------------------------------------------------------------------------------------------------------------------
 Working Student     American Indian or Native American          2. Somewhat difficult             64    acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                                                 3. Not at all difficult          106    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                     Asian, Asian American, or Pacific Islander  1. Very difficult                 27    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                                                 2. Somewhat difficult            174    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                                                 3. Not at all difficult          221    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                     Native Hawaiian                             1. Very difficult                  2    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                                                 2. Somewhat difficult              3    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                                                                 3. Not at all difficult            8    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
                                                                                                         collread_std
                                                                                                         engaglrn_std
                                                                                                         acsocsup_std

                     Black or African American, Non-Hispanic     1. Very difficult                199    earlycon_std
                                                                                                         hiexpect_std
                                                                                                         acadplan_std
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable
Working Student	Black or African American, Non-Hispanic	1. Very difficult	199	engaglrn_std acsocsup_std
		2. Somewhat difficult	721	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Not at all difficult	1011	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	White, Non-Hispanic	1. Very difficult	521	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Somewhat difficult	2742	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Not at all difficult	3894	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Hispanic, Latino, Spanish	1. Very difficult	291	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Somewhat difficult	1344	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Not at all difficult	1611	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable
Working Student	Other	1. Very difficult	49	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Somewhat difficult	197	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Not at all difficult	211	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Nonworking Student	American Indian or Native American	Benchmark 1 (standardized): Early Connections	52.3
		Benchmark 2 (standardized): High Expectations and Aspirations	42.0
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.0
		Benchmark 4 (standardized): Effective Track to College Readiness	52.1
		Benchmark 5 (standardized): Engaged Learning	62.3
		Benchmark 6 (standardized): Academic and Social Support Network	48.9
	Asian, Asian American, or Pacific Islander	Benchmark 1 (standardized): Early Connections	50.4
		Benchmark 2 (standardized): High Expectations and Aspirations	52.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.3
		Benchmark 4 (standardized): Effective Track to College Readiness	46.8
		Benchmark 5 (standardized): Engaged Learning	50.4
		Benchmark 6 (standardized): Academic and Social Support Network	49.9
	Native Hawaiian	Benchmark 1 (standardized): Early Connections	52.7
		Benchmark 2 (standardized): High Expectations and Aspirations	52.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.3
		Benchmark 4 (standardized): Effective Track to College Readiness	62.9
		Benchmark 5 (standardized): Engaged Learning	104.6
		Benchmark 6 (standardized): Academic and Social Support Network	70.1
	Black or African American, Non-Hispanic	Benchmark 1 (standardized): Early Connections	55.2
		Benchmark 2 (standardized): High Expectations and Aspirations	51.3
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.2
		Benchmark 4 (standardized): Effective Track to College Readiness	51.5
		Benchmark 5 (standardized): Engaged Learning	55.3
		Benchmark 6 (standardized): Academic and Social Support Network	51.6
	White, Non-Hispanic	Benchmark 1 (standardized): Early Connections	54.5
		Benchmark 2 (standardized): High Expectations and Aspirations	51.6

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                         Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq9
                         _____| WEIGHTED |_____

                                          The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job      What is your racial/ethnic identification?   Label                                                    Mean
-----------------------------------------------------------------------------------------------------------------------------------
Nonworking Student      White, Non-Hispanic                          Benchmark 4 (standardized): Effective Track to College Readiness   46.7
                                                                     Benchmark 5 (standardized): Engaged Learning              47.7
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   53.4

                        Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections             50.1
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   51.2
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   49.3
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   44.3
                                                                     Benchmark 5 (standardized): Engaged Learning              46.5
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   50.3

                        Other                                        Benchmark 1 (standardized): Early Connections             53.4
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   50.7
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   47.0
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   44.3
                                                                     Benchmark 5 (standardized): Engaged Learning              49.1
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   50.8

Working Student         American Indian or Native American           Benchmark 1 (standardized): Early Connections             34.6
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   25.7
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   41.9
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   48.4
                                                                     Benchmark 5 (standardized): Engaged Learning              53.5
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   40.8

                                                                     Benchmark 1 (standardized): Early Connections             52.0
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   46.0
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   50.1
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   49.7
                                                                     Benchmark 5 (standardized): Engaged Learning              55.0
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   47.7

                                                                     Benchmark 1 (standardized): Early Connections             57.0
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   49.4
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   54.9
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   48.4
                                                                     Benchmark 5 (standardized): Engaged Learning              55.3
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   55.3

                        Asian, Asian American, or Pacific Islander   Benchmark 1 (standardized): Early Connections             38.5
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   49.6
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   46.4
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   52.8
                                                                     Benchmark 5 (standardized): Engaged Learning              68.2
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   37.3

                                                                     Benchmark 1 (standardized): Early Connections             48.3
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   48.9
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   50.4
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   47.8
                                                                     Benchmark 5 (standardized): Engaged Learning              48.7
                                                                     Benchmark 6 (standardized): Academic and Social Support Network   44.6

                                                                     Benchmark 1 (standardized): Early Connections             52.5
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   53.8
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway   54.0
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness   50.0
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Working Student	Asian, Asian American, or Pacific Islander	Benchmark 6 (standardized): Academic and Social Support Network	52.2
	Native Hawaiian	Benchmark 1 (standardized): Early Connections	90.4
		Benchmark 2 (standardized): High Expectations and Aspirations	49.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	75.8
		Benchmark 4 (standardized): Effective Track to College Readiness	54.9
		Benchmark 5 (standardized): Engaged Learning	36.4
		Benchmark 6 (standardized): Academic and Social Support Network	60.1
		Benchmark 1 (standardized): Early Connections	21.4
		Benchmark 2 (standardized): High Expectations and Aspirations	52.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.9
		Benchmark 4 (standardized): Effective Track to College Readiness	57.7
		Benchmark 5 (standardized): Engaged Learning	33.8
		Benchmark 6 (standardized): Academic and Social Support Network	30.3
		Benchmark 1 (standardized): Early Connections	51.0
		Benchmark 2 (standardized): High Expectations and Aspirations	26.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.4
		Benchmark 4 (standardized): Effective Track to College Readiness	47.9
		Benchmark 5 (standardized): Engaged Learning	40.0
		Benchmark 6 (standardized): Academic and Social Support Network	30.7
	Black or African American, Non-Hispanic	Benchmark 1 (standardized): Early Connections	44.8
		Benchmark 2 (standardized): High Expectations and Aspirations	42.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	45.3
		Benchmark 4 (standardized): Effective Track to College Readiness	48.5
		Benchmark 5 (standardized): Engaged Learning	54.3
		Benchmark 6 (standardized): Academic and Social Support Network	45.5
		Benchmark 1 (standardized): Early Connections	49.5
		Benchmark 2 (standardized): High Expectations and Aspirations	46.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.9
		Benchmark 4 (standardized): Effective Track to College Readiness	50.7
		Benchmark 5 (standardized): Engaged Learning	54.2
		Benchmark 6 (standardized): Academic and Social Support Network	48.4
		Benchmark 1 (standardized): Early Connections	55.1
		Benchmark 2 (standardized): High Expectations and Aspirations	52.7
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.6
		Benchmark 4 (standardized): Effective Track to College Readiness	54.6
		Benchmark 5 (standardized): Engaged Learning	54.7
		Benchmark 6 (standardized): Academic and Social Support Network	54.9
	White, Non-Hispanic	Benchmark 1 (standardized): Early Connections	42.4
		Benchmark 2 (standardized): High Expectations and Aspirations	41.5
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	43.7
		Benchmark 4 (standardized): Effective Track to College Readiness	44.9
		Benchmark 5 (standardized): Engaged Learning	53.0
		Benchmark 6 (standardized): Academic and Social Support Network	46.0
		Benchmark 1 (standardized): Early Connections	46.8
		Benchmark 2 (standardized): High Expectations and Aspirations	48.1
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.8
		Benchmark 4 (standardized): Effective Track to College Readiness	47.0
		Benchmark 5 (standardized): Engaged Learning	47.3
		Benchmark 6 (standardized): Academic and Social Support Network	48.3

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                      Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq9
                      _____| WEIGHTED |_____

                                     The MEANS Procedure


 Working status 1=
 consistently
 responds has job,
 0= assumes no job     What is your racial/ethnic identification?    Label                                                   Mean
-----------------------------------------------------------------------------------------------------------------------------------
Working Student        White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections             52.8
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  53.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    55.7
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  48.3
                                                                    Benchmark 5 (standardized): Engaged Learning              47.6
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  55.0

                       Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections             41.4
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  41.0
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    41.2
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  41.7
                                                                    Benchmark 5 (standardized): Engaged Learning              49.9
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  40.3

                                                                    Benchmark 1 (standardized): Early Connections             45.8
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  49.2
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    47.5
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  47.2
                                                                    Benchmark 5 (standardized): Engaged Learning              47.6
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  47.4

                                                                    Benchmark 1 (standardized): Early Connections             49.8
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  53.0
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.0
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  49.0
                                                                    Benchmark 5 (standardized): Engaged Learning              47.0
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  54.3

                       Other                                        Benchmark 1 (standardized): Early Connections             38.0
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  49.9
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    34.2
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  36.0
                                                                    Benchmark 5 (standardized): Engaged Learning              45.0
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  41.7

                                                                    Benchmark 1 (standardized): Early Connections             47.9
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  45.2
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.7
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  46.6
                                                                    Benchmark 5 (standardized): Engaged Learning              53.4
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  46.4

                                                                    Benchmark 1 (standardized): Early Connections             53.3
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  53.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway    52.2
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness  46.3
                                                                    Benchmark 5 (standardized): Engaged Learning              49.3
                                                                    Benchmark 6 (standardized): Academic and Social Support Network  52.9
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Variable
Nonworking Student	First-Generation	4. I am not currently working for pay	1950	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Not First-Generation	4. I am not currently working for pay	2842	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	First-Generation	1. Very difficult	557	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Somewhat difficult	2376	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Not at all difficult	2744	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Not First-Generation	1. Very difficult	587	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. Somewhat difficult	3030	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Not at all difficult	4497	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq9
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	9. When thinking about your work schedule this academic term, how difficult was it to schedule your classes at this college?	N Obs	Label
Nonworking Student	First-Generation	4. I am not currently working for pay	1950	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	4. I am not currently working for pay	2842	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
Working Student	First-Generation	1. Very difficult	557	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	2376	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	2744	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	1. Very difficult	587	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. Somewhat difficult	3030	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Not at all difficult	4497	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

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                        Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq9
                        _____| WEIGHTED |_____

                                      The MEANS Procedure

 Working status 1=                        9. When thinking about your work
 consistently                             schedule this academic term, how
 responds has job,      First Generation vs.   difficult was it to schedule
 0= assumes no job      Not First Generation   your classes at this college?      N Obs        Mean
-----------------------------------------------------------------------------------------------------
Nonworking Student    First-Generation      4. I am not currently working for pay   1950        54.1
                                                                                                51.2
                                                                                                51.9
                                                                                                47.8
                                                                                                49.2
                                                                                                51.5

                      Not First-Generation  4. I am not currently working for pay   2842        52.7
                                                                                                51.3
                                                                                                52.0
                                                                                                45.9
                                                                                                49.5
                                                                                                52.1

Working Student       First-Generation      1. Very difficult                        557        44.2
                                                                                                44.5
                                                                                                42.7
                                                                                                46.8
                                                                                                52.3
                                                                                                45.1

                                            2. Somewhat difficult                   2376        47.5
                                                                                                49.0
                                                                                                48.2
                                                                                                48.3
                                                                                                49.1
                                                                                                47.3

                                            3. Not at all difficult                 2744        53.0
                                                                                                53.5
                                                                                                54.1
                                                                                                51.3
                                                                                                48.2
                                                                                                54.4

                      Not First-Generation  1. Very difficult                        587        41.0
                                                                                                39.4
                                                                                                43.5
                                                                                                42.9
                                                                                                52.9
                                                                                                42.7

                                            2. Somewhat difficult                   3030        46.8
                                                                                                47.1
                                                                                                48.7
                                                                                                47.0
                                                                                                48.6
                                                                                                48.3

                                            3. Not at all difficult                 4497        52.4
                                                                                                52.5
                                                                                                54.1
                                                                                                48.2
                                                                                                49.3
                                                                                                54.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

```
                      Thinking about
                      THIS
                      SEMESTER/QUARTER,
 Working status 1=    how would you
 consistently         describe your     10. During this academic term at this
 responds has job,    enrollment at     college, how many times have you
 0= assumes no job    this college?     missed class because of work?          N Obs  Variable      Label
-----------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   Part-Time         5. I am not currently working for pay    854  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                     Full-Time         5. I am not currently working for pay   3828  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student      Part-Time         1. None                                 3282  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       2. One time                              436  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       3. Two times                             202  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       4. Three or more times                    84  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                     Full-Time         1. None                                 8386  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                      acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                       2. One time                              891  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                      hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                      acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                      collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                      engaglrn_std  Benchmark 5 (standardized): Engaged Learning
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

```
                    Thinking about
                    THIS
                    SEMESTER/QUARTER,
 Working status 1=  how would you
 consistently       describe your    10. During this academic term at this
 responds has job,  enrollment at     college, how many times have you
 0= assumes no job  this college?     missed class because of work?        N Obs  Variable     Label
-----------------------------------------------------------------------------------------------------------------------------------
Working Student     Full-Time         3. Two times                           414  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                      4. Three or more times                 161  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                  hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                  acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                  collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                  engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                  acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                         Thinking about
                         THIS
                         SEMESTER/QUARTER,
      Working status 1=  how would you
      consistently       describe your    10. During this academic term at this
      responds has job,  enrollment at     college, how many times have you
      0= assumes no job  this college?     missed class because of work?          N Obs  Variable      Mean
      ----------------------------------------------------------------------------------------------------------
      Nonworking Student Part-Time       5. I am not currently working for pay   854  earlycon_std   49.6
                                                                                      hiexpect_std   50.8
                                                                                      acadplan_std   50.7
                                                                                      collread_std   46.9
                                                                                      engaglrn_std   43.7
                                                                                      acsocsup_std   49.2

                         Full-Time       5. I am not currently working for pay  3828  earlycon_std   54.1
                                                                                      hiexpect_std   50.8
                                                                                      acadplan_std   52.6
                                                                                      collread_std   45.0
                                                                                      engaglrn_std   52.4
                                                                                      acsocsup_std   54.1

      Working Student    Part-Time       1. None                               3282  earlycon_std   47.7
                                                                                      hiexpect_std   53.7
                                                                                      acadplan_std   50.1
                                                                                      collread_std   48.9
                                                                                      engaglrn_std   46.4
                                                                                      acsocsup_std   50.3

                                         2. One time                            436  earlycon_std   47.4
                                                                                      hiexpect_std   39.8
                                                                                      acadplan_std   49.2
                                                                                      collread_std   47.5
                                                                                      engaglrn_std   49.1
                                                                                      acsocsup_std   45.1

                                         3. Two times                           202  earlycon_std   45.5
                                                                                      hiexpect_std   35.6
                                                                                      acadplan_std   47.9
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                                                    collread_std        49.9
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                                Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq10
                                _____| WEIGHTED |_____

                                             The MEANS Procedure

                        Thinking about
                        THIS
                        SEMESTER/QUARTER,
 Working status 1=      how would you
consistently           describe your      10. During this academic term at this
responds has job,      enrollment at      college, how many times have you
0= assumes no job      this college?      missed class because of work?       N Obs  Variable        Mean
------------------------------------------------------------------------------------------------------------
Working Student        Part-Time          3. Two times                           202  engaglrn_std     46.3
                                                                                      acsocsup_std     43.7

                                          4. Three or more times                  84  earlycon_std     40.8
                                                                                      hiexpect_std      9.3
                                                                                      acadplan_std     46.6
                                                                                      collread_std     45.6
                                                                                      engaglrn_std     54.0
                                                                                      acsocsup_std     38.1

                       Full-Time          1. None                               8386  earlycon_std     51.8
                                                                                      hiexpect_std     52.4
                                                                                      acadplan_std     52.1
                                                                                      collread_std     48.2
                                                                                      engaglrn_std     51.9
                                                                                      acsocsup_std     54.2

                                          2. One time                            891  earlycon_std     51.7
                                                                                      hiexpect_std     40.0
                                                                                      acadplan_std     50.4
                                                                                      collread_std     48.3
                                                                                      engaglrn_std     55.0
                                                                                      acsocsup_std     49.8

                                          3. Two times                           414  earlycon_std     48.8
                                                                                      hiexpect_std     32.1
                                                                                      acadplan_std     46.5
                                                                                      collread_std     49.0
                                                                                      engaglrn_std     56.0
                                                                                      acsocsup_std     47.8

                                          4. Three or more times                 161  earlycon_std     50.0
                                                                                      hiexpect_std     19.1
                                                                                      acadplan_std     49.1
                                                                                      collread_std     44.7
                                                                                      engaglrn_std     53.4
                                                                                      acsocsup_std     44.5
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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq10
                          _____| WEIGHTED |_____

                                           The MEANS Procedure


 Working status 1=
 consistently                          10. During this academic term at this
 responds has job,      Your           college, how many times have you
 0= assumes no job      Sex            missed class because of work?          N Obs    Variable    Label
-------------------------------------------------------------------------------------------------------------------------------
Nonworking Student      Male   5. I am not currently working for pay   2047    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                        Female 5. I am not currently working for pay   2482    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

Working Student         Male   1. None                                 4497    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                               2. One time                             573     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                               3. Two times                            266     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                               4. Three or more times                  97      earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                        Female 1. None                                 6818    earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                               2. One time                             697     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                               3. Two times                            326     earlycon_std   Benchmark 1 (standardized): Early Connections
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Label
Working Student	Female	3. Two times	326	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	134	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Mean
Nonworking Student	Male	5. I am not currently working for pay	2047	earlycon_std	52.5
				hiexpect_std	46.8
				acadplan_std	51.5
				collread_std	43.5
				engaglrn_std	46.1
				acsocsup_std	50.8
	Female	5. I am not currently working for pay	2482	earlycon_std	52.1
				hiexpect_std	53.7
				acadplan_std	51.8
				collread_std	48.1
				engaglrn_std	50.6
				acsocsup_std	52.8
Working Student	Male	1. None	4497	earlycon_std	50.6
				hiexpect_std	49.3
				acadplan_std	51.9
				collread_std	46.3
				engaglrn_std	46.1
				acsocsup_std	50.9
		2. One time	573	earlycon_std	51.7
				hiexpect_std	35.4
				acadplan_std	51.3
				collread_std	46.2
				engaglrn_std	50.5
				acsocsup_std	47.7
		3. Two times	266	earlycon_std	46.0
				hiexpect_std	29.9
				acadplan_std	47.5
				collread_std	47.1
				engaglrn_std	48.8
				acsocsup_std	45.1
		4. Three or more times	97	earlycon_std	39.0
				hiexpect_std	7.6
				acadplan_std	44.9
				collread_std	42.1

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                    engaglrn_std              47.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Mean
Working Student	Male	4. Three or more times	97	acsocsup_std	34.5
	Female	1. None	6818	earlycon_std	49.3
				hiexpect_std	55.6
				acadplan_std	51.1
				collread_std	49.8
				engaglrn_std	50.5
				acsocsup_std	52.9
		2. One time	697	earlycon_std	47.2
				hiexpect_std	43.3
				acadplan_std	48.2
				collread_std	47.3
				engaglrn_std	51.7
				acsocsup_std	45.9
		3. Two times	326	earlycon_std	45.5
				hiexpect_std	37.6
				acadplan_std	45.9
				collread_std	51.5
				engaglrn_std	50.7
				acsocsup_std	44.1
		4. Three or more times	134	earlycon_std	47.4
				hiexpect_std	14.8
				acadplan_std	48.7
				collread_std	47.1
				engaglrn_std	54.6
				acsocsup_std	44.1

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                              Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq10
                              _____| WEIGHTED |_____

                                              The MEANS Procedure


 Working status 1=
 consistently           Mark        10. During this academic term at this
 responds has job,      your age    college, how many times have you
 0= assumes no job      group       missed class because of work?         N Obs    Variable        Label
---------------------------------------------------------------------------------------------------------------------------
Nonworking Student     18 to 19     5. I am not currently working for pay   3680    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       20 to 21     5. I am not currently working for pay    320    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       22 to 24     5. I am not currently working for pay    168    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       25 to 29     5. I am not currently working for pay    192    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       30 to 39     5. I am not currently working for pay    151    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       40 to 49     5. I am not currently working for pay     60    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       50 to 64     5. I am not currently working for pay     41    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

                       65+          5. I am not currently working for pay      3    earlycon_std    Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std    Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std    Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std    Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std    Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std    Benchmark 6 (standardized): Academic and Social Support Network

Working Student        18 to 19     1. None                                 8666    earlycon_std    Benchmark 1 (standardized): Early Connections
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Label
Working Student	18 to 19	1. None	8666	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. One time	867	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Two times	402	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	170	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	20 to 21	1. None	889	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. One time	141	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Two times	68	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	25	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	22 to 24	1. None	609	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Label
Working Student	22 to 24	1. None	609	engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. One time	102	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Two times	45	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	14	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	25 to 29	1. None	538	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. One time	90	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. Two times	40	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	14	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	30 to 39	1. None	506	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning

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                            Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq10
                            _____| WEIGHTED |_____

                                              The MEANS Procedure


 Working status 1=
 consistently              Mark       10. During this academic term at this
 responds has job,         your age   college, how many times have you
 0= assumes no job         group      missed class because of work?           N Obs    Variable         Label
------------------------------------------------------------------------------------------------------------------------
Working Student         30 to 39   2. One time                             66    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                                   3. Two times                            37    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                                   4. Three or more times                  11    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                        40 to 49   1. None                                207    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                                   2. One time                             29    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                                   3. Two times                            12    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                                   4. Three or more times                   3    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                        50 to 64   1. None                                 73    earlycon_std     Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std     Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std     Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std     Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std     Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std     Benchmark 6 (standardized): Academic and Social Support Network

                                   2. One time                              9    earlycon_std     Benchmark 1 (standardized): Early Connections
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently          Mark        10. During this academic term at this
responds has job,     your age    college, how many times have you
0= assumes no job     group       missed class because of work?           N Obs    Variable     Label
-----------------------------------------------------------------------------------------------------------------------------
Working Student       50 to 64    2. One time                                9     acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Two times                               1     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  4. Three or more times                     1     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      65+         1. None                                    3     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                  3. Two times                               2     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                   hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                   acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                   collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                   engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                   acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network
-----------------------------------------------------------------------------------------------------------------------------
```

```
 Working status 1=
consistently          Mark        10. During this academic term at this
responds has job,     your age    college, how many times have you
0= assumes no job     group       missed class because of work?              N Obs    Variable      Mean
---------------------------------------------------------------------------------------------------------
Nonworking Student    18 to 19    5. I am not currently working for pay       3680    earlycon_std   51.1
                                                                                      hiexpect_std   48.5
                                                                                      acadplan_std   50.6
                                                                                      collread_std   45.2
                                                                                      engaglrn_std   46.7
                                                                                      acsocsup_std   50.8

                      20 to 21    5. I am not currently working for pay        320    earlycon_std   54.6
                                                                                      hiexpect_std   52.2
                                                                                      acadplan_std   52.6
                                                                                      collread_std   49.5
                                                                                      engaglrn_std   54.2
                                                                                      acsocsup_std   53.1

                      22 to 24    5. I am not currently working for pay        168    earlycon_std   56.6
                                                                                      hiexpect_std   57.0
                                                                                      acadplan_std   57.0
                                                                                      collread_std   44.2
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                                                 engaglrn_std         52.0
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Mean
Nonworking Student	22 to 24	5. I am not currently working for pay	168	acsocsup_std	52.8
	25 to 29	5. I am not currently working for pay	192	earlycon_std	57.1
				hiexpect_std	60.4
				acadplan_std	57.0
				collread_std	50.4
				engaglrn_std	55.8
				acsocsup_std	58.1
	30 to 39	5. I am not currently working for pay	151	earlycon_std	54.9
				hiexpect_std	62.9
				acadplan_std	58.1
				collread_std	52.6
				engaglrn_std	58.5
				acsocsup_std	59.8
	40 to 49	5. I am not currently working for pay	60	earlycon_std	61.4
				hiexpect_std	62.7
				acadplan_std	57.4
				collread_std	50.9
				engaglrn_std	57.5
				acsocsup_std	49.6
	50 to 64	5. I am not currently working for pay	41	earlycon_std	66.5
				hiexpect_std	62.8
				acadplan_std	60.1
				collread_std	49.5
				engaglrn_std	71.5
				acsocsup_std	63.2
	65+	5. I am not currently working for pay	3	earlycon_std	64.2
				hiexpect_std	43.7
				acadplan_std	50.0
				collread_std	47.8
				engaglrn_std	87.0
				acsocsup_std	29.2
Working Student	18 to 19	1. None	8666	earlycon_std	48.9
				hiexpect_std	49.9
				acadplan_std	50.6
				collread_std	48.1
				engaglrn_std	48.1
				acsocsup_std	51.4
		2. One time	867	earlycon_std	47.9
				hiexpect_std	34.8
				acadplan_std	48.4
				collread_std	45.9
				engaglrn_std	50.6
				acsocsup_std	45.8
		3. Two times	402	earlycon_std	45.3
				hiexpect_std	30.2
				acadplan_std	46.2
				collread_std	48.1
				engaglrn_std	47.3
				acsocsup_std	42.8

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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq10
                    _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=
 consistently           Mark        10. During this academic term at this
 responds has job,      your age    college, how many times have you
 0= assumes no job      group       missed class because of work?          N Obs     Variable        Mean
-------------------------------------------------------------------------------------------------------
 Working Student       18 to 19     4. Three or more times                   170     earlycon_std     43.8
                                                                                     hiexpect_std     10.6
                                                                                     acadplan_std     48.9
                                                                                     collread_std     45.2
                                                                                     engaglrn_std     51.3
                                                                                     acsocsup_std     37.9

                      20 to 21     1. None                                   889     earlycon_std     48.7
                                                                                     hiexpect_std     53.9
                                                                                     acadplan_std     50.4
                                                                                     collread_std     46.8
                                                                                     engaglrn_std     48.8
                                                                                     acsocsup_std     51.2

                                   2. One time                               141     earlycon_std     51.5
                                                                                     hiexpect_std     41.8
                                                                                     acadplan_std     50.9
                                                                                     collread_std     44.9
                                                                                     engaglrn_std     49.7
                                                                                     acsocsup_std     48.2

                                   3. Two times                               68     earlycon_std     48.9
                                                                                     hiexpect_std     35.7
                                                                                     acadplan_std     46.3
                                                                                     collread_std     43.2
                                                                                     engaglrn_std     53.1
                                                                                     acsocsup_std     48.9

                                   4. Three or more times                    25     earlycon_std     45.7
                                                                                     hiexpect_std     10.4
                                                                                     acadplan_std     42.1
                                                                                     collread_std     41.1
                                                                                     engaglrn_std     55.8
                                                                                     acsocsup_std     50.1

                      22 to 24     1. None                                   609     earlycon_std     48.9
                                                                                     hiexpect_std     62.2
                                                                                     acadplan_std     53.9
                                                                                     collread_std     49.1
                                                                                     engaglrn_std     49.1
                                                                                     acsocsup_std     53.4

                                   2. One time                               102     earlycon_std     50.2
                                                                                     hiexpect_std     50.3
                                                                                     acadplan_std     50.3
                                                                                     collread_std     49.4
                                                                                     engaglrn_std     53.0
                                                                                     acsocsup_std     48.6

                                   3. Two times                               45     earlycon_std     42.6
                                                                                     hiexpect_std     40.8
                                                                                     acadplan_std     40.9
                                                                                     collread_std     53.5
                                                                                     engaglrn_std     47.2
                                                                                     acsocsup_std     34.8

                                   4. Three or more times                    14     earlycon_std     43.7
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                                              hiexpect_std                9.4
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                    Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq10
                    _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=
 consistently          Mark        10. During this academic term at this
 responds has job,     your age    college, how many times have you
 0= assumes no job     group       missed class because of work?         N Obs    Variable        Mean
 ------------------------------------------------------------------------------------------------------
 Working Student       22 to 24    4. Three or more times                    14   acadplan_std     50.3
                                                                                  collread_std     48.3
                                                                                  engaglrn_std     52.5
                                                                                  acsocsup_std     36.6

                       25 to 29    1. None                                  538   earlycon_std     51.1
                                                                                  hiexpect_std     62.0
                                                                                  acadplan_std     53.7
                                                                                  collread_std     51.6
                                                                                  engaglrn_std     50.2
                                                                                  acsocsup_std     53.5

                                   2. One time                               90   earlycon_std     50.0
                                                                                  hiexpect_std     51.3
                                                                                  acadplan_std     56.0
                                                                                  collread_std     50.6
                                                                                  engaglrn_std     55.9
                                                                                  acsocsup_std     46.9

                                   3. Two times                              40   earlycon_std     42.2
                                                                                  hiexpect_std     43.0
                                                                                  acadplan_std     55.3
                                                                                  collread_std     54.3
                                                                                  engaglrn_std     55.2
                                                                                  acsocsup_std     51.7

                                   4. Three or more times                   14   earlycon_std     43.1
                                                                                  hiexpect_std     15.9
                                                                                  acadplan_std     43.6
                                                                                  collread_std     48.2
                                                                                  engaglrn_std     51.4
                                                                                  acsocsup_std     44.5

                       30 to 39    1. None                                  506   earlycon_std     55.4
                                                                                  hiexpect_std     63.7
                                                                                  acadplan_std     55.1
                                                                                  collread_std     50.5
                                                                                  engaglrn_std     51.2
                                                                                  acsocsup_std     55.9

                                   2. One time                               66   earlycon_std     47.2
                                                                                  hiexpect_std     48.7
                                                                                  acadplan_std     47.2
                                                                                  collread_std     50.5
                                                                                  engaglrn_std     52.1
                                                                                  acsocsup_std     48.7

                                   3. Two times                              37   earlycon_std     50.3
                                                                                  hiexpect_std     43.4
                                                                                  acadplan_std     44.6
                                                                                  collread_std     65.2
                                                                                  engaglrn_std     64.5
                                                                                  acsocsup_std     56.4

                                   4. Three or more times                   11   earlycon_std     43.0
                                                                                  hiexpect_std     28.8
                                                                                  acadplan_std     53.0
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                                           collread_std         50.4
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                        Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq10
                        _____| WEIGHTED |_____

                                      The MEANS Procedure

 Working status 1=
 consistently          Mark        10. During this academic term at this
 responds has job,     your age    college, how many times have you
 0= assumes no job     group       missed class because of work?          N Obs    Variable         Mean
-----------------------------------------------------------------------------------------------------------
Working Student        30 to 39    4. Three or more times                    11    engaglrn_std       51.8
                                                                                   acsocsup_std       38.2

                       40 to 49    1. None                                  207    earlycon_std       59.8
                                                                                   hiexpect_std       63.2
                                                                                   acadplan_std       54.3
                                                                                   collread_std       49.0
                                                                                   engaglrn_std       53.9
                                                                                   acsocsup_std       58.0

                                   2. One time                               29    earlycon_std       61.5
                                                                                   hiexpect_std       52.0
                                                                                   acadplan_std       52.0
                                                                                   collread_std       50.7
                                                                                   engaglrn_std       50.4
                                                                                   acsocsup_std       51.0

                                   3. Two times                              12    earlycon_std       50.1
                                                                                   hiexpect_std       47.7
                                                                                   acadplan_std       50.1
                                                                                   collread_std       53.5
                                                                                   engaglrn_std       51.2
                                                                                   acsocsup_std       51.8

                                   4. Three or more times                     3    earlycon_std       39.2
                                                                                   hiexpect_std       -2.1
                                                                                   acadplan_std       23.1
                                                                                   collread_std       24.2
                                                                                   engaglrn_std       68.5
                                                                                   acsocsup_std        6.0

                       50 to 64    1. None                                   73    earlycon_std       58.0
                                                                                   hiexpect_std       57.5
                                                                                   acadplan_std       52.3
                                                                                   collread_std       45.8
                                                                                   engaglrn_std       52.0
                                                                                   acsocsup_std       49.4

                                   2. One time                                9    earlycon_std       64.4
                                                                                   hiexpect_std       48.5
                                                                                   acadplan_std       56.8
                                                                                   collread_std       41.9
                                                                                   engaglrn_std       50.5
                                                                                   acsocsup_std       44.3

                                   3. Two times                               1    earlycon_std       54.9
                                                                                   hiexpect_std       75.7
                                                                                   acadplan_std       44.7
                                                                                   collread_std       48.3
                                                                                   engaglrn_std       45.0
                                                                                   acsocsup_std       27.4

                                   4. Three or more times                     1    earlycon_std       42.4
                                                                                   hiexpect_std       26.5
                                                                                   acadplan_std      -16.0
                                                                                   collread_std       53.5
                                                                                   engaglrn_std       62.5
```

```
                                   acsocsup_std         78.5
-------------------------------------------------------------------------------------------------
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Mean
Working Student	65+	1. None	3	earlycon_std	58.2
				hiexpect_std	48.9
				acadplan_std	52.7
				collread_std	47.4
				engaglrn_std	42.5
				acsocsup_std	46.0
		3. Two times	2	earlycon_std	82.2
				hiexpect_std	58.6
				acadplan_std	86.8
				collread_std	26.2
				engaglrn_std	64.5
				acsocsup_std	75.0

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=  Traditional Age
consistently        vs.                 10. During this academic term at this
responds has job,   Non-Traditional     college, how many times have you
0= assumes no job   Age                 missed class because of work?      N Obs  Variable      Label
------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age     5. I am not currently working for pay  4168  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age  5. I am not currently working for pay   447  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student     Traditional-Age     1. None                               10164  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                        2. One time                            1110  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                        3. Two times                            515  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                        4. Three or more times                  209  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age  1. None                                1327  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                        2. One time                             194  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                     hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                     collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                     engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                     acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                        3. Two times                             92  earlycon_std  Benchmark 1 (standardized): Early Connections
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Label
Working Student	Nontraditional-Age	3. Two times	92	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	29	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Mean
Nonworking Student	Traditional-Age	5. I am not currently working for pay	4168	earlycon_std	51.7
				hiexpect_std	49.2
				acadplan_std	51.1
				collread_std	45.5
				engaglrn_std	47.6
				acsocsup_std	51.1
	Nontraditional-Age	5. I am not currently working for pay	447	earlycon_std	57.8
				hiexpect_std	61.6
				acadplan_std	57.7
				collread_std	51.1
				engaglrn_std	58.8
				acsocsup_std	57.9
Working Student	Traditional-Age	1. None	10164	earlycon_std	48.9
				hiexpect_std	51.3
				acadplan_std	50.8
				collread_std	48.1
				engaglrn_std	48.3
				acsocsup_std	51.5
		2. One time	1110	earlycon_std	48.6
				hiexpect_std	37.4
				acadplan_std	48.9
				collread_std	46.1
				engaglrn_std	50.8
				acsocsup_std	46.4
		3. Two times	515	earlycon_std	45.4
				hiexpect_std	32.0
				acadplan_std	45.7
				collread_std	48.1
				engaglrn_std	48.0
				acsocsup_std	42.7
		4. Three or more times	209	earlycon_std	44.0
				hiexpect_std	10.5
				acadplan_std	48.3
				collread_std	45.0

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                                           engaglrn_std        51.8
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable	Mean
Working Student	Traditional-Age	4. Three or more times	209	acsocsup_std	39.1
	Nontraditional-Age	1. None	1327	earlycon_std	54.7
				hiexpect_std	62.5
				acadplan_std	54.3
				collread_std	50.3
				engaglrn_std	51.3
				acsocsup_std	54.9
		2. One time	194	earlycon_std	52.1
				hiexpect_std	50.4
				acadplan_std	52.4
				collread_std	50.0
				engaglrn_std	53.3
				acsocsup_std	48.1
		3. Two times	92	earlycon_std	48.1
				hiexpect_std	44.9
				acadplan_std	52.3
				collread_std	56.4
				engaglrn_std	58.0
				acsocsup_std	54.3
		4. Three or more times	29	earlycon_std	42.6
				hiexpect_std	19.1
				acadplan_std	43.0
				collread_std	46.6
				engaglrn_std	53.8
				acsocsup_std	39.8

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable
Nonworking Student	American Indian or Native American	5. I am not currently working for pay	110	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	5. I am not currently working for pay	235	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	5. I am not currently working for pay	3	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Black or African American, Non-Hispanic	5. I am not currently working for pay	692	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	White, Non-Hispanic	5. I am not currently working for pay	2024	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Hispanic, Latino, Spanish	5. I am not currently working for pay	1312	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Other	5. I am not currently working for pay	181	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
Working Student	American Indian or Native American	1. None	144	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. One time	28	earlycon_std

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Variable
Working Student	American Indian or Native American	2. One time	28	acadplan_std collread_std engaglrn_std acsocsup_std
		3. Two times	12	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. Three or more times	4	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Asian, Asian American, or Pacific Islander	1. None	372	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. One time	23	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		3. Two times	22	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		4. Three or more times	9	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
	Native Hawaiian	1. None	9	earlycon_std hiexpect_std acadplan_std collread_std engaglrn_std acsocsup_std
		2. One time	3	earlycon_std hiexpect_std acadplan_std

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                        Intersection of Work and Learning, Methods Supplement
                               SWL: Standardized Benchmarks by wlq10
                          _____| WEIGHTED |_____

                                        The MEANS Procedure

 Working status 1=
 consistently                                           10. During this academic term at this
 responds has job,                                      college, how many times have you
 0= assumes no job   What is your racial/ethnic identification?  missed class because of work?   N Obs   Variable
 -----------------------------------------------------------------------------------------------------------------
 Working Student     Native Hawaiian                    2. One time                          3    engaglrn_std
                                                                                                  acsocsup_std

                                                        4. Three or more times                1    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                     Black or African American, Non-Hispanic   1. None                    1541    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                                                        2. One time                        227    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                                                        3. Two times                       124    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                                                        4. Three or more times              54    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                     White, Non-Hispanic                1. None                           6187    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                                                        2. One time                        631    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
                                                                                                  acsocsup_std

                                                        3. Two times                       278    earlycon_std
                                                                                                  hiexpect_std
                                                                                                  acadplan_std
                                                                                                  collread_std
                                                                                                  engaglrn_std
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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq10
                    _____| WEIGHTED |_____

                                  The MEANS Procedure

 Working status 1=
 consistently                                         10. During this academic term at this
 responds has job,                                    college, how many times have you
 0= assumes no job   What is your racial/ethnic identification?  missed class because of work?    N Obs   Variable
 ------------------------------------------------------------------------------------------------------------------
 Working Student     White, Non-Hispanic               4. Three or more times              95   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                     Hispanic, Latino, Spanish         1. None                           2731   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                                                       2. One time                        325   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                                                       3. Two times                       140   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                                                       4. Three or more times              60   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                     Other                             1. None                            375   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                                                       2. One time                         49   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                                                       3. Two times                        20   earlycon_std
                                                                                                hiexpect_std
                                                                                                acadplan_std
                                                                                                collread_std
                                                                                                engaglrn_std
                                                                                                acsocsup_std

                                                       4. Three or more times              13   earlycon_std
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                      Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq10
                      _____| WEIGHTED |_____

                                      The MEANS Procedure

    Working status 1=
    consistently                                        10. During this academic term at this
    responds has job,                                   college, how many times have you
    0= assumes no job    What is your racial/ethnic identification?  missed class because of work?    N Obs   Variable
    --------------------------------------------------------------------------------------------------------------------
    Working Student      Other                          4. Three or more times              13   acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std
    --------------------------------------------------------------------------------------------------------------------


    Working status 1=
    consistently
    responds has job,
    0= assumes no job   What is your racial/ethnic identification?   Label                                          Mean
    --------------------------------------------------------------------------------------------------------------------
    Nonworking Student   American Indian or Native American   Benchmark 1 (standardized): Early Connections          52.7
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  41.2
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.0
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  53.6
                                                              Benchmark 5 (standardized): Engaged Learning          61.6
                                                              Benchmark 6 (standardized): Academic and Social Support Network  48.3

                         Asian, Asian American, or Pacific Islander  Benchmark 1 (standardized): Early Connections  50.1
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  50.1
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.9
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  46.7
                                                              Benchmark 5 (standardized): Engaged Learning          48.1
                                                              Benchmark 6 (standardized): Academic and Social Support Network  48.5

                         Native Hawaiian                      Benchmark 1 (standardized): Early Connections          52.3
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  40.1
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    55.9
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  68.3
                                                              Benchmark 5 (standardized): Engaged Learning         110.6
                                                              Benchmark 6 (standardized): Academic and Social Support Network  69.7

                         Black or African American, Non-Hispanic  Benchmark 1 (standardized): Early Connections     54.6
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  51.4
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    52.3
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  50.5
                                                              Benchmark 5 (standardized): Engaged Learning          55.5
                                                              Benchmark 6 (standardized): Academic and Social Support Network  51.8

                         White, Non-Hispanic                  Benchmark 1 (standardized): Early Connections          53.7
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  51.1
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    53.5
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  45.8
                                                              Benchmark 5 (standardized): Engaged Learning          47.3
                                                              Benchmark 6 (standardized): Academic and Social Support Network  53.4

                         Hispanic, Latino, Spanish            Benchmark 1 (standardized): Early Connections          48.7
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  49.8
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    49.4
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  43.5
                                                              Benchmark 5 (standardized): Engaged Learning          45.2
                                                              Benchmark 6 (standardized): Academic and Social Support Network  50.5

                         Other                                Benchmark 1 (standardized): Early Connections          54.0
                                                              Benchmark 2 (standardized): High Expectations and Aspirations  51.3
                                                              Benchmark 3 (standardized): Clear Academic Plan and Pathway    48.3
                                                              Benchmark 4 (standardized): Effective Track to College Readiness  44.7
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                        Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq10
                        _____| WEIGHTED |_____

                                      The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job   What is your racial/ethnic identification?   Label                                                              Mean
----------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student   Other                                         Benchmark 6 (standardized): Academic and Social Support Network    48.4

Working Student      American Indian or Native American            Benchmark 1 (standardized): Early Connections                      54.4
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     51.2
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        54.8
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   50.2
                                                                   Benchmark 5 (standardized): Engaged Learning                       52.1
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    55.6

                                                                   Benchmark 1 (standardized): Early Connections                      46.4
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     29.1
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        47.0
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   45.8
                                                                   Benchmark 5 (standardized): Engaged Learning                       63.8
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    42.3

                                                                   Benchmark 1 (standardized): Early Connections                      52.6
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     41.2
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        36.3
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   47.5
                                                                   Benchmark 5 (standardized): Engaged Learning                       55.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    25.1

                                                                   Benchmark 1 (standardized): Early Connections                      58.0
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     10.4
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        35.3
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   31.4
                                                                   Benchmark 5 (standardized): Engaged Learning                       78.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    46.1

                     Asian, Asian American, or Pacific Islander    Benchmark 1 (standardized): Early Connections                      50.3
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     55.0
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        53.1
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   48.9
                                                                   Benchmark 5 (standardized): Engaged Learning                       50.3
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    49.1

                                                                   Benchmark 1 (standardized): Early Connections                      53.5
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     27.4
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        52.0
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   51.9
                                                                   Benchmark 5 (standardized): Engaged Learning                       44.0
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    50.1

                                                                   Benchmark 1 (standardized): Early Connections                      39.4
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     31.5
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        40.0
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   53.9
                                                                   Benchmark 5 (standardized): Engaged Learning                       51.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    30.1

                                                                   Benchmark 1 (standardized): Early Connections                      54.0
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     20.9
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        52.1
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   58.3
                                                                   Benchmark 5 (standardized): Engaged Learning                       82.8
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    49.6
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                       Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq10
                       _____| WEIGHTED |_____

                                      The MEANS Procedure


 Working status 1=
consistently
responds has job,
0= assumes no job    What is your racial/ethnic identification?    Label                                                     Mean
------------------------------------------------------------------------------------------------------------------------------------
Working Student      Native Hawaiian                               Benchmark 1 (standardized): Early Connections               47.3
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  38.7
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    50.2
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  55.3
                                                                   Benchmark 5 (standardized): Engaged Learning                 23.8
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  33.8

                                                                   Benchmark 1 (standardized): Early Connections               77.7
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  45.2
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    81.4
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  44.1
                                                                   Benchmark 5 (standardized): Engaged Learning                 88.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  63.2

                                                                   Benchmark 1 (standardized): Early Connections               50.2
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations   0.2
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    38.6
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  22.8
                                                                   Benchmark 5 (standardized): Engaged Learning                 80.8
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  -1.2

                     Black or African American, Non-Hispanic       Benchmark 1 (standardized): Early Connections               52.1
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  52.9
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.2
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  53.0
                                                                   Benchmark 5 (standardized): Engaged Learning                 54.3
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  52.8

                                                                   Benchmark 1 (standardized): Early Connections               52.9
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  40.4
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    50.3
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  48.7
                                                                   Benchmark 5 (standardized): Engaged Learning                 54.8
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  47.6

                                                                   Benchmark 1 (standardized): Early Connections               52.3
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  40.0
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    48.4
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  54.9
                                                                   Benchmark 5 (standardized): Engaged Learning                 56.5
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  45.3

                                                                   Benchmark 1 (standardized): Early Connections               38.8
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  11.3
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    47.0
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  45.6
                                                                   Benchmark 5 (standardized): Engaged Learning                 53.7
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  38.7

                     White, Non-Hispanic                           Benchmark 1 (standardized): Early Connections               49.9
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations  53.0
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway    52.4
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness  47.7
                                                                   Benchmark 5 (standardized): Engaged Learning                 47.6
                                                                   Benchmark 6 (standardized): Academic and Social Support Network  52.7

                                                                   Benchmark 1 (standardized): Early Connections               50.2
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

```
 Working status 1=
consistently
responds has job,
0= assumes no job     What is your racial/ethnic identification?     Label                                                          Mean
-----------------------------------------------------------------------------------------------------------------------------------
Working Student       White, Non-Hispanic                            Benchmark 3 (standardized): Clear Academic Plan and Pathway     50.2
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 46.5
                                                                     Benchmark 5 (standardized): Engaged Learning                   50.7
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 46.9

                                                                     Benchmark 1 (standardized): Early Connections                  44.7
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  32.9
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     50.9
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 48.1
                                                                     Benchmark 5 (standardized): Engaged Learning                   47.3
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 44.2

                                                                     Benchmark 1 (standardized): Early Connections                  45.8
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  13.3
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.4
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 42.9
                                                                     Benchmark 5 (standardized): Engaged Learning                   45.3
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 43.3

                      Hispanic, Latino, Spanish                      Benchmark 1 (standardized): Early Connections                  47.9
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  53.3
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.1
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 47.6
                                                                     Benchmark 5 (standardized): Engaged Learning                   47.1
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 51.3

                                                                     Benchmark 1 (standardized): Early Connections                  45.1
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  43.3
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     48.3
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 46.3
                                                                     Benchmark 5 (standardized): Engaged Learning                   49.3
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 45.6

                                                                     Benchmark 1 (standardized): Early Connections                  43.3
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  31.0
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     38.9
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 49.4
                                                                     Benchmark 5 (standardized): Engaged Learning                   46.7
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 46.2

                                                                     Benchmark 1 (standardized): Early Connections                  41.8
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations   7.1
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     43.6
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 46.2
                                                                     Benchmark 5 (standardized): Engaged Learning                   51.8
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 30.4

                      Other                                          Benchmark 1 (standardized): Early Connections                  49.8
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  51.4
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.3
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness 45.9
                                                                     Benchmark 5 (standardized): Engaged Learning                   50.4
                                                                     Benchmark 6 (standardized): Academic and Social Support Network 48.4

                                                                     Benchmark 1 (standardized): Early Connections                  44.7
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations  45.5
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway     45.2
```

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Working Student	Other	Benchmark 5 (standardized): Engaged Learning	47.9
		Benchmark 6 (standardized): Academic and Social Support Network	48.8
		Benchmark 1 (standardized): Early Connections	50.2
		Benchmark 2 (standardized): High Expectations and Aspirations	38.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.5
		Benchmark 4 (standardized): Effective Track to College Readiness	34.7
		Benchmark 5 (standardized): Engaged Learning	46.4
		Benchmark 6 (standardized): Academic and Social Support Network	56.3
		Benchmark 1 (standardized): Early Connections	52.8
		Benchmark 2 (standardized): High Expectations and Aspirations	22.6
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.1
		Benchmark 4 (standardized): Effective Track to College Readiness	52.9
		Benchmark 5 (standardized): Engaged Learning	76.4
		Benchmark 6 (standardized): Academic and Social Support Network	46.3

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                      Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq10
                      _____| WEIGHTED |_____

                                   The MEANS Procedure

 Working status 1=
 consistently                                10. During this academic term at this
 responds has job,      First Generation vs. college, how many times have you
 0= assumes no job      Not First Generation missed class because of work?       N Obs   Variable
--------------------------------------------------------------------------------------------------
Nonworking Student    First-Generation      5. I am not currently working for pay   1861   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                     Not First-Generation   5. I am not currently working for pay   2821   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

Working Student      First-Generation       1. None                                 4692   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                                            2. One time                              611   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                                            3. Two times                             295   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                                            4. Three or more times                   110   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                     Not First-Generation   1. None                                 6976   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                                            2. One time                              716   earlycon_std
                                                                                           hiexpect_std
                                                                                           acadplan_std
                                                                                           collread_std
                                                                                           engaglrn_std
                                                                                           acsocsup_std

                                            3. Two times                             321   earlycon_std
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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq10
                          _____| WEIGHTED |_____

                                          The MEANS Procedure

             Working status 1=
             consistently                         10. During this academic term at this
             responds has job,    First Generation vs.   college, how many times have you
             0= assumes no job    Not First Generation   missed class because of work?        N Obs    Variable
             ----------------------------------------------------------------------------------------------------------
             Working Student      Not First-Generation   3. Two times                          321     acadplan_std
                                                                                                       collread_std
                                                                                                       engaglrn_std
                                                                                                       acsocsup_std

                                                         4. Three or more times                135     earlycon_std
                                                                                                       hiexpect_std
                                                                                                       acadplan_std
                                                                                                       collread_std
                                                                                                       engaglrn_std
                                                                                                       acsocsup_std
             ----------------------------------------------------------------------------------------------------------

   Working status 1=
   consistently                         10. During this academic term at this
   responds has job,    First Generation vs.   college, how many times have you
   0= assumes no job    Not First Generation   missed class because of work?        N Obs    Label
   ----------------------------------------------------------------------------------------------------------------------
   Nonworking Student   First-Generation       5. I am not currently working for pay   1861    Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                        Not First-Generation   5. I am not currently working for pay   2821    Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

   Working Student      First-Generation       1. None                                 4692    Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                                                2. One time                             611     Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                                                3. Two times                            295     Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                               Benchmark 5 (standardized): Engaged Learning
                                                                                               Benchmark 6 (standardized): Academic and Social Support Network

                                                4. Three or more times                  110     Benchmark 1 (standardized): Early Connections
                                                                                               Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                               Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                               Benchmark 4 (standardized): Effective Track to College Readiness
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Label
Working Student	First-Generation	4. Three or more times	110	Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	1. None	6976	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. One time	716	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. Two times	321	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		4. Three or more times	135	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Mean
Nonworking Student	First-Generation	5. I am not currently working for pay	1861	53.1
				50.2
				52.1
				47.1
				48.7
				51.2
	Not First-Generation	5. I am not currently working for pay	2821	52.0
				50.6
				51.6
				45.3
				48.9
				52.2
Working Student	First-Generation	1. None	4692	50.1
				53.9
				50.8
				49.7
				48.5
				51.6

611

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                                        2. One time                      611            49.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq10
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	10. During this academic term at this college, how many times have you missed class because of work?	N Obs	Mean
Working Student	First-Generation	2. One time	611	40.5
				50.2
				48.6
				51.3
				47.0
		3. Two times	295	47.2
				34.7
				45.9
				51.0
				49.5
				44.7
		4. Three or more times	110	43.2
				14.0
				46.3
				45.8
				56.0
				34.8
	Not First-Generation	1. None	6976	49.7
				52.3
				51.7
				47.6
				49.0
				52.3
		2. One time	716	49.5
				38.8
				49.1
				45.7
				51.1
				46.7
		3. Two times	321	45.3
				33.9
				47.8
				47.9
				49.9
				44.6
		4. Three or more times	135	44.8
				10.4
				49.0
				43.5
				50.4
				43.2

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	11. Do your instructors at this college know how many hours you work per week?	N Obs	Variable	Label
Nonworking Student	Part-Time	4. I am not currently working for pay	1126	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	4. I am not currently working for pay	4800	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Part-Time	1. All of them know	183	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	513	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	3277	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Full-Time	1. All of them know	294	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	1431	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	8043	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?	11. Do your instructors at this college know how many hours you work per week?	N Obs	Variable	Mean
Nonworking Student	Part-Time	4. I am not currently working for pay	1126	earlycon_std	50.9
				hiexpect_std	52.0
				acadplan_std	51.2
				collread_std	47.8
				engaglrn_std	45.5
				acsocsup_std	48.9
	Full-Time	4. I am not currently working for pay	4800	earlycon_std	54.6
				hiexpect_std	51.3
				acadplan_std	52.7
				collread_std	46.1
				engaglrn_std	52.9
				acsocsup_std	53.7
Working Student	Part-Time	1. All of them know	183	earlycon_std	57.9
				hiexpect_std	49.5
				acadplan_std	55.5
				collread_std	54.0
				engaglrn_std	58.7
				acsocsup_std	51.3
		2. Some of them know	513	earlycon_std	51.5
				hiexpect_std	49.9
				acadplan_std	54.2
				collread_std	53.0
				engaglrn_std	54.3
				acsocsup_std	51.4
		3. None of them know	3277	earlycon_std	46.2
				hiexpect_std	50.5
				acadplan_std	48.9
				collread_std	47.8
				engaglrn_std	45.0
				acsocsup_std	48.7
	Full-Time	1. All of them know	294	earlycon_std	66.0
				hiexpect_std	49.6
				acadplan_std	60.6
				collread_std	57.0
				engaglrn_std	64.5
				acsocsup_std	58.1
		2. Some of them know	1431	earlycon_std	56.4
				hiexpect_std	49.5
				acadplan_std	56.0
				collread_std	52.5
				engaglrn_std	58.8
				acsocsup_std	56.7
		3. None of them know	8043	earlycon_std	50.3
				hiexpect_std	50.0
				acadplan_std	50.6
				collread_std	47.0
				engaglrn_std	50.7

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                                          acsocsup_std         52.7
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                           Intersection of Work and Learning, Methods Supplement
                                 SWL: Standardized Benchmarks by wlq11
                           _____| WEIGHTED |_____

                                           The MEANS Procedure

 Working status 1=
 consistently                         11. Do your instructors at
 responds has job,      Your          this college know how many
 0= assumes no job      Sex           hours you work per week?          N Obs    Variable      Label
-------------------------------------------------------------------------------------------------------------------
Nonworking Student      Male    4. I am not currently working for pay    2598    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        Female  4. I am not currently working for pay    3130    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student         Male    1. All of them know                       222    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. Some of them know                      815    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                3. None of them know                     4338    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        Female  1. All of them know                       236    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. Some of them know                     1063    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                3. None of them know                     6624    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                 hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                 acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                 collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                 engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                 acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	11. Do your instructors at this college know how many hours you work per week?	N Obs	Variable	Mean
Nonworking Student	Male	4. I am not currently working for pay	2598	earlycon_std	53.8
				hiexpect_std	47.4
				acadplan_std	52.2
				collread_std	44.9
				engaglrn_std	47.3
				acsocsup_std	50.6
	Female	4. I am not currently working for pay	3130	earlycon_std	52.6
				hiexpect_std	54.4
				acadplan_std	52.0
				collread_std	49.0
				engaglrn_std	51.5
				acsocsup_std	52.4
Working Student	Male	1. All of them know	222	earlycon_std	61.8
				hiexpect_std	43.0
				acadplan_std	57.3
				collread_std	52.2
				engaglrn_std	59.7
				acsocsup_std	50.9
		2. Some of them know	815	earlycon_std	55.3
				hiexpect_std	46.1
				acadplan_std	55.9
				collread_std	49.8
				engaglrn_std	53.9
				acsocsup_std	52.4
		3. None of them know	4338	earlycon_std	48.7
				hiexpect_std	46.1
				acadplan_std	50.3
				collread_std	45.3
				engaglrn_std	44.8
				acsocsup_std	49.4
	Female	1. All of them know	236	earlycon_std	60.9
				hiexpect_std	54.9
				acadplan_std	57.9
				collread_std	57.0
				engaglrn_std	61.5
				acsocsup_std	56.0
		2. Some of them know	1063	earlycon_std	52.6
				hiexpect_std	53.0
				acadplan_std	54.5
				collread_std	54.8
				engaglrn_std	58.3
				acsocsup_std	55.0
		3. None of them know	6624	earlycon_std	47.8
				hiexpect_std	52.9
				acadplan_std	49.7
				collread_std	48.5
				engaglrn_std	49.1
				acsocsup_std	51.1

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	11. Do your instructors at this college know how many hours you work per week?	N Obs	Variable	Label
Nonworking Student	18 to 19	4. I am not currently working for pay	4625	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	20 to 21	4. I am not currently working for pay	427	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	22 to 24	4. I am not currently working for pay	213	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	25 to 29	4. I am not currently working for pay	247	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	30 to 39	4. I am not currently working for pay	199	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	40 to 49	4. I am not currently working for pay	78	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	50 to 64	4. I am not currently working for pay	46	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	65+	4. I am not currently working for pay	3	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	18 to 19	1. All of them know	291	earlycon_std	Benchmark 1 (standardized): Early Connections

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	11. Do your instructors at this college know how many hours you work per week?	N Obs	Variable	Label
Working Student	18 to 19	1. All of them know	291	acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	1332	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	8391	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	20 to 21	1. All of them know	35	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	171	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	908	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	22 to 24	1. All of them know	26	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	130	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	609	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway

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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

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 Working status 1=
consistently          Mark      11. Do your instructors at
responds has job,     your age  this college know how many
0= assumes no job     group     hours you work per week?           N Obs    Variable      Label
-------------------------------------------------------------------------------------------------------------------------
Working Student       22 to 24  3. None of them know                 609    engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      25 to 29  1. All of them know                   37    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. Some of them know                 114    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                3. None of them know                 526    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      30 to 39  1. All of them know                   43    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. Some of them know                 109    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                3. None of them know                 465    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                      40 to 49  1. All of them know                   24    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                2. Some of them know                  39    earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std  Benchmark 5 (standardized): Engaged Learning
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                       Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq11
                          _____| WEIGHTED |_____

                                       The MEANS Procedure

 Working status 1=
 consistently          Mark      11. Do your instructors at
 responds has job,     your age  this college know how many
 0= assumes no job     group     hours you work per week?       N Obs    Variable     Label
 --------------------------------------------------------------------------------------------------------------------
 Working Student       40 to 49  3. None of them know              187   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       50 to 64  1. All of them know                11   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 2. Some of them know               13   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 3. None of them know               60   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                       65+       1. All of them know                 1   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 2. Some of them know                1   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                 3. None of them know                3   earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                         hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                         acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                         collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                         engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                         acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                        Working status 1=
                        consistently          Mark      11. Do your instructors at
                        responds has job,     your age  this college know how many
                        0= assumes no job     group     hours you work per week?       N Obs    Variable        Mean
                        ------------------------------------------------------------------------------------------------
                        Nonworking Student    18 to 19  4. I am not currently working for pay   4625   earlycon_std   51.8
                                                                                                       hiexpect_std   49.3
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                                            acadplan_std           50.6
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                    Intersection of Work and Learning, Methods Supplement
                         SWL: Standardized Benchmarks by wlq11
                    _____| WEIGHTED |_____

                                The MEANS Procedure

 Working status 1=
 consistently       Mark        11. Do your instructors at
 responds has job,  your age    this college know how many
 0= assumes no job  group       hours you work per week?          N Obs   Variable       Mean
-----------------------------------------------------------------------------------------------
 Nonworking Student 18 to 19    4. I am not currently working for pay  4625  collread_std   46.0
                                                                             engaglrn_std   47.7
                                                                             acsocsup_std   50.4

                    20 to 21    4. I am not currently working for pay   427  earlycon_std   55.9
                                                                             hiexpect_std   53.4
                                                                             acadplan_std   54.2
                                                                             collread_std   50.1
                                                                             engaglrn_std   56.4
                                                                             acsocsup_std   53.2

                    22 to 24    4. I am not currently working for pay   213  earlycon_std   57.1
                                                                             hiexpect_std   57.8
                                                                             acadplan_std   57.4
                                                                             collread_std   48.6
                                                                             engaglrn_std   51.7
                                                                             acsocsup_std   54.8

                    25 to 29    4. I am not currently working for pay   247  earlycon_std   57.0
                                                                             hiexpect_std   61.5
                                                                             acadplan_std   58.1
                                                                             collread_std   50.9
                                                                             engaglrn_std   54.2
                                                                             acsocsup_std   57.5

                    30 to 39    4. I am not currently working for pay   199  earlycon_std   58.3
                                                                             hiexpect_std   60.9
                                                                             acadplan_std   59.3
                                                                             collread_std   52.7
                                                                             engaglrn_std   60.8
                                                                             acsocsup_std   58.6

                    40 to 49    4. I am not currently working for pay    78  earlycon_std   56.8
                                                                             hiexpect_std   64.8
                                                                             acadplan_std   56.4
                                                                             collread_std   49.0
                                                                             engaglrn_std   56.6
                                                                             acsocsup_std   48.1

                    50 to 64    4. I am not currently working for pay    46  earlycon_std   73.8
                                                                             hiexpect_std   59.8
                                                                             acadplan_std   68.3
                                                                             collread_std   56.4
                                                                             engaglrn_std   66.5
                                                                             acsocsup_std   58.3

                    65+         4. I am not currently working for pay     3  earlycon_std   72.9
                                                                             hiexpect_std   70.4
                                                                             acadplan_std   54.7
                                                                             collread_std   55.0
                                                                             engaglrn_std   88.8
                                                                             acsocsup_std   42.1

 Working Student    18 to 19    1. All of them know                     291  earlycon_std   60.2
                                                                             hiexpect_std   41.3
                                                                             acadplan_std   55.7
                                                                             collread_std   52.5
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                                          engaglrn_std          63.0
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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq11
                   _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=
 consistently          Mark       11. Do your instructors at
 responds has job,     your age   this college know how many
 0= assumes no job     group      hours you work per week?          N Obs    Variable          Mean
 -------------------------------------------------------------------------------------------------
 Working Student       18 to 19   1. All of them know                 291    acsocsup_std       49.3

                                  2. Some of them know               1332    earlycon_std       51.6
                                                                             hiexpect_std       45.7
                                                                             acadplan_std       53.7
                                                                             collread_std       51.1
                                                                             engaglrn_std       55.2
                                                                             acsocsup_std       52.3

                                  3. None of them know               8391    earlycon_std       47.7
                                                                             hiexpect_std       47.3
                                                                             acadplan_std       49.4
                                                                             collread_std       47.1
                                                                             engaglrn_std       46.8
                                                                             acsocsup_std       50.0

                       20 to 21   1. All of them know                  35    earlycon_std       60.1
                                                                             hiexpect_std       45.8
                                                                             acadplan_std       53.0
                                                                             collread_std       46.6
                                                                             engaglrn_std       51.6
                                                                             acsocsup_std       44.0

                                  2. Some of them know                171    earlycon_std       57.1
                                                                             hiexpect_std       46.9
                                                                             acadplan_std       56.6
                                                                             collread_std       53.2
                                                                             engaglrn_std       60.2
                                                                             acsocsup_std       52.9

                                  3. None of them know                908    earlycon_std       47.1
                                                                             hiexpect_std       51.4
                                                                             acadplan_std       48.7
                                                                             collread_std       45.0
                                                                             engaglrn_std       47.2
                                                                             acsocsup_std       50.5

                       22 to 24   1. All of them know                  26    earlycon_std       69.7
                                                                             hiexpect_std       64.4
                                                                             acadplan_std       69.7
                                                                             collread_std       61.8
                                                                             engaglrn_std       62.6
                                                                             acsocsup_std       60.8

                                  2. Some of them know                130    earlycon_std       55.2
                                                                             hiexpect_std       58.4
                                                                             acadplan_std       57.3
                                                                             collread_std       58.2
                                                                             engaglrn_std       56.3
                                                                             acsocsup_std       57.2

                                  3. None of them know                609    earlycon_std       46.5
                                                                             hiexpect_std       58.5
                                                                             acadplan_std       51.1
                                                                             collread_std       47.3
                                                                             engaglrn_std       47.5
                                                                             acsocsup_std       50.1
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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq11
                    _____| WEIGHTED |_____

                                 The MEANS Procedure

 Working status 1=
 consistently            Mark         11. Do your instructors at
 responds has job,       your age     this college know how many
 0= assumes no job       group        hours you work per week?        N Obs   Variable        Mean
 ---------------------------------------------------------------------------------------------------
 Working Student         25 to 29     1. All of them know                37   earlycon_std    57.1
                                                                             hiexpect_std    60.5
                                                                             acadplan_std    60.5
                                                                             collread_std    58.4
                                                                             engaglrn_std    57.1
                                                                             acsocsup_std    60.8

                                      2. Some of them know              114   earlycon_std    57.0
                                                                             hiexpect_std    60.4
                                                                             acadplan_std    57.8
                                                                             collread_std    55.1
                                                                             engaglrn_std    55.2
                                                                             acsocsup_std    56.7

                                      3. None of them know              526   earlycon_std    48.3
                                                                             hiexpect_std    58.1
                                                                             acadplan_std    52.6
                                                                             collread_std    50.1
                                                                             engaglrn_std    49.9
                                                                             acsocsup_std    50.9

                         30 to 39     1. All of them know                43   earlycon_std    57.5
                                                                             hiexpect_std    61.4
                                                                             acadplan_std    59.7
                                                                             collread_std    59.0
                                                                             engaglrn_std    59.2
                                                                             acsocsup_std    62.4

                                      2. Some of them know              109   earlycon_std    59.0
                                                                             hiexpect_std    61.3
                                                                             acadplan_std    58.0
                                                                             collread_std    53.9
                                                                             engaglrn_std    59.8
                                                                             acsocsup_std    56.7

                                      3. None of them know              465   earlycon_std    52.6
                                                                             hiexpect_std    60.7
                                                                             acadplan_std    52.6
                                                                             collread_std    49.9
                                                                             engaglrn_std    49.5
                                                                             acsocsup_std    53.6

                         40 to 49     1. All of them know                24   earlycon_std    70.8
                                                                             hiexpect_std    66.3
                                                                             acadplan_std    55.1
                                                                             collread_std    62.6
                                                                             engaglrn_std    55.6
                                                                             acsocsup_std    67.9

                                      2. Some of them know               39   earlycon_std    66.6
                                                                             hiexpect_std    61.6
                                                                             acadplan_std    60.9
                                                                             collread_std    51.2
                                                                             engaglrn_std    65.5
                                                                             acsocsup_std    65.8

                                      3. None of them know              187   earlycon_std    56.6
```

```
                                              hiexpect_std          59.2
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                      Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq11
                      _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=
consistently            Mark      11. Do your instructors at
responds has job,       your age  this college know how many
0= assumes no job       group     hours you work per week?        N Obs    Variable        Mean
-------------------------------------------------------------------------------------------------
Working Student         40 to 49  3. None of them know            187      acadplan_std     52.4
                                                                           collread_std     46.6
                                                                           engaglrn_std     51.3
                                                                           acsocsup_std     53.6

                        50 to 64  1. All of them know              11      earlycon_std     64.1
                                                                           hiexpect_std     50.4
                                                                           acadplan_std     49.3
                                                                           collread_std     50.3
                                                                           engaglrn_std     60.2
                                                                           acsocsup_std     34.8

                                  2. Some of them know             13      earlycon_std     63.0
                                                                           hiexpect_std     62.6
                                                                           acadplan_std     56.7
                                                                           collread_std     60.0
                                                                           engaglrn_std     46.4
                                                                           acsocsup_std     53.8

                                  3. None of them know             60      earlycon_std     56.5
                                                                           hiexpect_std     56.1
                                                                           acadplan_std     51.8
                                                                           collread_std     41.5
                                                                           engaglrn_std     51.5
                                                                           acsocsup_std     50.8

                        65+       1. All of them know               1      earlycon_std    104.7
                                                                           hiexpect_std    -13.5
                                                                           acadplan_std     75.0
                                                                           collread_std     43.2
                                                                           engaglrn_std     58.0
                                                                           acsocsup_std     84.7

                                  2. Some of them know              1      earlycon_std     98.5
                                                                           hiexpect_std     57.4
                                                                           acadplan_std     93.2
                                                                           collread_std      7.5
                                                                           engaglrn_std     75.6
                                                                           acsocsup_std     84.7

                                  3. None of them know              3      earlycon_std     58.1
                                                                           hiexpect_std     61.0
                                                                           acadplan_std     65.1
                                                                           collread_std     45.7
                                                                           engaglrn_std     47.1
                                                                           acsocsup_std     52.5
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                               Intersection of Work and Learning, Methods Supplement
                                       SWL: Standardized Benchmarks by wlq11
                                   _____| WEIGHTED |_____

                                               The MEANS Procedure

 Working status 1=  Traditional Age
 consistently       vs.             11. Do your instructors at
 responds has job,  Non-Traditional this college know how many
 0= assumes no job  Age             hours you work per week?           N Obs  Variable      Label
---------------------------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age 4. I am not currently working for pay  5265  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age 4. I am not currently working for pay  573  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

Working Student     Traditional-Age 1. All of them know                   352  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    2. Some of them know                 1633  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    3. None of them know                 9908  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                    Nontraditional-Age 1. All of them know                116  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    2. Some of them know                  276  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                    3. None of them know                 1241  earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                                hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                                acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                       Intersection of Work and Learning, Methods Supplement
                               SWL: Standardized Benchmarks by wlq11
                       _____| WEIGHTED |_____

                                       The MEANS Procedure


 Working status 1=  Traditional Age
 consistently       vs.              11. Do your instructors at
 responds has job,  Non-Traditional  this college know how many
 0= assumes no job  Age              hours you work per week?      N Obs  Variable      Mean
---------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age  4. I am not currently working for pay  5265  earlycon_std  52.4
                                                                                  hiexpect_std  50.0
                                                                                  acadplan_std  51.2
                                                                                  collread_std  46.5
                                                                                  engaglrn_std  48.7
                                                                                  acsocsup_std  50.8

                    Nontraditional-Age 4. I am not currently working for pay  573  earlycon_std  59.1
                                                                                  hiexpect_std  61.6
                                                                                  acadplan_std  59.2
                                                                                  collread_std  51.8
                                                                                  engaglrn_std  58.2
                                                                                  acsocsup_std  56.6

Working Student     Traditional-Age  1. All of them know              352  earlycon_std  61.1
                                                                                  hiexpect_std  43.9
                                                                                  acadplan_std  56.8
                                                                                  collread_std  52.8
                                                                                  engaglrn_std  61.9
                                                                                  acsocsup_std  49.9

                                     2. Some of them know            1633  earlycon_std  52.6
                                                                                  hiexpect_std  47.1
                                                                                  acadplan_std  54.4
                                                                                  collread_std  52.1
                                                                                  engaglrn_std  55.9
                                                                                  acsocsup_std  52.8

                                     3. None of them know            9908  earlycon_std  47.6
                                                                                  hiexpect_std  48.6
                                                                                  acadplan_std  49.5
                                                                                  collread_std  46.9
                                                                                  engaglrn_std  46.9
                                                                                  acsocsup_std  50.0

                    Nontraditional-Age 1. All of them know            116  earlycon_std  61.5
                                                                                  hiexpect_std  60.9
                                                                                  acadplan_std  57.7
                                                                                  collread_std  58.7
                                                                                  engaglrn_std  58.0
                                                                                  acsocsup_std  60.4

                                     2. Some of them know             276  earlycon_std  59.7
                                                                                  hiexpect_std  61.0
                                                                                  acadplan_std  58.4
                                                                                  collread_std  54.1
                                                                                  engaglrn_std  57.9
                                                                                  acsocsup_std  57.9

                                     3. None of them know            1241  earlycon_std  51.9
                                                                                  hiexpect_std  59.1
                                                                                  acadplan_std  52.6
                                                                                  collread_std  48.9
                                                                                  engaglrn_std  50.1
                                                                                  acsocsup_std  52.4
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                              Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq11
                              _____| WEIGHTED |_____
                                          The MEANS Procedure

 Working status 1=
 consistently                                                11. Do your instructors at
 responds has job,                                           this college know how many
 0= assumes no job     What is your racial/ethnic identification?   hours you work per week?       N Obs    Variable
-----------------------------------------------------------------------------------------------------------------------
Nonworking Student     American Indian or Native American      4. I am not currently working for pay    144    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                       Asian, Asian American, or Pacific Islander  4. I am not currently working for pay    299    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                       Native Hawaiian                        4. I am not currently working for pay      5    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                       Black or African American, Non-Hispanic  4. I am not currently working for pay    929    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                       White, Non-Hispanic                    4. I am not currently working for pay   2468    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                       Hispanic, Latino, Spanish              4. I am not currently working for pay   1700    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                       Other                                  4. I am not currently working for pay    232    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

Working Student        American Indian or Native American      1. All of them know                      18    earlycon_std
                                                                                                               hiexpect_std
                                                                                                               acadplan_std
                                                                                                               collread_std
                                                                                                               engaglrn_std
                                                                                                               acsocsup_std

                                                              2. Some of them know                      39    earlycon_std
                                                                                                               hiexpect_std
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                      Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq11
                      _____| WEIGHTED |_____
                                  The MEANS Procedure
 Working status 1=
 consistently                                        11. Do your instructors at
 responds has job,                                   this college know how many
 0= assumes no job    What is your racial/ethnic identification?  hours you work per week?         N Obs   Variable
---------------------------------------------------------------------------------------------------------------------
Working Student       American Indian or Native American   2. Some of them know            39    acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                                                           3. None of them know            128    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                      Asian, Asian American, or Pacific Islander   1. All of them know      21    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                                                           2. Some of them know            64    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                                                           3. None of them know            331    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                      Native Hawaiian                      1. All of them know              2    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                                                           2. Some of them know             1    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                                                           3. None of them know            10    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
                                                                                                 engaglrn_std
                                                                                                 acsocsup_std

                      Black or African American, Non-Hispanic   1. All of them know        88    earlycon_std
                                                                                                 hiexpect_std
                                                                                                 acadplan_std
                                                                                                 collread_std
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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq11
                          _____| WEIGHTED |_____
                                         The MEANS Procedure

 Working status 1=
 consistently                                               11. Do your instructors at
 responds has job,                                          this college know how many
 0= assumes no job    What is your racial/ethnic identification?  hours you work per week?        N Obs   Variable
-------------------------------------------------------------------------------------------------------------------
Working Student      Black or African American, Non-Hispanic  1. All of them know               88   engaglrn_std
                                                                                                      acsocsup_std

                                                            2. Some of them know                249   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                                                            3. None of them know               1586   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                     White, Non-Hispanic                   1. All of them know                 230   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                                                            2. Some of them know               1039   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                                                            3. None of them know               5870   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                     Hispanic, Latino, Spanish             1. All of them know                 88   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                                                            2. Some of them know               428   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std

                                                            3. None of them know               2718   earlycon_std
                                                                                                      hiexpect_std
                                                                                                      acadplan_std
                                                                                                      collread_std
                                                                                                      engaglrn_std
                                                                                                      acsocsup_std
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                        Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq11
                        _____| WEIGHTED |_____
                                    The MEANS Procedure


  Working status 1=
  consistently                                              11. Do your instructors at
  responds has job,                                         this college know how many
  0= assumes no job     What is your racial/ethnic identification?   hours you work per week?        N Obs    Variable
 ----------------------------------------------------------------------------------------------------------------------
 Working Student        Other                               1. All of them know                11    earlycon_std
                                                                                                     hiexpect_std
                                                                                                     acadplan_std
                                                                                                     collread_std
                                                                                                     engaglrn_std
                                                                                                     acsocsup_std

                                                            2. Some of them know               66    earlycon_std
                                                                                                     hiexpect_std
                                                                                                     acadplan_std
                                                                                                     collread_std
                                                                                                     engaglrn_std
                                                                                                     acsocsup_std

                                                            3. None of them know              379    earlycon_std
                                                                                                     hiexpect_std
                                                                                                     acadplan_std
                                                                                                     collread_std
                                                                                                     engaglrn_std
                                                                                                     acsocsup_std
 ----------------------------------------------------------------------------------------------------------------------
  Working status 1=
  consistently
  responds has job,
  0= assumes no job     What is your racial/ethnic identification?   Label                                           Mean
 ----------------------------------------------------------------------------------------------------------------------
 Nonworking Student     American Indian or Native American   Benchmark 1 (standardized): Early Connections            52.8
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   42.2
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.3
                                                             Benchmark 4 (standardized): Effective Track to College Readiness 53.0
                                                             Benchmark 5 (standardized): Engaged Learning               62.8
                                                             Benchmark 6 (standardized): Academic and Social Support Network  49.1

                        Asian, Asian American, or Pacific Islander   Benchmark 1 (standardized): Early Connections    50.7
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   53.0
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     51.1
                                                             Benchmark 4 (standardized): Effective Track to College Readiness 47.3
                                                             Benchmark 5 (standardized): Engaged Learning               49.1
                                                             Benchmark 6 (standardized): Academic and Social Support Network  50.7

                        Native Hawaiian                      Benchmark 1 (standardized): Early Connections            50.4
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   45.1
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.5
                                                             Benchmark 4 (standardized): Effective Track to College Readiness 64.6
                                                             Benchmark 5 (standardized): Engaged Learning               97.2
                                                             Benchmark 6 (standardized): Academic and Social Support Network  63.9

                        Black or African American, Non-Hispanic   Benchmark 1 (standardized): Early Connections       55.3
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   52.7
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     52.9
                                                             Benchmark 4 (standardized): Effective Track to College Readiness 52.4
                                                             Benchmark 5 (standardized): Engaged Learning               56.9
                                                             Benchmark 6 (standardized): Academic and Social Support Network  51.6

                        White, Non-Hispanic                  Benchmark 1 (standardized): Early Connections            54.1
                                                             Benchmark 2 (standardized): High Expectations and Aspirations   51.7
                                                             Benchmark 3 (standardized): Clear Academic Plan and Pathway     54.1
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                      Intersection of Work and Learning, Methods Supplement
                           SWL: Standardized Benchmarks by wlq11
                      _____| WEIGHTED |_____
                                 The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job      What is your racial/ethnic identification?   Label                                                              Mean
----------------------------------------------------------------------------------------------------------------------------------------
 Nonworking Student     White, Non-Hispanic                          Benchmark 4 (standardized): Effective Track to College Readiness    46.3
                                                                     Benchmark 5 (standardized): Engaged Learning                        47.6
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     52.6

                        Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections                       50.6
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       50.6
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         49.9
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    45.1
                                                                     Benchmark 5 (standardized): Engaged Learning                        47.0
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     50.5

                        Other                                        Benchmark 1 (standardized): Early Connections                       53.2
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       49.6
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         46.0
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    43.9
                                                                     Benchmark 5 (standardized): Engaged Learning                        50.3
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     48.2

 Working Student        American Indian or Native American           Benchmark 1 (standardized): Early Connections                       66.1
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       42.7
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         56.0
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    52.0
                                                                     Benchmark 5 (standardized): Engaged Learning                        60.2
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     46.1

                                                                     Benchmark 1 (standardized): Early Connections                       54.6
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       40.8
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         58.7
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    46.3
                                                                     Benchmark 5 (standardized): Engaged Learning                        54.9
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     54.3

                                                                     Benchmark 1 (standardized): Early Connections                       50.6
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       47.2
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         49.8
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    49.1
                                                                     Benchmark 5 (standardized): Engaged Learning                        54.2
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     51.1

                        Asian, Asian American, or Pacific Islander   Benchmark 1 (standardized): Early Connections                       71.3
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       56.7
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         67.3
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    60.5
                                                                     Benchmark 5 (standardized): Engaged Learning                        65.4
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     65.2

                                                                     Benchmark 1 (standardized): Early Connections                       49.4
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       48.9
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         52.4
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    57.2
                                                                     Benchmark 5 (standardized): Engaged Learning                        65.5
                                                                     Benchmark 6 (standardized): Academic and Social Support Network     50.3

                                                                     Benchmark 1 (standardized): Early Connections                       48.1
                                                                     Benchmark 2 (standardized): High Expectations and Aspirations       51.9
                                                                     Benchmark 3 (standardized): Clear Academic Plan and Pathway         50.7
                                                                     Benchmark 4 (standardized): Effective Track to College Readiness    46.6
                                                                     Benchmark 5 (standardized): Engaged Learning                        46.5
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                          Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq11
                          _____| WEIGHTED |_____
                                        The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?   Label                                                              Mean
-----------------------------------------------------------------------------------------------------------------------------------------
 Working Student      Asian, Asian American, or Pacific Islander   Benchmark 6 (standardized): Academic and Social Support Network     46.4

                      Native Hawaiian                              Benchmark 1 (standardized): Early Connections                       90.4
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      49.8
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        75.8
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   54.9
                                                                   Benchmark 5 (standardized): Engaged Learning                       36.4
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    60.1

                                                                   Benchmark 1 (standardized): Early Connections                       30.0
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations     -41.0
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        50.7
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   12.6
                                                                   Benchmark 5 (standardized): Engaged Learning                      107.4
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    -1.2

                                                                   Benchmark 1 (standardized): Early Connections                       42.3
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      39.1
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        48.9
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   53.3
                                                                   Benchmark 5 (standardized): Engaged Learning                       33.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    32.5

                      Black or African American, Non-Hispanic      Benchmark 1 (standardized): Early Connections                       65.9
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      48.0
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        59.7
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   57.0
                                                                   Benchmark 5 (standardized): Engaged Learning                       61.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    55.7

                                                                   Benchmark 1 (standardized): Early Connections                       54.4
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      47.2
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        56.8
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   55.3
                                                                   Benchmark 5 (standardized): Engaged Learning                       59.6
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    51.0

                                                                   Benchmark 1 (standardized): Early Connections                       50.6
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      49.8
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        49.5
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   51.8
                                                                   Benchmark 5 (standardized): Engaged Learning                       53.5
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    51.3

                      White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections                       61.2
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      49.9
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        57.2
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   53.3
                                                                   Benchmark 5 (standardized): Engaged Learning                       62.7
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    54.6

                                                                   Benchmark 1 (standardized): Early Connections                       54.7
                                                                   Benchmark 2 (standardized): High Expectations and Aspirations      50.6
                                                                   Benchmark 3 (standardized): Clear Academic Plan and Pathway        55.5
                                                                   Benchmark 4 (standardized): Effective Track to College Readiness   52.5
                                                                   Benchmark 5 (standardized): Engaged Learning                       54.9
                                                                   Benchmark 6 (standardized): Academic and Social Support Network    55.3
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                          Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq11
                          _____| WEIGHTED |_____
                                          The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job    What is your racial/ethnic identification?    Label                                                          Mean
 -----------------------------------------------------------------------------------------------------------------------------------
 Working Student      White, Non-Hispanic                           Benchmark 1 (standardized): Early Connections                  48.4
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  50.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     51.3
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 46.3
                                                                    Benchmark 5 (standardized): Engaged Learning                    46.0
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 50.9

                      Hispanic, Latino, Spanish                     Benchmark 1 (standardized): Early Connections                  51.5
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  48.3
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     50.6
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 54.6
                                                                    Benchmark 5 (standardized): Engaged Learning                    55.7
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 46.6

                                                                    Benchmark 1 (standardized): Early Connections                  53.6
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  50.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     55.6
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 51.7
                                                                    Benchmark 5 (standardized): Engaged Learning                    55.2
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 53.4

                                                                    Benchmark 1 (standardized): Early Connections                  46.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  50.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     47.5
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 46.7
                                                                    Benchmark 5 (standardized): Engaged Learning                    45.9
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 49.6

                      Other                                         Benchmark 1 (standardized): Early Connections                  60.9
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  51.3
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     58.1
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 56.4
                                                                    Benchmark 5 (standardized): Engaged Learning                    60.4
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 58.8

                                                                    Benchmark 1 (standardized): Early Connections                  50.3
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  48.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     45.6
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 47.8
                                                                    Benchmark 5 (standardized): Engaged Learning                    58.9
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 48.9

                                                                    Benchmark 1 (standardized): Early Connections                  48.9
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations  49.3
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway     49.6
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 44.5
                                                                    Benchmark 5 (standardized): Engaged Learning                    49.1
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 48.6
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                          Intersection of Work and Learning, Methods Supplement
                               SWL: Standardized Benchmarks by wlq11
                          _____| WEIGHTED |_____
                                        The MEANS Procedure

  Working status 1=
  consistently                                 11. Do your instructors at
  responds has job,     First Generation vs.   this college know how many
  0= assumes no job     Not First Generation   hours you work per week?              N Obs    Variable
  -----------------------------------------------------------------------------------------------------
  Nonworking Student     First-Generation      4. I am not currently working for pay   2447    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

                         Not First-Generation  4. I am not currently working for pay   3479    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

  Working Student        First-Generation      1. All of them know                      225    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

                                               2. Some of them know                     795    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

                                               3. None of them know                    4639    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

                         Not First-Generation  1. All of them know                      252    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

                                               2. Some of them know                    1149    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std

                                               3. None of them know                    6681    earlycon_std
                                                                                               hiexpect_std
                                                                                               acadplan_std
                                                                                               collread_std
                                                                                               engaglrn_std
                                                                                               acsocsup_std
  -----------------------------------------------------------------------------------------------------
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq11
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	11. Do your instructors at this college know how many hours you work per week?	N Obs	Label
Nonworking Student	First-Generation	4. I am not currently working for pay	2447	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	4. I am not currently working for pay	3479	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
Working Student	First-Generation	1. All of them know	225	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	795	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	4639	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	1. All of them know	252	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. Some of them know	1149	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		3. None of them know	6681	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

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                    Intersection of Work and Learning, Methods Supplement
                          SWL: Standardized Benchmarks by wlq11
                    _____| WEIGHTED |_____

                                    The MEANS Procedure

 Working status 1=
 consistently                              11. Do your instructors at
 responds has job,      First Generation vs.   this college know how many
 0= assumes no job      Not First Generation   hours you work per week?        N Obs         Mean
 ------------------------------------------------------------------------------------------------
 Nonworking Student     First-Generation    4. I am not currently working for pay    2447      54.0
                                                                                               51.0
                                                                                               51.9
                                                                                               47.5
                                                                                               49.6
                                                                                               51.1

                        Not First-Generation 4. I am not currently working for pay   3479      52.8
                                                                                               51.4
                                                                                               52.2
                                                                                               46.7
                                                                                               49.8
                                                                                               51.6

 Working Student        First-Generation    1. All of them know                      225       60.7
                                                                                               47.3
                                                                                               59.2
                                                                                               57.1
                                                                                               61.1
                                                                                               54.2

                                            2. Some of them know                     795       56.3
                                                                                               51.5
                                                                                               56.5
                                                                                               54.3
                                                                                               55.4
                                                                                               53.6

                                            3. None of them know                     4639      48.1
                                                                                               50.7
                                                                                               48.9
                                                                                               48.3
                                                                                               47.3
                                                                                               49.8

                        Not First-Generation 1. All of them know                     252       61.4
                                                                                               51.4
                                                                                               55.4
                                                                                               52.7
                                                                                               60.1
                                                                                               52.7

                                            2. Some of them know                     1149      52.1
                                                                                               48.4
                                                                                               54.1
                                                                                               51.0
                                                                                               56.8
                                                                                               53.7

                                            3. None of them know                     6681      48.5
                                                                                               49.6
                                                                                               50.6
                                                                                               46.5
                                                                                               47.5
                                                                                               50.8
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                                      Intersection of Work and Learning, Methods Supplement
                                             SWL: Standardized Benchmarks by wlq12
                                       _____| WEIGHTED |_____
                                                 The MEANS Procedure
                    Thinking about
                    THIS
                    SEMESTER/QUARTER,  12. At this college, has a staff
 Working status 1=  how would you      member helped you decide how to
 consistently       describe your      balance the number of classes
 responds has job,  enrollment at      you take and the number of
 0= assumes no job  this college?      hours you work for pay?           N Obs  Variable       Label
-------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  Part-Time          3. I am not currently working for pay  1042  earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                    Full-Time          3. I am not currently working for pay  4545  earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

Working Student     Part-Time          1. Yes                                  805  earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                       2. No                                  3125  earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                    Full-Time          1. Yes                                 1584  earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                       2. No                                  8077  earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                                    hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                    acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                    collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                    engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                                    acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network
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                                    Thinking about
                                    THIS
                                    SEMESTER/QUARTER,  12. At this college, has a staff
                     Working status 1=  how would you      member helped you decide how to
                     consistently       describe your      balance the number of classes
                     responds has job,  enrollment at      you take and the number of
                     0= assumes no job  this college?      hours you work for pay?           N Obs  Variable       Mean
                    -----------------------------------------------------------------------------------------------------------
                    Nonworking Student  Part-Time          3. I am not currently working for pay  1042  earlycon_std   50.7
                                                                                                        hiexpect_std   52.1
                                                                                                        acadplan_std   51.2
                                                                                                        collread_std   47.6
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                            Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq12
                            _____| WEIGHTED |_____

                                       The MEANS Procedure

                    Thinking about
                    THIS
                    SEMESTER/QUARTER,  12. At this college, has a staff
 Working status 1=  how would you      member helped you decide how to
consistently       describe your       balance the number of classes
responds has job,  enrollment at       you take and the number of
0= assumes no job  this college?       hours you work for pay?          N Obs  Variable          Mean
-----------------------------------------------------------------------------------------------------------
Nonworking Student Part-Time    3. I am not currently working for pay   1042   engaglrn_std      45.1
                                                                               acsocsup_std      49.0

                   Full-Time    3. I am not currently working for pay   4545   earlycon_std      54.5
                                                                               hiexpect_std      51.1
                                                                               acadplan_std      52.8
                                                                               collread_std      45.9
                                                                               engaglrn_std      52.8
                                                                               acsocsup_std      53.9

Working Student    Part-Time    1. Yes                                   805   earlycon_std      58.0
                                                                               hiexpect_std      53.4
                                                                               acadplan_std      62.5
                                                                               collread_std      55.3
                                                                               engaglrn_std      52.2
                                                                               acsocsup_std      53.9

                                2. No                                   3125   earlycon_std      44.6
                                                                               hiexpect_std      49.7
                                                                               acadplan_std      46.5
                                                                               collread_std      47.1
                                                                               engaglrn_std      45.2
                                                                               acsocsup_std      48.0

                   Full-Time    1. Yes                                  1584   earlycon_std      62.7
                                                                               hiexpect_std      53.6
                                                                               acadplan_std      64.8
                                                                               collread_std      55.3
                                                                               engaglrn_std      60.9
                                                                               acsocsup_std      58.9

                                2. No                                   8077   earlycon_std      49.5
                                                                               hiexpect_std      49.3
                                                                               acadplan_std      49.1
                                                                               collread_std      46.7
                                                                               engaglrn_std      50.6
                                                                               acsocsup_std      52.4
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____
The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Variable	Label
Nonworking Student	Male	3. I am not currently working for pay	2453	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Female	3. I am not currently working for pay	2949	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Male	1. Yes	1006	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	4326	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Female	1. Yes	1302	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	6524	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	Your Sex	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Variable	Mean
Nonworking Student	Male	3. I am not currently working for pay	2453	earlycon_std	53.5
				hiexpect_std	47.2
				acadplan_std	51.8
				collread_std	44.8
				engaglrn_std	47.1
				acsocsup_std	50.3
	Female	3. I am not currently working for pay	2949	earlycon_std	52.7

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                      Intersection of Work and Learning, Methods Supplement
                             SWL: Standardized Benchmarks by wlq12
                      _____| WEIGHTED |_____

                                    The MEANS Procedure

                             12. At this college, has a staff
 Working status 1=                  member helped you decide how to
 consistently                       balance the number of classes
 responds has job,       Your       you take and the number of
 0= assumes no job       Sex        hours you work for pay?            N Obs    Variable         Mean
-----------------------------------------------------------------------------------------------------
Nonworking Student      Female   3. I am not currently working for pay  2949    hiexpect_std     54.6
                                                                                acadplan_std     52.5
                                                                                collread_std     48.8
                                                                                engaglrn_std     51.6
                                                                                acsocsup_std     52.9

Working Student         Male     1. Yes                                 1006    earlycon_std     59.7
                                                                                hiexpect_std     47.5
                                                                                acadplan_std     62.6
                                                                                collread_std     51.7
                                                                                engaglrn_std     53.8
                                                                                acsocsup_std     53.5

                                 2. No                                  4326    earlycon_std     47.8
                                                                                hiexpect_std     45.7
                                                                                acadplan_std     48.6
                                                                                collread_std     44.9
                                                                                engaglrn_std     44.9
                                                                                acsocsup_std     49.2

                        Female   1. Yes                                 1302    earlycon_std     59.9
                                                                                hiexpect_std     57.6
                                                                                acadplan_std     64.4
                                                                                collread_std     57.2
                                                                                engaglrn_std     56.5
                                                                                acsocsup_std     57.2

                                 2. No                                  6524    earlycon_std     46.4
                                                                                hiexpect_std     52.1
                                                                                acadplan_std     47.4
                                                                                collread_std     47.9
                                                                                engaglrn_std     49.3
                                                                                acsocsup_std     50.5
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____
The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Mark your age group	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Variable	Label
Nonworking Student	18 to 19	3. I am not currently working for pay	4342	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	20 to 21	3. I am not currently working for pay	406	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	22 to 24	3. I am not currently working for pay	207	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	25 to 29	3. I am not currently working for pay	230	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	30 to 39	3. I am not currently working for pay	198	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	40 to 49	3. I am not currently working for pay	75	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	50 to 64	3. I am not currently working for pay	47	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	65+	3. I am not currently working for pay	4	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	18 to 19	1. Yes	1609	earlycon_std	Benchmark 1 (standardized): Early Connections

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                              Intersection of Work and Learning, Methods Supplement
                                      SWL: Standardized Benchmarks by wlq12
                              _____| WEIGHTED |_____
                                            The MEANS Procedure

                                12. At this college, has a staff
 Working status 1=              member helped you decide how to
consistently          Mark      balance the number of classes
responds has job,     your age  you take and the number of
0= assumes no job     group     hours you work for pay?            N Obs    Variable       Label
-----------------------------------------------------------------------------------------------------------------------------
Working Student       18 to 19  1. Yes                             1609     hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                2. No                              8300     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      20 to 21  1. Yes                              207     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                2. No                               890     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      22 to 24  1. Yes                              183     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                2. No                               574     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      25 to 29  1. Yes                              143     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                                2. No                               533     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
                                                                            acadplan_std   Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                            collread_std   Benchmark 4 (standardized): Effective Track to College Readiness
                                                                            engaglrn_std   Benchmark 5 (standardized): Engaged Learning
                                                                            acsocsup_std   Benchmark 6 (standardized): Academic and Social Support Network

                      30 to 39  1. Yes                              134     earlycon_std   Benchmark 1 (standardized): Early Connections
                                                                            hiexpect_std   Benchmark 2 (standardized): High Expectations and Aspirations
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____
The MEANS Procedure

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                                    12. At this college, has a staff
 Working status 1=                  member helped you decide how to
 consistently            Mark       balance the number of classes
 responds has job,       your age   you take and the number of
 0= assumes no job       group      hours you work for pay?           N Obs    Variable     Label
-------------------------------------------------------------------------------------------------------------------------
Working Student         30 to 39   1. Yes                              134     acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. No                               474     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        40 to 49   1. Yes                               56     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. No                               191     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        50 to 64   1. Yes                               18     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. No                               65     earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                        65+        1. Yes                               1      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network

                                   2. No                               3      earlycon_std  Benchmark 1 (standardized): Early Connections
                                                                               hiexpect_std  Benchmark 2 (standardized): High Expectations and Aspirations
                                                                               acadplan_std  Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                               collread_std  Benchmark 4 (standardized): Effective Track to College Readiness
                                                                               engaglrn_std  Benchmark 5 (standardized): Engaged Learning
                                                                               acsocsup_std  Benchmark 6 (standardized): Academic and Social Support Network
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                     Intersection of Work and Learning, Methods Supplement
                            SWL: Standardized Benchmarks by wlq12
                     _____| WEIGHTED |_____
                                    The MEANS Procedure
                            12. At this college, has a staff
 Working status 1=                  member helped you decide how to
consistently          Mark          balance the number of classes
responds has job,     your age      you take and the number of
0= assumes no job     group         hours you work for pay?          N Obs     Variable          Mean
-----------------------------------------------------------------------------------------------------------
Nonworking Student    18 to 19   3. I am not currently working for pay    4342    earlycon_std      51.7
                                                                                  hiexpect_std      49.1
                                                                                  acadplan_std      50.8
                                                                                  collread_std      45.9
                                                                                  engaglrn_std      47.6
                                                                                  acsocsup_std      50.6

                      20 to 21   3. I am not currently working for pay     406    earlycon_std      55.8
                                                                                  hiexpect_std      52.7
                                                                                  acadplan_std      54.0
                                                                                  collread_std      49.1
                                                                                  engaglrn_std      56.1
                                                                                  acsocsup_std      52.3

                      22 to 24   3. I am not currently working for pay     207    earlycon_std      57.8
                                                                                  hiexpect_std      57.8
                                                                                  acadplan_std      58.6
                                                                                  collread_std      48.0
                                                                                  engaglrn_std      52.3
                                                                                  acsocsup_std      55.4

                      25 to 29   3. I am not currently working for pay     230    earlycon_std      57.1
                                                                                  hiexpect_std      60.9
                                                                                  acadplan_std      57.3
                                                                                  collread_std      51.8
                                                                                  engaglrn_std      53.8
                                                                                  acsocsup_std      57.6

                      30 to 39   3. I am not currently working for pay     198    earlycon_std      58.0
                                                                                  hiexpect_std      62.0
                                                                                  acadplan_std      59.6
                                                                                  collread_std      52.1
                                                                                  engaglrn_std      59.3
                                                                                  acsocsup_std      58.6

                      40 to 49   3. I am not currently working for pay      75    earlycon_std      56.5
                                                                                  hiexpect_std      63.7
                                                                                  acadplan_std      55.3
                                                                                  collread_std      47.6
                                                                                  engaglrn_std      57.0
                                                                                  acsocsup_std      46.7

                      50 to 64   3. I am not currently working for pay      47    earlycon_std      71.1
                                                                                  hiexpect_std      63.4
                                                                                  acadplan_std      64.2
                                                                                  collread_std      51.1
                                                                                  engaglrn_std      65.2
                                                                                  acsocsup_std      60.7

                      65+        3. I am not currently working for pay       4    earlycon_std      62.2
                                                                                  hiexpect_std      59.9
                                                                                  acadplan_std      55.3
                                                                                  collread_std      54.5
                                                                                  engaglrn_std      74.9
                                                                                  acsocsup_std      36.6

Working Student       18 to 19   1. Yes                                   1609    earlycon_std      57.3
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                  Intersection of Work and Learning, Methods Supplement
                        SWL: Standardized Benchmarks by wlq12
                    _____| WEIGHTED |_____
                              The MEANS Procedure
                        12. At this college, has a staff
 Working status 1=                 member helped you decide how to
consistently          Mark         balance the number of classes
responds has job,     your age     you take and the number of
0= assumes no job     group        hours you work for pay?            N Obs     Variable           Mean
-----------------------------------------------------------------------------------------------------------
Working Student       18 to 19    1. Yes                              1609      hiexpect_std       49.5
                                                                                acadplan_std       61.8
                                                                                collread_std       53.9
                                                                                engaglrn_std       55.1
                                                                                acsocsup_std       53.6

                                  2. No                               8300      earlycon_std       46.7
                                                                                hiexpect_std       46.5
                                                                                acadplan_std       47.7
                                                                                collread_std       46.6
                                                                                engaglrn_std       46.8
                                                                                acsocsup_std       49.6

                      20 to 21    1. Yes                              207       earlycon_std       61.8
                                                                                hiexpect_std       54.8
                                                                                acadplan_std       64.4
                                                                                collread_std       51.7
                                                                                engaglrn_std       55.8
                                                                                acsocsup_std       55.4

                                  2. No                               890       earlycon_std       45.6
                                                                                hiexpect_std       50.0
                                                                                acadplan_std       46.5
                                                                                collread_std       44.9
                                                                                engaglrn_std       47.4
                                                                                acsocsup_std       49.6

                      22 to 24    1. Yes                              183       earlycon_std       60.9
                                                                                hiexpect_std       58.1
                                                                                acadplan_std       62.3
                                                                                collread_std       57.2
                                                                                engaglrn_std       55.9
                                                                                acsocsup_std       56.5

                                  2. No                               574       earlycon_std       44.3
                                                                                hiexpect_std       58.6
                                                                                acadplan_std       49.2
                                                                                collread_std       46.8
                                                                                engaglrn_std       47.0
                                                                                acsocsup_std       49.7

                      25 to 29    1. Yes                              143       earlycon_std       63.2
                                                                                hiexpect_std       62.4
                                                                                acadplan_std       69.5
                                                                                collread_std       60.1
                                                                                engaglrn_std       56.3
                                                                                acsocsup_std       60.1

                                  2. No                               533       earlycon_std       46.4
                                                                                hiexpect_std       57.6
                                                                                acadplan_std       49.3
                                                                                collread_std       49.1
                                                                                engaglrn_std       49.9
                                                                                acsocsup_std       50.2

                      30 to 39    1. Yes                              134       earlycon_std       65.1
                                                                                hiexpect_std       62.6
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                    Intersection of Work and Learning, Methods Supplement
                         SWL: Standardized Benchmarks by wlq12
                    _____| WEIGHTED |_____
                              The MEANS Procedure
                        12. At this college, has a staff
 Working status 1=              member helped you decide how to
consistently            Mark    balance the number of classes
responds has job,       your age you take and the number of
0= assumes no job       group   hours you work for pay?               N Obs    Variable          Mean
------------------------------------------------------------------------------------------------------
Working Student         30 to 39 1. Yes                                  134    acadplan_std      68.2
                                                                                collread_std      56.8
                                                                                engaglrn_std      54.4
                                                                                acsocsup_std      60.6

                                 2. No                                   474    earlycon_std      50.2
                                                                                hiexpect_std      60.3
                                                                                acadplan_std      49.4
                                                                                collread_std      49.8
                                                                                engaglrn_std      51.0
                                                                                acsocsup_std      52.9

                        40 to 49 1. Yes                                   56    earlycon_std      72.9
                                                                                hiexpect_std      62.3
                                                                                acadplan_std      67.5
                                                                                collread_std      57.6
                                                                                engaglrn_std      53.9
                                                                                acsocsup_std      63.1

                                 2. No                                   191    earlycon_std      55.1
                                                                                hiexpect_std      59.6
                                                                                acadplan_std      48.9
                                                                                collread_std      45.9
                                                                                engaglrn_std      53.5
                                                                                acsocsup_std      54.6

                        50 to 64 1. Yes                                   18    earlycon_std      70.5
                                                                                hiexpect_std      60.2
                                                                                acadplan_std      72.0
                                                                                collread_std      56.9
                                                                                engaglrn_std      59.5
                                                                                acsocsup_std      59.5

                                 2. No                                    65    earlycon_std      55.2
                                                                                hiexpect_std      55.6
                                                                                acadplan_std      45.2
                                                                                collread_std      42.5
                                                                                engaglrn_std      49.0
                                                                                acsocsup_std      45.4

                        65+      1. Yes                                    1    earlycon_std      67.3
                                                                                hiexpect_std      59.7
                                                                                acadplan_std      81.0
                                                                                collread_std      43.2
                                                                                engaglrn_std      54.5
                                                                                acsocsup_std      66.3

                                 2. No                                     3    earlycon_std      73.1
                                                                                hiexpect_std      51.2
                                                                                acadplan_std      72.7
                                                                                collread_std      27.0
                                                                                engaglrn_std      56.2
                                                                                acsocsup_std      63.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Variable	Label
Nonworking Student	Traditional-Age	3. I am not currently working for pay	4955	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Nontraditional-Age	3. I am not currently working for pay	554	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
Working Student	Traditional-Age	1. Yes	1999	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	9764	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
	Nontraditional-Age	1. Yes	352	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network
		2. No	1266	earlycon_std	Benchmark 1 (standardized): Early Connections
				hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations
				acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway
				collread_std	Benchmark 4 (standardized): Effective Track to College Readiness
				engaglrn_std	Benchmark 5 (standardized): Engaged Learning
				acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network

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                      Intersection of Work and Learning, Methods Supplement
                              SWL: Standardized Benchmarks by wlq12
                       _____| WEIGHTED |_____
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                                    The MEANS Procedure


                                        12. At this college, has a staff
 Working status 1=  Traditional Age     member helped you decide how to
 consistently       vs.                 balance the number of classes
 responds has job,  Non-Traditional     you take and the number of
 0= assumes no job  Age                 hours you work for pay?        N Obs  Variable          Mean
-----------------------------------------------------------------------------------------------------
Nonworking Student  Traditional-Age     3. I am not currently working for pay   4955  earlycon_std      52.4
                                                                                      hiexpect_std      49.8
                                                                                      acadplan_std      51.4
                                                                                      collread_std      46.3
                                                                                      engaglrn_std      48.6
                                                                                      acsocsup_std      51.0

                    Nontraditional-Age  3. I am not currently working for pay    554  earlycon_std      58.7
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	Traditional Age vs. Non-Traditional Age	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Variable	Mean
Nonworking Student	Nontraditional-Age	3. I am not currently working for pay	554	hiexpect_std	61.9
				acadplan_std	58.5
				collread_std	51.4
				engaglrn_std	57.5
				acsocsup_std	56.7
Working Student	Traditional-Age	1. Yes	1999	earlycon_std	58.2
				hiexpect_std	51.0
				acadplan_std	62.1
				collread_std	54.0
				engaglrn_std	55.3
				acsocsup_std	54.1
		2. No	9764	earlycon_std	46.4
				hiexpect_std	47.8
				acadplan_std	47.7
				collread_std	46.4
				engaglrn_std	46.9
				acsocsup_std	49.6
	Nontraditional-Age	1. Yes	352	earlycon_std	66.1
				hiexpect_std	62.3
				acadplan_std	68.9
				collread_std	58.1
				engaglrn_std	55.4
				acsocsup_std	60.8
		2. No	1266	earlycon_std	49.9
				hiexpect_std	58.8
				acadplan_std	49.1
				collread_std	48.3
				engaglrn_std	50.9
				acsocsup_std	51.7

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                        Intersection of Work and Learning, Methods Supplement
                                   SWL: Standardized Benchmarks by wlq12
                        _____| WEIGHTED |_____
                                      The MEANS Procedure
                                                  12. At this college, has a staff
 Working status 1=                                member helped you decide how to
 consistently                                     balance the number of classes
 responds has job,                                you take and the number of
 0= assumes no job    What is your racial/ethnic identification?   hours you work for pay?              N Obs    Variable
---------------------------------------------------------------------------------------------------------------------------
Nonworking Student    American Indian or Native American           3. I am not currently working for pay     145    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Asian, Asian American, or Pacific Islander   3. I am not currently working for pay     281    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Native Hawaiian                              3. I am not currently working for pay       3    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Black or African American, Non-Hispanic      3. I am not currently working for pay     859    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      White, Non-Hispanic                          3. I am not currently working for pay    2355    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Hispanic, Latino, Spanish                    3. I am not currently working for pay    1588    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                      Other                                        3. I am not currently working for pay     216    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

Working Student       American Indian or Native American           1. Yes                                     47    earlycon_std
                                                                                                                    hiexpect_std
                                                                                                                    acadplan_std
                                                                                                                    collread_std
                                                                                                                    engaglrn_std
                                                                                                                    acsocsup_std

                                                                   2. No                                     134    earlycon_std
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                           Intersection of Work and Learning, Methods Supplement
                                    SWL: Standardized Benchmarks by wlq12
                           _____| WEIGHTED |_____
                                        The MEANS Procedure
                                                          12. At this college, has a staff
 Working status 1=                                        member helped you decide how to
 consistently                                             balance the number of classes
 responds has job,                                        you take and the number of
 0= assumes no job    What is your racial/ethnic identification?   hours you work for pay?         N Obs   Variable
-------------------------------------------------------------------------------------------------------------------
Working Student       American Indian or Native American          2. No                              134   hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Asian, Asian American, or Pacific Islander   1. Yes                              92   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                                                                   2. No                             324   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Native Hawaiian                              1. Yes                               2   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                                                                   2. No                              10   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      Black or African American, Non-Hispanic      1. Yes                             417   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                                                                   2. No                            1484   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                      White, Non-Hispanic                          1. Yes                            1102   earlycon_std
                                                                                                           hiexpect_std
                                                                                                           acadplan_std
                                                                                                           collread_std
                                                                                                           engaglrn_std
                                                                                                           acsocsup_std

                                                                   2. No                            5969   earlycon_std
                                                                                                           hiexpect_std
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                                     Intersection of Work and Learning, Methods Supplement
                                            SWL: Standardized Benchmarks by wlq12
                                     _____| WEIGHTED |_____

                                                  The MEANS Procedure
                                                  12. At this college, has a staff
   Working status 1=                              member helped you decide how to
   consistently                                   balance the number of classes
   responds has job,                              you take and the number of
   0= assumes no job    What is your racial/ethnic identification?   hours you work for pay?        N Obs    Variable
   ---------------------------------------------------------------------------------------------------------------------
   Working Student       White, Non-Hispanic                         2. No                           5969    acadplan_std
                                                                                                             collread_std
                                                                                                             engaglrn_std
                                                                                                             acsocsup_std

                         Hispanic, Latino, Spanish                   1. Yes                           582    earlycon_std
                                                                                                             hiexpect_std
                                                                                                             acadplan_std
                                                                                                             collread_std
                                                                                                             engaglrn_std
                                                                                                             acsocsup_std

                                                                     2. No                           2611    earlycon_std
                                                                                                             hiexpect_std
                                                                                                             acadplan_std
                                                                                                             collread_std
                                                                                                             engaglrn_std
                                                                                                             acsocsup_std

                         Other                                       1. Yes                            82    earlycon_std
                                                                                                             hiexpect_std
                                                                                                             acadplan_std
                                                                                                             collread_std
                                                                                                             engaglrn_std
                                                                                                             acsocsup_std

                                                                     2. No                            366    earlycon_std
                                                                                                             hiexpect_std
                                                                                                             acadplan_std
                                                                                                             collread_std
                                                                                                             engaglrn_std
                                                                                                             acsocsup_std
   ---------------------------------------------------------------------------------------------------------------------
   Working status 1=
   consistently
   responds has job,
   0= assumes no job    What is your racial/ethnic identification?    Label                                           Mean
   ---------------------------------------------------------------------------------------------------------------------
   Nonworking Student   American Indian or Native American            Benchmark 1 (standardized): Early Connections    54.2
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations    43.7
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.1
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness    53.8
                                                                      Benchmark 5 (standardized): Engaged Learning    60.9
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    49.9

                        Asian, Asian American, or Pacific Islander    Benchmark 1 (standardized): Early Connections    49.2
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations    50.7
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway    51.0
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness    46.6
                                                                      Benchmark 5 (standardized): Engaged Learning    49.8
                                                                      Benchmark 6 (standardized): Academic and Social Support Network    48.5

                        Native Hawaiian                               Benchmark 1 (standardized): Early Connections    56.0
                                                                      Benchmark 2 (standardized): High Expectations and Aspirations    56.2
                                                                      Benchmark 3 (standardized): Clear Academic Plan and Pathway    59.7
                                                                      Benchmark 4 (standardized): Effective Track to College Readiness    73.7
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                          Intersection of Work and Learning, Methods Supplement
                                SWL: Standardized Benchmarks by wlq12
                           _____| WEIGHTED |_____
                                       The MEANS Procedure

Working status 1=
consistently
responds has job,
0= assumes no job   What is your racial/ethnic identification?   Label                                                          Mean
-------------------------------------------------------------------------------------------------------------------------------------
Nonworking Student  Native Hawaiian                              Benchmark 5 (standardized): Engaged Learning                   120.7
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  79.0

                    Black or African American, Non-Hispanic      Benchmark 1 (standardized): Early Connections                   55.2
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   52.7
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      52.9
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 51.1
                                                                 Benchmark 5 (standardized): Engaged Learning                     56.4
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  50.6

                    White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections                   54.3
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   51.6
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      54.3
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 46.4
                                                                 Benchmark 5 (standardized): Engaged Learning                     47.5
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  52.8

                    Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections                   50.2
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   50.8
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      49.8
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 44.9
                                                                 Benchmark 5 (standardized): Engaged Learning                     47.0
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  51.2

                    Other                                        Benchmark 1 (standardized): Early Connections                   53.7
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   49.6
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      44.7
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 45.3
                                                                 Benchmark 5 (standardized): Engaged Learning                     50.3
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  49.4

Working Student     American Indian or Native American           Benchmark 1 (standardized): Early Connections                   63.0
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   45.6
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      62.0
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 54.6
                                                                 Benchmark 5 (standardized): Engaged Learning                     60.4
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  49.3

                                                                 Benchmark 1 (standardized): Early Connections                   48.4
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   47.5
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      46.8
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 49.3
                                                                 Benchmark 5 (standardized): Engaged Learning                     52.5
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  51.9

                    Asian, Asian American, or Pacific Islander   Benchmark 1 (standardized): Early Connections                   62.4
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   55.9
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      67.6
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 60.7
                                                                 Benchmark 5 (standardized): Engaged Learning                     58.0
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  59.0

                                                                 Benchmark 1 (standardized): Early Connections                   46.4
                                                                 Benchmark 2 (standardized): High Expectations and Aspirations   50.2
                                                                 Benchmark 3 (standardized): Clear Academic Plan and Pathway      47.6
                                                                 Benchmark 4 (standardized): Effective Track to College Readiness 46.3
                                                                 Benchmark 5 (standardized): Engaged Learning                     48.6
                                                                 Benchmark 6 (standardized): Academic and Social Support Network  45.3
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                              Intersection of Work and Learning, Methods Supplement
                                     SWL: Standardized Benchmarks by wlq12
                              _____| WEIGHTED |_____
                                         The MEANS Procedure

 Working status 1=
 consistently
 responds has job,
 0= assumes no job     What is your racial/ethnic identification?   Label                                                        Mean
-------------------------------------------------------------------------------------------------------------------------------------
Working Student        Native Hawaiian                              Benchmark 1 (standardized): Early Connections                43.5
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations -2.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  66.5
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 19.2
                                                                    Benchmark 5 (standardized): Engaged Learning                 96.7
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 36.0

                                                                    Benchmark 1 (standardized): Early Connections                53.6
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 43.5
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  55.0
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 56.2
                                                                    Benchmark 5 (standardized): Engaged Learning                 30.3
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 39.4

                       Black or African American, Non-Hispanic      Benchmark 1 (standardized): Early Connections                60.1
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 53.0
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  62.1
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 56.7
                                                                    Benchmark 5 (standardized): Engaged Learning                 58.7
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 53.2

                                                                    Benchmark 1 (standardized): Early Connections                49.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 48.5
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  47.2
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 51.2
                                                                    Benchmark 5 (standardized): Engaged Learning                 53.0
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 50.7

                       White, Non-Hispanic                          Benchmark 1 (standardized): Early Connections                60.1
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 53.1
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  65.4
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 54.8
                                                                    Benchmark 5 (standardized): Engaged Learning                 55.1
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 57.9

                                                                    Benchmark 1 (standardized): Early Connections                47.5
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 49.7
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  49.4
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 45.9
                                                                    Benchmark 5 (standardized): Engaged Learning                 46.3
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 50.5

                       Hispanic, Latino, Spanish                    Benchmark 1 (standardized): Early Connections                58.8
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 54.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  61.5
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 53.4
                                                                    Benchmark 5 (standardized): Engaged Learning                 51.5
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 53.1

                                                                    Benchmark 1 (standardized): Early Connections                44.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 49.4
                                                                    Benchmark 3 (standardized): Clear Academic Plan and Pathway  45.3
                                                                    Benchmark 4 (standardized): Effective Track to College Readiness 46.1
                                                                    Benchmark 5 (standardized): Engaged Learning                 46.2
                                                                    Benchmark 6 (standardized): Academic and Social Support Network 49.3

                       Other                                        Benchmark 1 (standardized): Early Connections                57.2
                                                                    Benchmark 2 (standardized): High Expectations and Aspirations 51.4
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Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	What is your racial/ethnic identification?	Label	Mean
Working Student	Other	Benchmark 3 (standardized): Clear Academic Plan and Pathway	60.0
		Benchmark 4 (standardized): Effective Track to College Readiness	49.3
		Benchmark 5 (standardized): Engaged Learning	55.1
		Benchmark 6 (standardized): Academic and Social Support Network	53.2
		Benchmark 1 (standardized): Early Connections	47.6
		Benchmark 2 (standardized): High Expectations and Aspirations	48.8
		Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.4
		Benchmark 4 (standardized): Effective Track to College Readiness	43.9
		Benchmark 5 (standardized): Engaged Learning	49.9
		Benchmark 6 (standardized): Academic and Social Support Network	47.9

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                         Intersection of Work and Learning, Methods Supplement
                                  SWL: Standardized Benchmarks by wlq12
                         _____| WEIGHTED |_____
                                        The MEANS Procedure
                                        12. At this college, has a staff
              Working status 1=          member helped you decide how to
              consistently               balance the number of classes
              responds has job,   First Generation vs.  you take and the number of
              0= assumes no job   Not First Generation   hours you work for pay?          N Obs   Variable
              ---------------------------------------------------------------------------------------------
              Nonworking Student  First-Generation      3. I am not currently working for pay   2295   earlycon_std
                                                                                                        hiexpect_std
                                                                                                        acadplan_std
                                                                                                        collread_std
                                                                                                        engaglrn_std
                                                                                                        acsocsup_std

                                  Not First-Generation  3. I am not currently working for pay   3292   earlycon_std
                                                                                                        hiexpect_std
                                                                                                        acadplan_std
                                                                                                        collread_std
                                                                                                        engaglrn_std
                                                                                                        acsocsup_std

              Working Student     First-Generation      1. Yes                                  1063   earlycon_std
                                                                                                        hiexpect_std
                                                                                                        acadplan_std
                                                                                                        collread_std
                                                                                                        engaglrn_std
                                                                                                        acsocsup_std

                                                        2. No                                   4531   earlycon_std
                                                                                                        hiexpect_std
                                                                                                        acadplan_std
                                                                                                        collread_std
                                                                                                        engaglrn_std
                                                                                                        acsocsup_std

                                  Not First-Generation  1. Yes                                  1326   earlycon_std
                                                                                                        hiexpect_std
                                                                                                        acadplan_std
                                                                                                        collread_std
                                                                                                        engaglrn_std
                                                                                                        acsocsup_std

                                                        2. No                                   6671   earlycon_std
                                                                                                        hiexpect_std
                                                                                                        acadplan_std
                                                                                                        collread_std
                                                                                                        engaglrn_std
                                                                                                        acsocsup_std
              ---------------------------------------------------------------------------------------------

                                                        12. At this college, has a staff
  Working status 1=                                      member helped you decide how to
  consistently                                           balance the number of classes
  responds has job,        First Generation vs.          you take and the number of
  0= assumes no job        Not First Generation          hours you work for pay?           N Obs   Label
  ---------------------------------------------------------------------------------------------------------------------
  Nonworking Student  First-Generation      3. I am not currently working for pay   2295   Benchmark 1 (standardized): Early Connections
                                                                                            Benchmark 2 (standardized): High Expectations and Aspirations
                                                                                            Benchmark 3 (standardized): Clear Academic Plan and Pathway
                                                                                            Benchmark 4 (standardized): Effective Track to College Readiness
                                                                                            Benchmark 5 (standardized): Engaged Learning
                                                                                            Benchmark 6 (standardized): Academic and Social Support Network

                      Not First-Generation  3. I am not currently working for pay   3292   Benchmark 1 (standardized): Early Connections
  ---------------------------------------------------------------------------------------------------------------------
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SWL: Standardized Benchmarks by wlq12

_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Label
Nonworking Student	Not First-Generation	3. I am not currently working for pay	3292	Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
Working Student	First-Generation	1. Yes	1063	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. No	4531	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
	Not First-Generation	1. Yes	1326	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network
		2. No	6671	Benchmark 1 (standardized): Early Connections
				Benchmark 2 (standardized): High Expectations and Aspirations
				Benchmark 3 (standardized): Clear Academic Plan and Pathway
				Benchmark 4 (standardized): Effective Track to College Readiness
				Benchmark 5 (standardized): Engaged Learning
				Benchmark 6 (standardized): Academic and Social Support Network

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Mean
Nonworking Student	First-Generation	3. I am not currently working for pay	2295	54.4
				51.5
				52.5
				47.8
				49.6
				51.5
	Not First-Generation	3. I am not currently working for pay	3292	52.3
				50.9
				52.0
				46.2
				49.6
				51.6
Working Student	First-Generation	1. Yes	1063	59.8
				54.4

Intersection of Work and Learning, Methods Supplement
SWL: Standardized Benchmarks by wlq12
_____| WEIGHTED |_____

The MEANS Procedure

Working status 1= consistently responds has job, 0= assumes no job	First Generation vs. Not First Generation	12. At this college, has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	N Obs	Mean
Working Student	First-Generation	1. Yes	1063	63.1
				56.2
				53.3
				53.9
		2. No	4531	47.1
				49.8
				47.0
				47.8
				47.8
				49.6
	Not First-Generation	1. Yes	1326	59.8
				52.2
				63.7
				53.7
				57.0
				56.7
		2. No	6671	47.1
				49.0
				48.5
				46.0
				47.4
				50.2